Sight Word: a

Pre-Primer

Name: _____ Date: _____

1 Read it

a

Say it 3 times: ☆ ☆ ☆

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

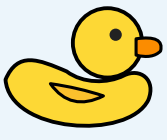
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

☐

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: a

Pre-Primer

Answer Key

1 Read it

a

Say it 3 times: ★ ★ ★

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

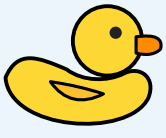
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

a

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: and

Pre-Primer

Name: _____ Date: _____

1 Color the letters

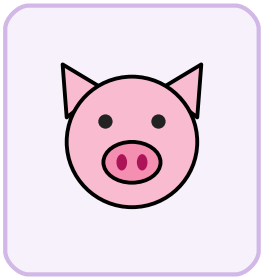
and

2 Read it

and

Say it 3 times: ☆ ☆ ☆

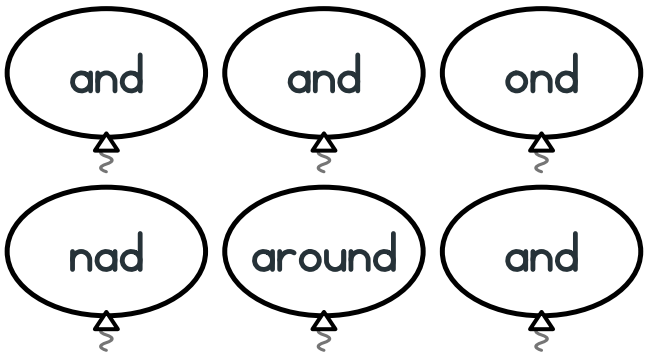
3 Read the sentence and circle 'and'. Then trace it.



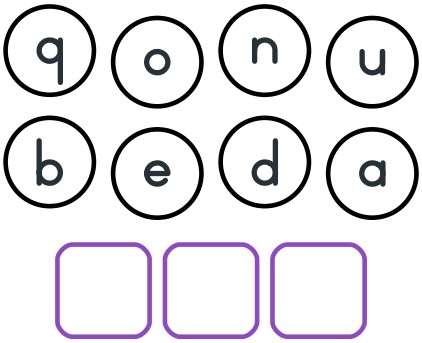
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



6 Trace it, then write it

and and and and

Sight Word: and

Pre-Primer

Answer Key

1 Color the letters

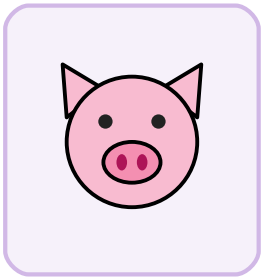
and

2 Read it

and

Say it 3 times: ★ ★ ★

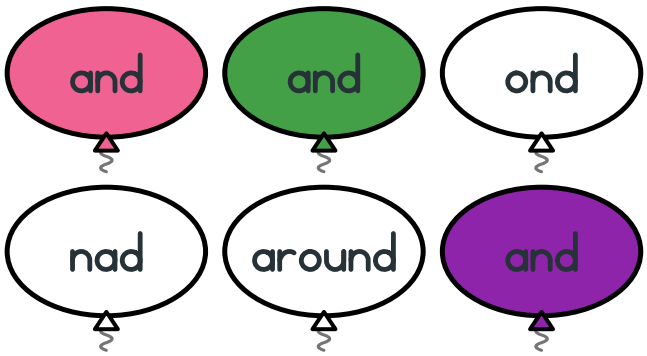
3 Read the sentence and circle 'and'. Then trace it.



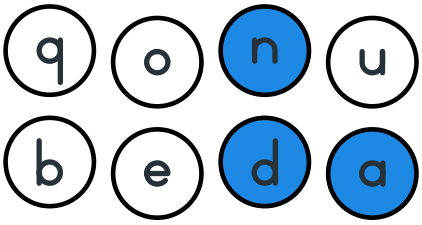
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



a n d

6 Trace it, then write it

and and and and

Sight Word: away

Pre-Primer

Name: _____ Date: _____

1 Read it

away

Say it 3 times: ☆ ☆ ☆

2 Color the letters

away

3 Write one letter in each box

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: away

Pre-Primer

Answer Key

1 Read it

away

Say it 3 times: ★ ★ ★

2 Color the letters

away

3 Write one letter in each box

a w a y

a w a y

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: big

Pre-Primer

Name: _____ Date: _____

1 Color the letters

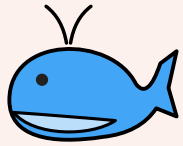
big

2 Read it

big

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

5 Color the tiles that spell 'big'

q p g d

b l i y

6 Color the balloons with 'big'

big pig ibg

light big big

Sight Word: big

Pre-Primer

Answer Key

1 Color the letters

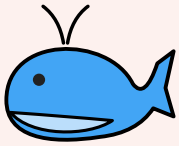
big

2 Read it

big

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

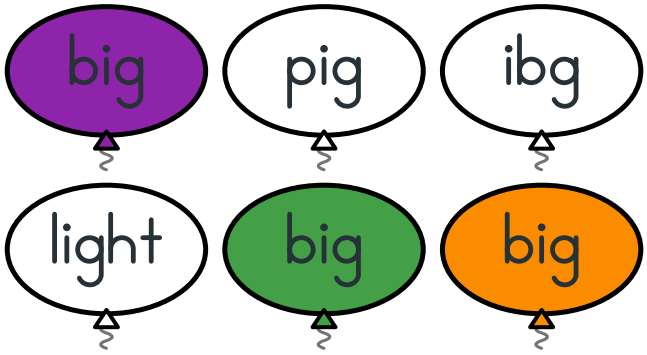
5 Color the tiles that spell 'big'

q p g d

b l i y

b i g

6 Color the balloons with 'big'





Sight Word: blue

Pre-Primer

Name: _____ Date: _____

1 Read it

blue

Say it 3 times: ☆ ☆ ☆

2 Color the letters

blue

3 Trace it, then write it

blue blue blue blue

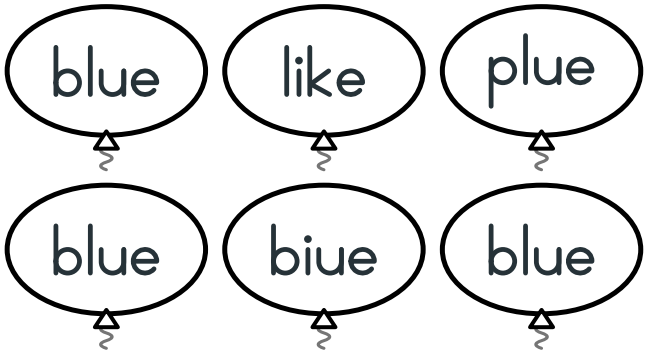
4 Read the sentence and circle 'blue'. Then trace it.



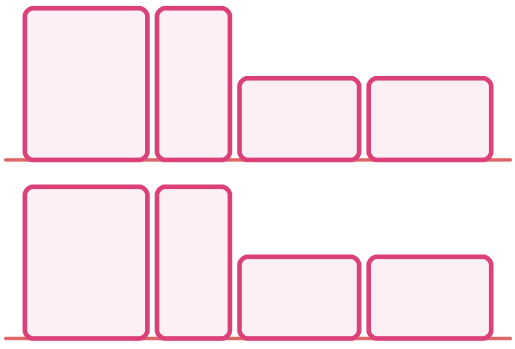
The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box



Sight Word: blue

Pre-Primer

Answer Key

1 Read it

blue

Say it 3 times: ★ ★ ★

2 Color the letters

blue

3 Trace it, then write it

blue blue blue

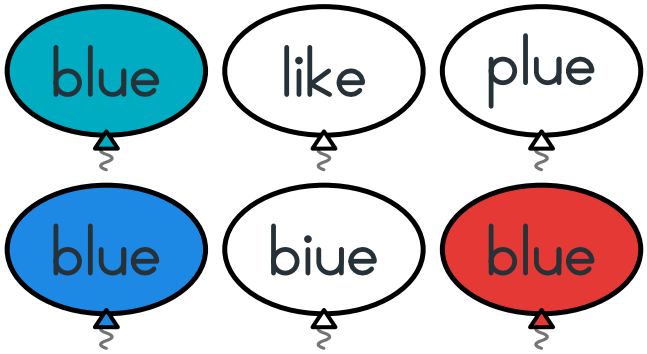
4 Read the sentence and circle 'blue'. Then trace it.



The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box

blue

blue

Sight Word: can

Pre-Primer

Name: _____ Date: _____

1 Color the letters

can

2 Read it

can

Say it 3 times: ☆ ☆ ☆

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	__
__	a	n
c	__	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.



Sight Word: can

Pre-Primer

Answer Key

1 Color the letters

can

2 Read it

can

Say it 3 times: ★ ★ ★

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	n
c	a	n
c	a	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.

Sight Word: come

Pre-Primer

Name: _____ Date: _____

1 Read it

come

Say it 3 times: ☆ ☆ ☆

2 Color the letters

come

3 Write one letter in each box

4 Color the balloons with 'come'

come	coem	ocme
one	come	come

5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.

Sight Word: come

Pre-Primer

Answer Key

1 Read it

come

Say it 3 times: ★ ★ ★

2 Color the letters

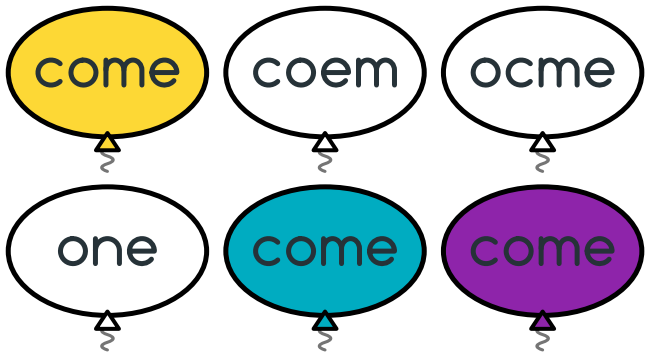
come

3 Write one letter in each box

c o m e

c o m e

4 Color the balloons with 'come'



5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.



Sight Word: down

Pre-Primer

Name: _____ Date: _____

1 Color the letters

down

2 Read it

down

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

down down

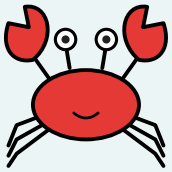
4 Fill in the missing letters

d	___	w	n
___	o	w	___
___	o	___	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.



Sight Word: down

Pre-Primer

Answer Key

1 Color the letters

down

2 Read it

down

Say it 3 times: ★ ★ ★

3 Trace it, then write it

down down

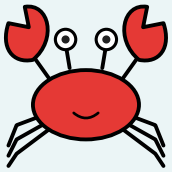
4 Fill in the missing letters

d	o	w	n
d	o	w	n
d	o	w	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.

Sight Word: find

Pre-Primer

Name: _____ Date: _____

1 Read it

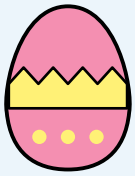
find

Say it 3 times: ☆ ☆ ☆

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i b f h m

n l q d

6 Trace it, then write it

find find find find

Sight Word: find

Pre-Primer

Answer Key

1 Read it

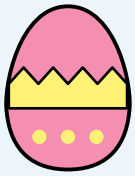
find

Say it 3 times: ★ ★ ★

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i	b	f	h	m
n	l	q	d	

f i n d

6 Trace it, then write it

find find find find



Sight Word: for

Pre-Primer

Name: _____ Date: _____

1 Color the letters

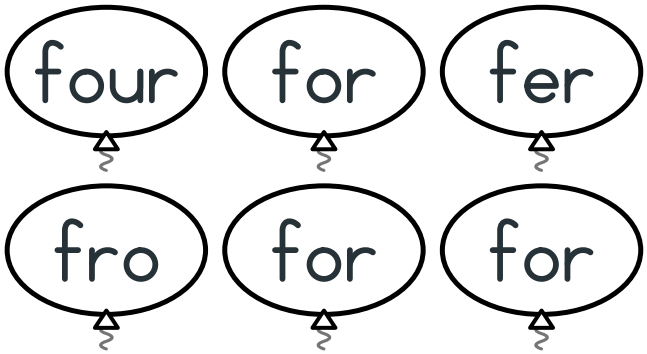
for

2 Read it

for

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'for'



4 Fill in the missing letters

f	o	___
___	o	r
f	___	r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for



Sight Word: for

Pre-Primer

Answer Key

1 Color the letters

for

2 Read it

for

Say it 3 times: ★ ★ ★

3 Color the balloons with 'for'

four | for | fer

fro | for | for

4 Fill in the missing letters

f o r

f o r

f o r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for

Sight Word: funny

Pre-Primer

Name: _____ Date: _____

1 Read it

funny

Say it 3 times: ☆ ☆ ☆

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

6 Circle every 'funny'

funny	fly	fvnny
funny	funny	funny
fnnny	funnv	funng

Sight Word: funny

Pre-Primer

Answer Key

1 Read it

funny

Say it 3 times: ★ ★ ★

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

f u n n y

6 Circle every 'funny'

funny fly fvnny

funny funny funny

fnnny funnv funng

Sight Word: go

Pre-Primer

Name: _____ Date: _____

1 Color the letters

go

2 Read it

go

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

go go go go go go go

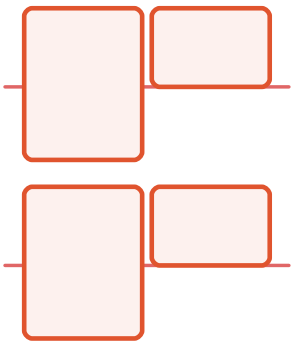
4 Read the sentence and circle 'go'. Then trace it.



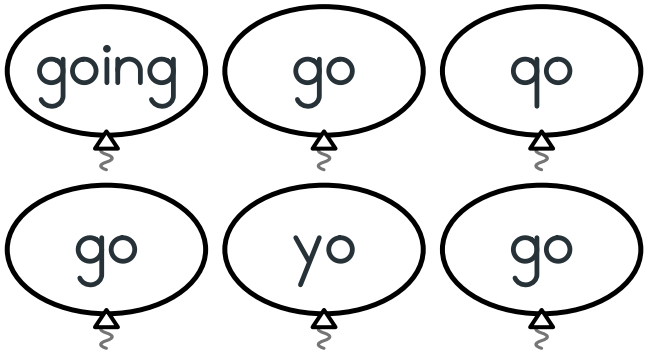
We go in the yellow bus.

We go in the yellow bus.

5 Write one letter in each box



6 Color the balloons with 'go'



Sight Word: go

Pre-Primer

Answer Key

1 Color the letters

go

2 Read it

go

Say it 3 times: ★ ★ ★

3 Trace it, then write it

go go go go go go go

4 Read the sentence and circle 'go'. Then trace it.



We go in the yellow bus.

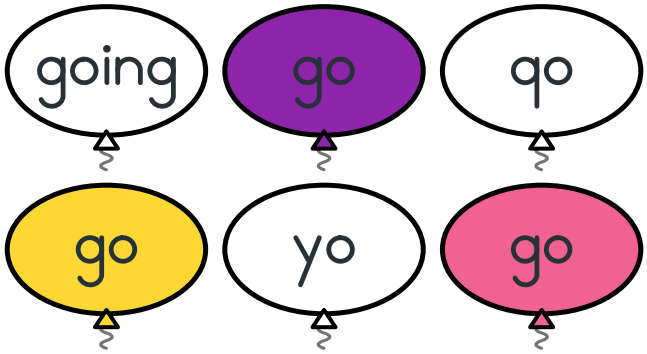
We go in the yellow bus.

5 Write one letter in each box

g o

g o

6 Color the balloons with 'go'



Sight Word: help

Pre-Primer

Name: _____ Date: _____

1 Read it

help

Say it 3 times: ☆ ☆ ☆

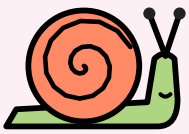
2 Color the letters

help

3 Trace it, then write it

help help help help

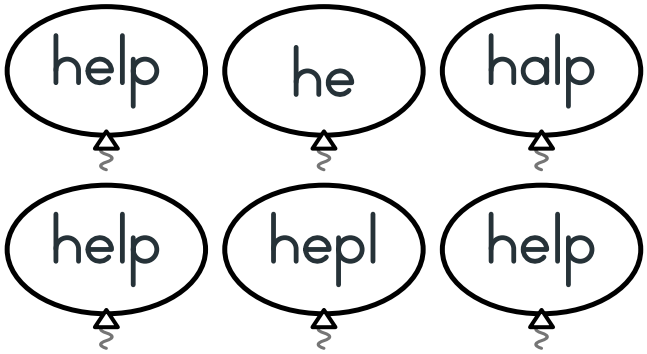
4 Read the sentence and circle 'help'. Then trace it.



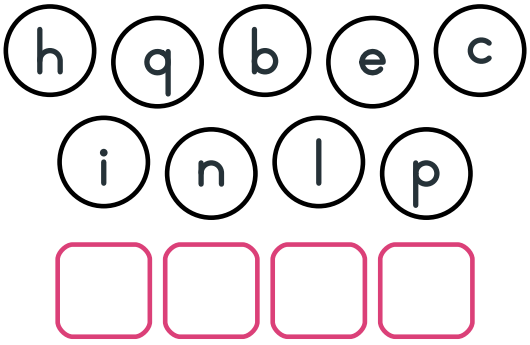
Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'



6 Color the tiles that spell 'help'



Sight Word: help

Pre-Primer

Answer Key

1 Read it

help

Say it 3 times: ★ ★ ★

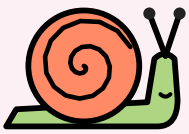
2 Color the letters

help

3 Trace it, then write it

help help help help

4 Read the sentence and circle 'help'. Then trace it.



Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'

help | he | halp

help | hepl | help

6 Color the tiles that spell 'help'

h q b e c

i n l p

h e l p

Sight Word: here

Pre-Primer

Name: _____ Date: _____

1 Color the letters

here

2 Read it

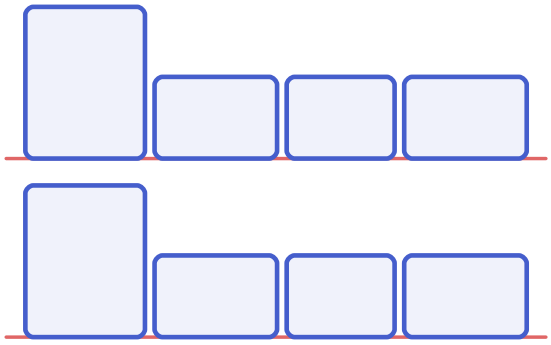
here

Say it 3 times: ☆ ☆ ☆

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box



5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: here

Pre-Primer

Answer Key

1 Color the letters

here

2 Read it

here

Say it 3 times: ★ ★ ★

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box

here

here

5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: I

Pre-Primer

Name: _____ Date: _____

1 Read it

I

Say it 3 times: ☆ ☆ ☆

2 Color the letters



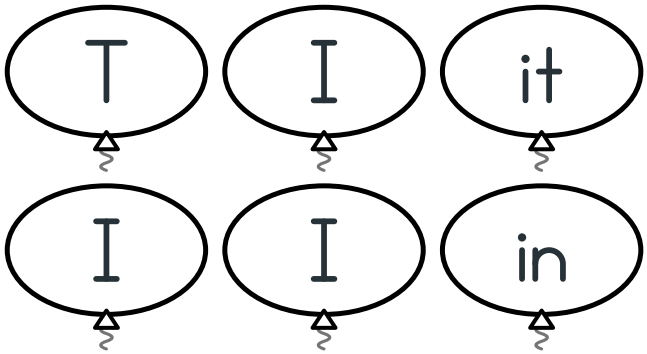
3 Trace it, then write it

I

4 Color the tiles that spell 'I'

l	d	t
I	g	f

5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: I

Pre-Primer

Answer Key

1 Read it

I

Say it 3 times: ★ ★ ★

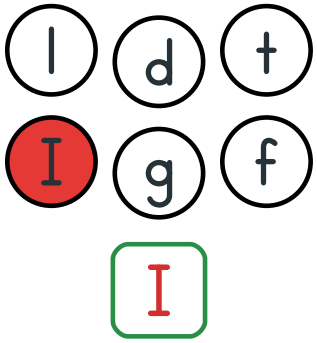
2 Color the letters



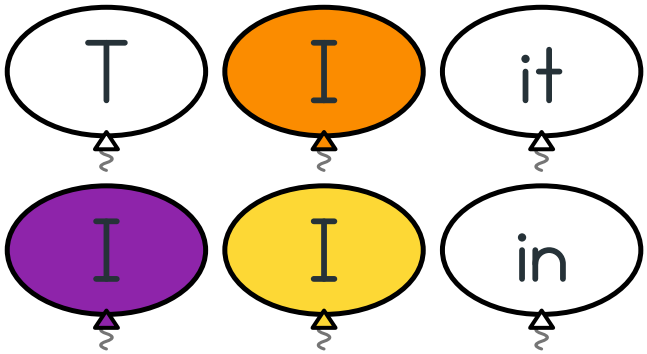
3 Trace it, then write it

I

4 Color the tiles that spell 'I'



5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: in

Pre-Primer

Name: _____ Date: _____

1 Color the letters

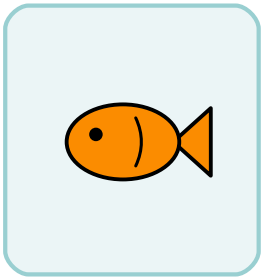
in

2 Read it

in

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: in

Pre-Primer

Answer Key

1 Color the letters

in

2 Read it

in

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

in

in

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: is

Pre-Primer

Name: _____ Date: _____

1 Read it

is

Say it 3 times: ☆ ☆ ☆

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i _

_ s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: is

Pre-Primer

Answer Key

1 Read it

is

Say it 3 times: ★ ★ ★

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i s

i s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: it

Pre-Primer

Name: _____ Date: _____

1 Color the letters

it

2 Read it

it

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'it'. Then trace it.



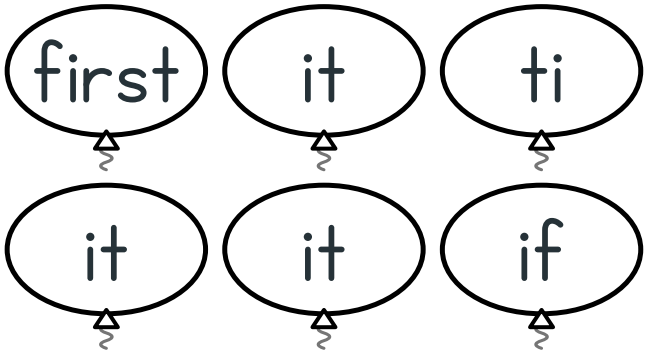
Look at it fly!

Look at it fly!

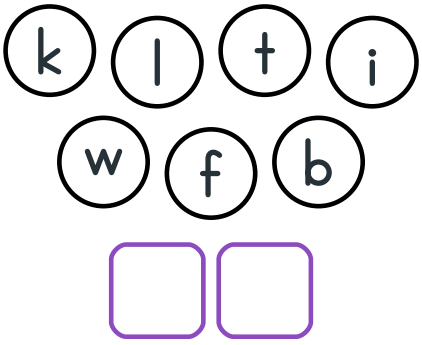
4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'



6 Color the tiles that spell 'it'



Sight Word: it

Pre-Primer

Answer Key

1 Color the letters

it

2 Read it

it

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'it'. Then trace it.



Look at it fly!

Look at it fly!

4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'

first | it | ti | it | it | if

6 Color the tiles that spell 'it'

k l t i w f b

i t



Sight Word: jump

Pre-Primer

Name: _____ Date: _____

1 Read it

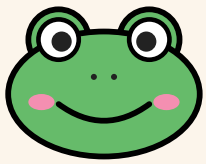
jump

Say it 3 times: ☆ ☆ ☆

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

___	___	m	p
j	u	___	___
j	___	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up



Sight Word: jump

Pre-Primer

Answer Key

1 Read it

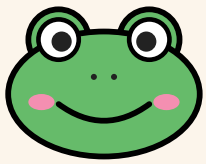
jump

Say it 3 times: ★ ★ ★

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

j	u	m	p
j	u	m	p
j	u	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up

Sight Word: little

Pre-Primer

Name: _____ Date: _____

1 Color the letters

little

2 Read it

little

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

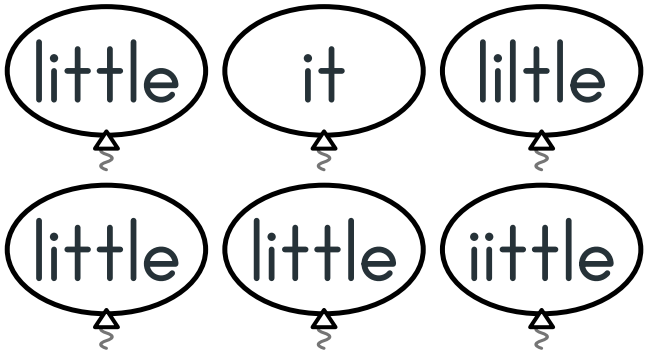
See the little ladybug.

5 Color the tiles that spell 'little'

a e t i c

l t l f

6 Color the balloons with 'little'



Sight Word: little

Pre-Primer

Answer Key

1 Color the letters

little

2 Read it

little

Say it 3 times: ★ ★ ★

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

See the little ladybug.

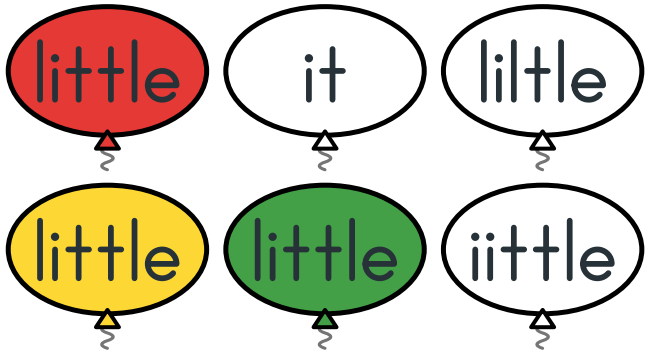
5 Color the tiles that spell 'little'

a e t i c

l t l f

l i t t l e

6 Color the balloons with 'little'



Sight Word: look

Pre-Primer

Name: _____ Date: _____

1 Read it

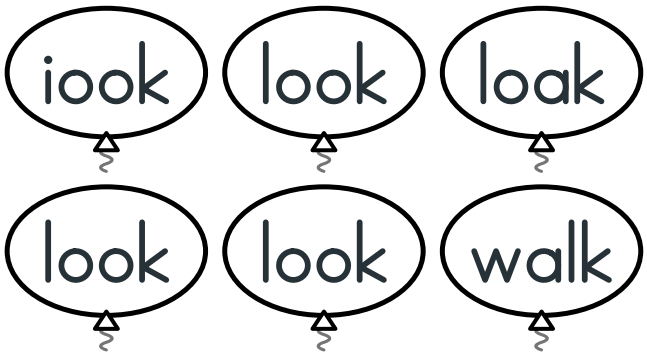
look

Say it 3 times: ☆ ☆ ☆

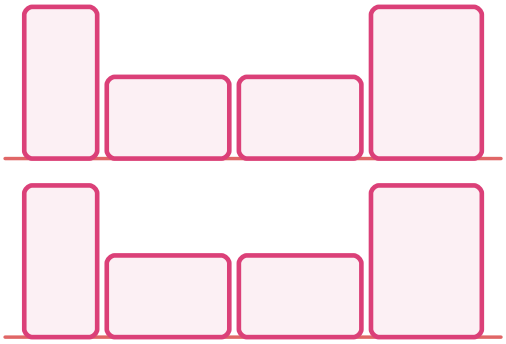
2 Color the letters

look

3 Color the balloons with 'look'



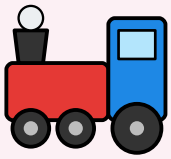
4 Write one letter in each box



5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

look at the train go!

