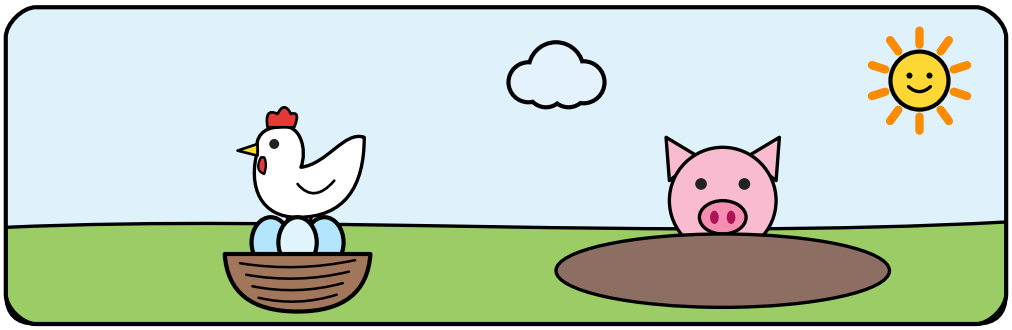
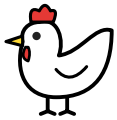
The Hen and the Pig

Name: _____ Date: _____



A hen sat on a nest.
The hen had six eggs.
A big pig ran to the nest.
"Go back to the mud, pig!" said the hen.
The pig ran back to the mud.

1 WHO? **Who sat on the nest?**


hen


pig


cow

2 HOW MANY? **How many eggs did the hen have?**

two six ten

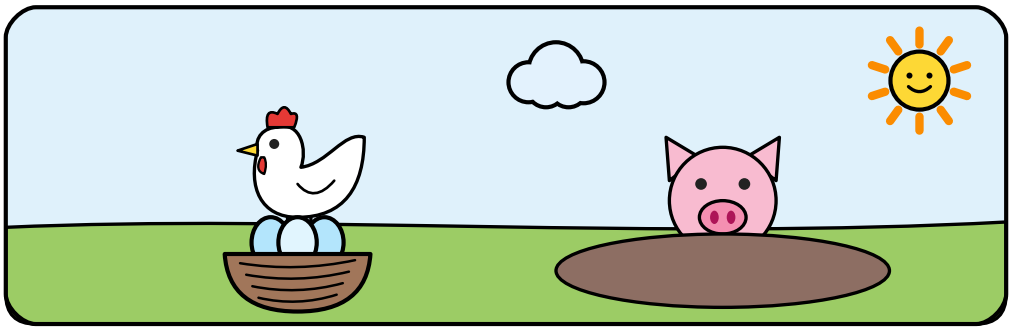
3 **Read each sentence. Circle yes or no.**

A pig ran to the nest. yes no

The pig sat on the eggs. yes no

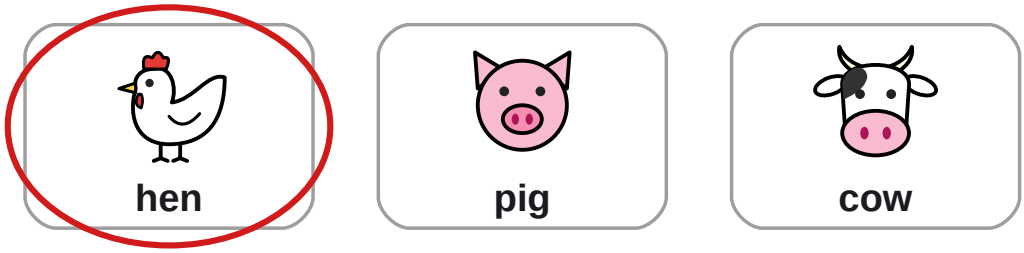
The Hen and the Pig

Answer Key



A hen sat on a nest.
The hen had six eggs.
A big pig ran to the nest.
"Go back to the mud, pig!" said the hen.
The pig ran back to the mud.

1 **WHO?** **Who sat on the nest?**



2 **HOW MANY?** **How many eggs did the hen have?**

two six ten

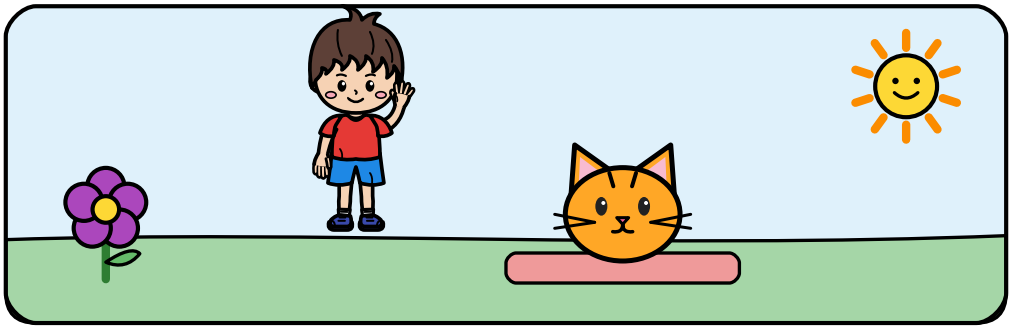
3 **Read each sentence. Circle yes or no.**

A pig ran to the nest. **yes** **no**

The pig sat on the eggs. **yes** **no**

Sam and His Cat

Name: _____ Date: _____



Sam has a cat.
The cat is fat and tan.
It can sit on his lap.
It naps in the sun.
Sam pets the cat.

1 WHAT? **What does Sam have?**



dog



cat



fish

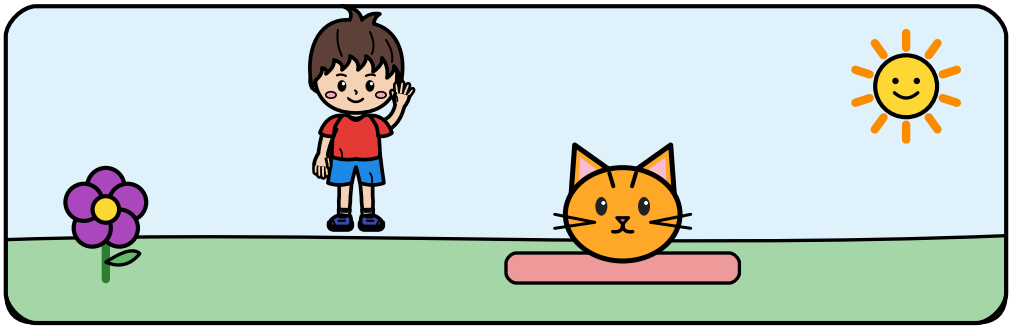
2 WHERE? **Where does the cat nap?**

in the sun in a box in a tub

3 **Draw Sam and his cat.**

Sam and His Cat

Answer Key



Sam has a cat.
The cat is fat and tan.
It can sit on his lap.
It naps in the sun.
Sam pets the cat.

1 WHAT? **What does Sam have?**


dog


cat


fish

2 WHERE? **Where does the cat nap?**

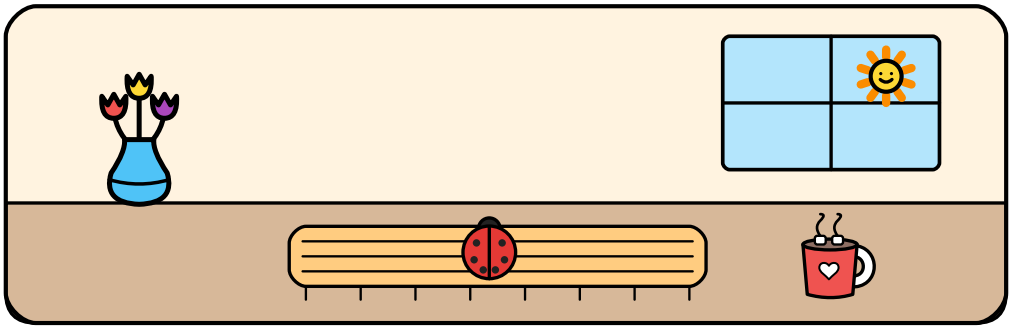
in the sun in a box in a tub

3 **Draw Sam and his cat.**

Drawings will vary.

The Bug on the Rug

Name: _____ Date: _____



A bug is on the rug.
It is red with black dots.
Mom gets a cup.
The bug gets in the cup.
Mom lets the bug go in the sun.

1 WHAT? **What is on the rug?**



bee



ant



bug

2 WHO? **Who gets a cup?**

Dad Mom the cat

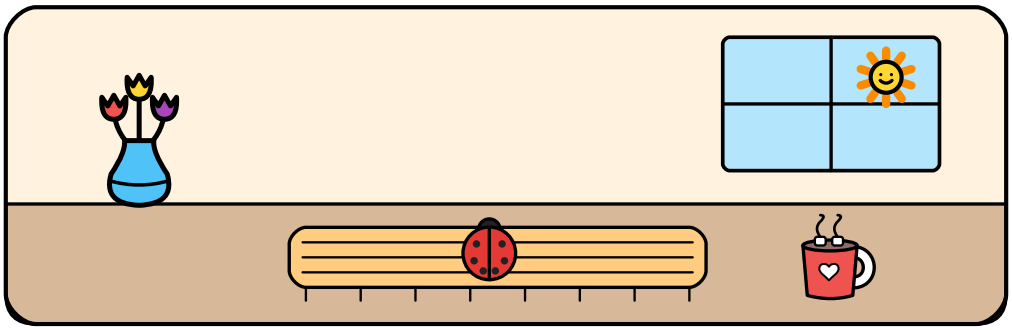
3 **Read each sentence. Circle yes or no.**

The bug is red with black dots. yes no

Mom lets the bug go in the tub. yes no

The Bug on the Rug

Answer Key



A bug is on the rug.
It is red with black dots.
Mom gets a cup.
The bug gets in the cup.
Mom lets the bug go in the sun.

1 WHAT? **What is on the rug?**



bee



ant



bug

2 WHO? **Who gets a cup?**

Dad **Mom** the cat

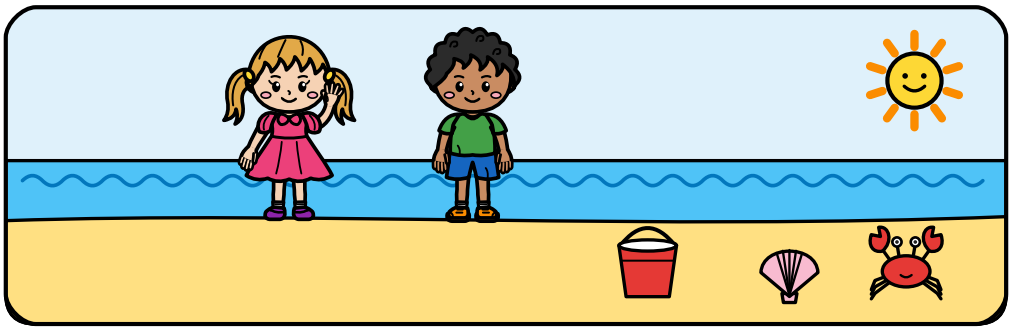
3 **Read each sentence. Circle yes or no.**

The bug is red with black dots. **yes** no

Mom lets the bug go in the tub. yes **no**

Fun in the Sand

Name: _____ Date: _____



Mia and Max go to the sand.
Max digs a big pit.
Mia gets a red pail.
They fill it up with wet sand.
It is fun in the sun!

1 **WHO?** **Who digs a big pit?**

Max Mia Mom

2 **WHAT?** **What does Mia get?**

 **hat**

 **pail**

 **ball**

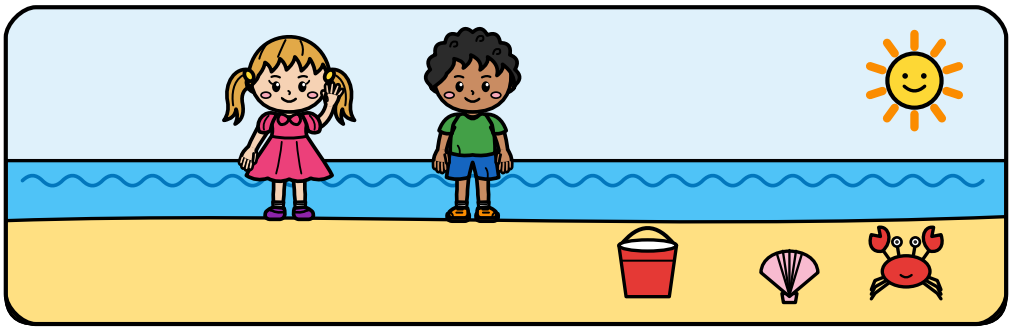
3 **Read each sentence. Circle yes or no.**

The pail is red. **yes** **no**

They fill it up with snow. **yes** **no**

Fun in the Sand

Answer Key



Mia and Max go to the sand.
Max digs a big pit.
Mia gets a red pail.
They fill it up with wet sand.
It is fun in the sun!

