Sight Word: a

Pre-Primer

Name: _____ Date: _____

1 Read it

a

Say it 3 times: ☆ ☆ ☆

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

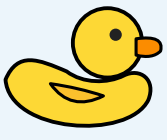
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

☐

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: a

Pre-Primer

Answer Key

1 Read it

a

Say it 3 times: ★ ★ ★

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

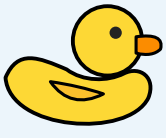
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

a

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: and

Pre-Primer

Name: _____ Date: _____

1 Color the letters

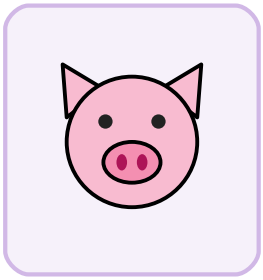
and

2 Read it

and

Say it 3 times: ☆ ☆ ☆

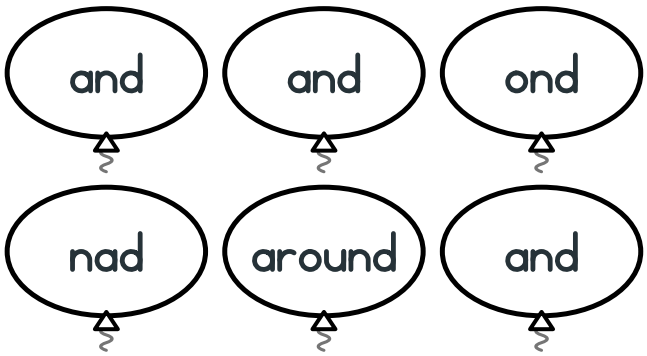
3 Read the sentence and circle 'and'. Then trace it.



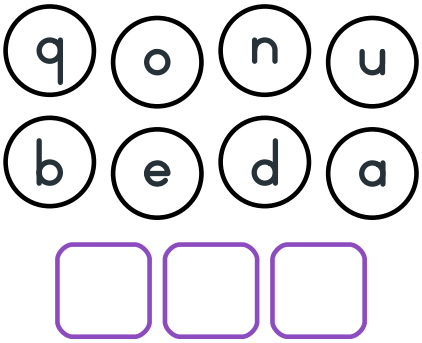
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



6 Trace it, then write it

and and and and

Sight Word: and

Pre-Primer

Answer Key

1 Color the letters

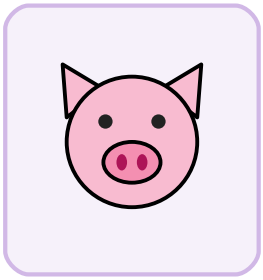
and

2 Read it

and

Say it 3 times: ★ ★ ★

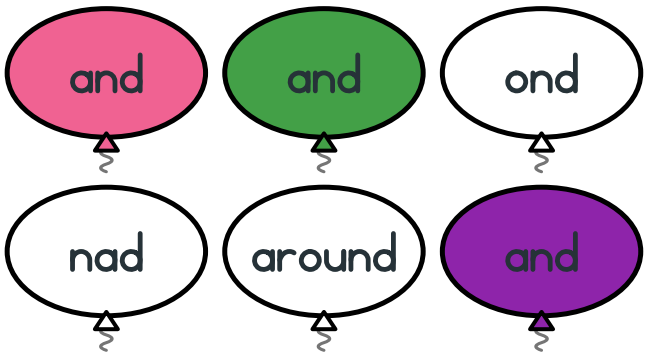
3 Read the sentence and circle 'and'. Then trace it.



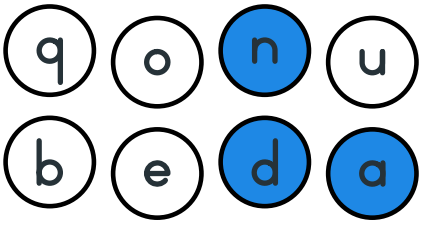
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



a n d

6 Trace it, then write it

and and and and

Sight Word: away

Pre-Primer

Name: _____ Date: _____

1 Read it

away

Say it 3 times: ☆ ☆ ☆

2 Color the letters

away

3 Write one letter in each box

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: away

Pre-Primer

Answer Key

1 Read it

away

Say it 3 times: ★ ★ ★

2 Color the letters

away

3 Write one letter in each box

a w a y

a w a y

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: big

Pre-Primer

Name: _____ Date: _____

1 Color the letters

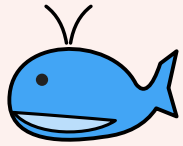
big

2 Read it

big

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

5 Color the tiles that spell 'big'

q p g d

b l i y

6 Color the balloons with 'big'

big pig ibg

light big big

Sight Word: big

Pre-Primer

Answer Key

1 Color the letters

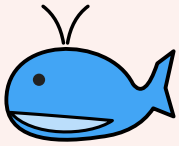
big

2 Read it

big

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

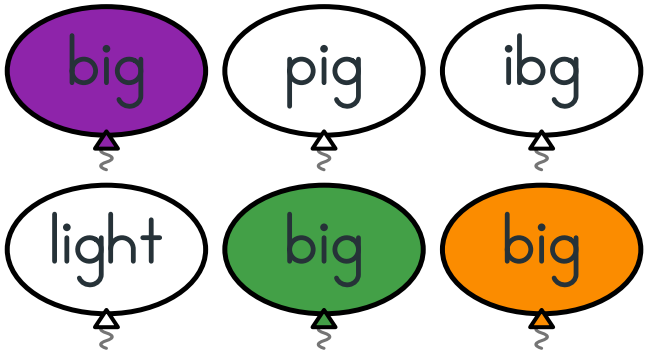
5 Color the tiles that spell 'big'

q p g d

b l i y

b i g

6 Color the balloons with 'big'





Sight Word: blue

Pre-Primer

Name: _____ Date: _____

1 Read it

blue

Say it 3 times: ☆ ☆ ☆

2 Color the letters

blue

3 Trace it, then write it

blue blue blue blue

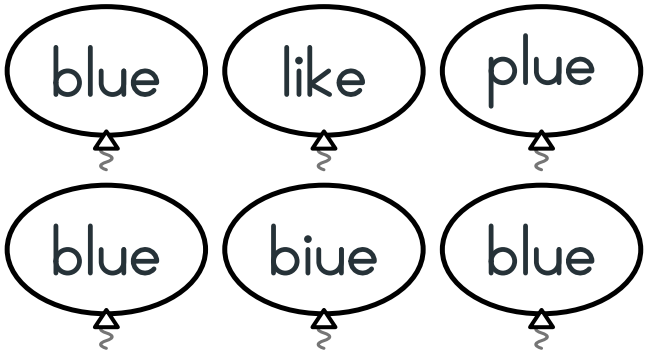
4 Read the sentence and circle 'blue'. Then trace it.



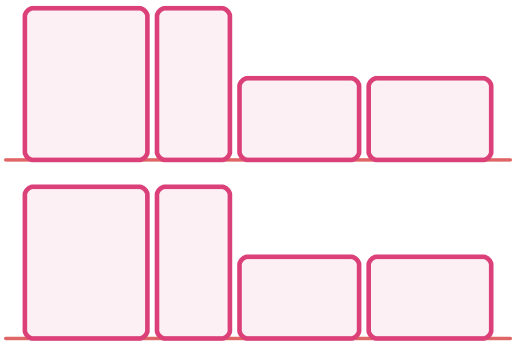
The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box



Sight Word: blue

Pre-Primer

Answer Key

1 Read it

blue

Say it 3 times: ★ ★ ★

2 Color the letters

blue

3 Trace it, then write it

blue blue blue

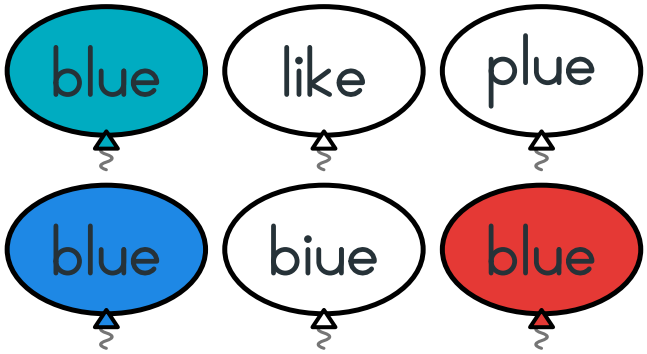
4 Read the sentence and circle 'blue'. Then trace it.



The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box

blue

blue

Sight Word: can

Pre-Primer

Name: _____ Date: _____

1 Color the letters

can

2 Read it

can

Say it 3 times: ☆ ☆ ☆

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	__
__	a	n
c	__	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.



Sight Word: can

Pre-Primer

Answer Key

1 Color the letters

can

2 Read it

can

Say it 3 times: ★ ★ ★

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	n
c	a	n
c	a	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.

Sight Word: come

Pre-Primer

Name: _____ Date: _____

1 Read it

come

Say it 3 times: ☆ ☆ ☆

2 Color the letters

come

3 Write one letter in each box

4 Color the balloons with 'come'

come	coem	ocme
one	come	come

5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.

Sight Word: come

Pre-Primer

Answer Key

1 Read it

come

Say it 3 times: ★ ★ ★

2 Color the letters

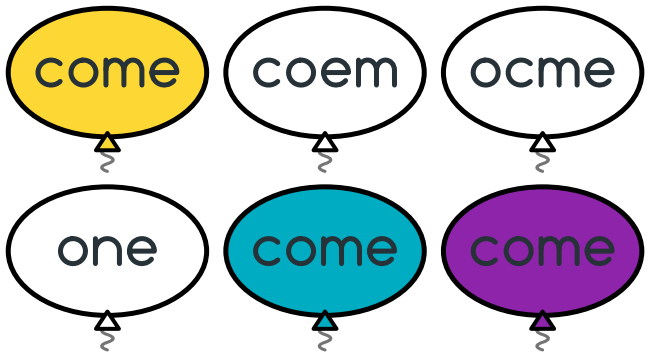
come

3 Write one letter in each box

c o m e

c o m e

4 Color the balloons with 'come'



5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.



Sight Word: down

Pre-Primer

Name: _____ Date: _____

1 Color the letters

down

2 Read it

down

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

down down

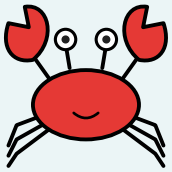
4 Fill in the missing letters

d	___	w	n
___	o	w	___
___	o	___	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.



Sight Word: down

Pre-Primer

Answer Key

1 Color the letters

down

2 Read it

down

Say it 3 times: ★ ★ ★

3 Trace it, then write it

down down

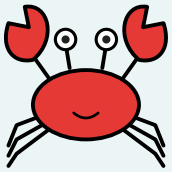
4 Fill in the missing letters

d	o	w	n
d	o	w	n
d	o	w	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.

Sight Word: find

Pre-Primer

Name: _____ Date: _____

1 Read it

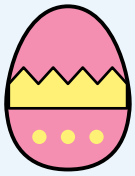
find

Say it 3 times: ☆ ☆ ☆

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i b f h m

n l q d

6 Trace it, then write it

find find find find

Sight Word: find

Pre-Primer

Answer Key

1 Read it

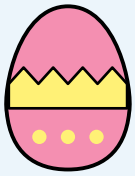
find

Say it 3 times: ★ ★ ★

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i	b	f	h	m
n	l	q	d	

f i n d

6 Trace it, then write it

find find find find



Sight Word: for

Pre-Primer

Name: _____ Date: _____

1 Color the letters

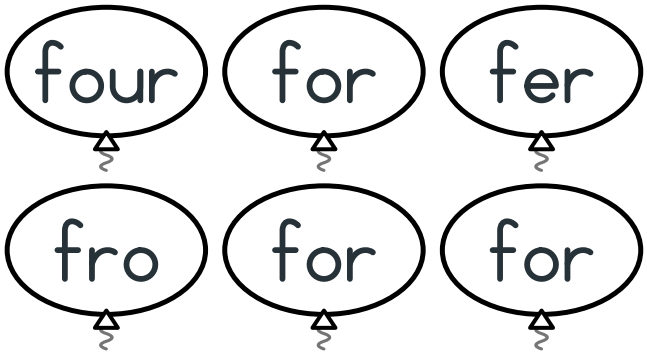
for

2 Read it

for

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'for'



4 Fill in the missing letters

f	o	___
___	o	r
f	___	r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for



Sight Word: for

Pre-Primer

Answer Key

1 Color the letters

for

2 Read it

for

Say it 3 times: ★ ★ ★

3 Color the balloons with 'for'

four | for | fer

fro | for | for

4 Fill in the missing letters

f o r

f o r

f o r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for

Sight Word: funny

Pre-Primer

Name: _____ Date: _____

1 Read it

funny

Say it 3 times: ☆ ☆ ☆

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

6 Circle every 'funny'

funny	fly	fvnny
funny	funny	funny
fnnny	funnv	funng

Sight Word: funny

Pre-Primer

Answer Key

1 Read it

funny

Say it 3 times: ★ ★ ★

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

f u n n y

6 Circle every 'funny'

funny fly fvnny

funny funny funny

fnnny funnv funng

Sight Word: go

Pre-Primer

Name: _____ Date: _____

1 Color the letters

go

2 Read it

go

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

go go go go go go go

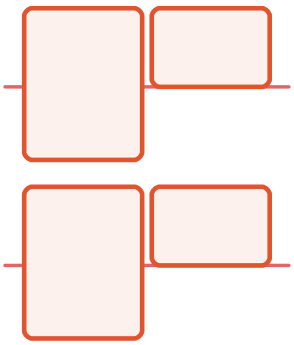
4 Read the sentence and circle 'go'. Then trace it.



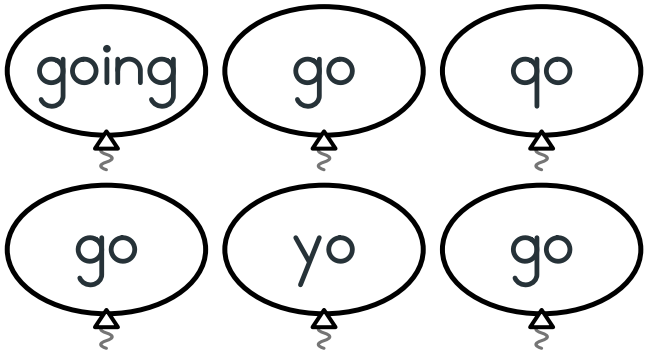
We go in the yellow bus.

We go in the yellow bus.

5 Write one letter in each box



6 Color the balloons with 'go'



Sight Word: go

Pre-Primer

Answer Key

1 Color the letters

go

2 Read it

go

Say it 3 times: ★ ★ ★

3 Trace it, then write it

go go go go go go go

4 Read the sentence and circle 'go'. Then trace it.



We go in the yellow bus.

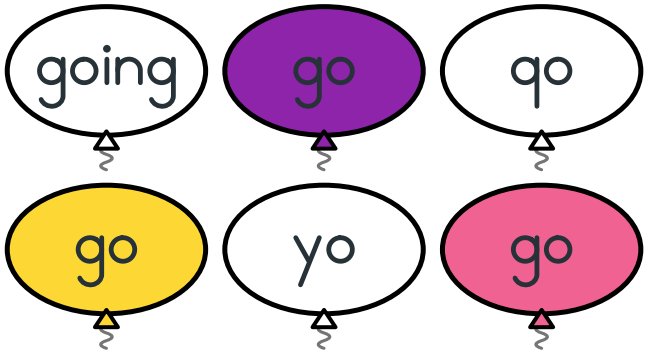
We go in the yellow bus.

5 Write one letter in each box

g o

g o

6 Color the balloons with 'go'



Sight Word: help

Pre-Primer

Name: _____ Date: _____

1 Read it

help

Say it 3 times: ☆ ☆ ☆

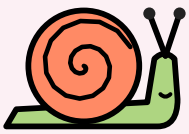
2 Color the letters

help

3 Trace it, then write it

help help help help

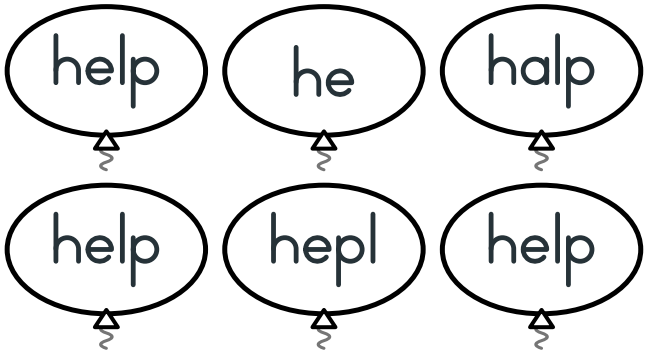
4 Read the sentence and circle 'help'. Then trace it.



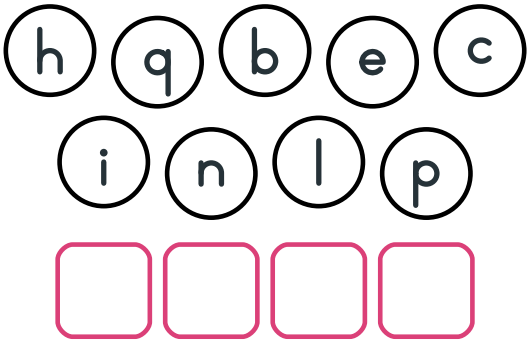
Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'



6 Color the tiles that spell 'help'



Sight Word: help

Pre-Primer

Answer Key

1 Read it

help

Say it 3 times: ★ ★ ★

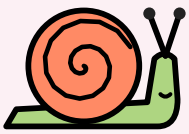
2 Color the letters

help

3 Trace it, then write it

help help help help

4 Read the sentence and circle 'help'. Then trace it.



Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'

help | he | halp

help | hepl | help

6 Color the tiles that spell 'help'

h q b e c

i n l p

h e l p

Sight Word: here

Pre-Primer

Name: _____ Date: _____

1 Color the letters

here

2 Read it

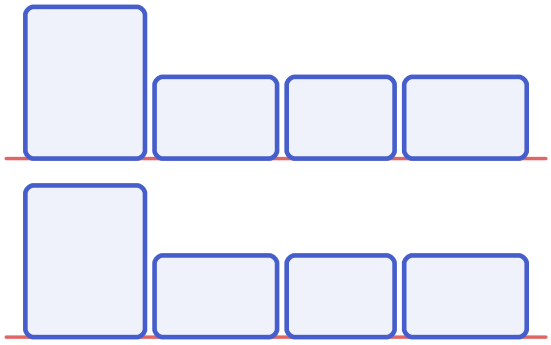
here

Say it 3 times: ☆ ☆ ☆

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box



5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: here

Pre-Primer

Answer Key

1 Color the letters

here

2 Read it

here

Say it 3 times: ★ ★ ★

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box

here

here

5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: I

Pre-Primer

Name: _____ Date: _____

1 Read it

I

Say it 3 times: ☆ ☆ ☆

2 Color the letters



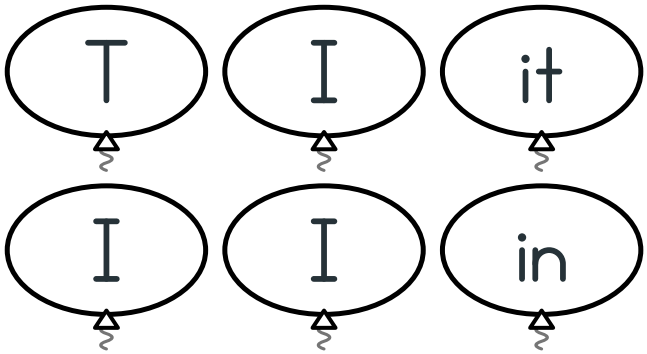
3 Trace it, then write it

I

4 Color the tiles that spell 'I'

l	d	t
I	g	f

5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: I

Pre-Primer

Answer Key

1 Read it

I

Say it 3 times: ★ ★ ★

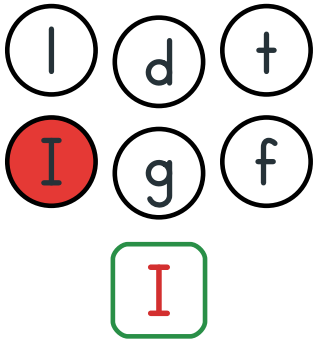
2 Color the letters



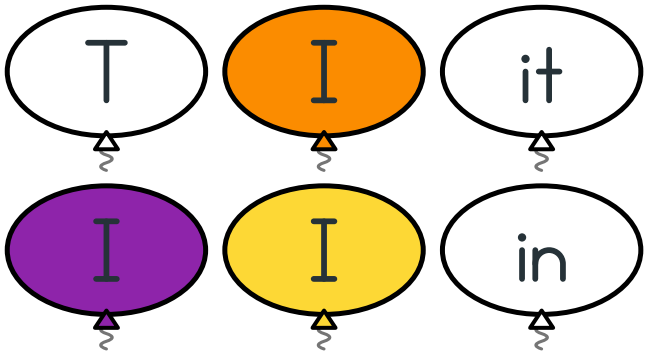
3 Trace it, then write it

I

4 Color the tiles that spell 'I'



5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: in

Pre-Primer

Name: _____ Date: _____

1 Color the letters

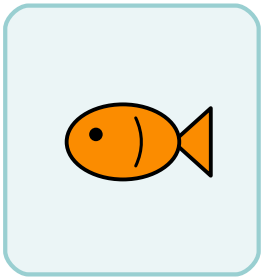
in

2 Read it

in

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: in

Pre-Primer

Answer Key

1 Color the letters

in

2 Read it

in

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

in

in

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: is

Pre-Primer

Name: _____ Date: _____

1 Read it

is

Say it 3 times: ☆ ☆ ☆

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i _

_ s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: is

Pre-Primer

Answer Key

1 Read it

is

Say it 3 times: ★ ★ ★

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i s

i s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: it

Pre-Primer

Name: _____ Date: _____

1 Color the letters

it

2 Read it

it

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'it'. Then trace it.



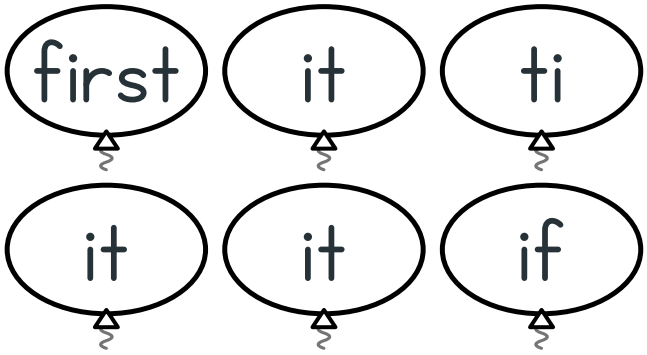
Look at it fly!

Look at it fly!

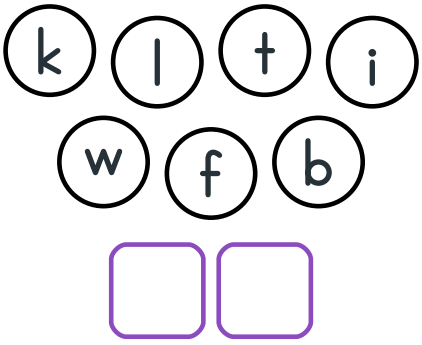
4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'



6 Color the tiles that spell 'it'



Sight Word: it

Pre-Primer

Answer Key

1 Color the letters

it

2 Read it

it

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'it'. Then trace it.



Look at it fly!

Look at it fly!

4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'

first | it | ti | it | it | if

6 Color the tiles that spell 'it'

k l t i w f b

i t



Sight Word: jump

Pre-Primer

Name: _____ Date: _____

1 Read it

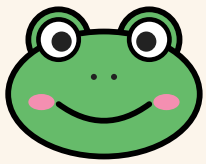
jump

Say it 3 times: ☆ ☆ ☆

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

___	___	m	p
j	u	___	___
j	___	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up



Sight Word: jump

Pre-Primer

Answer Key

1 Read it

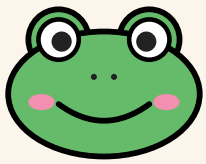
jump

Say it 3 times: ★ ★ ★

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

j	u	m	p
j	u	m	p
j	u	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up

Sight Word: little

Pre-Primer

Name: _____ Date: _____

1 Color the letters

little

2 Read it

little

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

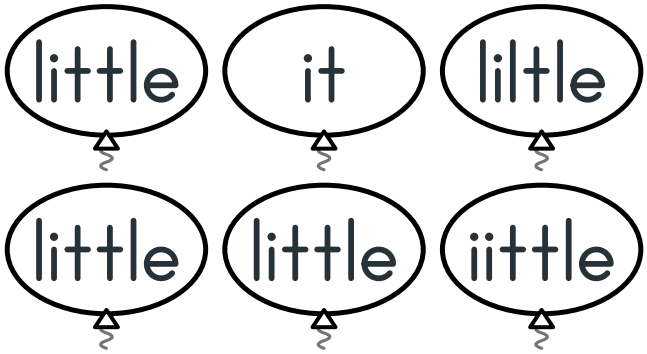
See the little ladybug.

5 Color the tiles that spell 'little'

a e t i c

l t l f

6 Color the balloons with 'little'



Sight Word: little

Pre-Primer

Answer Key

1 Color the letters

little

2 Read it

little

Say it 3 times: ★ ★ ★

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

See the little ladybug.

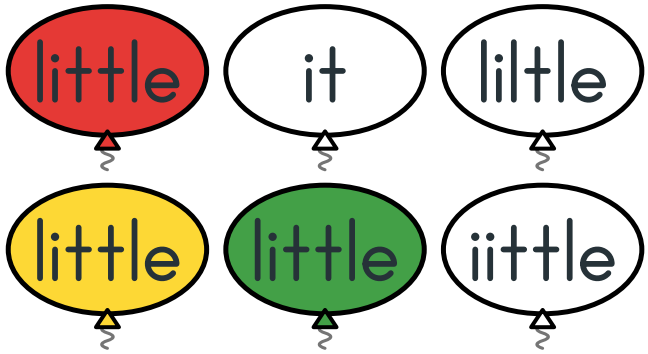
5 Color the tiles that spell 'little'

a e t i c

l t l f

l i t t l e

6 Color the balloons with 'little'



Sight Word: look

Pre-Primer

Name: _____ Date: _____

1 Read it

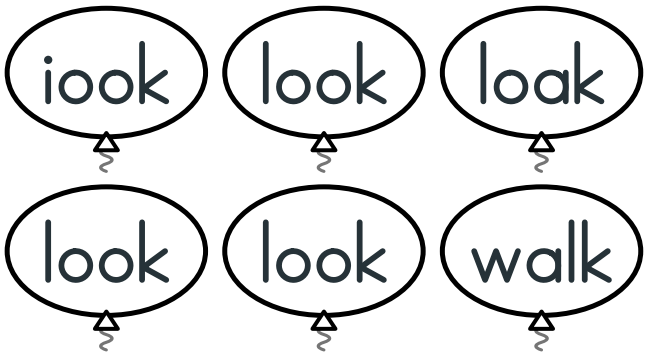
look

Say it 3 times: ☆ ☆ ☆

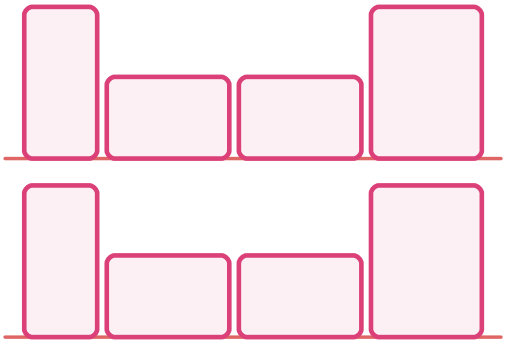
2 Color the letters

look

3 Color the balloons with 'look'



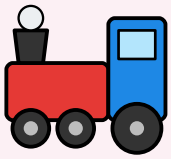
4 Write one letter in each box



5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

look at the train go!

Sight Word: look

Pre-Primer

Answer Key

1 Read it

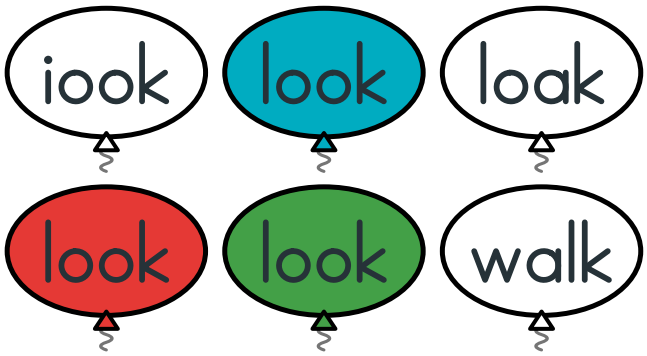
look

Say it 3 times: ★ ★ ★

2 Color the letters

look

3 Color the balloons with 'look'



4 Write one letter in each box

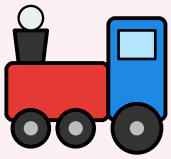
look

look

5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

Look at the train go!



Sight Word: make

Pre-Primer

Name: _____ Date: _____

1 Color the letters

make

2 Read it

make

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	make
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e	h	m	o	k
a	w	c	n	

6 Read the sentence and circle 'make'. Then trace it.



We can make a snowman.

We can make a snowman.

Sight Word: make

Pre-Primer

Answer Key

1 Color the letters

make

2 Read it

make

Say it 3 times: ★ ★ ★

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	make
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e	h	m	o	k
a	w	c	n	

m a k e

6 Read the sentence and circle 'make'. Then trace it.



We can make a snowman.

We can make a snowman.

Sight Word: me

Pre-Primer

Name: _____ Date: _____

1 Read it

me

Say it 3 times: ☆ ☆ ☆

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

Come to me, little chick.

4 Write one letter in each box

5 Color the balloons with 'me'

came me we

me mc me

6 Trace it, then write it

me me me me me me

Sight Word: me

Pre-Primer

Answer Key

1 Read it

me

Say it 3 times: ★ ★ ★

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

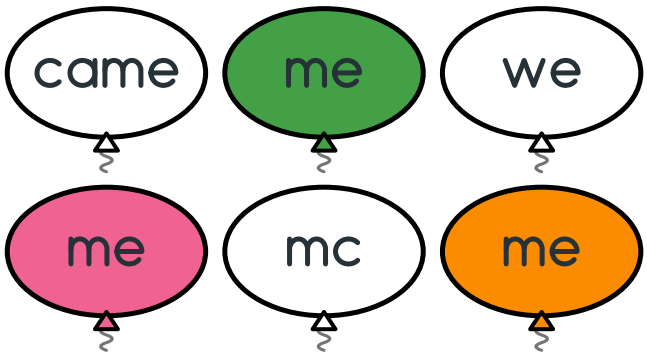
Come to me, little chick.

4 Write one letter in each box

m e

m e

5 Color the balloons with 'me'



6 Trace it, then write it

me me me me me me

Sight Word: my

Pre-Primer

Name: _____ Date: _____

1 Color the letters

my

2 Read it

my

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

m _

_ y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my

Sight Word: my

Pre-Primer

Answer Key

1 Color the letters

my

2 Read it

my

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

m y

m y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my



Sight Word: not

Pre-Primer

Name: _____ Date: _____

1 Read it

not

Say it 3 times: ☆ ☆ ☆

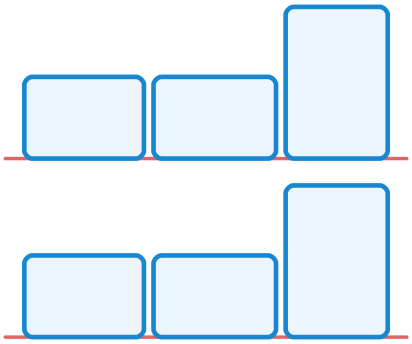
2 Color the letters

not

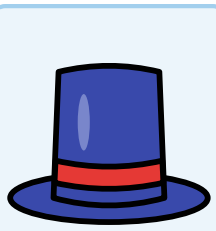
3 Circle every 'not'

now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box



5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not



Sight Word: not

Pre-Primer

Answer Key

1 Read it

not

Say it 3 times: ★ ★ ★

2 Color the letters

not

3 Circle every 'not'

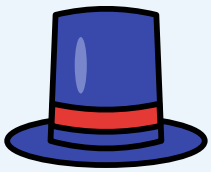
now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box

not

not

5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not

Sight Word: one

Pre-Primer

Name: _____ Date: _____

1 Color the letters

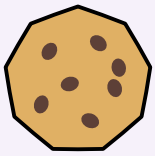
one

2 Read it

one

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'one'. Then trace it.



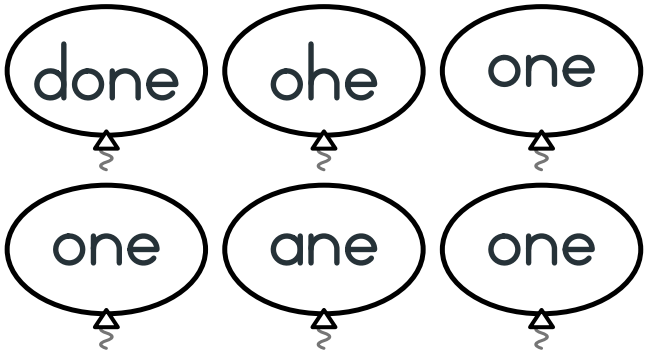
I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one one

5 Color the balloons with 'one'



6 Fill in the missing letters

_	n	e
o	n	_
o	_	e

Sight Word: one

Pre-Primer

Answer Key

1 Color the letters

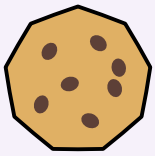
one

2 Read it

one

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'one'. Then trace it.



I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one

5 Color the balloons with 'one'

done ohe one

one ane one

6 Fill in the missing letters

o	n	e
o	n	e
o	n	e



Sight Word: play

Pre-Primer

Name: _____ Date: _____

1 Read it

play

Say it 3 times: ☆ ☆ ☆

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

☐ ☐ ☐ ☐

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: play

Pre-Primer

Answer Key

1 Read it

play

Say it 3 times: ★ ★ ★

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

p l a y

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: red

Pre-Primer

Name: _____ Date: _____

1 Color the letters

red

2 Read it

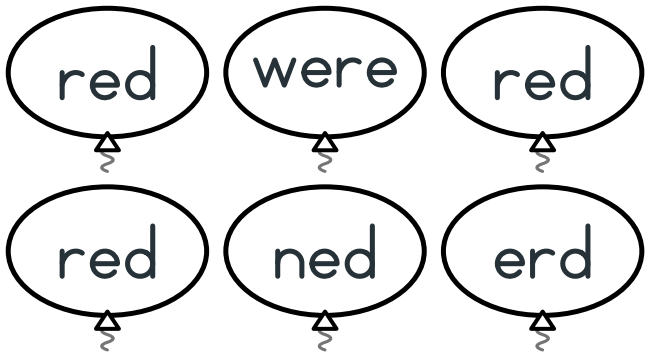
red

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

r	e	__
r	__	d
__	e	d

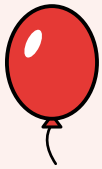
4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: red

Pre-Primer

Answer Key

1 Color the letters

red

2 Read it

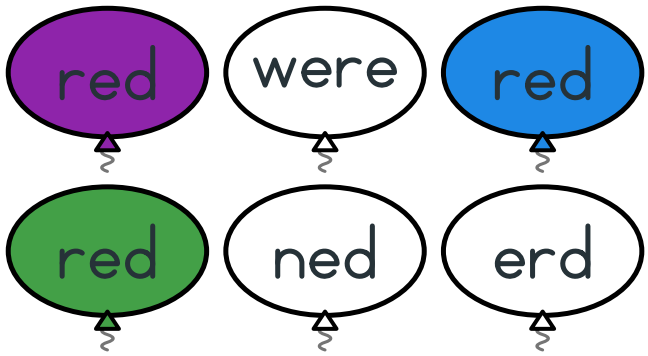
red

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

r	e	d
r	e	d
r	e	d

4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: run

Pre-Primer

Name: _____ Date: _____

1 Read it

run

Say it 3 times: ☆ ☆ ☆

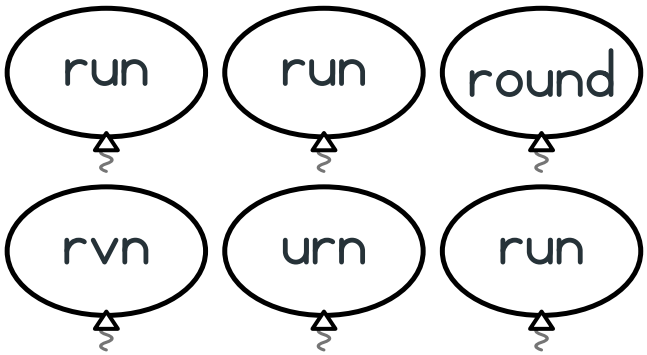
2 Color the letters

run

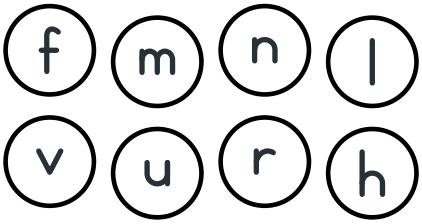
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.

Sight Word: run

Pre-Primer

Answer Key

1 Read it

run

Say it 3 times: ★ ★ ★

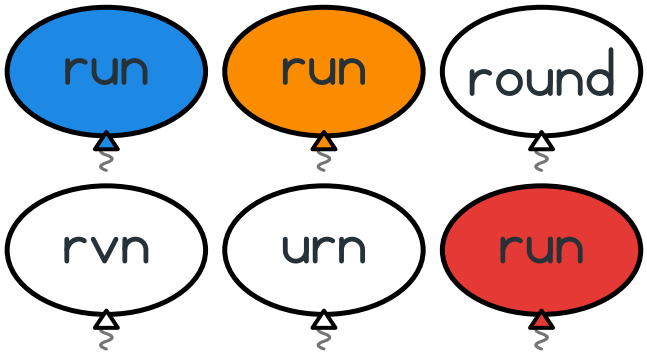
2 Color the letters

run

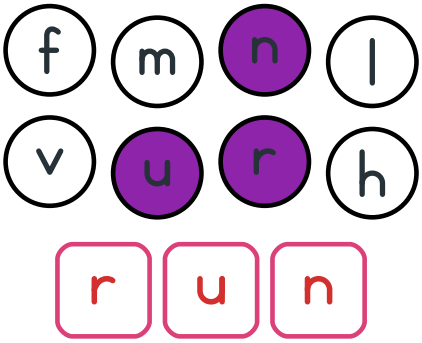
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.



Sight Word: said

Pre-Primer

Name: _____ Date: _____

1 Color the letters

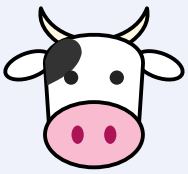
said

2 Read it

said

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'said'. Then trace it.



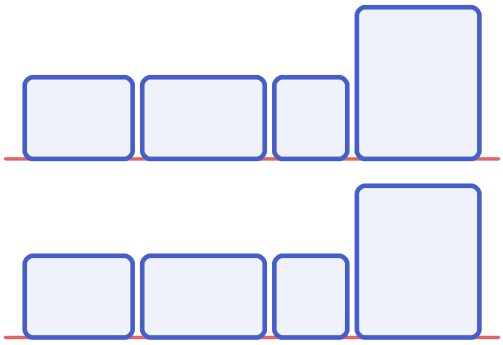
The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box



6 Trace it, then write it

said said said said



Sight Word: said

Pre-Primer

Answer Key

1 Color the letters

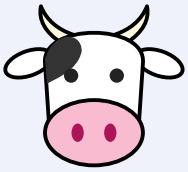
said

2 Read it

said

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'said'. Then trace it.