Sight Word: look

Pre-Primer

Answer Key

1 Read it

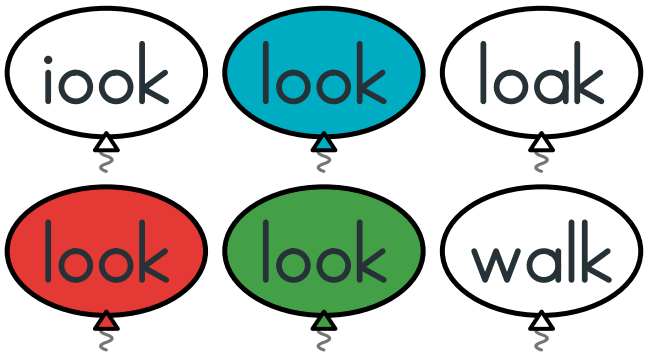
look

Say it 3 times: ★ ★ ★

2 Color the letters

look

3 Color the balloons with 'look'



4 Write one letter in each box

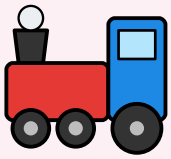
look

look

5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

Look at the train go!



Sight Word: make

Pre-Primer

Name: _____ Date: _____

1 Color the letters

make

2 Read it

make

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	make
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e	h	m	o	k
a	w	c	n	

6 Read the sentence and circle 'make'. Then trace it.



We can make a snowman.

We can make a snowman.

Sight Word: make

Pre-Primer

Answer Key

1 Color the letters

make

2 Read it

make

Say it 3 times: ★ ★ ★

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	make
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e	h	m	o	k
a	w	c	n	

m a k e

6 Read the sentence and circle 'make'. Then trace it.



We can make a snowman.

We can make a snowman.

Sight Word: me

Pre-Primer

Name: _____ Date: _____

1 Read it

me

Say it 3 times: ☆ ☆ ☆

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

Come to me, little chick.

4 Write one letter in each box

5 Color the balloons with 'me'

came me we

me mc me

6 Trace it, then write it

me me me me me me

Sight Word: me

Pre-Primer

Answer Key

1 Read it

me

Say it 3 times: ★ ★ ★

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

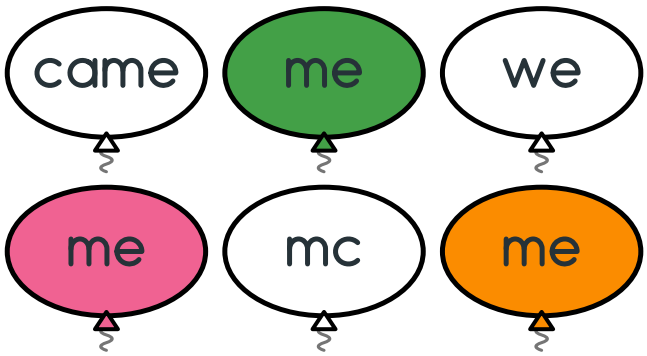
Come to me, little chick.

4 Write one letter in each box

m e

m e

5 Color the balloons with 'me'



6 Trace it, then write it

me me me me me me

Sight Word: my

Pre-Primer

Name: _____ Date: _____

1 Color the letters

my

2 Read it

my

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

m _

_ y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my

Sight Word: my

Pre-Primer

Answer Key

1 Color the letters

my

2 Read it

my

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

m y

m y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my



Sight Word: not

Pre-Primer

Name: _____ Date: _____

1 Read it

not

Say it 3 times: ☆ ☆ ☆

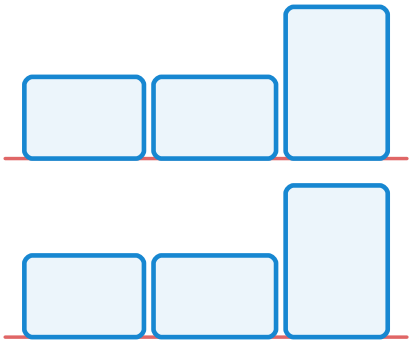
2 Color the letters

not

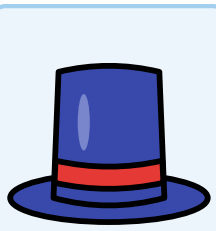
3 Circle every 'not'

now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box



5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not



Sight Word: not

Pre-Primer

Answer Key

1 Read it

not

Say it 3 times: ★ ★ ★

2 Color the letters

not

3 Circle every 'not'

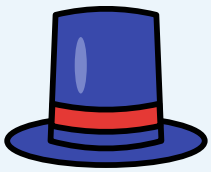
now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box

not

not

5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not

Sight Word: one

Pre-Primer

Name: _____ Date: _____

1 Color the letters

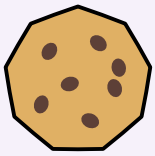
one

2 Read it

one

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'one'. Then trace it.



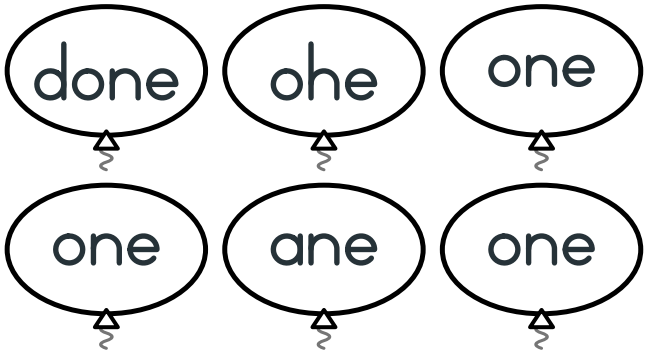
I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one one

5 Color the balloons with 'one'



6 Fill in the missing letters

_	n	e
o	n	_
o	_	e

Sight Word: one

Pre-Primer

Answer Key

1 Color the letters

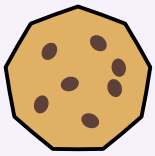
one

2 Read it

one

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'one'. Then trace it.



I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one

5 Color the balloons with 'one'

done ohe one

one ane one

6 Fill in the missing letters

o	n	e
o	n	e
o	n	e



Sight Word: play

Pre-Primer

Name: _____ Date: _____

1 Read it

play

Say it 3 times: ☆ ☆ ☆

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

☐ ☐ ☐ ☐

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: play

Pre-Primer

Answer Key

1 Read it

play

Say it 3 times: ★ ★ ★

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

p l a y

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: red

Pre-Primer

Name: _____ Date: _____

1 Color the letters

red

2 Read it

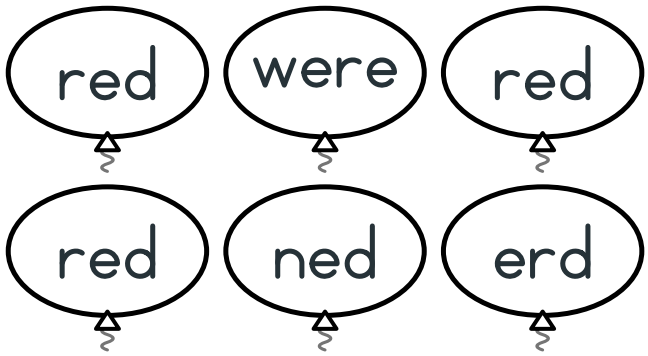
red

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

r	e	__
r	__	d
__	e	d

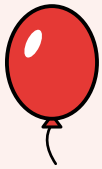
4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: red

Pre-Primer

Answer Key

1 Color the letters

red

2 Read it

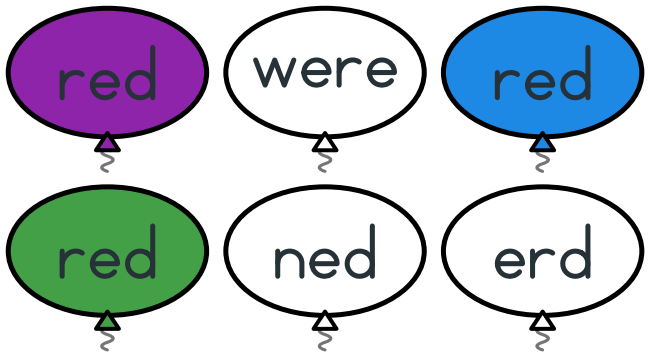
red

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

r	e	d
r	e	d
r	e	d

4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: run

Pre-Primer

Name: _____ Date: _____

1 Read it

run

Say it 3 times: ☆ ☆ ☆

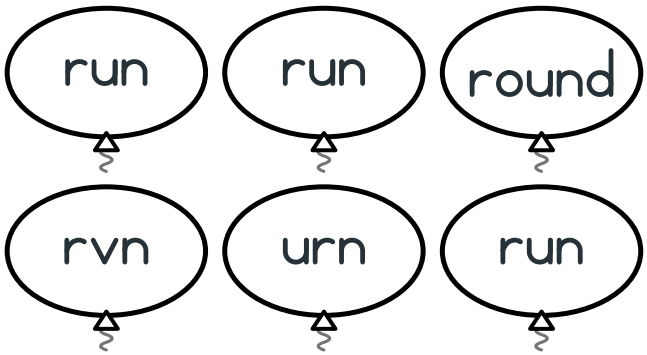
2 Color the letters

run

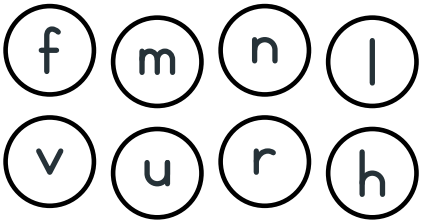
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.

Sight Word: run

Pre-Primer

Answer Key

1 Read it

run

Say it 3 times: ★ ★ ★

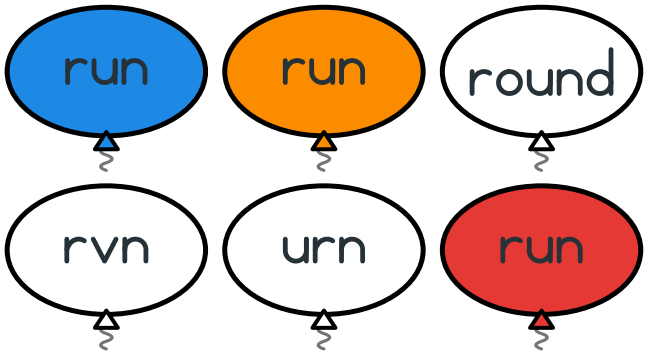
2 Color the letters

run

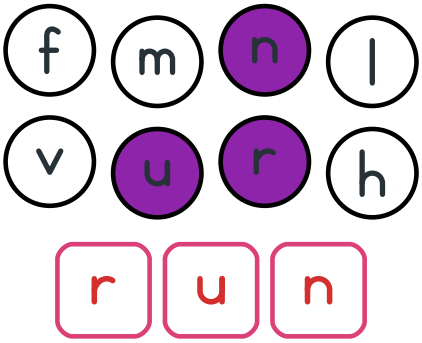
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.



Sight Word: said

Pre-Primer

Name: _____ Date: _____

1 Color the letters

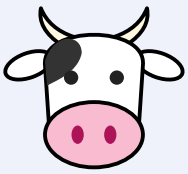
said

2 Read it

said

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'said'. Then trace it.



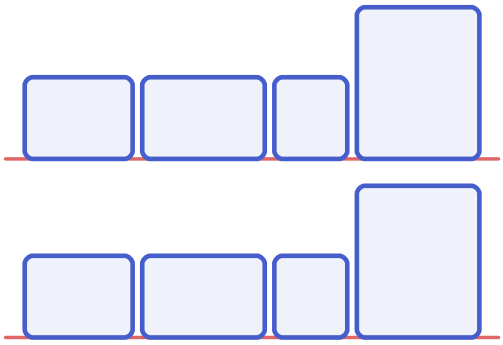
The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box



6 Trace it, then write it

said said said said



Sight Word: said

Pre-Primer

Answer Key

1 Color the letters

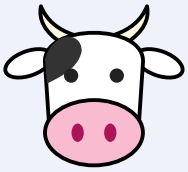
said

2 Read it

said

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'said'. Then trace it.



The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box

s a i d

s a i d

6 Trace it, then write it

said said said said

Sight Word: see

Pre-Primer

Name: _____ Date: _____

1 Read it

see

Say it 3 times: ☆ ☆ ☆

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

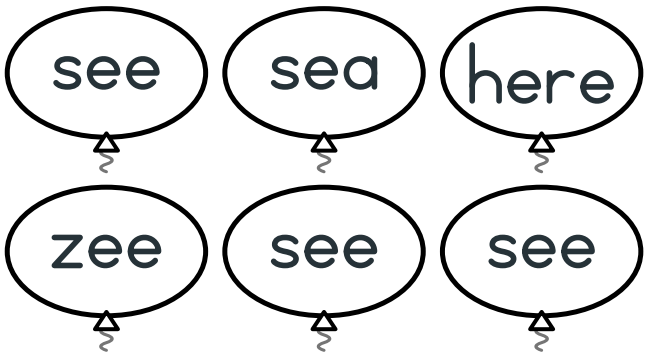
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

☐ ☐ ☐

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: see

Pre-Primer

Answer Key

1 Read it

see

Say it 3 times: ★ ★ ★

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

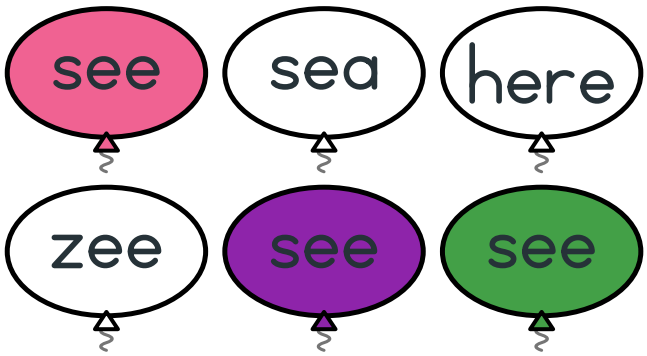
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

s e e

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: the

Pre-Primer

Name: _____ Date: _____

1 Color the letters

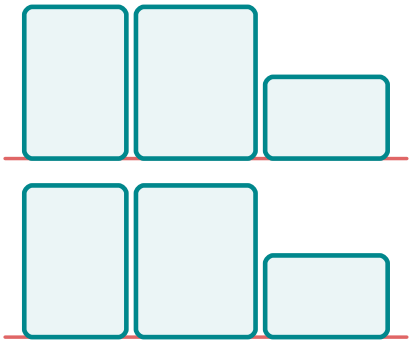
the

2 Read it

the

Say it 3 times: ☆ ☆ ☆

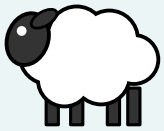
3 Write one letter in each box



4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the



Sight Word: the

Pre-Primer

Answer Key

1 Color the letters

the

2 Read it

the

Say it 3 times: ★ ★ ★

3 Write one letter in each box

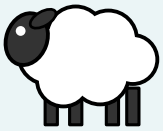
t h e

t h e

4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the

Sight Word: three

Pre-Primer

Name: _____ Date: _____

1 Read it

three

Say it 3 times: ☆ ☆ ☆

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

_	_	r	e	e
t	h	_	e	e
t	h	r	e	_

Sight Word: three

Pre-Primer

Answer Key

1 Read it

three

Say it 3 times:

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

t	h	r	e	e
t	h	r	e	e
t	h	r	e	e



Sight Word: to

Pre-Primer

Name: _____ Date: _____

1 Color the letters

to

2 Read it

to

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

to to to to to to to to

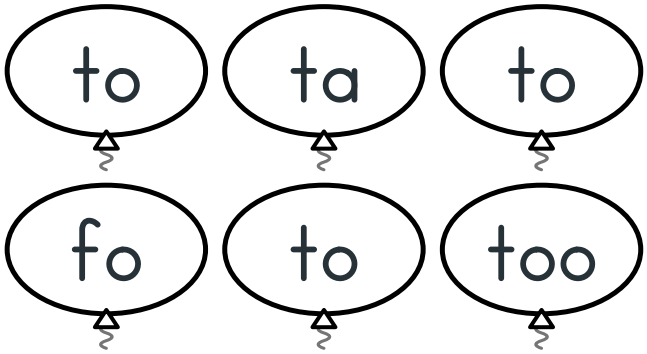
4 Read the sentence and circle 'to'. Then trace it.



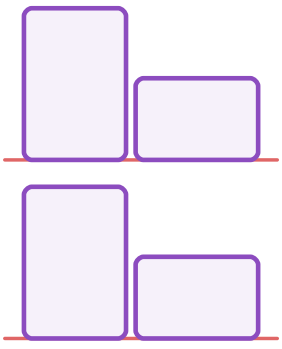
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: to

Pre-Primer

Answer Key

1 Color the letters

to

2 Read it

to

Say it 3 times: ★ ★ ★

3 Trace it, then write it

to to to to to to to

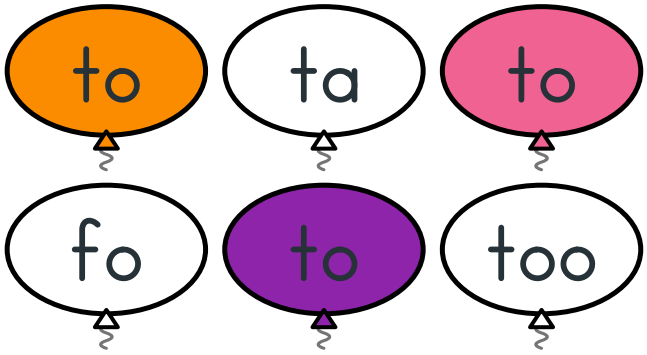
4 Read the sentence and circle 'to'. Then trace it.



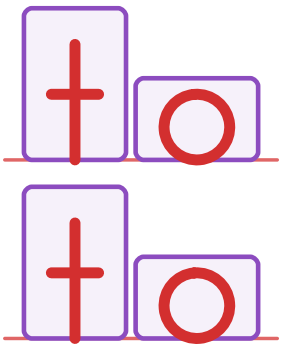
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: two

Pre-Primer

Name: _____ Date: _____

1 Read it

two

Say it 3 times: ☆ ☆ ☆

2 Color the letters

two

3 Fill in the missing letters

t	_	o
_	w	o
t	w	_

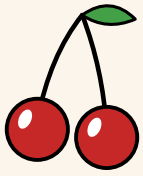
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: two

Pre-Primer

Answer Key

1 Read it

two

Say it 3 times: ★ ★ ★

2 Color the letters

two

3 Fill in the missing letters

t	w	o
t	w	o
t	w	o

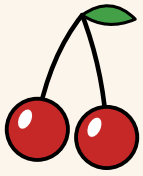
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: up

Pre-Primer

Name: _____ Date: _____

1 Color the letters

up

2 Read it

up

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

up up up up up up

4 Color the tiles that spell 'up'

p u n v

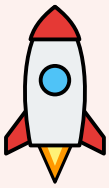
q k b

5 Color the balloons with 'up'

uq up upon

vp up up

6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.

Sight Word: up

Pre-Primer

Answer Key

1 Color the letters

up

2 Read it

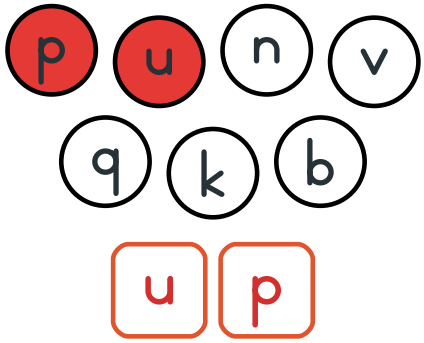
up

Say it 3 times: ★ ★ ★

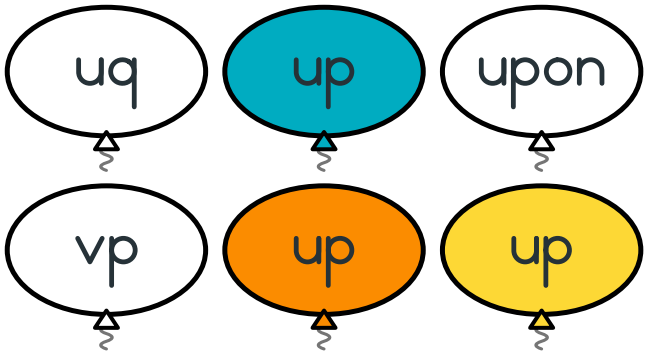
3 Trace it, then write it

up up up up up up

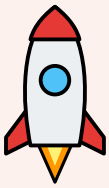
4 Color the tiles that spell 'up'



5 Color the balloons with 'up'



6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.



Sight Word: we

Pre-Primer

Name: _____ Date: _____

1 Read it

we

Say it 3 times: ☆ ☆ ☆

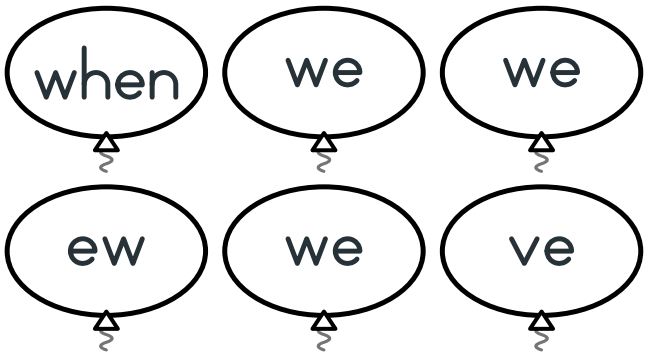
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

___ e

w ___

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.

Sight Word: we

Pre-Primer

Answer Key

1 Read it

we

Say it 3 times: ★ ★ ★

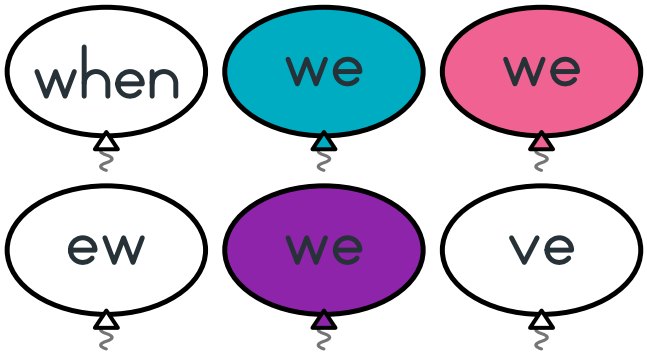
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

w e

w e

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.



Sight Word: where

Pre-Primer

Name: _____ Date: _____

1 Color the letters

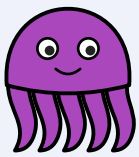
where

2 Read it

where

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

☐ ☐ ☐ ☐ ☐

6 Trace it, then write it

where where



Sight Word: where

Pre-Primer

Answer Key

1 Color the letters

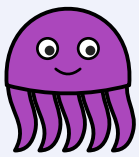
where

2 Read it

where

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

w h e r e

6 Trace it, then write it

where where

Sight Word: yellow

Pre-Primer

Name: _____ Date: _____

1 Read it

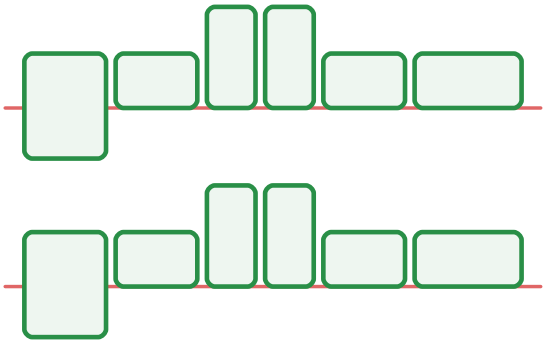
yellow

Say it 3 times: ☆ ☆ ☆

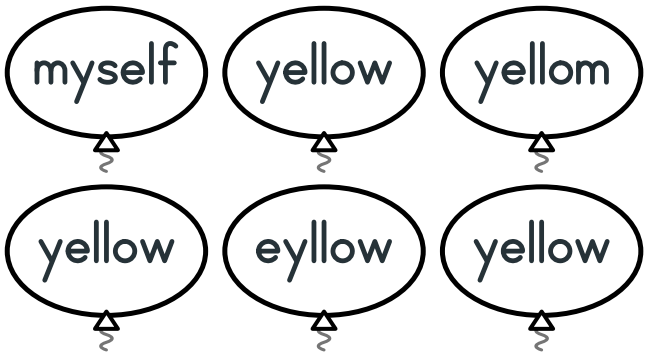
2 Color the letters

yellow

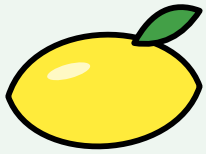
3 Write one letter in each box



4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow



Sight Word: yellow

Pre-Primer

Answer Key

1 Read it

yellow

Say it 3 times: ★ ★ ★

2 Color the letters

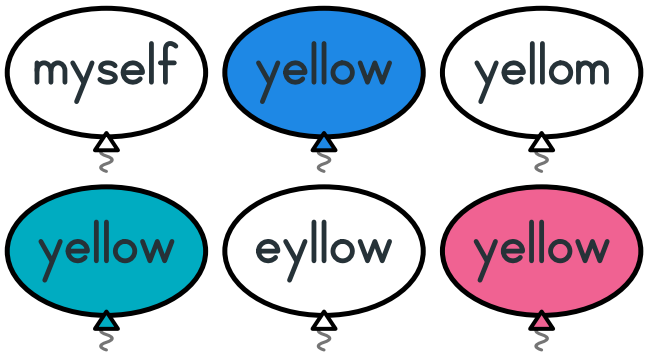
yellow

3 Write one letter in each box

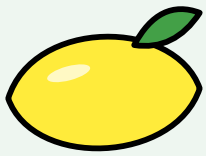
yellow

yellow

4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow

Sight Word: you

Pre-Primer

Name: _____ Date: _____

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

☐ ☐ ☐

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you

Sight Word: you

Pre-Primer

Answer Key

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

y o u

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you



Sight Word: all

Primer

Name: _____ Date: _____

1 Read it

all

Say it 3 times: ☆ ☆ ☆

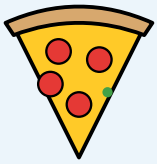
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



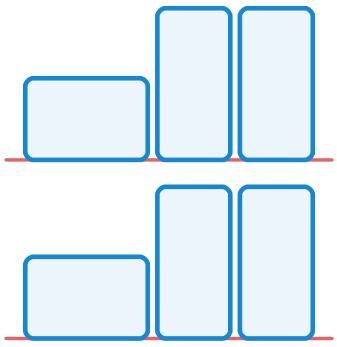
We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box



Sight Word: all

Primer

Answer Key

1 Read it

all

Say it 3 times: ★ ★ ★

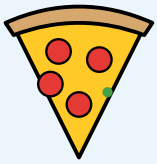
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box

all

all

Sight Word: am

Primer

Name: _____ Date: _____

1 Color the letters

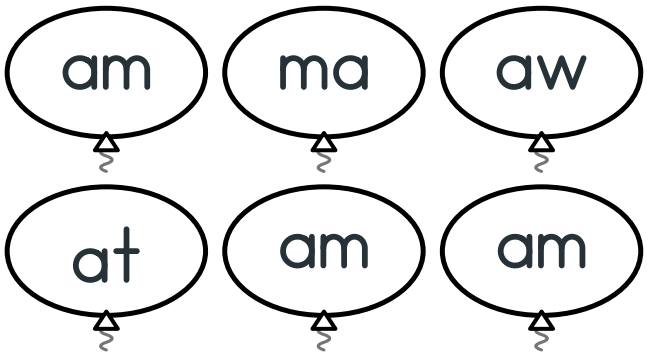
am

2 Read it

am

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'am'



4 Fill in the missing letters

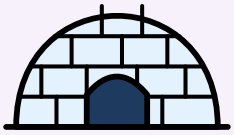
a ___

___ m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.

Sight Word: am

Primer

Answer Key

1 Color the letters

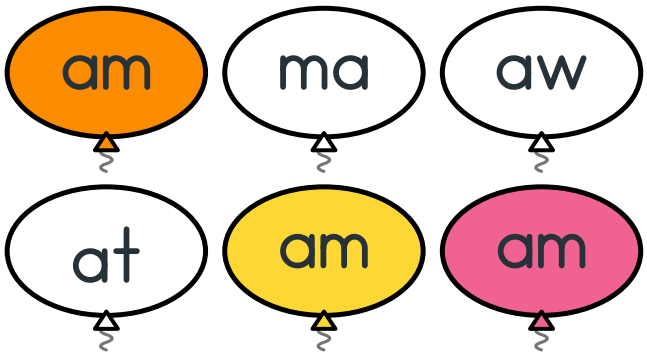
am

2 Read it

am

Say it 3 times: ★ ★ ★

3 Color the balloons with 'am'



4 Fill in the missing letters

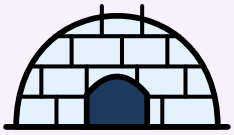
a m

a m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.