1 WHO? **Who digs a big pit?**

Max Mia Mom

2 WHAT? **What does Mia get?**


hat


pail


ball

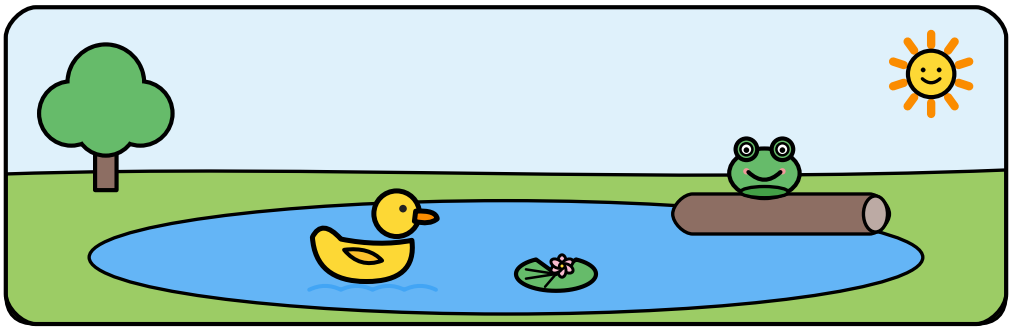
3 **Read each sentence. Circle yes or no.**

The pail is red. yes no

They fill it up with snow. yes no

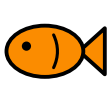
The Duck and the Frog

Name: _____ Date: _____



A duck is in the pond.
It can swim and dip.
A frog sits on a log.
Hop! The frog jumps in.
The duck and the frog swim.

1 WHO? **Who sits on a log?**



fish



frog



duck

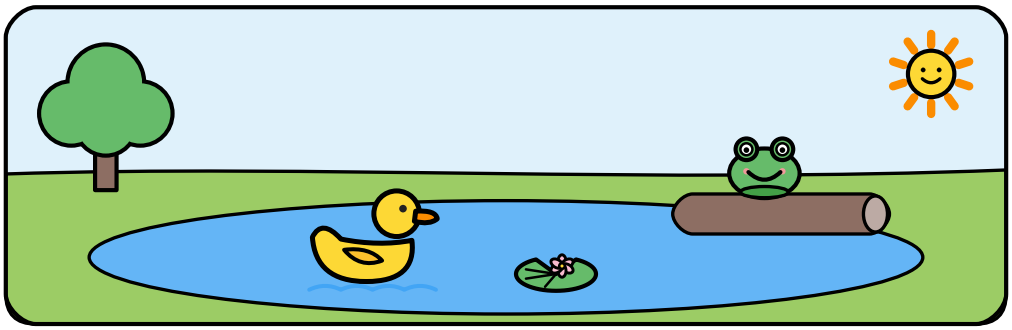
2 WHERE? **Where is the duck?**

on a bus in the pond in a box

3 **Draw the duck and the frog in the pond.**

The Duck and the Frog

Answer Key



A duck is in the pond.
It can swim and dip.
A frog sits on a log.
Hop! The frog jumps in.
The duck and the frog swim.

1 WHO? **Who sits on a log?**

- fish
- **frog** ✓
- duck

2 WHERE? **Where is the duck?**

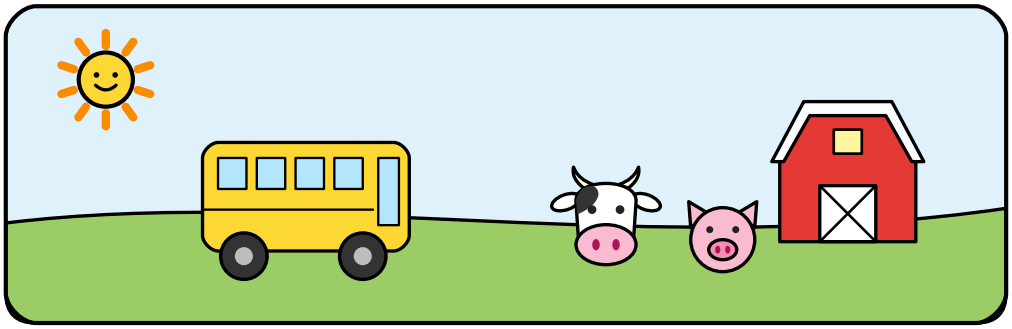
- on a bus
- **in the pond** ✓
- in a box

3 **Draw the duck and the frog in the pond.**

Drawings will vary.

Ben Gets on the Bus

Name: _____ Date: _____



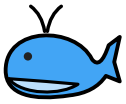
Dad and Ben get on the bus.
The bus is big and yellow.
It goes up a hill.
Ben can see a cow and a pig.
Hop off at the farm, Ben!

1 WHAT? **What color is the bus?**

red yellow blue

2 WHAT? **What can Ben see?**


cow


whale


penguin

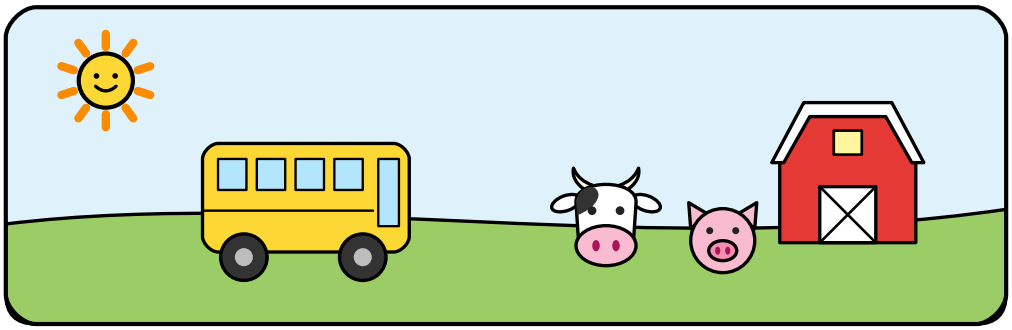
3 **Read each sentence. Circle yes or no.**

Ben is with Dad. **yes** **no**

The bus is little. **yes** **no**

Ben Gets on the Bus

Answer Key



Dad and Ben get on the bus.
The bus is big and yellow.
It goes up a hill.
Ben can see a cow and a pig.
Hop off at the farm, Ben!

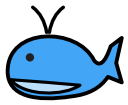
1 WHAT? **What color is the bus?**

red | **yellow** | blue

2 WHAT? **What can Ben see?**



cow



whale



penguin

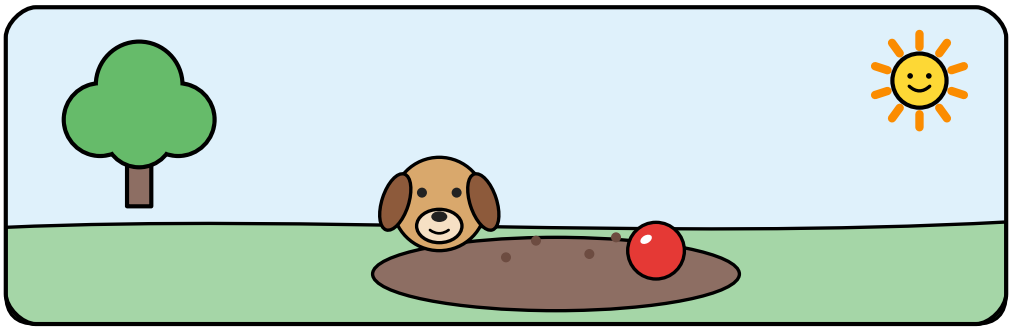
3 **Read each sentence. Circle yes or no.**

Ben is with Dad. **yes** no

The bus is little. yes **no**

Pip the Pup

Name: _____ Date: _____



Pip is a little pup.
Pip likes to dig in the mud.
Pip digs and digs.
Look! Pip finds a red ball.
Now Pip needs a bath!

1 WHO? **Who likes to dig?**

 cat

 pup

 bunny

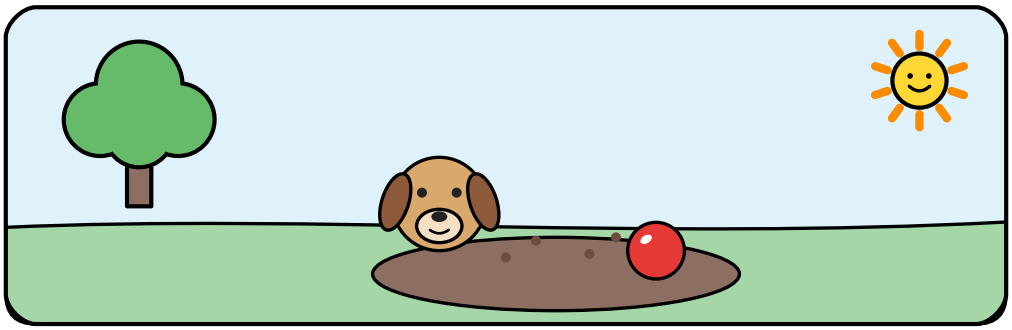
2 WHAT? **What does Pip find?**

a hat a cup a red ball

3 **Draw Pip in the bath.**

Pip the Pup

Answer Key



Pip is a little pup.
Pip likes to dig in the mud.
Pip digs and digs.
Look! Pip finds a red ball.
Now Pip needs a bath!

1 WHO? **Who likes to dig?**



cat



pup



bunny

2 WHAT? **What does Pip find?**

a hat

a cup

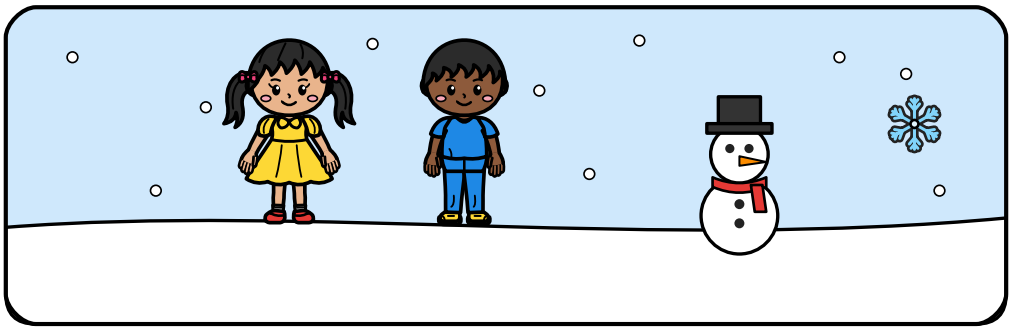
a red ball

3 **Draw Pip in the bath.**

Drawings will vary.

A Snow Day

Name: _____ Date: _____



It is a snow day!
Kim and Ted go up the hill.
They sit on a sled. Zip!
Then they make a big snowman.
Kim puts a hat on him.

1 WHO? **Who goes up the hill?**

Kim and Ted | Mom and Dad | Sam and Pip

2 WHAT? **What do they make?**

 **cake**

 **kite**

 **snowman**

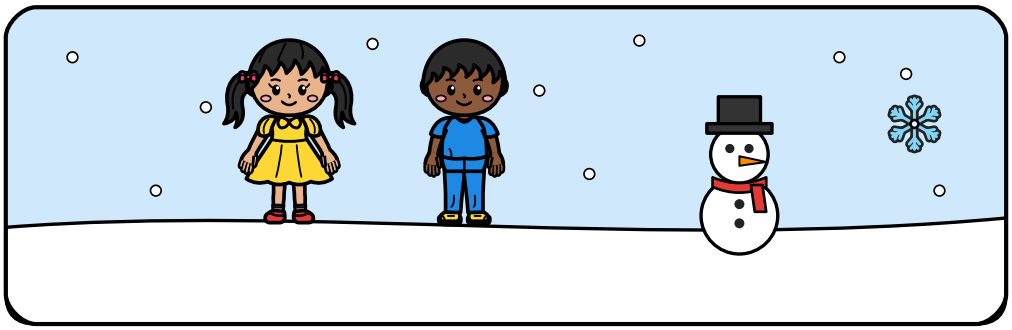
3 **Read each sentence. Circle yes or no.**

It is a hot day. **yes** **no**

Kim puts a hat on the snowman. **yes** **no**

A Snow Day

Answer Key



It is a snow day!
Kim and Ted go up the hill.
They sit on a sled. Zip!
Then they make a big snowman.
Kim puts a hat on him.

1 WHO? **Who goes up the hill?**

- Kim and Ted
- Mom and Dad
- Sam and Pip

2 WHAT? **What do they make?**

- cake
- kite
- snowman

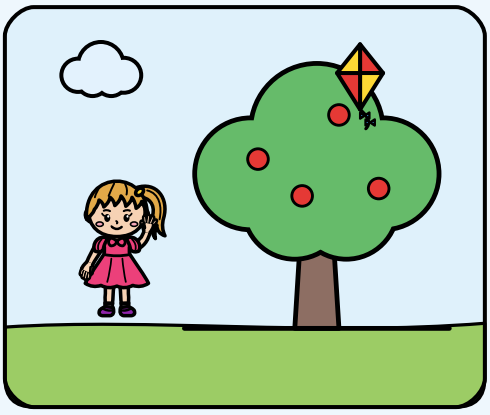
3 **Read each sentence. Circle yes or no.**

It is a hot day. yes no

Kim puts a hat on the snowman. yes no

The Lost Red Kite

Name: _____ Date: _____



Lily got a red kite for her birthday. On Saturday, she took it to the park with her big brother, Jack. The wind was strong, and the kite flew up high. Then a big gust pulled the string out of Lily's hand! The kite landed at the top of a tall tree.

Lily was sad. A park worker saw them and brought a long ladder. He climbed up and got the kite down. "Thank you!" said Lily. This time, she held the string tight.

1 WHO? **Who went to the park with Lily?**

her mom her brother Jack her friend Sam

2 WHERE? **Where did the kite land?**

in a pond on a roof in a tall tree

3 **Number the events in order from 1 to 3.**

☐ A park worker got the kite down.

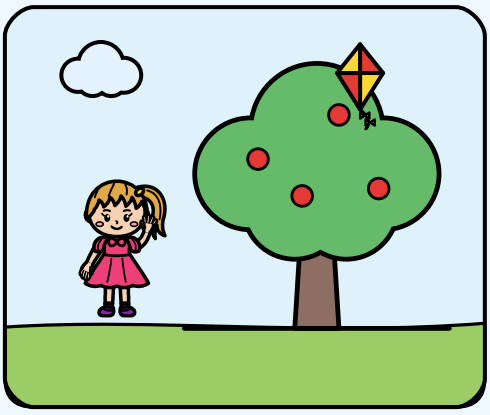
☐ Lily took her kite to the park.