The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box

s a i d

s a i d

6 Trace it, then write it

said said said said

Sight Word: see

Pre-Primer

Name: _____ Date: _____

1 Read it

see

Say it 3 times: ☆ ☆ ☆

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

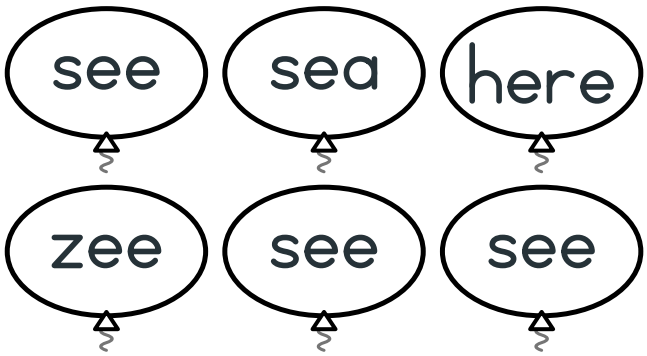
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

☐ ☐ ☐

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: see

Pre-Primer

Answer Key

1 Read it

see

Say it 3 times: ★ ★ ★

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

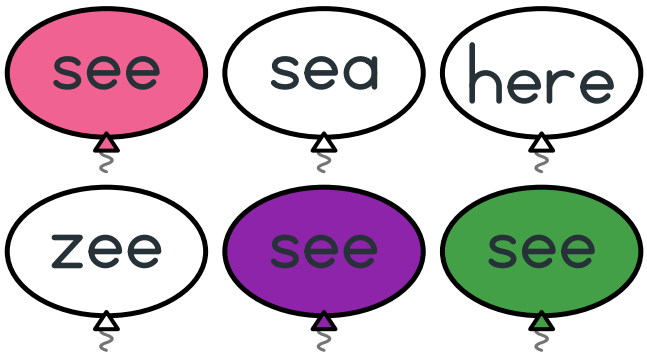
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

s e e

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: the

Pre-Primer

Name: _____ Date: _____

1 Color the letters

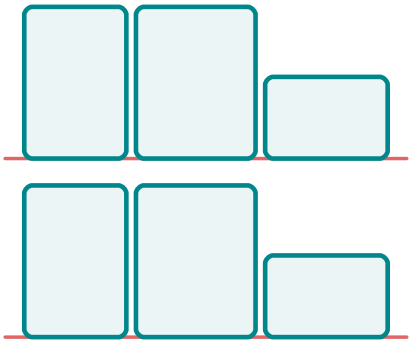
the

2 Read it

the

Say it 3 times: ☆ ☆ ☆

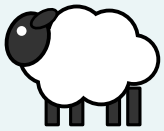
3 Write one letter in each box



4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the



Sight Word: the

Pre-Primer

Answer Key

1 Color the letters

the

2 Read it

the

Say it 3 times: ★ ★ ★

3 Write one letter in each box

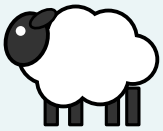
t h e

t h e

4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the

Sight Word: three

Pre-Primer

Name: _____ Date: _____

1 Read it

three

Say it 3 times: ☆ ☆ ☆

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

_	_	r	e	e
t	h	_	e	e
t	h	r	e	_

Sight Word: three

Pre-Primer

Answer Key

1 Read it

three

Say it 3 times:

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

t	h	r	e	e
t	h	r	e	e
t	h	r	e	e



Sight Word: to

Pre-Primer

Name: _____ Date: _____

1 Color the letters

to

2 Read it

to

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

to to to to to to to to

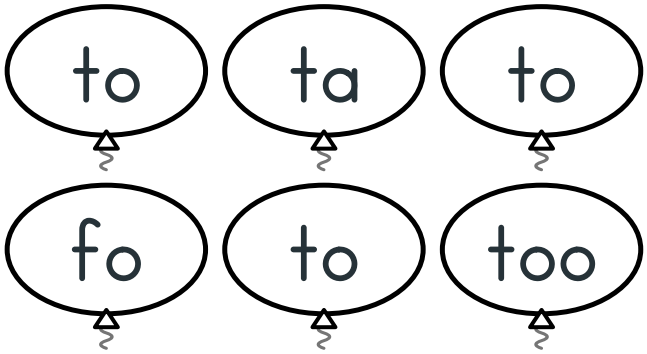
4 Read the sentence and circle 'to'. Then trace it.



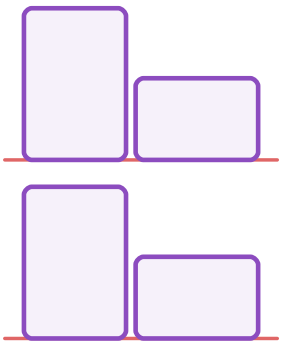
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: to

Pre-Primer

Answer Key

1 Color the letters

to

2 Read it

to

Say it 3 times: ★ ★ ★

3 Trace it, then write it

to to to to to to to

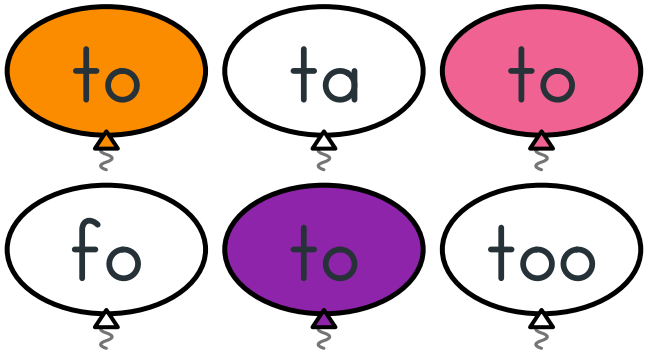
4 Read the sentence and circle 'to'. Then trace it.



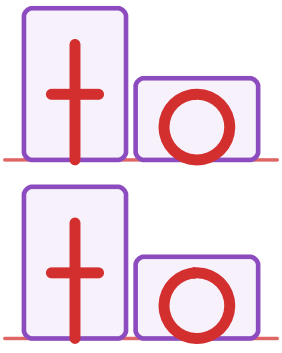
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: two

Pre-Primer

Name: _____ Date: _____

1 Read it

two

Say it 3 times: ☆ ☆ ☆

2 Color the letters

two

3 Fill in the missing letters

t	_	o
_	w	o
t	w	_

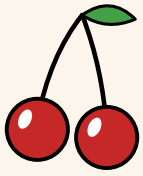
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: two

Pre-Primer

Answer Key

1 Read it

two

Say it 3 times: ★ ★ ★

2 Color the letters

two

3 Fill in the missing letters

t	w	o
t	w	o
t	w	o

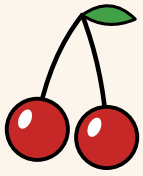
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: up

Pre-Primer

Name: _____ Date: _____

1 Color the letters

up

2 Read it

up

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

up up up up up up

4 Color the tiles that spell 'up'

p u n v

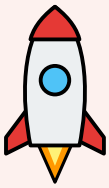
q k b

5 Color the balloons with 'up'

uq up upon

vp up up

6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.

Sight Word: up

Pre-Primer

Answer Key

1 Color the letters

up

2 Read it

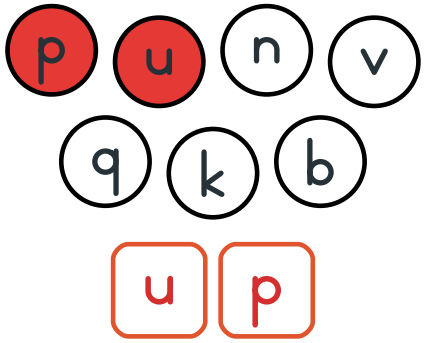
up

Say it 3 times: ★ ★ ★

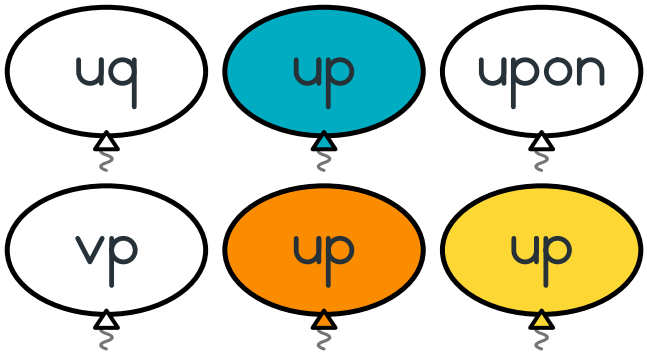
3 Trace it, then write it

up up up up up up

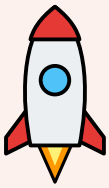
4 Color the tiles that spell 'up'



5 Color the balloons with 'up'



6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.



Sight Word: we

Pre-Primer

Name: _____ Date: _____

1 Read it

we

Say it 3 times: ☆ ☆ ☆

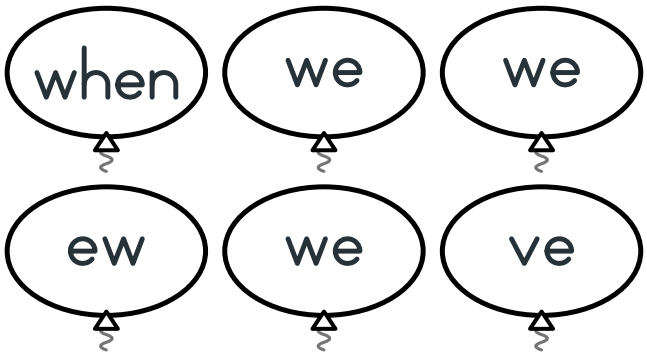
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

___ e

w ___

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.

Sight Word: we

Pre-Primer

Answer Key

1 Read it

we

Say it 3 times: ★ ★ ★

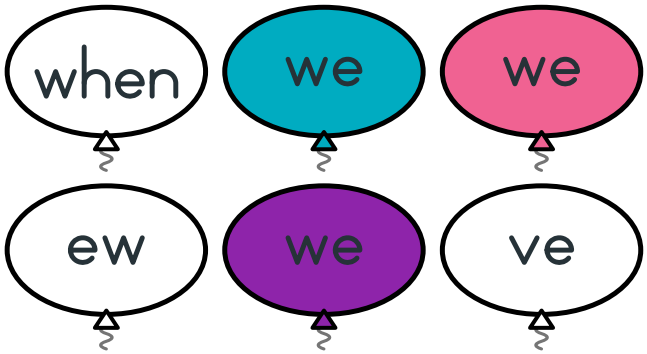
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

w e

w e

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.



Sight Word: where

Pre-Primer

Name: _____ Date: _____

1 Color the letters

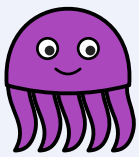
where

2 Read it

where

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

☐ ☐ ☐ ☐ ☐

6 Trace it, then write it

where where



Sight Word: where

Pre-Primer

Answer Key

1 Color the letters

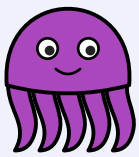
where

2 Read it

where

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

w h e r e

6 Trace it, then write it

where where

Sight Word: yellow

Pre-Primer

Name: _____ Date: _____

1 Read it

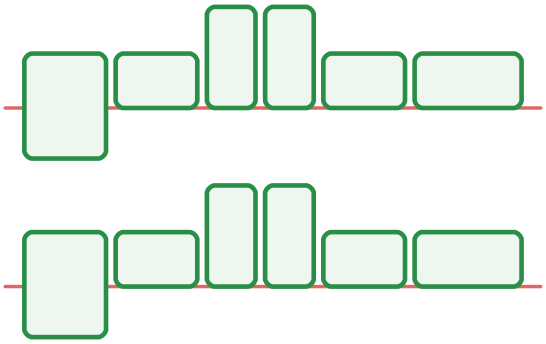
yellow

Say it 3 times: ☆ ☆ ☆

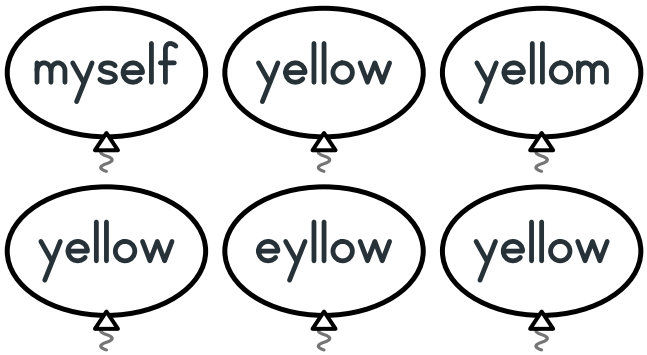
2 Color the letters

yellow

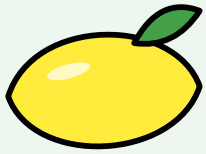
3 Write one letter in each box



4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow



Sight Word: yellow

Pre-Primer

Answer Key

1 Read it

yellow

Say it 3 times: ★ ★ ★

2 Color the letters

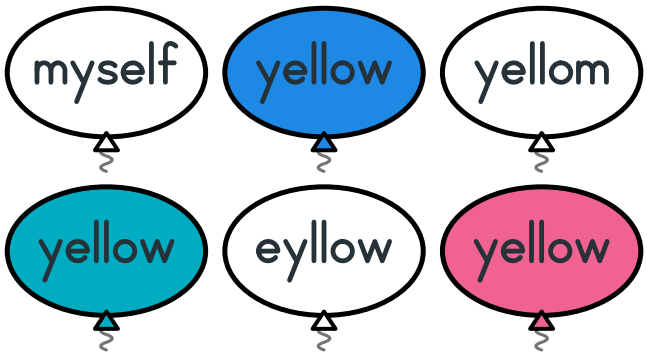
yellow

3 Write one letter in each box

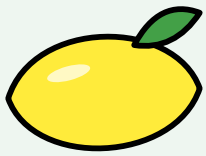
yellow

yellow

4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow

Sight Word: you

Pre-Primer

Name: _____ Date: _____

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

☐ ☐ ☐

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you

Sight Word: you

Pre-Primer

Answer Key

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

y o u

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you



Sight Word: all

Primer

Name: _____ Date: _____

1 Read it

all

Say it 3 times: ☆ ☆ ☆

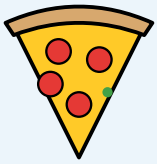
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



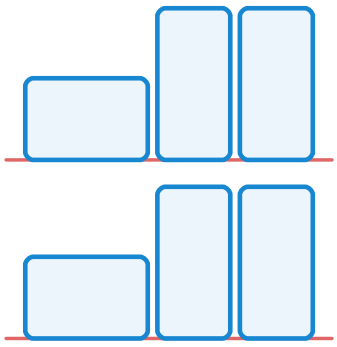
We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box



Sight Word: all

Primer

Answer Key

1 Read it

all

Say it 3 times: ★ ★ ★

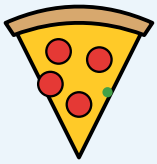
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box

all

all

Sight Word: am

Primer

Name: _____ Date: _____

1 Color the letters

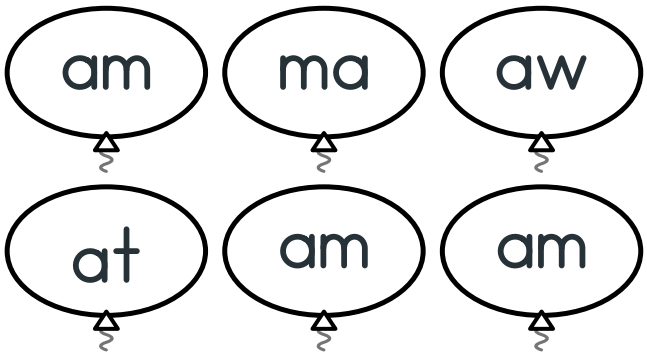
am

2 Read it

am

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'am'



4 Fill in the missing letters

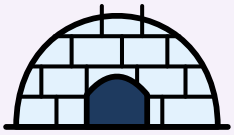
a ___

___ m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.

Sight Word: am

Primer

Answer Key

1 Color the letters

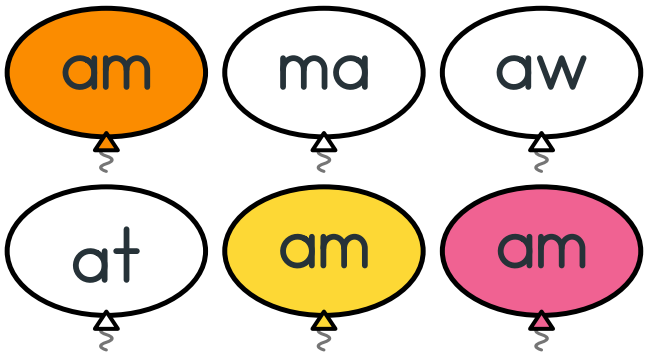
am

2 Read it

am

Say it 3 times: ★ ★ ★

3 Color the balloons with 'am'



4 Fill in the missing letters

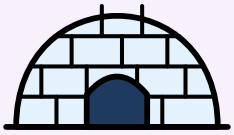
a m

a m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.



Sight Word: are

Primer

Name: _____ Date: _____

1 Read it

are

Say it 3 times: ☆ ☆ ☆

2 Color the letters

are

3 Write one letter in each box

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: are

Primer

Answer Key

1 Read it

are

Say it 3 times: ★ ★ ★

2 Color the letters

are

3 Write one letter in each box

a r e

a r e

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: at

Primer

Name: _____ Date: _____

1 Color the letters

at

2 Read it

at

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

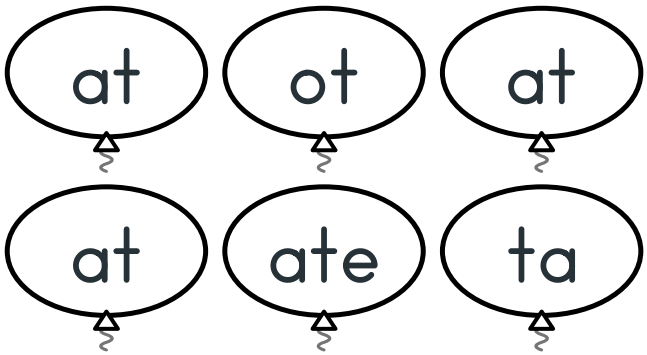
at at at at at at

4 Fill in the missing letters

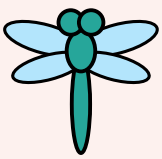
a _

_ t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

look at the dragonfly.

Sight Word: at

Primer

Answer Key

1 Color the letters

at

2 Read it

at

Say it 3 times: ★ ★ ★

3 Trace it, then write it

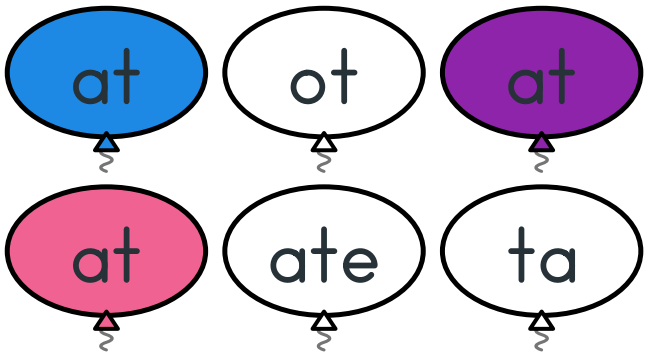
at at at at at at

4 Fill in the missing letters

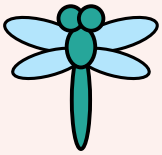
a t

a t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

Look at the dragonfly.



Sight Word: ate

Primer

Name: _____ Date: _____

1 Read it

ate

Say it 3 times: ☆ ☆ ☆

2 Color the letters

ate

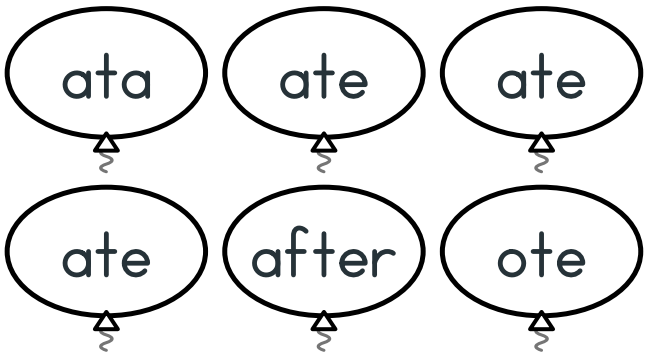
3 Read the sentence and circle 'ate'. Then trace it.



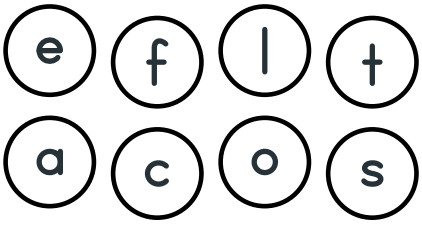
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



6 Trace it, then write it

ate ate ate ate

Sight Word: ate

Primer

Answer Key

1 Read it

ate

Say it 3 times: ★ ★ ★

2 Color the letters

ate

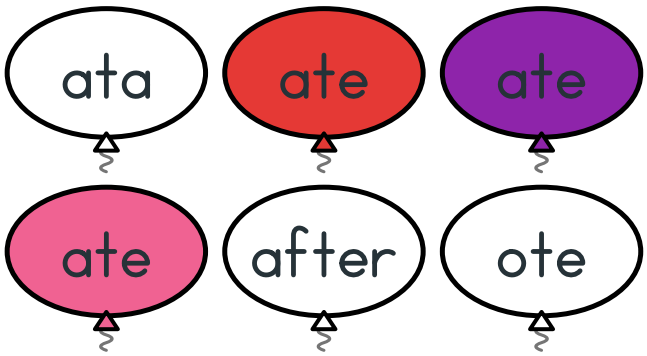
3 Read the sentence and circle 'ate'. Then trace it.



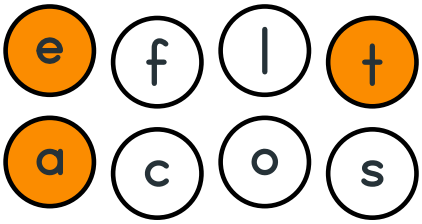
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



a t e

6 Trace it, then write it

ate ate ate ate



Sight Word: be

Primer

Name: _____ Date: _____

1 Color the letters

be

2 Read it

be

Say it 3 times: ☆ ☆ ☆

3 Circle every 'be'

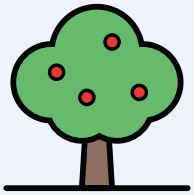
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b ___

___ e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be be



Sight Word: be

Primer

Answer Key

1 Color the letters

be

2 Read it

be

Say it 3 times: ★ ★ ★

3 Circle every 'be'

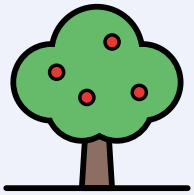
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b e

b e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be



Sight Word: black

Primer

Name: _____ Date: _____

1 Read it

black

Say it 3 times: ☆ ☆ ☆

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

5 Color the tiles that spell 'black'

p e i a o

b l c k

6 Color the balloons with 'black'

black ask blakc

black black plack



Sight Word: black

Primer

Answer Key

1 Read it

black

Say it 3 times: ★ ★ ★

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

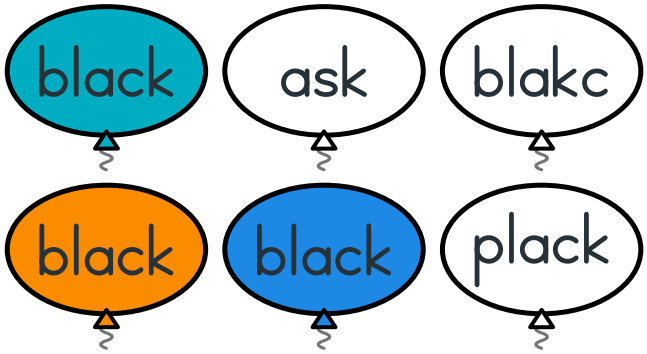
5 Color the tiles that spell 'black'

p e i a o

b l c k

b l a c k

6 Color the balloons with 'black'



Sight Word: brown

Primer

Name: _____ Date: _____

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn

Sight Word: brown

Primer

Answer Key

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ★ ★ ★

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

brown

brown

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn



Sight Word: but

Primer

Name: _____ Date: _____

1 Read it

but

Say it 3 times: ☆ ☆ ☆

2 Color the letters

but

3 Trace it, then write it

but but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b d f v

n u t p



Sight Word: but

Primer

Answer Key

1 Read it

but

Say it 3 times: ★ ★ ★

2 Color the letters

but

3 Trace it, then write it

but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b	d	f	v
n	u	t	p

b u t

Sight Word: came

Primer

Name: _____ Date: _____

1 Color the letters

came

2 Read it

came

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'came'

camc | came | me

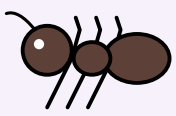
came | eame | came

4 Write one letter in each box

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: came

Primer

Answer Key

1 Color the letters

came

2 Read it

came

Say it 3 times: ★ ★ ★

3 Color the balloons with 'came'

camc | came | me

came | eame | came

4 Write one letter in each box

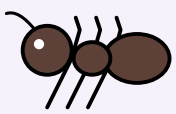
came

came

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: did

Primer

Name: _____ Date: _____

1 Read it

did

Say it 3 times: ☆ ☆ ☆

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	___	d
d	i	___
___	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: did

Primer

Answer Key

1 Read it

did

Say it 3 times: ★ ★ ★

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	i	d
d	i	d
d	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: do

Primer

Name: _____ Date: _____

1 Color the letters

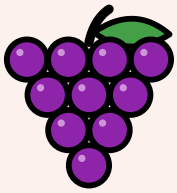
do

2 Read it

do

Say it 3 times: ☆ ☆ ☆

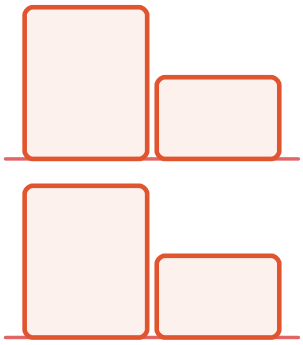
3 Read the sentence and circle 'Do'. Then trace it.



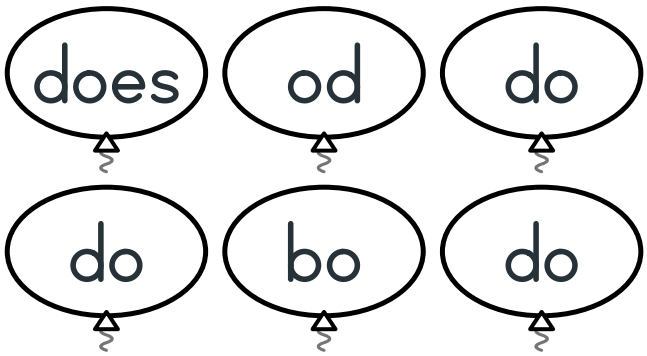
Do you like grapes?

Do you like grapes?

4 Write one letter in each box



5 Color the balloons with 'do'



6 Trace it, then write it

do do do do do do

Sight Word: do

Primer

Answer Key

1 Color the letters

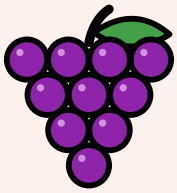
do

2 Read it

do

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Do'. Then trace it.



Do you like grapes?

Do you like grapes?

4 Write one letter in each box

d o

d o

5 Color the balloons with 'do'

does | od | do

do | bo | do

6 Trace it, then write it

do do do do do do

Sight Word: eat

Primer

Name: _____ Date: _____

1 Read it

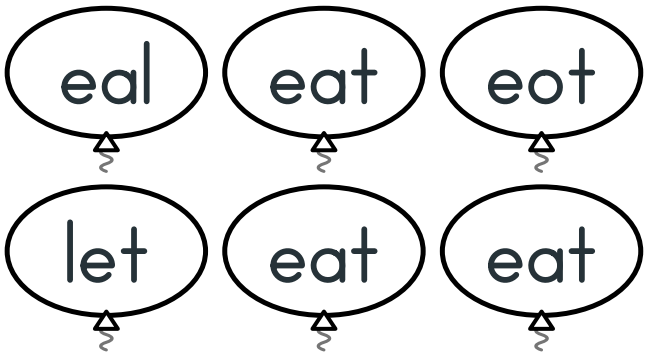
eat

Say it 3 times: ☆ ☆ ☆

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	___
e	___	t
___	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: eat

Primer

Answer Key

1 Read it

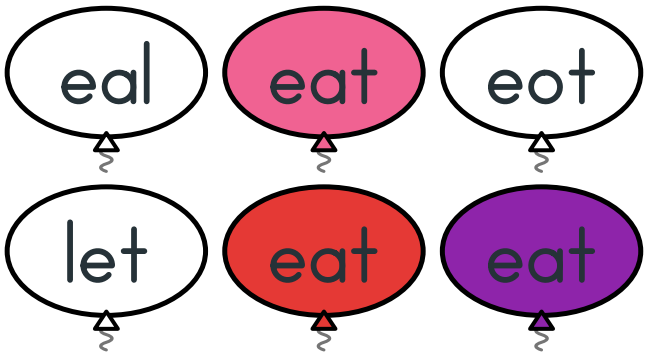
eat

Say it 3 times: ★ ★ ★

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	t
e	a	t
e	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: four

Primer

Name: _____ Date: _____

1 Color the letters

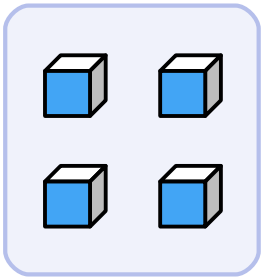
four

2 Read it

four

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

Sight Word: four

Primer

Answer Key

1 Color the letters

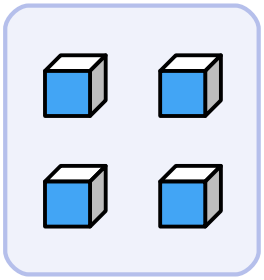
four

2 Read it

four

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

f o u r



Sight Word: get

Primer

Name: _____ Date: _____

1 Read it

get

Say it 3 times: ☆ ☆ ☆

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

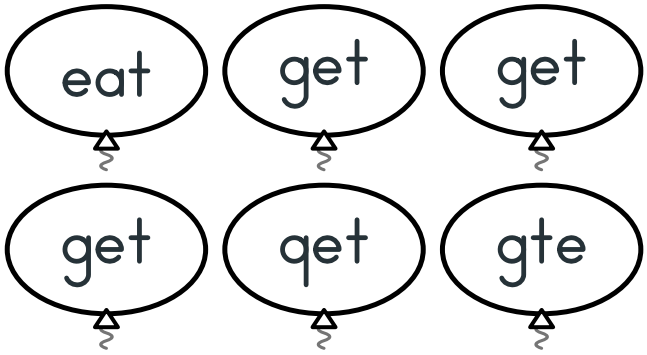
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	__
__	e	t
g	__	t

6 Color the balloons with 'get'



Sight Word: get

Primer

Answer Key

1 Read it

get

Say it 3 times: ★ ★ ★

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

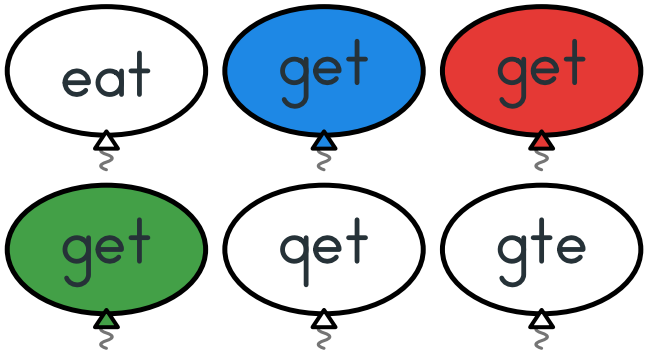
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	t
g	e	t
g	e	t

6 Color the balloons with 'get'



Sight Word: good

Primer

Name: _____ Date: _____

1 Color the letters

good

2 Read it

good

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

☐ ☐ ☐ ☐

6 Circle every 'good'

goob	godo	good
goad	old	good
good	good	goed

Sight Word: good

Primer

Answer Key

1 Color the letters

good

2 Read it

good

Say it 3 times: ★ ★ ★

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

g o o d

6 Circle every 'good'

goob godo good

goad old good

good good goed

Sight Word: have

Primer

Name: _____ Date: _____

1 Read it

have

Say it 3 times: ☆ ☆ ☆

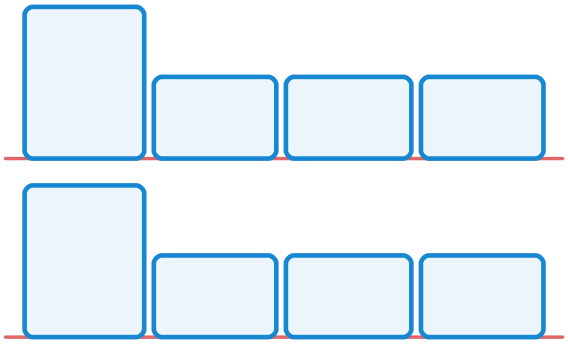
2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

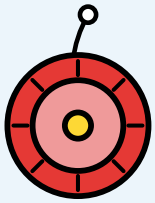
4 Write one letter in each box



5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: have

Primer

Answer Key

1 Read it

have

Say it 3 times: ★ ★ ★

2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

4 Write one letter in each box

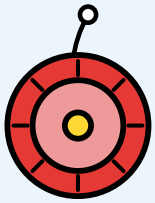
have

have

5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: he

Primer

Name: _____ Date: _____

1 Color the letters

he

2 Read it

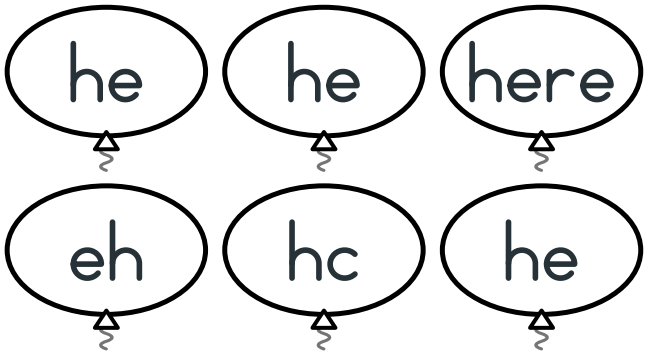
he

Say it 3 times: ☆ ☆ ☆

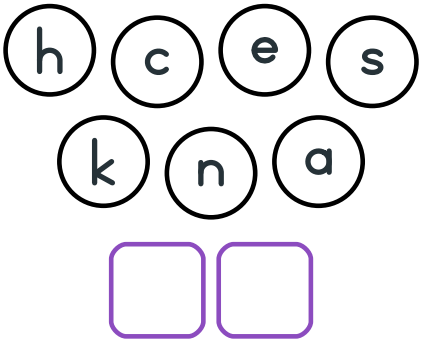
3 Trace it, then write it

he he he he he he he

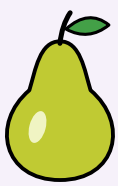
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: he

Primer

Answer Key

1 Color the letters

he

2 Read it

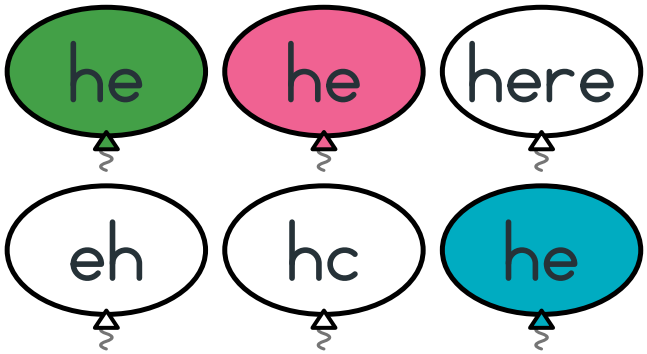
he

Say it 3 times: ★ ★ ★

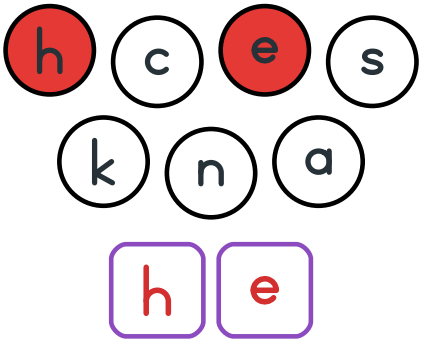
3 Trace it, then write it

he he he he he he he

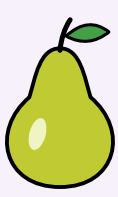
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: into

Primer

Name: _____ Date: _____

1 Read it

into

Say it 3 times: ☆ ☆ ☆

2 Color the letters

into

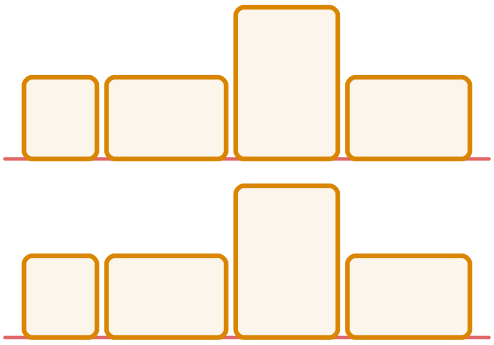
3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box



5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: into

Primer

Answer Key

1 Read it

into

Say it 3 times: ★ ★ ★

2 Color the letters

into

3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box

into

into

5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: like

Primer

Name: _____ Date: _____

1 Color the letters

like

2 Read it

like

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

___	i	k	e
___	i	___	e
l	i	k	___

4 Color the balloons with 'like'

likc	liek	like
like	let	like

5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

like ice cream.

6 Trace it, then write it

like like like like

Sight Word: like

Primer

Answer Key

1 Color the letters

like

2 Read it

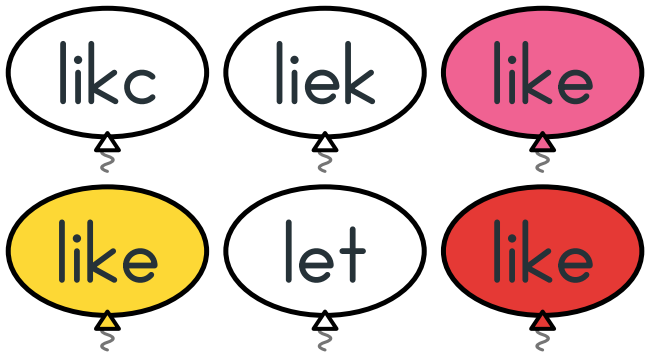
like

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

l	i	k	e
l	i	k	e
l	i	k	e

4 Color the balloons with 'like'



5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

I like ice cream.

6 Trace it, then write it

like like like like

Sight Word: must

Primer

Name: _____ Date: _____

1 Read it

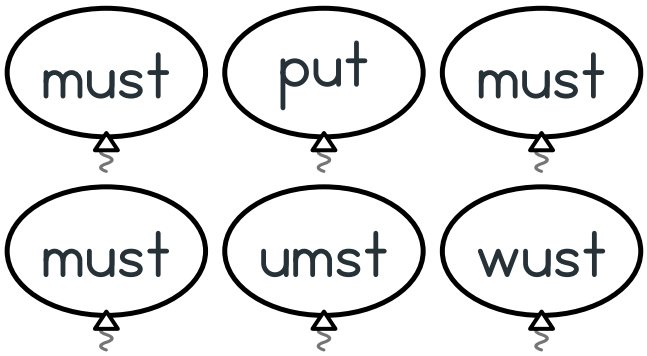
must

Say it 3 times: ☆ ☆ ☆

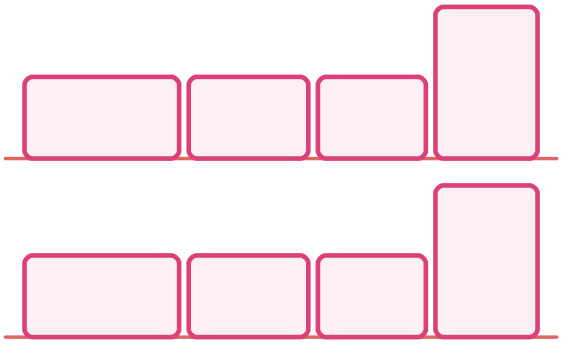
2 Color the letters

must

3 Color the balloons with 'must'



4 Write one letter in each box



5 Read the sentence and circle 'must'. Then trace it.

We must find the key.

We must find the key.

6 Trace it, then write it

must must must

Sight Word: must

Primer

Answer Key

1 Read it

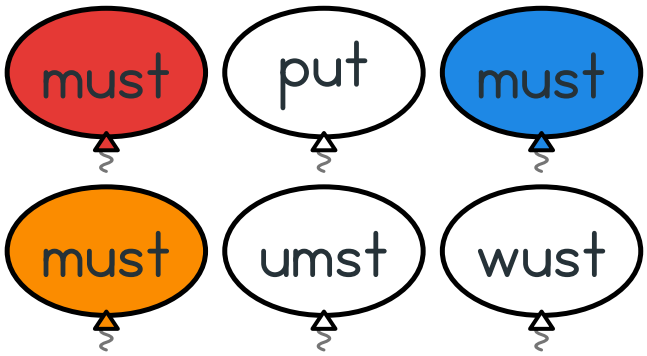
must

Say it 3 times: ★ ★ ★

2 Color the letters

must

3 Color the balloons with 'must'

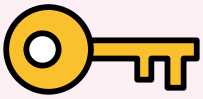


4 Write one letter in each box

must

must

5 Read the sentence and circle 'must'. Then trace it.



We must find the key.

