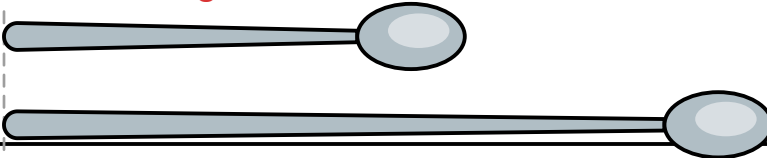


Longer or Shorter? Compare Lengths

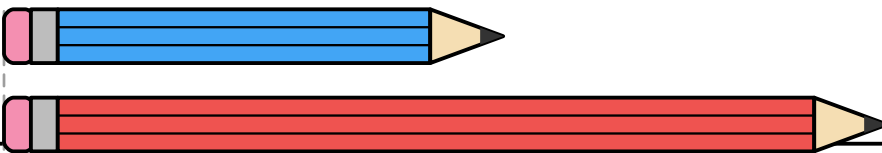
Name: _____ Date: _____

Look at where each thing starts and ends. Circle the one the row asks for.

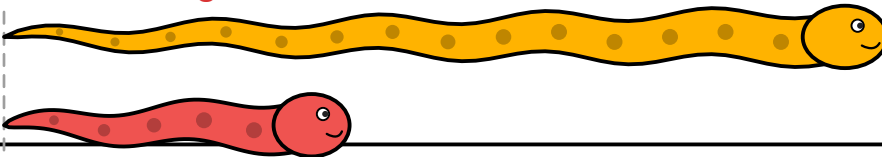
1. Circle the **longer**.



2. Circle the **shorter**.



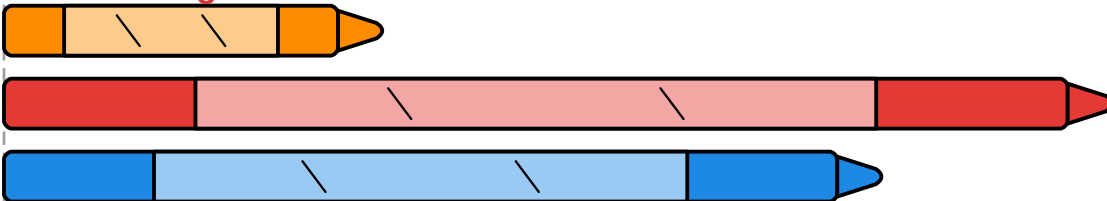
3. Circle the **longer**.



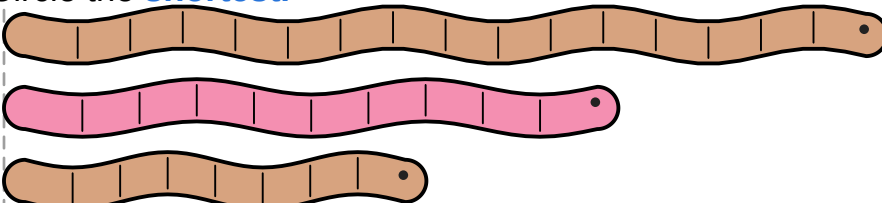
4. Circle the **shorter**.



5. Circle the **longest**.



6. Circle the **shortest**.



Longer or Shorter? Compare Lengths

Answer Key

Look at where each thing starts and ends. Circle the one the row asks for.

1. Circle the **longer**.



2. Circle the **shorter**.



3. Circle the **longer**.



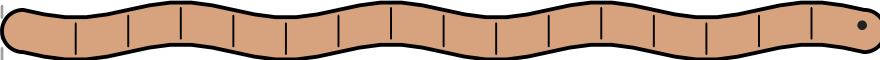
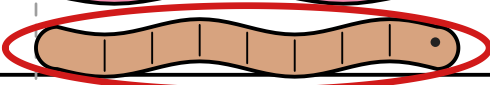
4. Circle the **shorter**.



5. Circle the **longest**.



6. Circle the **shortest**.



Measure With Paper Clips

Name: _____ Date: _____

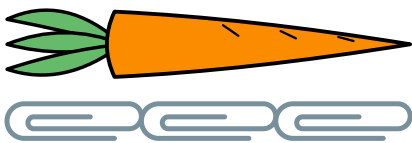
Count the paper clips under each object. Write how many paper clips long it is.

1.



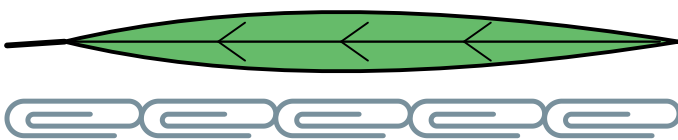
clips

2.



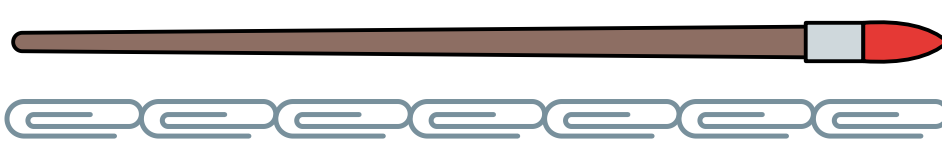
clips

3.



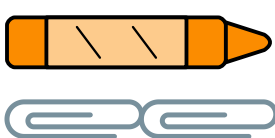
clips

4.



clips

5.



clips

6.



clips

1. The longest thing is the _____ and the shortest is the _____

Measure With Paper Clips

Answer Key

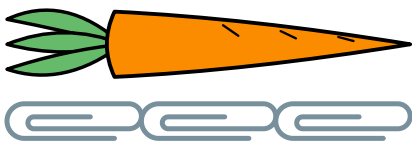
Count the paper clips under each object. Write how many paper clips long it is.

1.



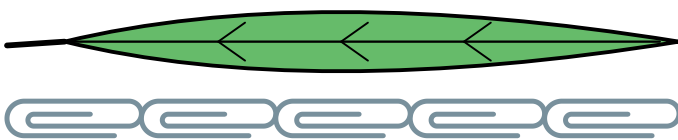
6 clips

2.