☐ A gust pulled the string out of her hand.

4 **Draw your favorite part of the story.**

The Lost Red Kite

Answer Key



Lily got a red kite for her birthday. On Saturday, she took it to the park with her big brother, Jack. The wind was strong, and the kite flew up high. Then a big gust pulled the string out of Lily's hand! The kite landed at the top of a tall tree.

Lily was sad. A park worker saw them and brought a long ladder. He climbed up and got the kite down. "Thank you!" said Lily. This time, she held the string tight.

1 WHO? **Who went to the park with Lily?**

her mom | **her brother Jack** | her friend Sam

2 WHERE? **Where did the kite land?**

in a pond | on a roof | **in a tall tree**

3 **Number the events in order from 1 to 3.**

3 A park worker got the kite down.

1 Lily took her kite to the park.

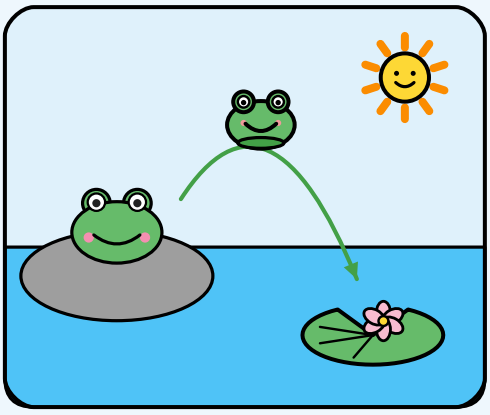
2 A gust pulled the string out of her hand.

4 **Draw your favorite part of the story.**

Drawings will vary.

Fern the Frog's Big Jump

Name: _____ Date: _____



Fern was a little green frog. She lived by a pond with her friends. Every day, the big frogs jumped from a rock to a lily pad far away. Fern wanted to jump that far too.

She tried and tried, but she always landed in the water with a splash. Fern did not give up. She practiced every morning. One day, she jumped as hard as she could and landed right on the lily pad! All her friends cheered.

1 WHAT? **What did Fern want to do?**

catch a fly jump to the lily pad swim to the rock

2 **Read each sentence. Circle True or False.**

Fern was a big frog.	True	False
At first, Fern landed in the water.	True	False
Fern practiced every morning.	True	False

3 **Use the word bank to fill in the blanks.**

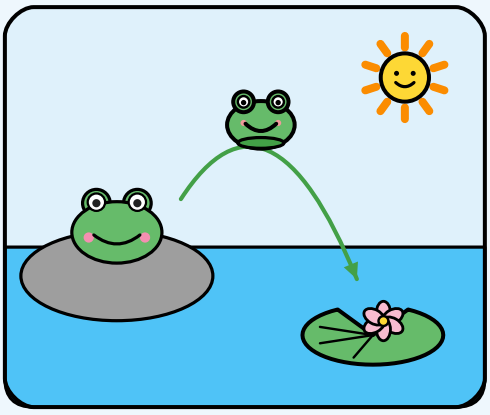
Word Bank: pond cheered splash

1. Fern lived by a _____ with her friends.
2. She landed in the water with a _____.
3. When Fern made it, her friends _____.

Fern the Frog's Big Jump

Answer Key

Fern was a little green frog. She lived by a pond with her friends. Every day, the big frogs jumped from a rock to a lily pad far away. Fern wanted to jump that far too.



She tried and tried, but she always landed in the water with a splash. Fern did not give up. She practiced every morning. One day, she jumped as hard as she could and landed right on the lily pad! All her friends cheered.

1 WHAT? **What did Fern want to do?**

catch a fly | **jump to the lily pad** | swim to the rock

2 **Read each sentence. Circle True or False.**

Fern was a big frog.	True	**False**
At first, Fern landed in the water.	**True**	False
Fern practiced every morning.	**True**	False

3 **Use the word bank to fill in the blanks.**

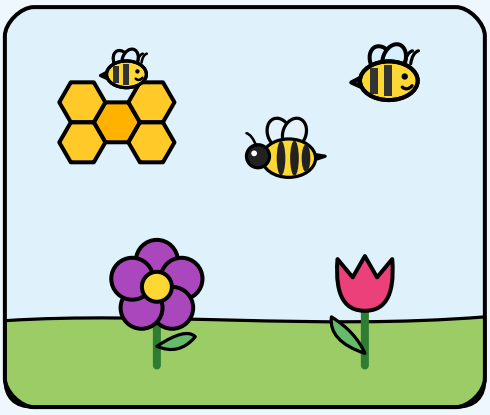
Word Bank: pond cheered splash

1. Fern lived by a ___**pond**___ with her friends.
2. She landed in the water with a ___**splash**___.
3. When Fern made it, her friends ___**cheered**___.

Busy Bees

Name: _____ Date: _____

Bees are insects. They have six legs and four wings. Honeybees live together in a home called a hive.



Bees fly from flower to flower to drink a sweet juice called nectar. Honeybees use nectar to make honey. When a bee visits a flower, yellow dust called pollen sticks to its fuzzy body. The bee carries the pollen to the next flower. This helps plants make seeds and fruit. Thank you, bees!

1 WHAT? **What do honeybees make from nectar?**

milk honey bread

2 **Read each sentence. Circle True or False.**

Bees have six legs.	True	False
Honeybees live all alone.	True	False
Pollen helps plants make seeds.	True	False

3 **Use the word bank to fill in the blanks.**

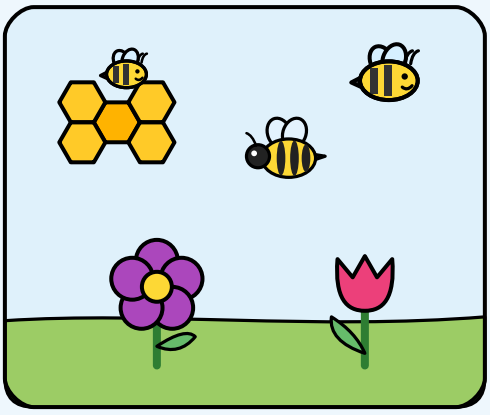
Word Bank: wings hive nectar

1. Bees have four _____.
2. Bees drink a sweet juice called _____.
3. Honeybees live together in a _____.

Busy Bees

Answer Key

Bees are insects. They have six legs and four wings. Honeybees live together in a home called a hive.



Bees fly from flower to flower to drink a sweet juice called nectar. Honeybees use nectar to make honey. When a bee visits a flower, yellow dust called pollen sticks to its fuzzy body. The bee carries the pollen to the next flower. This helps plants make seeds and fruit. Thank you, bees!

1 WHAT? **What do honeybees make from nectar?**

milk **honey** bread

2 **Read each sentence. Circle True or False.**

Bees have six legs.	**True**	False
Honeybees live all alone.	True	**False**
Pollen helps plants make seeds.	**True**	False

3 **Use the word bank to fill in the blanks.**

Word Bank: wings hive nectar

1. Bees have four **wings** .
2. Bees drink a sweet juice called **nectar** .
3. Honeybees live together in a **hive** .

Owen and the Puddles

Name: _____ Date: _____

Owen woke up and looked out the window. It was raining! "Oh no," he said. "Now I can't play outside."



Mom smiled. She got out his yellow raincoat and his red boots. Owen went outside and jumped in a big puddle. Splash! Then he jumped in another one. Soon the rain stopped, and the sun came out. Owen looked up and saw a rainbow in the sky.

1 WHEN? **When did Owen look out the window?**

at bedtime | when he woke up | at lunch

2 WHAT? **What color were Owen's boots?**

red | yellow | blue

3 **Number the events in order from 1 to 3.**

☐ Owen jumped in a big puddle.

☐ Owen woke up and saw the rain.

☐ Owen saw a rainbow.

4 **Draw Owen jumping in a puddle.**

Owen and the Puddles

Answer Key

Owen woke up and looked out the window. It was raining! "Oh no," he said. "Now I can't play outside."



Mom smiled. She got out his yellow raincoat and his red boots. Owen went outside and jumped in a big puddle. Splash! Then he jumped in another one. Soon the rain stopped, and the sun came out. Owen looked up and saw a rainbow in the sky.

1 WHEN? **When did Owen look out the window?**

at bedtime | **when he woke up** | at lunch

2 WHAT? **What color were Owen's boots?**

red | yellow | blue

3 **Number the events in order from 1 to 3.**

2 Owen jumped in a big puddle.

1 Owen woke up and saw the rain.

3 Owen saw a rainbow.

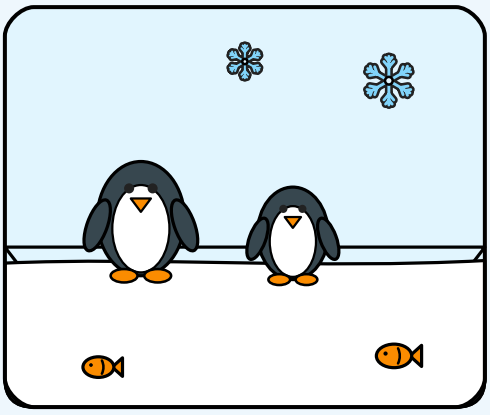
4 **Draw Owen jumping in a puddle.**

Drawings will vary.

Penguins Are Birds

Name: _____ Date: _____

Penguins are birds, but they cannot fly. Their wings are shaped like flippers. Penguins use them to swim fast in the sea. They eat fish and other small sea animals.



Some penguins live where it is very cold and icy. Emperor penguins huddle close together to stay warm. The emperor penguin dad keeps the egg warm on top of his feet until the chick hatches.

1 **Read each sentence. Circle True or False.**

Penguins can fly.	True	False
Penguins are good swimmers.	True	False
The emperor penguin dad keeps the egg on his feet.	True	False

2 WHAT? **What do penguins eat?**

grass nuts fish

3 HOW? **How do emperor penguins stay warm?**

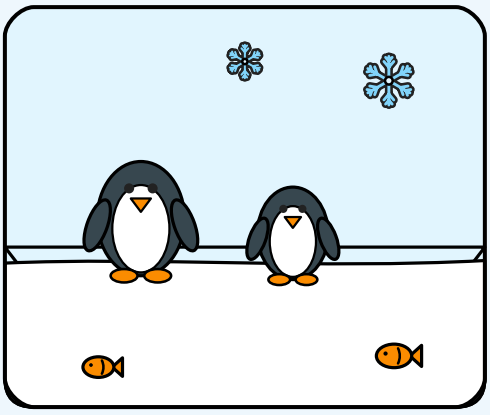
They huddle together. They fly south.

4 **Draw a penguin swimming in the sea.**

Penguins Are Birds

Answer Key

Penguins are birds, but they cannot fly. Their wings are shaped like flippers. Penguins use them to swim fast in the sea. They eat fish and other small sea animals.



Some penguins live where it is very cold and icy. Emperor penguins huddle close together to stay warm. The emperor penguin dad keeps the egg warm on top of his feet until the chick hatches.

1 **Read each sentence. Circle True or False.**

Penguins can fly.	True	**False**
Penguins are good swimmers.	**True**	False
The emperor penguin dad keeps the egg on his feet.	**True**	False

2 WHAT? **What do penguins eat?**

grass nuts **fish**

3 HOW? **How do emperor penguins stay warm?**

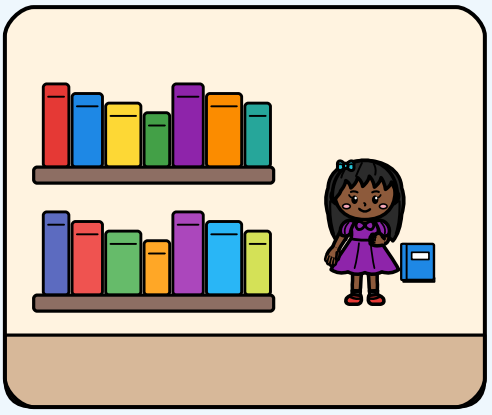
They huddle together. They fly south.

4 **Draw a penguin swimming in the sea.**

Drawings will vary.

A Trip to the Library

Name: _____ Date: _____



Ava and Grandpa walked to the library on Tuesday. Ava wanted a book about dinosaurs. She did not know where to look, so she asked Ms. Reed, the librarian. Ms. Reed showed her a shelf full of dinosaur books.

Ava picked two books with lots of pictures. Grandpa picked a book about trains. They used their library cards to check out the books. At home, Grandpa read to Ava before bed.

1 WHO? **Who helped Ava find the books?**

Ms. Reed a bus driver her teacher

2 WHAT? **What did Ava want to read about?**

trains dinosaurs sharks

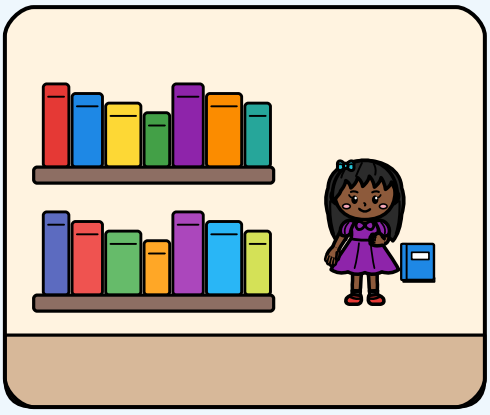
3 **Use the word bank to fill in the blanks.**

Word Bank: two Tuesday trains

1. They went to the library on _____.
2. Ava picked _____ books.
3. Grandpa picked a book about _____.

A Trip to the Library

Answer Key



Ava and Grandpa walked to the library on Tuesday. Ava wanted a book about dinosaurs. She did not know where to look, so she asked Ms. Reed, the librarian. Ms. Reed showed her a shelf full of dinosaur books.