We must find the key.

6 Trace it, then write it

must must must



Sight Word: new

Primer

Name: _____ Date: _____

1 Color the letters

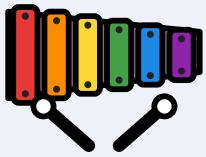
new

2 Read it

new

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	__	w
__	e	w
n	e	__



Sight Word: new

Primer

Answer Key

1 Color the letters

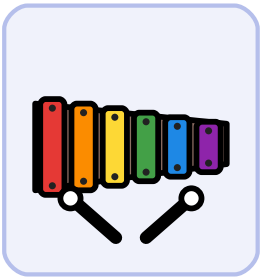
new

2 Read it

new

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	e	w
n	e	w
n	e	w



Sight Word: no

Primer

Name: _____ Date: _____

1 Read it

no

Say it 3 times: ☆ ☆ ☆

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

6 Color the balloons with 'no'

now on no

ne no no



Sight Word: no

Primer

Answer Key

1 Read it

no

Say it 3 times: ★ ★ ★

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

n o

6 Color the balloons with 'no'

now on no

ne no no

Sight Word: now

Primer

Name: _____ Date: _____

1 Color the letters

now

2 Read it

now

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

n	___	w
___	o	w
n	o	___

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.



Sight Word: now

Primer

Answer Key

1 Color the letters

now

2 Read it

now

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

n	o	w
n	o	w
n	o	w

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.

Sight Word: on

Primer

Name: _____ Date: _____

1 Read it

on

Say it 3 times: ☆ ☆ ☆

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m

e a h

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: on

Primer

Answer Key

1 Read it

on

Say it 3 times: ★ ★ ★

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m
e a h
o n

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: our

Primer

Name: _____ Date: _____

1 Color the letters

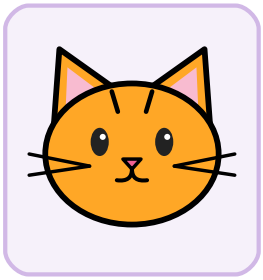
our

2 Read it

our

Say it 3 times: ☆ ☆ ☆

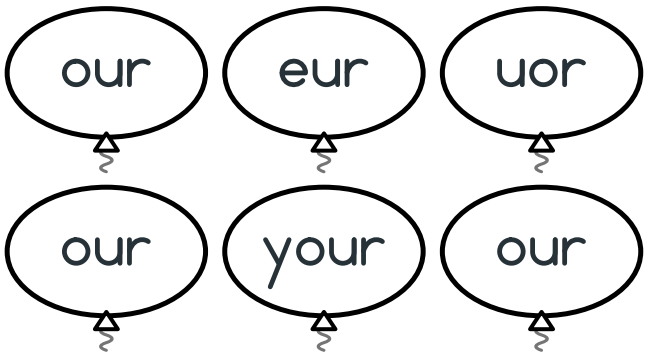
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

6 Trace it, then write it

our our our our

Sight Word: our

Primer

Answer Key

1 Color the letters

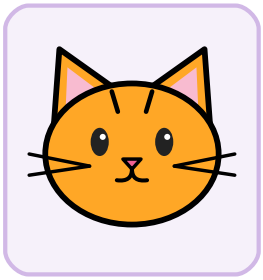
our

2 Read it

our

Say it 3 times: ★ ★ ★

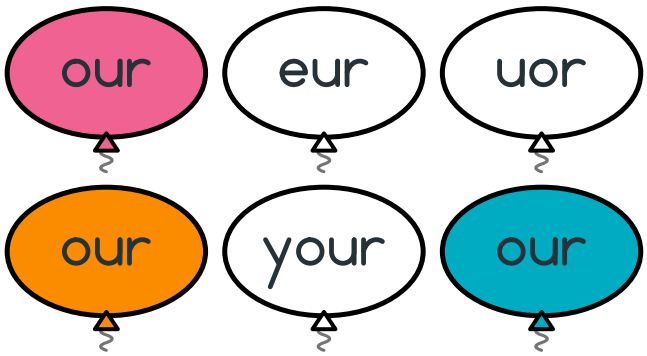
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

o u r

o u r

6 Trace it, then write it

our our our our

Sight Word: out

Primer

Name: _____ Date: _____

1 Read it

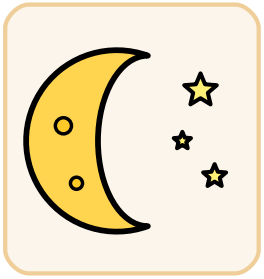
out

Say it 3 times: ☆ ☆ ☆

2 Color the letters

Out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

☐ ☐ ☐

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: out

Primer

Answer Key

1 Read it

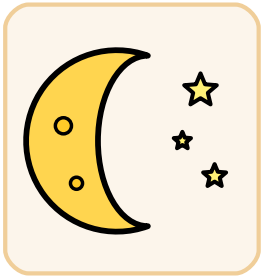
out

Say it 3 times: ★ ★ ★

2 Color the letters

out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

o u t

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: please

Primer

Name: _____ Date: _____

1 Color the letters

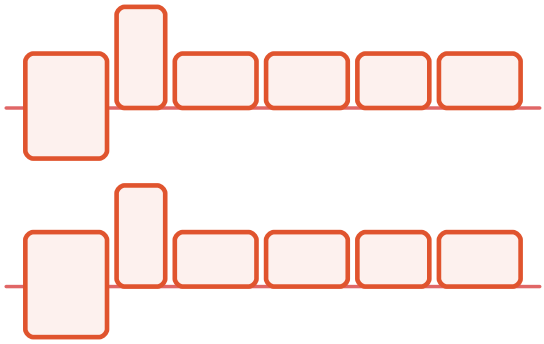
please

2 Read it

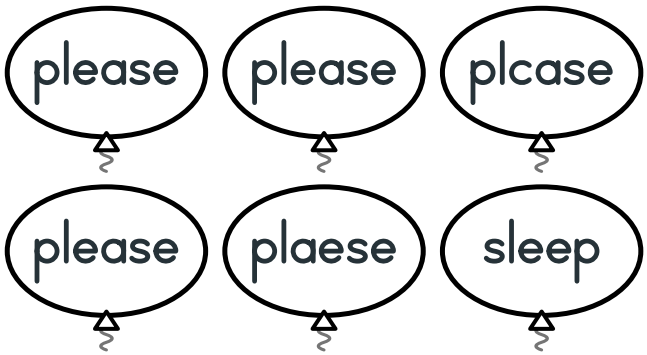
please

Say it 3 times: ☆ ☆ ☆

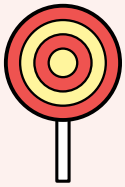
3 Write one letter in each box



4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: please

Primer

Answer Key

1 Color the letters

please

2 Read it

please

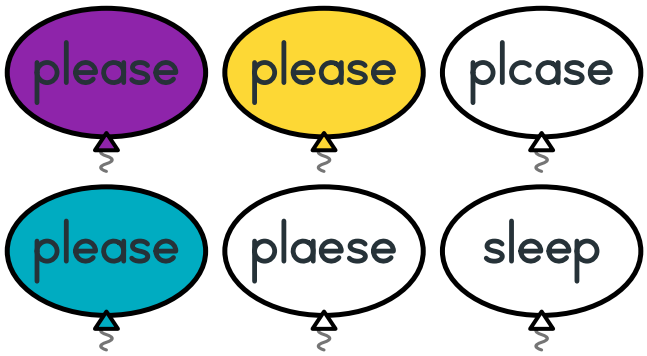
Say it 3 times: ☆ ☆ ☆

3 Write one letter in each box

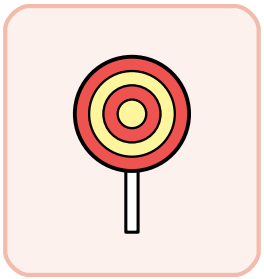
please

please

4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: pretty

Primer

Name: _____ Date: _____

1 Read it

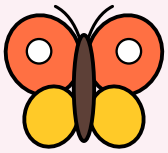
pretty

Say it 3 times: ☆ ☆ ☆

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



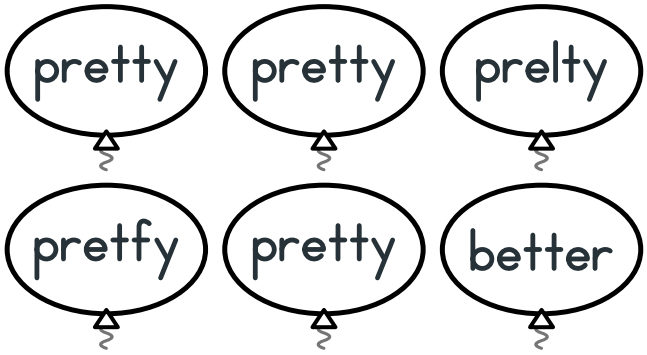
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	___	t	y
p	___	e	t	___	y
p	r	e	t	___	y

Sight Word: pretty

Primer

Answer Key

1 Read it

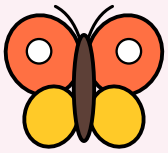
pretty

Say it 3 times: ★ ★ ★

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



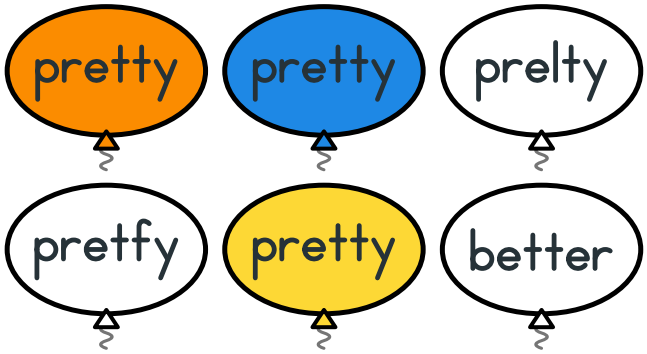
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	t	t	y
p	r	e	t	t	y
p	r	e	t	t	y



Sight Word: ran

Primer

Name: _____ Date: _____

1 Color the letters

ran

2 Read it

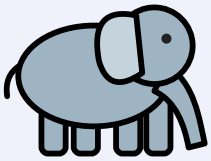
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box



Sight Word: ran

Primer

Answer Key

1 Color the letters

ran

2 Read it

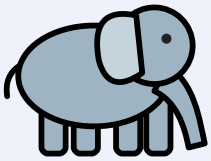
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box

r a n

r a n

Sight Word: ride

Primer

Name: _____ Date: _____

1 Read it

ride

Say it 3 times: ☆ ☆ ☆

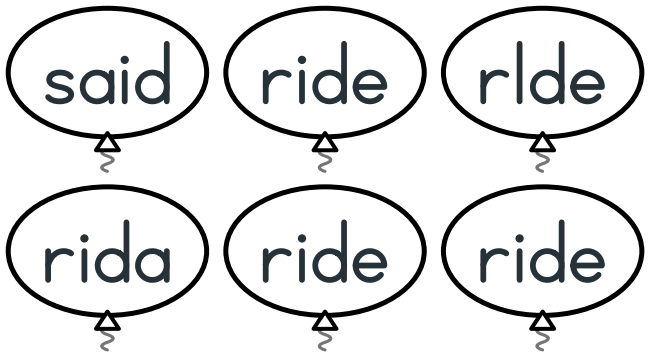
2 Color the letters

ride

3 Fill in the missing letters

r	i	d	___
r	i	___	e
___	i	d	e

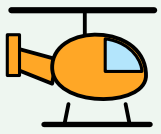
4 Color the balloons with 'ride'



5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.

Sight Word: ride

Primer

Answer Key

1 Read it

ride

Say it 3 times: ★ ★ ★

2 Color the letters

ride

3 Fill in the missing letters

r	i	d	e
r	i	d	e
r	i	d	e

4 Color the balloons with 'ride'

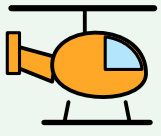
said ride rlde

rida ride ride

5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.



Sight Word: saw

Primer

Name: _____ Date: _____

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

saw saw saw saw

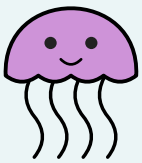
4 Color the tiles that spell 'saw'

z	w	e	m
s	a	v	o

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.

Sight Word: saw

Primer

Answer Key

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ★ ★ ★

3 Trace it, then write it

saw saw saw saw

4 Color the tiles that spell 'saw'

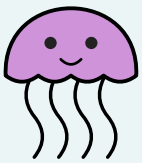
z	w	e	m
s	a	v	o

s a w

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.



Sight Word: say

Primer

Name: _____ Date: _____

1 Read it

say

Say it 3 times: ☆ ☆ ☆

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	say	said
zay	say	say
sey	say	sag

5 Fill in the missing letters

s	__	y
__	a	y
s	a	__

6 Read the sentence and circle 'say'. Then trace it.



What does the pig say?

What does the pig say?



Sight Word: say

Primer

Answer Key

1 Read it

say

Say it 3 times: ★ ★ ★

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	**say**	said
zay	**say**	**say**
sey	**say**	sag

5 Fill in the missing letters

s	a	y
s	a	y
s	a	y

6 Read the sentence and circle 'say'. Then trace it.



What does the pig **say**?

What does the pig say?



Sight Word: she

Primer

Name: _____ Date: _____

1 Color the letters

she

2 Read it

she

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she she see

she hse shc

5 Color the tiles that spell 'she'

c s z e

n a h k

6 Trace it, then write it

she she she she

Sight Word: she

Primer

Answer Key

1 Color the letters

she

2 Read it

she

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she | she | see

she | hse | shc

5 Color the tiles that spell 'she'

c s z e

n a h k

s h e

6 Trace it, then write it

she she she she

Sight Word: so

Primer

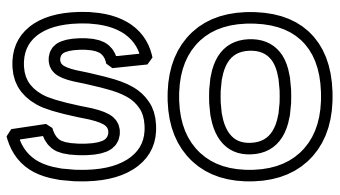
Name: _____ Date: _____

1 Read it

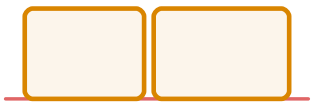
so

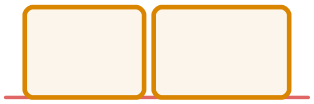
Say it 3 times: ☆ ☆ ☆

2 Color the letters



3 Write one letter in each box





4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so

Sight Word: so

Primer

Answer Key

1 Read it

so

Say it 3 times: ☆ ☆ ☆

2 Color the letters

so

3 Write one letter in each box

S O

S O

4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so



Sight Word: soon

Primer

Name: _____ Date: _____

1 Color the letters

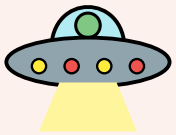
soon

2 Read it

soon

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m	o	o	e	h
s	n	a	z	

6 Color the balloons with 'soon'

on	soom	soon
soou	soon	soon

Sight Word: soon

Primer

Answer Key

1 Color the letters

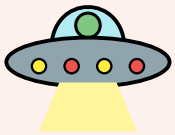
soon

2 Read it

soon

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m o o e h

s n a z

s o o n

6 Color the balloons with 'soon'

on soom soon

soou soon soon



Sight Word: that

Primer

Name: _____ Date: _____

1 Read it

that

Say it 3 times: ☆ ☆ ☆

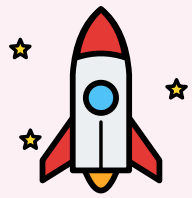
2 Color the letters

that

3 Trace it, then write it

that that that

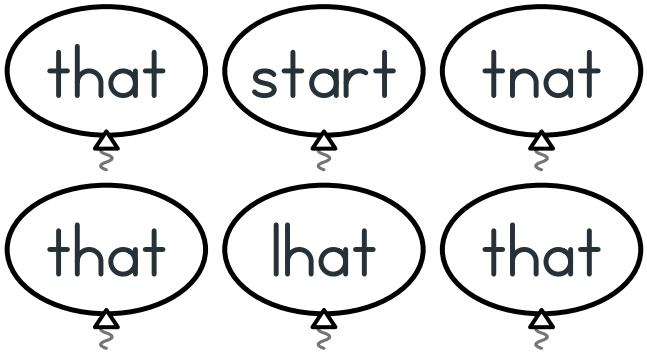
4 Read the sentence and circle 'that'. Then trace it.



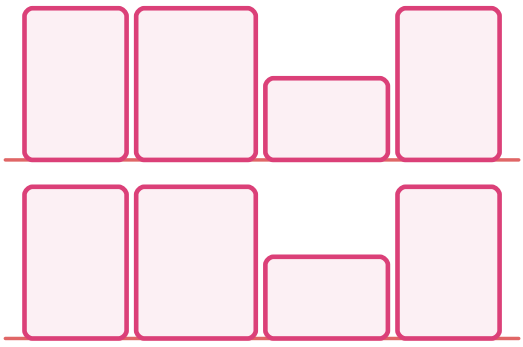
Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box



Sight Word: that

Primer

Answer Key

1 Read it

that

Say it 3 times: ★ ★ ★

2 Color the letters

that

3 Trace it, then write it

that that that

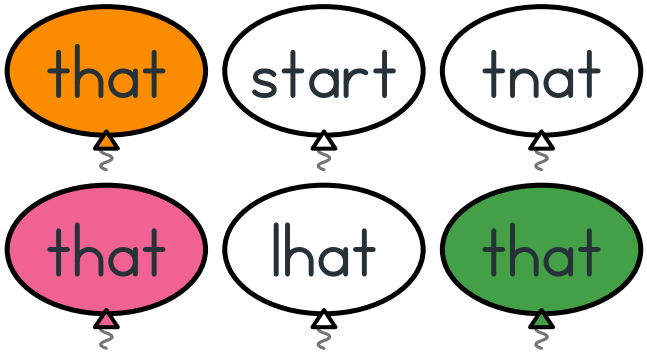
4 Read the sentence and circle 'that'. Then trace it.



Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box

that

that

Sight Word: there

Primer

Name: _____ Date: _____

1 Color the letters

there

2 Read it

there

Say it 3 times: ☆ ☆ ☆

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	__	r	e
t	h	e	__	e
__	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

there is a starfish.

Sight Word: there

Primer

Answer Key

1 Color the letters

there

2 Read it

there

Say it 3 times: ★ ★ ★

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	e	r	e
t	h	e	r	e
t	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

There is a starfish.

Sight Word: they

Primer

Name: _____ Date: _____

1 Read it

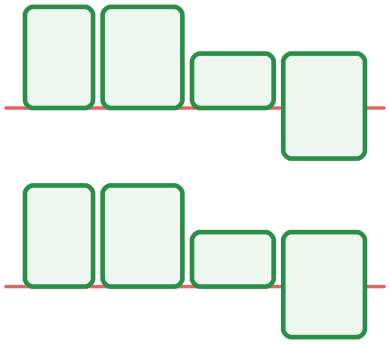
they

Say it 3 times: ☆ ☆ ☆

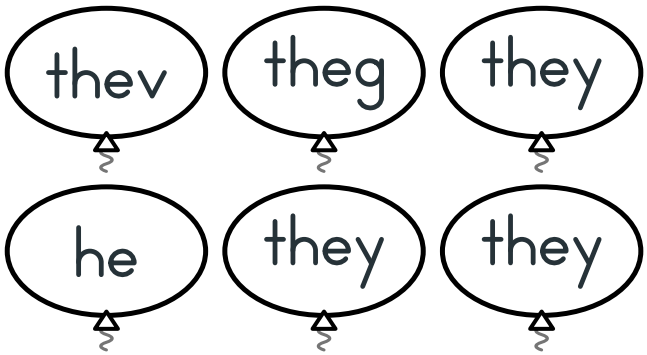
2 Color the letters

they

3 Write one letter in each box



4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

They are in the basket.



Sight Word: they

Primer

Answer Key

1 Read it

they

Say it 3 times: ★ ★ ★

2 Color the letters

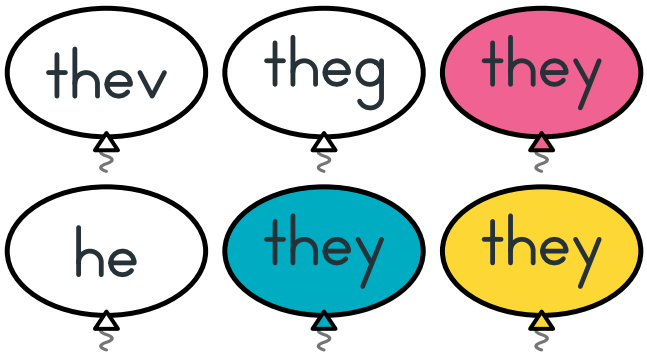
they

3 Write one letter in each box

they

they

4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

they are in the basket.

Sight Word: this

Primer

Name: _____ Date: _____

1 Color the letters

this

2 Read it

this

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

this this this this this

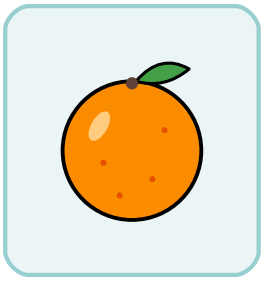
4 Fill in the missing letters

_	h	_	s
t	h	i	_
_	h	i	_

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: this

Primer

Answer Key

1 Color the letters

this

2 Read it

this

Say it 3 times: ★ ★ ★

3 Trace it, then write it

this this this this this

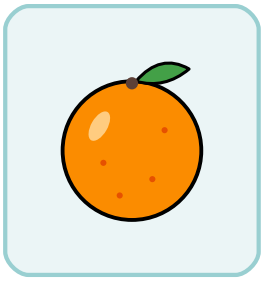
4 Fill in the missing letters

t	h	i	s
t	h	i	s
t	h	i	s

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: too

Primer

Name: _____ Date: _____

1 Read it

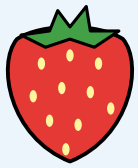
too

Say it 3 times: ☆ ☆ ☆

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

☐ ☐ ☐

6 Trace it, then write it

too too too too

Sight Word: too

Primer

Answer Key

1 Read it

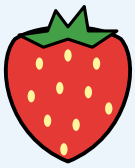
too

Say it 3 times: ★ ★ ★

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

t o o

6 Trace it, then write it

too too too too



Sight Word: under

Primer

Name: _____ Date: _____

1 Color the letters

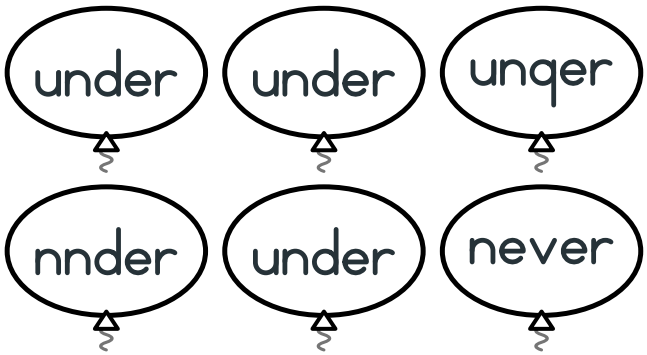
under

2 Read it

under

Say it 3 times: ☆ ☆ ☆

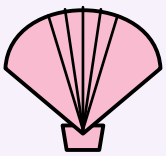
3 Color the balloons with 'under'



4 Fill in the missing letters

_	_	d	e	r
u	n	d	_	_
u	n	_	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under

Sight Word: under

Primer

Answer Key

1 Color the letters

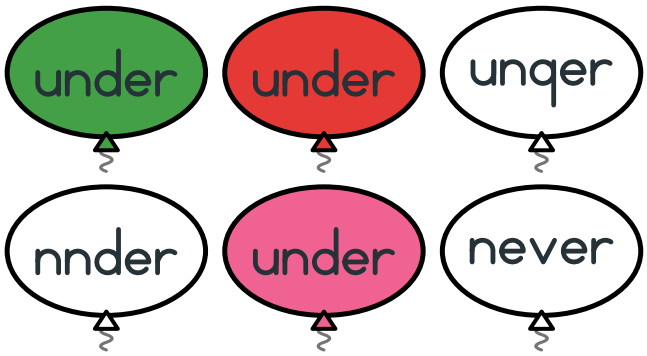
under

2 Read it

under

Say it 3 times: ★ ★ ★

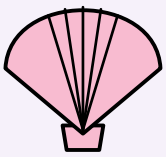
3 Color the balloons with 'under'



4 Fill in the missing letters

u	n	d	e	r
u	n	d	e	r
u	n	d	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under



Sight Word: want

Primer

Name: _____ Date: _____

1 Read it

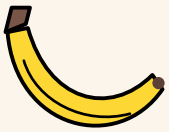
want

Say it 3 times: ☆ ☆ ☆

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and



Sight Word: want

Primer

Answer Key

1 Read it

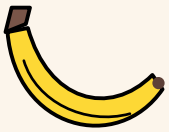
want

Say it 3 times: ★ ★ ★

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

w a n t

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and

Sight Word: was

Primer

Name: _____ Date: _____

1 Color the letters

was

2 Read it

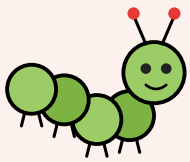
was

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.

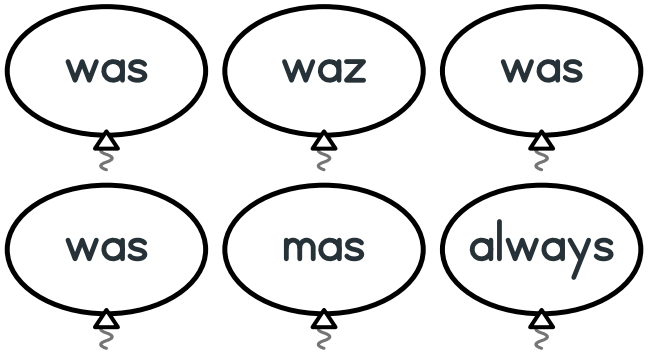


The caterpillar was little.

The caterpillar was little.

5 Write one letter in each box

6 Color the balloons with 'was'



Sight Word: was

Primer

Answer Key

1 Color the letters

was

2 Read it

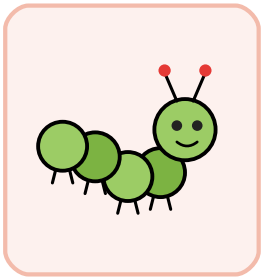
was

Say it 3 times: ★ ★ ★

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.



The caterpillar was little.

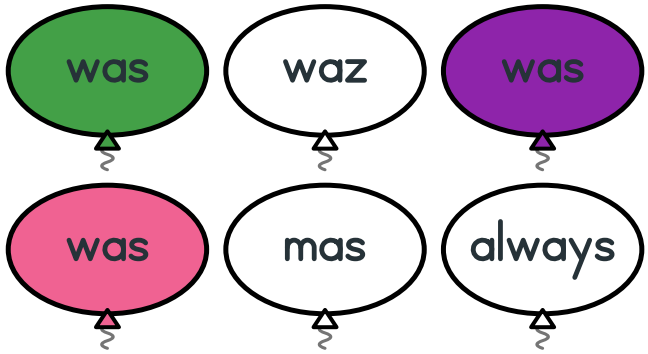
The caterpillar was little.

5 Write one letter in each box

was

was

6 Color the balloons with 'was'



Sight Word: well

Primer

Name: _____ Date: _____

1 Read it

well

Say it 3 times: ☆ ☆ ☆

2 Color the letters

well

3 Trace it, then write it

well well well well

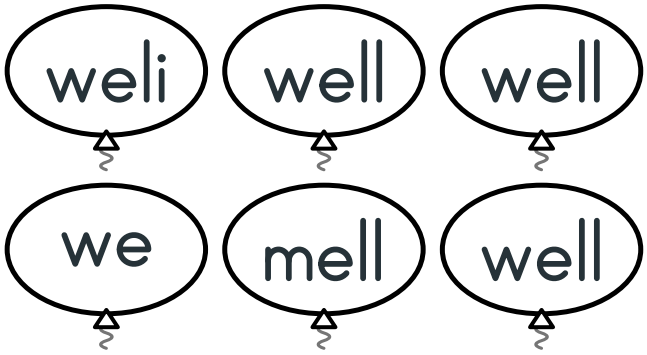
4 Read the sentence and circle 'well'. Then trace it.



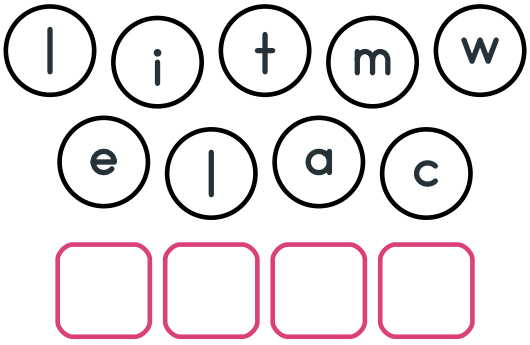
The tractor works well.

The tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: well

Primer

Answer Key

1 Read it

well

Say it 3 times: ★ ★ ★

2 Color the letters

well

3 Trace it, then write it

well well well well

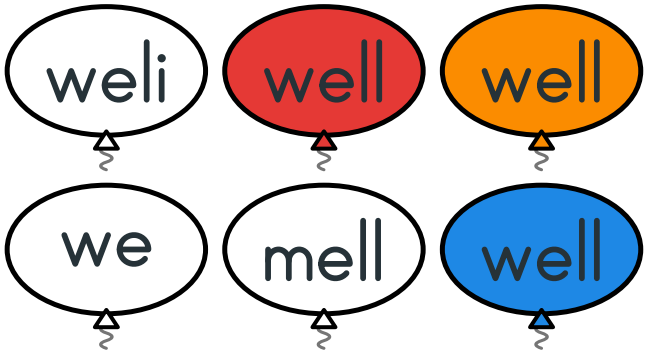
4 Read the sentence and circle 'well'. Then trace it.



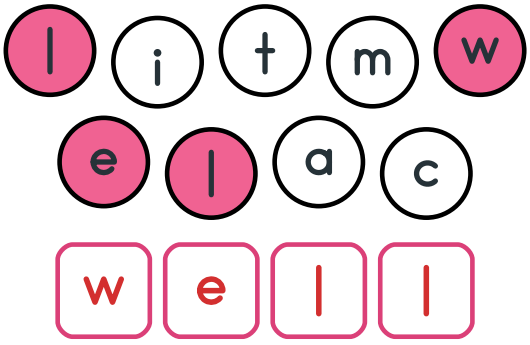
The tractor works well.

the tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: went

Primer

Name: _____ Date: _____

1 Color the letters

went

2 Read it

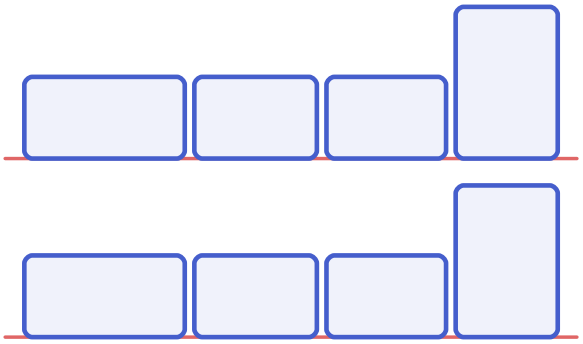
went

Say it 3 times: ☆ ☆ ☆

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box



5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: went

Primer

Answer Key

1 Color the letters

went

2 Read it

went

Say it 3 times: ★ ★ ★

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box

w e n t

w e n t

5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: what

Primer

Name: _____ Date: _____

1 Read it

what

Say it 3 times: ☆ ☆ ☆

2 Color the letters

what

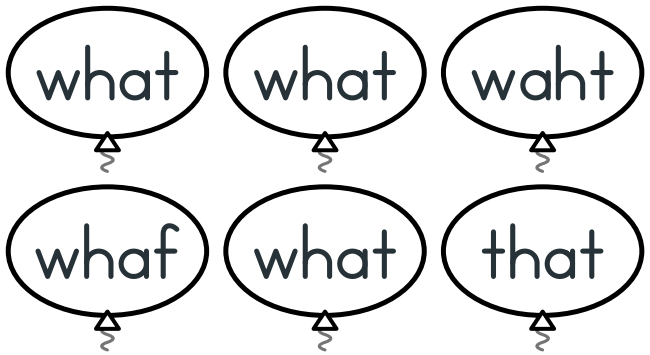
3 Trace it, then write it

what what what

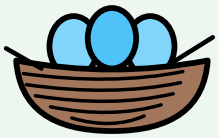
4 Fill in the missing letters

w	h	a	___
___	___	a	t
___	h	___	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: what

Primer

Answer Key

1 Read it

what

Say it 3 times: ★ ★ ★

2 Color the letters

what

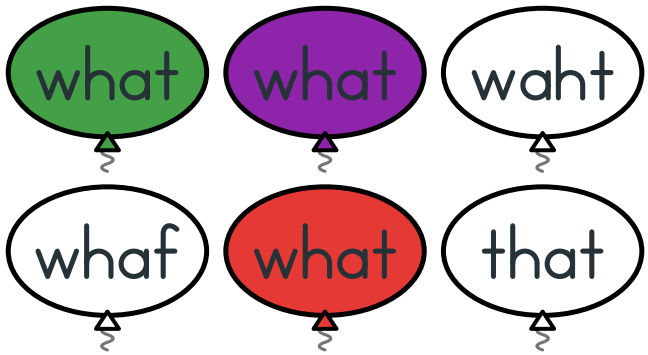
3 Trace it, then write it

what what what

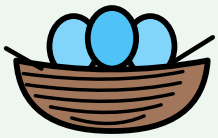
4 Fill in the missing letters

w	h	a	t
w	h	a	t
w	h	a	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: white

Primer

Name: _____ Date: _____

1 Color the letters

white

2 Read it

white

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: white

Primer

Answer Key

1 Color the letters

white

2 Read it

white

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

white

white

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: who

Primer

Name: _____ Date: _____

1 Read it

who

Say it 3 times: ☆ ☆ ☆

2 Color the letters

who

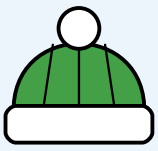
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	_
w	_	o
_	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: who

Primer

Answer Key

1 Read it

who

Say it 3 times: ★ ★ ★

2 Color the letters

who

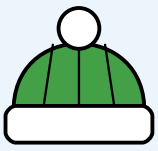
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	o
w	h	o
w	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: will

Primer

Name: _____ Date: _____

1 Color the letters

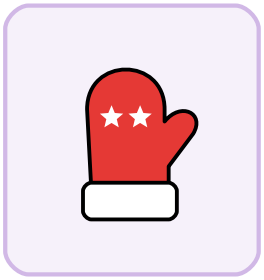
will

2 Read it

will

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'will'. Then trace it.



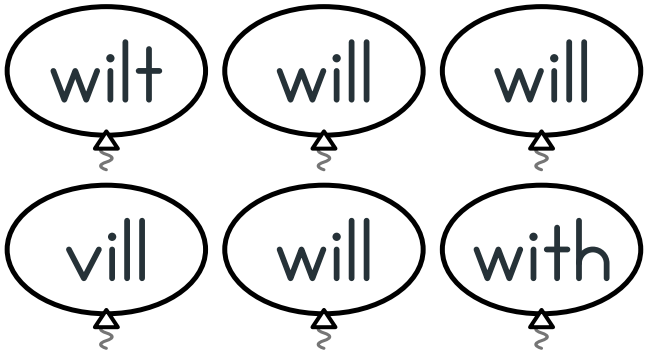
I will get my mitten.

I will get my mitten.

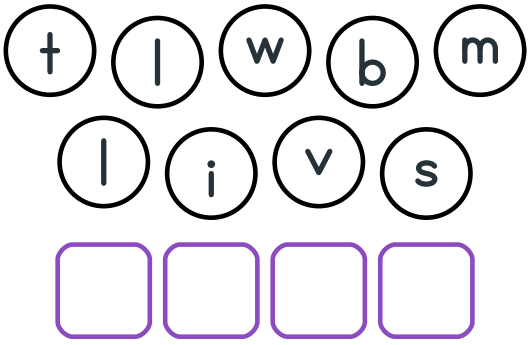
4 Trace it, then write it

will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'



Sight Word: will

Primer

Answer Key

1 Color the letters

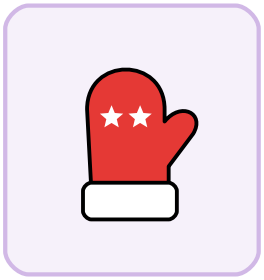
will

2 Read it

will

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'will'. Then trace it.



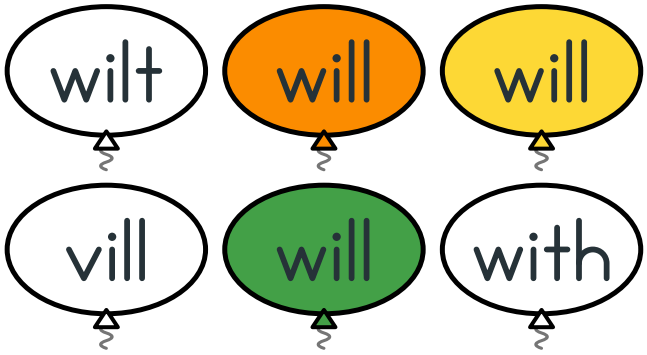
I will get my mitten.

I will get my mitten.