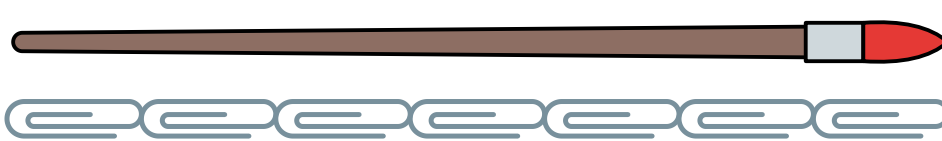
3 clips

3.



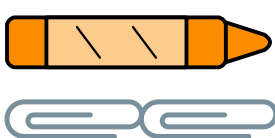
5 clips

4.



7 clips

5.



2 clips

6.



4 clips

1. The longest thing is the paintbrush and the shortest is the crayon

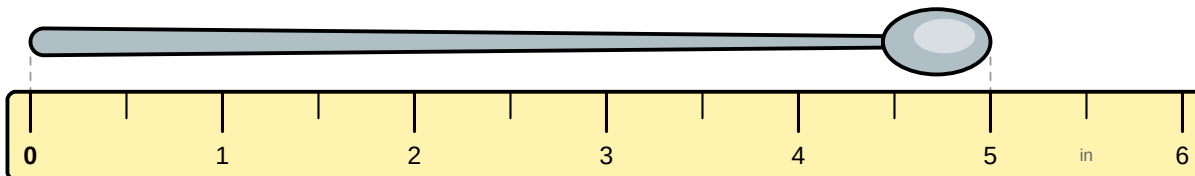
Measure in Inches With a Ruler

Name: _____ Date: _____

Each object starts at 0. Write how many inches long it is.

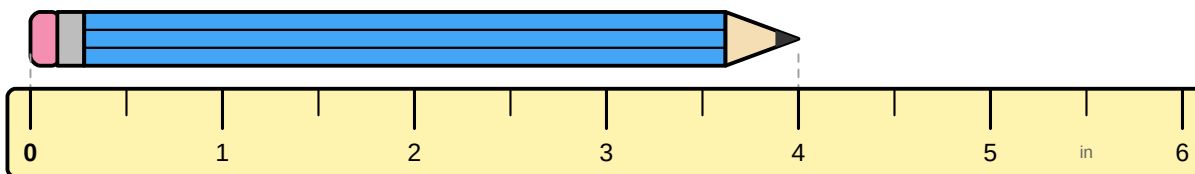
1.

The spoon is _____ inches long.



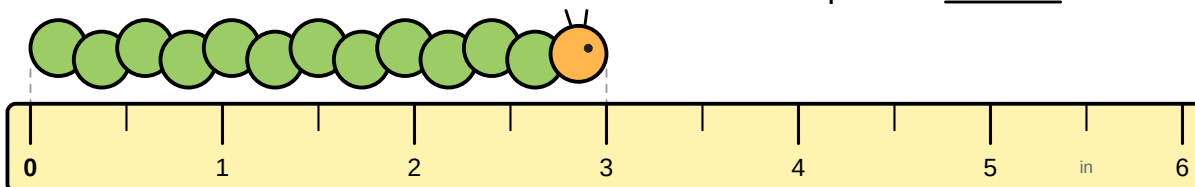
2.

The pencil is _____ inches long.



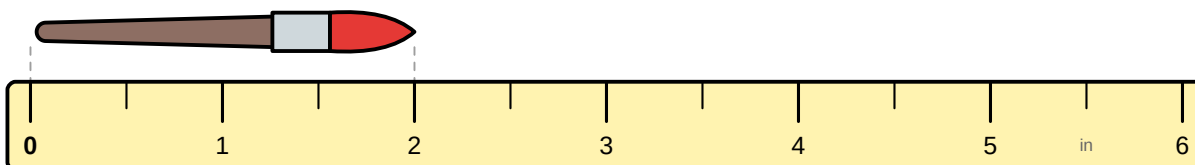
3.

The caterpillar is _____ inches long.



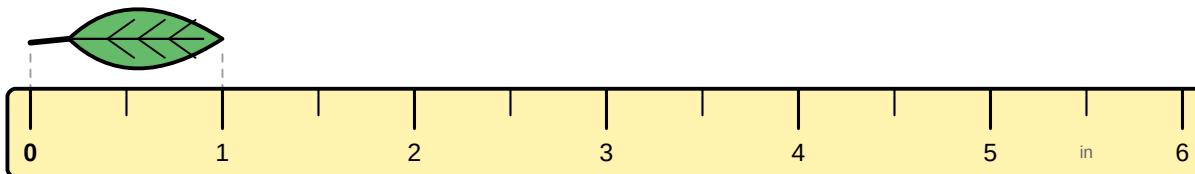
4.

The paintbrush is _____ inches long.



5.

The leaf is _____ inches long.



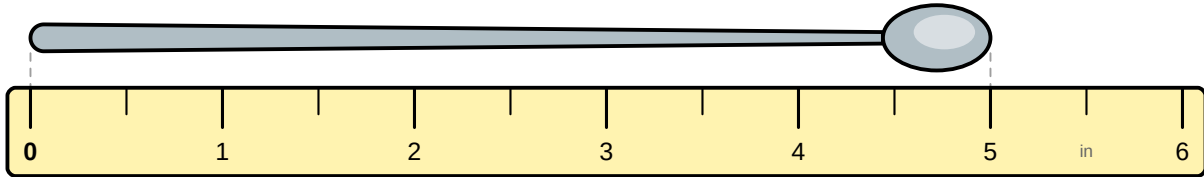
Measure in Inches With a Ruler

Answer Key

Each object starts at 0. Write how many inches long it is.

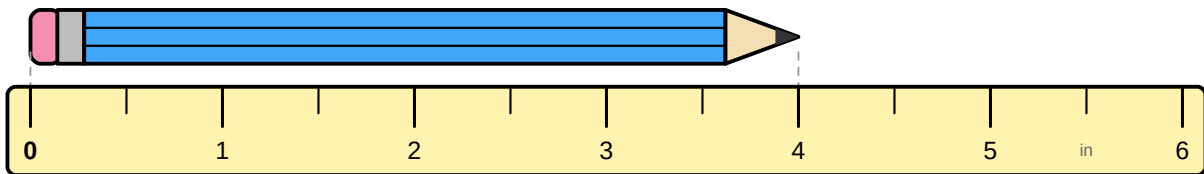
1.