Ava picked two books with lots of pictures. Grandpa picked a book about trains. They used their library cards to check out the books. At home, Grandpa read to Ava before bed.

1 WHO? **Who helped Ava find the books?**

Ms. Reed a bus driver her teacher

2 WHAT? **What did Ava want to read about?**

trains dinosaurs sharks

3 **Use the word bank to fill in the blanks.**

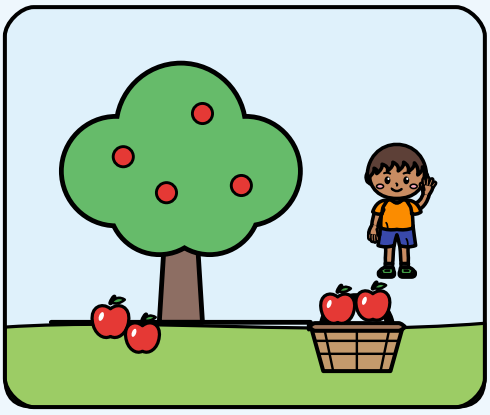
Word Bank: two Tuesday trains

1. They went to the library on **Tuesday**.
2. Ava picked **two** books.
3. Grandpa picked a book about **trains**.

Apple Picking Day

Name: _____ Date: _____

In the fall, Noah and his family went to an apple orchard. The trees were full of shiny red apples. Noah was too short to reach the top branches, so Dad lifted him up. Noah picked the biggest apple he could find.



His little sister picked apples off the ground. Soon their basket was full. At home, Mom and Noah made an apple pie. The whole house smelled sweet and warm.

1 WHEN? **When did Noah's family go to the orchard?**

in the fall in the winter in the spring

2 HOW? **How did Noah reach the top branches?**

He used a ladder. Dad lifted him up.

3 **Number the events in order from 1 to 3.**

☐ The family went to an apple orchard.

☐ Mom and Noah made an apple pie.

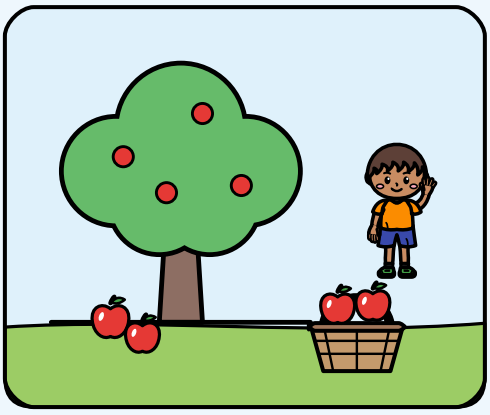
☐ Noah picked the biggest apple.

4 **Draw your favorite part of the story.**

Apple Picking Day

Answer Key

In the fall, Noah and his family went to an apple orchard. The trees were full of shiny red apples. Noah was too short to reach the top branches, so Dad lifted him up. Noah picked the biggest apple he could find.



His little sister picked apples off the ground. Soon their basket was full. At home, Mom and Noah made an apple pie. The whole house smelled sweet and warm.

1 WHEN? **When did Noah's family go to the orchard?**

- **in the fall** ✓
- in the winter
- in the spring

2 HOW? **How did Noah reach the top branches?**

- He used a ladder.
- **Dad lifted him up.** ✓

3 **Number the events in order from 1 to 3.**

- **1** The family went to an apple orchard.
- **3** Mom and Noah made an apple pie.
- **2** Noah picked the biggest apple.

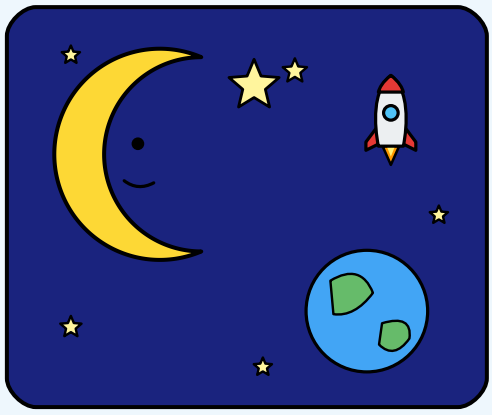
4 **Draw your favorite part of the story.**

Drawings will vary.

Our Moon

Name: _____ Date: _____

The moon is Earth's closest neighbor in space. It travels around Earth, and one trip takes about a month. The moon does not make its own light. It shines because sunlight bounces off it.



There is no air on the moon, so people cannot breathe there. In 1969, astronauts walked on the moon for the first time. Their footprints are still there!

1 **Use the word bank to fill in the blanks.**

Word Bank: sunlight month footprints

1. The moon shines because _____ bounces off it.
2. One trip around Earth takes about a _____.
3. The astronauts' _____ are still on the moon.

2 **WHY?** **Why can't people breathe on the moon?**

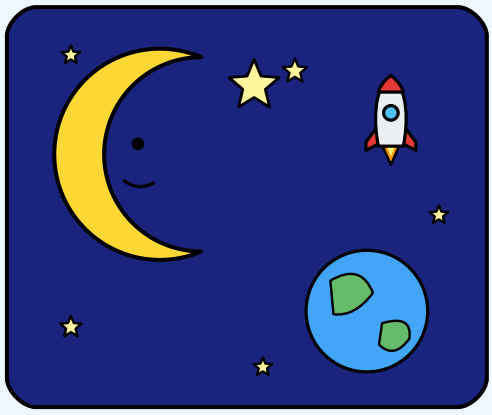
It is too dark. There is no air.

3 **Draw the moon and a rocket.**

Our Moon

Answer Key

The moon is Earth's closest neighbor in space. It travels around Earth, and one trip takes about a month. The moon does not make its own light. It shines because sunlight bounces off it.



There is no air on the moon, so people cannot breathe there. In 1969, astronauts walked on the moon for the first time. Their footprints are still there!

1 **Use the word bank to fill in the blanks.**

Word Bank: sunlight month footprints

1. The moon shines because ___**sunlight**___ bounces off it.
2. One trip around Earth takes about a ___**month**___.
3. The astronauts' ___**footprints**___ are still on the moon.

2 **WHY?** **Why can't people breathe on the moon?**

It is too dark. (There is no air.)

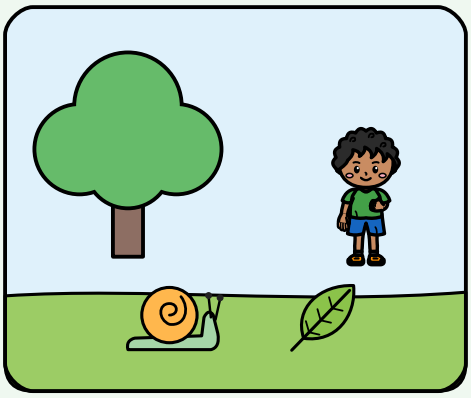
3 **Draw the moon and a rocket.**

Drawings will vary.

Max and the Garden Snail

Name: _____ Date: _____

After a rainy night, Max found a snail on the sidewalk. It was moving very slowly and leaving a shiny trail behind it. Max picked it up carefully and showed it to his grandma.



"Snails love wet weather," Grandma said. "Their bodies make slime. It helps them glide along without getting hurt."

Max wanted to keep the snail as a pet. He put it in a jar with some lettuce. The snail nibbled the lettuce, but it hid in its shell most of the day.

"I think it misses the garden," Max said that evening. He carried the jar outside and set the snail under a leafy bush. The next morning, he saw a shiny trail on the garden path. The snail was home again.

1 WHERE? **Where did Max find the snail?**

in his bed on the sidewalk at school

2 WHY? **Why do snails make slime?**

to glide without getting hurt to scare birds

3 **Number the events in order from 1 to 3.**

- ☐ Max put the snail in a jar with lettuce.
- ☐ Max set the snail under a leafy bush.
- ☐ Max found a snail on the sidewalk.

4 WHY? **Why do you think Max let the snail go?**

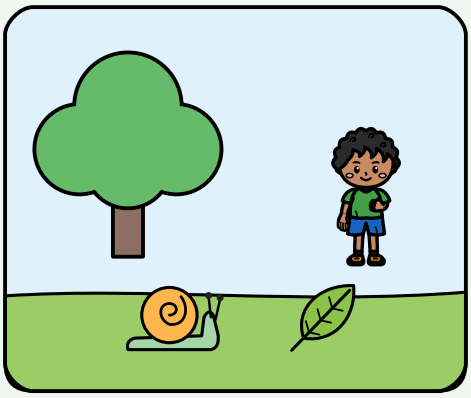
_____

_____

Max and the Garden Snail

Answer Key

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1 WHERE? **Where did Max find the snail?**

in his bed — **on the sidewalk** — at school

2 WHY? **Why do snails make slime?**

to glide without getting hurt — to scare birds

3 **Number the events in order from 1 to 3.**

2 Max put the snail in a jar with lettuce.

3 Max set the snail under a leafy bush.

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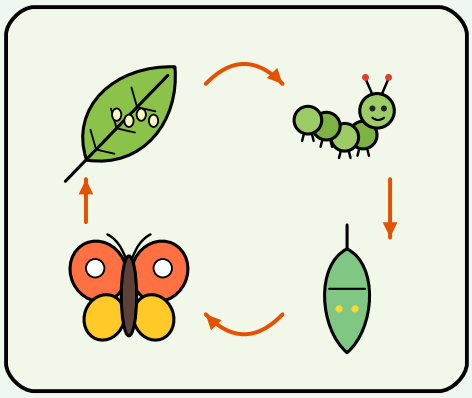
4 WHY? **Why do you think Max let the snail go?**

He thought the snail missed the garden and belonged outside.

From Caterpillar to Butterfly

Name: _____ Date: _____

A butterfly does not start its life with wings. It changes in four stages.



First, a mother butterfly lays tiny eggs on a leaf. Monarch butterflies lay their eggs on a plant called milkweed.

Next, a caterpillar hatches from each egg. The hungry caterpillar eats and eats. It grows so fast that it sheds its skin several times.

Then the caterpillar makes a hard case around itself called a chrysalis. Inside, its body changes in an amazing way.

After a week or two, the chrysalis opens and a butterfly comes out! Its wings are wet and crumpled at first, so it waits for them to dry. Then it flies off to find flowers.

1 **Number the events in order from 1 to 4.**

- ☐ A caterpillar hatches.
- ☐ A mother butterfly lays eggs.
- ☐ The caterpillar makes a chrysalis.
- ☐ A butterfly comes out.

2 WHAT? **What plant do monarch butterflies lay their eggs on?**

roses milkweed grass

3 WHY? **Why does a new butterfly wait before it flies?**

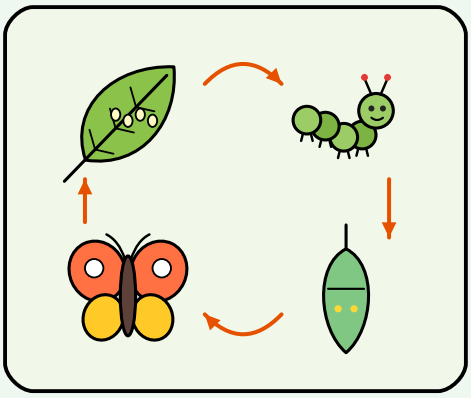
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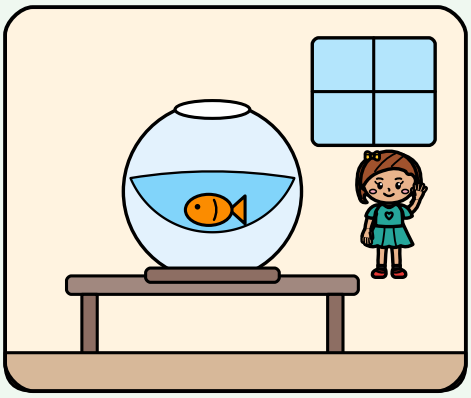
roses milkweed grass

3 WHY? **Why does a new butterfly wait before it flies?**

Its wings are wet and crumpled, so it waits for them to dry.

Bubbles the Class Fish

Name: _____ Date: _____



Room 12 has a goldfish named Bubbles. Every Friday, one student takes Bubbles home for the weekend. This week it was Priya's turn.

Mr. Ortiz gave Priya a note with three rules: Feed Bubbles one small pinch of food each morning. Keep the bowl away from the sunny window. Never tap on the glass.

On Saturday, Priya's little brother wanted to give Bubbles a whole spoonful of food. "No," said Priya. "Too much food makes the water dirty, and that can make Bubbles sick."

On Monday, Priya carried the bowl back to school very carefully. "Great job, Priya!" said Mr. Ortiz.

1 WHO? **Who took Bubbles home this week?**

Mr. Ortiz Priya Priya's brother

2 **Read each sentence. Circle True or False.**

Bubbles is a goldfish.	True	False
Priya fed Bubbles a spoonful of food.	True	False
The bowl should sit by a sunny window.	True	False

3 WHEN? **When does a student take Bubbles home?**

every Friday every Monday once a year

4 WHY? **Why did Priya say no to her brother?**

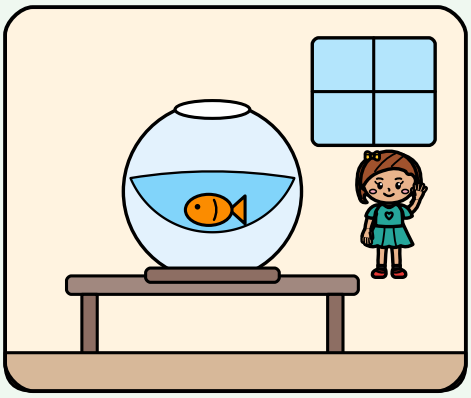
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_____

Bubbles the Class Fish

Answer Key

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On Monday, Priya carried the bowl back to school very carefully. "Great job, Priya!" said Mr. Ortiz.