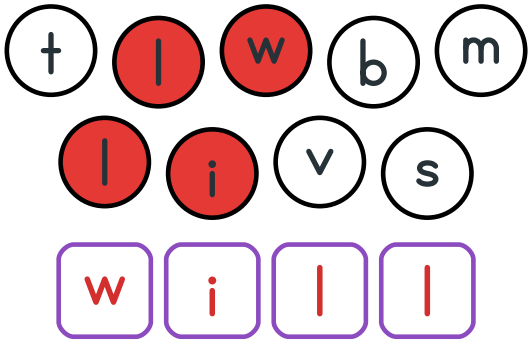
4 Trace it, then write it

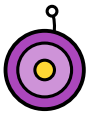
will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'





Sight Word: with

Primer

Name: _____ Date: _____

1 Read it

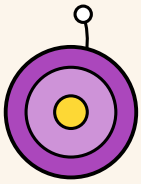
with

Say it 3 times: ☆ ☆ ☆

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

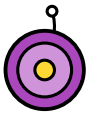
with with with

5 Fill in the missing letters

___	i	t	h
___	i	t	___
___	___	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with



Sight Word: with

Primer

Answer Key

1 Read it

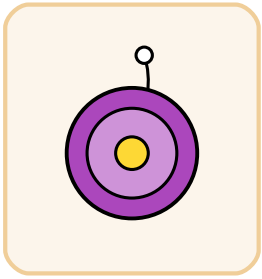
with

Say it 3 times: ★ ★ ★

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

with with with

5 Fill in the missing letters

w	i	t	h
w	i	t	h
w	i	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with

Sight Word: yes

Primer

Name: _____ Date: _____

1 Color the letters

yes

2 Read it

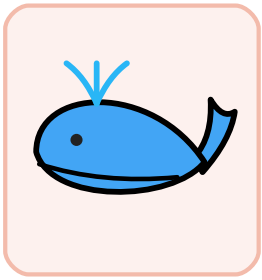
yes

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

☐ ☐ ☐

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes

Sight Word: yes

Primer

Answer Key

1 Color the letters

yes

2 Read it

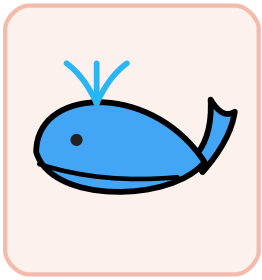
yes

Say it 3 times: ★ ★ ★

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

y e s

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes

Pre-Primer Sight Word Flash Cards

Cards 1-10 of 40. Cut on the dashed lines.

a Pre-Primer	and Pre-Primer	away Pre-Primer
big Pre-Primer	blue Pre-Primer	can Pre-Primer
come Pre-Primer	down Pre-Primer	find Pre-Primer
for Pre-Primer	My new word: 	My new word: 

Pre-Primer Sight Word Flash Cards

Cards 11-20 of 40. Cut on the dashed lines.

funny Pre-Primer	go Pre-Primer	help Pre-Primer
here Pre-Primer	I Pre-Primer	in Pre-Primer
is Pre-Primer	it Pre-Primer	jump Pre-Primer
little Pre-Primer	My new word: 	My new word: 

Pre-Primer Sight Word Flash Cards

Cards 21-30 of 40. Cut on the dashed lines.

look

Pre-Primer

make

Pre-Primer

me

Pre-Primer

my

Pre-Primer

not

Pre-Primer

one

Pre-Primer

play

Pre-Primer

red

Pre-Primer

run

Pre-Primer

said

Pre-Primer

My new word:



My new word:



Pre-Primer Sight Word Flash Cards

Cards 31-40 of 40. Cut on the dashed lines.

see Pre-Primer	the Pre-Primer	three Pre-Primer
to Pre-Primer	two Pre-Primer	up Pre-Primer
we Pre-Primer	where Pre-Primer	yellow Pre-Primer
you Pre-Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 1-11 of 52. Cut on the dashed lines.

all Primer	am Primer	are Primer
at Primer	ate Primer	be Primer
black Primer	brown Primer	but Primer
came Primer	did Primer	My new word: 

Primer Sight Word Flash Cards

Cards 12-22 of 52. Cut on the dashed lines.

do Primer	eat Primer	four Primer
get Primer	good Primer	have Primer
he Primer	into Primer	like Primer
must Primer	new Primer	My new word: 

Primer Sight Word Flash Cards

Cards 23-32 of 52. Cut on the dashed lines.

no Primer	now Primer	on Primer
our Primer	out Primer	please Primer
pretty Primer	ran Primer	ride Primer
saw Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 33-42 of 52. Cut on the dashed lines.

say Primer	she Primer	so Primer
soon Primer	that Primer	there Primer
they Primer	this Primer	too Primer
under Primer	My new word: 	My new word: 

Primer Sight Word Flash Cards

Cards 43-52 of 52. Cut on the dashed lines.

want Primer	was Primer	well Primer
went Primer	what Primer	white Primer
who Primer	will Primer	with Primer
yes Primer	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 1-11 of 41. Cut on the dashed lines.

after First Grade	again First Grade	an First Grade
any First Grade	as First Grade	ask First Grade
by First Grade	could First Grade	every First Grade
fly First Grade	from First Grade	My new word:

First Grade Sight Word Flash Cards

Cards 12-21 of 41. Cut on the dashed lines.

give First Grade	going First Grade	had First Grade
has First Grade	her First Grade	him First Grade
his First Grade	how First Grade	just First Grade
know First Grade	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 22-31 of 41. Cut on the dashed lines.

let First Grade	live First Grade	may First Grade
of First Grade	old First Grade	once First Grade
open First Grade	over First Grade	put First Grade
round First Grade	My new word: 	My new word: 

First Grade Sight Word Flash Cards

Cards 32-41 of 41. Cut on the dashed lines.

some First Grade	stop First Grade	take First Grade
thank First Grade	them First Grade	then First Grade
think First Grade	walk First Grade	were First Grade
when First Grade	My new word: 	My new word: 

Second Grade Sight Word Flash Cards

Cards 1-12 of 46. Cut on the dashed lines.

always Second Grade	around Second Grade	because Second Grade
been Second Grade	before Second Grade	best Second Grade
both Second Grade	buy Second Grade	call Second Grade
cold Second Grade	does Second Grade	don't Second Grade

Second Grade Sight Word Flash Cards

Cards 13-24 of 46. Cut on the dashed lines.

fast Second Grade	first Second Grade	five Second Grade
found Second Grade	gave Second Grade	goes Second Grade
green Second Grade	its Second Grade	made Second Grade
many Second Grade	off Second Grade	or Second Grade

Second Grade Sight Word Flash Cards

Cards 25-35 of 46. Cut on the dashed lines.

pull Second Grade	read Second Grade	right Second Grade
sing Second Grade	sit Second Grade	sleep Second Grade
tell Second Grade	their Second Grade	these Second Grade
those Second Grade	upon Second Grade	My new word:

Second Grade Sight Word Flash Cards

Cards 36-46 of 46. Cut on the dashed lines.

us Second Grade	use Second Grade	very Second Grade
wash Second Grade	which Second Grade	why Second Grade
wish Second Grade	work Second Grade	would Second Grade
write Second Grade	your Second Grade	My new word: 

Third Grade Sight Word Flash Cards

Cards 1-11 of 41. Cut on the dashed lines.

about Third Grade	better Third Grade	bring Third Grade
carry Third Grade	clean Third Grade	cut Third Grade
done Third Grade	draw Third Grade	drink Third Grade
eight Third Grade	fall Third Grade	My new word:

Third Grade Sight Word Flash Cards

Cards 12-21 of 41. Cut on the dashed lines.

far

Third Grade

full

Third Grade

got

Third Grade

grow

Third Grade

hold

Third Grade

hot

Third Grade

hurt

Third Grade

if

Third Grade

keep

Third Grade

kind

Third Grade

My new word:



My new word:



Third Grade Sight Word Flash Cards

Cards 22-31 of 41. Cut on the dashed lines.

laugh Third Grade	light Third Grade	long Third Grade
much Third Grade	myself Third Grade	never Third Grade
only Third Grade	own Third Grade	pick Third Grade
seven Third Grade	My new word: 	My new word: 

Third Grade Sight Word Flash Cards

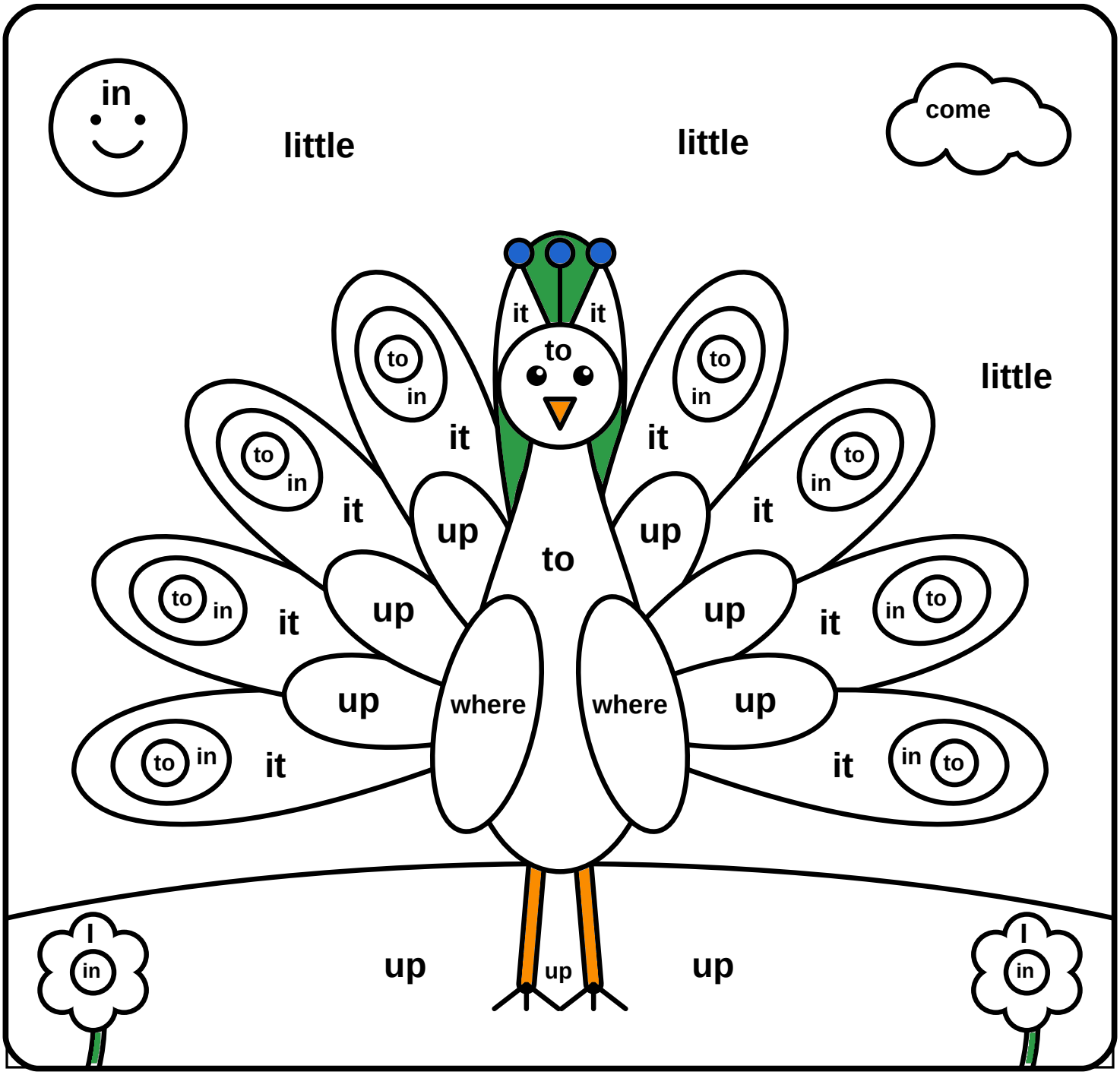
Cards 32-41 of 41. Cut on the dashed lines.

shall Third Grade	show Third Grade	six Third Grade
small Third Grade	start Third Grade	ten Third Grade
today Third Grade	together Third Grade	try Third Grade
warm Third Grade	My new word: 	My new word: 

Color by Sight Word

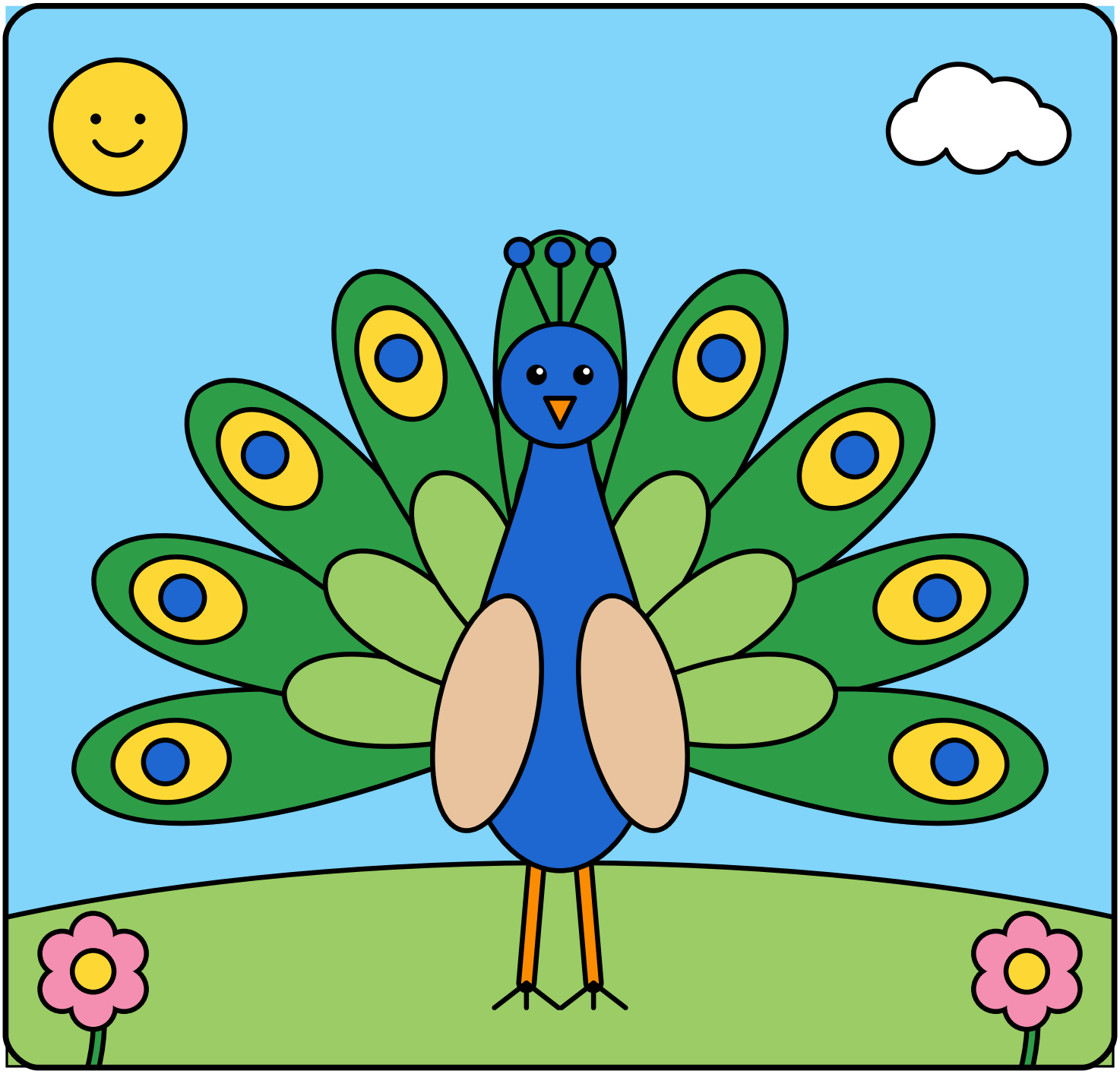
Read the Pre-Primer word in each space and color it with its crayon.

The tiny parts are already colored for you.



Color by Sight Word

Answer Key

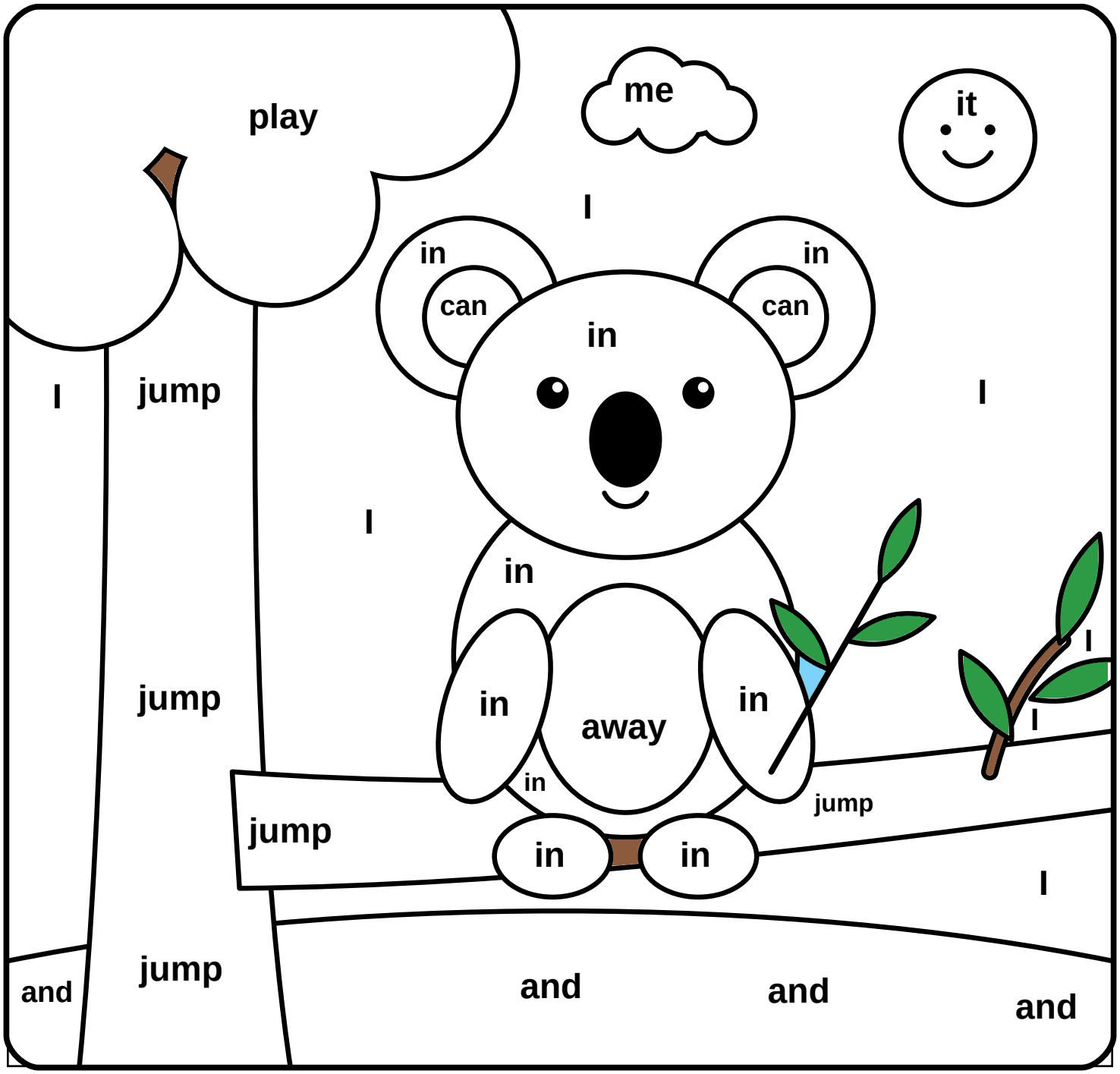


come	I	in	it	little	to	up	where
WHITE	PINK	YELLOW	GREEN	LIGHT BLUE	BLUE	LIGHT GREEN	TAN

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

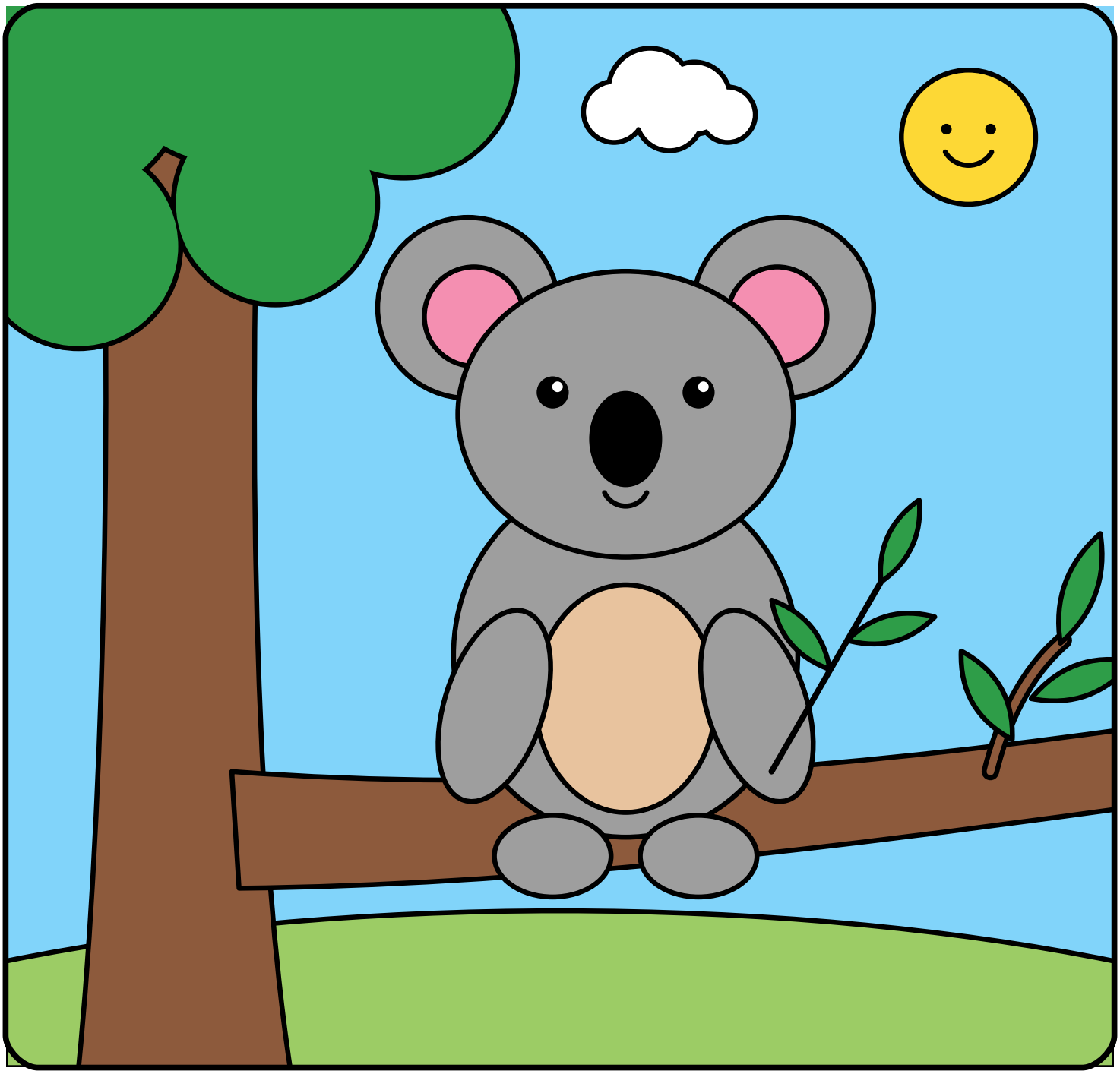
The tiny parts are already colored for you.



and	away	can	I	in	it	jump	me	play
LIGHT GREEN	TAN	PINK	LIGHT BLUE	GRAY	YELLOW	BROWN	WHITE	GREEN

Color by Sight Word

Answer Key

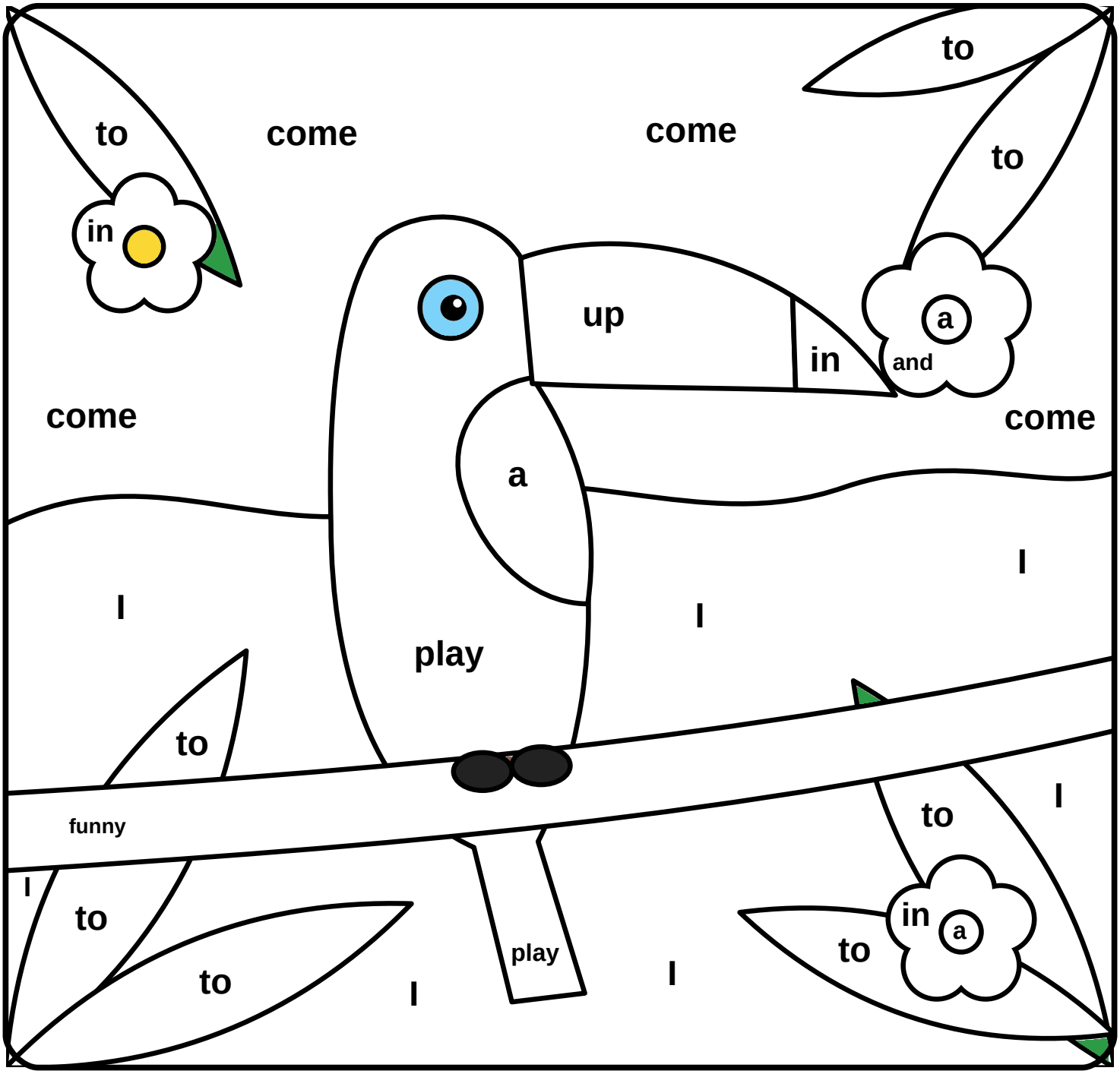


and	away	can	I	in	it	jump	me	play
LIGHT GREEN	TAN	PINK	LIGHT BLUE	GRAY	YELLOW	BROWN	WHITE	GREEN

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

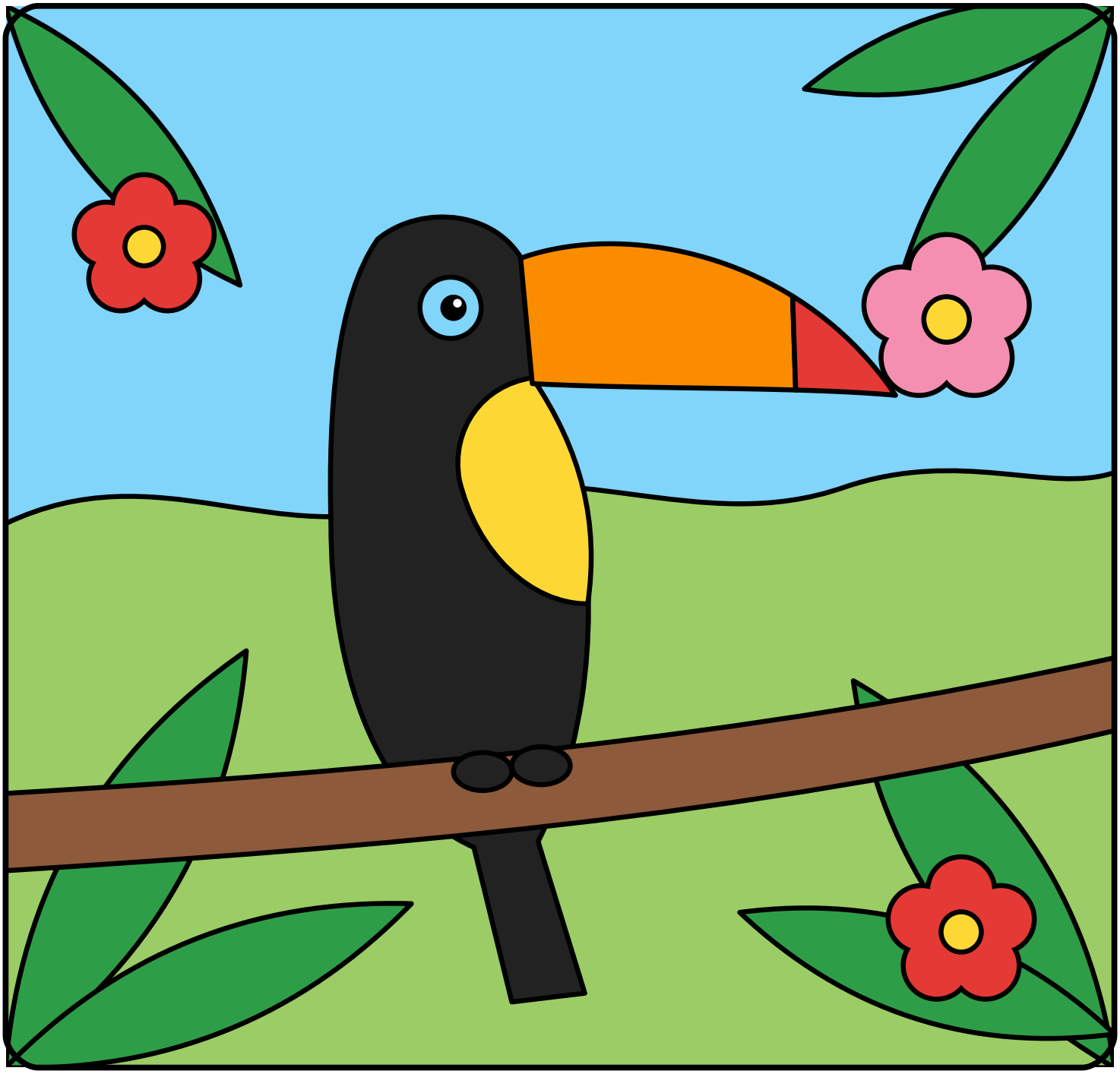
The tiny parts are already colored for you.



a	and	come	funny	I	in	play	to	up
YELLOW	PINK	LIGHT BLUE	BROWN	LIGHT GREEN	RED	BLACK	GREEN	ORANGE

Color by Sight Word

Answer Key

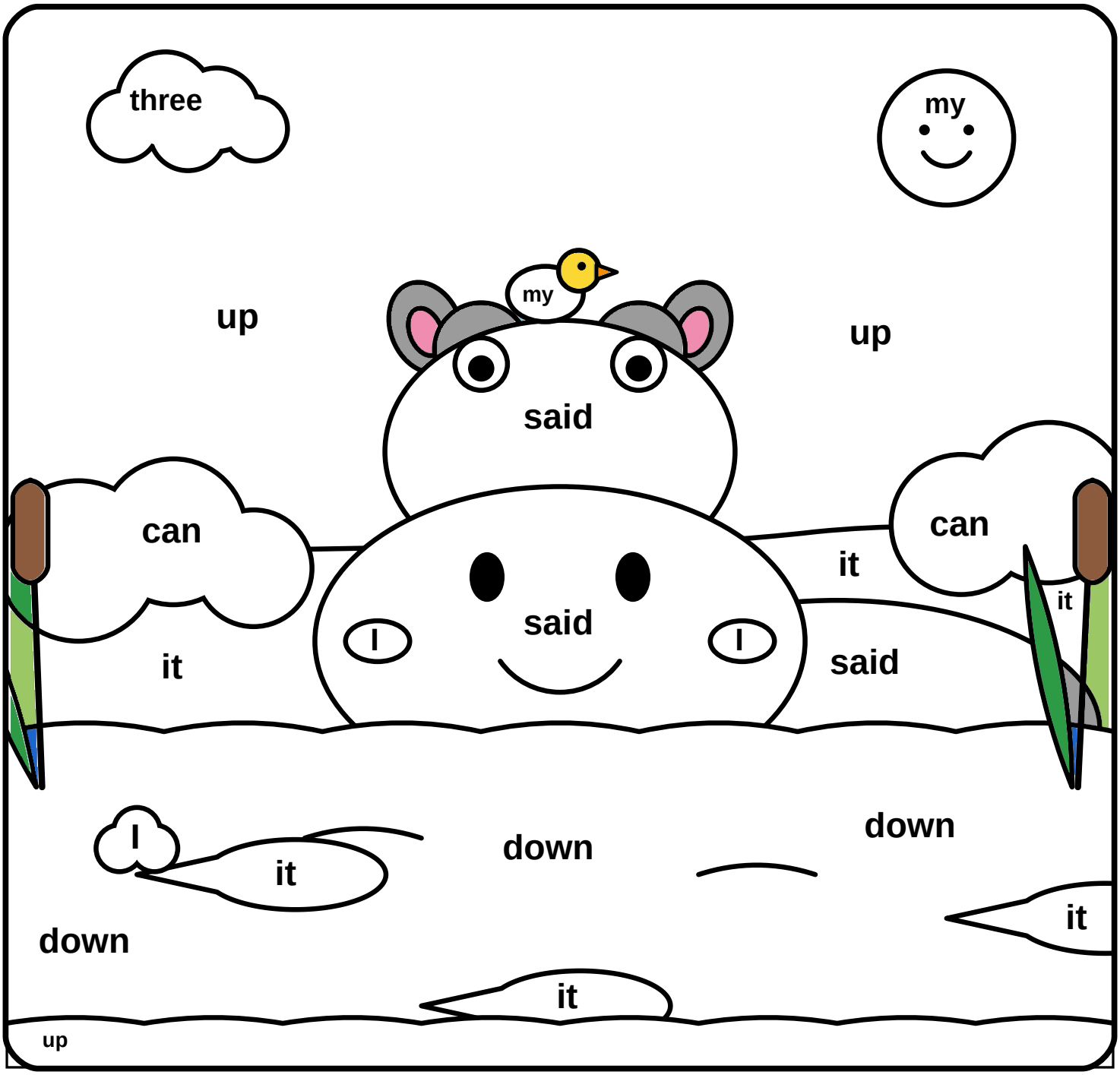


a	and	come	funny	I	in	play	to	up
YELLOW	PINK	LIGHT BLUE	BROWN	LIGHT GREEN	RED	BLACK	GREEN	ORANGE

Color by Sight Word

Read the Pre-Primer word in each space and color it with its crayon.

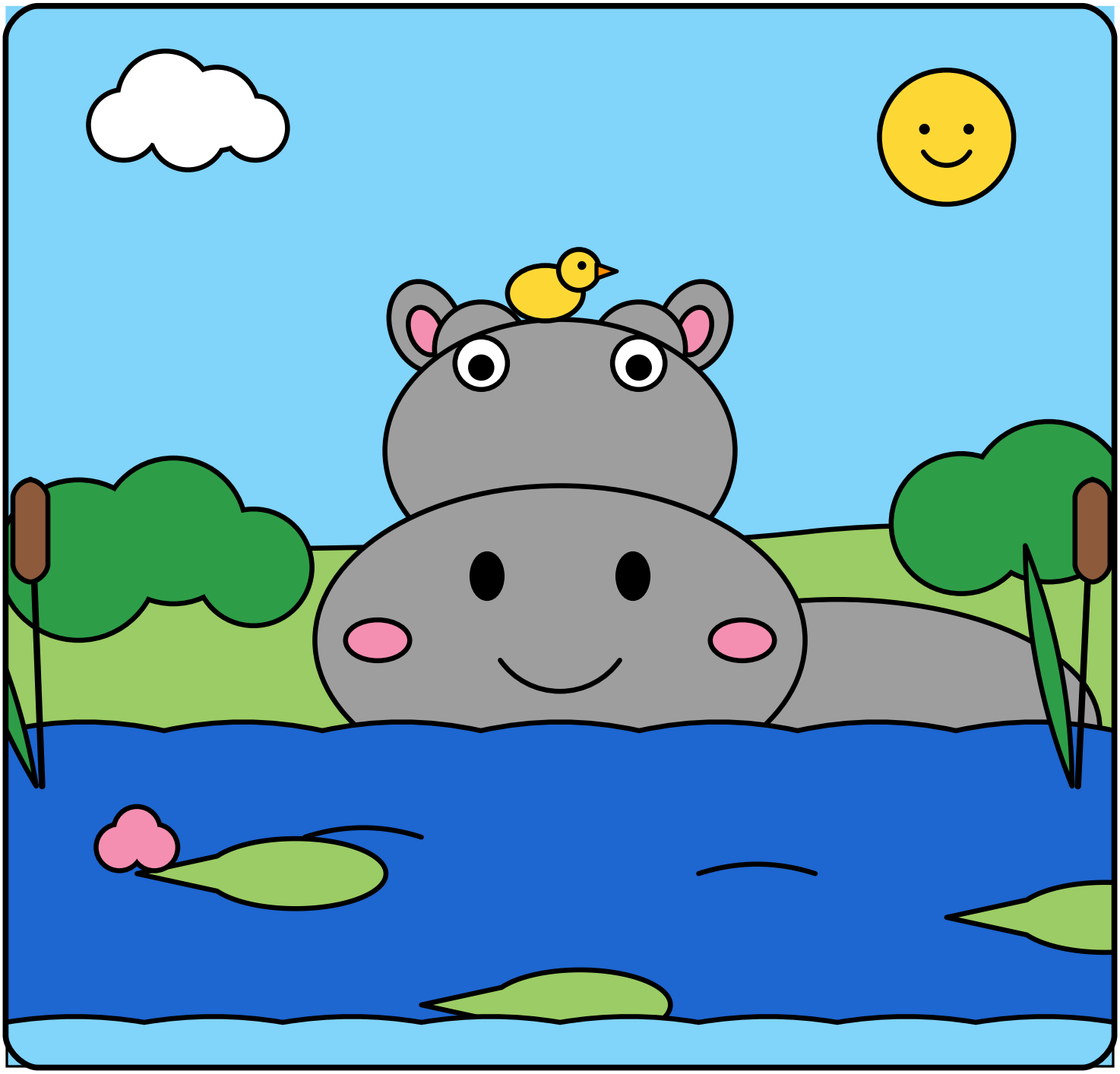
The tiny parts are already colored for you.



can	down	I	it	my	said	three	up
GREEN	BLUE	PINK	LIGHT GREEN	YELLOW	GRAY	WHITE	LIGHT BLUE

Color by Sight Word

Answer Key

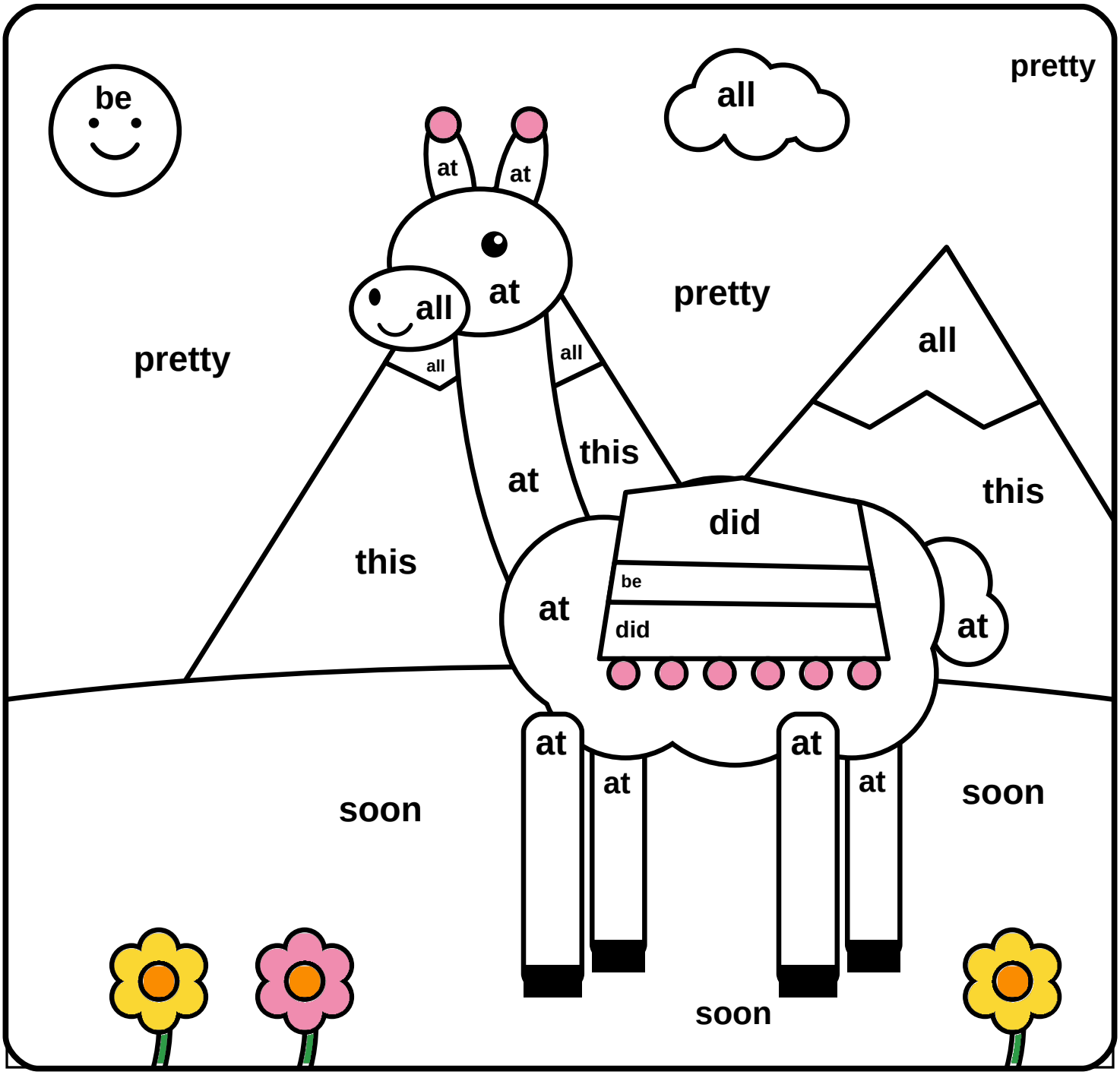


can	down	I	it	my	said	three	up
GREEN	BLUE	PINK	LIGHT GREEN	YELLOW	GRAY	WHITE	LIGHT BLUE