The spoon is 5 inches long.



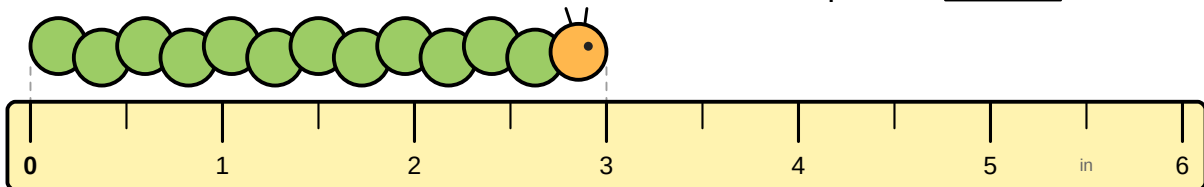
2.

The pencil is 4 inches long.



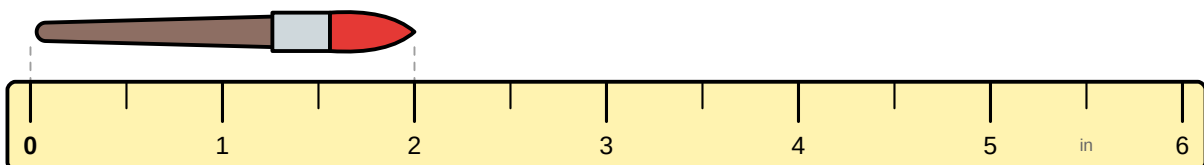
3.

The caterpillar is 3 inches long.



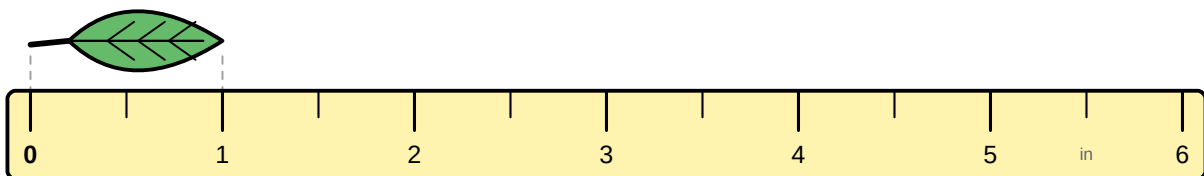
4.

The paintbrush is 2 inches long.



5.

The leaf is 1 inches long.

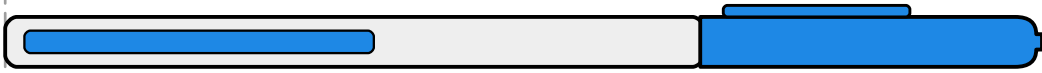


Order by Length: Shortest to Longest

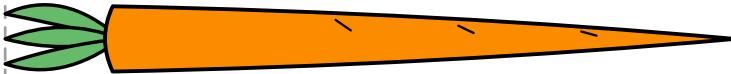
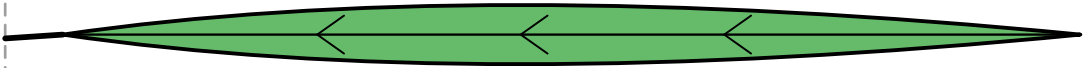
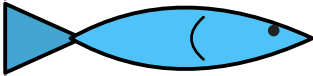
Name: _____ Date: _____

All the objects start at the dashed line. Number them in order from shortest to longest.

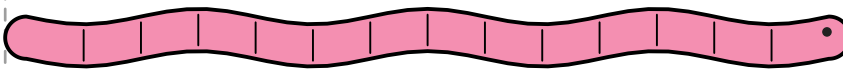
1. Write 1 for the shortest, then 2 and 3 for the longest.



2. Write 1 for the shortest, then 2 and 3 for the longest.



3. Write 1 for the shortest, then 2, 3 and 4 for the longest.

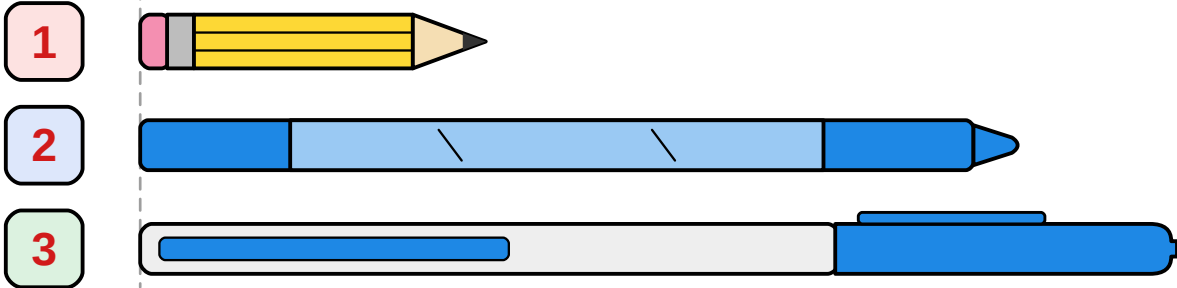


Order by Length: Shortest to Longest

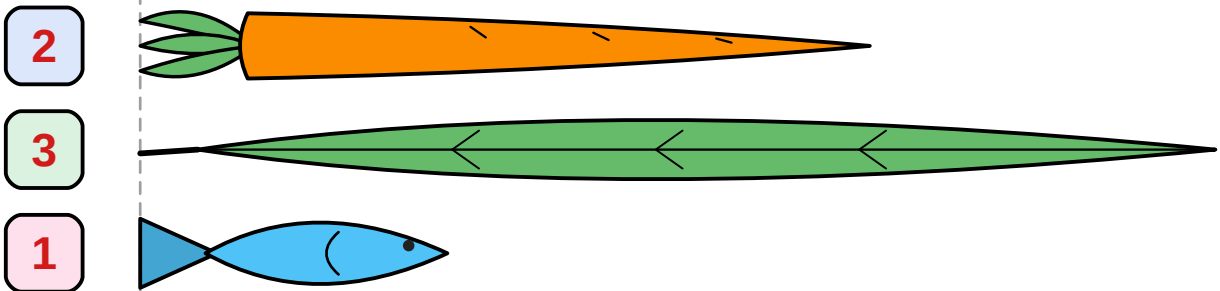
Answer Key

All the objects start at the dashed line. Number them in order from shortest to longest.