1 WHO? **Who took Bubbles home this week?**

Mr. Ortiz (Priya) Priya's brother

2 **Read each sentence. Circle True or False.**

Bubbles is a goldfish.	(True)	False
Priya fed Bubbles a spoonful of food.	True	(False)
The bowl should sit by a sunny window.	True	(False)

3 WHEN? **When does a student take Bubbles home?**

(every Friday) every Monday once a year

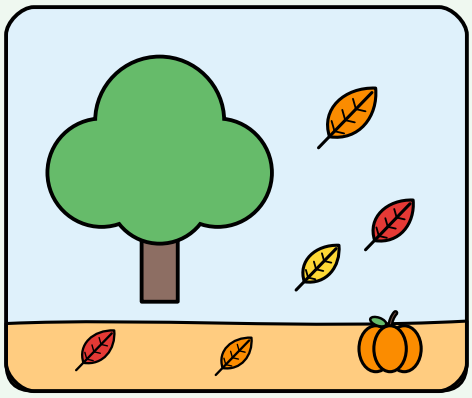
4 WHY? **Why did Priya say no to her brother?**

Too much food makes the water dirty and can make Bubbles sick.

Why Leaves Change Color

Name: _____ Date: _____

In summer, most tree leaves are green. They get their green color from chlorophyll. Chlorophyll helps leaves use sunlight to make food for the tree.



In the fall, the days get shorter and cooler. Many trees stop making chlorophyll. As the green fades, yellow and orange colors that were hidden in the leaves start to show. Some trees, like red maples, also make bright red colors.

Soon the leaves dry up and drop to the ground. In spring, new green leaves grow. Not every tree loses its leaves, though. Pine trees stay green all year long.

1 WHAT? **What gives leaves their green color?**

rain chlorophyll soil

2 **Read each sentence. Circle True or False.**

In the fall, the days get longer. **True** **False**

Pine trees stay green all year. **True** **False**

3 **Use the word bank to fill in the blanks.**

Word Bank: snow maples spring sunlight

1. Chlorophyll helps leaves use _____ to make food.
2. New green leaves grow in the _____.
3. Red _____ make bright red colors.

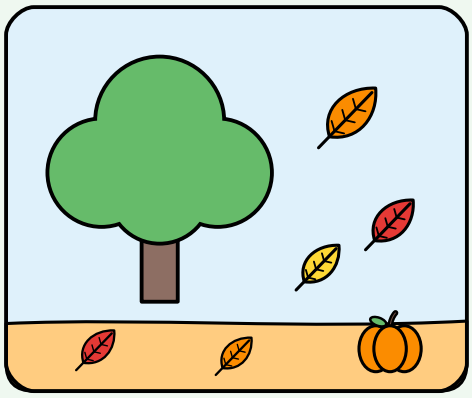
4 WHAT? **What happens to the leaves after they change color?**

_____

Why Leaves Change Color

Answer Key

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Word Bank: snow maples spring sunlight

1. Chlorophyll helps leaves use **sunlight** to make food.
2. New green leaves grow in the **spring**.
3. Red **maples** make bright red colors.

4 WHAT? **What happens to the leaves after they change color?**

They dry up and drop to the ground.

The Class Bake Sale

Name: _____ Date: _____

Ms. Kim's class wanted to help the animal shelter in their town. The shelter needed money for dog food and blankets. "Let's have a bake sale!" said Omar.



Everyone helped. Ella baked cookies with her dad. Omar and his mom made cupcakes with pink frosting. Theo brought a big bowl of fresh strawberries.

On Friday, the class set up a table by the school door with a sign that said "Treats for Pets!" By the end of the day, every cookie and cupcake was gone.

The class counted the money together. They had earned $86! The next week, the shelter workers sent them a photo of a happy puppy.

1 WHY? **Why did the class have a bake sale?**

- to help the animal shelter
- to buy a class pet

2 WHO? **Who made cupcakes with pink frosting?**

- Ella and her dad
- Omar and his mom
- Theo

3 **Number the events in order from 1 to 3.**

- ☐ Omar had the idea for a bake sale.
- ☐ The class counted the money.
- ☐ The class set up a table by the door.

4 HOW? **How did the shelter thank the class?**

_____

_____

The Class Bake Sale

Answer Key

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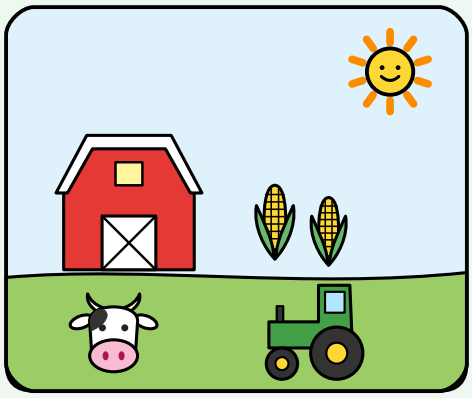
- 1 Omar had the idea for a bake sale.
- 3 The class counted the money.
- 2 The class set up a table by the door.

4 HOW? **How did the shelter thank the class?**

The shelter workers sent them a photo of a happy puppy.

Farmers Feed Us

Name: _____ Date: _____



Have you ever thought about where your food comes from? Much of it starts on a farm. Farmers are community helpers who grow the food we eat.

Some farmers grow crops like corn, wheat, apples and carrots. They plant seeds in the spring, water the plants and pull weeds. Tractors help them plow the fields and bring in the crops.

Other farmers raise animals. Dairy cows give milk, which can be made into cheese, butter and yogurt. Chickens lay eggs. Farm animals need care every single day, even on holidays.

The next time you eat cereal with milk, you can thank a farmer!

1 WHAT? **What do dairy cows give?**

eggs wool milk

2 **Read each sentence. Circle True or False.**

Tractors help farmers plow fields. True False

Farm animals only need care on weekdays. True False

3 **Use the word bank to fill in the blanks.**

Word Bank: eggs weeds kites seeds

1. Farmers plant _____ in the spring.
2. Chickens lay _____.
3. Farmers pull _____ so their plants can grow.

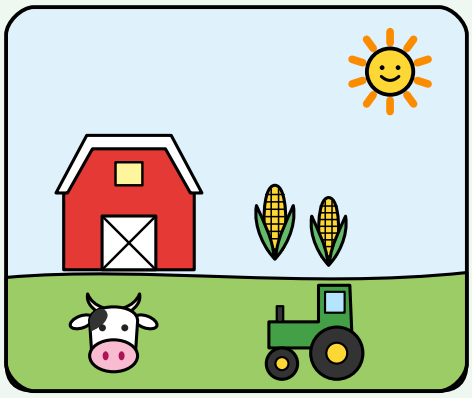
4 WHAT? **Name two foods that are made from milk.**

_____

Farmers Feed Us

Answer Key

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1. Farmers plant **seeds** in the spring.
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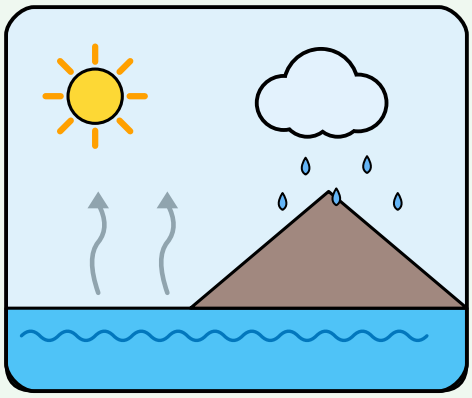
cheese and yogurt (or butter)

Where Does Rain Come From?

Name: _____ Date: _____

The water on Earth is always moving in a big loop called the water cycle.

It starts when the sun warms the water in oceans, lakes and puddles. Some of the water turns into an invisible gas called water vapor. This is called evaporation. The vapor rises into the sky.



High in the sky, the air is cold. The vapor cools and turns back into tiny drops of water. Millions of these drops gather together and make clouds.

When the drops grow too big and heavy, they fall back to Earth as rain. If the air is cold enough, snow falls instead. The water flows into rivers, lakes and oceans, and the cycle starts again.

1 **Number the events in order from 1 to 3.**

- ☐ The vapor cools and makes clouds.
- ☐ Rain falls back to Earth.
- ☐ The sun warms the water in a lake.

2 WHAT? **What is it called when water turns into a gas?**

a rainbow evaporation a puddle

3 **Read each sentence. Circle True or False.**

Water vapor is easy to see. **True** **False**

Clouds are made of tiny drops of water. **True** **False**

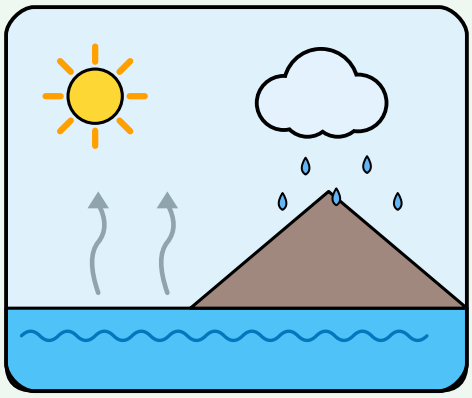
4 WHAT? **What falls from the clouds when the air is very cold?**

_____

Where Does Rain Come From?

Answer Key

The water on Earth is always moving in a big loop called the water cycle.



It starts when the sun warms the water in oceans, lakes and puddles. Some of the water turns into an invisible gas called water vapor. This is called evaporation. The vapor rises into the sky.

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3 **Read each sentence. Circle True or False.**

Water vapor is easy to see. — True **False**

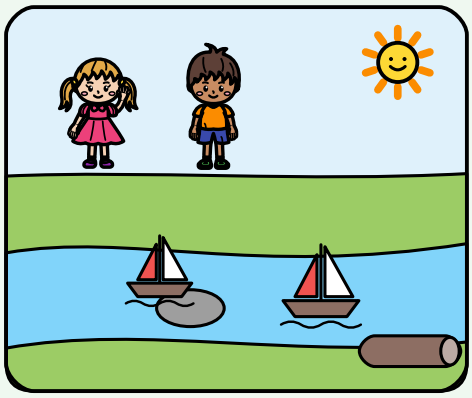
Clouds are made of tiny drops of water. — **True** False

4 WHAT? **What falls from the clouds when the air is very cold?**

Snow falls instead of rain.

The Paper Boat Race

Name: _____ Date: _____



On a warm spring day, Zoe and her neighbor Kai decided to have a boat race. They each folded a boat out of paper and colored it with markers. Zoe's boat was purple, and Kai's had orange stripes.

The friends carried their boats to the little stream behind Kai's house. "Ready, set, go!" shouted Zoe. They set the boats in the water at the same time.

At first, Kai's boat zoomed ahead. Then it got stuck on a rock. Zoe's boat floated past it and reached the big log first. "You win!" Kai said with a grin.

Soon both boats were soggy. "Let's fold new ones tomorrow," said Zoe. "Then we can race again!"

1 WHERE? **Where did they race the boats?**

in a stream in a bathtub at the beach

2 WHAT? **What happened to Kai's boat?**

It got stuck on a rock. It flew away.

3 **Number the events in order from 1 to 3.**

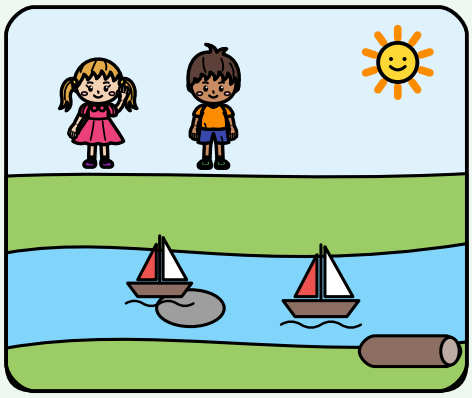
- ☐ Zoe's boat reached the log first.
- ☐ Zoe and Kai folded paper boats.
- ☐ Kai's boat got stuck on a rock.

4 HOW? **How did Kai act when Zoe won?**

_____

The Paper Boat Race

Answer Key



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- It flew away.

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1 Zoe and Kai folded paper boats.

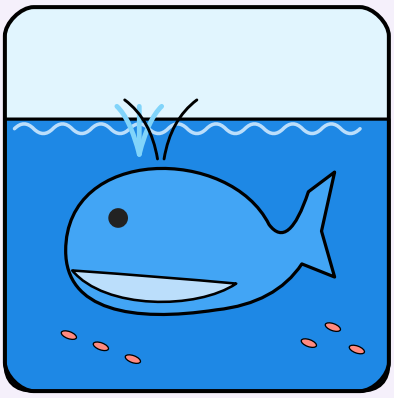
2 Kai's boat got stuck on a rock.

4 HOW? **How did Kai act when Zoe won?**

He grinned and said, "You win!"

The Mighty Blue Whale

Name: _____ Date: _____



The blue whale is the biggest animal alive today. Scientists think it may be the largest animal that has ever lived. An adult can grow to about 100 feet long, longer than two school buses parked end to end, and it can weigh as much as 25 elephants.

Even though it lives in the ocean, a blue whale is not a fish. It is a mammal, just like you. It breathes air through two blowholes on top of its head. When it breathes out, a tall spout of misty air shoots into the sky. Mother whales feed their babies, called calves, with milk.

This giant eats some of the smallest animals in the sea. Its main food is krill, tiny shrimp-like animals about two inches long. Instead of teeth, a blue whale has baleen, long plates that work like a strainer. The whale gulps a huge mouthful of water and krill, pushes the water out through the baleen, and swallows the krill. In one day, it can eat about 4 tons of them!