Sight Word: are

Primer

Name: _____ Date: _____

1 Read it

are

Say it 3 times: ☆ ☆ ☆

2 Color the letters

are

3 Write one letter in each box

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: are

Primer

Answer Key

1 Read it

are

Say it 3 times: ★ ★ ★

2 Color the letters

are

3 Write one letter in each box

a r e

a r e

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: at

Primer

Name: _____ Date: _____

1 Color the letters

at

2 Read it

at

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

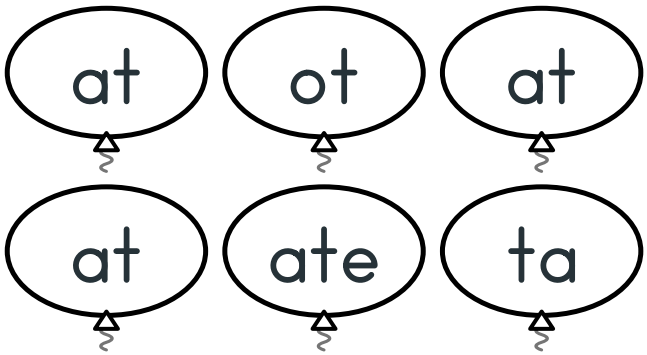
at at at at at at

4 Fill in the missing letters

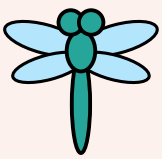
a _

_ t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

look at the dragonfly.

Sight Word: at

Primer

Answer Key

1 Color the letters

at

2 Read it

at

Say it 3 times: ★ ★ ★

3 Trace it, then write it

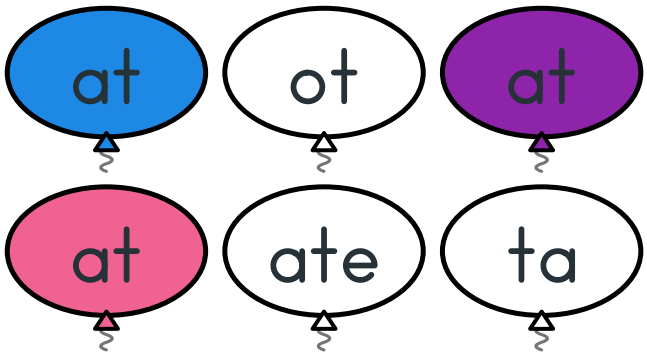
at at at at at at

4 Fill in the missing letters

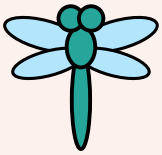
a t

a t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

Look at the dragonfly.



Sight Word: ate

Primer

Name: _____ Date: _____

1 Read it

ate

Say it 3 times: ☆ ☆ ☆

2 Color the letters

ate

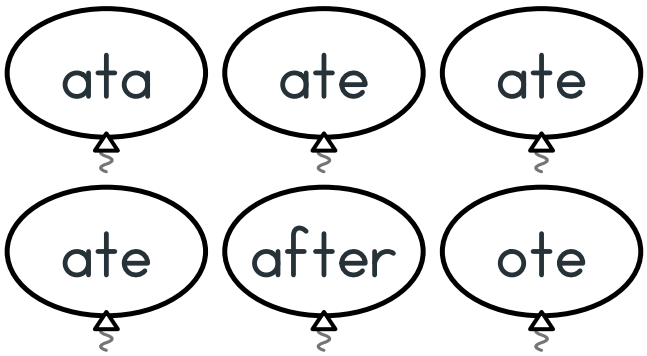
3 Read the sentence and circle 'ate'. Then trace it.



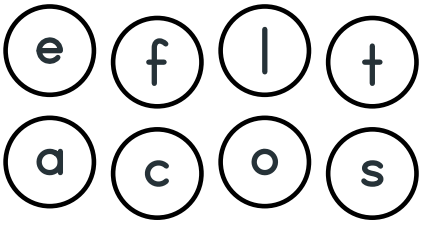
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



6 Trace it, then write it

ate ate ate ate

Sight Word: ate

Primer

Answer Key

1 Read it

ate

Say it 3 times: ★ ★ ★

2 Color the letters

ate

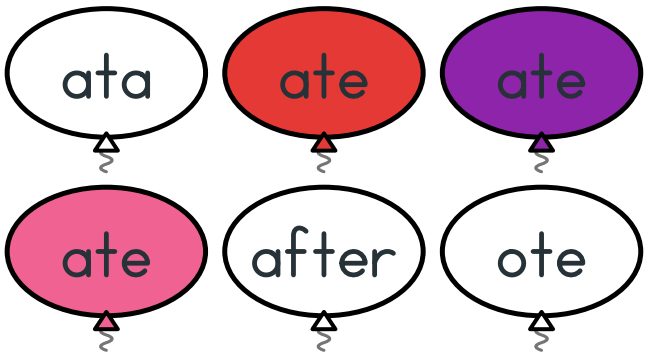
3 Read the sentence and circle 'ate'. Then trace it.



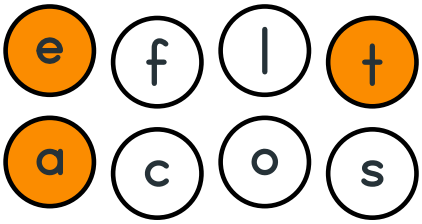
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



a t e

6 Trace it, then write it

ate ate ate ate



Sight Word: be

Primer

Name: _____ Date: _____

1 Color the letters

be

2 Read it

be

Say it 3 times: ☆ ☆ ☆

3 Circle every 'be'

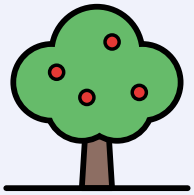
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b ___

___ e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be be



Sight Word: be

Primer

Answer Key

1 Color the letters

be

2 Read it

be

Say it 3 times: ★ ★ ★

3 Circle every 'be'

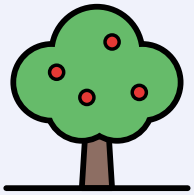
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b e

b e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be



Sight Word: black

Primer

Name: _____ Date: _____

1 Read it

black

Say it 3 times: ☆ ☆ ☆

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

5 Color the tiles that spell 'black'

p e i a o

b l c k

6 Color the balloons with 'black'

black ask blakc

black black plack



Sight Word: black

Primer

Answer Key

1 Read it

black

Say it 3 times: ★ ★ ★

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

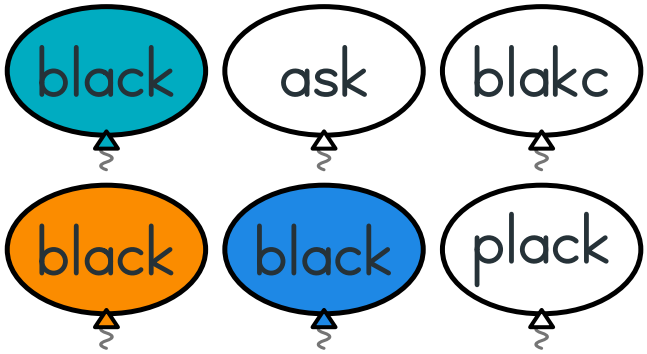
5 Color the tiles that spell 'black'

p e i a o

b l c k

b l a c k

6 Color the balloons with 'black'



Sight Word: brown

Primer

Name: _____ Date: _____

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn

Sight Word: brown

Primer

Answer Key

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ★ ★ ★

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

brown

brown

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn



Sight Word: but

Primer

Name: _____ Date: _____

1 Read it

but

Say it 3 times: ☆ ☆ ☆

2 Color the letters

but

3 Trace it, then write it

but but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b d f v

n u t p



Sight Word: but

Primer

Answer Key

1 Read it

but

Say it 3 times: ★ ★ ★

2 Color the letters

but

3 Trace it, then write it

but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b	d	f	v
n	u	t	p

b u t

Sight Word: came

Primer

Name: _____ Date: _____

1 Color the letters

came

2 Read it

came

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'came'

camc | came | me

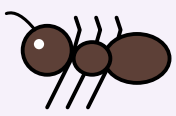
came | eame | came

4 Write one letter in each box

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: came

Primer

Answer Key

1 Color the letters

came

2 Read it

came

Say it 3 times: ★ ★ ★

3 Color the balloons with 'came'

camc | came | me

came | eame | came

4 Write one letter in each box

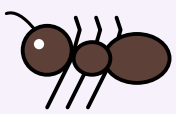
came

came

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: did

Primer

Name: _____ Date: _____

1 Read it

did

Say it 3 times: ☆ ☆ ☆

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	___	d
d	i	___
___	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: did

Primer

Answer Key

1 Read it

did

Say it 3 times: ★ ★ ★

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	i	d
d	i	d
d	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: do

Primer

Name: _____ Date: _____

1 Color the letters

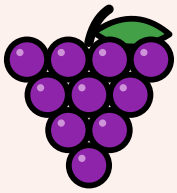
do

2 Read it

do

Say it 3 times: ☆ ☆ ☆

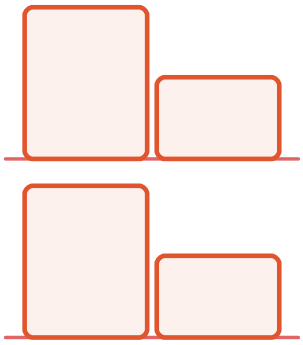
3 Read the sentence and circle 'Do'. Then trace it.



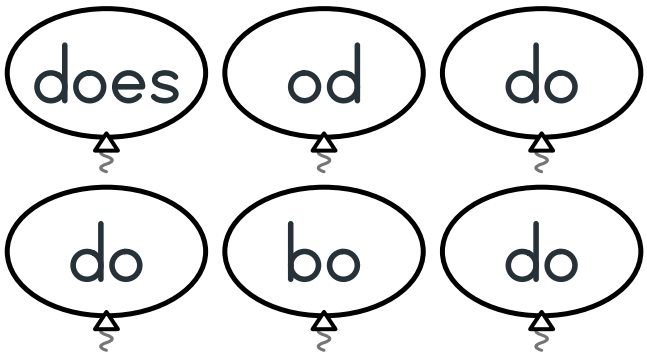
Do you like grapes?

Do you like grapes?

4 Write one letter in each box



5 Color the balloons with 'do'



6 Trace it, then write it

do do do do do do

Sight Word: do

Primer

Answer Key

1 Color the letters

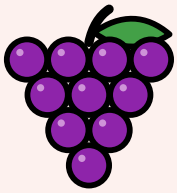
do

2 Read it

do

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Do'. Then trace it.



Do you like grapes?

Do you like grapes?

4 Write one letter in each box

d o

d o

5 Color the balloons with 'do'

does | od | do

do | bo | do

6 Trace it, then write it

do do do do do do

Sight Word: eat

Primer

Name: _____ Date: _____

1 Read it

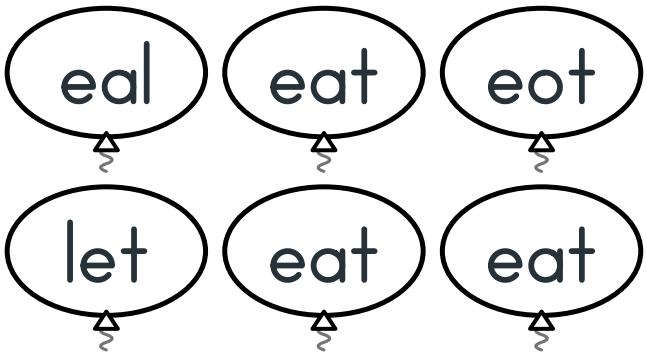
eat

Say it 3 times: ☆ ☆ ☆

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	___
e	___	t
___	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: eat

Primer

Answer Key

1 Read it

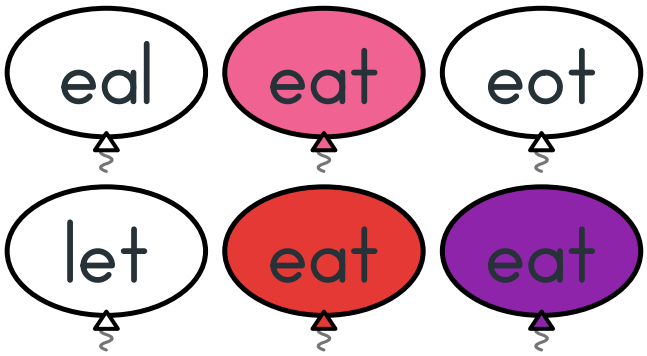
eat

Say it 3 times: ★ ★ ★

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	t
e	a	t
e	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: four

Primer

Name: _____ Date: _____

1 Color the letters

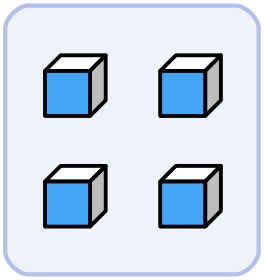
four

2 Read it

four

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

Sight Word: four

Primer

Answer Key

1 Color the letters

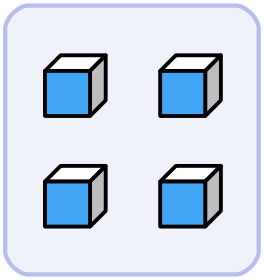
four

2 Read it

four

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

f o u r



Sight Word: get

Primer

Name: _____ Date: _____

1 Read it

get

Say it 3 times: ☆ ☆ ☆

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

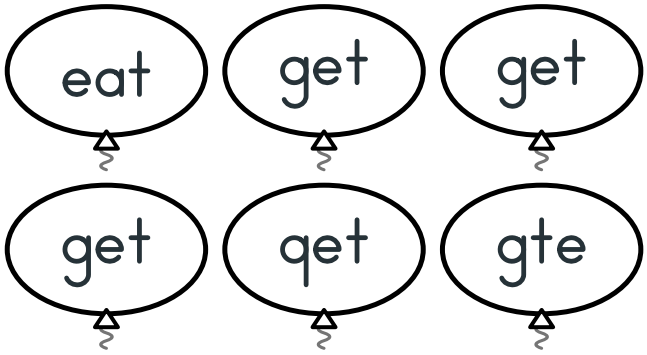
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	__
__	e	t
g	__	t

6 Color the balloons with 'get'



Sight Word: get

Primer

Answer Key

1 Read it

get

Say it 3 times: ★ ★ ★

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

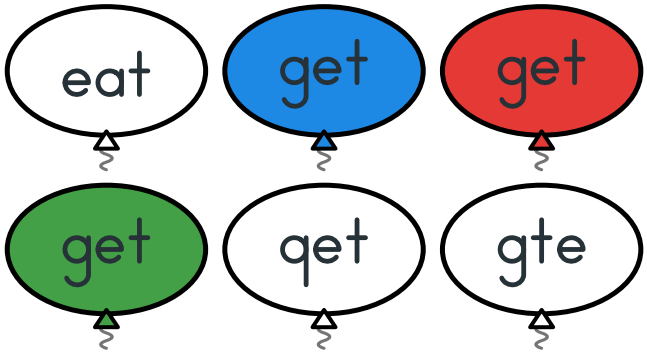
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	t
g	e	t
g	e	t

6 Color the balloons with 'get'



Sight Word: good

Primer

Name: _____ Date: _____

1 Color the letters

good

2 Read it

good

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

☐ ☐ ☐ ☐

6 Circle every 'good'

goob	godo	good
goad	old	good
good	good	goed

Sight Word: good

Primer

Answer Key

1 Color the letters

good

2 Read it

good

Say it 3 times: ★ ★ ★

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

g o o d

6 Circle every 'good'

goob godo good

goad old good

good good goed

Sight Word: have

Primer

Name: _____ Date: _____

1 Read it

have

Say it 3 times: ☆ ☆ ☆

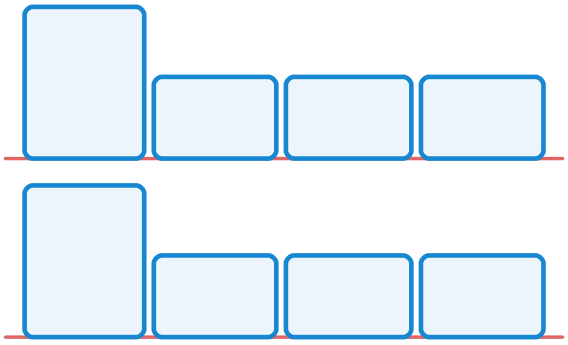
2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

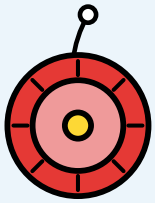
4 Write one letter in each box



5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: have

Primer

Answer Key

1 Read it

have

Say it 3 times: ★ ★ ★

2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

4 Write one letter in each box

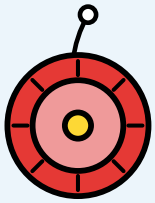
have

have

5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: he

Primer

Name: _____ Date: _____

1 Color the letters

he

2 Read it

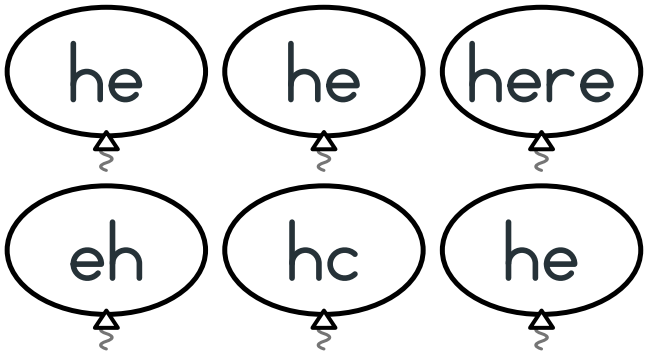
he

Say it 3 times: ☆ ☆ ☆

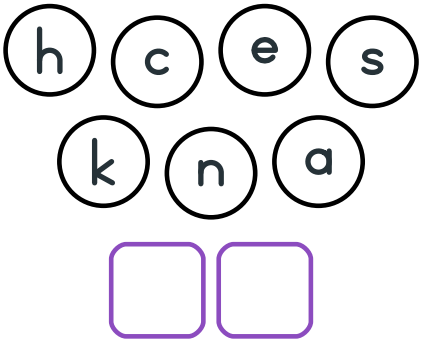
3 Trace it, then write it

he he he he he he he

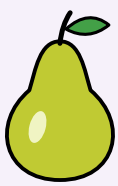
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: he

Primer

Answer Key

1 Color the letters

he

2 Read it

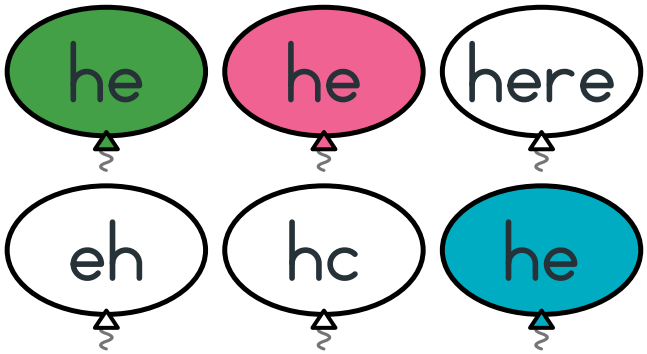
he

Say it 3 times: ★ ★ ★

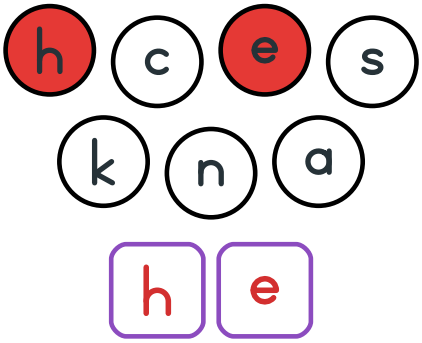
3 Trace it, then write it

he he he he he he he

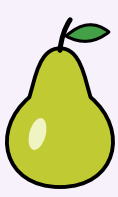
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: into

Primer

Name: _____ Date: _____

1 Read it

into

Say it 3 times: ☆ ☆ ☆

2 Color the letters

into

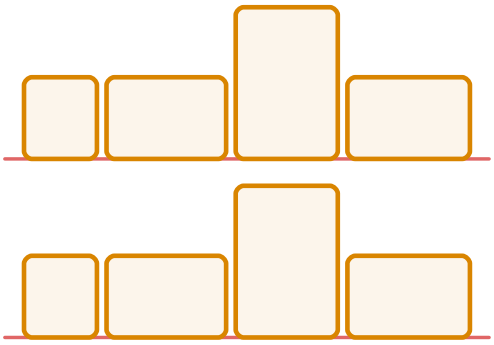
3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box



5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: into

Primer

Answer Key

1 Read it

into

Say it 3 times: ★ ★ ★

2 Color the letters

into

3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box

into

into

5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: like

Primer

Name: _____ Date: _____

1 Color the letters

like

2 Read it

like

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

___	i	k	e
___	i	___	e
l	i	k	___

4 Color the balloons with 'like'

likc	liek	like
like	let	like

5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

like ice cream.

6 Trace it, then write it

like like like like

Sight Word: like

Primer

Answer Key

1 Color the letters

like

2 Read it

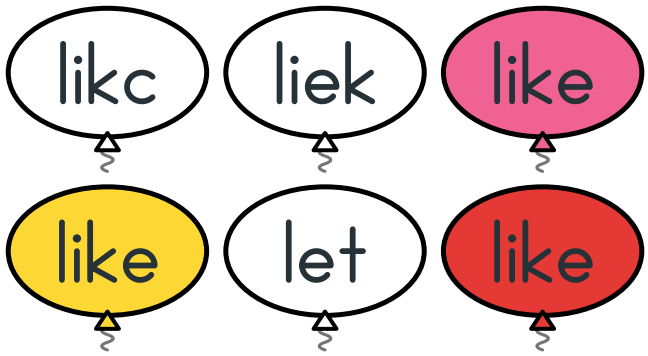
like

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

l	i	k	e
l	i	k	e
l	i	k	e

4 Color the balloons with 'like'



5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

I like ice cream.

6 Trace it, then write it

like like like like

Sight Word: must

Primer

Name: _____ Date: _____

1 Read it

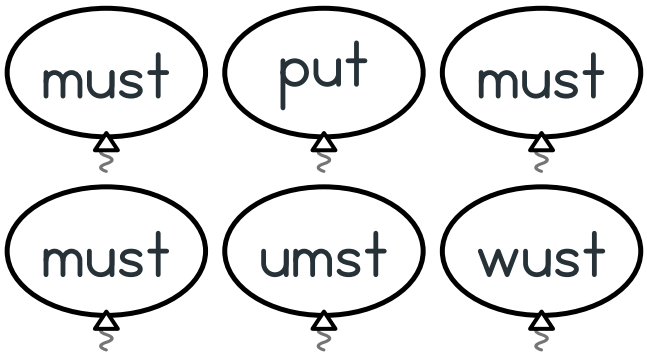
must

Say it 3 times: ☆ ☆ ☆

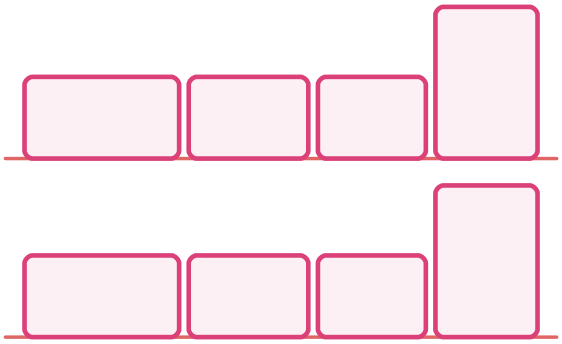
2 Color the letters

must

3 Color the balloons with 'must'



4 Write one letter in each box



5 Read the sentence and circle 'must'. Then trace it.

We must find the key.

We must find the key.

6 Trace it, then write it

must must must

Sight Word: must

Primer

Answer Key

1 Read it

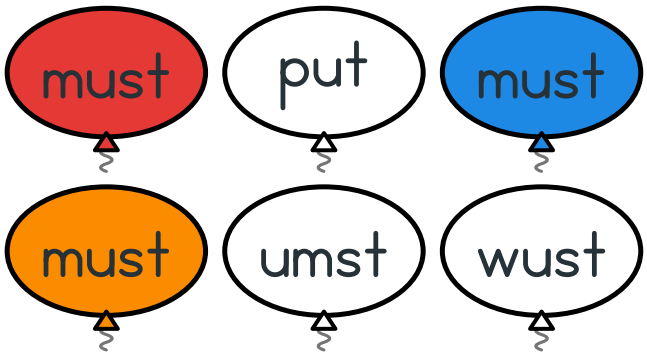
must

Say it 3 times: ★ ★ ★

2 Color the letters

must

3 Color the balloons with 'must'

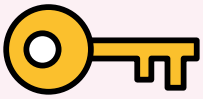


4 Write one letter in each box

must

must

5 Read the sentence and circle 'must'. Then trace it.



We must find the key.

We must find the key.

6 Trace it, then write it

must must must



Sight Word: new

Primer

Name: _____ Date: _____

1 Color the letters

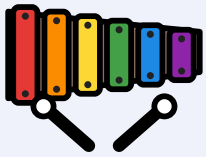
new

2 Read it

new

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	__	w
__	e	w
n	e	__



Sight Word: new

Primer

Answer Key

1 Color the letters

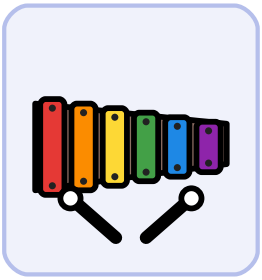
new

2 Read it

new

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	e	w
n	e	w
n	e	w



Sight Word: no

Primer

Name: _____ Date: _____

1 Read it

no

Say it 3 times: ☆ ☆ ☆

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

6 Color the balloons with 'no'

now on no

ne no no



Sight Word: no

Primer

Answer Key

1 Read it

no

Say it 3 times: ★ ★ ★

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

n o

6 Color the balloons with 'no'

now on no

ne no no

Sight Word: now

Primer

Name: _____ Date: _____

1 Color the letters

now

2 Read it

now

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

n	___	w
___	o	w
n	o	___

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.



Sight Word: now

Primer

Answer Key

1 Color the letters

now

2 Read it

now

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

n	o	w
n	o	w
n	o	w

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.