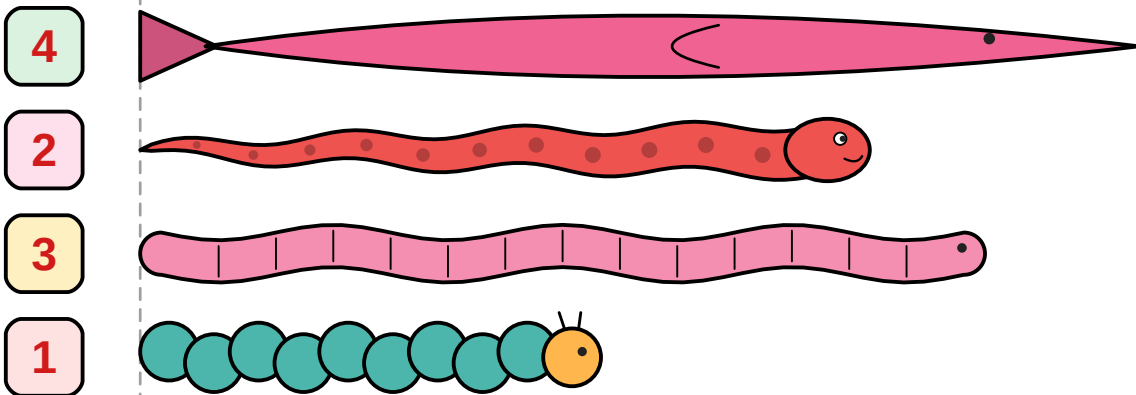
1. Write 1 for the shortest, then 2 and 3 for the longest.



2. Write 1 for the shortest, then 2 and 3 for the longest.



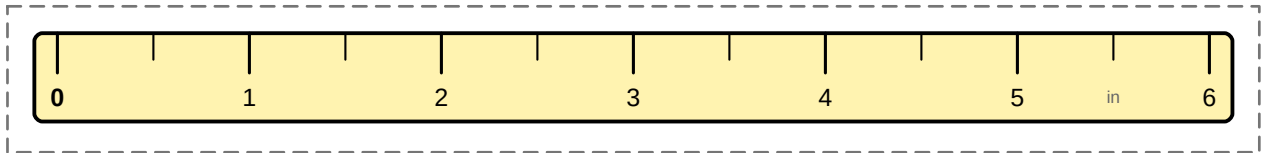
3. Write 1 for the shortest, then 2, 3 and 4 for the longest.



Bug Race: How Far Did Each Bug Crawl?

Name: _____ Date: _____

Measure each bug's trail from the start line to the end mark. Print at 100% (actual size).



Cut out the ruler above (or use your own). Line up 0 with the start line.

START

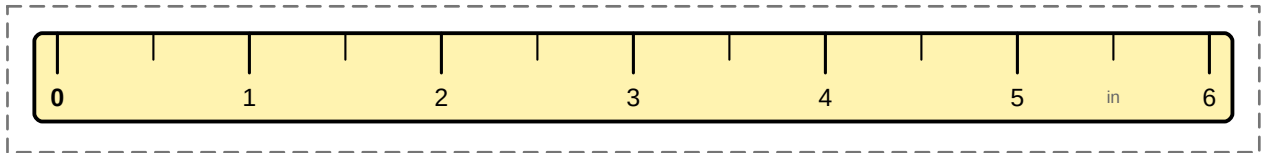
1.		<input type="text"/> in.
2.		<input type="text"/> in.
3.		<input type="text"/> in.
4.		<input type="text"/> in.
5.		<input type="text"/> in.

1. Which bug crawled the farthest? The _____
2. How much farther did the butterfly go than the snail? _____

Bug Race: How Far Did Each Bug Crawl?