1 WHAT? **What is a blue whale's main food?**

seaweed krill sharks

2 HOW? **How does a blue whale breathe?**

through gills through its baleen through two blowholes

3 **Draw a line from each word to its meaning.**

mammal	tiny shrimp-like sea animals
calves	long plates that strain food from water
baleen	an animal that breathes air and feeds its babies milk
krill	baby whales

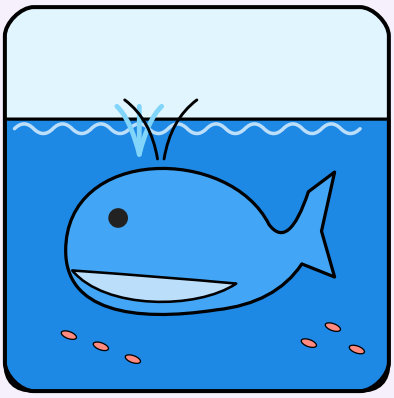
4 WHY? **Why is a blue whale not a fish? Give one clue from the text.**

_____

_____

The Mighty Blue Whale

Answer Key



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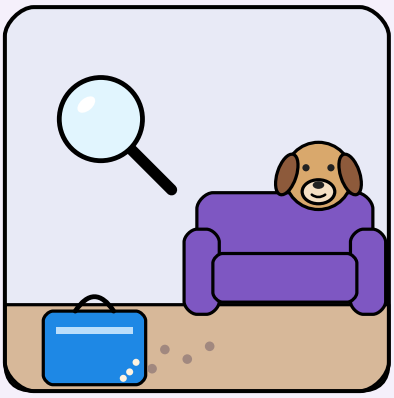
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4 WHY? **Why is a blue whale not a fish? Give one clue from the text.**

It is a mammal: it breathes air and feeds its calves milk.

The Case of the Missing Lunch

Name: _____ Date: _____



Every detective needs a case, and on Tuesday morning, Ruby Martinez finally got one. Her lunch had disappeared from the kitchen table while she was brushing her teeth.

"I put my turkey sandwich in my blue lunch bag," Ruby told her dad. "Now the bag is on the floor, and it's empty!"

Ruby grabbed her notebook and looked for clues. First, she found crumbs on the floor leading toward the living room. Next, she noticed little holes in one corner of the bag, as if something had chewed it. Finally, she heard a soft crunching sound behind the couch.

Ruby tiptoed over and peeked behind it. There sat Biscuit, the family's beagle, licking his lips. A piece of bread crust was stuck to his nose.

"Case closed," Ruby announced. Dad laughed and helped her make a new sandwich. This time, Ruby put her lunch bag on a high shelf, where Biscuit could never reach it.

1 WHO? **Who took Ruby's lunch?**

her dad | Biscuit the beagle | her little brother

2 WHERE? **Where did Ruby find the thief?**

under the bed | in the yard | behind the couch

3 WORD: **In the story, "disappeared" means...**

was gone | was very full | was cold

4 WHAT? **Name two clues that helped Ruby solve the case.**

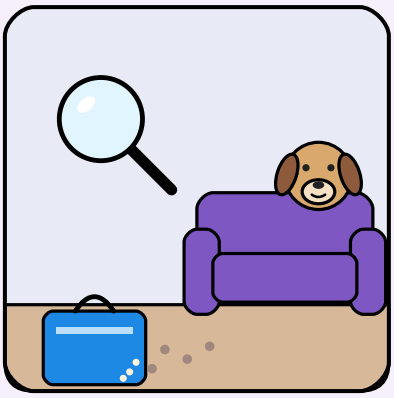
_____

_____

_____

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Answer Key



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was gone | was very full | was cold

4 WHAT? **Name two clues that helped Ruby solve the case.**

Crumbs led to the living room, and the bag had chew holes.

Exploring Our Solar System

Name: _____ Date: _____



Our solar system is made up of the sun and everything that travels around it: eight planets, many moons, and chunks of rock and ice called asteroids and comets.

The four planets closest to the sun are Mercury, Venus, Earth and Mars. They are called rocky planets because they have hard surfaces. Mercury is the smallest planet. Venus is the hottest, because its thick air traps heat like a blanket. Mars looks red because its soil contains rusty iron dust.

The four outer planets are Jupiter, Saturn, Uranus and Neptune. These giants are made mostly of gas and ice, so you could never stand on them. Jupiter is the largest planet. More than 1,000 Earths could fit inside it! Saturn is famous for its bright rings, which are made of pieces of ice and rock.

Earth is the only planet where we know life exists. It has liquid water, air to breathe, and just the right temperature for plants, animals and people.

1 WHICH? **Which planet is the largest?**

Mercury Jupiter Mars

2 WHY? **Why is Venus the hottest planet?**

It has rings. Its thick air traps heat.

3 **Read each sentence. Circle True or False.**

Saturn's rings are made of ice and rock.	True	False
You could stand on Neptune.	True	False
Mars looks red because of rusty dust.	True	False

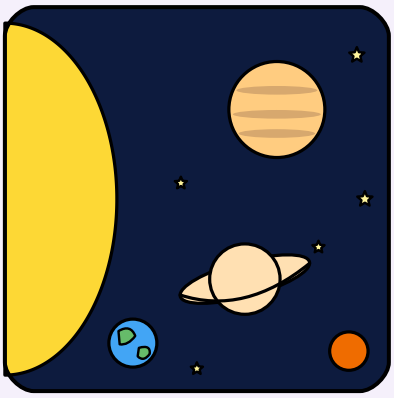
4 WHAT? **What makes Earth special? Give two details.**

_____

_____

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Answer Key



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You could stand on Neptune.	True	**False**
Mars looks red because of rusty dust.	**True**	False

4 WHAT? **What makes Earth special? Give two details.**

It is the only planet we know has life. It has liquid water and air.

Aria and the New School

Name: _____ Date: _____



Aria's stomach felt like it was full of butterflies. Her family had just moved to a new town, and today was her first day at Maple Grove Elementary. She did not know a single person.

In class, Aria sat quietly and stared at her desk. At recess, she stood by the fence and watched the other kids play. She wished she were back at her old school with her best friend, Rosa.

Then a boy with a soccer ball walked over. "Hi, I'm Eli," he said. "We need one more player. Do you want to join our team?"

Aria hesitated. Soccer was her favorite sport, but she felt shy. Finally, she nodded. A few minutes later, she kicked the ball past the goalie and scored! Her new teammates cheered and gave her high fives.

After school, Mom asked how her day went. Aria grinned. "It was scary at first," she said, "but I think I'm going to like it here."

1 HOW? **How did Aria feel at the start of the day?**

nervous angry sleepy

2 WHO? **Who asked Aria to play?**

Rosa her teacher Eli

3 WORD: **Aria "hesitated." That means she...**

waited before deciding ran away fast

4 HOW? **How did Aria's feelings change from the start to the end of the story?**

_____

_____

_____

Aria and the New School

Answer Key



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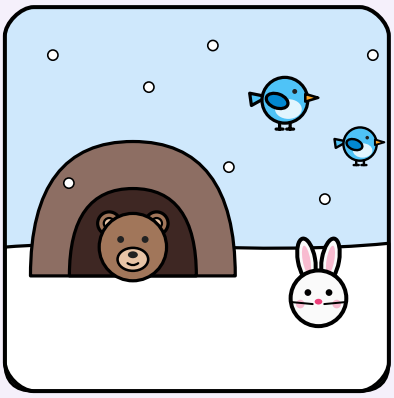
(waited before deciding) ran away fast

4 HOW? **How did Aria's feelings change from the start to the end of the story?**

She was nervous and lonely at first, but happy after she made friends.

How Animals Survive Winter

Name: _____ Date: _____



Winter is a hard time for animals. Food is hard to find, and the weather is cold. Animals have different ways to survive until spring.

Some animals hibernate. Hibernation is like a very deep sleep. A woodchuck's heartbeat and breathing slow way down, and its body cools off, so it uses very little energy. It lives on fat it stored by eating lots of food in summer and fall. Black bears rest in dens all winter, too. They may wake up on warm days, but they can go for months without eating.

Other animals migrate, which means they travel to a warmer place. Many geese, hummingbirds and monarch butterflies fly south every fall and return in spring.

Some animals stay active. Squirrels bury nuts in autumn and dig them up when they are hungry. Snowshoe hares grow thick white fur that helps them hide in the snow. And the amazing wood frog can freeze almost solid, then thaw out and hop away in spring!

1 **Draw a line from each word to its meaning.**

hibernate	to stay alive
migrate	a hidden place where an animal rests
den	to rest in a deep sleep all winter
survive	to travel to a warmer place

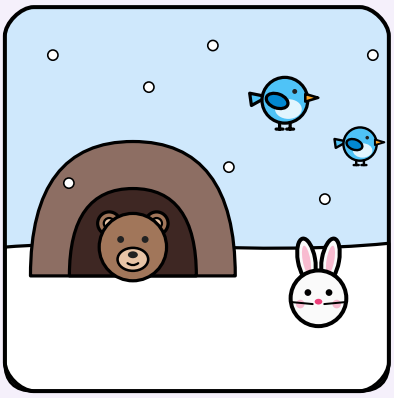
2 WHAT? **What do squirrels do to get ready for winter?**

They fly south. They bury nuts.

3 HOW? **Pick one animal from the text. How does it survive the winter?**

How Animals Survive Winter

Answer Key



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They fly south. (They bury nuts.)

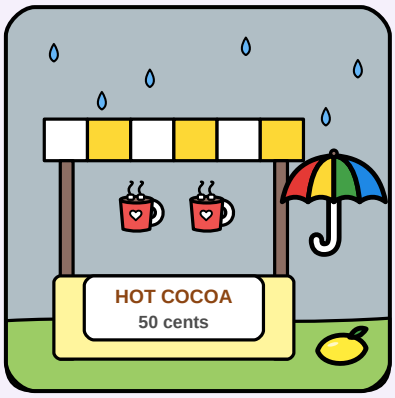
3 HOW? **Pick one animal from the text. How does it survive the winter?**

Snowshoe hares grow thick white fur so they can hide in the snow.

The Rainy Day Lemonade Stand

Name: _____ Date: _____

Jada had planned her lemonade stand for two weeks. She wanted to earn money for a pair of roller skates that cost $40. She painted a bright yellow sign, squeezed lemons with her grandpa, and filled a big pitcher with ice.



But on Saturday morning, dark clouds rolled in. By ten o'clock, rain was pouring down. Nobody wanted cold lemonade on a chilly, wet day. Jada sat under the porch roof and frowned at her full pitcher.

Then her grandpa had an idea. "People might not want something cold," he said, "but what about something warm?" Together they made a pot of hot cocoa and changed the sign.

Soon neighbors with umbrellas were lining up. A mail carrier even bought two cups. By the end of the day, Jada had earned $23. She was not at her goal yet, but she had learned something important: when plans change, you can change too.

1 WHY? **Why did nobody buy lemonade?**

It was cold and rainy. The lemonade was sour.

2 WHO? **Whose idea was the hot cocoa?**

Jada's Grandpa's the mail carrier's

3 HOW MANY? **Jada earned $23. How much more does she need for the $40 skates?**

_____

4 WHAT? **What lesson did Jada learn? Use your own words.**

_____

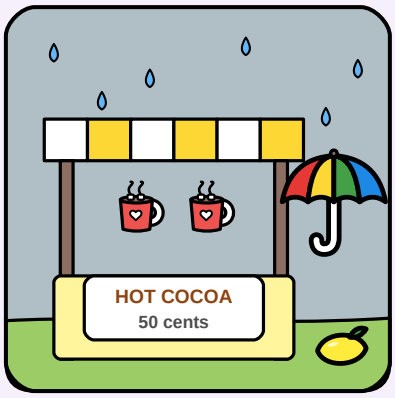
_____

_____

The Rainy Day Lemonade Stand

Answer Key

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- Grandpa's
- the mail carrier's

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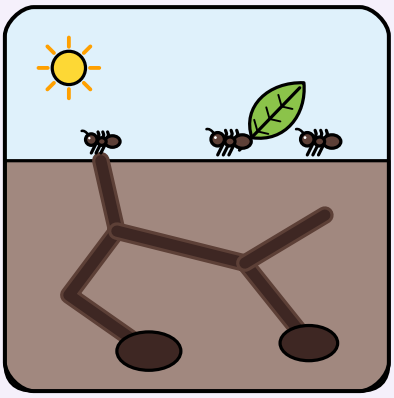
$17 more, because $40 - $23 = $17.

4 WHAT? **What lesson did Jada learn? Use your own words.**

When your plans do not work, you can try a new idea.

Ants Work as a Team

Name: _____ Date: _____



If you see one ant on the sidewalk, look closely. There are probably many more nearby. Ants live in large groups called colonies. Some colonies have thousands or even millions of ants.

Each colony has at least one queen. Her job is to lay eggs, often thousands of them. Most of the other ants are workers, and they are all female. Some workers take care of the eggs and young ants. Some dig tunnels and build rooms in the nest. Others go out to find food.

When a worker finds food, it leaves an invisible scent trail on the way back to the nest. Other ants smell the trail with their antennae and follow it to the food. That is why you often see ants marching in a line! Many ants can carry things much heavier than their own bodies. By working together, a group of ants can move a whole cracker. Their teamwork helps the colony survive.

1 WHAT? **What is the queen ant's job?**

to find food to lay eggs to dig tunnels

2 HOW? **How do ants find their way to food?**

They follow a scent trail. They look at stars.