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

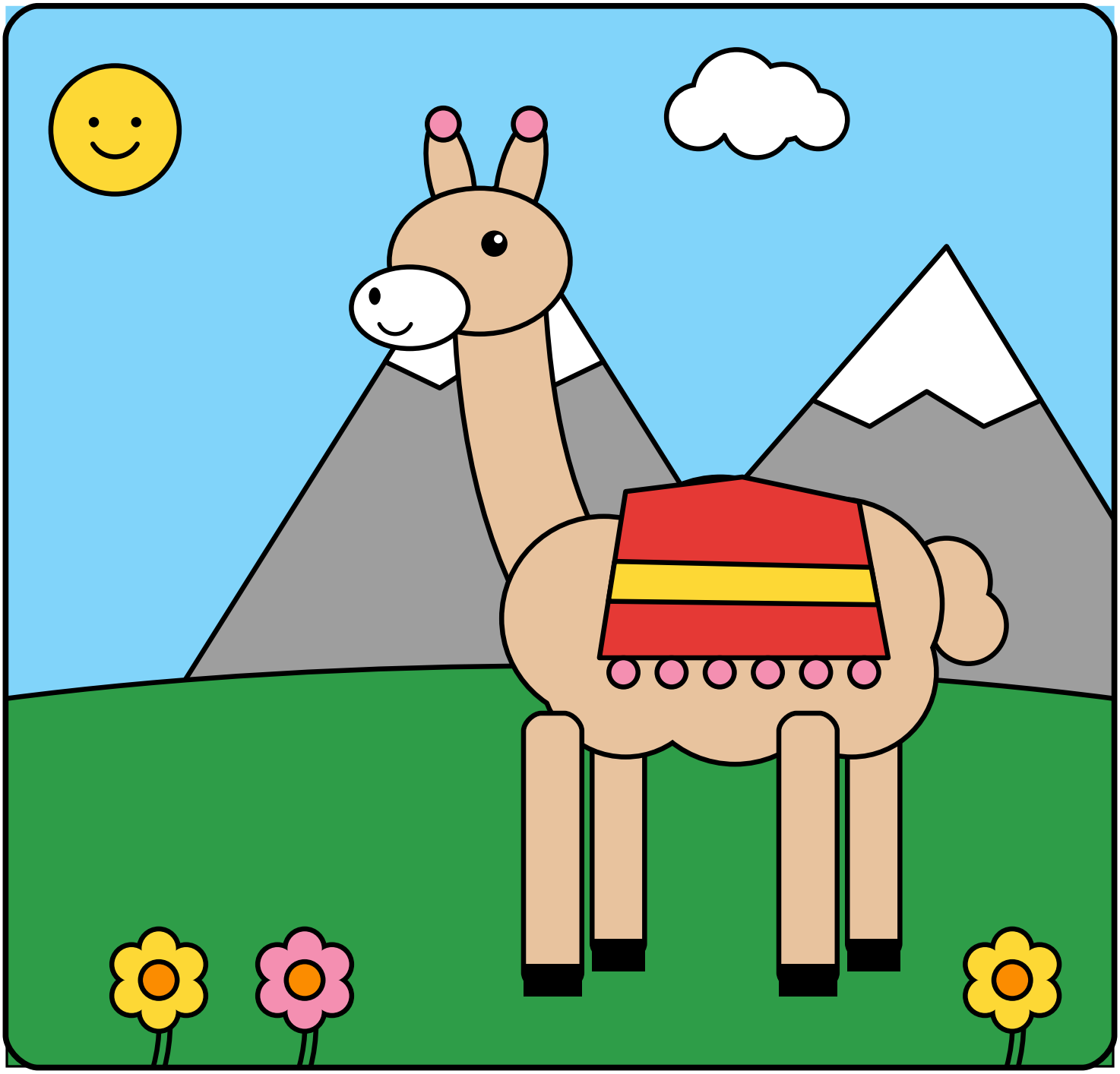
The tiny parts are already colored for you.



all	at	be	did	pretty	soon	this
WHITE	TAN	YELLOW	RED	LIGHT BLUE	GREEN	GRAY

Color by Sight Word

Answer Key

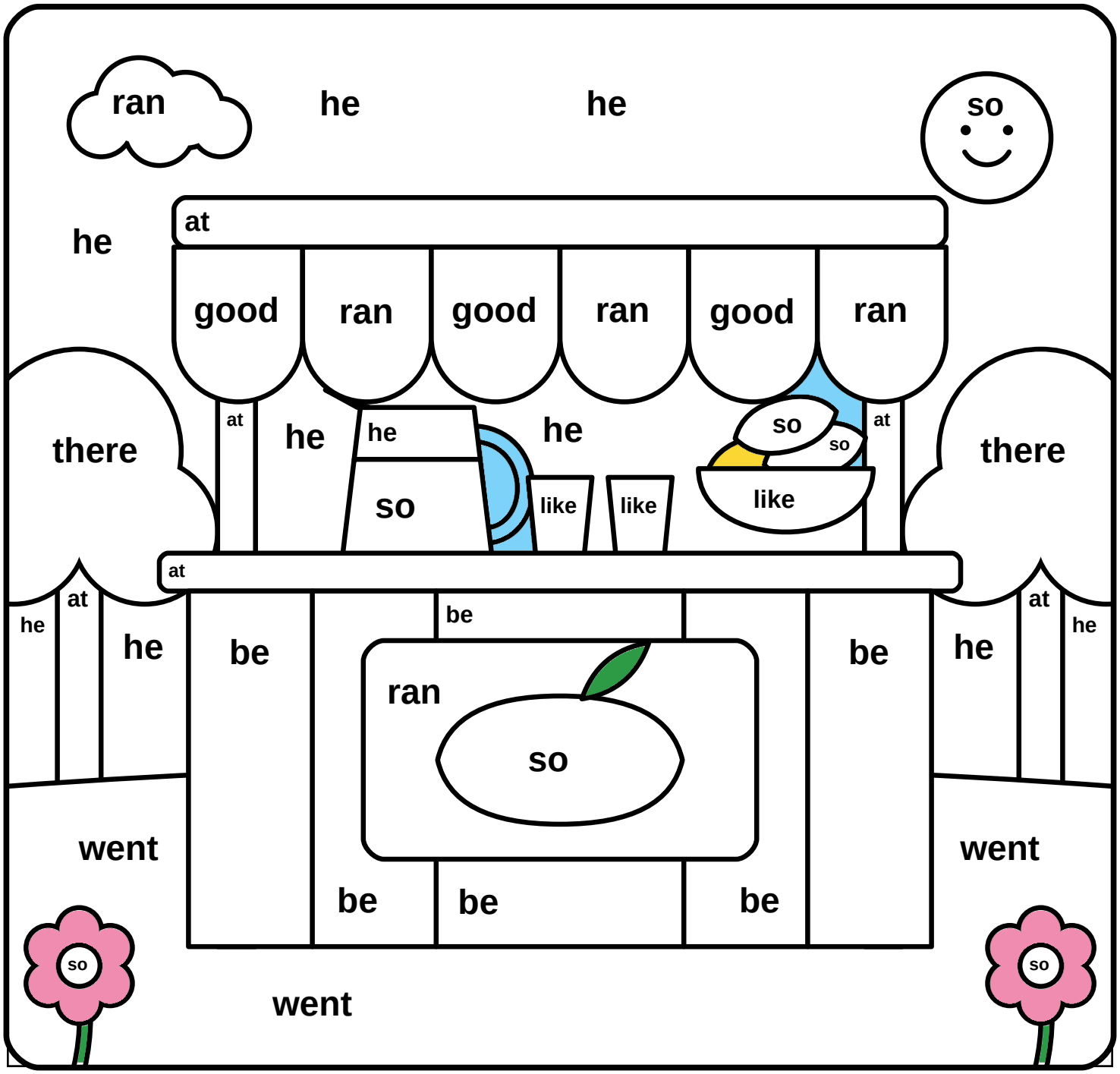


all	at	be	did	pretty	soon	this
WHITE	TAN	YELLOW	RED	LIGHT BLUE	GREEN	GRAY

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

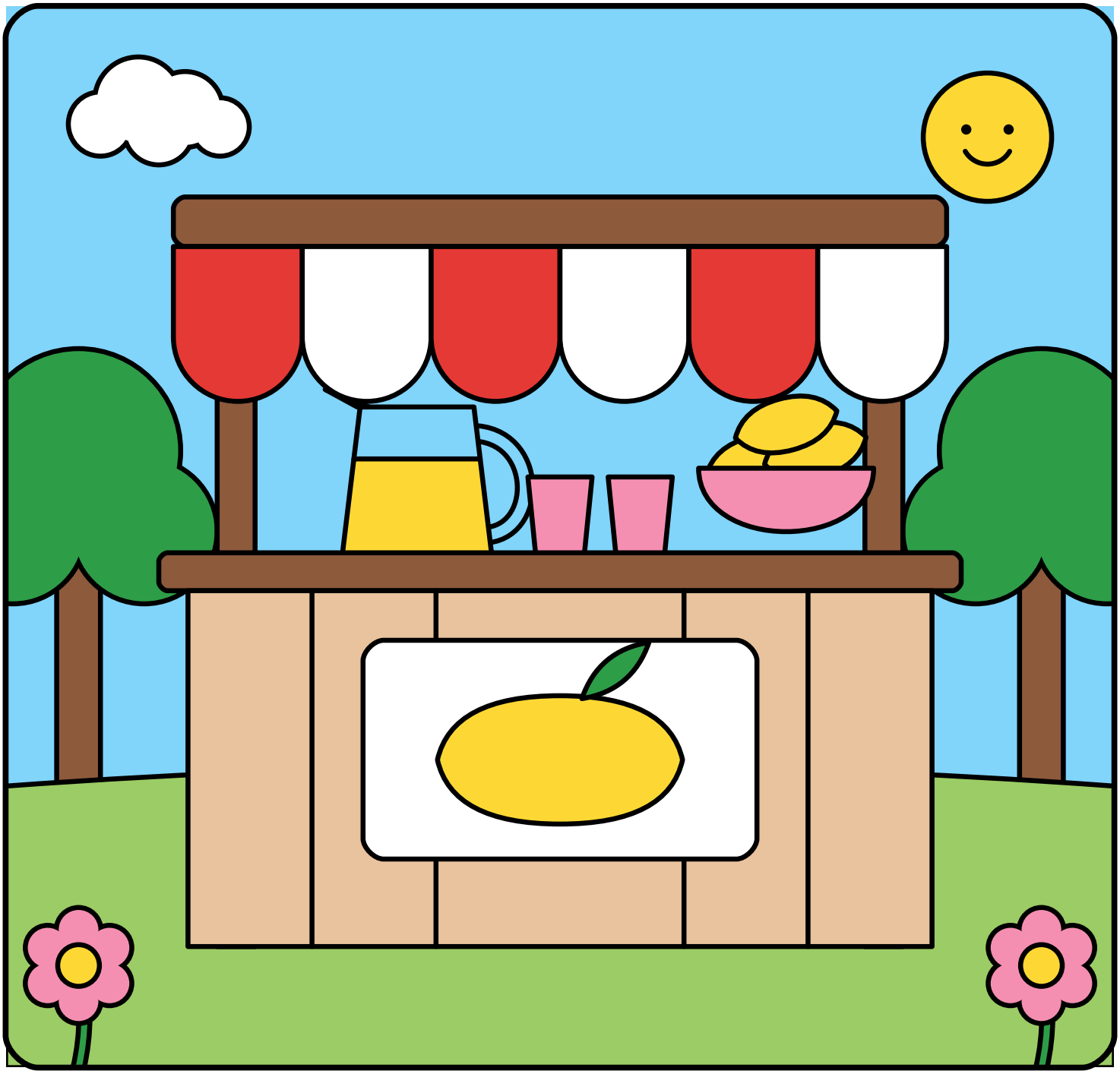
The tiny parts are already colored for you.



at	be	good	he	like	ran	so	there	went
BROWN	TAN	RED	LIGHT BLUE	PINK	WHITE	YELLOW	GREEN	LIGHT GREEN

Color by Sight Word

Answer Key

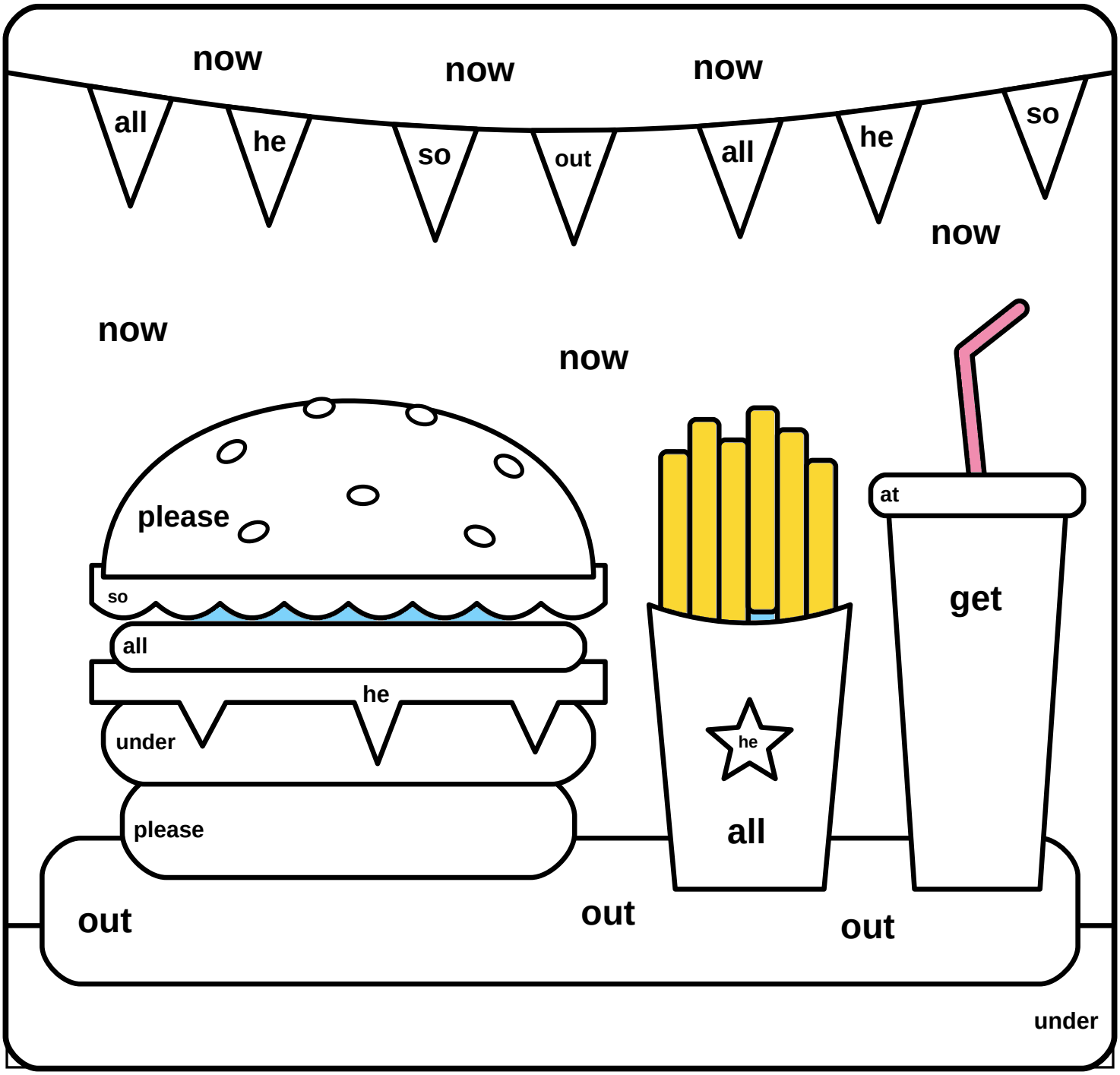


at	be	good	he	like	ran	so	there	went
BROWN	TAN	RED	LIGHT BLUE	PINK	WHITE	YELLOW	GREEN	LIGHT GREEN

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

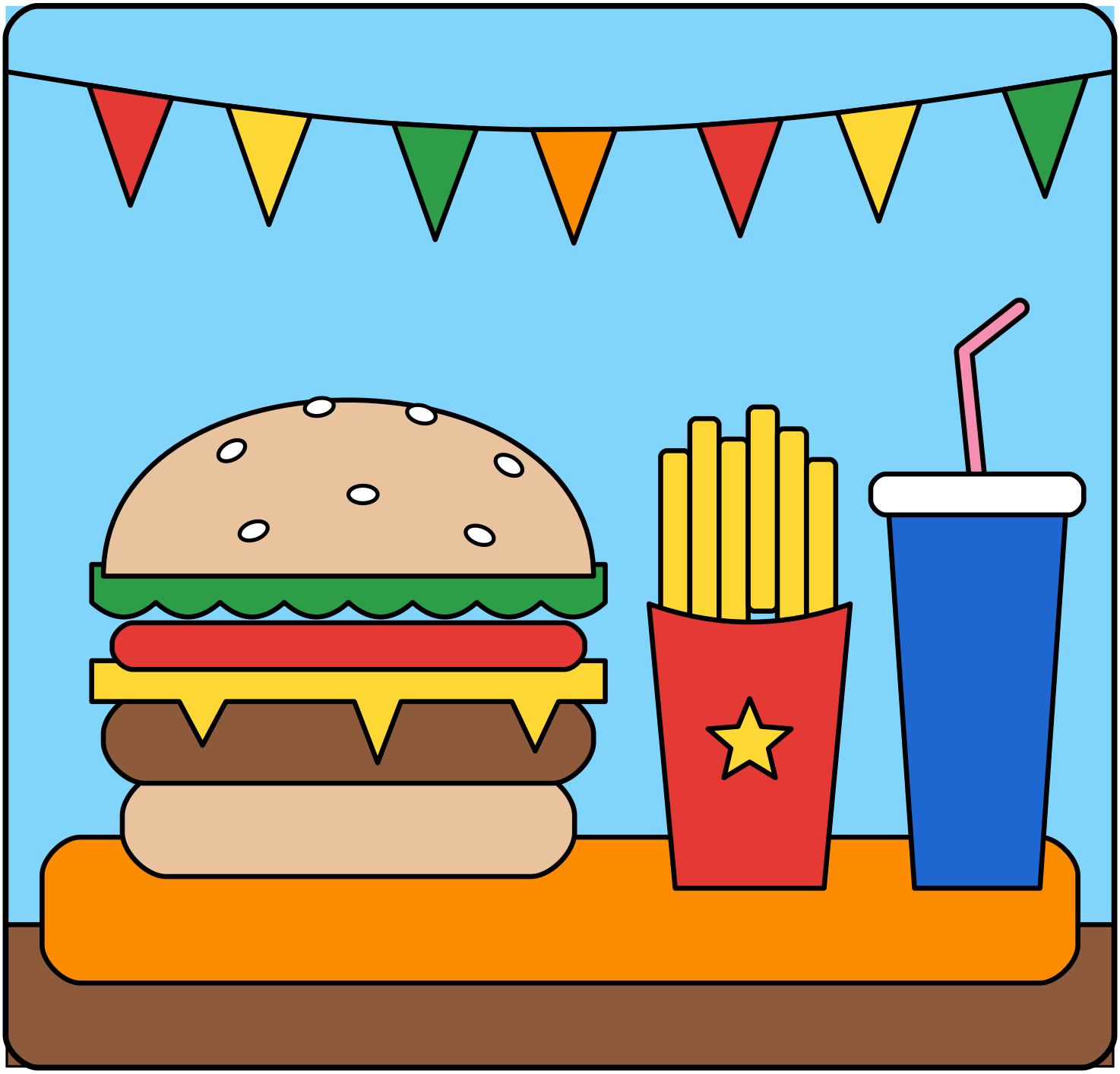
The tiny parts are already colored for you.



all	at	get	he	now	out	please	so	under
RED	WHITE	BLUE	YELLOW	LIGHT BLUE	ORANGE	TAN	GREEN	BROWN

Color by Sight Word

Answer Key

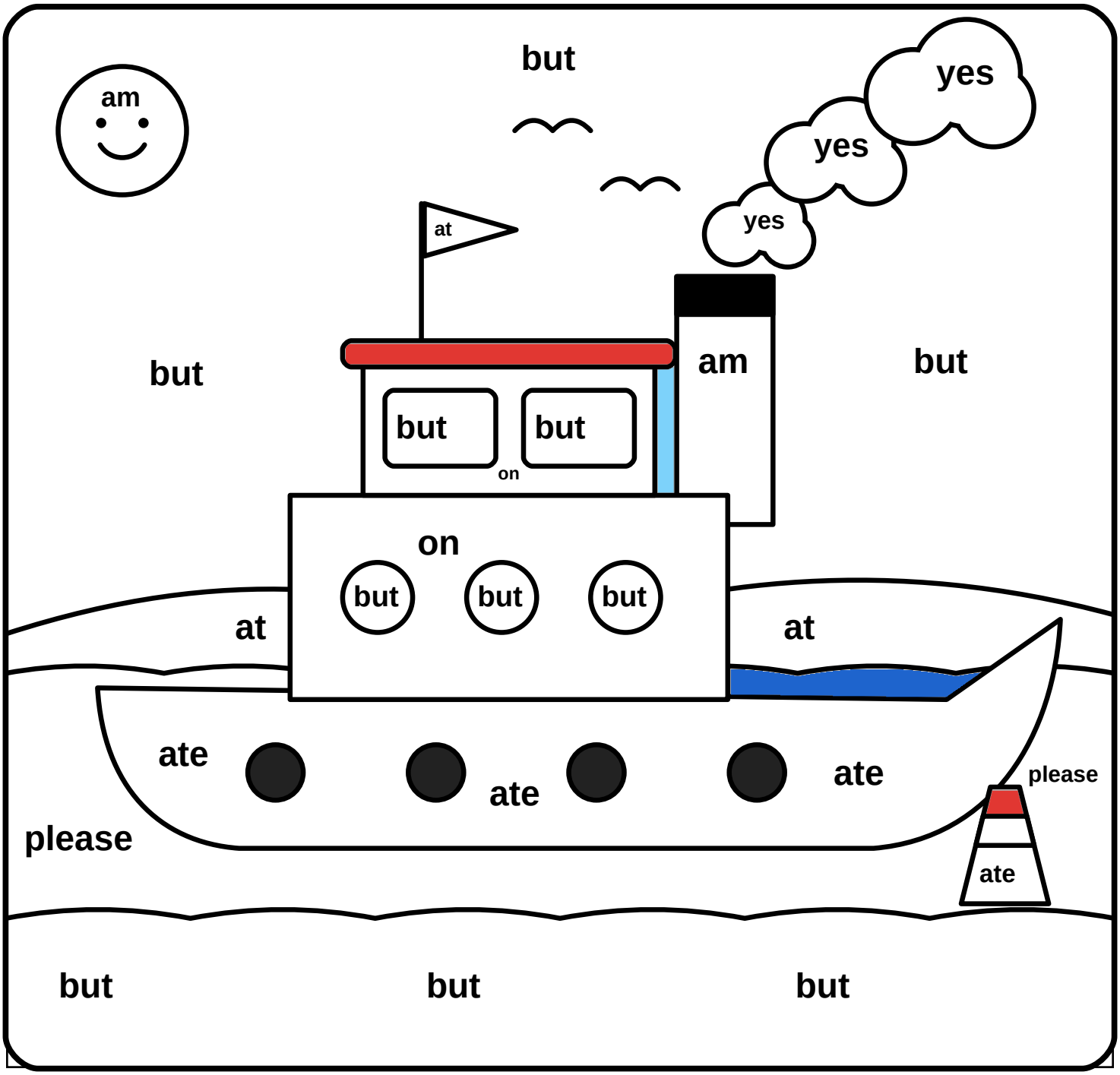


all	at	get	he	now	out	please	so	under
RED	WHITE	BLUE	YELLOW	LIGHT BLUE	ORANGE	TAN	GREEN	BROWN

Color by Sight Word

Read the Primer word in each space and color it with its crayon.

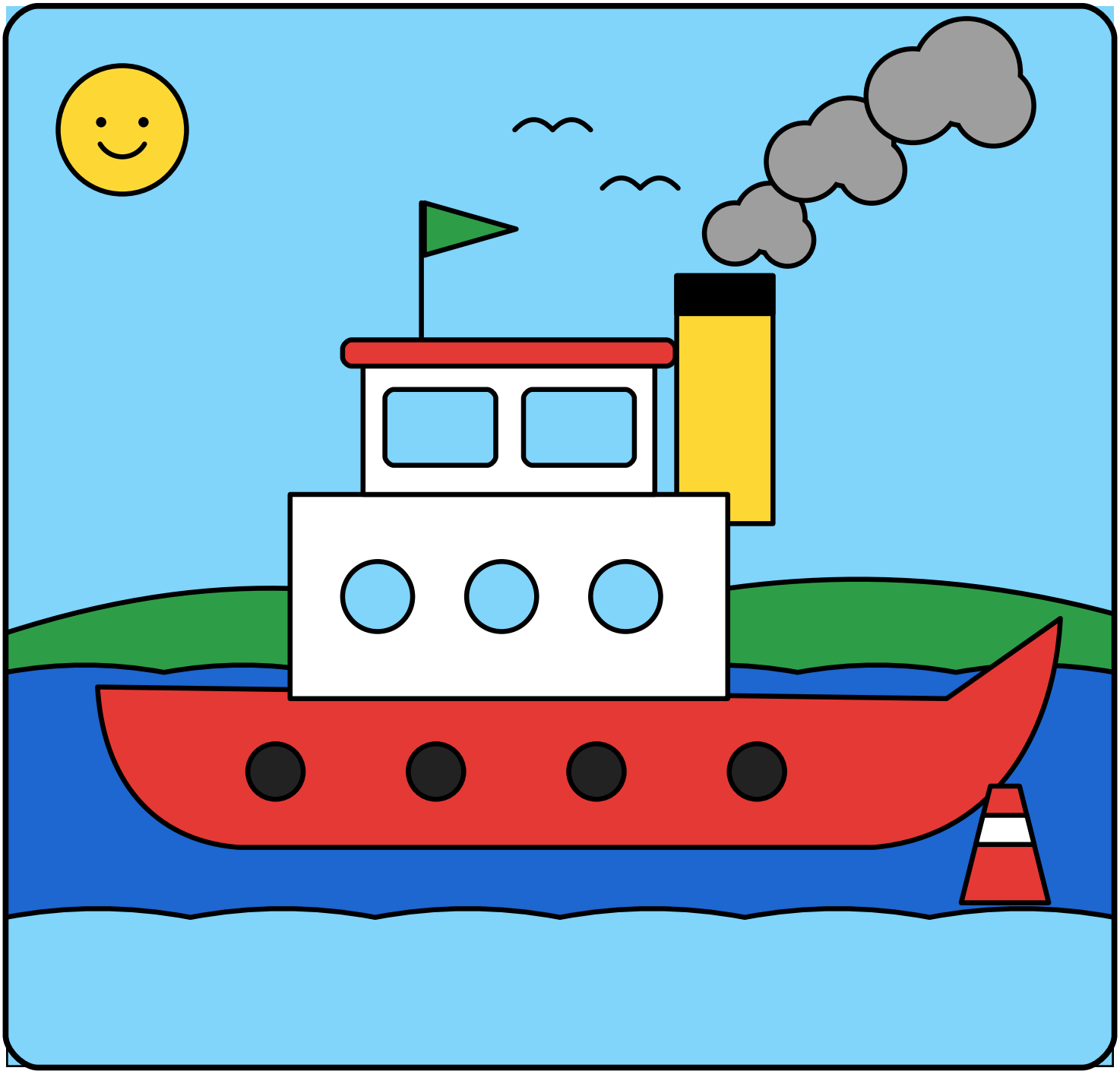
The tiny parts are already colored for you.



am	at	ate	but	on	please	yes
YELLOW	GREEN	RED	LIGHT BLUE	WHITE	BLUE	GRAY

Color by Sight Word

Answer Key

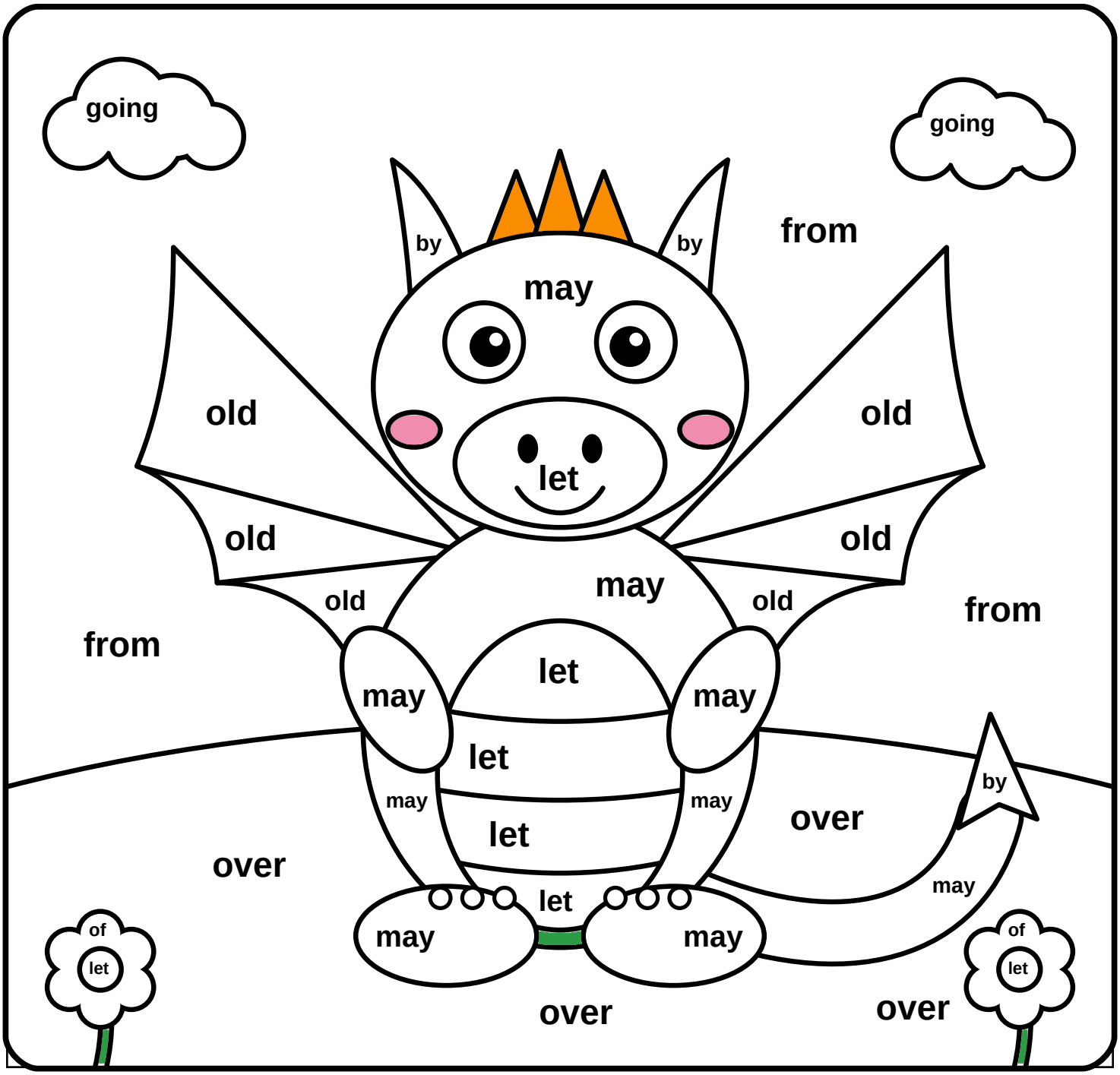


am	at	ate	but	on	please	yes
YELLOW	GREEN	RED	LIGHT BLUE	WHITE	BLUE	GRAY

Color by Sight Word

Read the First Grade word in each space and color it with its crayon.

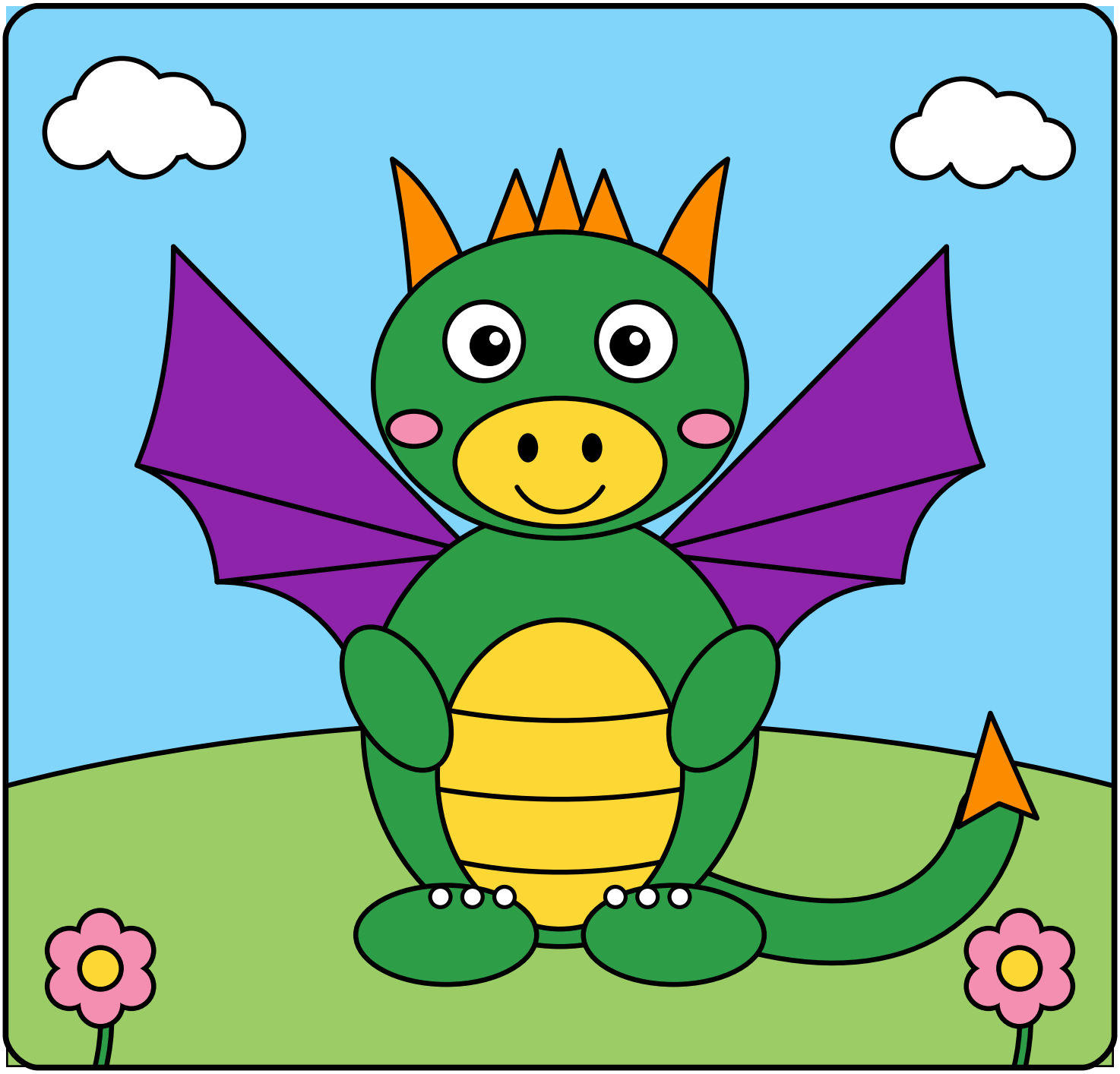
The tiny parts are already colored for you.



by	from	going	let	may	of	old	over
ORANGE	LIGHT BLUE	WHITE	YELLOW	GREEN	PINK	PURPLE	LIGHT GREEN

Color by Sight Word

Answer Key

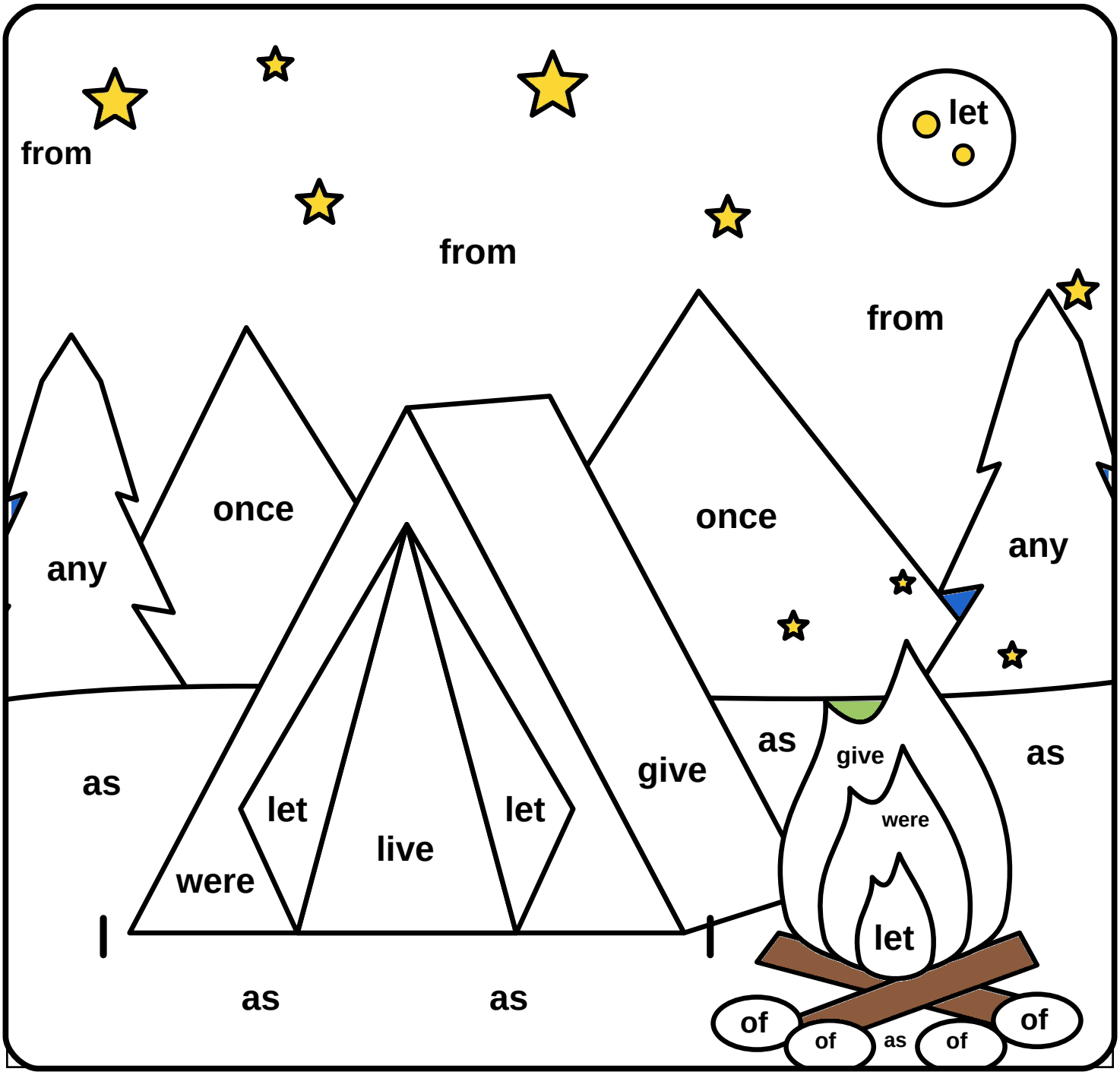


by	from	going	let	may	of	old	over
ORANGE	LIGHT BLUE	WHITE	YELLOW	GREEN	PINK	PURPLE	LIGHT GREEN

Color by Sight Word

Read the First Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.