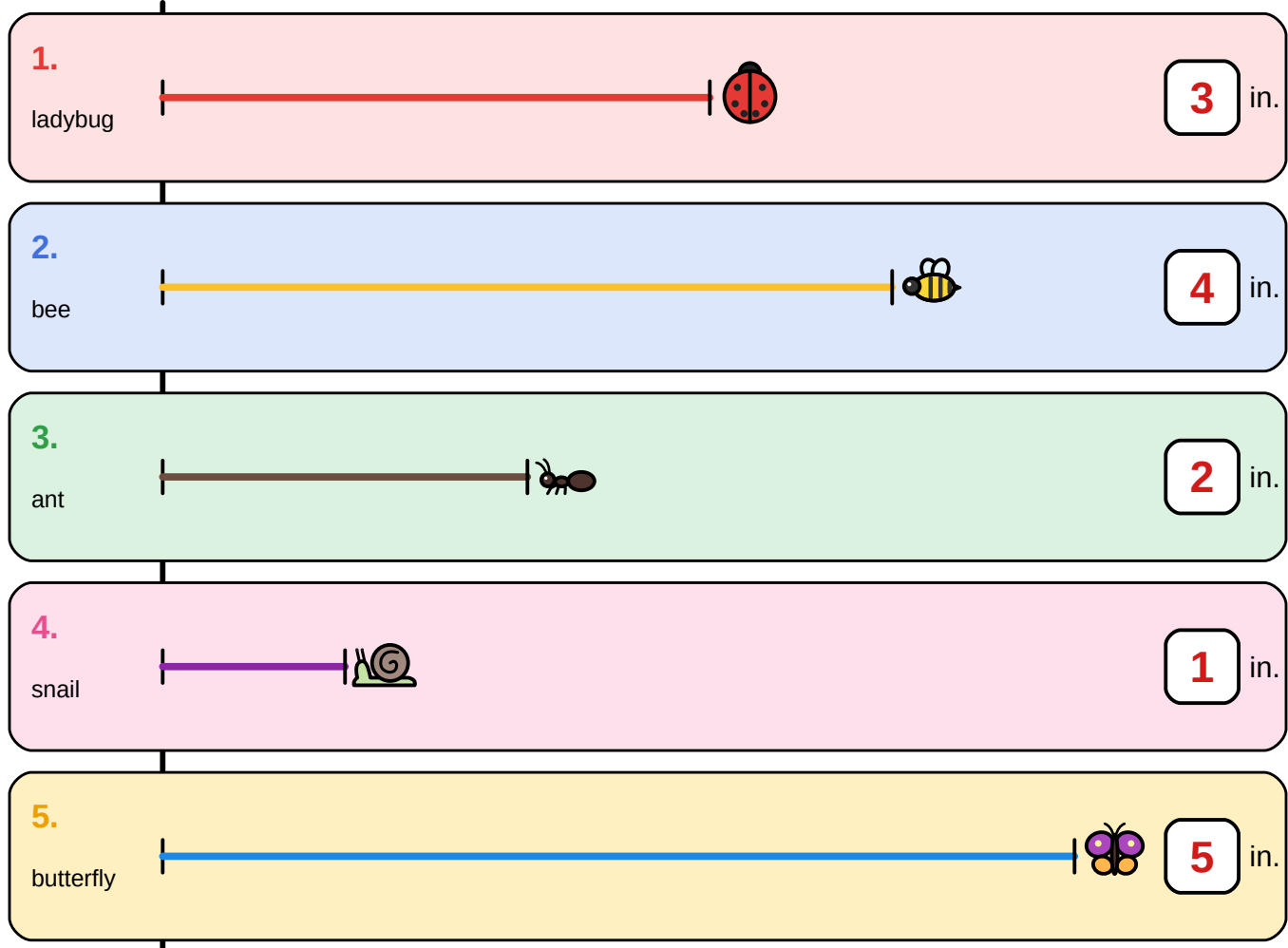
Answer Key

Measure each bug's trail from the start line to the end mark. Print at 100% (actual size).



Cut out the ruler above (or use your own). Line up 0 with the start line.

START



1. Which bug crawled the farthest? The butterfly
2. How much farther did the butterfly go than the snail? 4 in.

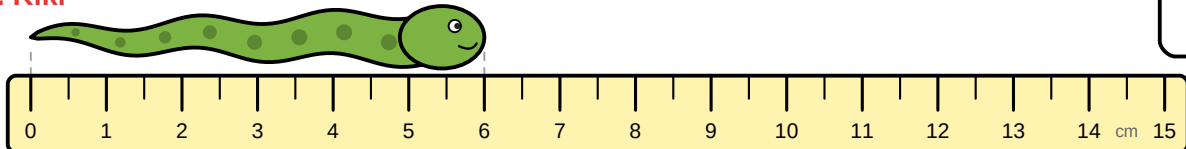
Snake Lengths: Measure in Centimeters

Name: _____

Date: _____

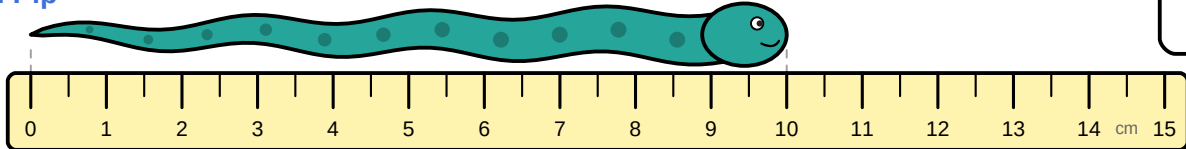
Measure each snake from its tail to its nose, then answer the questions.

1. Kiki



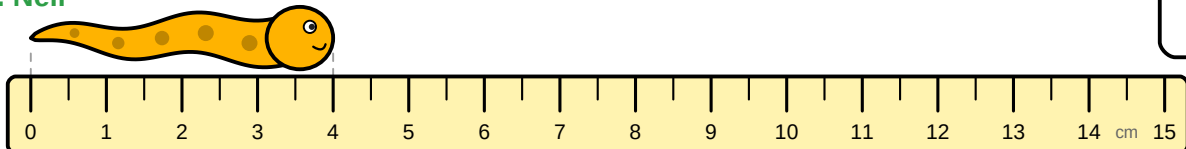
cm

2. Pip



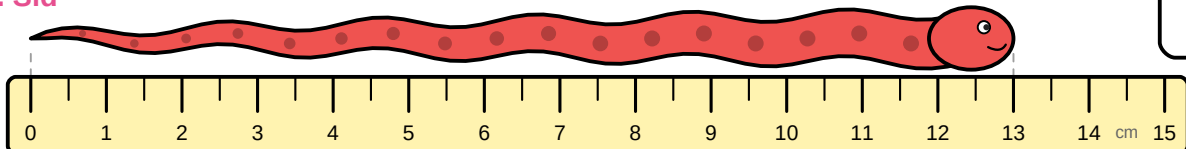
cm

3. Nell



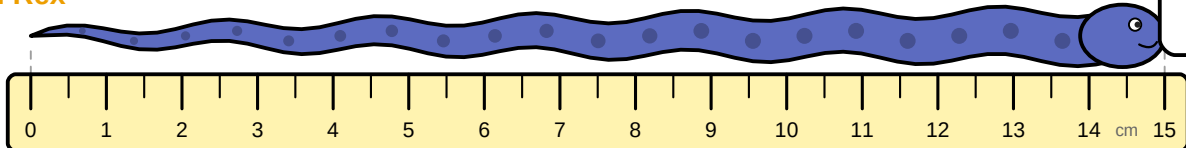
cm

4. Sid



cm

5. Rex



cm

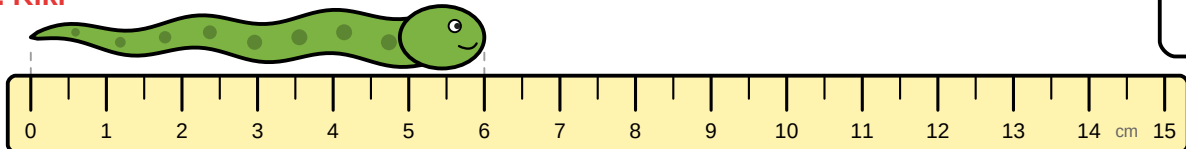
1. Which snake is the longest? _____
2. Which snake is the shortest? _____
3. How much longer is Pip than Kiki? _____
4. If the two shortest snakes lay end to end, how long would they be? _____

Snake Lengths: Measure in Centimeters

Answer Key

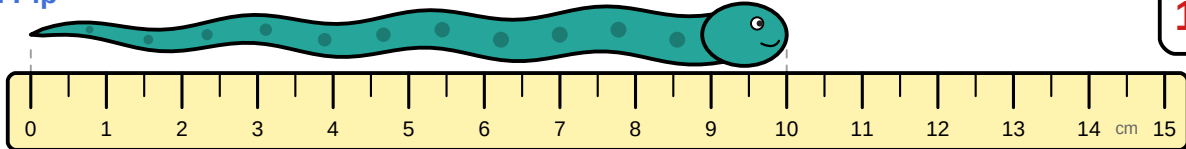
Measure each snake from its tail to its nose, then answer the questions.