3 **Use the word bank to fill in the blanks.**

Word Bank: colonies queens female antennae

1. Ants live in large groups called _____.
2. Ants smell with their _____.
3. Worker ants are all _____.

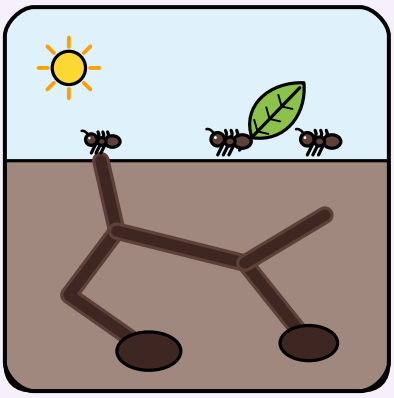
4 WHY? **Why do you often see ants marching in a line?**

_____

_____

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Answer Key



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They follow a scent trail. | They look at stars.

3 **Use the word bank to fill in the blanks.**

Word Bank: **colonies** **queens** **female** **antennae**

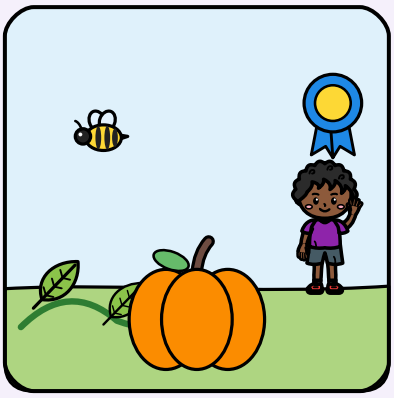
1. Ants live in large groups called **colonies**.
2. Ants smell with their **antennae**.
3. Worker ants are all **female**.

4 WHY? **Why do you often see ants marching in a line?**

They follow the scent trail that a worker left on the way to the food.

Marcus and the Giant Pumpkin

Name: _____ Date: _____



In May, Marcus planted three pumpkin seeds in a sunny corner of the backyard. His goal was to grow the biggest pumpkin on his street for the fall festival.

Growing a pumpkin takes patience. For the first week, nothing happened. Then tiny green sprouts poked out of the soil. Marcus watered them every evening and pulled weeds so the plants had room to grow. By July, long vines covered the corner of the yard, and bright yellow flowers appeared. Bees buzzed from flower to flower, and soon small green pumpkins began to form.

Marcus chose the healthiest pumpkin and removed the others, so the plant's energy would go to just one. All summer, his pumpkin grew bigger and turned from green to deep orange.

In October, Marcus needed a wagon to bring it to the festival. The pumpkin weighed 82 pounds! It did not win first prize, but it won a ribbon for Best Grown by a Kid.

1 WHEN? **When did Marcus plant the seeds?**

in May in July in October

2 WHY? **Why did Marcus remove the other pumpkins?**

so one pumpkin got all the energy because they were rotten

3 **Number the events in order from 1 to 3.**

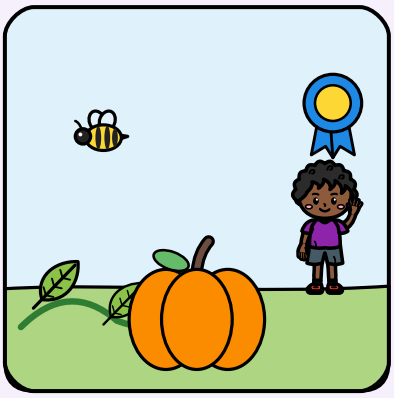
- ☐ The pumpkin turned deep orange.
- ☐ Tiny green sprouts poked out.
- ☐ Bright yellow flowers appeared.

4 WORD: **What does "patience" mean in this story?**

_____

Marcus and the Giant Pumpkin

Answer Key



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Growing a pumpkin takes patience. For the first week, nothing happened. Then tiny green sprouts poked out of the soil. Marcus watered them every evening and pulled weeds so the plants had room to grow. By July, long vines covered the corner of the yard, and bright yellow flowers appeared. Bees buzzed from flower to flower, and soon small green pumpkins began to form.

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- in July
- in October

2 WHY? **Why did Marcus remove the other pumpkins?**

- so one pumpkin got all the energy
- because they were rotten

3 **Number the events in order from 1 to 3.**

- 3 The pumpkin turned deep orange.
- 1 Tiny green sprouts poked out.
- 2 Bright yellow flowers appeared.

4 WORD: **What does "patience" mean in this story?**

Waiting calmly for something that takes a long time.

Read and Draw: Animals

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **The cat is on a mat.**

2. **Two fish can swim.**

3. **A pig is in the mud.**

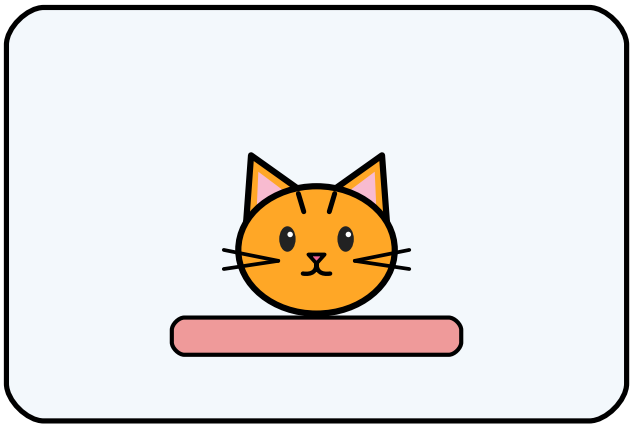
4. **A bee is on a flower.**

Read and Draw: Animals

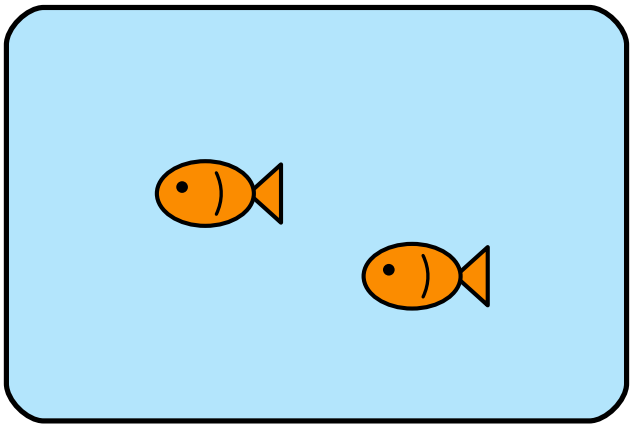
Answer Key

Read each sentence. Then draw a picture to match it.

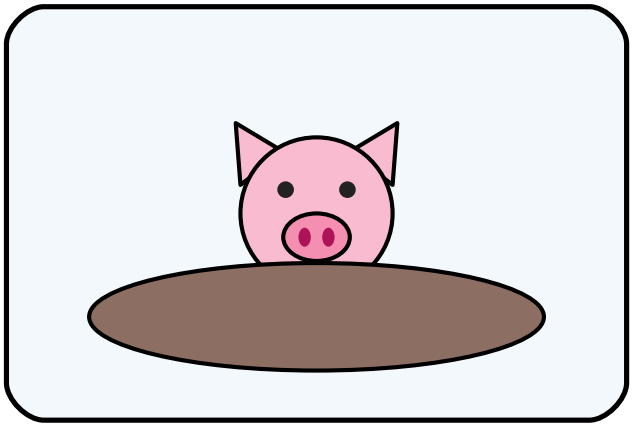
1 **The cat is on a mat.**



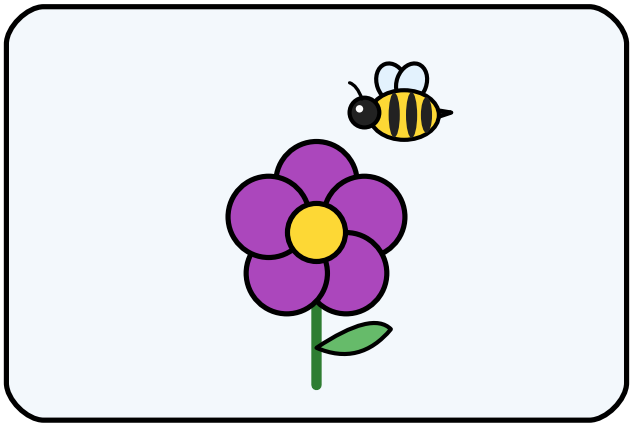
2 **Two fish can swim.**



3 **A pig is in the mud.**



4 **A bee is on a flower.**



Read and Draw: Colors

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I see a red apple.**



2. **The sun is big and yellow.**



3. **A green frog sits on a log.**



4. **I have a blue car.**

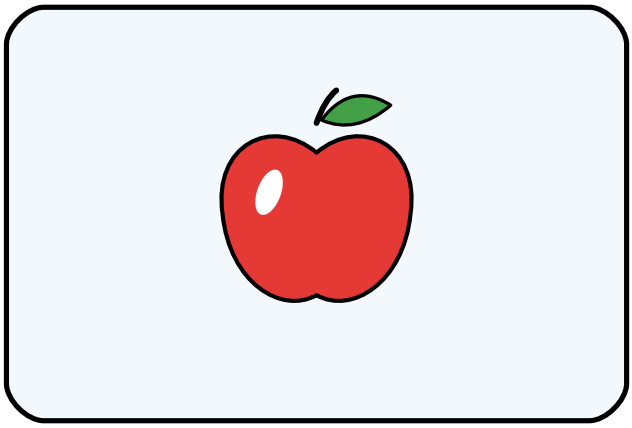


Read and Draw: Colors

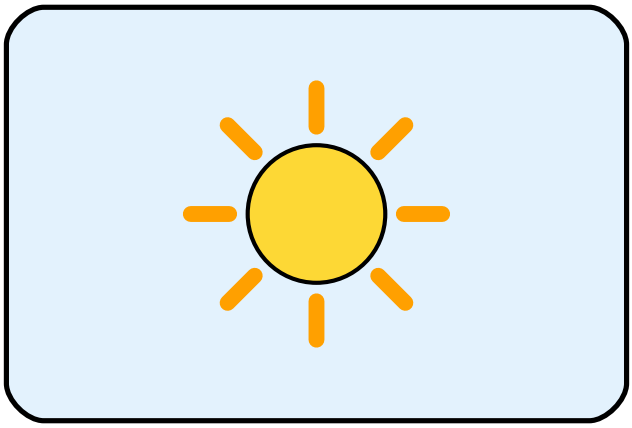
Answer Key

Read each sentence. Then draw a picture to match it.

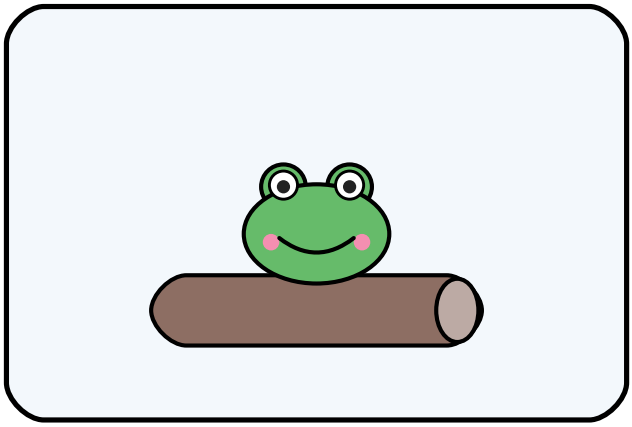
1. **I see a red apple.**



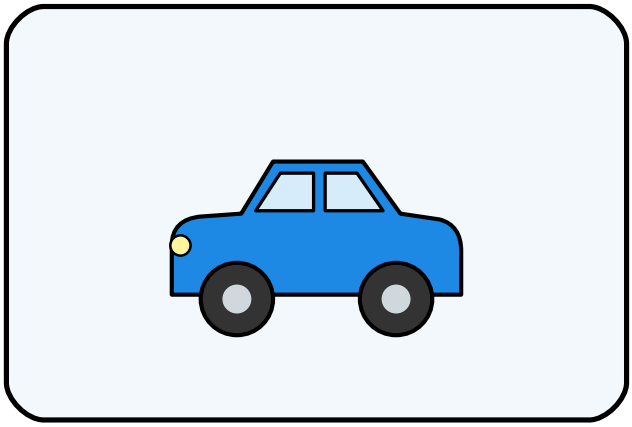
2. **The sun is big and yellow.**



3. **A green frog sits on a log.**



4. **I have a blue car.**



Read and Draw: Count

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I see three stars.**

2. **Here are two red balloons.**

3. **The hen has four eggs.**

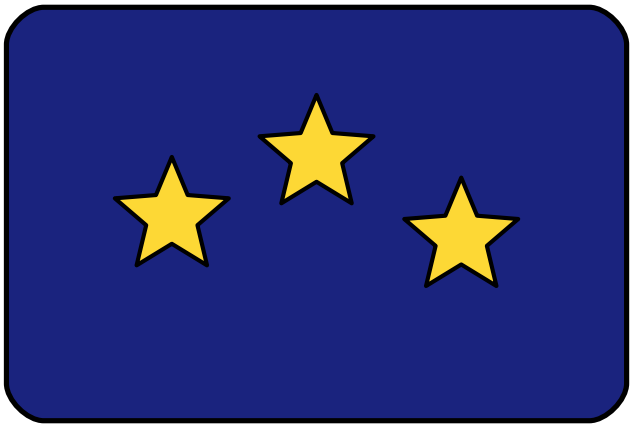
4. **Five apples are in a box.**

Read and Draw: Count

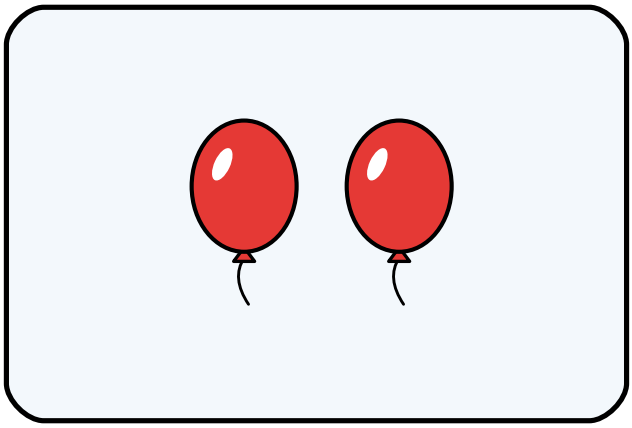
Answer Key

Read each sentence. Then draw a picture to match it.