Sight Word: on

Primer

Name: _____ Date: _____

1 Read it

on

Say it 3 times: ☆ ☆ ☆

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m

e a h

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: on

Primer

Answer Key

1 Read it

on

Say it 3 times: ★ ★ ★

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m
e a h
o n

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: our

Primer

Name: _____ Date: _____

1 Color the letters

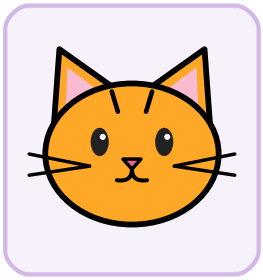
our

2 Read it

our

Say it 3 times: ☆ ☆ ☆

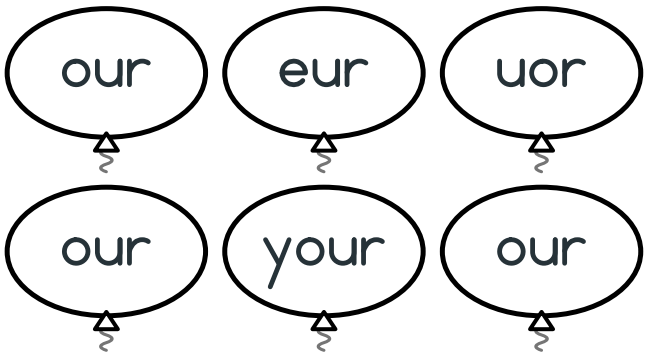
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

6 Trace it, then write it

our our our our

Sight Word: our

Primer

Answer Key

1 Color the letters

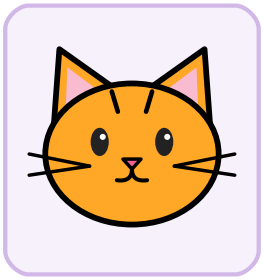
our

2 Read it

our

Say it 3 times: ★ ★ ★

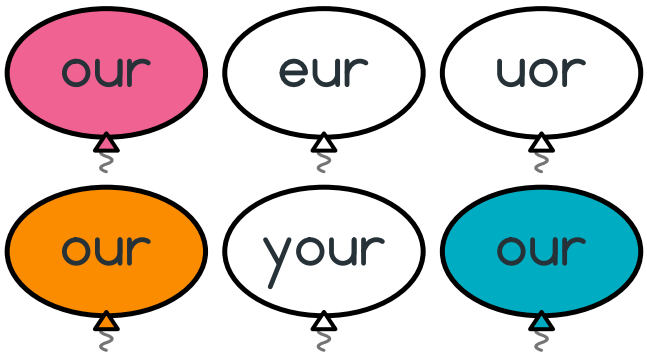
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

o u r

o u r

6 Trace it, then write it

our our our our

Sight Word: out

Primer

Name: _____ Date: _____

1 Read it

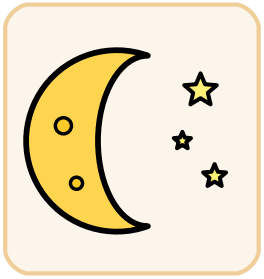
out

Say it 3 times: ☆ ☆ ☆

2 Color the letters

Out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

☐ ☐ ☐

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: out

Primer

Answer Key

1 Read it

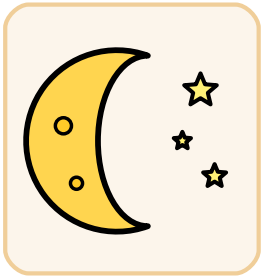
out

Say it 3 times: ★ ★ ★

2 Color the letters

out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

o u t

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: please

Primer

Name: _____ Date: _____

1 Color the letters

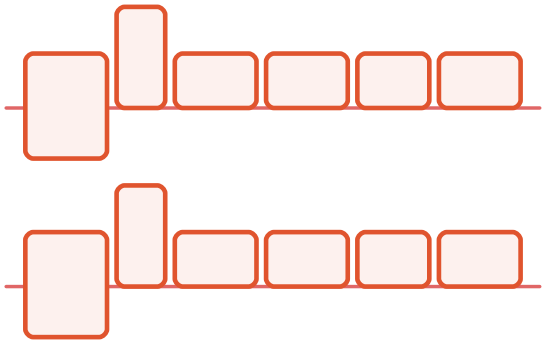
please

2 Read it

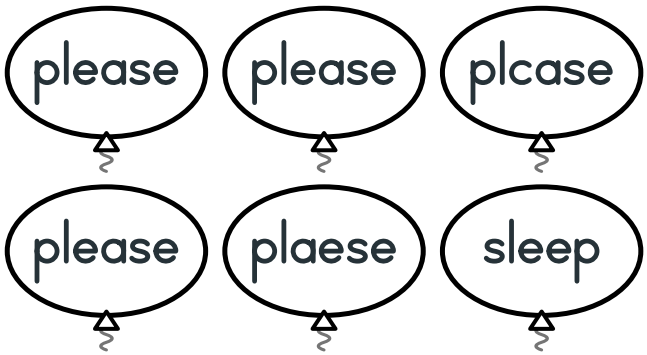
please

Say it 3 times: ☆ ☆ ☆

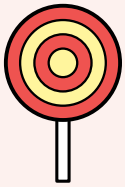
3 Write one letter in each box



4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: please

Primer

Answer Key

1 Color the letters

please

2 Read it

please

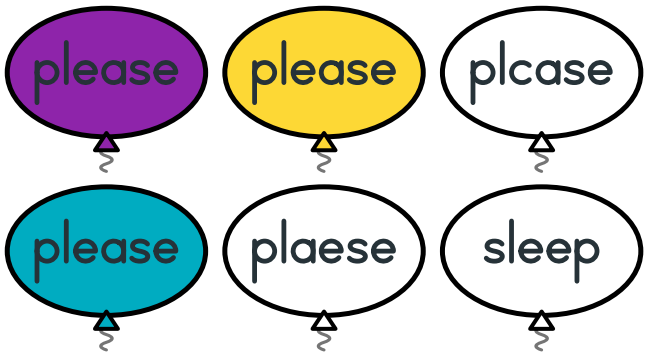
Say it 3 times: ☆ ☆ ☆

3 Write one letter in each box

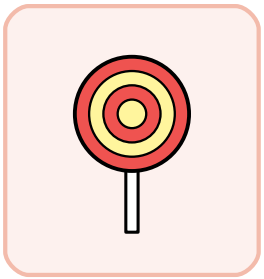
please

please

4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: pretty

Primer

Name: _____ Date: _____

1 Read it

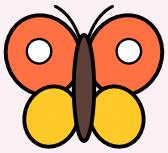
pretty

Say it 3 times: ☆ ☆ ☆

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



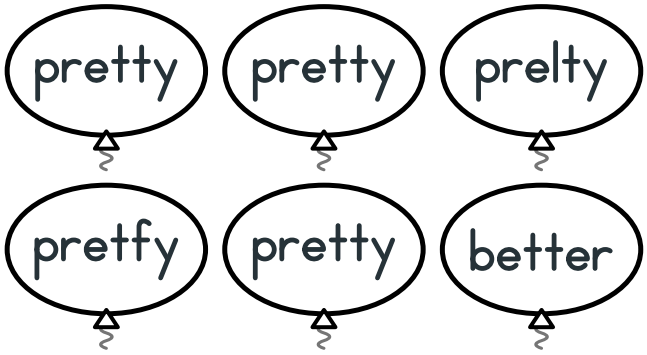
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	___	t	y
p	___	e	t	___	y
p	r	e	t	___	y

Sight Word: pretty

Primer

Answer Key

1 Read it

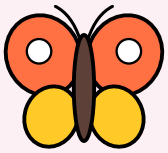
pretty

Say it 3 times: ★ ★ ★

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



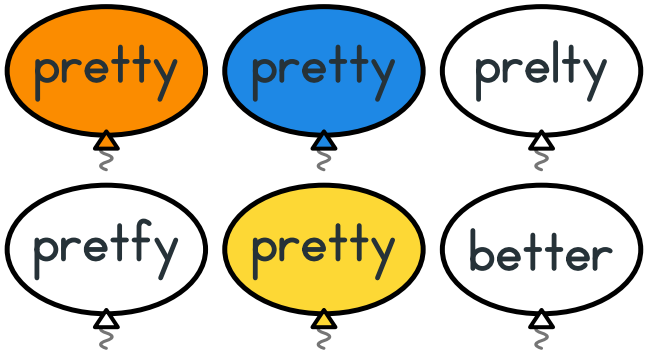
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	t	t	y
p	r	e	t	t	y
p	r	e	t	t	y



Sight Word: ran

Primer

Name: _____ Date: _____

1 Color the letters

ran

2 Read it

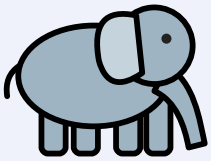
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box



Sight Word: ran

Primer

Answer Key

1 Color the letters

ran

2 Read it

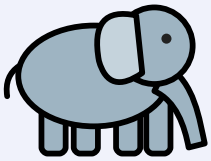
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box

r a n

r a n

Sight Word: ride

Primer

Name: _____ Date: _____

1 Read it

ride

Say it 3 times: ☆ ☆ ☆

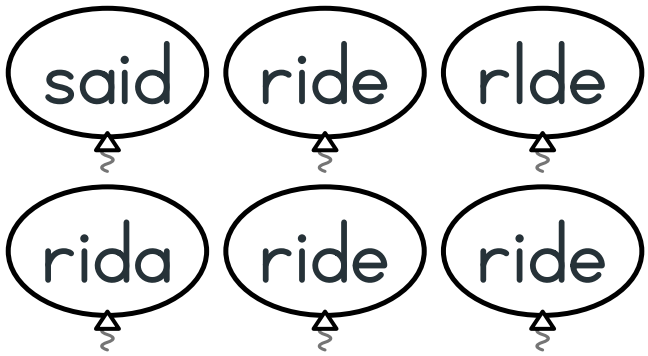
2 Color the letters

ride

3 Fill in the missing letters

r	i	d	___
r	i	___	e
___	i	d	e

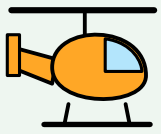
4 Color the balloons with 'ride'



5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.

Sight Word: ride

Primer

Answer Key

1 Read it

ride

Say it 3 times: ★ ★ ★

2 Color the letters

ride

3 Fill in the missing letters

r	i	d	e
r	i	d	e
r	i	d	e

4 Color the balloons with 'ride'

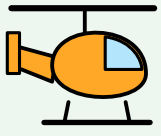
said ride rlde

rida ride ride

5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.



Sight Word: saw

Primer

Name: _____ Date: _____

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

saw saw saw saw

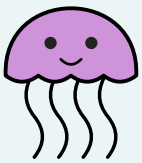
4 Color the tiles that spell 'saw'

z	w	e	m
s	a	v	o

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.

Sight Word: saw

Primer

Answer Key

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ★ ★ ★

3 Trace it, then write it

saw saw saw saw

4 Color the tiles that spell 'saw'

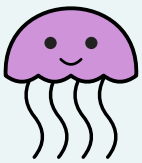
z	w	e	m
s	a	v	o

s a w

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.



Sight Word: say

Primer

Name: _____ Date: _____

1 Read it

say

Say it 3 times: ☆ ☆ ☆

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	say	said
zay	say	say
sey	say	sag

5 Fill in the missing letters

s	__	y
__	a	y
s	a	__

6 Read the sentence and circle 'say'. Then trace it.



What does the pig say?

What does the pig say?



Sight Word: say

Primer

Answer Key

1 Read it

say

Say it 3 times: ★ ★ ★

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	**say**	said
zay	**say**	**say**
sey	**say**	sag

5 Fill in the missing letters

s	a	y
s	a	y
s	a	y

6 Read the sentence and circle 'say'. Then trace it.



What does the pig **say**?

What does the pig say?



Sight Word: she

Primer

Name: _____ Date: _____

1 Color the letters

she

2 Read it

she

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she she see

she hse shc

5 Color the tiles that spell 'she'

c s z e

n a h k

6 Trace it, then write it

she she she she

Sight Word: she

Primer

Answer Key

1 Color the letters

she

2 Read it

she

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she | she | see

she | hse | shc

5 Color the tiles that spell 'she'

c s z e

n a h k

s h e

6 Trace it, then write it

she she she she

Sight Word: so

Primer

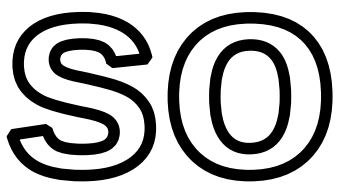
Name: _____ Date: _____

1 Read it

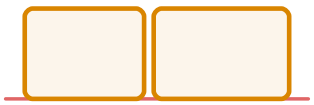
so

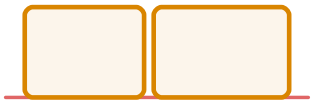
Say it 3 times: ☆ ☆ ☆

2 Color the letters



3 Write one letter in each box





4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so

Sight Word: so

Primer

Answer Key

1 Read it

so

Say it 3 times: ☆ ☆ ☆

2 Color the letters

so

3 Write one letter in each box

S O

S O

4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so



Sight Word: soon

Primer

Name: _____ Date: _____

1 Color the letters

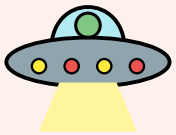
soon

2 Read it

soon

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m	o	o	e	h
s	n	a	z	

6 Color the balloons with 'soon'

on	soom	soon
soou	soon	soon

Sight Word: soon

Primer

Answer Key

1 Color the letters

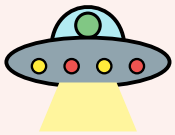
soon

2 Read it

soon

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m o o e h

s n a z

s o o n

6 Color the balloons with 'soon'

on soom soon

soou soon soon



Sight Word: that

Primer

Name: _____ Date: _____

1 Read it

that

Say it 3 times: ☆ ☆ ☆

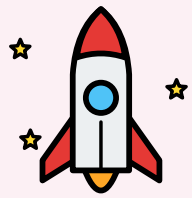
2 Color the letters

that

3 Trace it, then write it

that that that

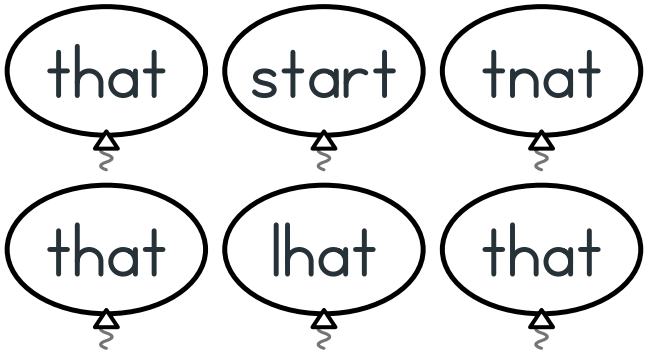
4 Read the sentence and circle 'that'. Then trace it.



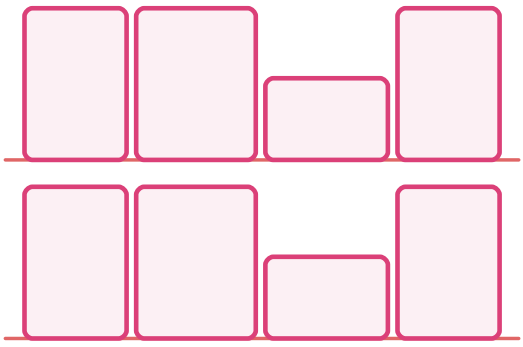
Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box



Sight Word: that

Primer

Answer Key

1 Read it

that

Say it 3 times: ★ ★ ★

2 Color the letters

that

3 Trace it, then write it

that that that

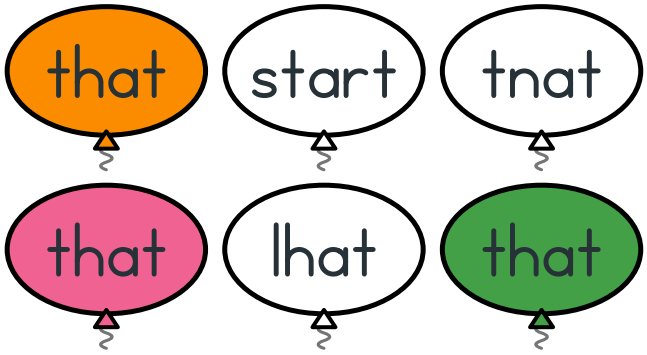
4 Read the sentence and circle 'that'. Then trace it.



Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box

that

that

Sight Word: there

Primer

Name: _____ Date: _____

1 Color the letters

there

2 Read it

there

Say it 3 times: ☆ ☆ ☆

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	__	r	e
t	h	e	__	e
__	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

there is a starfish.

Sight Word: there

Primer

Answer Key

1 Color the letters

there

2 Read it

there

Say it 3 times: ★ ★ ★

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	e	r	e
t	h	e	r	e
t	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

There is a starfish.

Sight Word: they

Primer

Name: _____ Date: _____

1 Read it

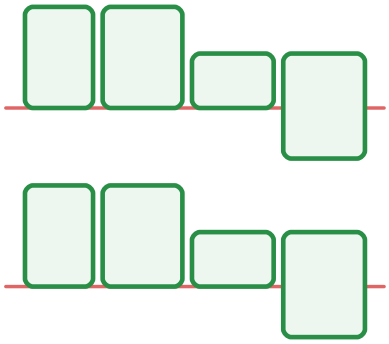
they

Say it 3 times: ☆ ☆ ☆

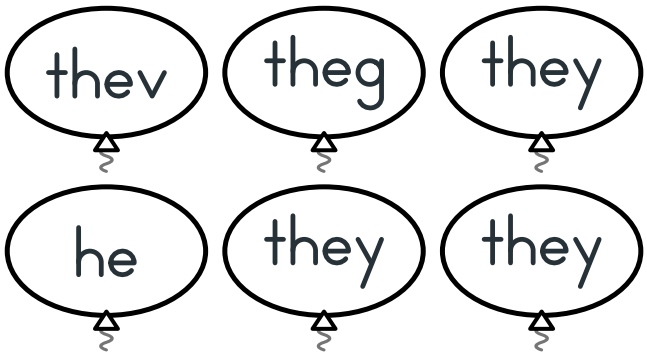
2 Color the letters

they

3 Write one letter in each box



4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

They are in the basket.



Sight Word: they

Primer

Answer Key

1 Read it

they

Say it 3 times: ★ ★ ★

2 Color the letters

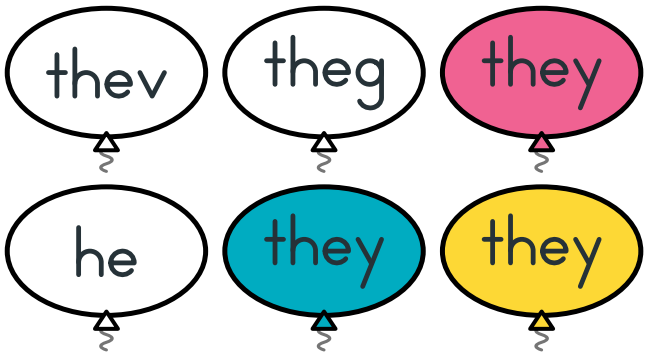
they

3 Write one letter in each box

they

they

4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

they are in the basket.

Sight Word: this

Primer

Name: _____ Date: _____

1 Color the letters

this

2 Read it

this

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

this this this this this

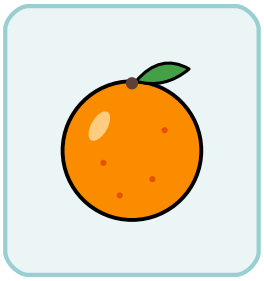
4 Fill in the missing letters

_	h	_	s
t	h	i	_
_	h	i	_

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: this

Primer

Answer Key

1 Color the letters

this

2 Read it

this

Say it 3 times: ★ ★ ★

3 Trace it, then write it

this this this this this

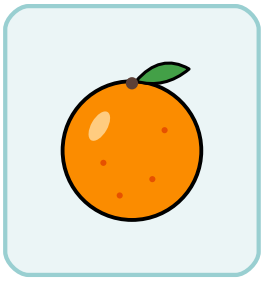
4 Fill in the missing letters

t	h	i	s
t	h	i	s
t	h	i	s

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: too

Primer

Name: _____ Date: _____

1 Read it

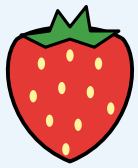
too

Say it 3 times: ☆ ☆ ☆

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

☐ ☐ ☐

6 Trace it, then write it

too too too too

Sight Word: too

Primer

Answer Key

1 Read it

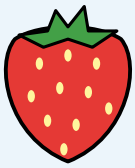
too

Say it 3 times: ★ ★ ★

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

t o o

6 Trace it, then write it

too too too too



Sight Word: under

Primer

Name: _____ Date: _____

1 Color the letters

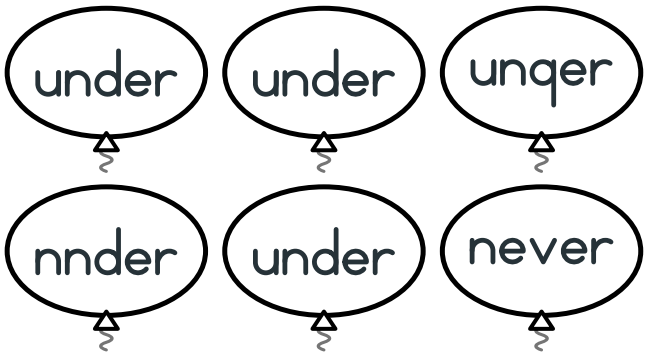
under

2 Read it

under

Say it 3 times: ☆ ☆ ☆

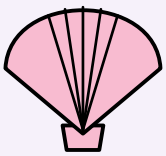
3 Color the balloons with 'under'



4 Fill in the missing letters

_	_	d	e	r
u	n	d	_	_
u	n	_	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under

Sight Word: under

Primer

Answer Key

1 Color the letters

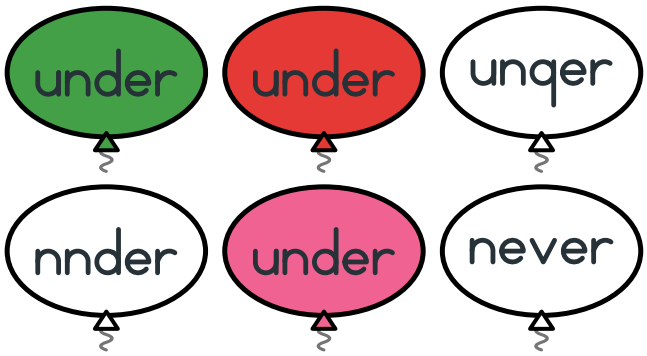
under

2 Read it

under

Say it 3 times: ★ ★ ★

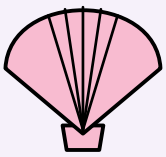
3 Color the balloons with 'under'



4 Fill in the missing letters

u	n	d	e	r
u	n	d	e	r
u	n	d	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under



Sight Word: want

Primer

Name: _____ Date: _____

1 Read it

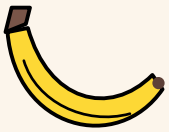
want

Say it 3 times: ☆ ☆ ☆

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and



Sight Word: want

Primer

Answer Key

1 Read it

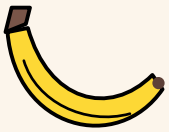
want

Say it 3 times: ★ ★ ★

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

w a n t

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and

Sight Word: was

Primer

Name: _____ Date: _____

1 Color the letters

was

2 Read it

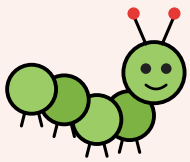
was

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.

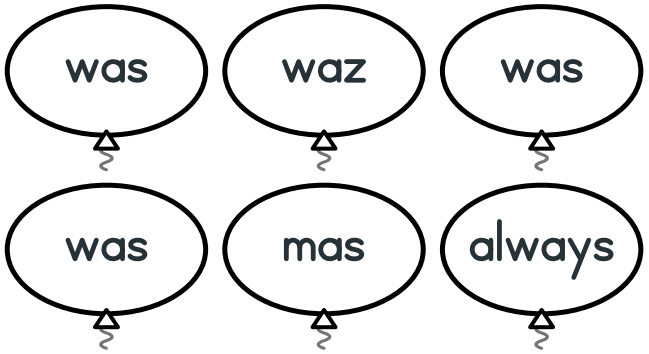


The caterpillar was little.

The caterpillar was little.

5 Write one letter in each box

6 Color the balloons with 'was'



Sight Word: was

Primer

Answer Key

1 Color the letters

was

2 Read it

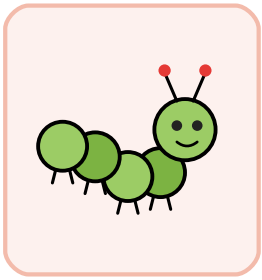
was

Say it 3 times: ★ ★ ★

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.



The caterpillar was little.

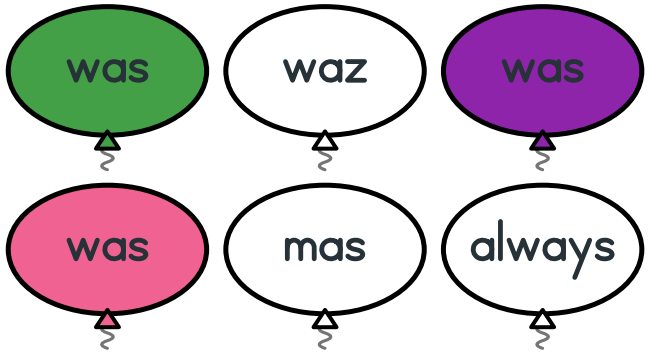
The caterpillar was little.

5 Write one letter in each box

was

was

6 Color the balloons with 'was'



Sight Word: well

Primer

Name: _____ Date: _____

1 Read it

well

Say it 3 times: ☆ ☆ ☆

2 Color the letters

well

3 Trace it, then write it

well well well well

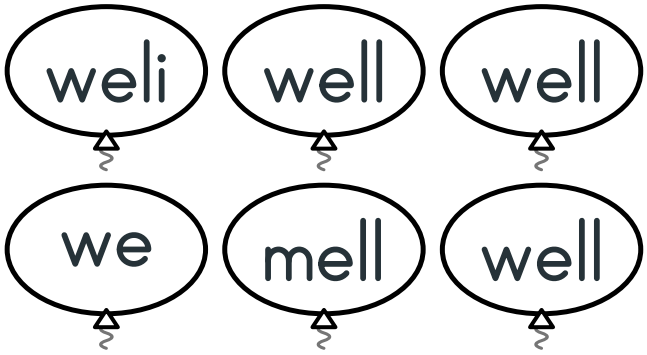
4 Read the sentence and circle 'well'. Then trace it.



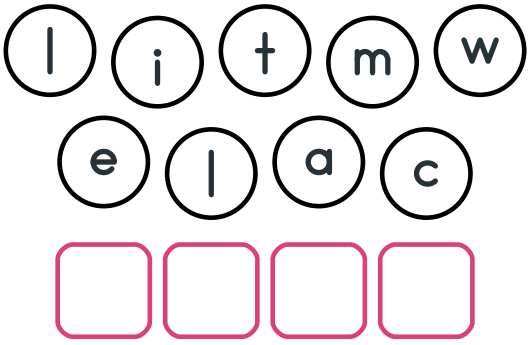
The tractor works well.

The tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: well

Primer

Answer Key

1 Read it

well

Say it 3 times: ★ ★ ★

2 Color the letters

well

3 Trace it, then write it

well well well well

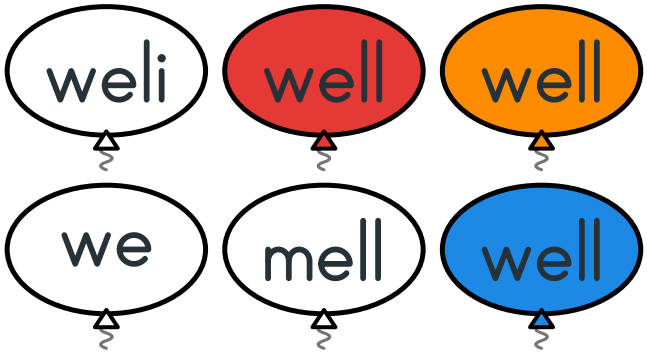
4 Read the sentence and circle 'well'. Then trace it.



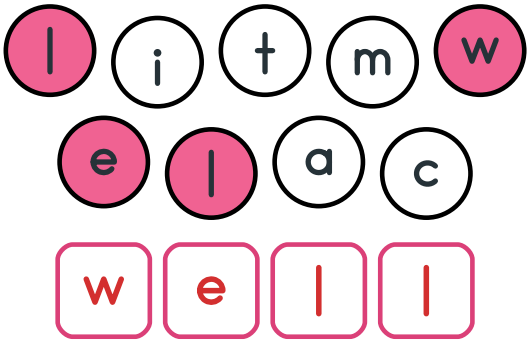
The tractor works well.

the tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: went

Primer

Name: _____ Date: _____

1 Color the letters

went

2 Read it

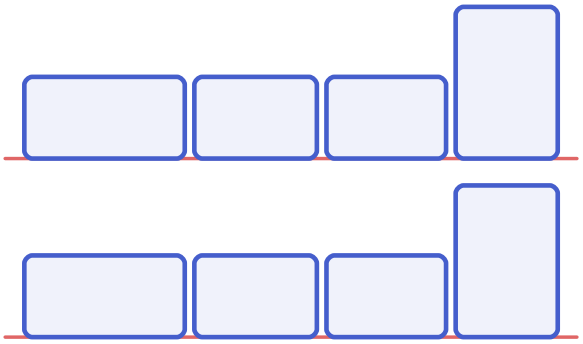
went

Say it 3 times: ☆ ☆ ☆

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box



5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: went

Primer

Answer Key

1 Color the letters

went

2 Read it

went

Say it 3 times: ★ ★ ★

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box

w e n t

w e n t

5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: what

Primer

Name: _____ Date: _____

1 Read it

what

Say it 3 times: ☆ ☆ ☆

2 Color the letters

what

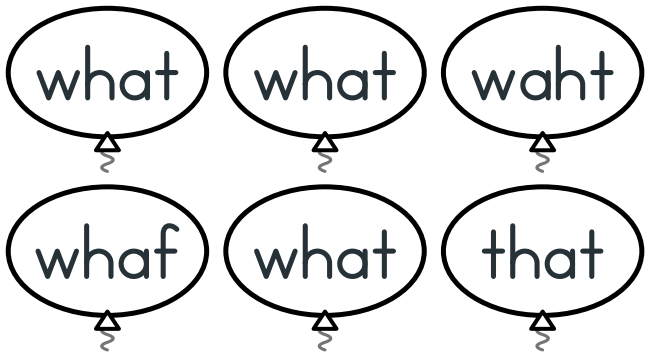
3 Trace it, then write it

what what what

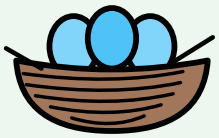
4 Fill in the missing letters

w	h	a	___
___	___	a	t
___	h	___	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: what

Primer

Answer Key

1 Read it

what

Say it 3 times: ★ ★ ★

2 Color the letters

what

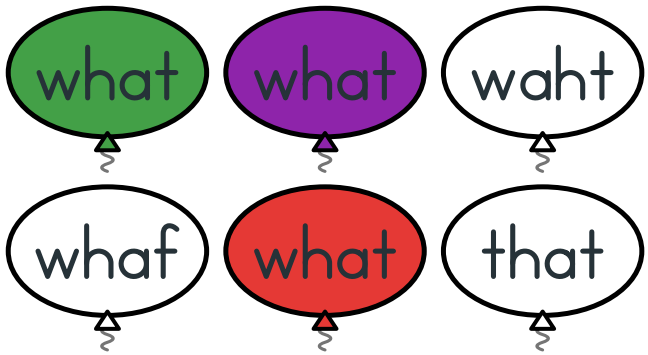
3 Trace it, then write it

what what what

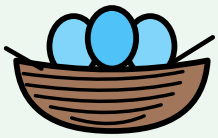
4 Fill in the missing letters

w	h	a	t
w	h	a	t
w	h	a	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: white

Primer

Name: _____ Date: _____

1 Color the letters

white

2 Read it

white

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: white

Primer

Answer Key

1 Color the letters

white

2 Read it

white

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

white

white

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: who

Primer

Name: _____ Date: _____

1 Read it

who

Say it 3 times: ☆ ☆ ☆

2 Color the letters

who

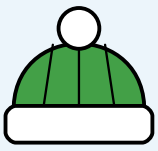
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	_
w	_	o
_	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: who

Primer

Answer Key

1 Read it

who

Say it 3 times: ★ ★ ★

2 Color the letters

who

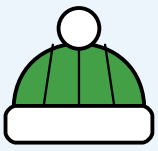
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	o
w	h	o
w	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: will

Primer

Name: _____ Date: _____

1 Color the letters

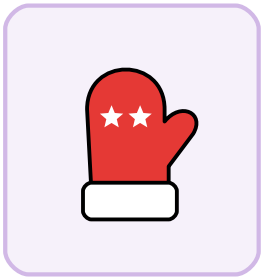
will

2 Read it

will

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'will'. Then trace it.



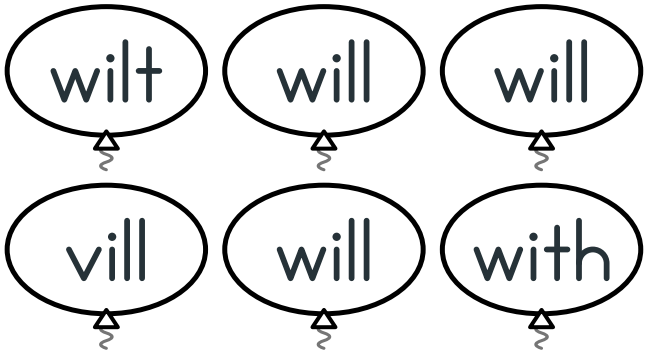
I will get my mitten.

I will get my mitten.

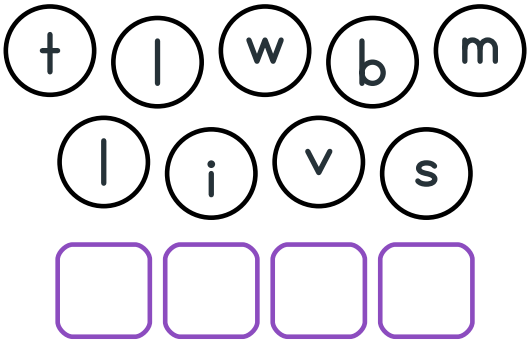
4 Trace it, then write it

will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'



Sight Word: will

Primer

Answer Key

1 Color the letters

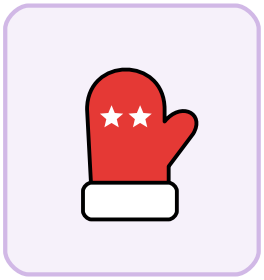
will

2 Read it

will

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'will'. Then trace it.



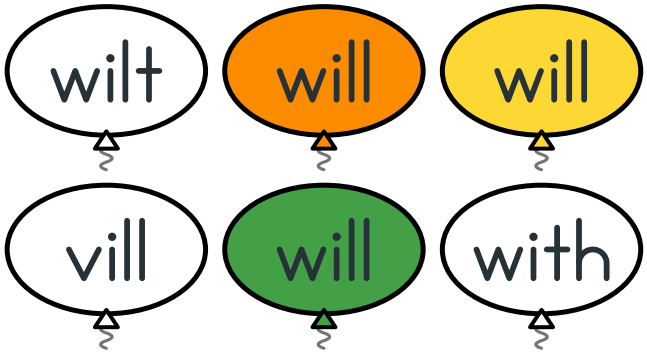
I will get my mitten.

I will get my mitten.

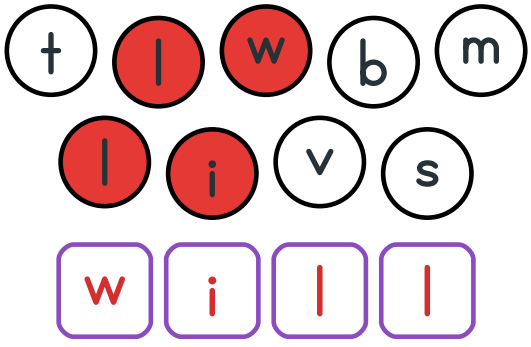
4 Trace it, then write it

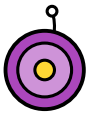
will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'





Sight Word: with

Primer

Name: _____ Date: _____

1 Read it

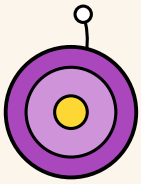
with

Say it 3 times: ☆ ☆ ☆

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

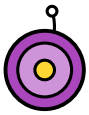
with with with

5 Fill in the missing letters

___	i	t	h
___	i	t	___
___	___	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with



Sight Word: with

Primer

Answer Key

1 Read it

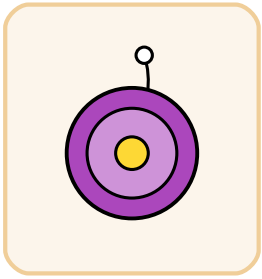
with

Say it 3 times: ★ ★ ★

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

with with with

5 Fill in the missing letters

w	i	t	h
w	i	t	h
w	i	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with

Sight Word: yes

Primer

Name: _____ Date: _____

1 Color the letters

yes

2 Read it

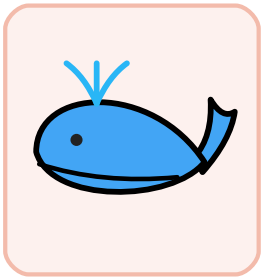
yes

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

☐ ☐ ☐

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes

Sight Word: yes

Primer

Answer Key

1 Color the letters

yes

2 Read it

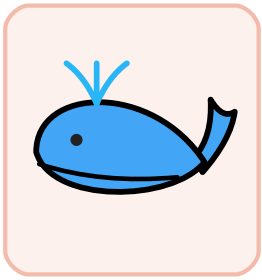
yes

Say it 3 times: ★ ★ ★

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

y e s

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes

Pre-Primer Sight Word Flash Cards

Cards 1-10 of 40. Cut on the dashed lines.

a Pre-Primer	and Pre-Primer	away Pre-Primer
big Pre-Primer	blue Pre-Primer	can Pre-Primer
come Pre-Primer	down Pre-Primer	find Pre-Primer
for Pre-Primer	My new word: 	My new word: 

Pre-Primer Sight Word Flash Cards

Cards 11-20 of 40. Cut on the dashed lines.

funny Pre-Primer	go Pre-Primer	help Pre-Primer
here Pre-Primer	I Pre-Primer	in Pre-Primer
is Pre-Primer	it Pre-Primer	jump Pre-Primer
little Pre-Primer	My new word: 	My new word: 

Pre-Primer Sight Word Flash Cards

Cards 21-30 of 40. Cut on the dashed lines.

look

Pre-Primer

make

Pre-Primer

me

Pre-Primer

my

Pre-Primer

not

Pre-Primer

one

Pre-Primer

play

Pre-Primer

red

Pre-Primer

run

Pre-Primer

said

Pre-Primer

My new word:



My new word:



Pre-Primer Sight Word Flash Cards

Cards 31-40 of 40. Cut on the dashed lines.

see Pre-Primer	the Pre-Primer	three Pre-Primer
to Pre-Primer	two Pre-Primer	up Pre-Primer
we Pre-Primer	where Pre-Primer	yellow Pre-Primer
you Pre-Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 1-11 of 52. Cut on the dashed lines.

all Primer	am Primer	are Primer
at Primer	ate Primer	be Primer
black Primer	brown Primer	but Primer
came Primer	did Primer	My new word: 

Primer Sight Word Flash Cards

Cards 12-22 of 52. Cut on the dashed lines.

do Primer	eat Primer	four Primer
get Primer	good Primer	have Primer
he Primer	into Primer	like Primer
must Primer	new Primer	My new word: 

Primer Sight Word Flash Cards

Cards 23-32 of 52. Cut on the dashed lines.

no Primer	now Primer	on Primer
our Primer	out Primer	please Primer
pretty Primer	ran Primer	ride Primer
saw Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 33-42 of 52. Cut on the dashed lines.

say Primer	she Primer	so Primer
soon Primer	that Primer	there Primer
they Primer	this Primer	too Primer
under Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 43-52 of 52. Cut on the dashed lines.

want Primer	was Primer	well Primer
went Primer	what Primer	white Primer
who Primer	will Primer	with Primer
yes Primer	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 1-11 of 41. Cut on the dashed lines.

after First Grade	again First Grade	an First Grade
any First Grade	as First Grade	ask First Grade
by First Grade	could First Grade	every First Grade
fly First Grade	from First Grade	My new word:

First Grade Sight Word Flash Cards

Cards 12-21 of 41. Cut on the dashed lines.

give First Grade	going First Grade	had First Grade
has First Grade	her First Grade	him First Grade
his First Grade	how First Grade	just First Grade
know First Grade	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 22-31 of 41. Cut on the dashed lines.

let First Grade	live First Grade	may First Grade
of First Grade	old First Grade	once First Grade
open First Grade	over First Grade	put First Grade
round First Grade	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 32-41 of 41. Cut on the dashed lines.

some First Grade	stop First Grade	take First Grade
thank First Grade	them First Grade	then First Grade
think First Grade	walk First Grade	were First Grade
when First Grade	My new word: 	My new word: 

Second Grade Sight Word Flash Cards

Cards 1-12 of 46. Cut on the dashed lines.

always Second Grade	around Second Grade	because Second Grade
been Second Grade	before Second Grade	best Second Grade
both Second Grade	buy Second Grade	call Second Grade
cold Second Grade	does Second Grade	don't Second Grade

Second Grade Sight Word Flash Cards

Cards 13-24 of 46. Cut on the dashed lines.

fast Second Grade	first Second Grade	five Second Grade
found Second Grade	gave Second Grade	goes Second Grade
green Second Grade	its Second Grade	made Second Grade
many Second Grade	off Second Grade	or Second Grade

Second Grade Sight Word Flash Cards

Cards 25-35 of 46. Cut on the dashed lines.

pull Second Grade	read Second Grade	right Second Grade
sing Second Grade	sit Second Grade	sleep Second Grade
tell Second Grade	their Second Grade	these Second Grade
those Second Grade	upon Second Grade	My new word:

Second Grade Sight Word Flash Cards

Cards 36-46 of 46. Cut on the dashed lines.

us Second Grade	use Second Grade	very Second Grade
wash Second Grade	which Second Grade	why Second Grade
wish Second Grade	work Second Grade	would Second Grade
write Second Grade	your Second Grade	My new word: 

Third Grade Sight Word Flash Cards

Cards 1-11 of 41. Cut on the dashed lines.

about Third Grade	better Third Grade	bring Third Grade
carry Third Grade	clean Third Grade	cut Third Grade
done Third Grade	draw Third Grade	drink Third Grade
eight Third Grade	fall Third Grade	My new word:

Third Grade Sight Word Flash Cards

Cards 12-21 of 41. Cut on the dashed lines.

far

Third Grade

full

Third Grade

got

Third Grade

grow

Third Grade

hold

Third Grade

hot

Third Grade

hurt

Third Grade

if

Third Grade

keep

Third Grade

kind

Third Grade

My new word:



My new word:



Third Grade Sight Word Flash Cards

Cards 22-31 of 41. Cut on the dashed lines.

laugh Third Grade	light Third Grade	long Third Grade
much Third Grade	myself Third Grade	never Third Grade
only Third Grade	own Third Grade	pick Third Grade
seven Third Grade	My new word: 	My new word: 

Third Grade Sight Word Flash Cards

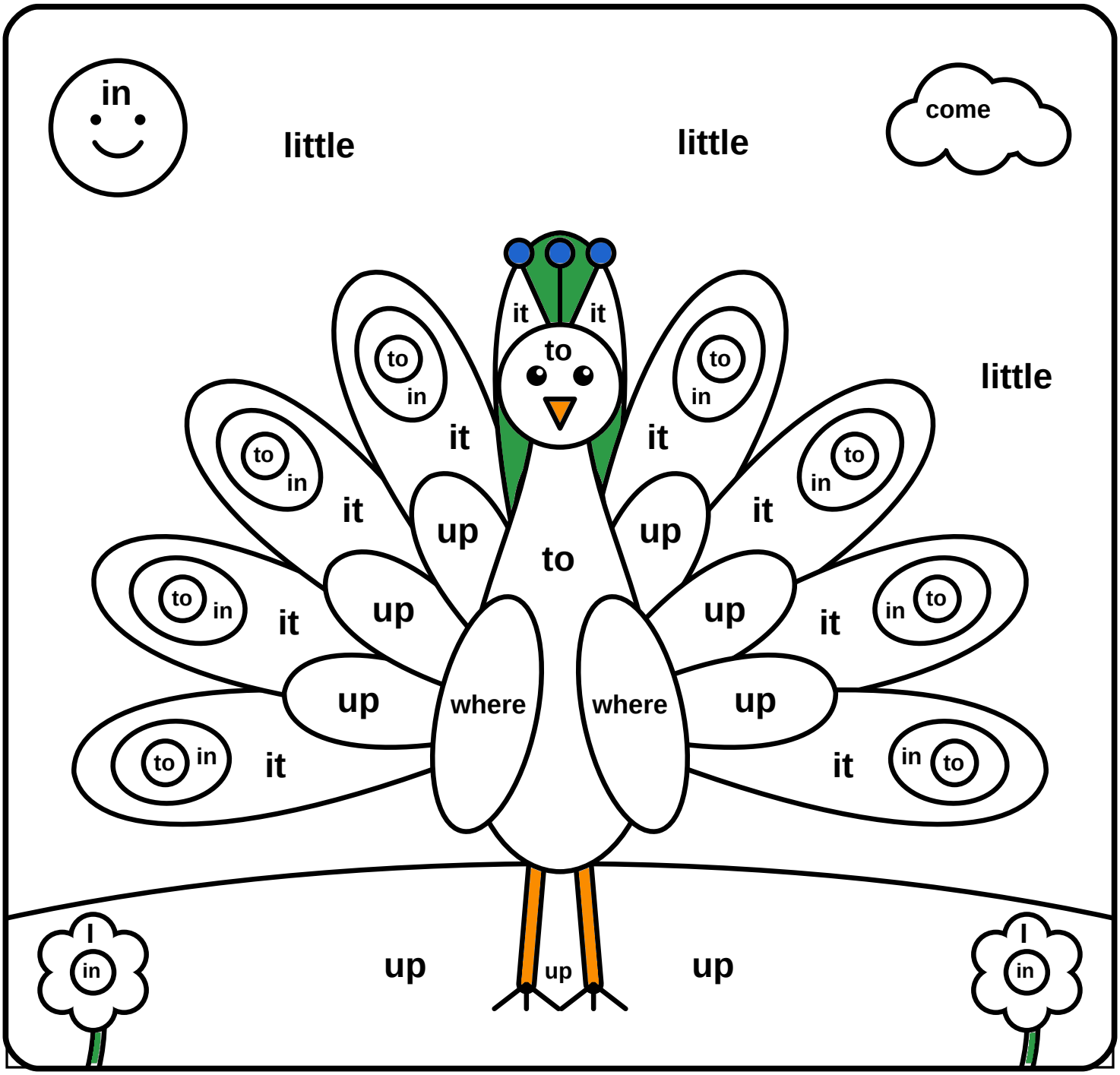
Cards 32-41 of 41. Cut on the dashed lines.

shall Third Grade	show Third Grade	six Third Grade
small Third Grade	start Third Grade	ten Third Grade
today Third Grade	together Third Grade	try Third Grade
warm Third Grade	My new word: 	My new word: 

Color by Sight Word

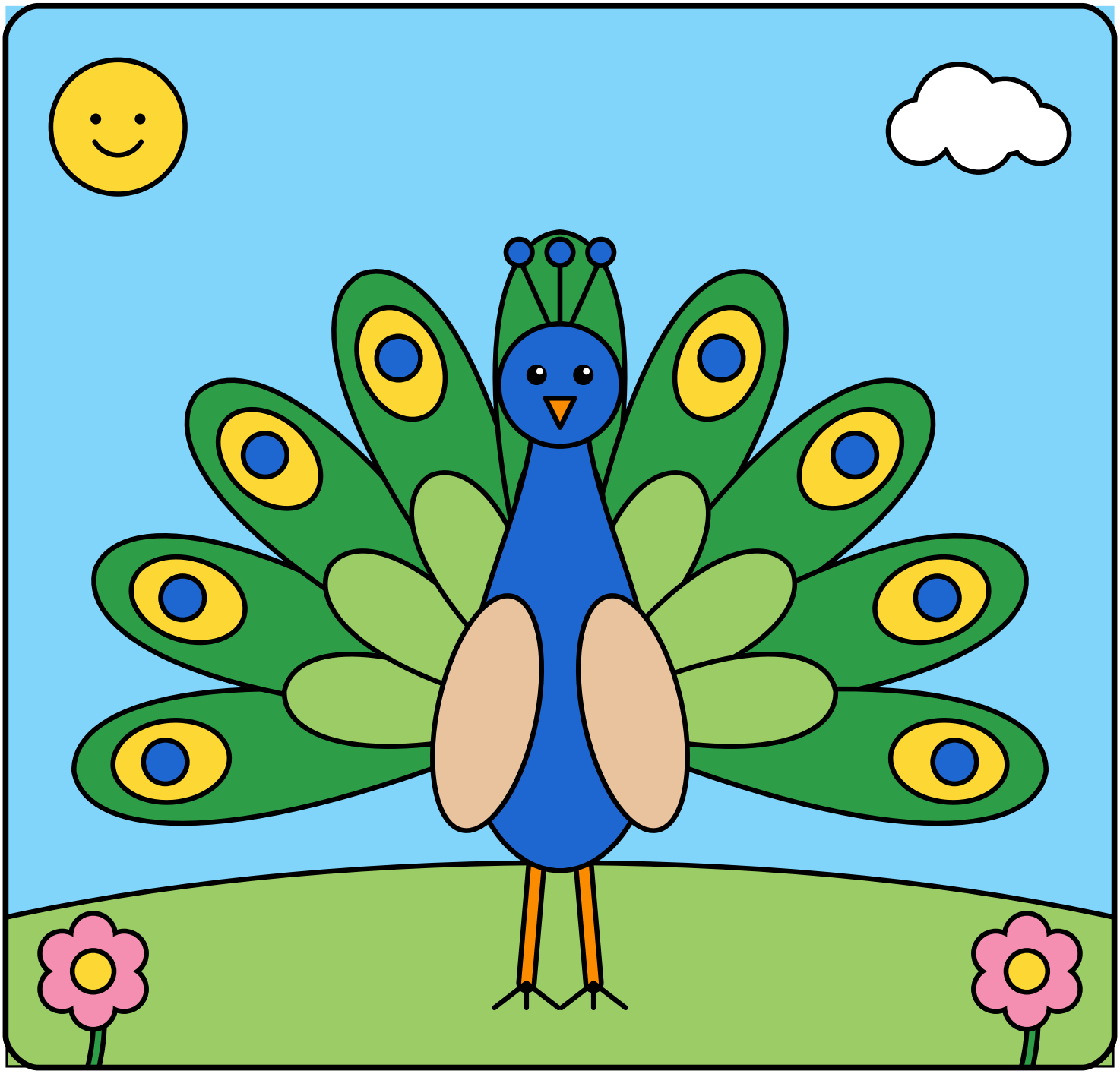
Read the Pre-Primer word in each space and color it with its crayon.

The tiny parts are already colored for you.