1. Kiki



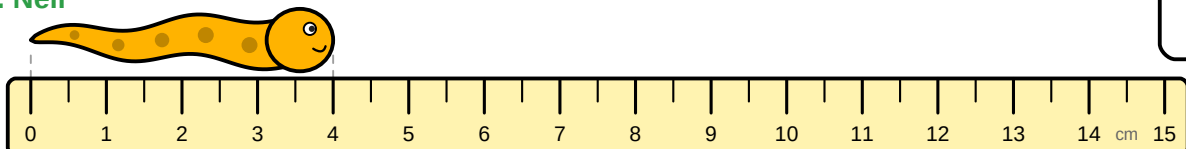
6 cm

2. Pip



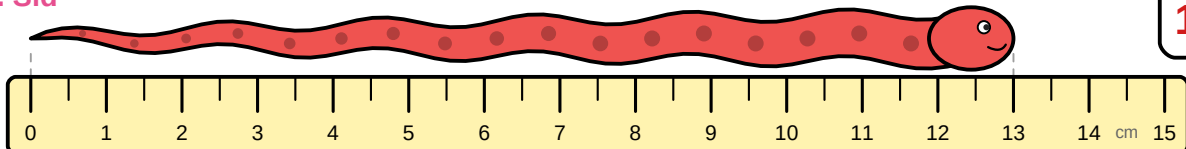
10 cm

3. Nell



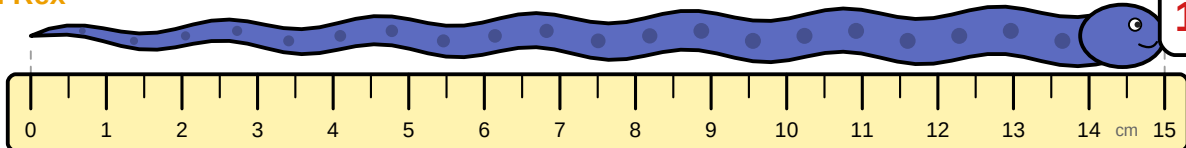
4 cm

4. Sid



13 cm

5. Rex



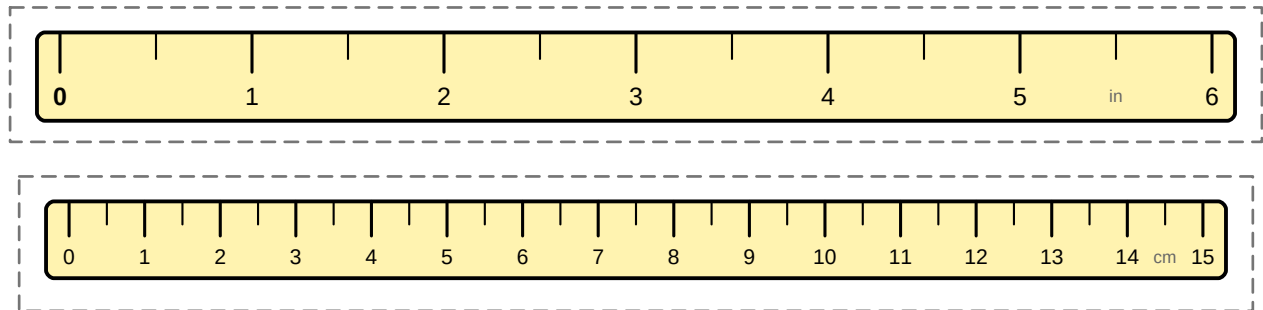
15 cm

1. Which snake is the longest? Rex
2. Which snake is the shortest? Nell
3. How much longer is Pip than Kiki? 4 cm
4. If the two shortest snakes lay end to end, how long would they be? 10 cm

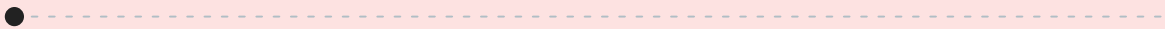
Draw Lines With a Ruler: Inches and Centimeters

Name: _____ Date: _____

Cut out a ruler or use your own, and draw each line from the dot. Print at 100% (actual size).



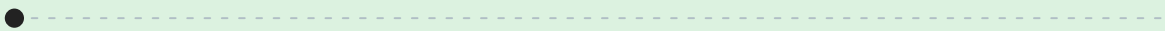
1. Draw a line 6 centimeters long. Start at the dot.



2. Draw a line 5 inches long. Start at the dot.



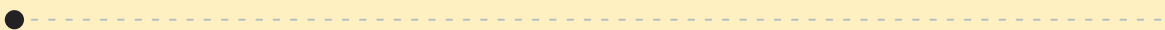
3. Draw a line 4 centimeters long. Start at the dot.