any as from give let live of once were

GREEN LIGHT GREEN BLUE RED YELLOW BROWN GRAY PURPLE ORANGE

Color by Sight Word

Answer Key

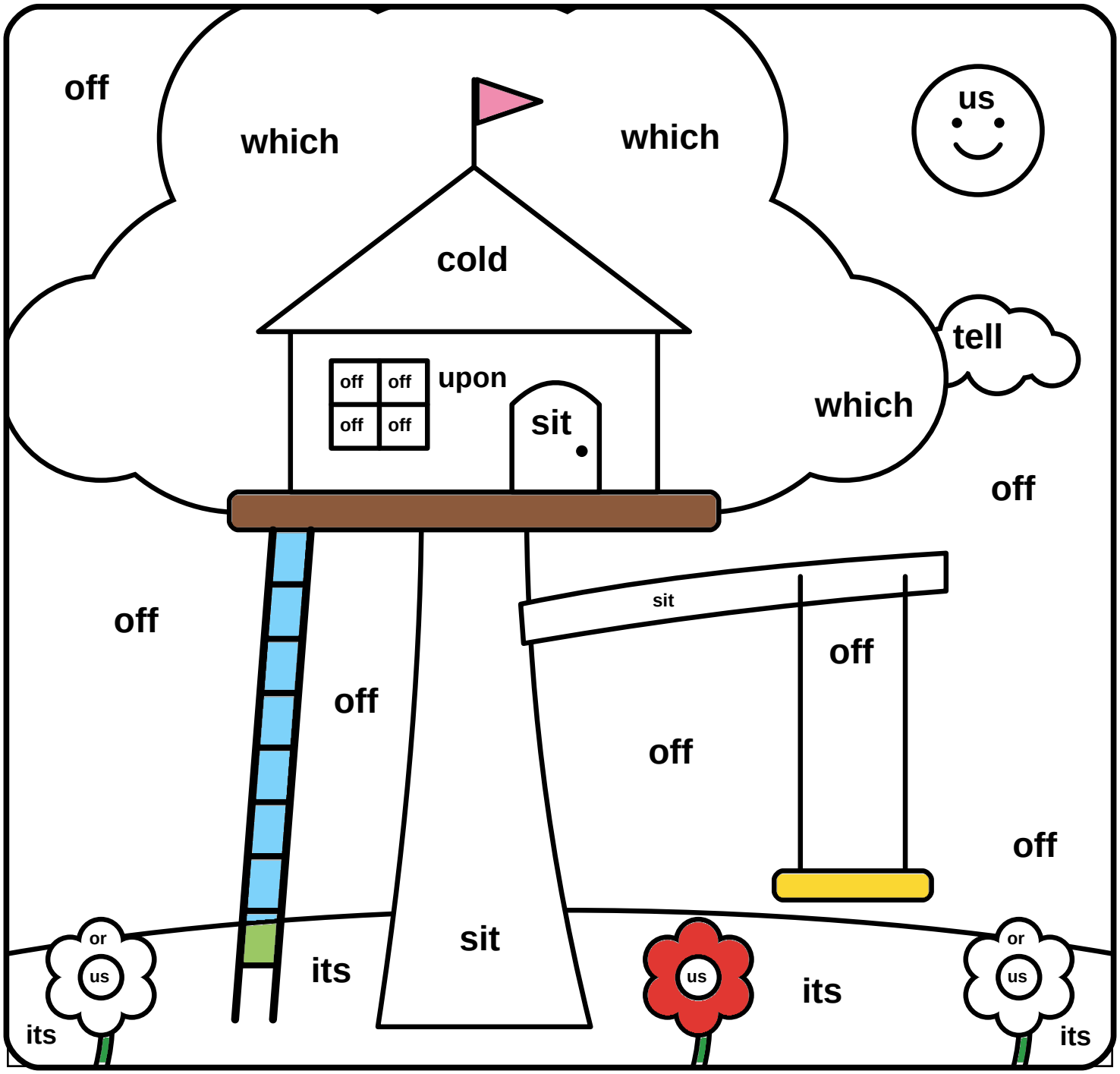


any	as	from	give	let	live	of	once	were
GREEN	LIGHT GREEN	BLUE	RED	YELLOW	BROWN	GRAY	PURPLE	ORANGE

Color by Sight Word

Read the Second Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.



cold	its	off	or	sit	tell	upon	us	which
RED	LIGHT GREEN	LIGHT BLUE	PINK	BROWN	WHITE	TAN	YELLOW	GREEN

Color by Sight Word

Answer Key

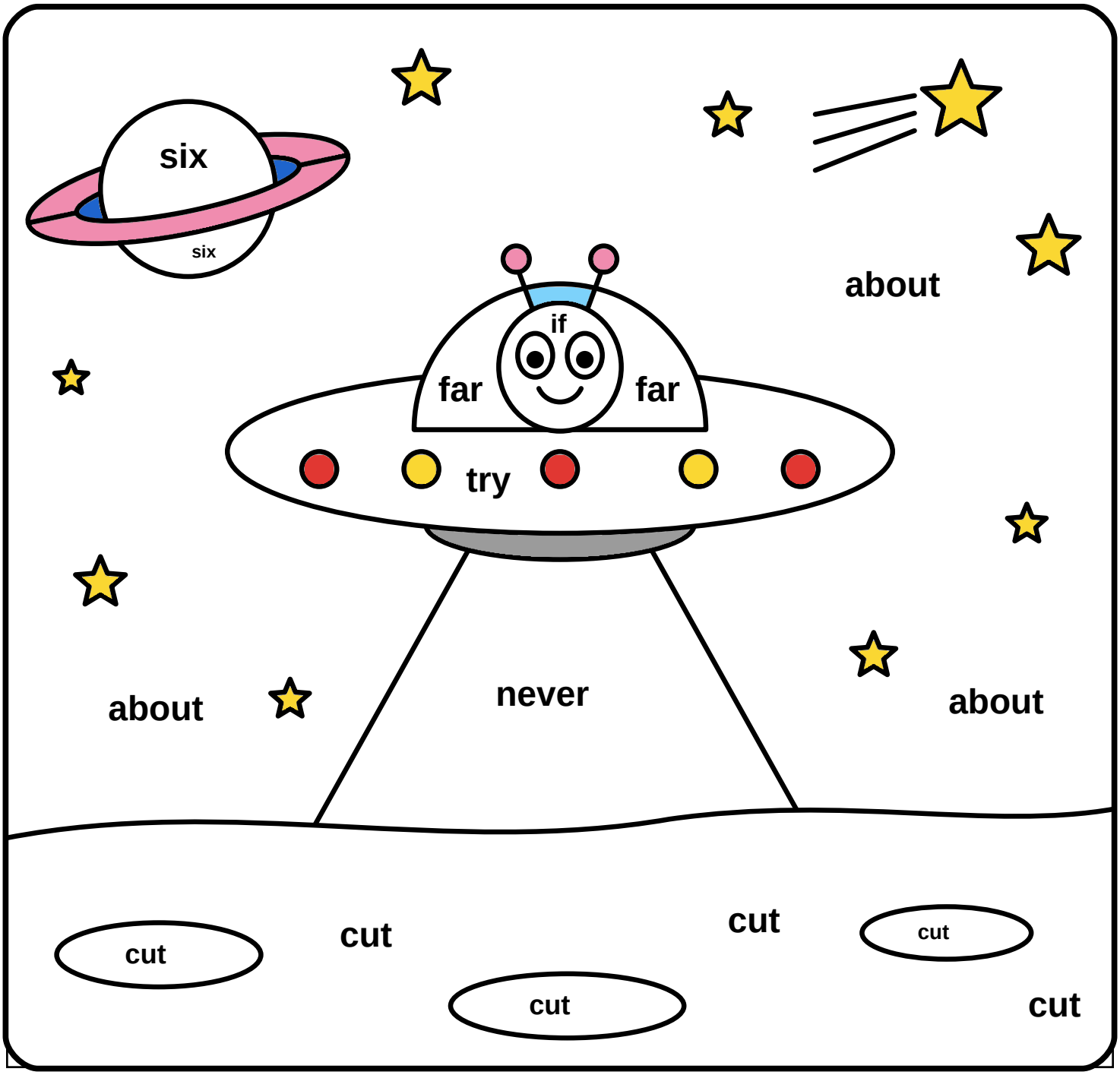


cold	its	off	or	sit	tell	upon	us	which
RED	LIGHT GREEN	LIGHT BLUE	PINK	BROWN	WHITE	TAN	YELLOW	GREEN

Color by Sight Word

Read the Third Grade word in each space and color it with its crayon.

The tiny parts are already colored for you.

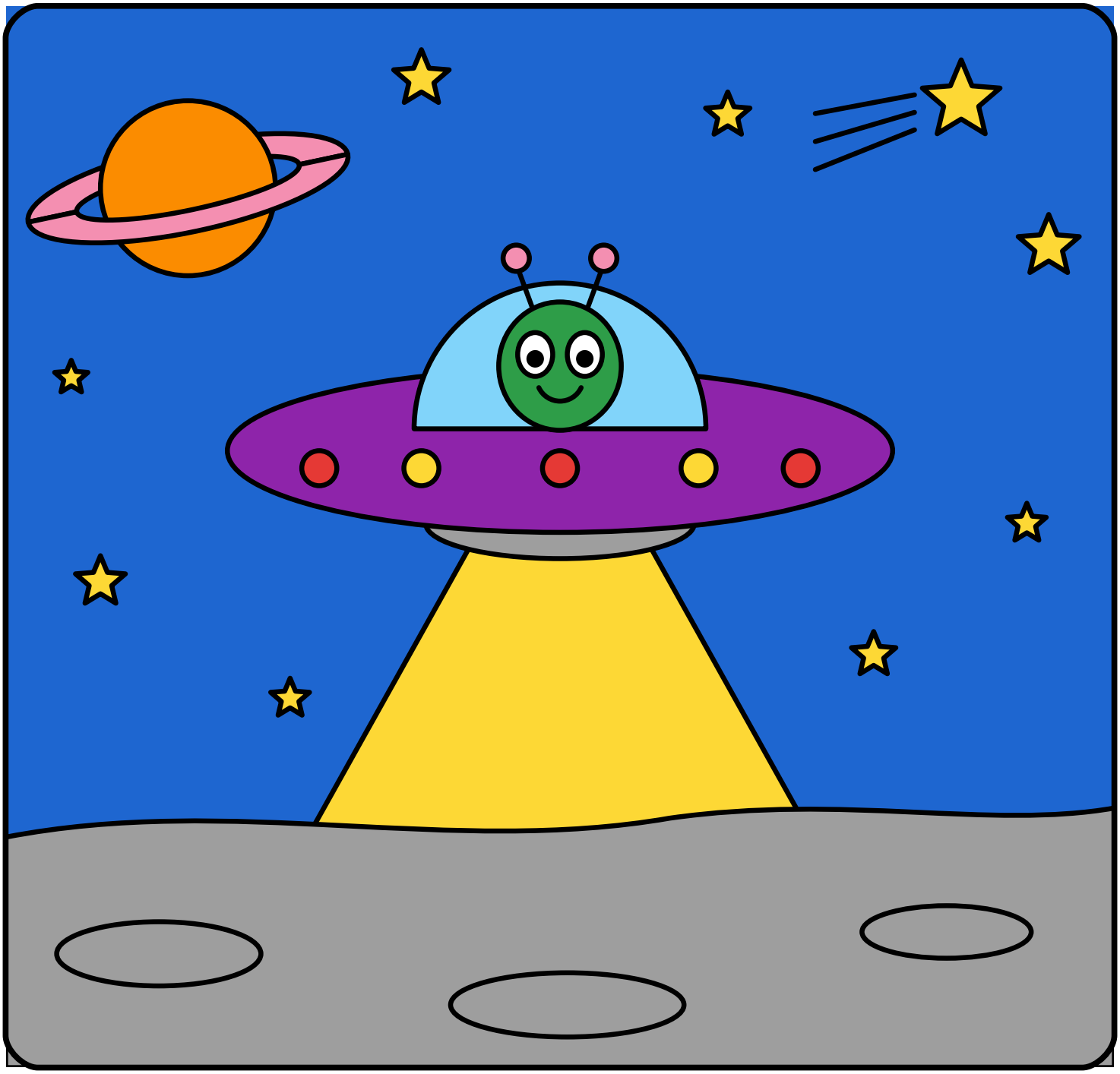


about cut far if never six try

BLUE GRAY LIGHT BLUE GREEN YELLOW ORANGE PURPLE

Color by Sight Word

Answer Key



about	cut	far	if	never	six	try
BLUE	GRAY	LIGHT BLUE	GREEN	YELLOW	ORANGE	PURPLE

Sight Word Bingo: Pre-Primer

Board 1: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
run	go	said	two	me
up	three	blue	I	red
and	make	 FREE	you	the
for	is	big	down	come
look	a	can	yellow	we

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 2: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
down	yellow	jump	not	is
it	three	the	here	me
make	run	 FREE	help	my
blue	play	see	can	and
red	where	little	funny	two

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 3: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
me	you	the	is	it
away	down	and	come	red
find	help	 FREE	we	big
a	for	not	little	funny
said	play	in	run	blue

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 4: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
play	little	is	away	you
look	go	see	blue	help
not	down	 FREE	for	me
in	and	come	it	yellow
said	here	make	run	a

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 5: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
away	go	jump	it	a
you	funny	blue	my	and
play	see	 FREE	I	for
where	two	here	to	me
can	not	the	look	run

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Pre-Primer

Board 6: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
can	my	away	where	said
it	funny	three	yellow	for
up	we	 FREE	look	a
go	I	run	blue	to
find	in	me	see	one

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 1: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
white	all	ate	brown	must
too	who	pretty	ride	our
ran	four	 FREE	no	soon
like	did	well	are	into
what	get	please	out	she

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 2: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
four	do	must	are	like
into	at	ride	with	saw
pretty	white	 FREE	yes	now
he	brown	good	new	this
ate	well	black	who	that

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 3: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
say	she	no	will	do
was	be	what	that	on
out	get	 FREE	but	like
eat	white	soon	he	our
they	ran	well	now	did

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 4: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
out	into	four	saw	went
eat	white	ate	so	want
did	they	 FREE	am	with
she	at	came	well	on
new	pretty	soon	there	must

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 5: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
ran	want	out	get	went
will	do	who	came	ate
please	at	 FREE	good	four
no	are	so	too	ride
our	he	with	they	new

Use coins, buttons or crayon dots as markers.

Sight Word Bingo: Primer

Board 6: read the word you hear and cover it. Five in a row wins!

B	I	N	G	O
at	want	four	well	did
this	came	good	he	all
she	have	 FREE	no	so
will	say	do	but	was
into	who	now	they	too

Use coins, buttons or crayon dots as markers.

Pre-Primer Bingo Calling Cards

All 40 words. Cut them apart, mix them in a bowl and read them out one by one.

a	and	away	big	blue
can	come	down	find	for
funny	go	help	here	I
in	is	it	jump	little
look	make	me	my	not
one	play	red	run	said
see	the	three	to	two
up	we	where	yellow	you

Primer Bingo Calling Cards

All 52 words. Cut them apart, mix them in a bowl and read them out one by one.

all	am	are	at	ate
be	black	brown	but	came
did	do	eat	four	get
good	have	he	into	like
must	new	no	now	on
our	out	please	pretty	ran
ride	saw	say	she	so
soon	that	there	they	this
too	under	want	was	well
went	what	white	who	will
with	yes			

Pre-Primer Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. a	☐	15. I	☐	29. run	☐
2. and	☐	16. in	☐	30. said	☐
3. away	☐	17. is	☐	31. see	☐
4. big	☐	18. it	☐	32. the	☐
5. blue	☐	19. jump	☐	33. three	☐
6. can	☐	20. little	☐	34. to	☐
7. come	☐	21. look	☐	35. two	☐
8. down	☐	22. make	☐	36. up	☐
9. find	☐	23. me	☐	37. we	☐
10. for	☐	24. my	☐	38. where	☐
11. funny	☐	25. not	☐	39. yellow	☐
12. go	☐	26. one	☐	40. you	☐
13. help	☐	27. play	☐		
14. here	☐	28. red	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆

Primer Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. all	☐	19. into	☐	37. that	☐
2. am	☐	20. like	☐	38. there	☐
3. are	☐	21. must	☐	39. they	☐
4. at	☐	22. new	☐	40. this	☐
5. ate	☐	23. no	☐	41. too	☐
6. be	☐	24. now	☐	42. under	☐
7. black	☐	25. on	☐	43. want	☐
8. brown	☐	26. our	☐	44. was	☐
9. but	☐	27. out	☐	45. well	☐
10. came	☐	28. please	☐	46. went	☐
11. did	☐	29. pretty	☐	47. what	☐
12. do	☐	30. ran	☐	48. white	☐
13. eat	☐	31. ride	☐	49. who	☐
14. four	☐	32. saw	☐	50. will	☐
15. get	☐	33. say	☐	51. with	☐
16. good	☐	34. she	☐	52. yes	☐
17. have	☐	35. so	☐		
18. he	☐	36. soon	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆ ☆

First Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. after	☐	15. has	☐	29. over	☐
2. again	☐	16. her	☐	30. put	☐
3. an	☐	17. him	☐	31. round	☐
4. any	☐	18. his	☐	32. some	☐
5. as	☐	19. how	☐	33. stop	☐
6. ask	☐	20. just	☐	34. take	☐
7. by	☐	21. know	☐	35. thank	☐
8. could	☐	22. let	☐	36. them	☐
9. every	☐	23. live	☐	37. then	☐
10. fly	☐	24. may	☐	38. think	☐
11. from	☐	25. of	☐	39. walk	☐
12. give	☐	26. old	☐	40. were	☐
13. going	☐	27. once	☐	41. when	☐
14. had	☐	28. open	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆

Second Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. always	☐	17. gave	☐	33. these	☐
2. around	☐	18. goes	☐	34. those	☐
3. because	☐	19. green	☐	35. upon	☐
4. been	☐	20. its	☐	36. us	☐
5. before	☐	21. made	☐	37. use	☐
6. best	☐	22. many	☐	38. very	☐
7. both	☐	23. off	☐	39. wash	☐
8. buy	☐	24. or	☐	40. which	☐
9. call	☐	25. pull	☐	41. why	☐
10. cold	☐	26. read	☐	42. wish	☐
11. does	☐	27. right	☐	43. work	☐
12. don't	☐	28. sing	☐	44. would	☐
13. fast	☐	29. sit	☐	45. write	☐
14. first	☐	30. sleep	☐	46. your	☐
15. five	☐	31. tell	☐		
16. found	☐	32. their	☐		

Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆

Third Grade Sight Words Checklist

Name: _____ Date: _____

Read each word to a grown-up. Check the box when you can read it all by yourself!

	I can read it		I can read it		I can read it
1. about	☐	15. grow	☐	29. own	☐
2. better	☐	16. hold	☐	30. pick	☐
3. bring	☐	17. hot	☐	31. seven	☐
4. carry	☐	18. hurt	☐	32. shall	☐
5. clean	☐	19. if	☐	33. show	☐
6. cut	☐	20. keep	☐	34. six	☐
7. done	☐	21. kind	☐	35. small	☐
8. draw	☐	22. laugh	☐	36. start	☐
9. drink	☐	23. light	☐	37. ten	☐
10. eight	☐	24. long	☐	38. today	☐
11. fall	☐	25. much	☐	39. together	☐
12. far	☐	26. myself	☐	40. try	☐
13. full	☐	27. never	☐	41. warm	☐
14. got	☐	28. only	☐		

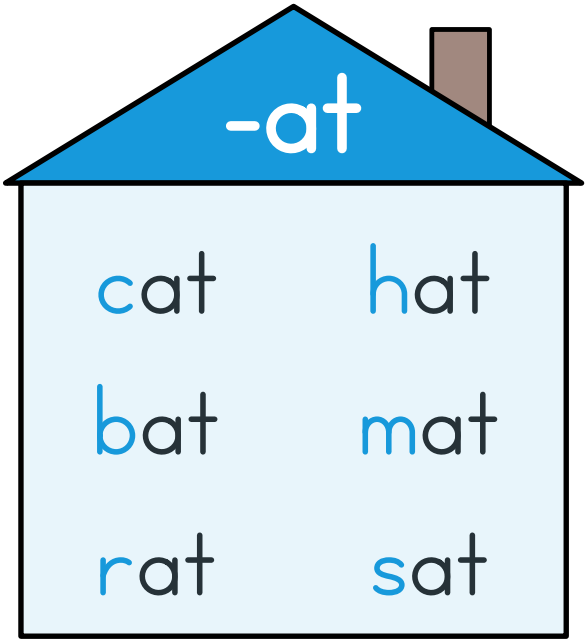
Color a star for every 10 words you know: ☆ ☆ ☆ ☆ ☆

The -at Word Family

Name: _____ Date: _____

Every word on this page ends with -at. Say the sounds, then read and write.

1 Read the -at words.



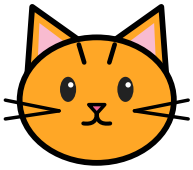
2 Blend the sounds. Write the word.

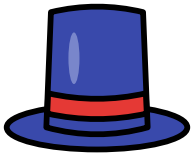
m a t

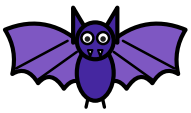
s a t

r a t

3 Write the word for each picture.







4 Trace the words. Read them out loud.

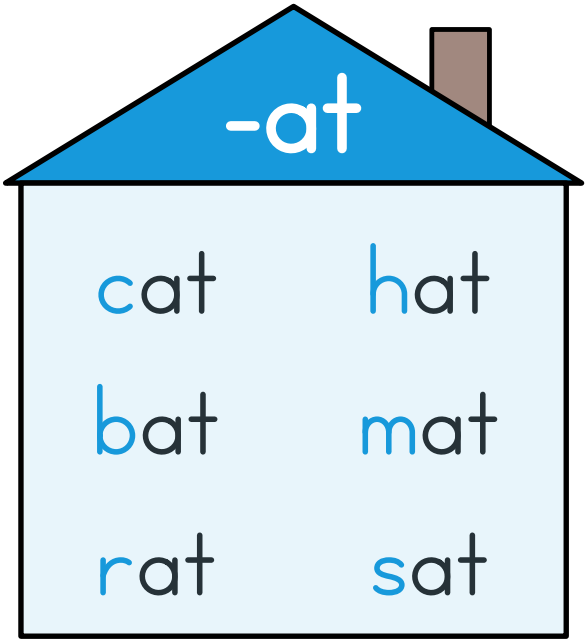
mat rat sat

The -at Word Family

Answer Key

Every word on this page ends with -at. Say the sounds, then read and write.

1 **Read the -at words.**



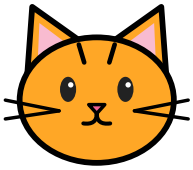
2 **Blend the sounds. Write the word.**

m a t — mat

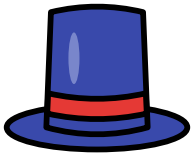
s a t — sat

r a t — rat

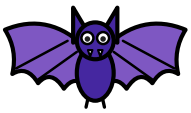
3 **Write the word for each picture.**



cat



hat



bat

4 **Trace the words. Read them out loud.**

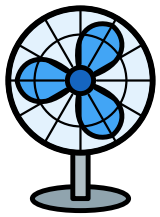
mat rat sat

The -an Word Family

Name: _____ Date: _____

Every word on this page ends with -an. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.









2 Build -an words.

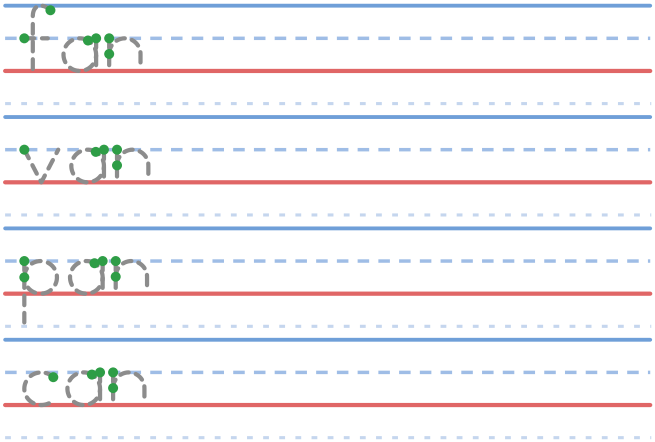
m + an = _____

r + an = _____

t + an = _____

b + an = _____

3 Trace each word. Then write it.



4 Read the sentence. Draw a picture of it.

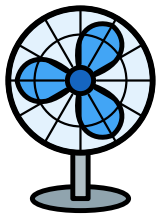
A man ran to the van.

The -an Word Family

Answer Key

Every word on this page ends with -an. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.



f a n



v a n



p a n



c a n

2 Build -an words.

m + an = man

r + an = ran

t + an = tan

b + an = ban

3 Trace each word. Then write it.

fan

van

pan

can

4 Read the sentence. Draw a picture of it.

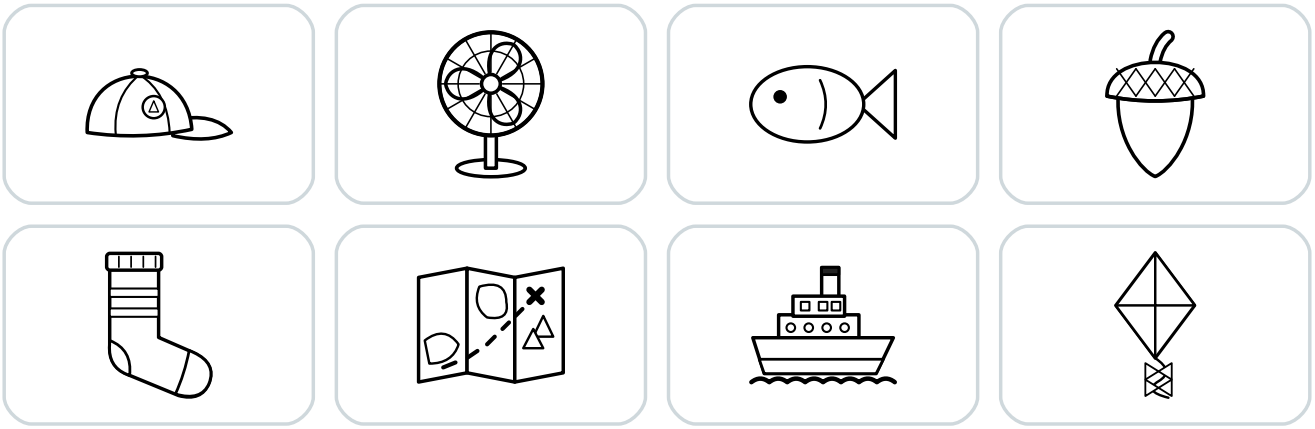
A man ran to the van.

The -ap Word Family

Name: _____ Date: _____

Every word on this page ends with -ap. Say the sounds, then read and write.

1 Color the pictures whose names end with -ap.

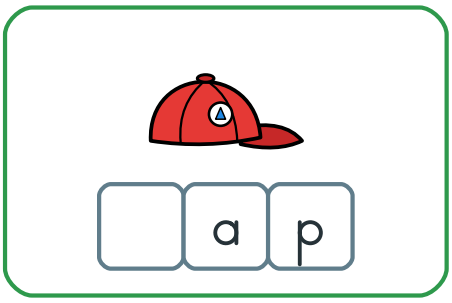


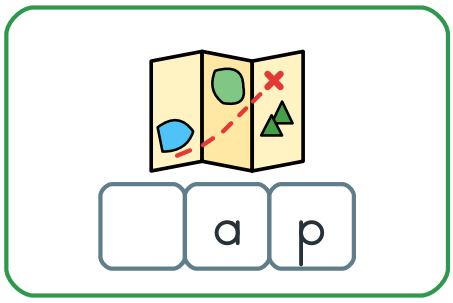
2 Blend the sounds. Write the word.

n a p _____ t a p _____

l a p _____ g a p _____

3 Write the first letter of each picture name.





4 Trace the sentence.

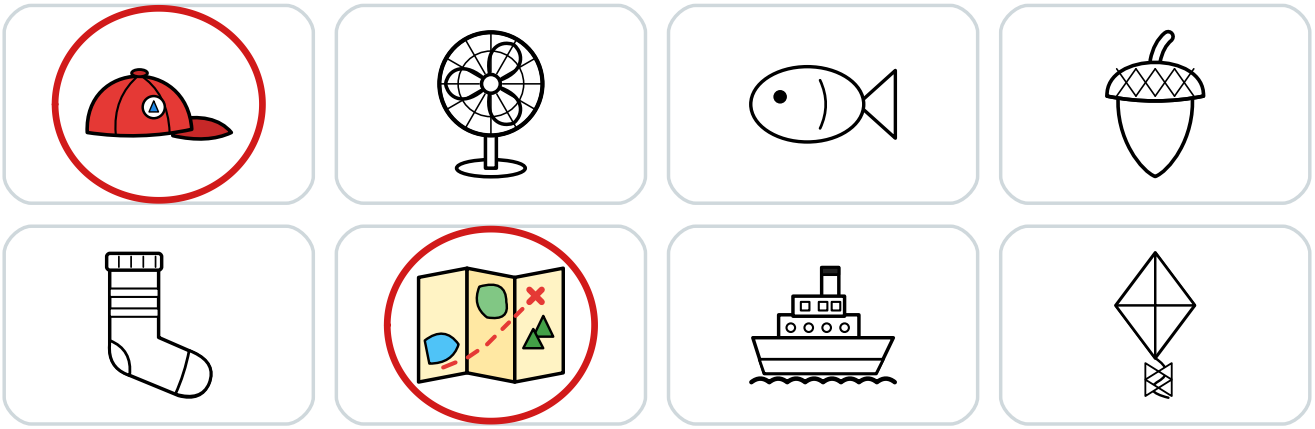
Put the cap on the map.

The -ap Word Family

Answer Key

Every word on this page ends with -ap. Say the sounds, then read and write.

1 Color the pictures whose names end with -ap.



2 Blend the sounds. Write the word.

n a p — nap

t a p — tap

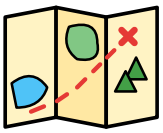
l a p — lap

g a p — gap

3 Write the first letter of each picture name.



c a p



m a p

4 Trace the sentence.

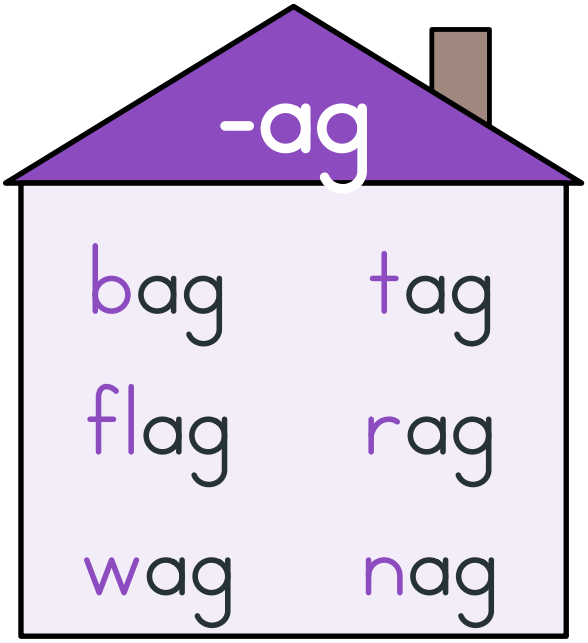
Put the cap on the map.

The -ag Word Family

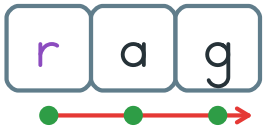
Name: _____ Date: _____

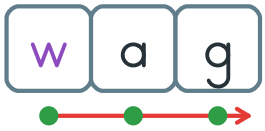
Every word on this page ends with -ag. Say the sounds, then read and write.

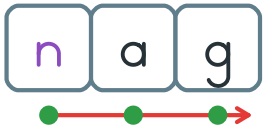
1 Read the -ag words.



2 Blend the sounds. Write the word.

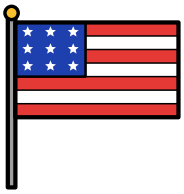






3 Write the word for each picture.







4 Trace the words. Read them out loud.

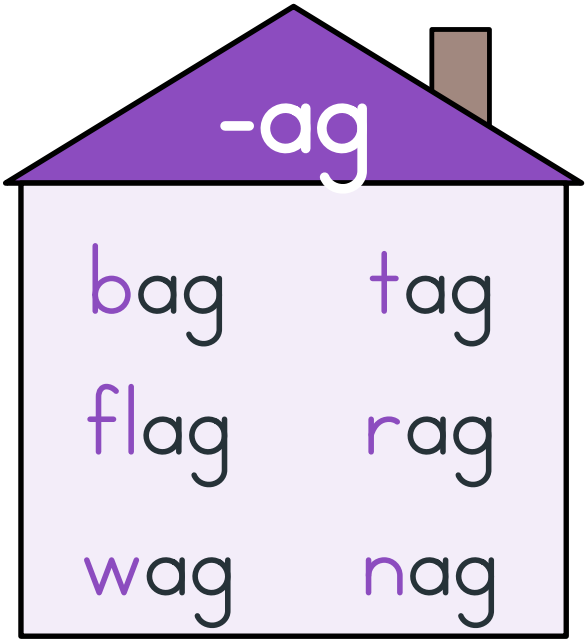
rag wag nag

The -ag Word Family

Answer Key

Every word on this page ends with -ag. Say the sounds, then read and write.

1 **Read the -ag words.**



2 **Blend the sounds. Write the word.**

r a g — rag

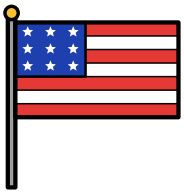
w a g — wag

n a g — nag

3 **Write the word for each picture.**



bag



flag



tag

4 **Trace the words. Read them out loud.**

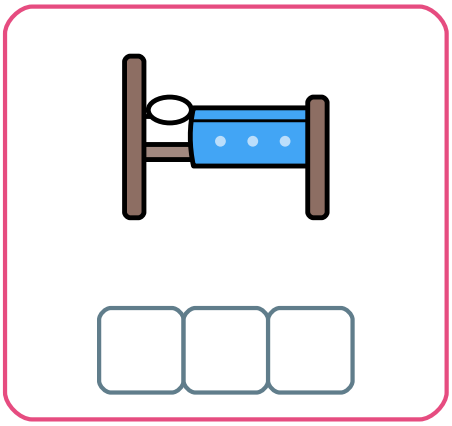
rag wag nag

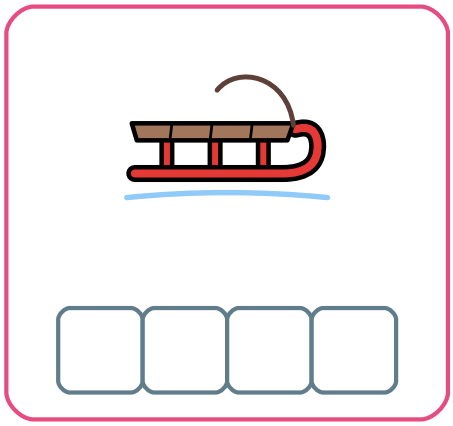
The -ed Word Family

Name: _____ Date: _____

Every word on this page ends with -ed. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.





2 Build -ed words.

r + ed = _____

f + ed = _____

l + ed = _____

w + ed = _____

3 Trace each word. Then write it.

red

sled

red

red

4 Read the sentence. Draw a picture of it.

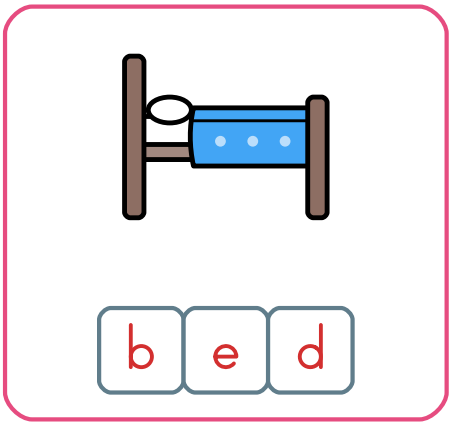
My sled is red.

The -ed Word Family

Answer Key

Every word on this page ends with -ed. Say the sounds, then read and write.

1 **Say each picture name. Write one letter in each box.**



2 **Build -ed words.**

r + ed = red

f + ed = fed

l + ed = led

w + ed = wed

3 **Trace each word. Then write it.**

red

sled

red

fed

4 **Read the sentence. Draw a picture of it.**

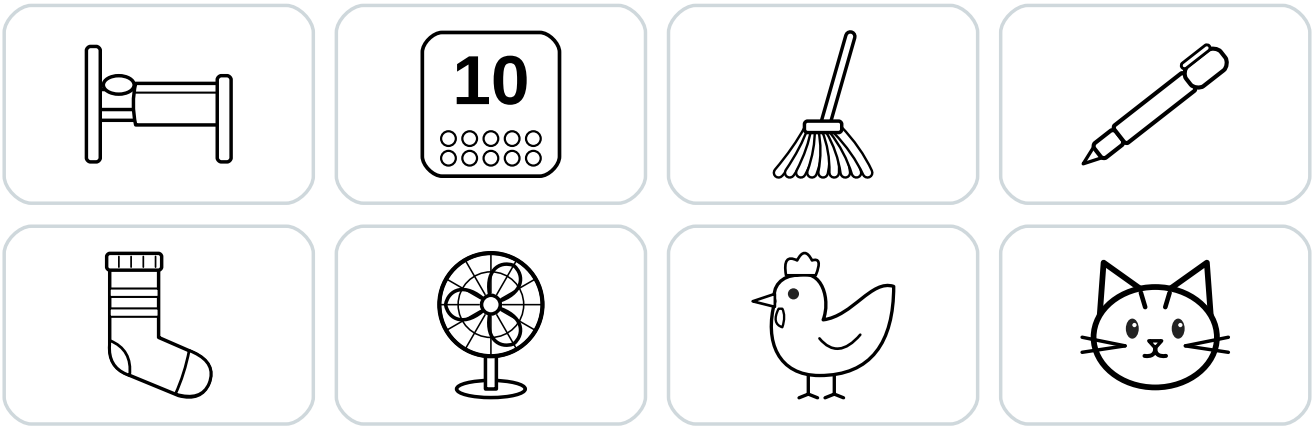
My sled is red.

The -en Word Family

Name: _____ Date: _____

Every word on this page ends with -en. Say the sounds, then read and write.

1 Color the pictures whose names end with -en.



2 Blend the sounds. Write the word.

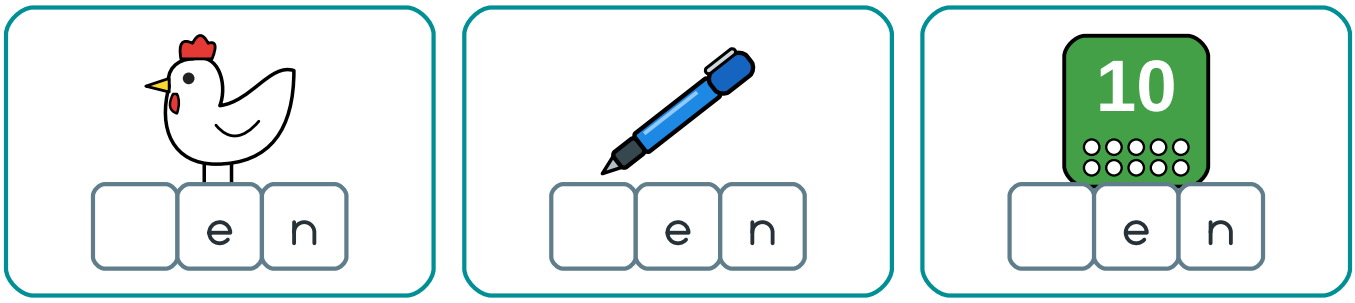
m e n _____

d e n _____

th e n _____

h e n _____

3 Write the first letter of each picture name.



4 Trace the sentence.

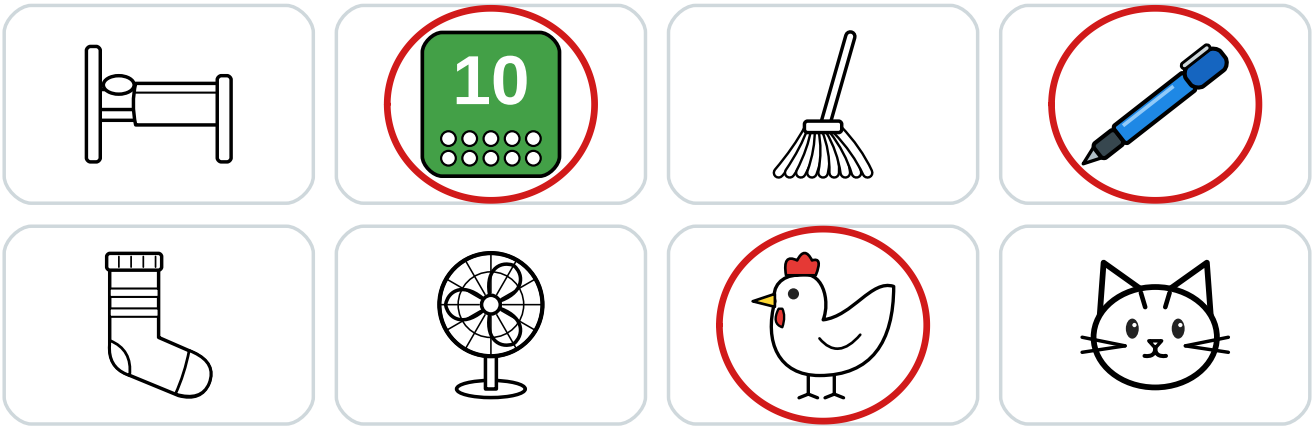
Ten hens sat in a den.