Color by Sight Word

Answer Key

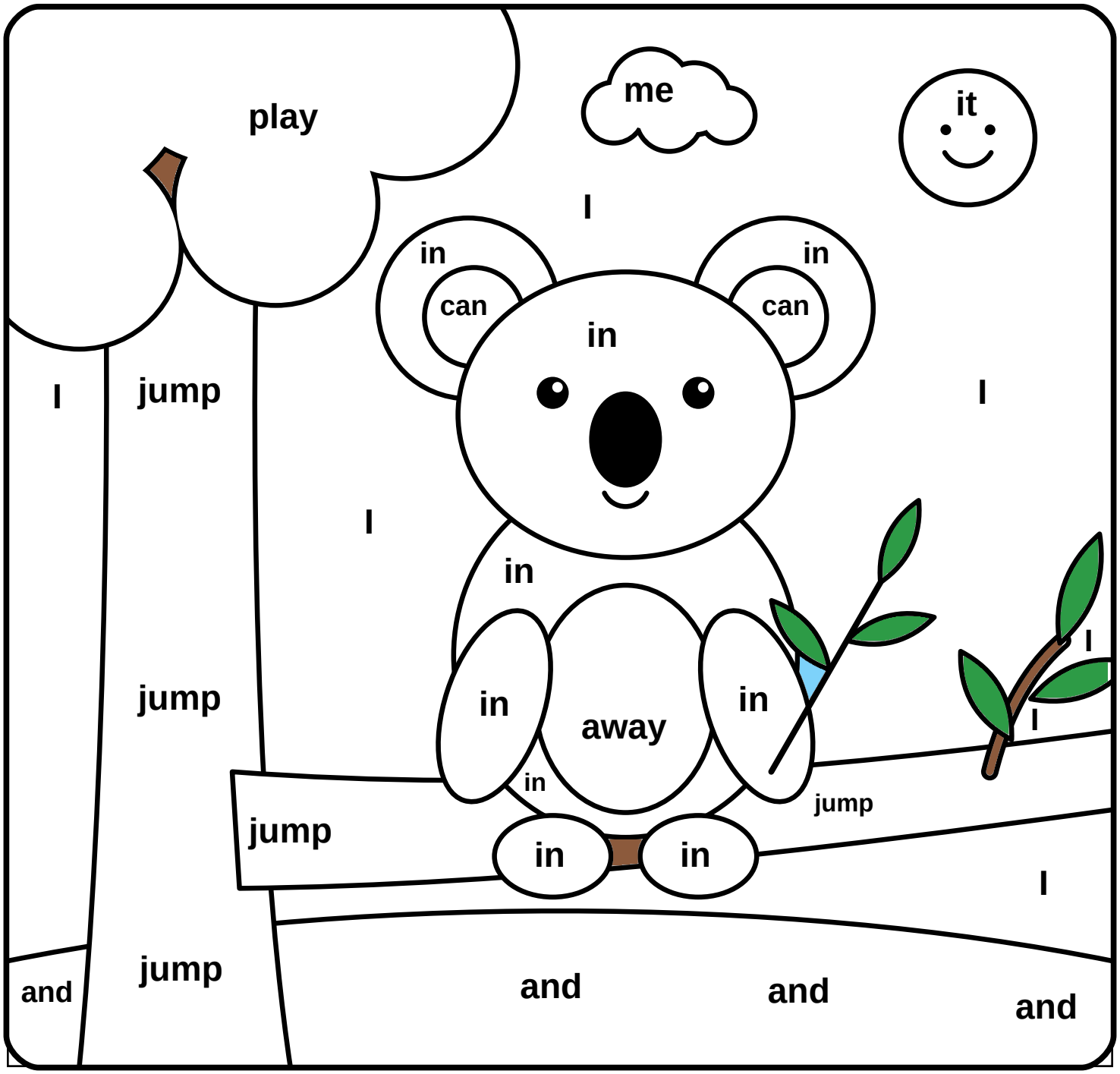


come	I	in	it	little	to	up	where
WHITE	PINK	YELLOW	GREEN	LIGHT BLUE	BLUE	LIGHT GREEN	TAN

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

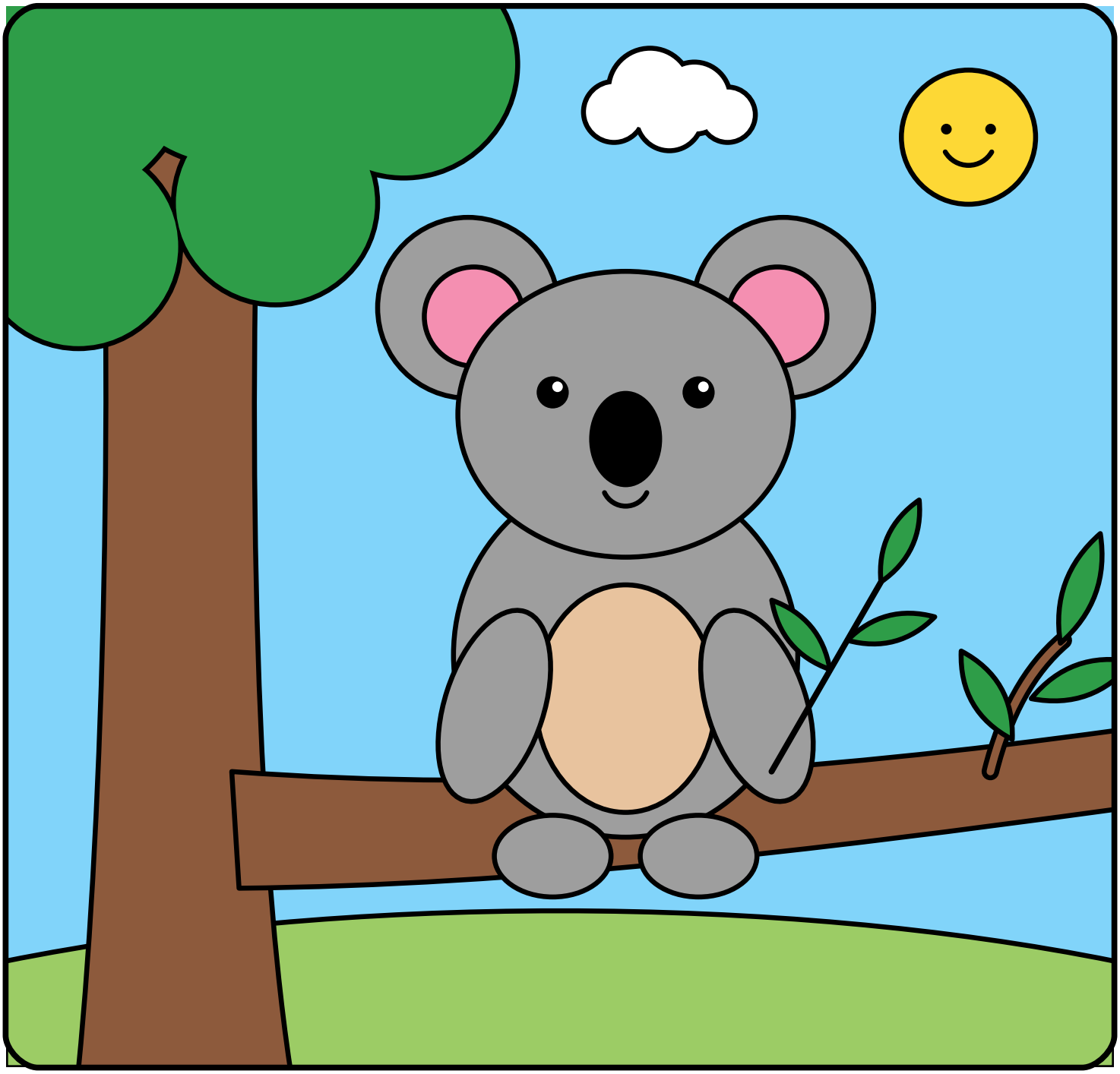
The tiny parts are already colored for you.



and	away	can	I	in	it	jump	me	play
LIGHT GREEN	TAN	PINK	LIGHT BLUE	GRAY	YELLOW	BROWN	WHITE	GREEN

Color by Sight Word

Answer Key

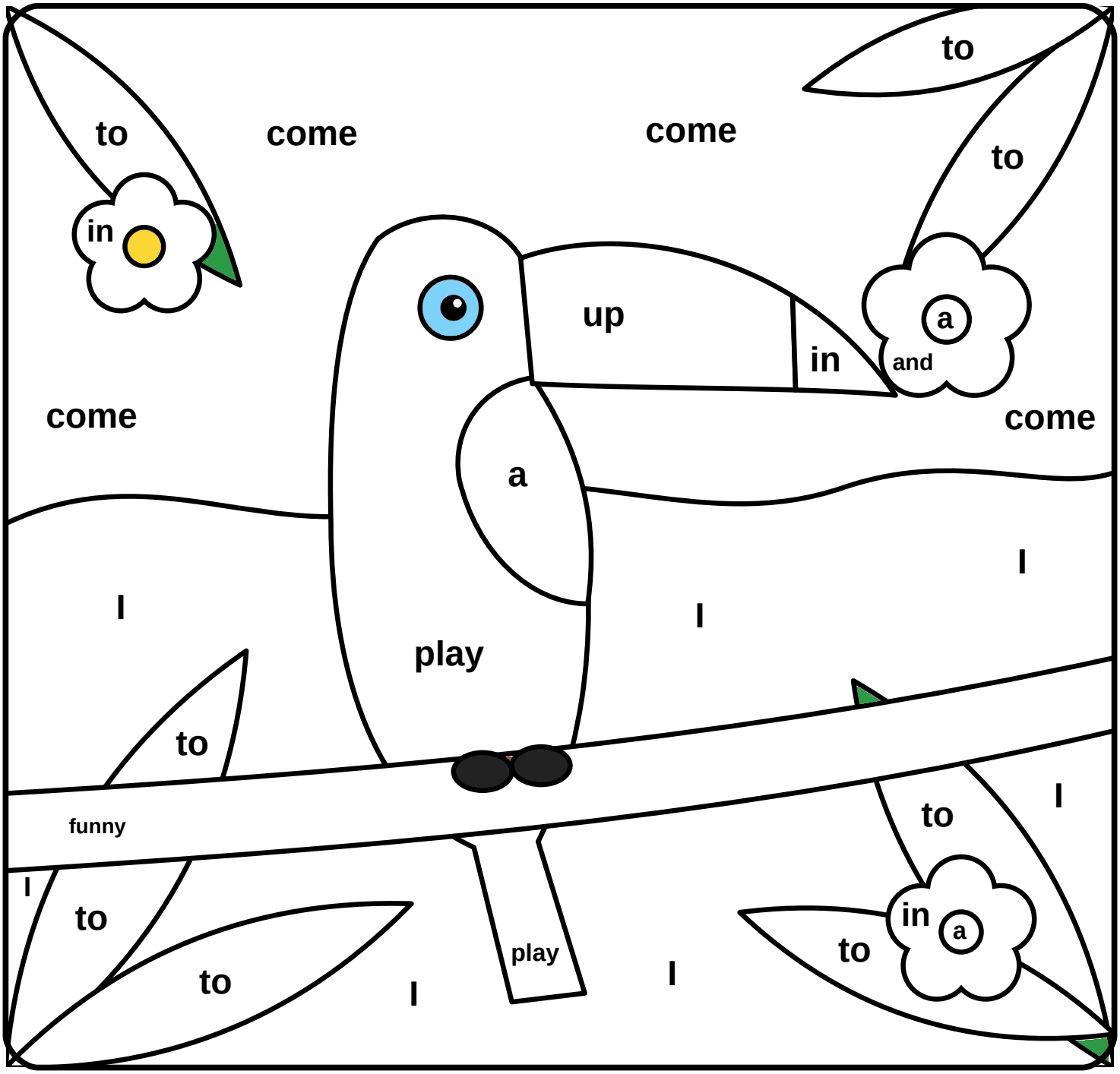


and	away	can	I	in	it	jump	me	play
LIGHT GREEN	TAN	PINK	LIGHT BLUE	GRAY	YELLOW	BROWN	WHITE	GREEN

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

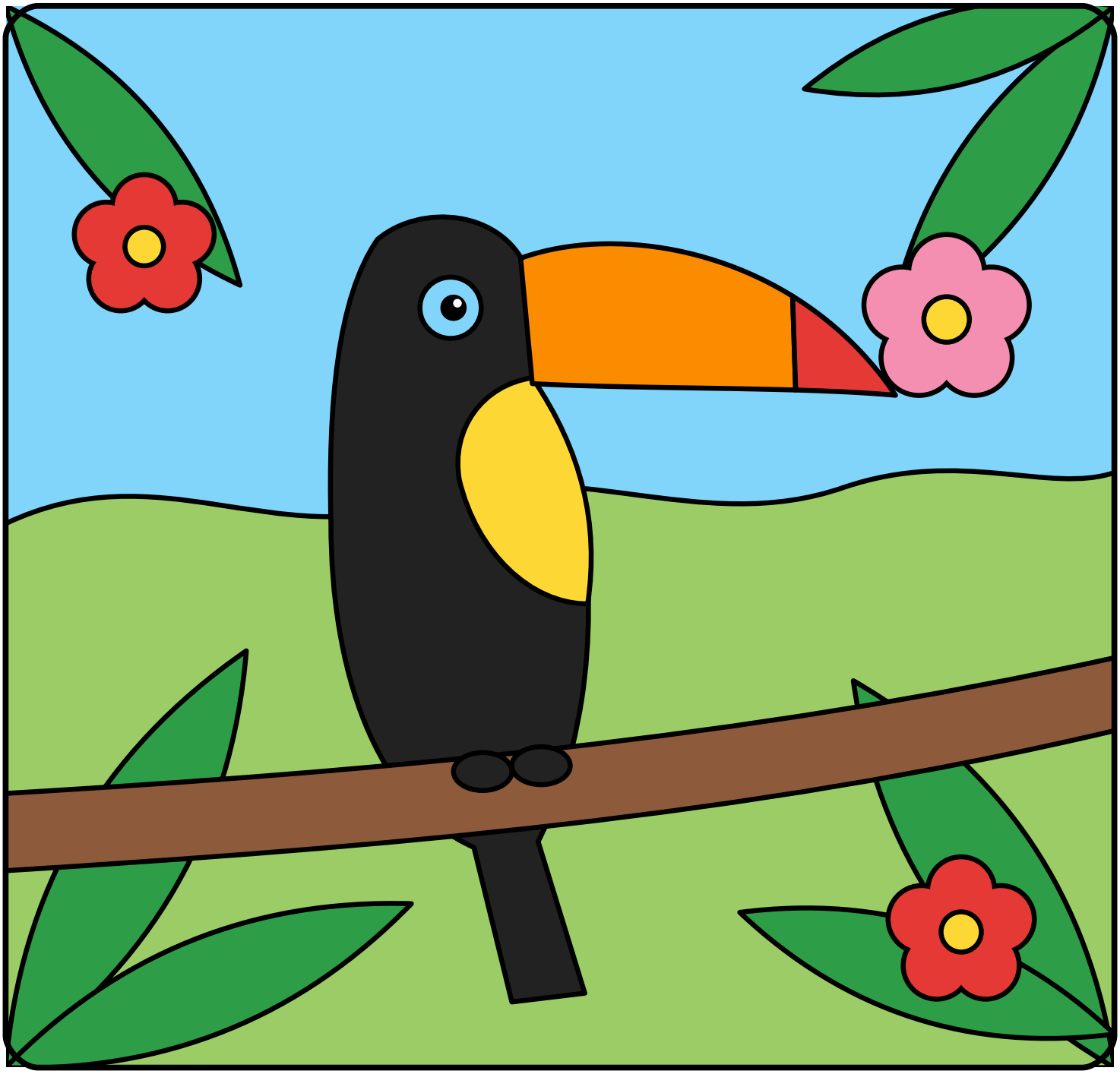
The tiny parts are already colored for you.



a	and	come	funny	I	in	play	to	up
YELLOW	PINK	LIGHT BLUE	BROWN	LIGHT GREEN	RED	BLACK	GREEN	ORANGE

Color by Sight Word

Answer Key

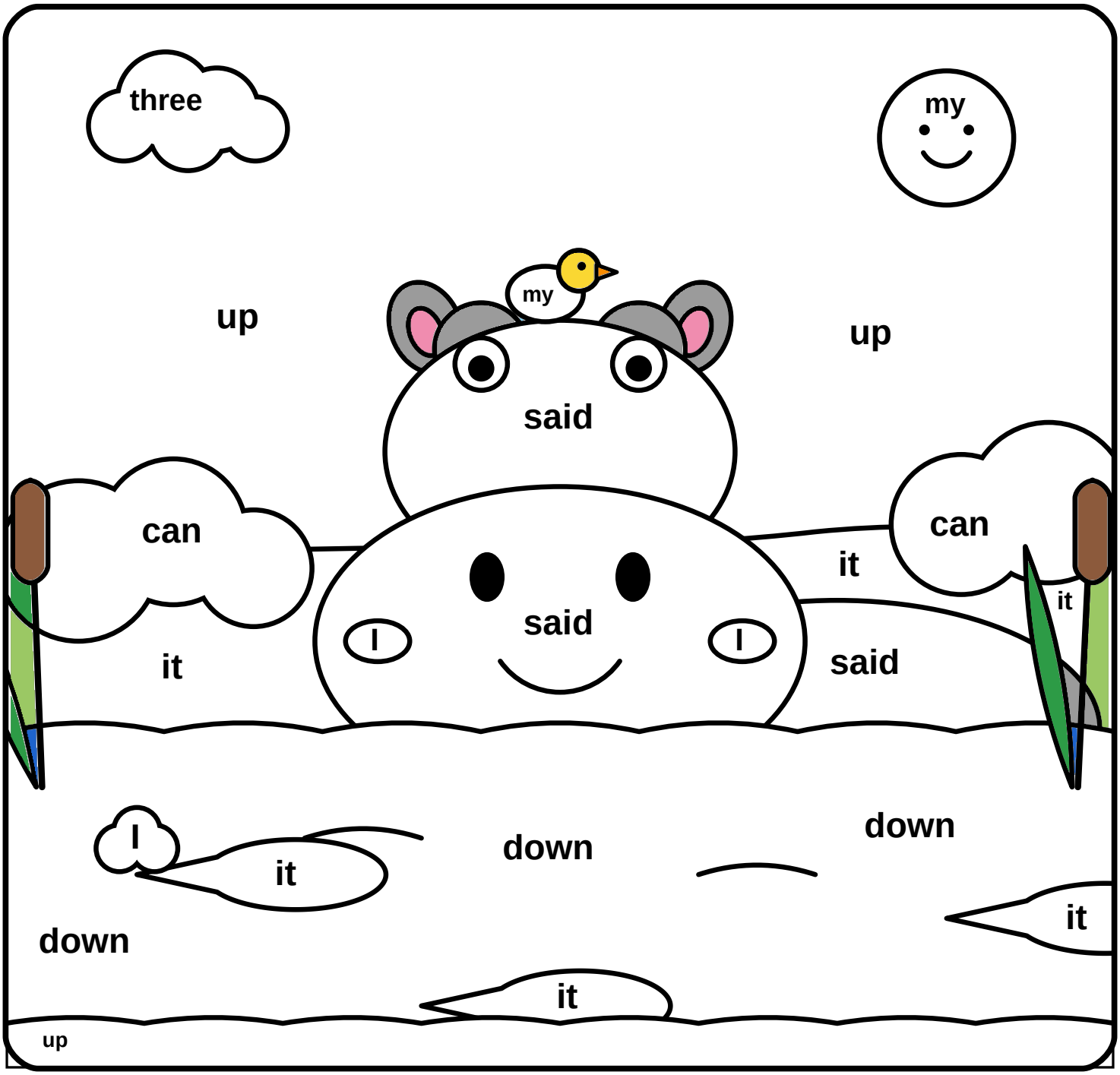


a	and	come	funny	I	in	play	to	up
YELLOW	PINK	LIGHT BLUE	BROWN	LIGHT GREEN	RED	BLACK	GREEN	ORANGE

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

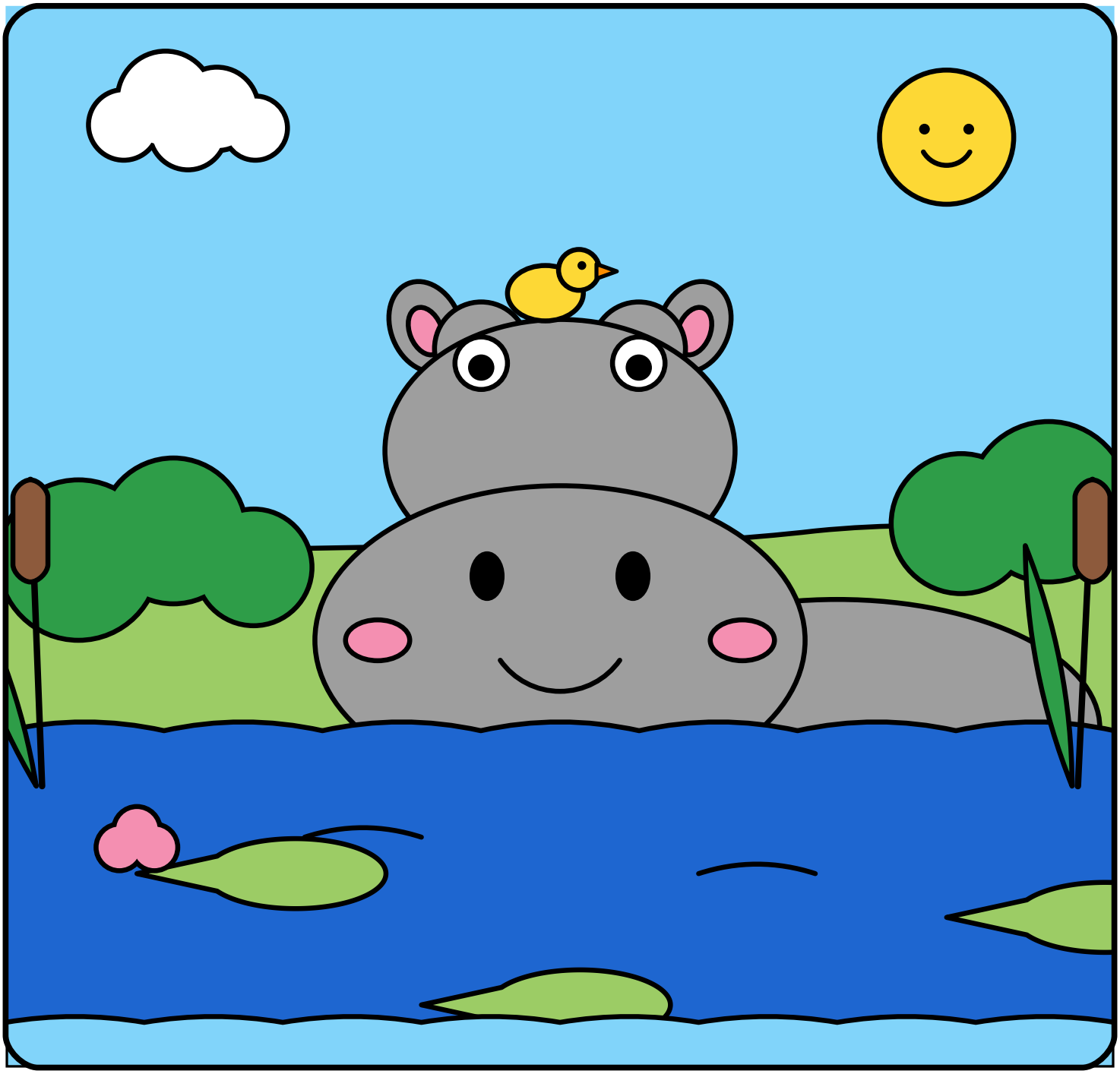
The tiny parts are already colored for you.



can	down	I	it	my	said	three	up
GREEN	BLUE	PINK	LIGHT GREEN	YELLOW	GRAY	WHITE	LIGHT BLUE

Color by Sight Word

Answer Key

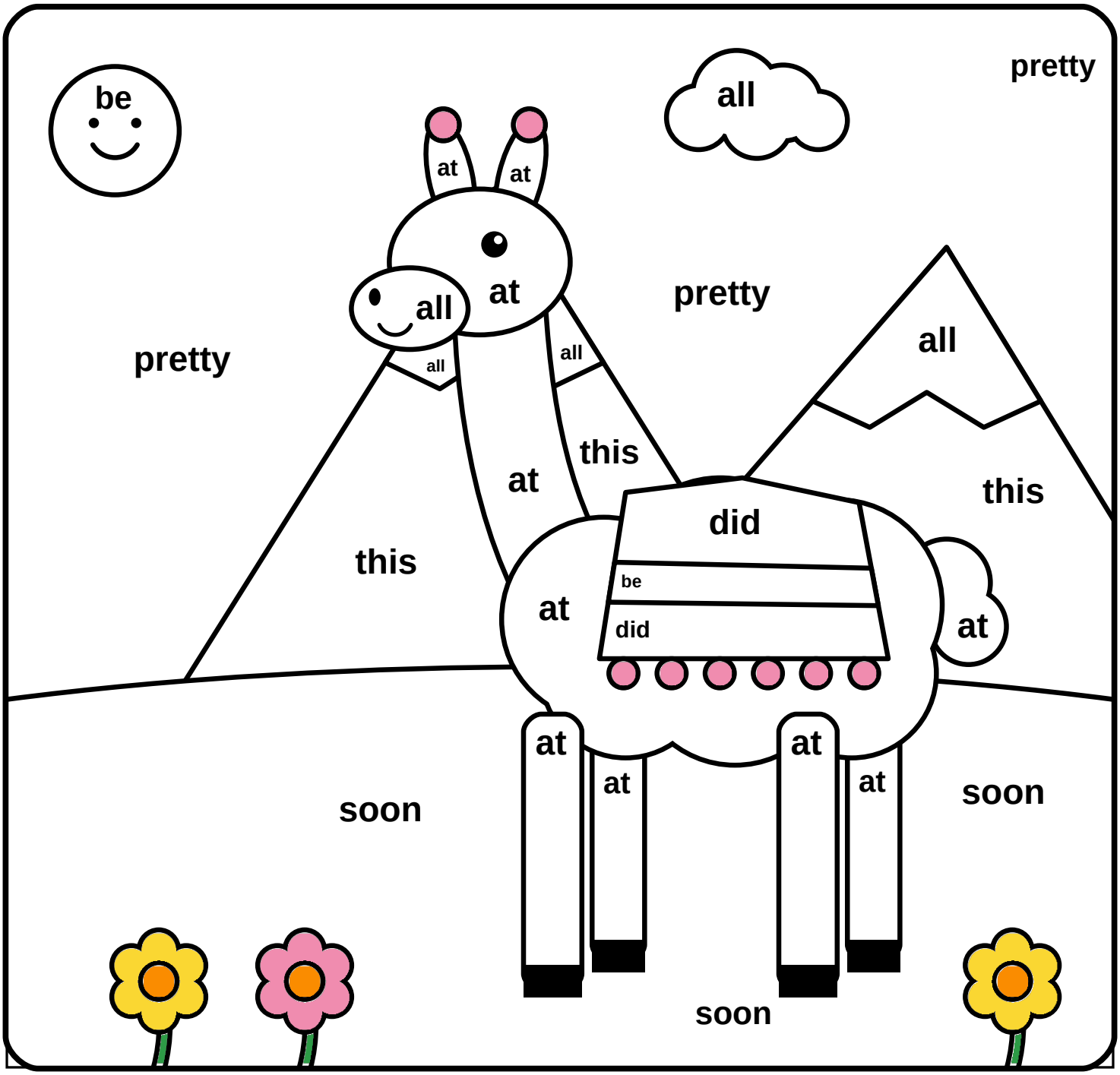


can	down	I	it	my	said	three	up
GREEN	BLUE	PINK	LIGHT GREEN	YELLOW	GRAY	WHITE	LIGHT BLUE

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

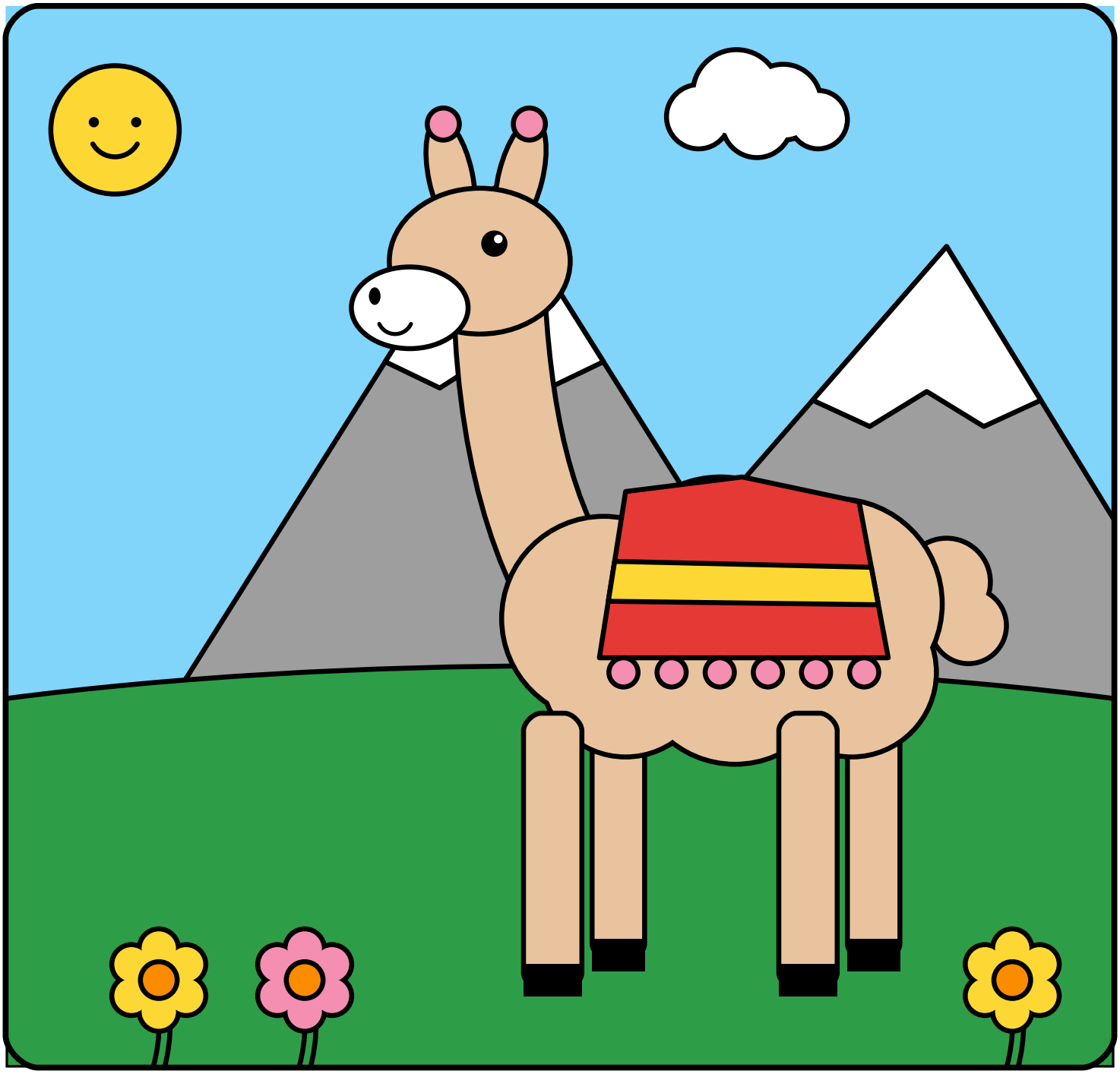
The tiny parts are already colored for you.