4. Draw a line 9 centimeters long. Start at the dot.



5. Draw a line 3 inches long. Start at the dot.



6. Draw a line 4 inches long. Start at the dot.

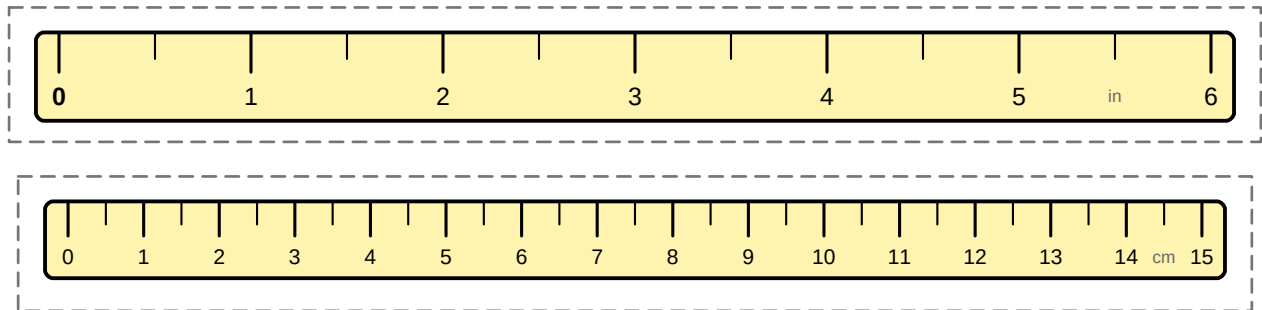


Look at your lines. Which is longer: the 4-inch line or the 6-cm line? _____

Draw Lines With a Ruler: Inches and Centimeters

Answer Key

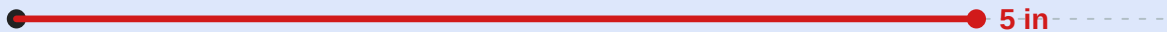
Cut out a ruler or use your own, and draw each line from the dot. Print at 100% (actual size).



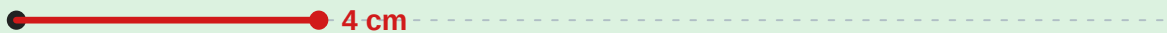
1. Draw a line 6 centimeters long. Start at the dot.



2. Draw a line 5 inches long. Start at the dot.



3. Draw a line 4 centimeters long. Start at the dot.



4. Draw a line 9 centimeters long. Start at the dot.



5. Draw a line 3 inches long. Start at the dot.



6. Draw a line 4 inches long. Start at the dot.

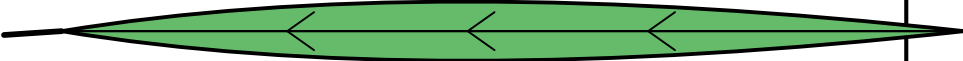
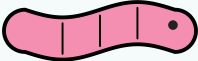


Look at your lines. Which is longer: the 4-inch line or the 6-cm line? 4 in

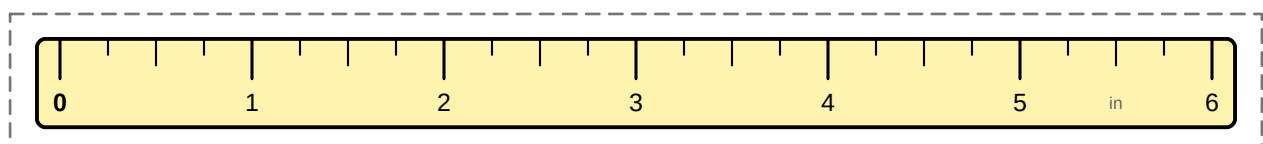
Estimate, Then Measure in Inches

Name: _____ Date: _____

Guess how many inches long each object is, then measure it with the ruler below.

Object	Estimate	Measure
1. 	in.	in.
2. 	in.	in.
3. 	in.	in.
4. 	in.	in.
5. 	in.	in.

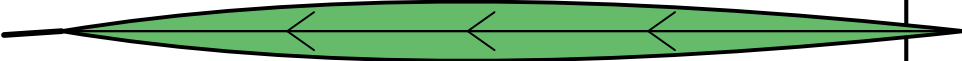
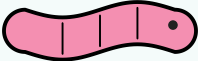
How close was each guess? Circle the estimate that was closest.



Estimate, Then Measure in Inches

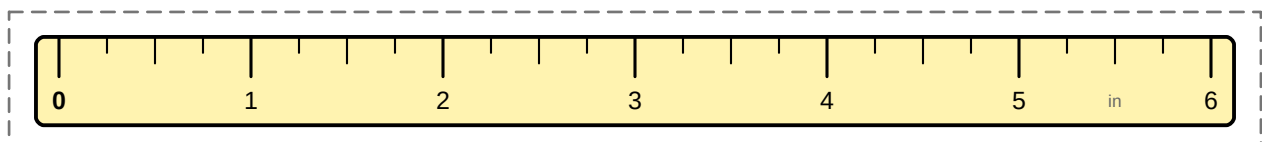
Answer Key

Guess how many inches long each object is, then measure it with the ruler below.

Object	Estimate	Measure
1. 	~ in.	3 in.
2. 	~ in.	5 in.
3. 	~ in.	1 in.
4. 	~ in.	2 in.
5. 	~ in.	4 in.

How close was each guess? Circle the estimate that was closest.

Estimates will vary; any honest guess is fine.



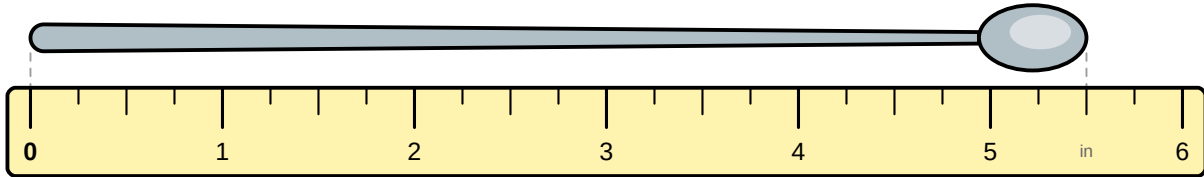
Measure to the Nearest Half Inch

Name: _____ Date: _____

Long lines are inches and middle lines are halves. Write lengths like 3 or 3 $\frac{1}{2}$.

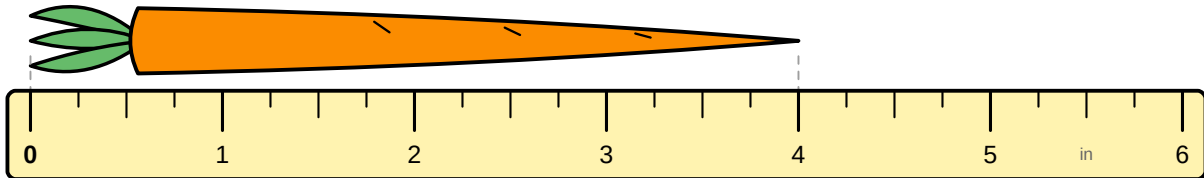
1.