The -en Word Family

Answer Key

Every word on this page ends with -en. Say the sounds, then read and write.

1 **Color the pictures whose names end with -en.**



2 **Blend the sounds. Write the word.**

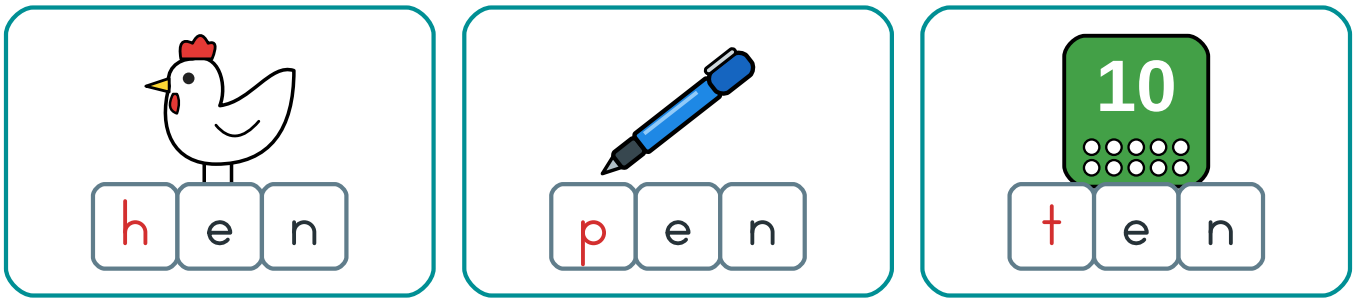
m e n — men

d e n — den

th e n — then

h e n — hen

3 **Write the first letter of each picture name.**



4 **Trace the sentence.**

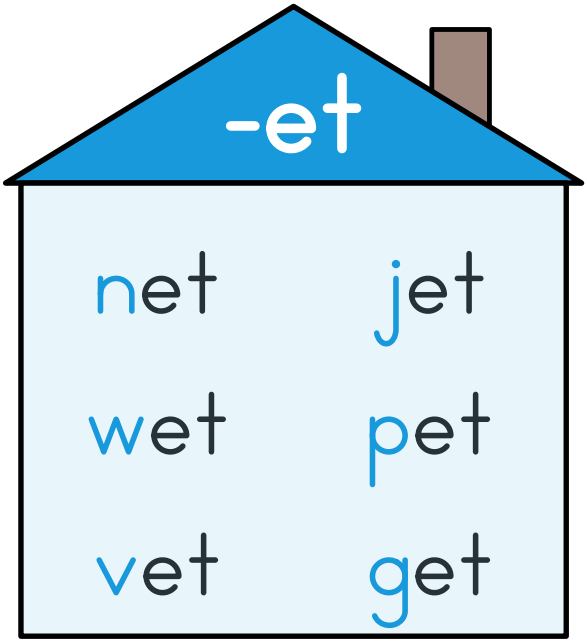
Ten hens sat in a den.

The -et Word Family

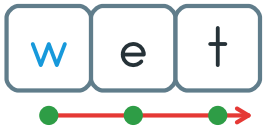
Name: _____ Date: _____

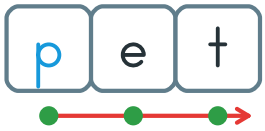
Every word on this page ends with -et. Say the sounds, then read and write.

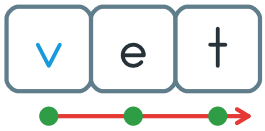
1 Read the -et words.



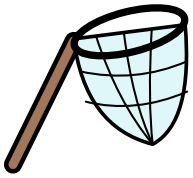
2 Blend the sounds. Write the word.







3 Write the word for each picture.





4 Trace the words. Read them out loud.

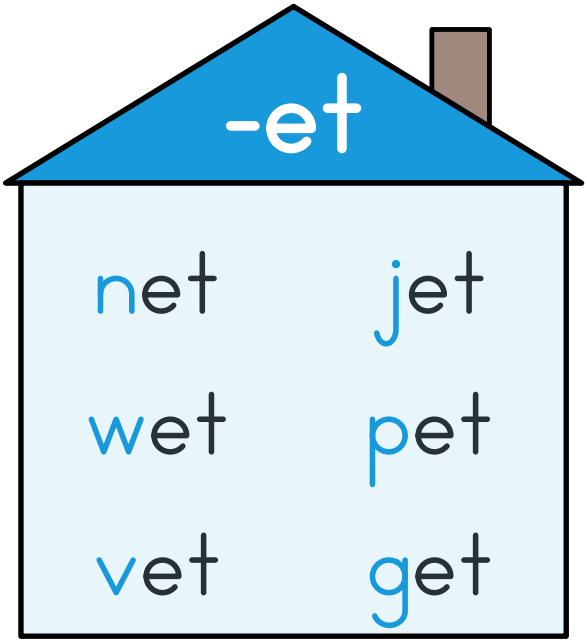
wet pet vet

The -et Word Family

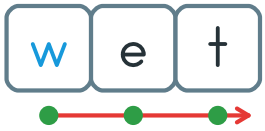
Answer Key

Every word on this page ends with -et. Say the sounds, then read and write.

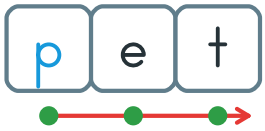
1 **Read the -et words.**



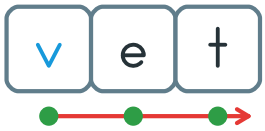
2 **Blend the sounds. Write the word.**



wet

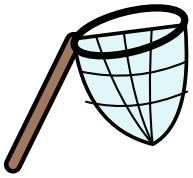


pet



vet

3 **Write the word for each picture.**



net



jet

4 **Trace the words. Read them out loud.**

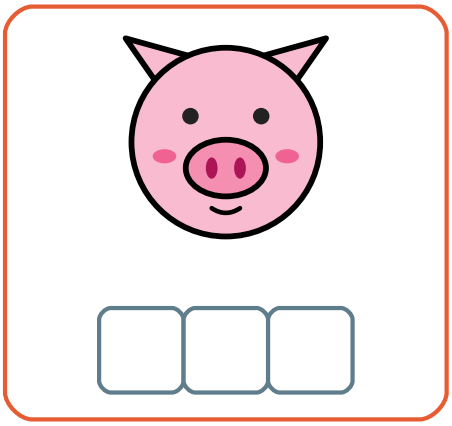
wet pet vet

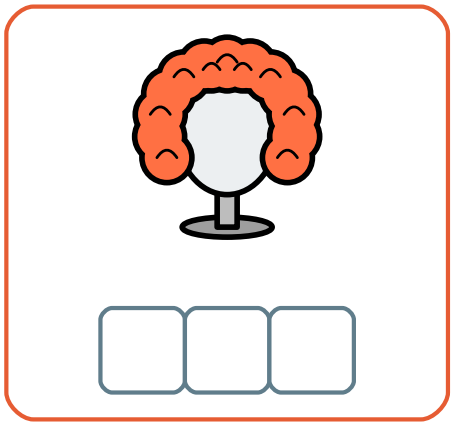
The -ig Word Family

Name: _____ Date: _____

Every word on this page ends with -ig. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.





2 Build -ig words.

d + ig = _____

b + ig = _____

f + ig = _____

j + ig = _____

3 Trace each word. Then write it.

pig

wig

dig

big

4 Read the sentence. Draw a picture of it.

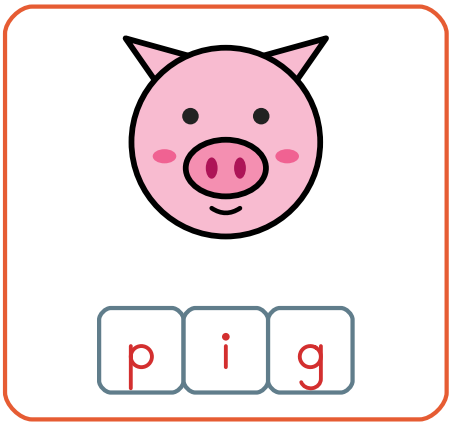
The big pig has a wig.

The -ig Word Family

Answer Key

Every word on this page ends with -ig. Say the sounds, then read and write.

1 **Say each picture name. Write one letter in each box.**



2 **Build -ig words.**

d + ig = dig

b + ig = big

f + ig = fig

j + ig = jig

3 **Trace each word. Then write it.**

pig

wig

dig

big

4 **Read the sentence. Draw a picture of it.**

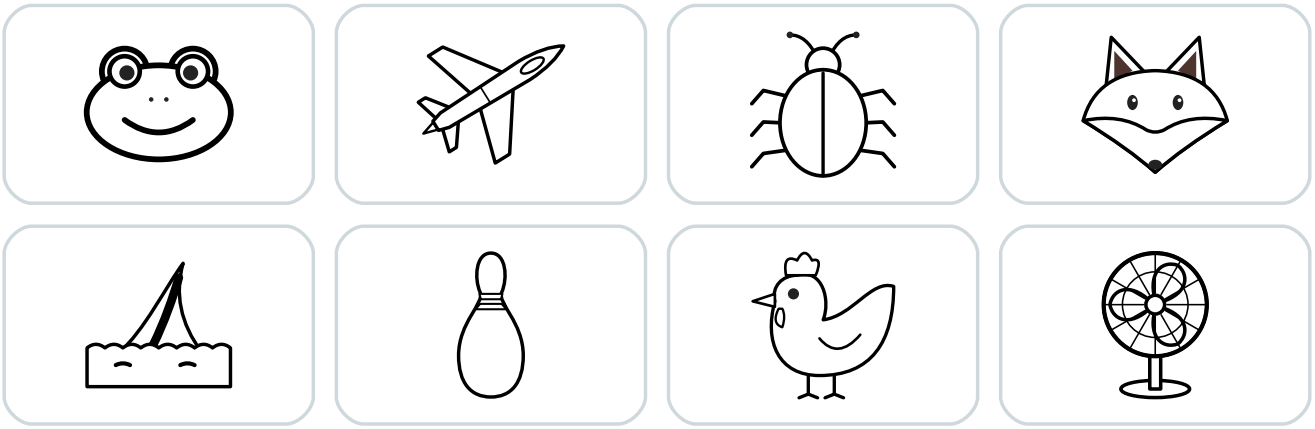
The big pig has a wig.

The -in Word Family

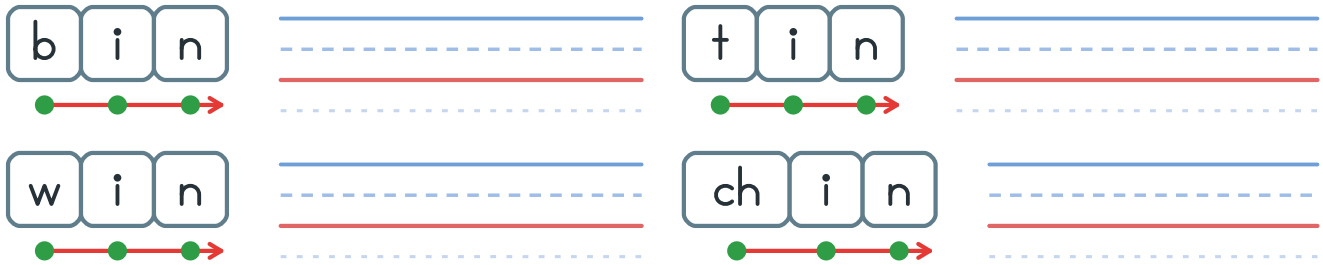
Name: _____ Date: _____

Every word on this page ends with -in. Say the sounds, then read and write.

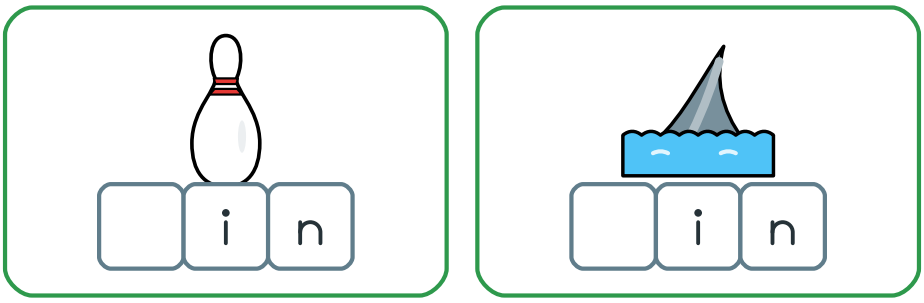
1 Color the pictures whose names end with -in.



2 Blend the sounds. Write the word.



3 Write the first letter of each picture name.



4 Trace the sentence.

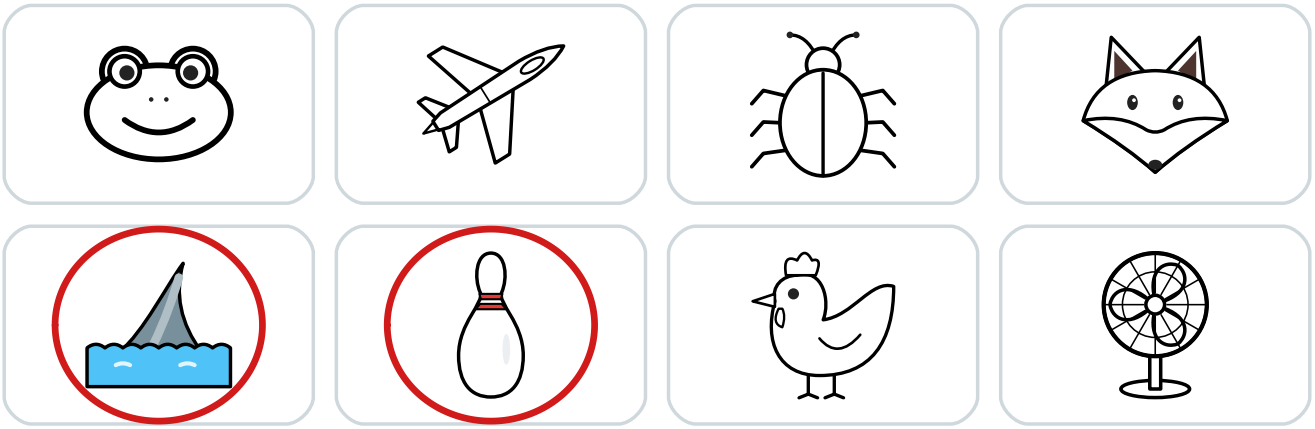
The fish has a big fin.

The -in Word Family

Answer Key

Every word on this page ends with -in. Say the sounds, then read and write.

1 Color the pictures whose names end with -in.



2 Blend the sounds. Write the word.

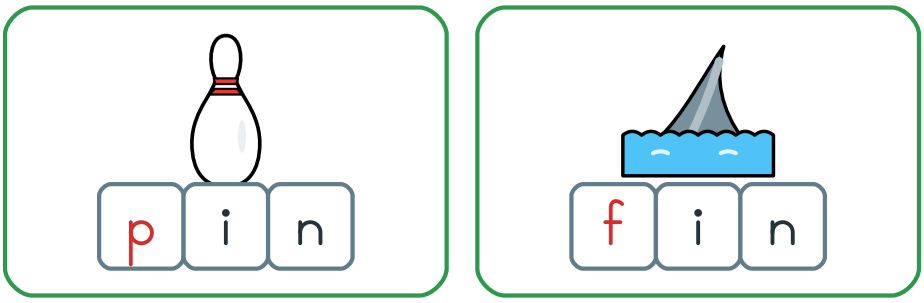
b i n — bin

t i n — tin

w i n — win

ch i n — chin

3 Write the first letter of each picture name.



4 Trace the sentence.

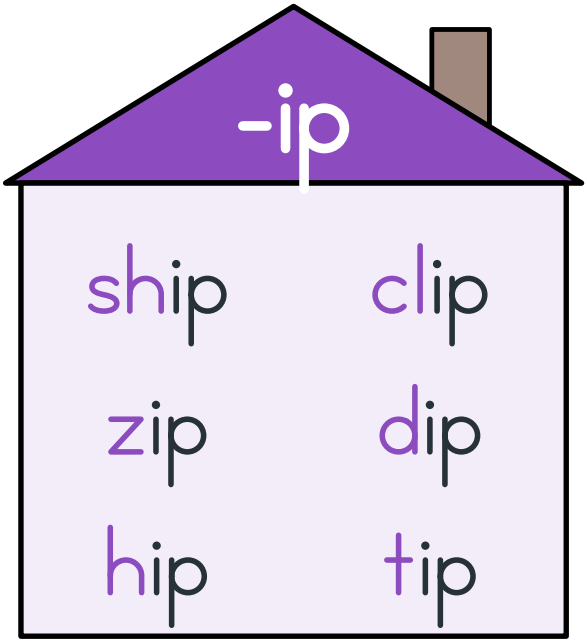
The fish has a big fin.

The -ip Word Family

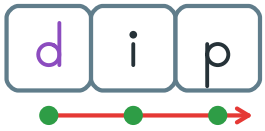
Name: _____ Date: _____

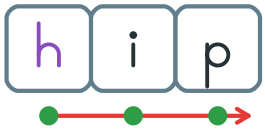
Every word on this page ends with -ip. Say the sounds, then read and write.

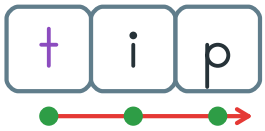
1 Read the -ip words.



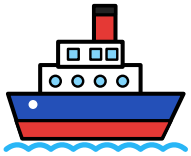
2 Blend the sounds. Write the word.



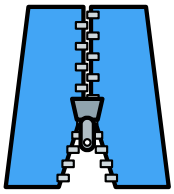




3 Write the word for each picture.







4 Trace the words. Read them out loud.

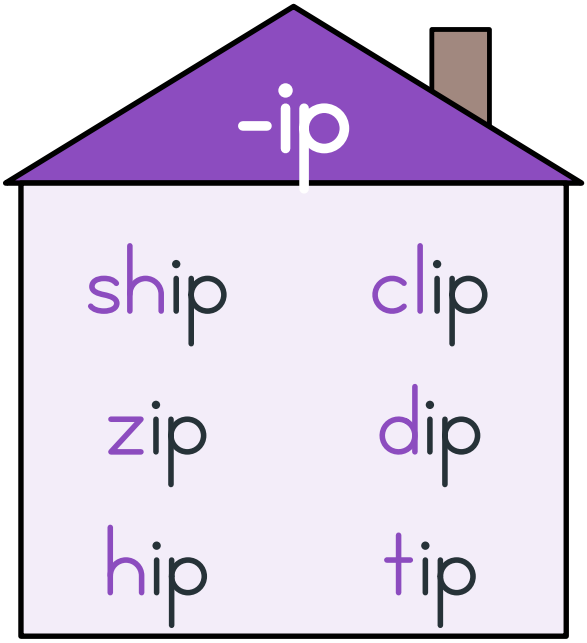
dip hip tip

The -ip Word Family

Answer Key

Every word on this page ends with -ip. Say the sounds, then read and write.

1 **Read the -ip words.**



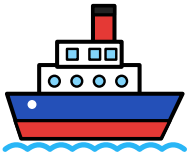
2 **Blend the sounds. Write the word.**

d i p — dip

h i p — hip

t i p — tip

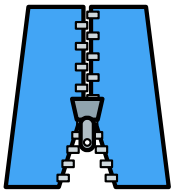
3 **Write the word for each picture.**



ship



clip



zip

4 **Trace the words. Read them out loud.**

dip hip tip

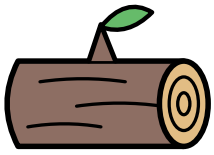
The -og Word Family

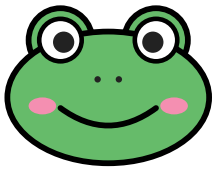
Name: _____ Date: _____

Every word on this page ends with -og. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.







2 Build -og words.

h + og = _____

j + og = _____

f + og = _____

b + og = _____

3 Trace each word. Then write it.

dog

log

frog

frog

4 Read the sentence. Draw a picture of it.

The frog sat on a log.

The -og Word Family

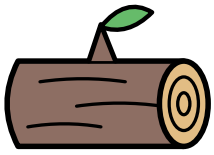
Answer Key

Every word on this page ends with -og. Say the sounds, then read and write.

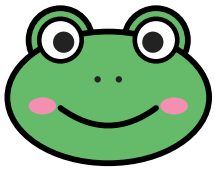
1 Say each picture name. Write one letter in each box.



d o g



l o g



f r o g

2 Build -og words.

h + og = hog

j + og = jog

f + og = fog

b + og = bog

3 Trace each word. Then write it.

dog

log

frog

frog

4 Read the sentence. Draw a picture of it.

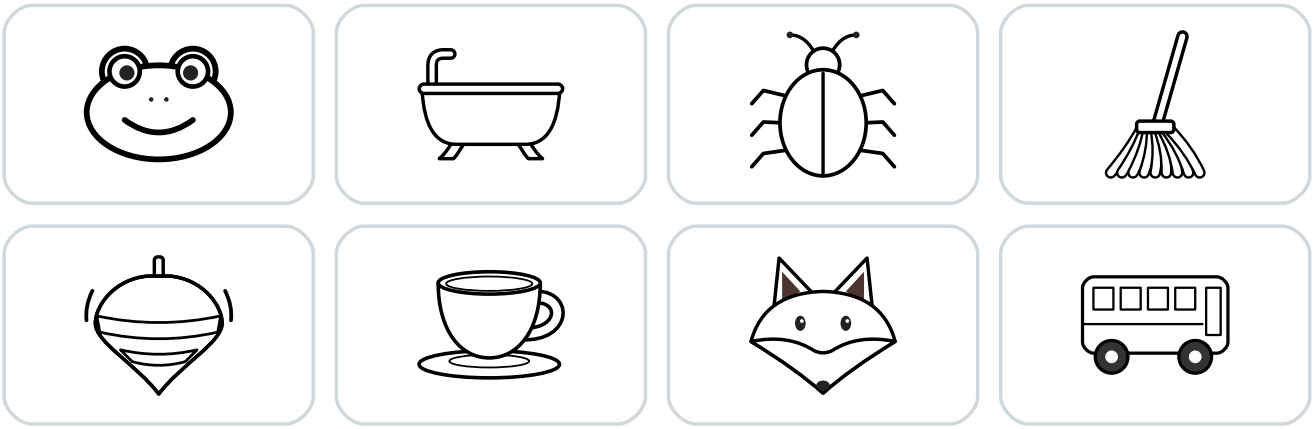
The frog sat on a log.

The -op Word Family

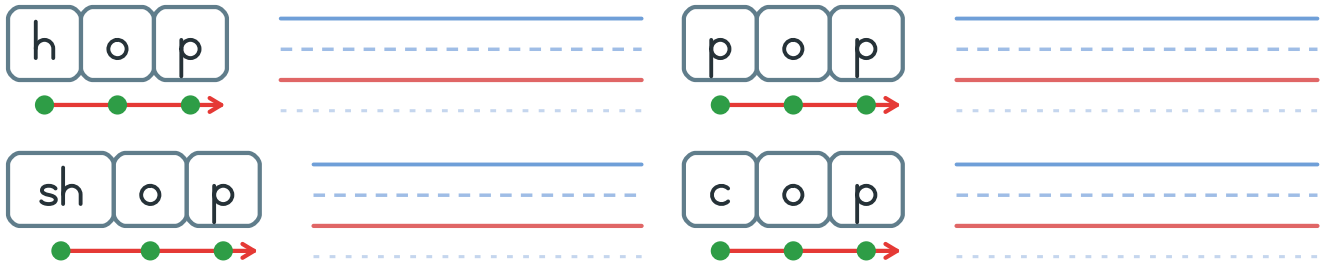
Name: _____ Date: _____

Every word on this page ends with -op. Say the sounds, then read and write.

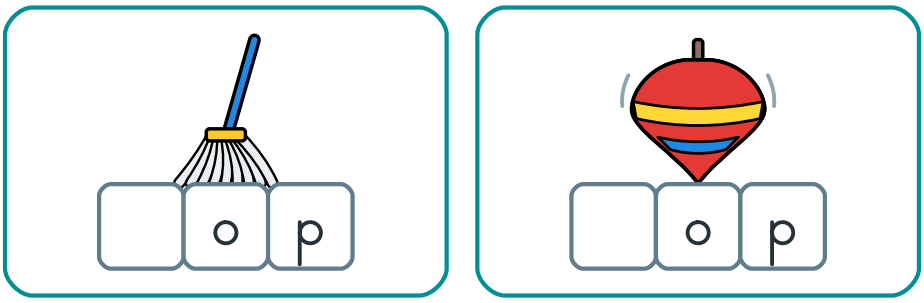
1 Color the pictures whose names end with -op.



2 Blend the sounds. Write the word.



3 Write the first letter of each picture name.



4 Trace the sentence.

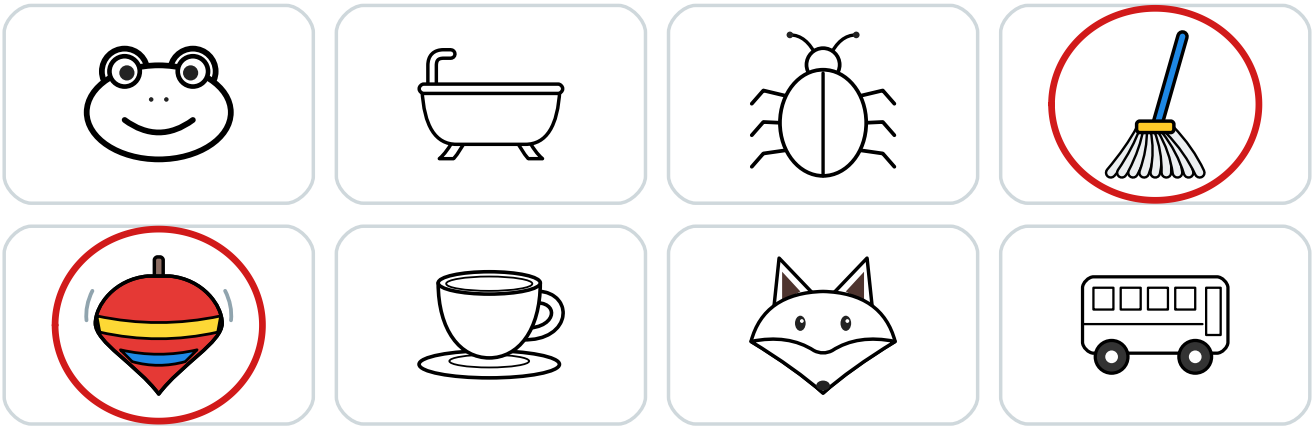
Hop to the top!

The -op Word Family

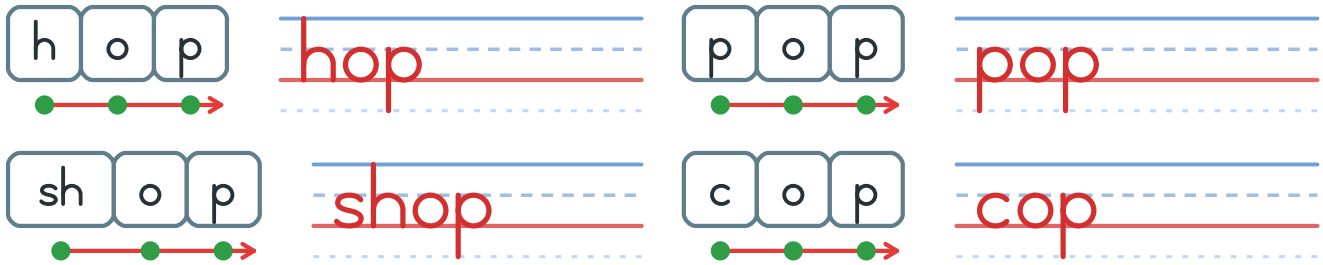
Answer Key

Every word on this page ends with -op. Say the sounds, then read and write.

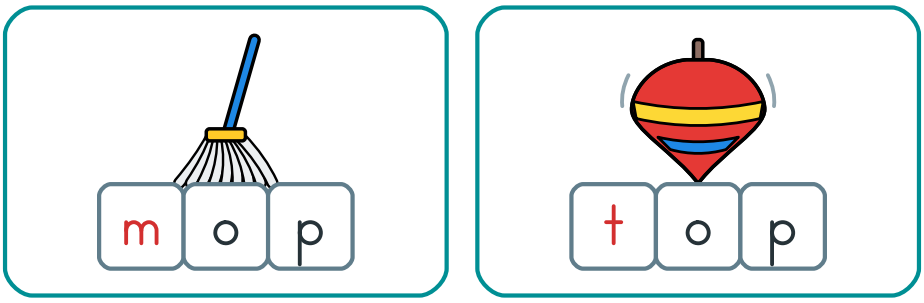
1 Color the pictures whose names end with -op.



2 Blend the sounds. Write the word.



3 Write the first letter of each picture name.



4 Trace the sentence.

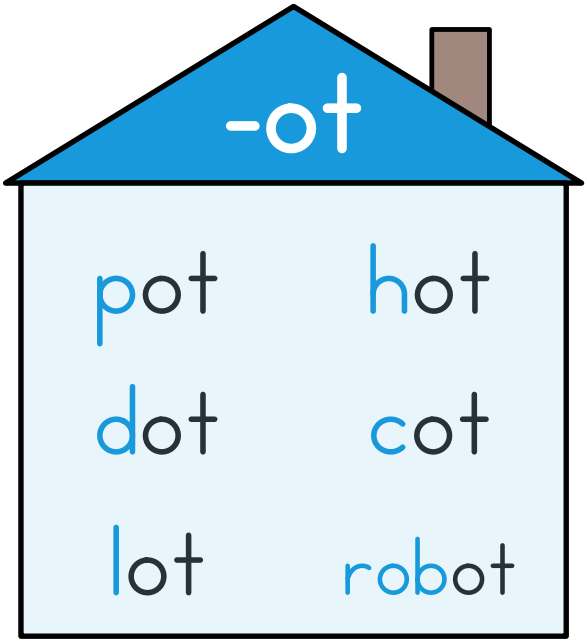
Hop to the top!

The -ot Word Family

Name: _____ Date: _____

Every word on this page ends with -ot. Say the sounds, then read and write.

1 Read the -ot words.



2 Blend the sounds. Write the word.

h o t _____

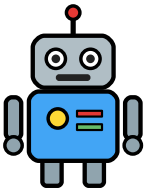
d o t _____

l o t _____

3 Write the word for each picture.



_____



_____

4 Trace the words. Read them out loud.

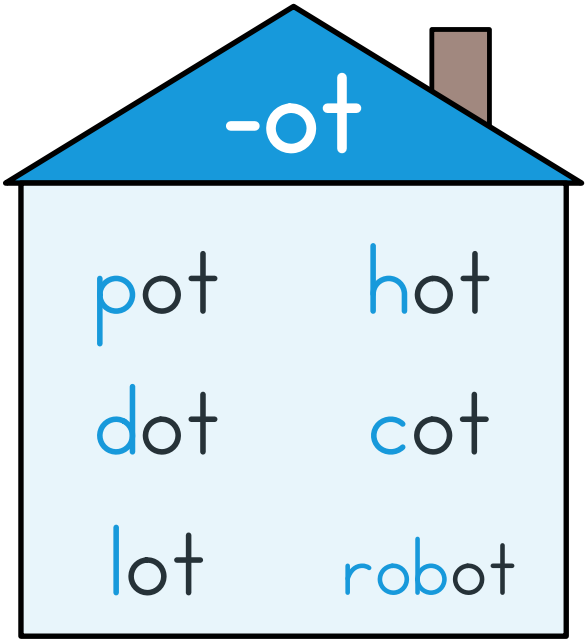
hot dot cot

The -ot Word Family

Answer Key

Every word on this page ends with -ot. Say the sounds, then read and write.

1 **Read the -ot words.**



2 **Blend the sounds. Write the word.**

h o t — hot

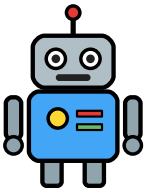
d o t — dot

l o t — lot

3 **Write the word for each picture.**



pot



robot

4 **Trace the words. Read them out loud.**

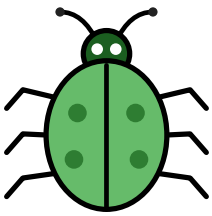
hot dot cot

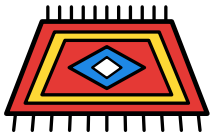
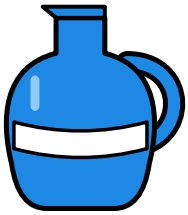
The -ug Word Family

Name: _____ Date: _____

Every word on this page ends with -ug. Say the sounds, then read and write.

1 Say each picture name. Write one letter in each box.



2 Build -ug words.

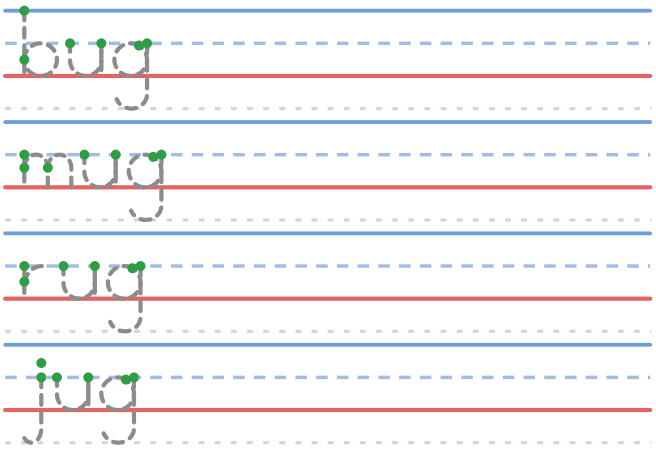
h + ug = _____

d + ug = _____

t + ug = _____

r + ug = _____

3 Trace each word. Then write it.



4 Read the sentence. Draw a picture of it.

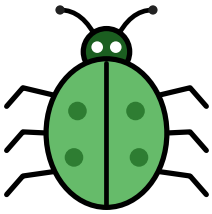
A bug is on the rug.

The -ug Word Family

Answer Key

Every word on this page ends with -ug. Say the sounds, then read and write.

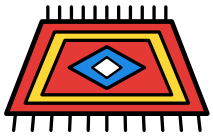
1 Say each picture name. Write one letter in each box.



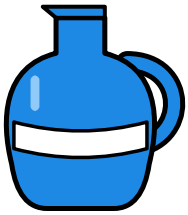
b u g



m u g



r u g



j u g

2 Build -ug words.

h + ug = hug

d + ug = dug

t + ug = tug

r + ug = rug

3 Trace each word. Then write it.

bug

mug

rug

jug

4 Read the sentence. Draw a picture of it.

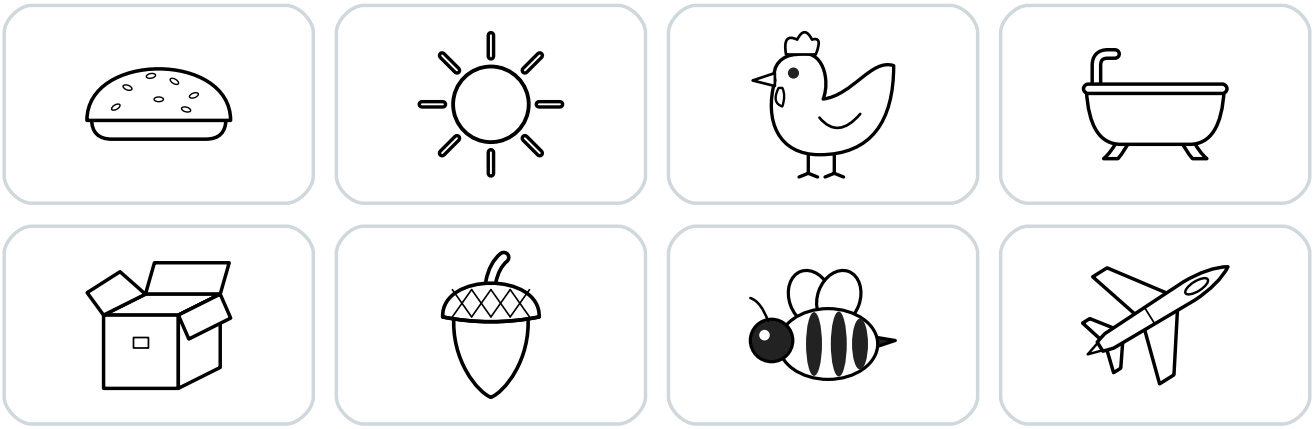
A bug is on the rug.

The -un Word Family

Name: _____ Date: _____

Every word on this page ends with -un. Say the sounds, then read and write.

1 Color the pictures whose names end with -un.

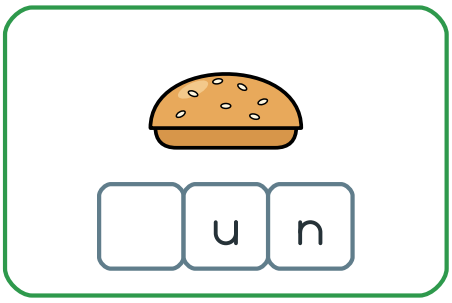


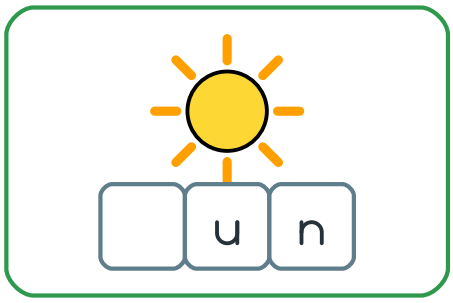
2 Blend the sounds. Write the word.

r u n _____ f u n _____

n u n _____ s p u n _____

3 Write the first letter of each picture name.





4 Trace the sentence.

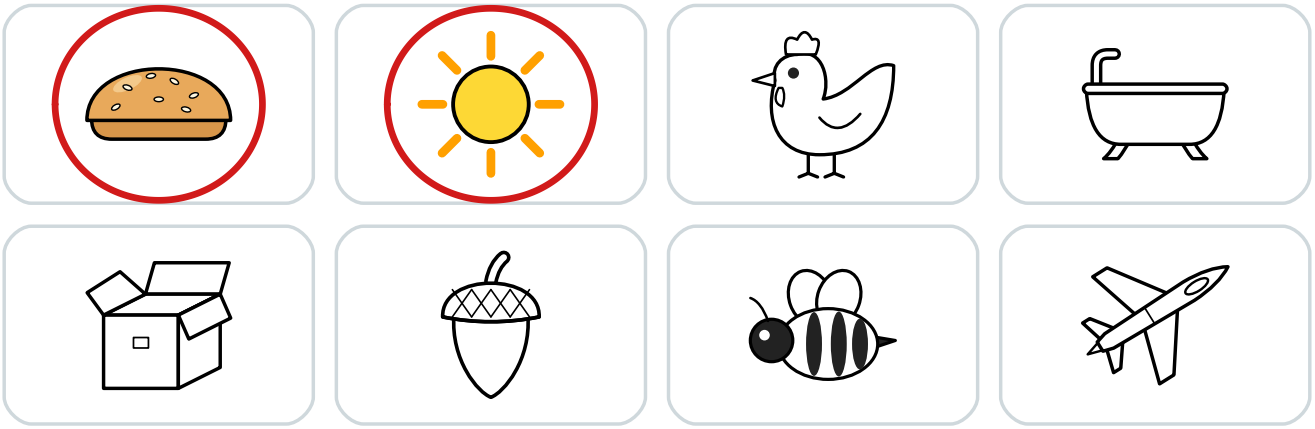
I had a bun in the sun.