all	at	be	did	pretty	soon	this
WHITE	TAN	YELLOW	RED	LIGHT BLUE	GREEN	GRAY

Color by Sight Word

Answer Key

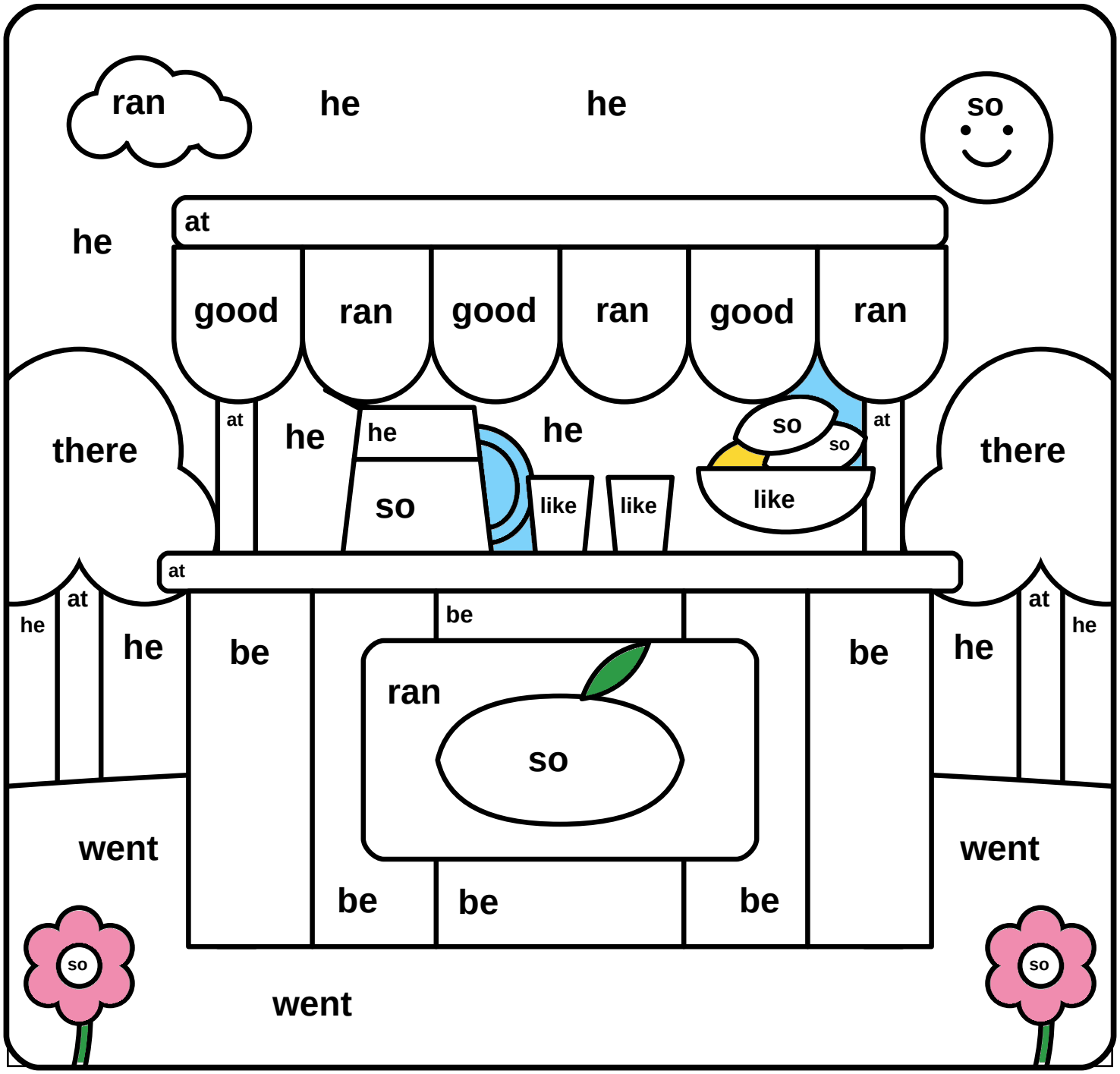


all	at	be	did	pretty	soon	this
WHITE	TAN	YELLOW	RED	LIGHT BLUE	GREEN	GRAY

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

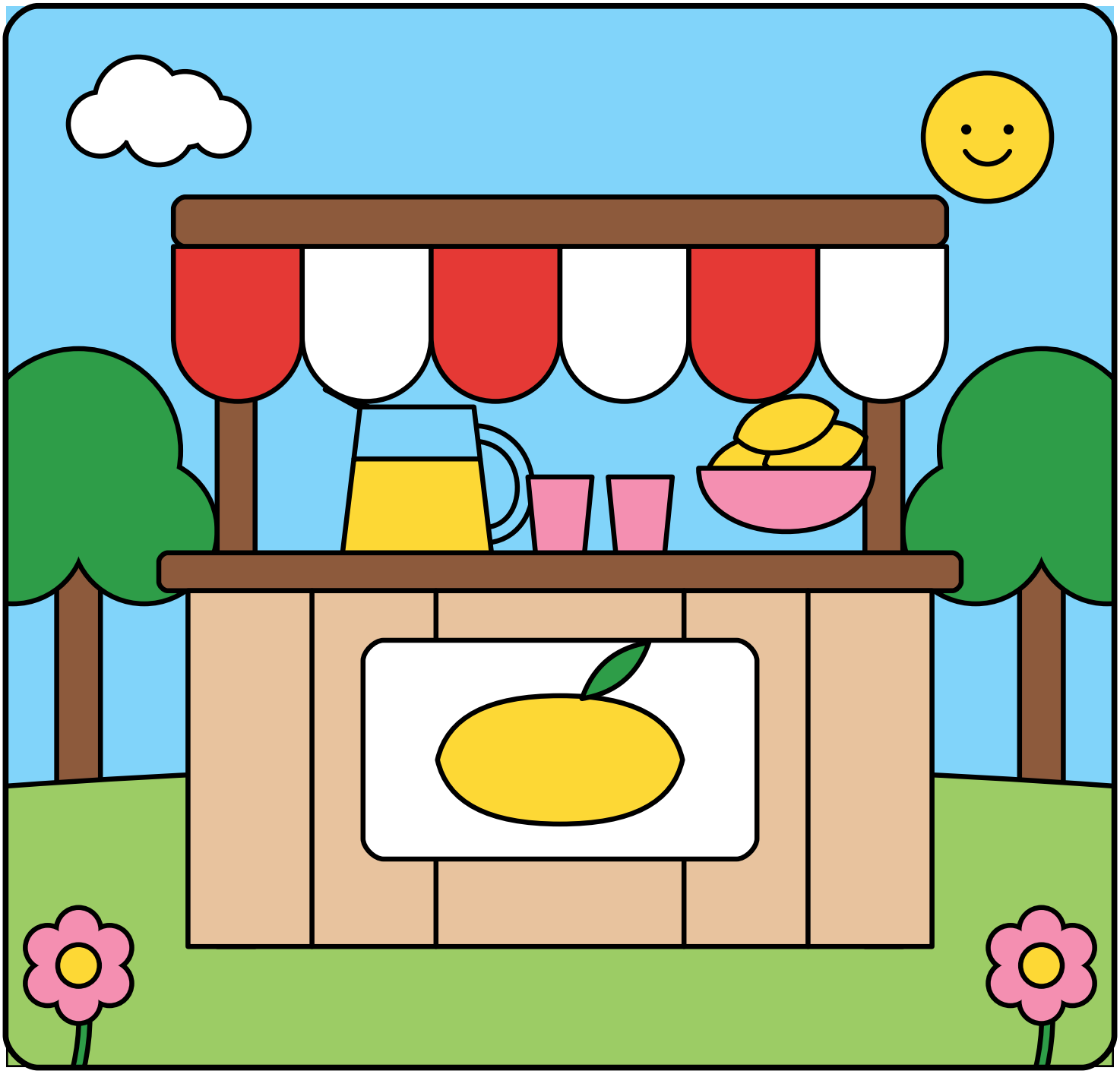
The tiny parts are already colored for you.



at	be	good	he	like	ran	so	there	went
BROWN	TAN	RED	LIGHT BLUE	PINK	WHITE	YELLOW	GREEN	LIGHT GREEN

Color by Sight Word

Answer Key

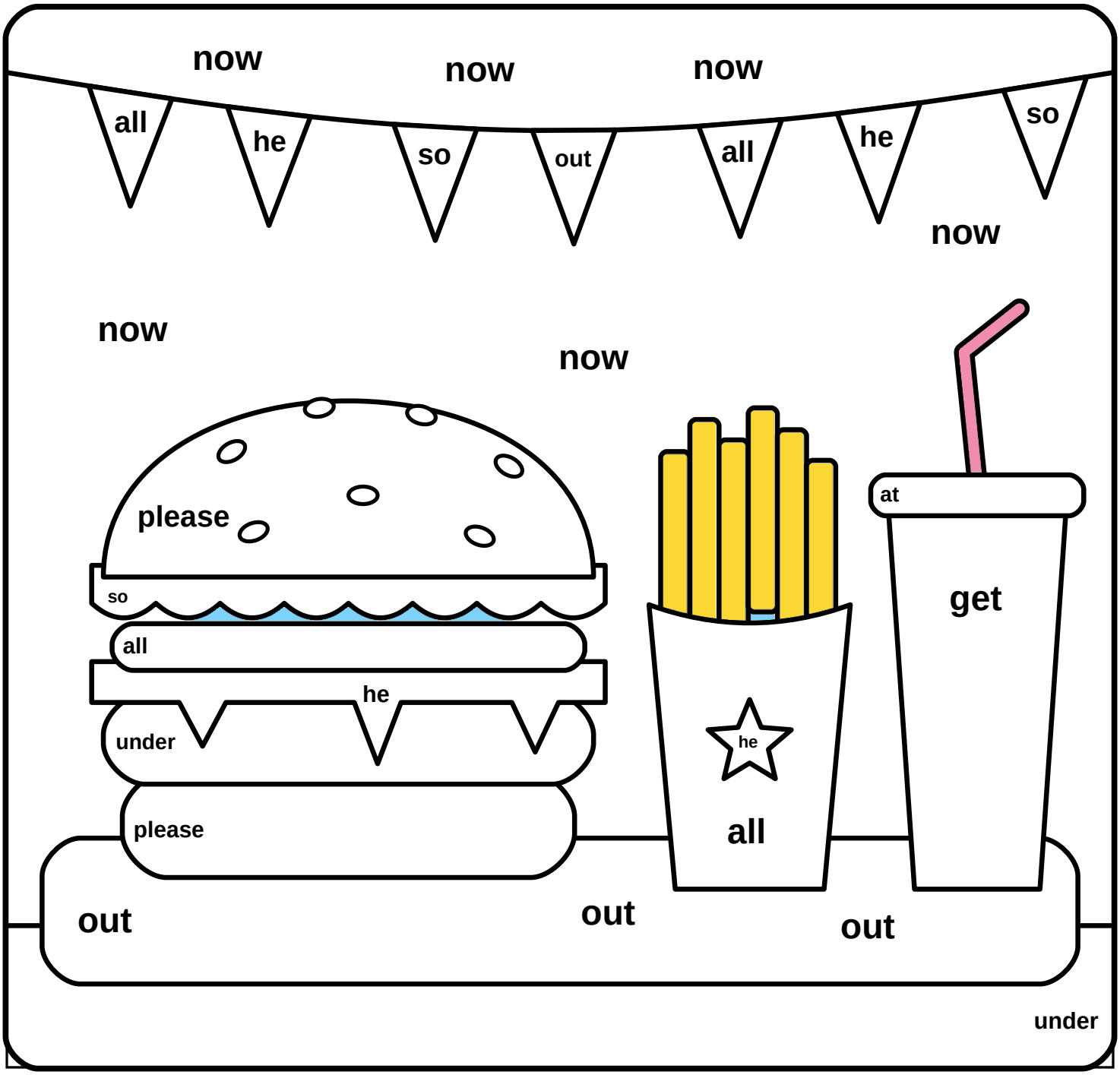


at	be	good	he	like	ran	so	there	went
BROWN	TAN	RED	LIGHT BLUE	PINK	WHITE	YELLOW	GREEN	LIGHT GREEN

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

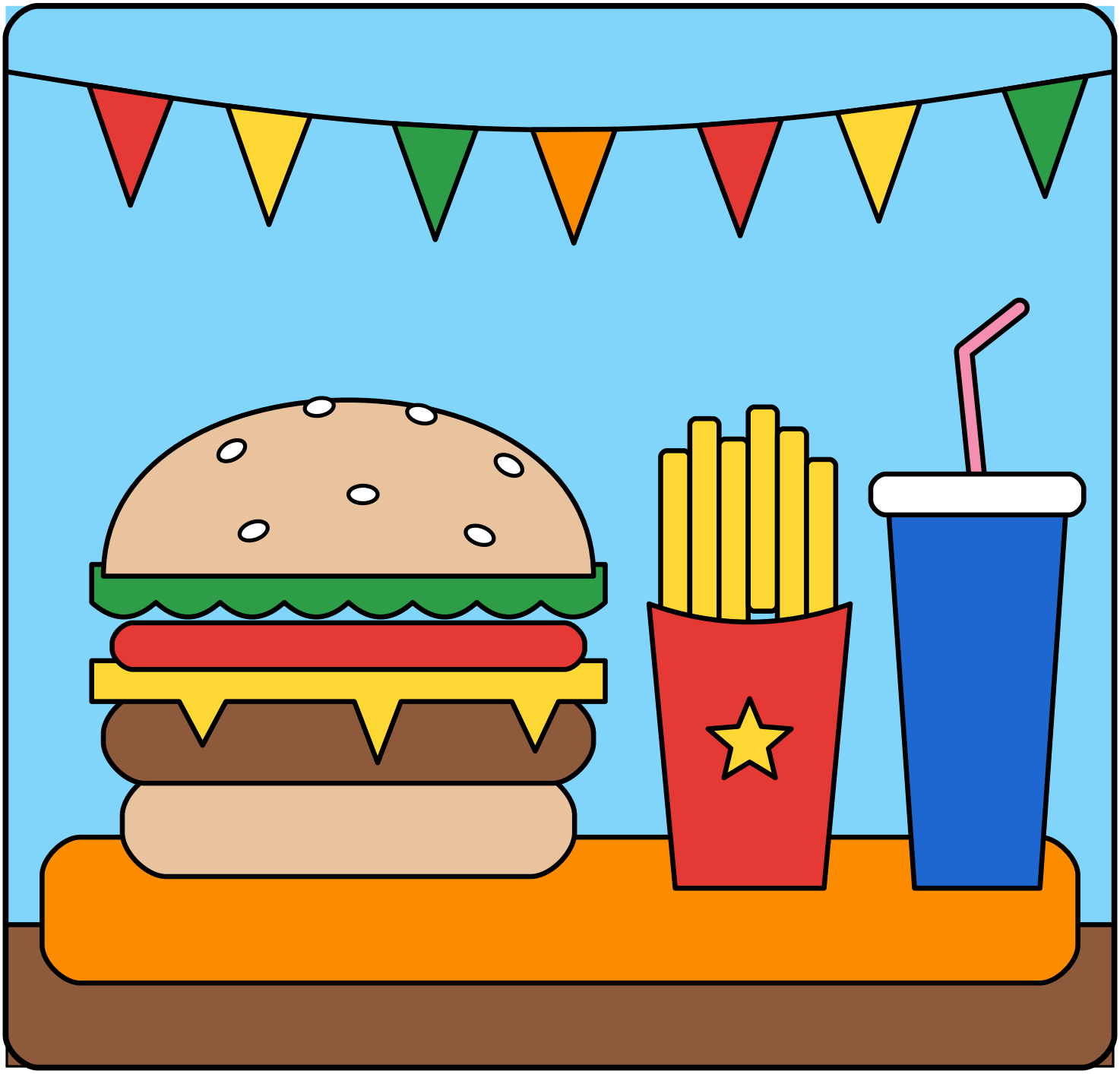
The tiny parts are already colored for you.



all	at	get	he	now	out	please	so	under
RED	WHITE	BLUE	YELLOW	LIGHT BLUE	ORANGE	TAN	GREEN	BROWN

Color by Sight Word

Answer Key

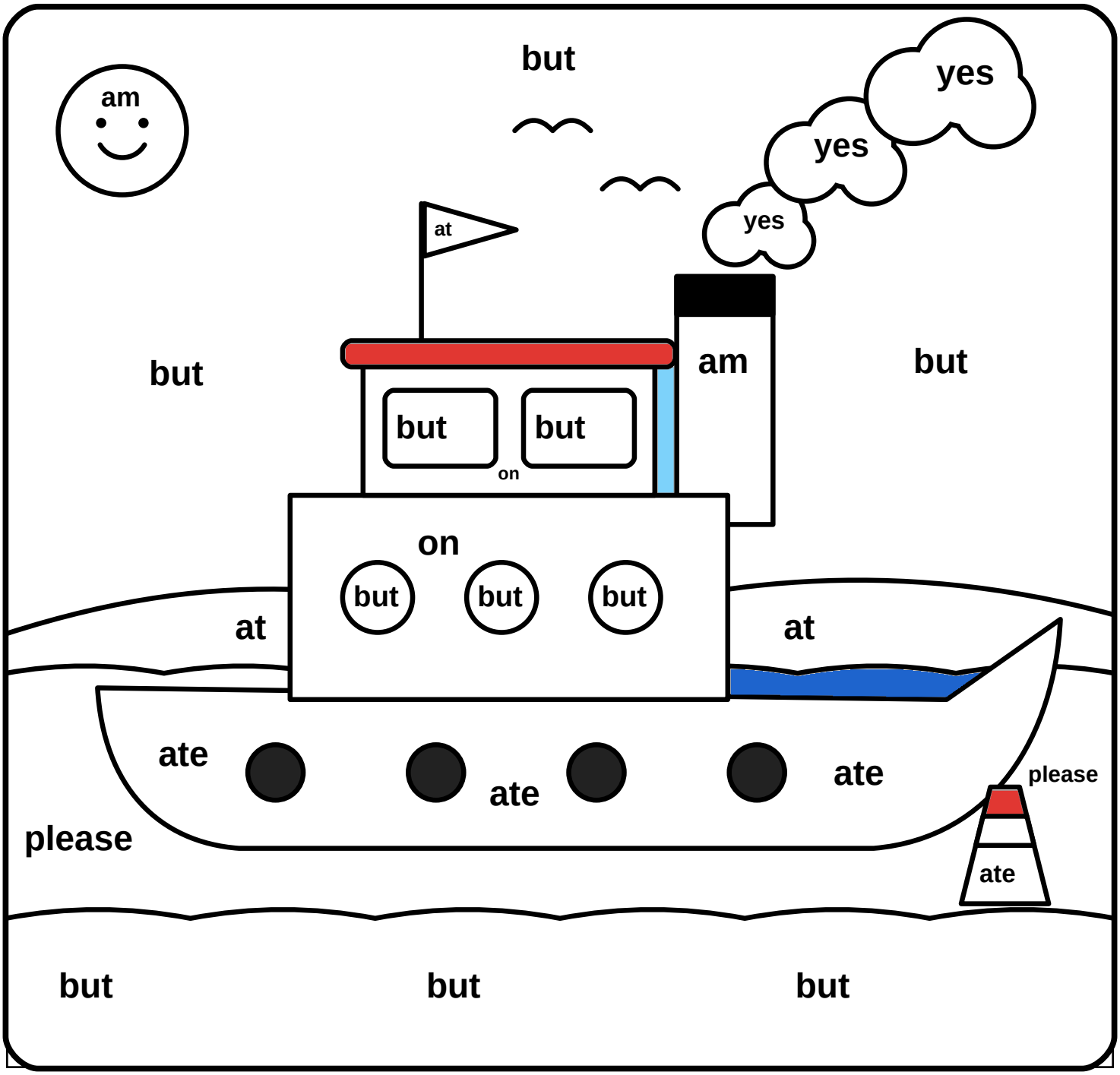


all	at	get	he	now	out	please	so	under
RED	WHITE	BLUE	YELLOW	LIGHT BLUE	ORANGE	TAN	GREEN	BROWN

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

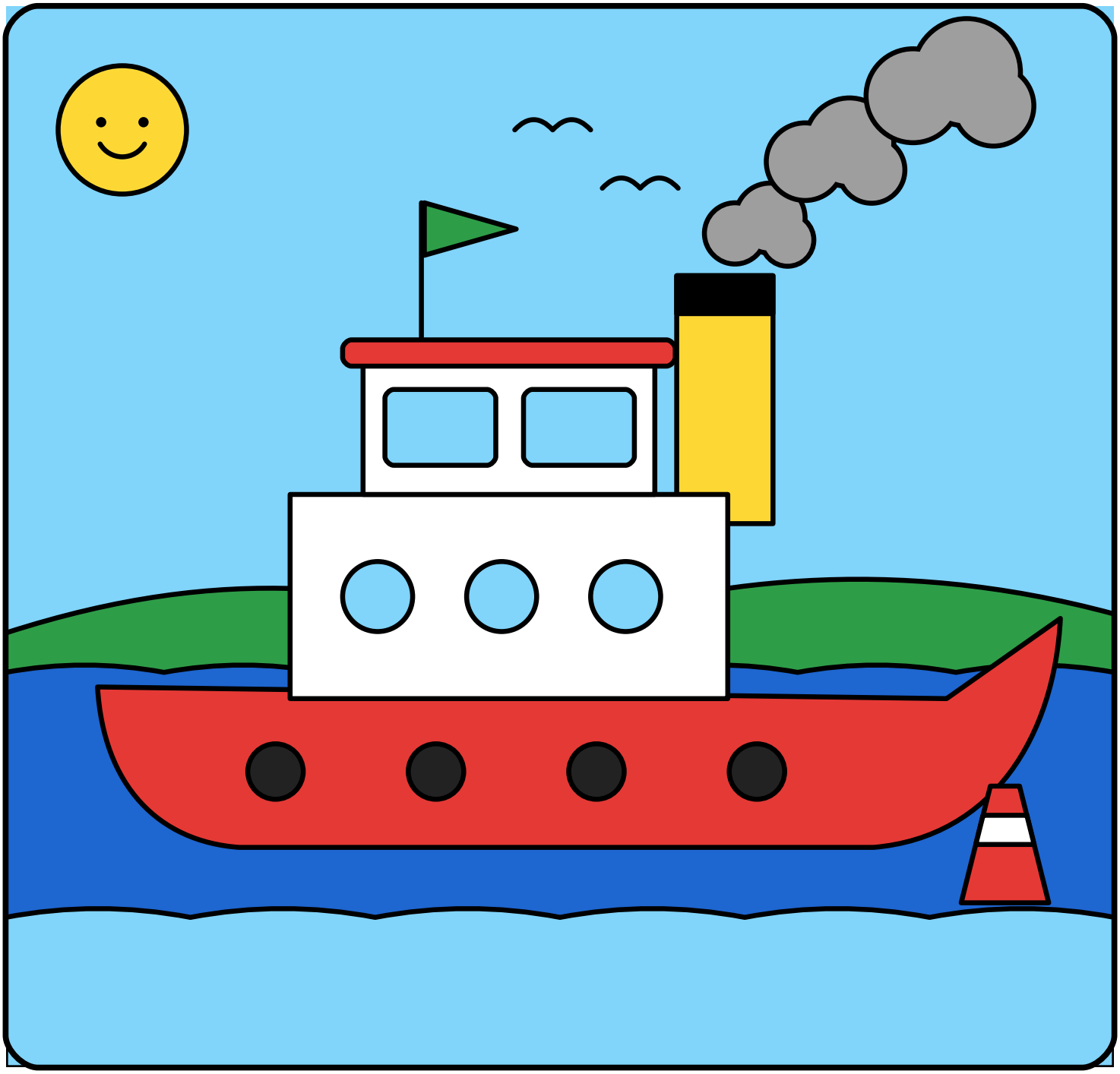
The tiny parts are already colored for you.



am	at	ate	but	on	please	yes
YELLOW	GREEN	RED	LIGHT BLUE	WHITE	BLUE	GRAY

Color by Sight Word

Answer Key

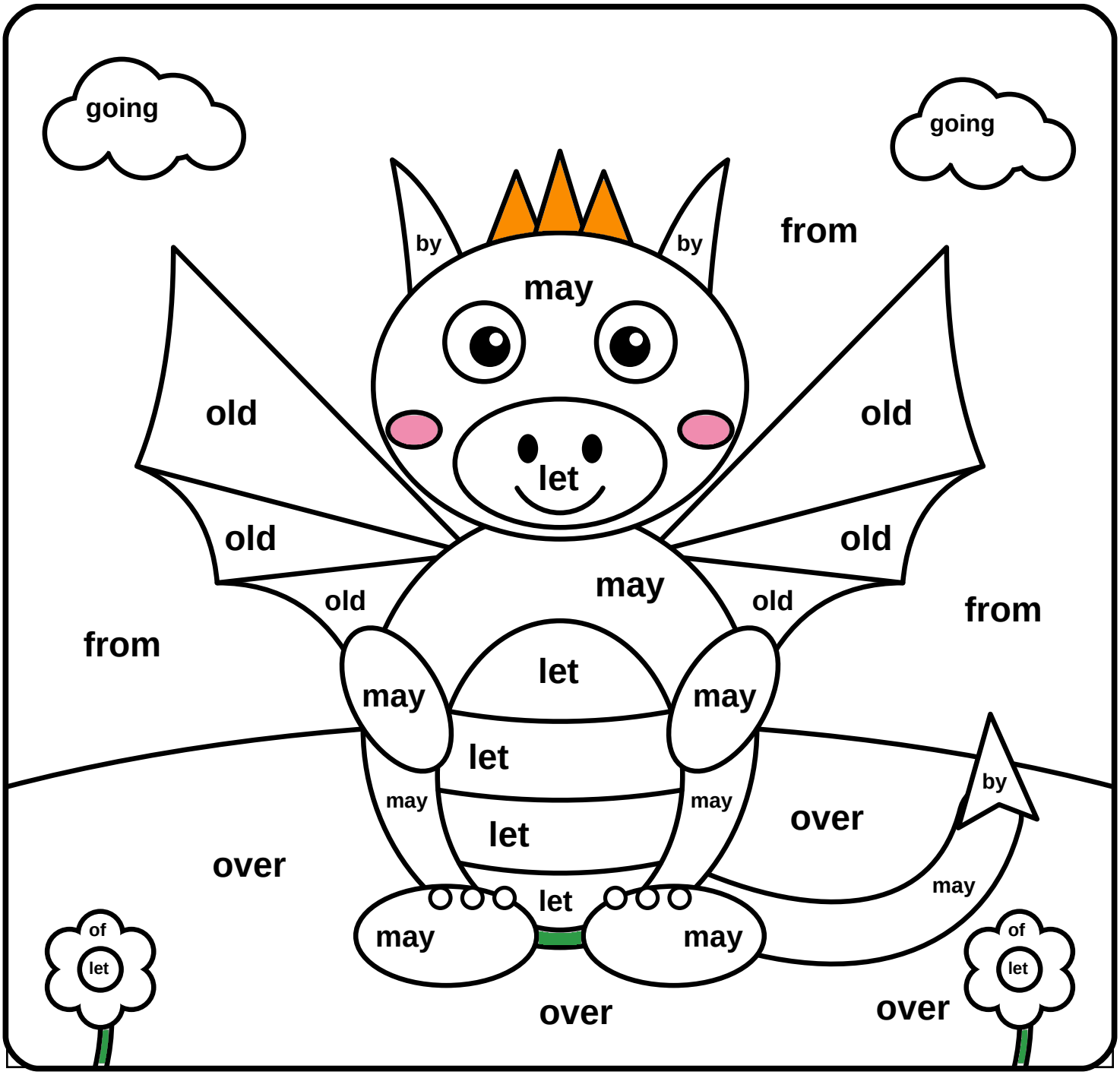


am	at	ate	but	on	please	yes
YELLOW	GREEN	RED	LIGHT BLUE	WHITE	BLUE	GRAY

Color by Sight Word

Read the First Grade word in each space and color it with its crayon.