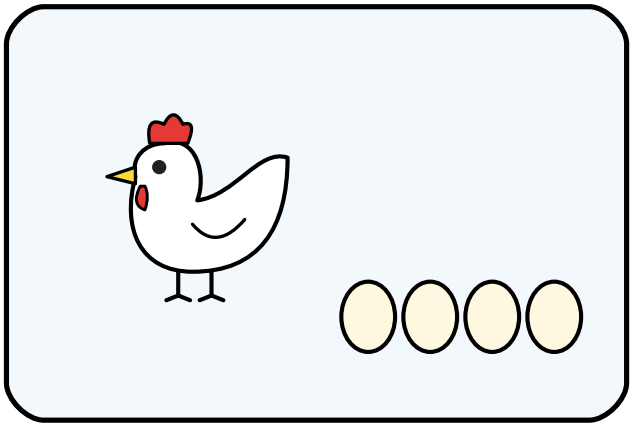
1 I see three stars.



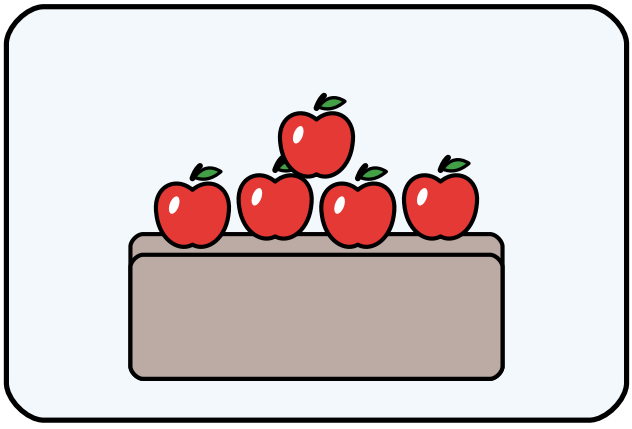
2 Here are two red balloons.



3 The hen has four eggs.



4 Five apples are in a box.



Read and Draw: Up in the Sky

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **The moon is up at night.**

2. **A bird is in the sky.**

3. **A red kite is up high.**

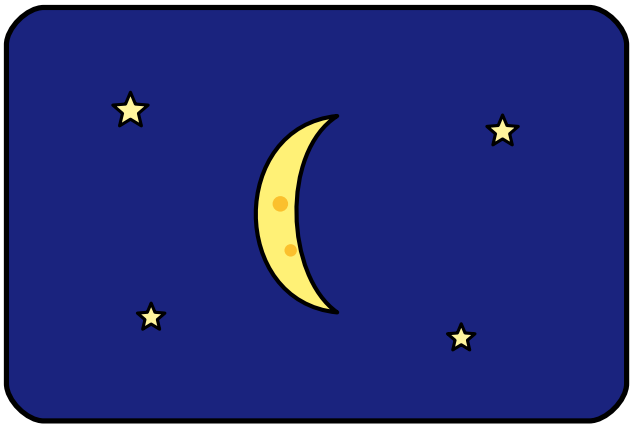
4. **Rain falls from a cloud.**

Read and Draw: Up in the Sky

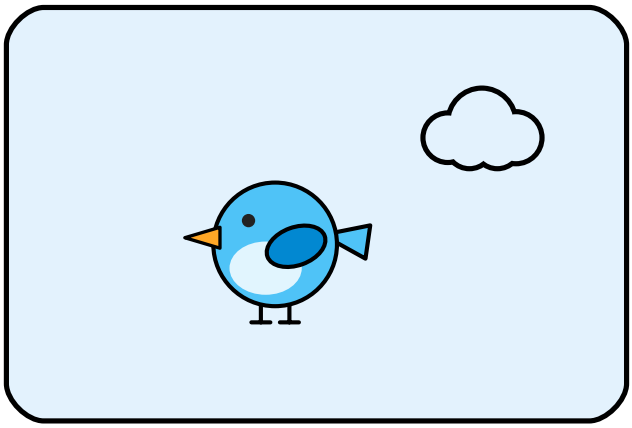
Answer Key

Read each sentence. Then draw a picture to match it.

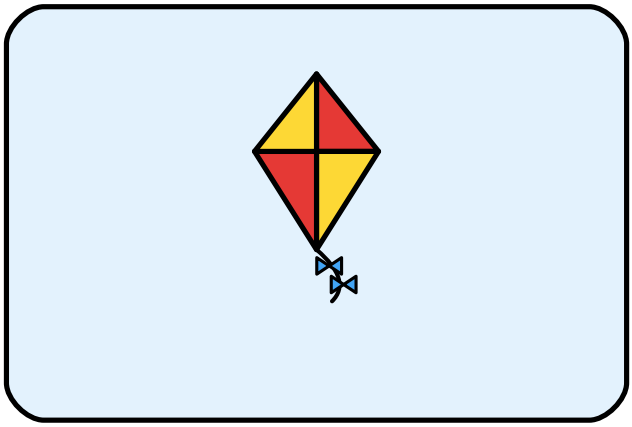
1 **The moon is up at night.**



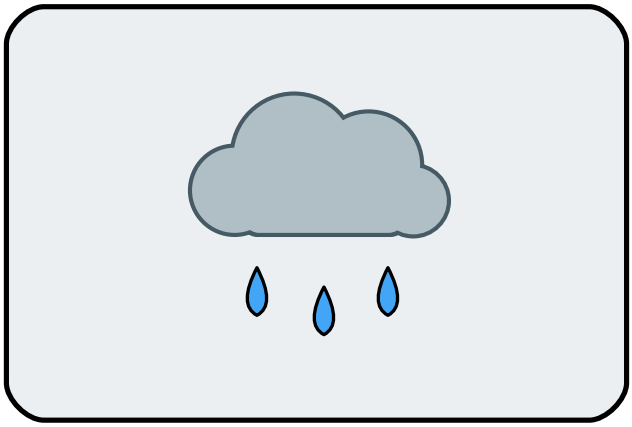
2 **A bird is in the sky.**



3 **A red kite is up high.**



4 **Rain falls from a cloud.**



Read and Draw: Food

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I like hot pizza.**

2. **Three cookies are on a plate.**

3. **A pink cupcake has a cherry.**

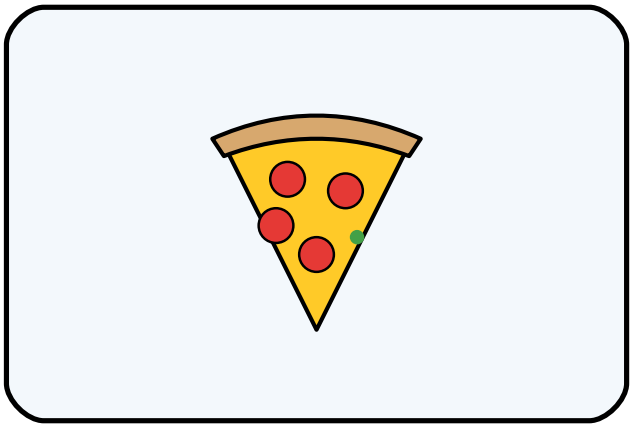
4. **I lick an ice cream cone.**

Read and Draw: Food

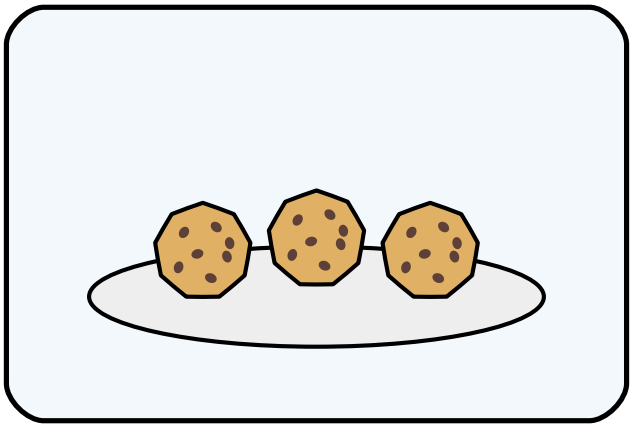
Answer Key

Read each sentence. Then draw a picture to match it.

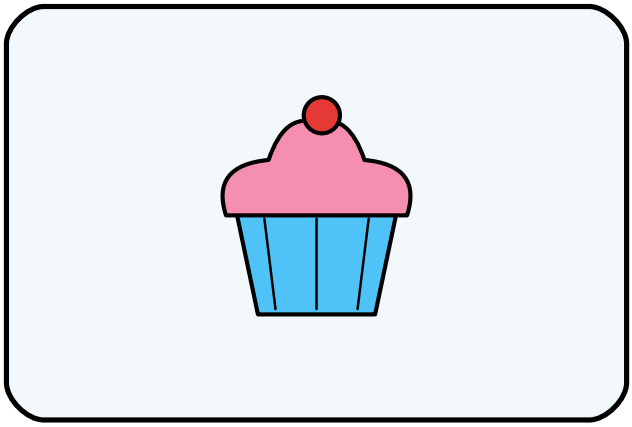
1. I like hot pizza.



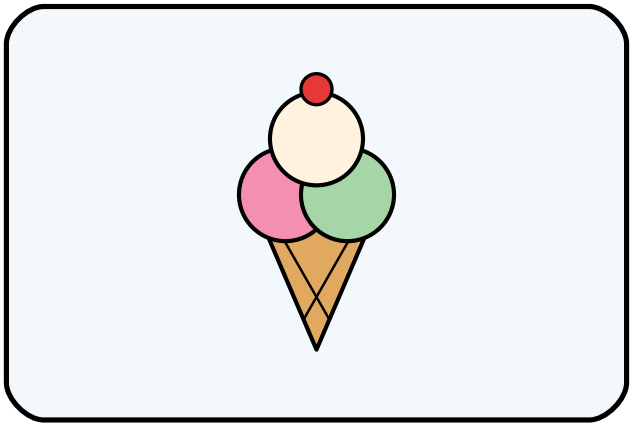
2. Three cookies are on a plate.



3. A pink cupcake has a cherry.



4. I lick an ice cream cone.



Read and Draw: At the Beach

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **A crab is on the sand.**

2. **The sun is hot.**

3. **I see a big whale.**

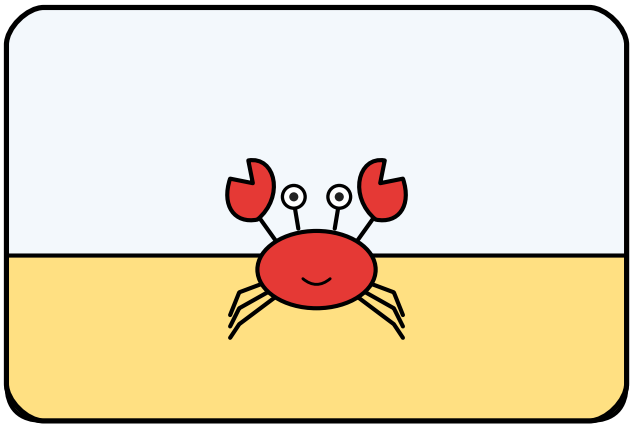
4. **I have a red pail.**

Read and Draw: At the Beach

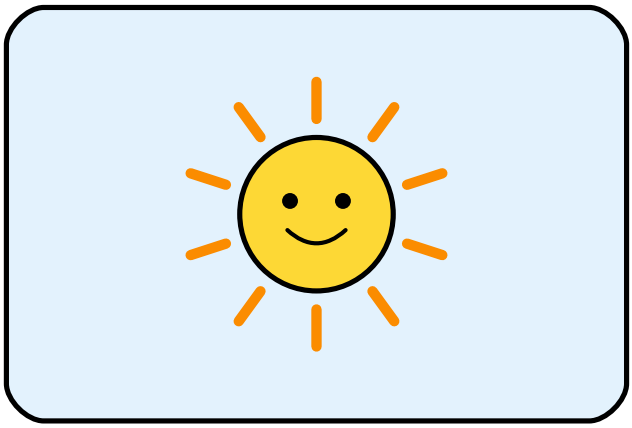
Answer Key

Read each sentence. Then draw a picture to match it.

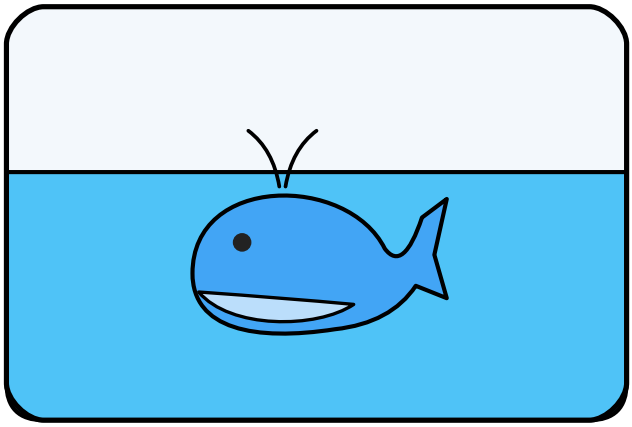
1 **A crab is on the sand.**



2 **The sun is hot.**



3 **I see a big whale.**



4 **I have a red pail.**