The spoon is _____ inches long.



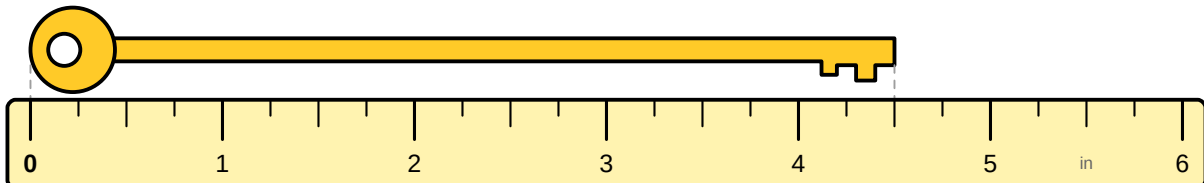
2.

The carrot is _____ inches long.



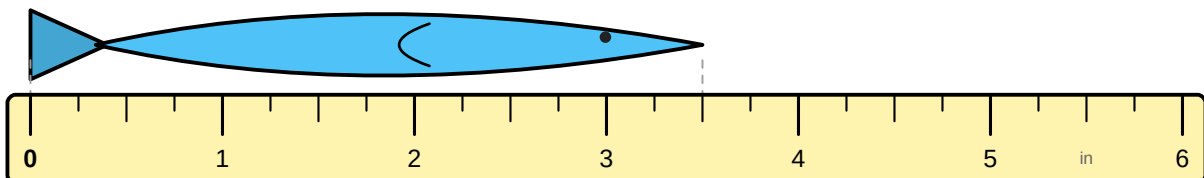
3.

The key is _____ inches long.



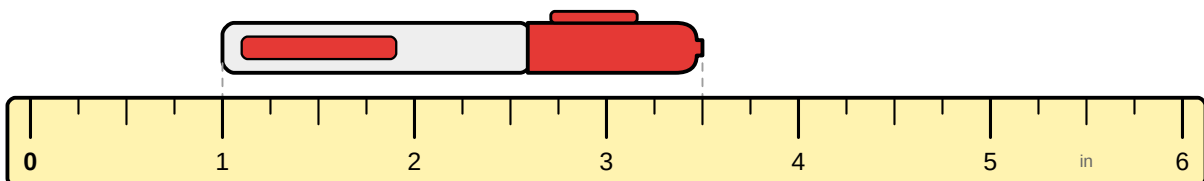
4.

The fish is _____ inches long.



5. Careful: this one starts at 1!

The marker is _____ inches long.



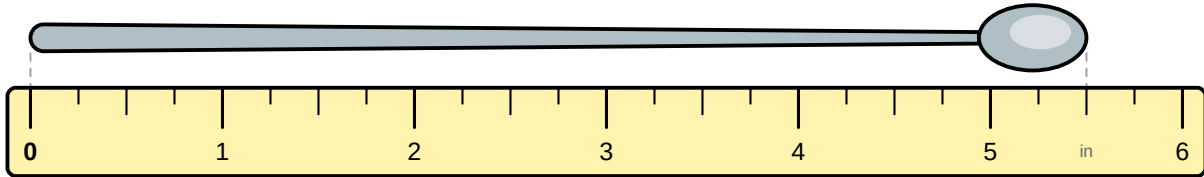
Measure to the Nearest Half Inch

Answer Key

Long lines are inches and middle lines are halves. Write lengths like 3 or 3 $\frac{1}{2}$.

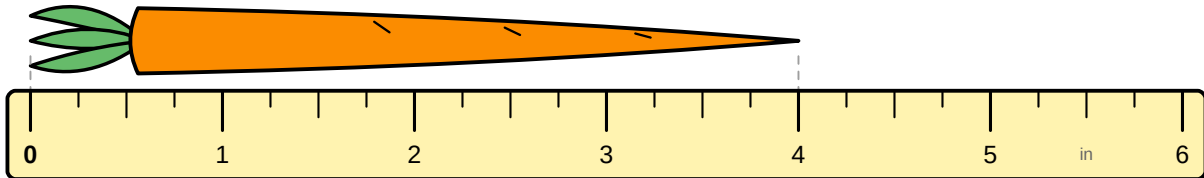
1.

The spoon is 5 $\frac{1}{2}$ inches long.



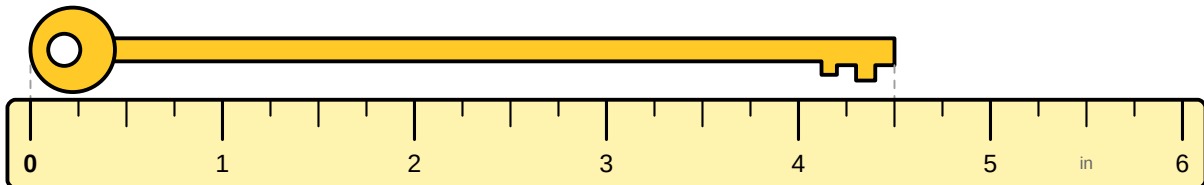
2.

The carrot is 4 inches long.



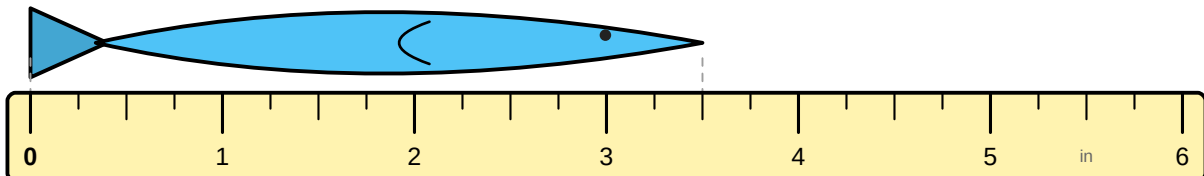
3.

The key is 4 $\frac{1}{2}$ inches long.



4.

The fish is 3 $\frac{1}{2}$ inches long.



5. Careful: this one starts at 1!

The marker is 2 $\frac{1}{2}$ inches long.