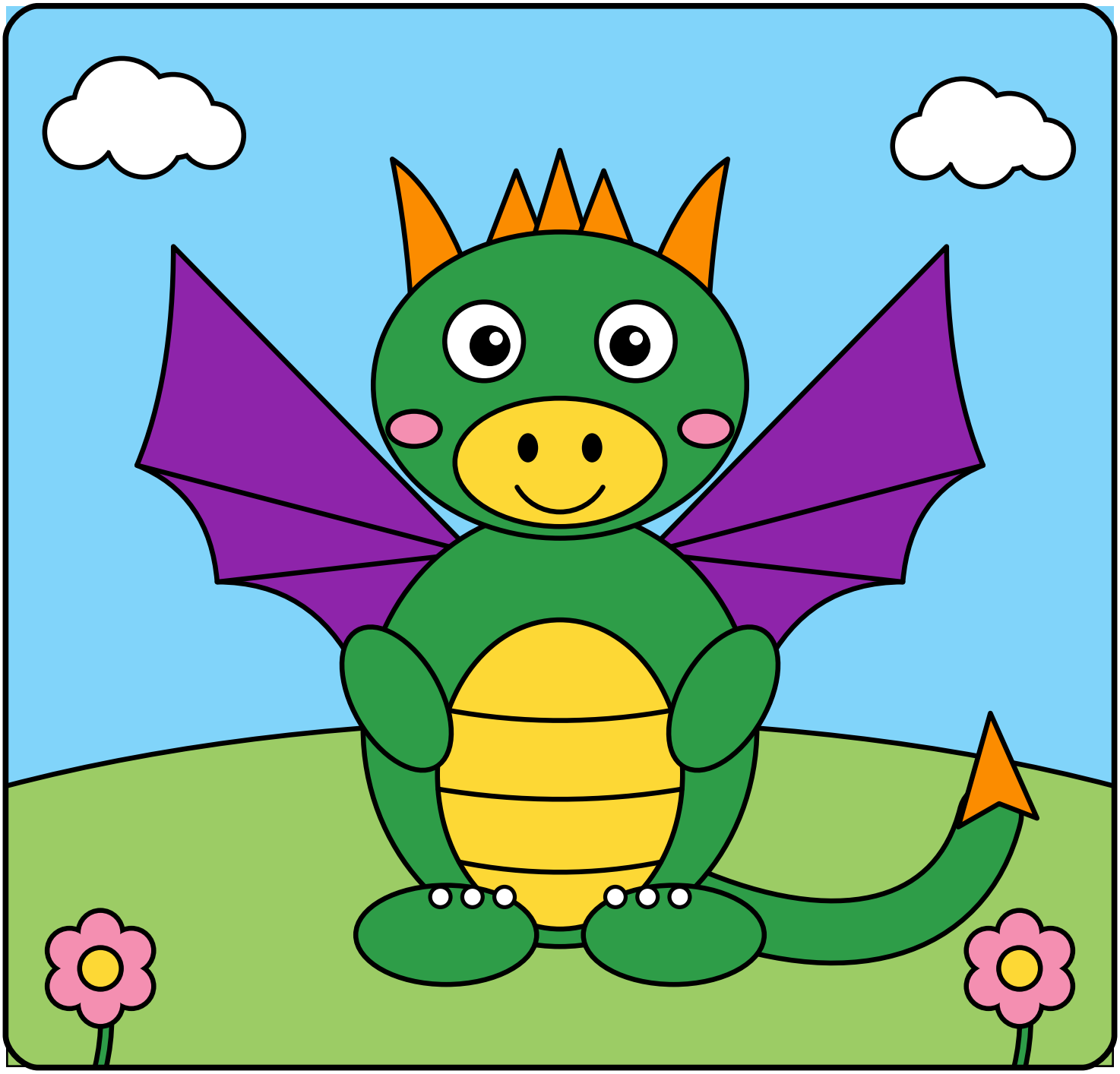
The tiny parts are already colored for you.



by	from	going	let	may	of	old	over
ORANGE	LIGHT BLUE	WHITE	YELLOW	GREEN	PINK	PURPLE	LIGHT GREEN

Color by Sight Word

Answer Key

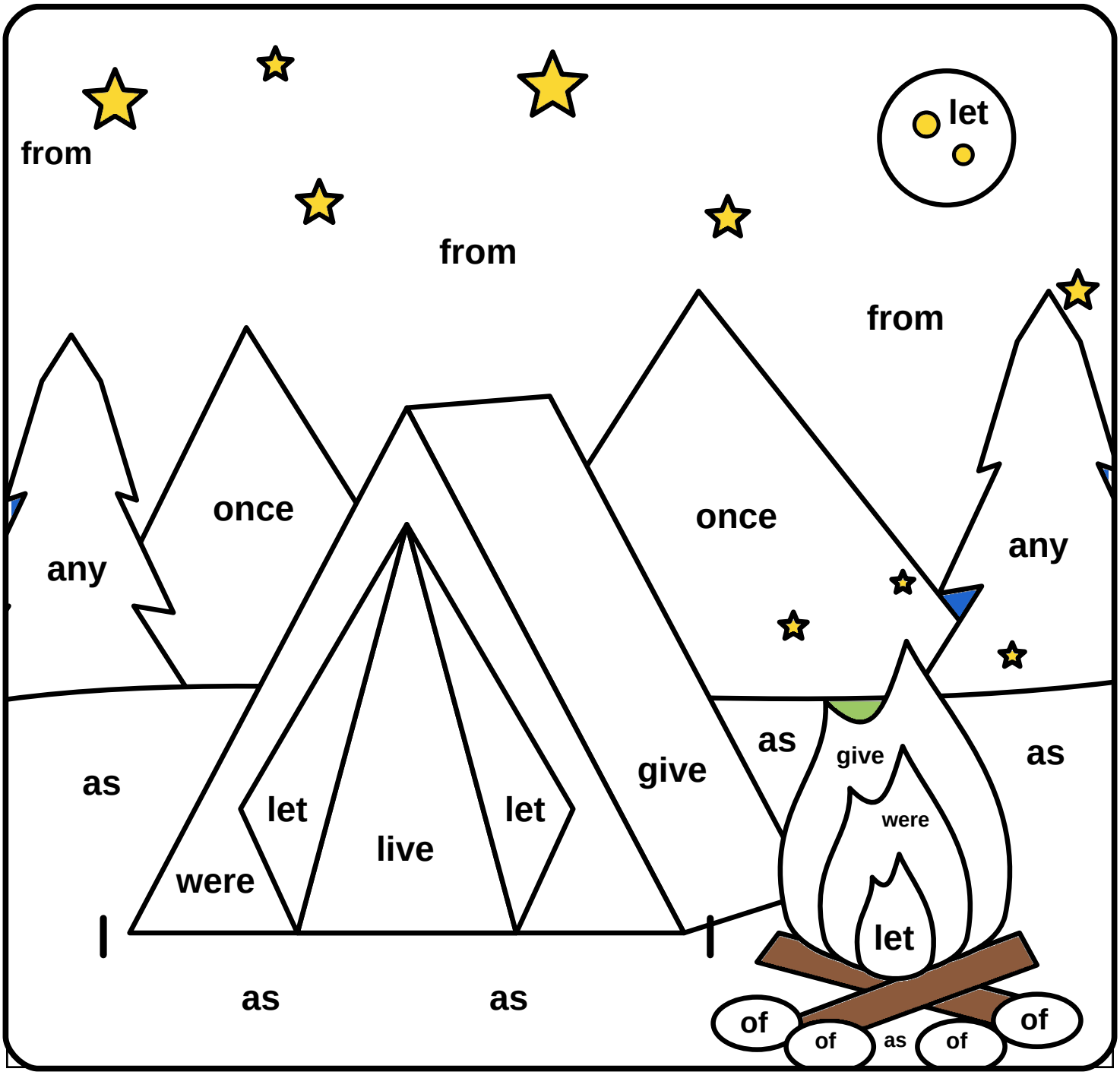


by	from	going	let	may	of	old	over
ORANGE	LIGHT BLUE	WHITE	YELLOW	GREEN	PINK	PURPLE	LIGHT GREEN

Color by Sight Word

Read the First Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.



any as from give let live of once were

GREEN LIGHT GREEN BLUE RED YELLOW BROWN GRAY PURPLE ORANGE

Color by Sight Word

Answer Key

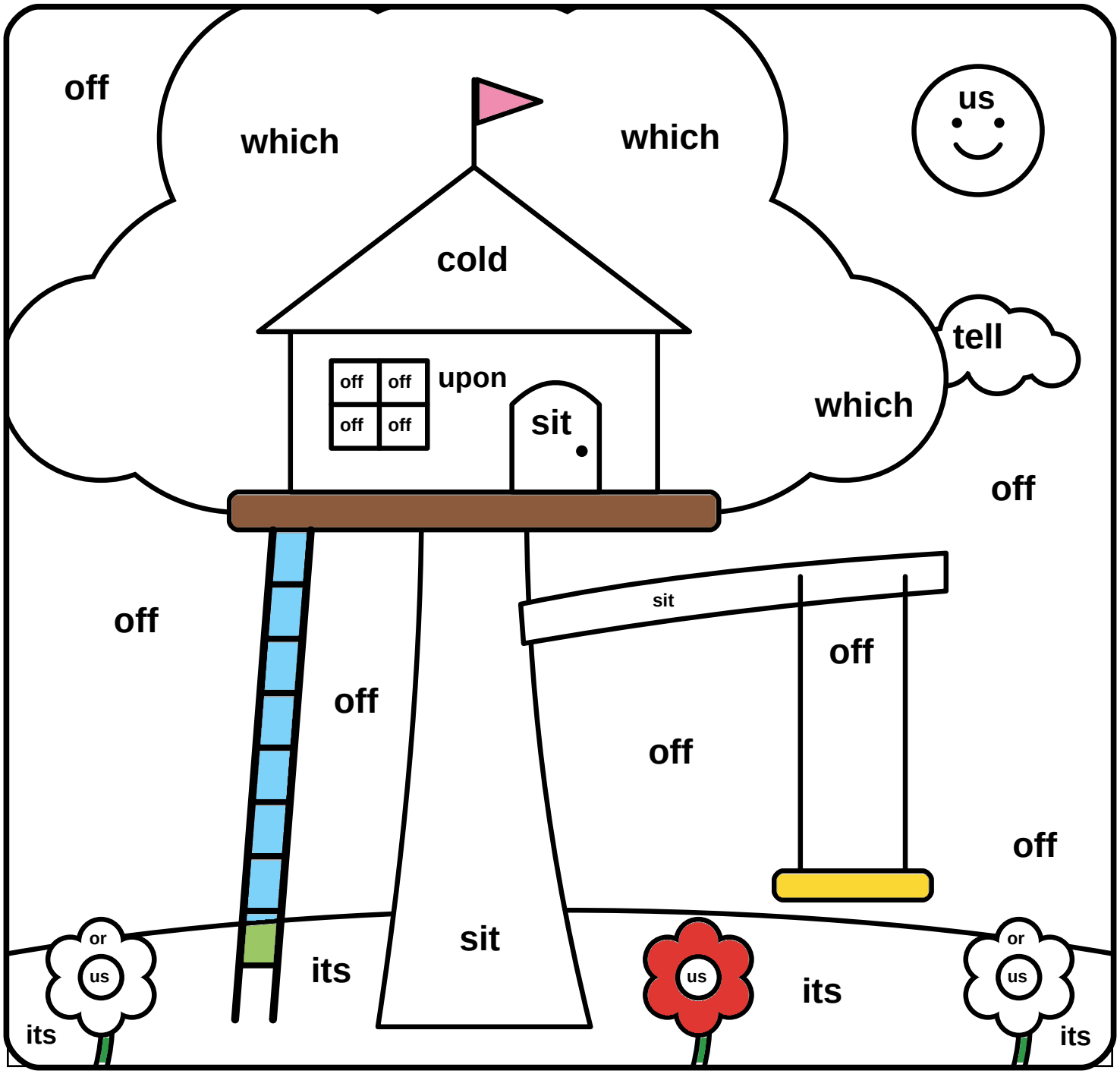


any	as	from	give	let	live	of	once	were
GREEN	LIGHT GREEN	BLUE	RED	YELLOW	BROWN	GRAY	PURPLE	ORANGE

Color by Sight Word

Read the Second Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.



cold	its	off	or	sit	tell	upon	us	which
RED	LIGHT GREEN	LIGHT BLUE	PINK	BROWN	WHITE	TAN	YELLOW	GREEN

Color by Sight Word

Answer Key

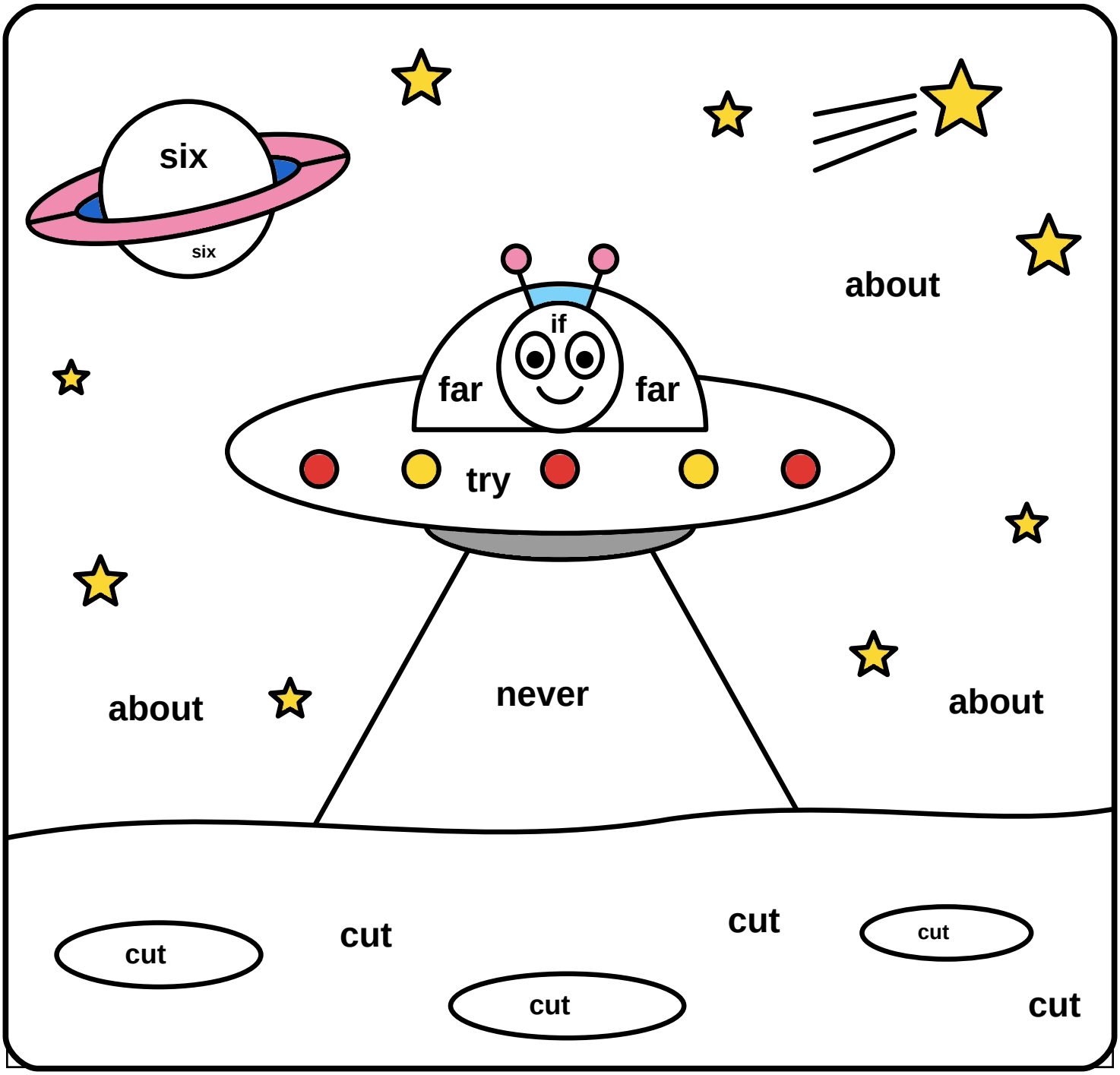


cold	its	off	or	sit	tell	upon	us	which
RED	LIGHT GREEN	LIGHT BLUE	PINK	BROWN	WHITE	TAN	YELLOW	GREEN

Color by Sight Word

Read the Third Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.

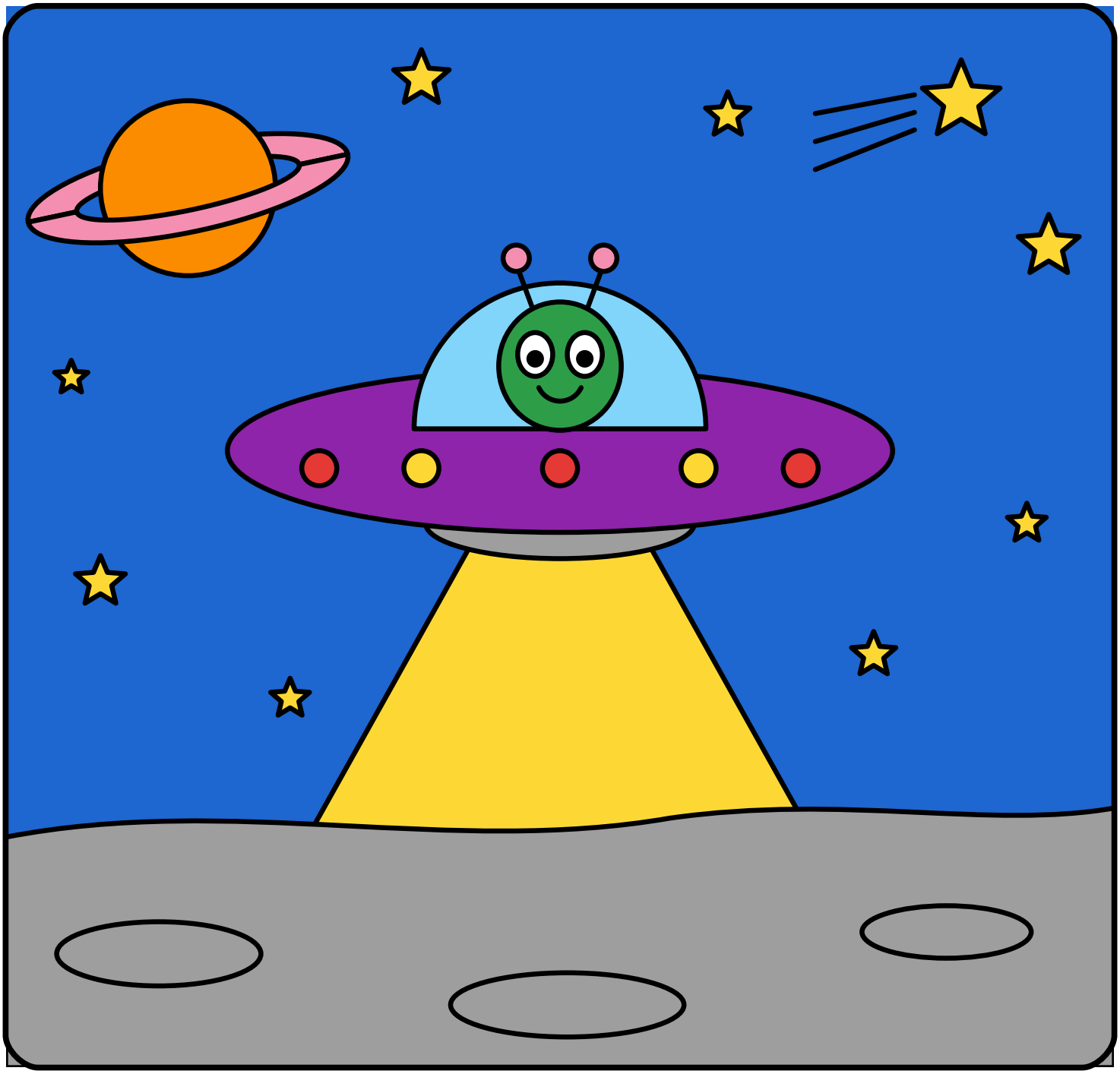


about cut far if never six try

BLUE GRAY LIGHT BLUE GREEN YELLOW ORANGE PURPLE

Color by Sight Word

Answer Key



about	cut	far	if	never	six	try
BLUE	GRAY	LIGHT BLUE	GREEN	YELLOW	ORANGE	PURPLE

Sight Word Bingo: Pre-Primer

Board 1: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
run	go	said	two	me
up	three	blue	I	red
and	make	 FREE	you	the
for	is	big	down	come
look	a	can	yellow	we

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 2: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
down	yellow	jump	not	is
it	three	the	here	me
make	run	 FREE	help	my
blue	play	see	can	and
red	where	little	funny	two

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 3: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
me	you	the	is	it
away	down	and	come	red
find	help	 FREE	we	big
a	for	not	little	funny
said	play	in	run	blue

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 4: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
play	little	is	away	you
look	go	see	blue	help
not	down	 FREE	for	me
in	and	come	it	yellow
said	here	make	run	a

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 5: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
away	go	jump	it	a
you	funny	blue	my	and
play	see	 FREE	I	for
where	two	here	to	me
can	not	the	look	run

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 6: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
can	my	away	where	said
it	funny	three	yellow	for
up	we	 FREE	look	a
go	I	run	blue	to
find	in	me	see	one

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 1: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
white	all	ate	brown	must
too	who	pretty	ride	our
ran	four	 FREE	no	soon
like	did	well	are	into
what	get	please	out	she

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 2: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
four	do	must	are	like
into	at	ride	with	saw
pretty	white	 FREE	yes	now
he	brown	good	new	this
ate	well	black	who	that

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 3: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
say	she	no	will	do
was	be	what	that	on
out	get	 FREE	but	like
eat	white	soon	he	our
they	ran	well	now	did

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 4: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
out	into	four	saw	went
eat	white	ate	so	want
did	they	 FREE	am	with
she	at	came	well	on
new	pretty	soon	there	must

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 5: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
ran	want	out	get	went
will	do	who	came	ate
please	at	 FREE	good	four
no	are	so	too	ride
our	he	with	they	new

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 6: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
at	want	four	well	did
this	came	good	he	all
she	have	 FREE	no	so
will	say	do	but	was
into	who	now	they	too

Use coins, buttons or crayon dots as markers.

Pre-Primer Bingo Calling Cards

All 40 words. Cut them apart, mix them in a bowl and read them out one by one.

a	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	jump	little
look	make	me	my	not
one	play	red	run	said
see	the	three	to	two
up	we	where	yellow	you

Primer Bingo Calling Cards

All 52 words. Cut them apart, mix them in a bowl and read them out one by one.

all	am	are	at	ate
be	black	brown	but	came
did	do	eat	four	get
good	have	he	into	like
must	new	no	now	on
our	out	please	pretty	ran
ride	saw	say	she	so
soon	that	there	they	this
too	under	want	was	well
went	what	white	who	will
with	yes			

Pre-Primer Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. a	☐	15. I	☐	29. run	☐
2. and	☐	16. in	☐	30. said	☐
3. away	☐	17. is	☐	31. see	☐
4. big	☐	18. it	☐	32. the	☐
5. blue	☐	19. jump	☐	33. three	☐
6. can	☐	20. little	☐	34. to	☐
7. come	☐	21. look	☐	35. two	☐
8. down	☐	22. make	☐	36. up	☐
9. find	☐	23. me	☐	37. we	☐
10. for	☐	24. my	☐	38. where	☐
11. funny	☐	25. not	☐	39. yellow	☐
12. go	☐	26. one	☐	40. you	☐
13. help	☐	27. play	☐		
14. here	☐	28. red	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆

Primer Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. all	☐	19. into	☐	37. that	☐
2. am	☐	20. like	☐	38. there	☐
3. are	☐	21. must	☐	39. they	☐
4. at	☐	22. new	☐	40. this	☐
5. ate	☐	23. no	☐	41. too	☐
6. be	☐	24. now	☐	42. under	☐
7. black	☐	25. on	☐	43. want	☐
8. brown	☐	26. our	☐	44. was	☐
9. but	☐	27. out	☐	45. well	☐
10. came	☐	28. please	☐	46. went	☐
11. did	☐	29. pretty	☐	47. what	☐
12. do	☐	30. ran	☐	48. white	☐
13. eat	☐	31. ride	☐	49. who	☐
14. four	☐	32. saw	☐	50. will	☐
15. get	☐	33. say	☐	51. with	☐
16. good	☐	34. she	☐	52. yes	☐
17. have	☐	35. so	☐		
18. he	☐	36. soon	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆ ☆

First Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. after	☐	15. has	☐	29. over	☐
2. again	☐	16. her	☐	30. put	☐
3. an	☐	17. him	☐	31. round	☐
4. any	☐	18. his	☐	32. some	☐
5. as	☐	19. how	☐	33. stop	☐
6. ask	☐	20. just	☐	34. take	☐
7. by	☐	21. know	☐	35. thank	☐
8. could	☐	22. let	☐	36. them	☐
9. every	☐	23. live	☐	37. then	☐
10. fly	☐	24. may	☐	38. think	☐
11. from	☐	25. of	☐	39. walk	☐
12. give	☐	26. old	☐	40. were	☐
13. going	☐	27. once	☐	41. when	☐
14. had	☐	28. open	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆

Second Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. always	☐	17. gave	☐	33. these	☐
2. around	☐	18. goes	☐	34. those	☐
3. because	☐	19. green	☐	35. upon	☐
4. been	☐	20. its	☐	36. us	☐
5. before	☐	21. made	☐	37. use	☐
6. best	☐	22. many	☐	38. very	☐
7. both	☐	23. off	☐	39. wash	☐
8. buy	☐	24. or	☐	40. which	☐
9. call	☐	25. pull	☐	41. why	☐
10. cold	☐	26. read	☐	42. wish	☐
11. does	☐	27. right	☐	43. work	☐
12. don't	☐	28. sing	☐	44. would	☐
13. fast	☐	29. sit	☐	45. write	☐
14. first	☐	30. sleep	☐	46. your	☐
15. five	☐	31. tell	☐		
16. found	☐	32. their	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆

Third Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. about	☐	15. grow	☐	29. own	☐
2. better	☐	16. hold	☐	30. pick	☐
3. bring	☐	17. hot	☐	31. seven	☐
4. carry	☐	18. hurt	☐	32. shall	☐
5. clean	☐	19. if	☐	33. show	☐
6. cut	☐	20. keep	☐	34. six	☐
7. done	☐	21. kind	☐	35. small	☐
8. draw	☐	22. laugh	☐	36. start	☐
9. drink	☐	23. light	☐	37. ten	☐
10. eight	☐	24. long	☐	38. today	☐
11. fall	☐	25. much	☐	39. together	☐
12. far	☐	26. myself	☐	40. try	☐
13. full	☐	27. never	☐	41. warm	☐
14. got	☐	28. only	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