The -un Word Family

Answer Key

Every word on this page ends with -un. Say the sounds, then read and write.

1 Color the pictures whose names end with -un.



2 Blend the sounds. Write the word.

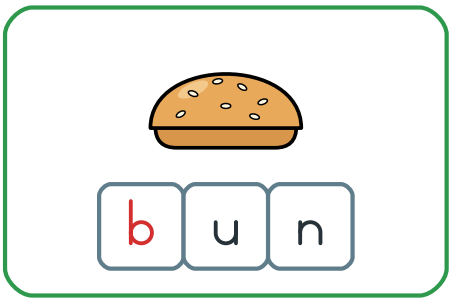
r u n — run

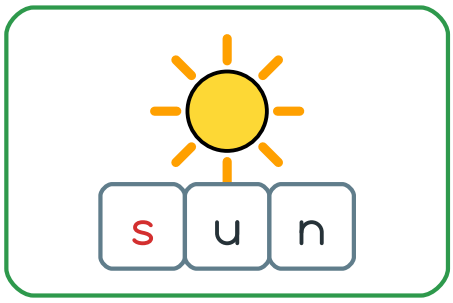
f u n — fun

n u n — nun

s p u n — spun

3 Write the first letter of each picture name.





4 Trace the sentence.

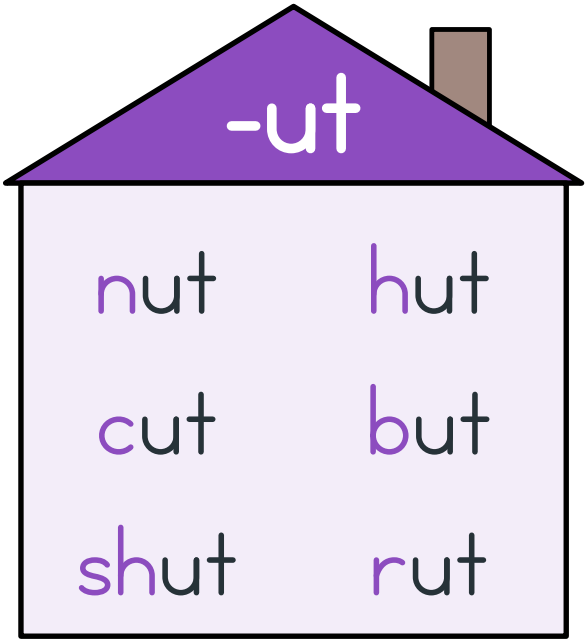
I had a bun in the sun.

The -ut Word Family

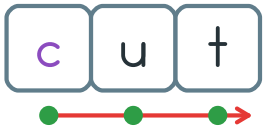
Name: _____ Date: _____

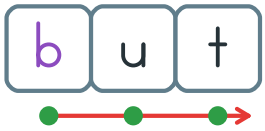
Every word on this page ends with -ut. Say the sounds, then read and write.

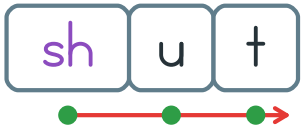
1 Read the -ut words.



2 Blend the sounds. Write the word.







3 Write the word for each picture.





4 Trace the words. Read them out loud.

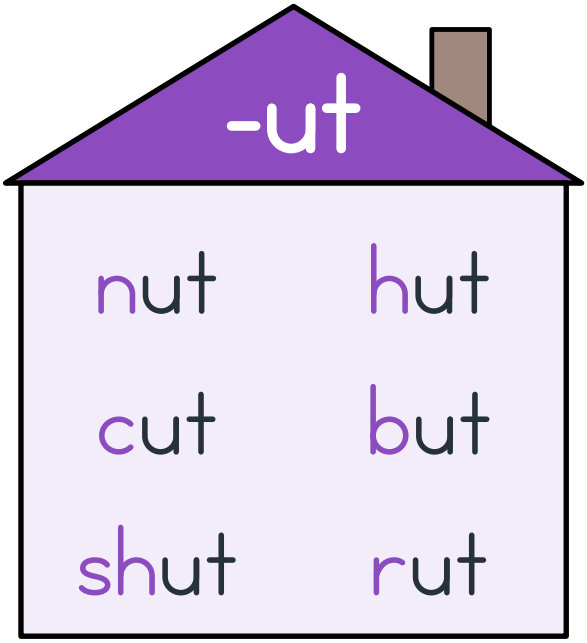
cut but shut

The -ut Word Family

Answer Key

Every word on this page ends with -ut. Say the sounds, then read and write.

1 **Read the -ut words.**



2 **Blend the sounds. Write the word.**

c u t — cut

b u t — but

sh u t — shut

3 **Write the word for each picture.**



nut



hut

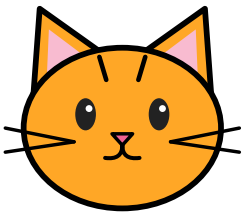
4 **Trace the words. Read them out loud.**

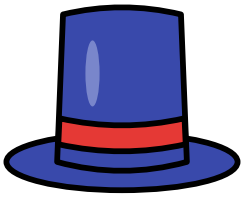
cut but shut

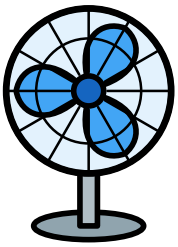
CVC Sound Boxes: Short A Pictures

Name: _____ Date: _____

Say each name slowly. Write one sound per box. The middle sound is a.

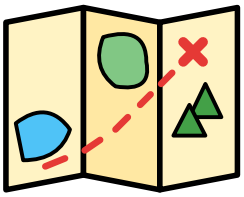




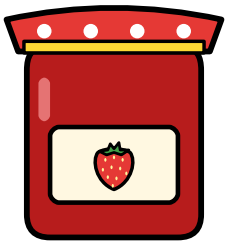










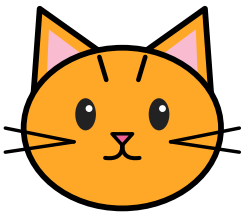




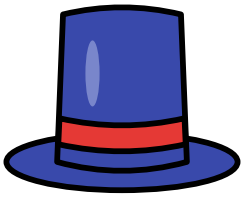
CVC Sound Boxes: Short A Pictures

Answer Key

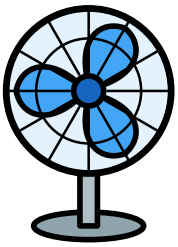
Say each name slowly. Write one sound per box. The middle sound is a.



c a t



h a t



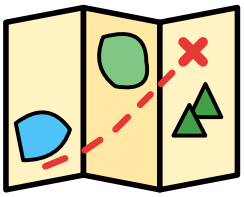
f a n



v a n



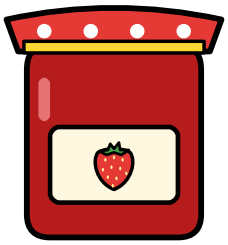
p a n



m a p



c a p



j a m



b a g

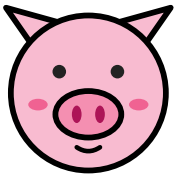
Write the CVC Word for Each Picture

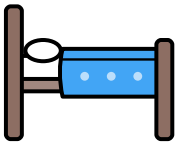
Name: _____ Date: _____

Find the picture's name in the word bank and write it on the line.

Word Bank

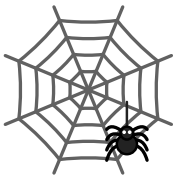
bed web pig cup sun box
wig bat pot hen bug fox





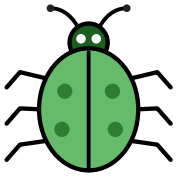


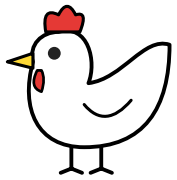


















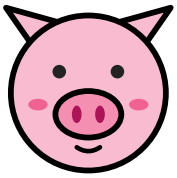
Write the CVC Word for Each Picture

Answer Key

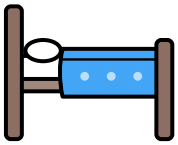
Find the picture's name in the word bank and write it on the line.

Word Bank

bed web pig cup sun box
wig bat pot hen bug fox



pig



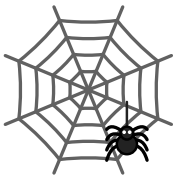
bed



sun



fox



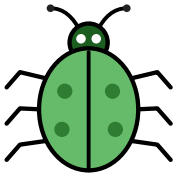
web



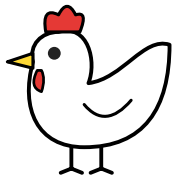
cup



box



bug



hen



wig



pot



bat

Missing Vowel CVC Worksheet

Name: _____ Date: _____

Say the picture name. Which vowel do you hear in the middle? Write it in the box.

a e i o u



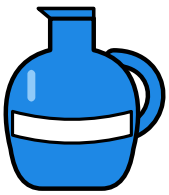
p□n



n□t



m□p



j□g



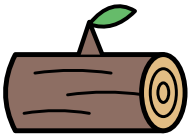
t□n



c□n



s□x



l□g



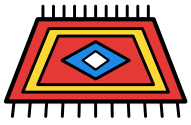
h□t



t□g



j□t



r□g

Missing Vowel CVC Worksheet

Answer Key

Say the picture name. Which vowel do you hear in the middle? Write it in the box.

a e i o u



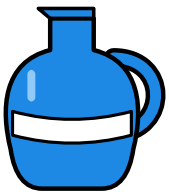
p i n



n e t



m o p



j u g



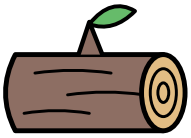
t e n



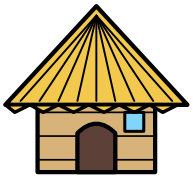
c a n



s i x



l o g



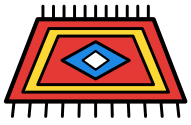
h u t



t a g



j e t



r u g

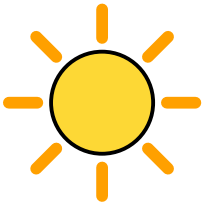
CVC Words: Write the Missing First Letter

Name: _____ Date: _____

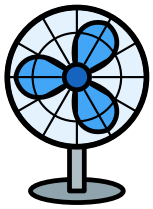
Say the picture name. Listen for the first sound and write the missing letter.



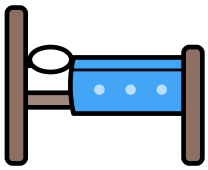
☐og



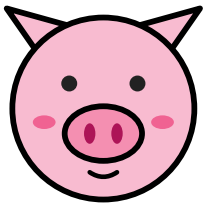
☐un



☐an



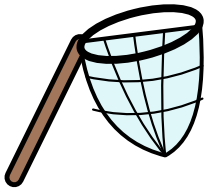
☐ed



☐ig



☐op



☐et



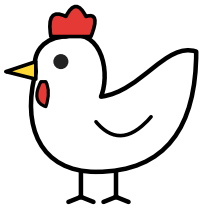
☐up



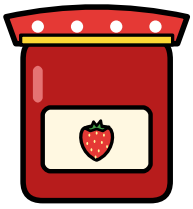
☐an



☐ox



☐en



☐am

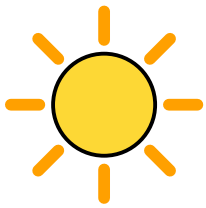
CVC Words: Write the Missing First Letter

Answer Key

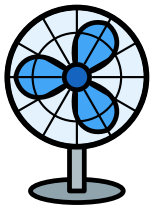
Say the picture name. Listen for the first sound and write the missing letter.



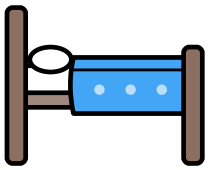
dog



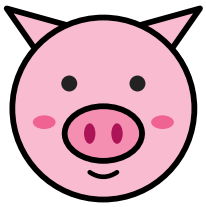
sun



fan



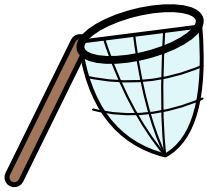
bed



pig



mop



net



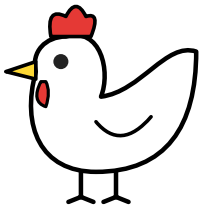
cup



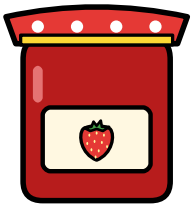
van



box



hen

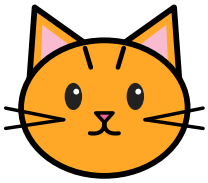


jam

CVC Words: Write the Missing Last Letter

Name: _____ Date: _____

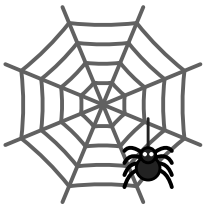
Say the picture name. Listen for the last sound and write the missing letter.



ca☐



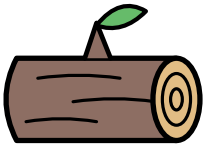
bu☐



we☐



pi☐



lo☐



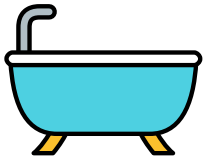
mu☐



pe☐



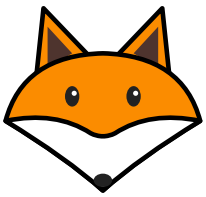
wi☐



tu☐



ca☐



fo☐

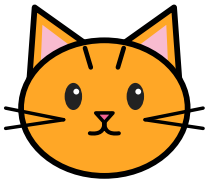


je☐

CVC Words: Write the Missing Last Letter

Answer Key

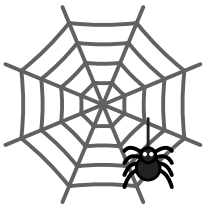
Say the picture name. Listen for the last sound and write the missing letter.



ca t



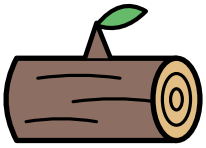
bu s



we b



pi n



lo g



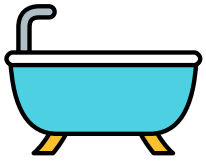
mu g



pe n



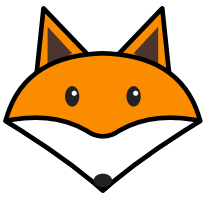
wi g



tu b



ca p



fo x



je t

Match CVC Words to Pictures

Name: _____ Date: _____

Read each word. Draw a line from the word to its picture.

hat •

pig •

sun •

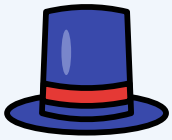
bed •

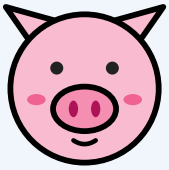
box •

cup •

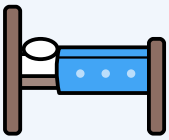












van •

wig •

mop •

jet •

nut •

bag •









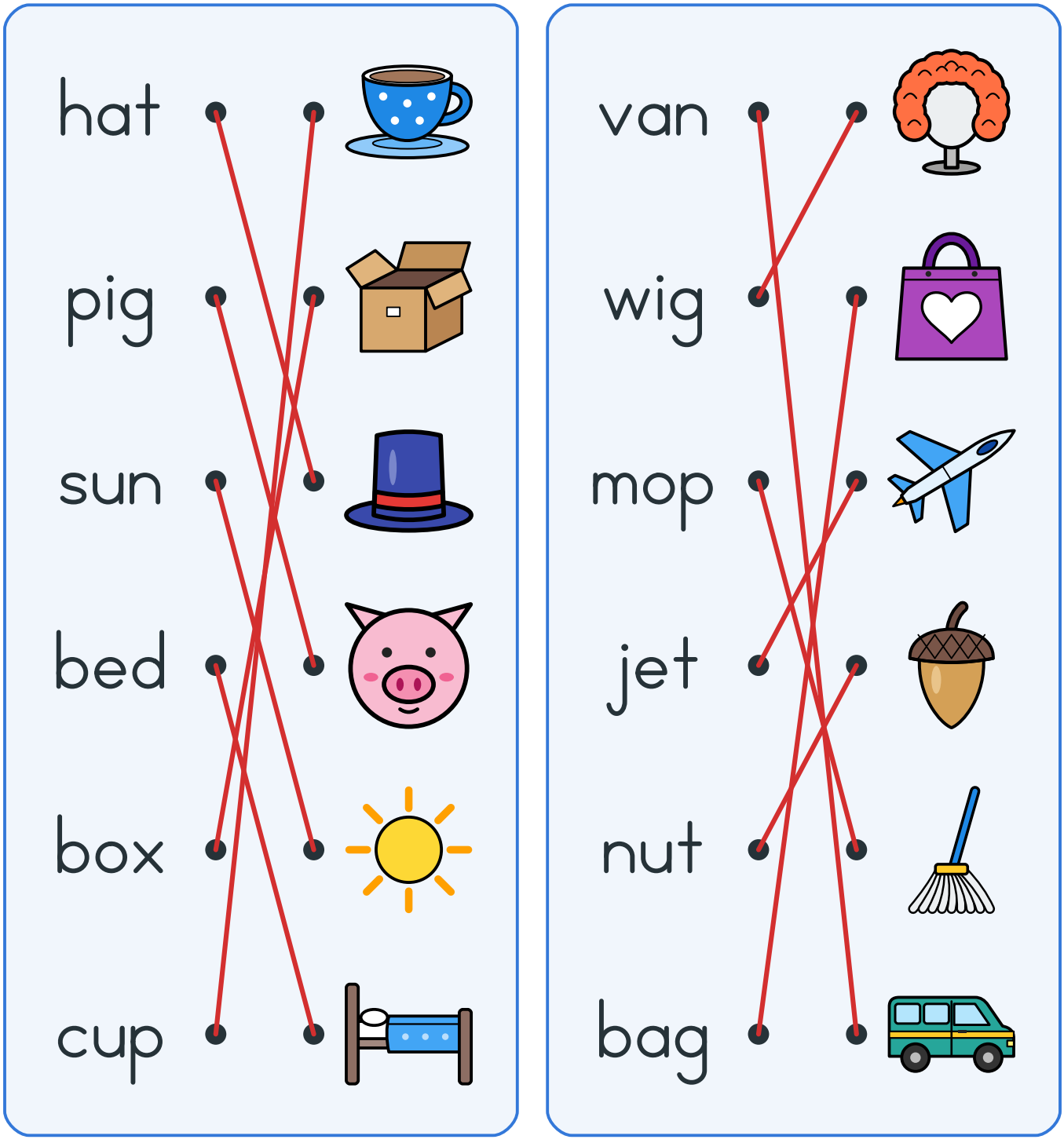




Match CVC Words to Pictures

Answer Key

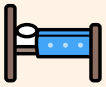
Read each word. Draw a line from the word to its picture.



CVC Words List by Short Vowel

Name: _____ Date: _____

Read down each column and check the box after each word you read.

a 	e 	i 	o 	u 
cat ☐	bed ☐	pig ☐	dog ☐	bug ☐
bat ☐	red ☐	big ☐	log ☐	hug ☐
hat ☐	fed ☐	dig ☐	hog ☐	mug ☐
mat ☐	hen ☐	wig ☐	fog ☐	rug ☐
sat ☐	pen ☐	fin ☐	hot ☐	bun ☐
can ☐	ten ☐	pin ☐	pot ☐	sun ☐
fan ☐	men ☐	win ☐	dot ☐	run ☐
man ☐	net ☐	bin ☐	not ☐	fun ☐
pan ☐	pet ☐	sit ☐	mop ☐	cup ☐
van ☐	wet ☐	hit ☐	top ☐	pup ☐
map ☐	jet ☐	six ☐	hop ☐	nut ☐
bag ☐	web ☐	zip ☐	box ☐	tub ☐

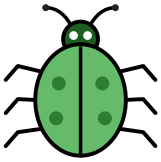
Circle the Matching CVC Word

Name: _____ Date: _____

Look at the picture. Read both words. Circle the word that names the picture.



pen pin



bug bag



hut hat



pot pit



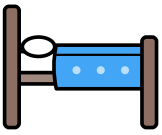
cap cup



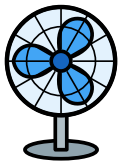
tin ten



mop map



bed bud



fan fin



nut net



rag rug



six sax

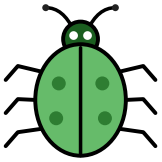
Circle the Matching CVC Word

Answer Key

Look at the picture. Read both words. Circle the word that names the picture.



pen pin



bug bag



hut hat



pot pit



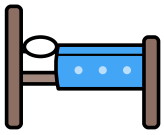
cap cup



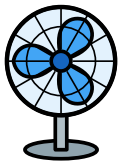
tin ten



mop map



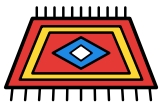
bed bud



fan fin



nut net



rag rug

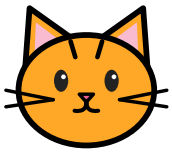


six sax

Unscramble the CVC Words

Name: _____ Date: _____

The letters are mixed up. Use the picture to put them in order, then write the word.



t a c



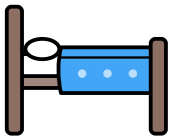
o g d



g p i



s n u



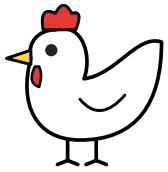
e b d



o f x



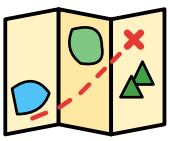
u c p



n h e



u s b

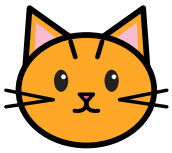


a p m

Unscramble the CVC Words

Answer Key

The letters are mixed up. Use the picture to put them in order, then write the word.



t a c

cat



o g d

dog



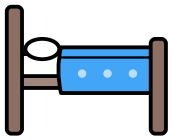
g p i

pig



s n u

sun



e b d

bed



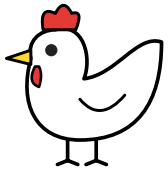
o f x

fox



u c p

cup



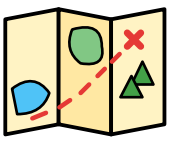
n h e

hen



u s b

bus



a p m

map

CVC Sentences: Read and Circle the Picture

Name: _____ Date: _____

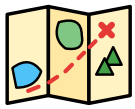
Read the sentence. Circle the picture that goes with it.

I can see a fox.





Dad has a red cap.


The hen can peck.



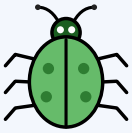



Mom got a big pot.





Sit on the rug.





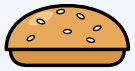
The jet is fast.



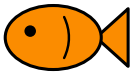


We had fun in the sun.





A fish swam by.


CVC Sentences: Read and Circle the Picture

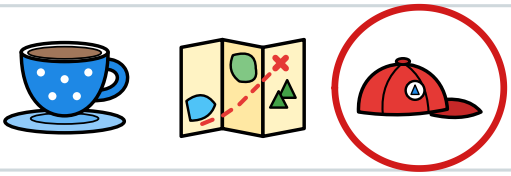
Answer Key

Read the sentence. Circle the picture that goes with it.

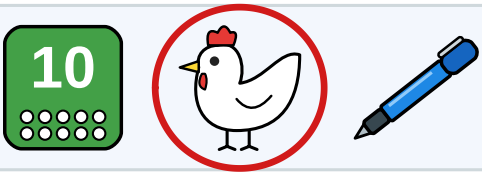
I can see a fox.



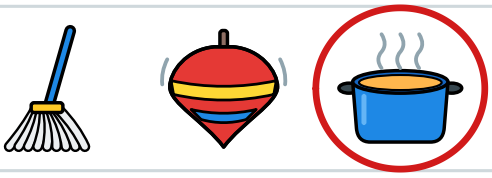
Dad has a red cap.



The hen can peck.



Mom got a big pot.



Sit on the rug.



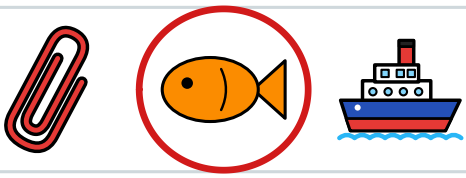
The jet is fast.



We had fun in the sun.



A fish swam by.



Read and Draw: CVC Phrases

Name: _____ Date: _____

Read each phrase. Draw a picture that shows it. Add color!

a red hen	a big pig
a cat in a hat	a bug on a rug
a fox in a box	a sun and a bus

Short A Vowel Worksheet

Name: _____ Date: _____

Short a says /a/ as in cat. Say each picture name and listen for the middle sound.

1 Color the pictures that have the short a sound.



2 Write the missing a. Read the word.



b ☐ t



c ☐ p



c ☐ n



t ☐ g



p ☐ n



v ☐ n

Short A Vowel Worksheet

Answer Key

Short a says /a/ as in cat. Say each picture name and listen for the middle sound.

1 **Color the pictures that have the short a sound.**



2 **Write the missing a. Read the word.**



b a t



c a p



c a n



t a g



p a n



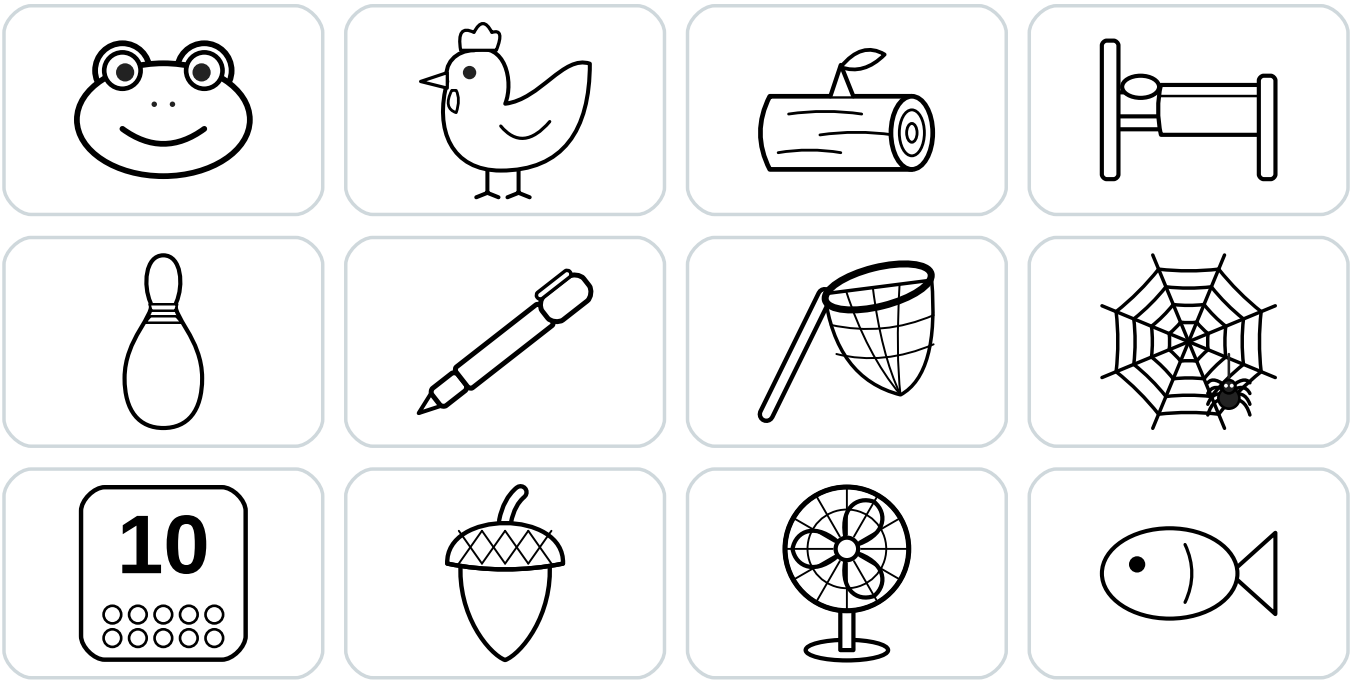
v a n

Short E Vowel Worksheet

Name: _____ Date: _____

Short e says /e/ as in bed. Say each picture name and listen for the middle sound.

1 Color the pictures that have the short e sound.



2 Circle the word that names the picture.

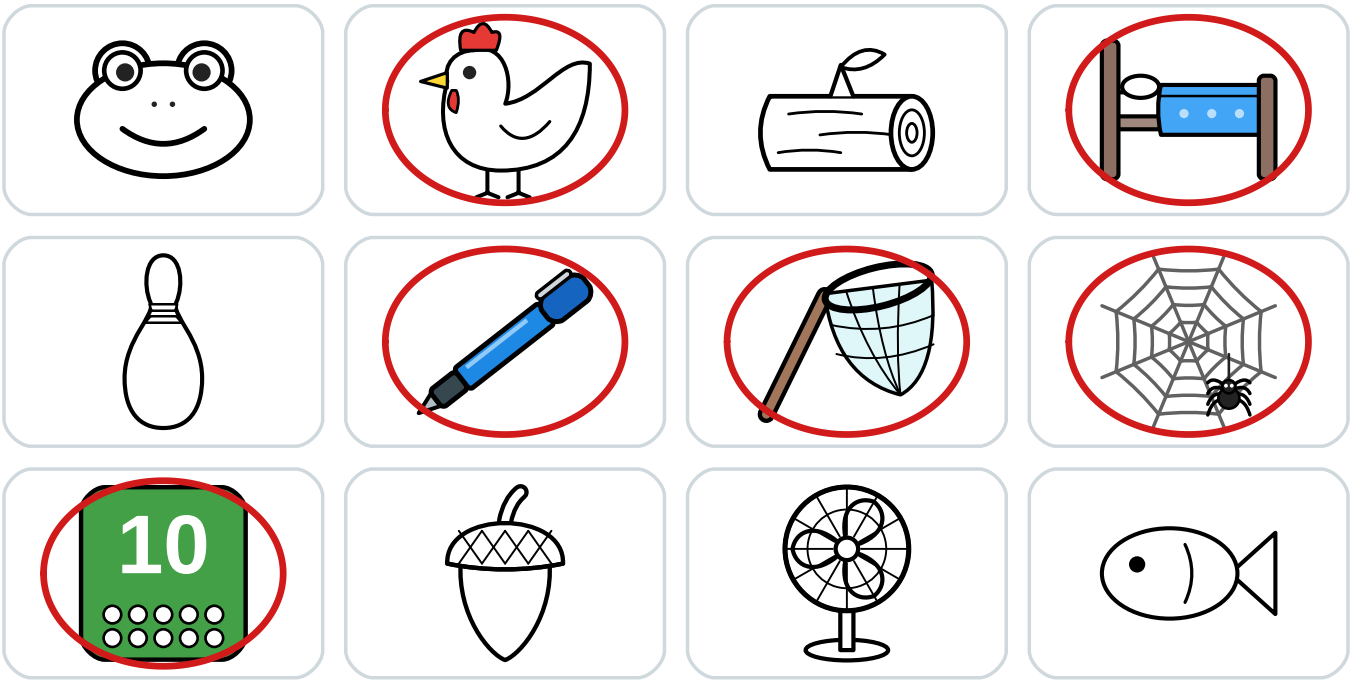


Short E Vowel Worksheet

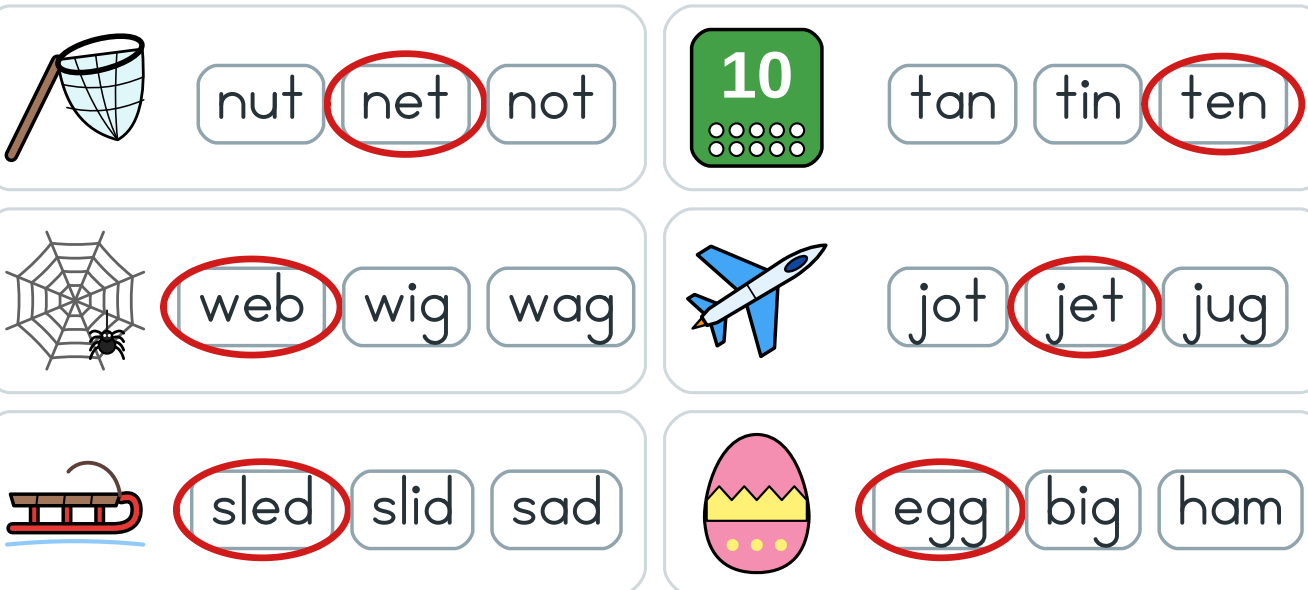
Answer Key

Short e says /e/ as in bed. Say each picture name and listen for the middle sound.

1 **Color the pictures that have the short e sound.**



2 **Circle the word that names the picture.**

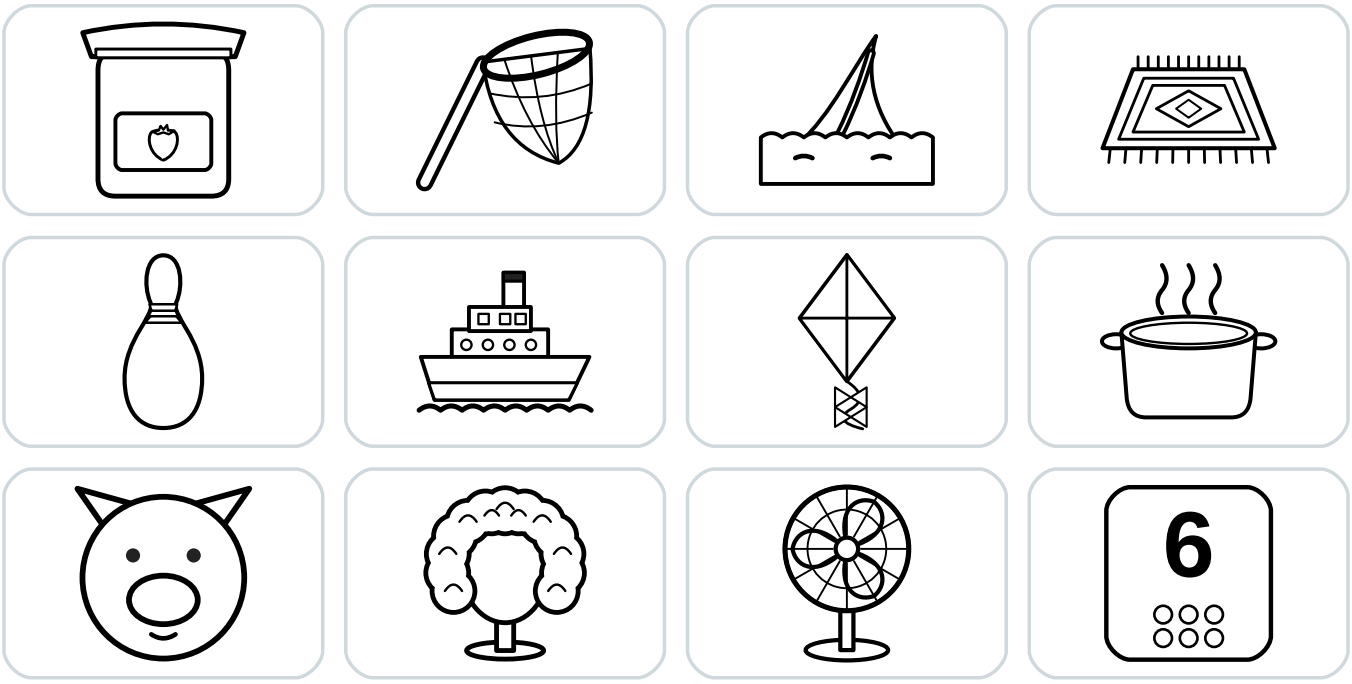


Short I Vowel Worksheet

Name: _____ Date: _____

Short i says /i/ as in pig. Say each picture name and listen for the middle sound.

1 Color the pictures that have the short i sound.



2 Read the words. Circle the words with short i.

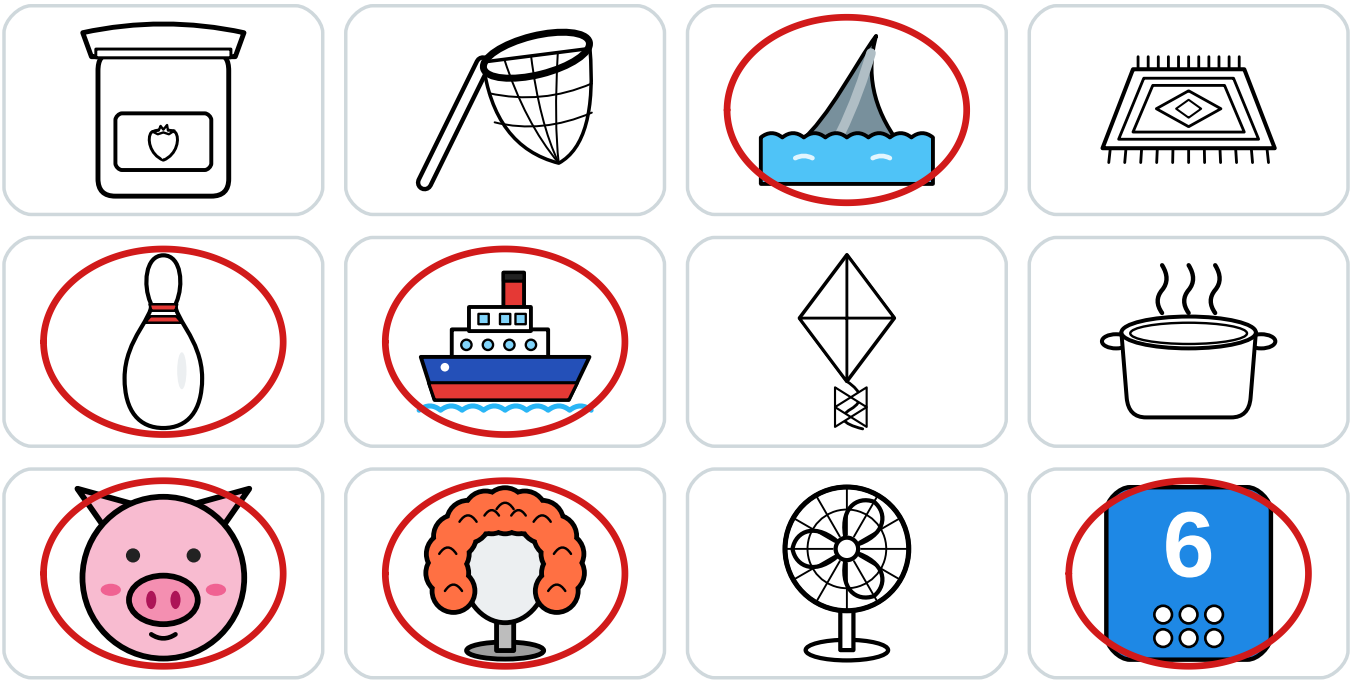
pig	kite	fin	bike
six	pie	wig	five
lid	ship	time	sit

Short I Vowel Worksheet

Answer Key

Short i says /i/ as in pig. Say each picture name and listen for the middle sound.

1 **Color the pictures that have the short i sound.**



2 **Read the words. Circle the words with short i.**

pig	kite	fin	bike
six	pie	wig	five
lid	ship	time	sit

Short O Vowel Worksheet

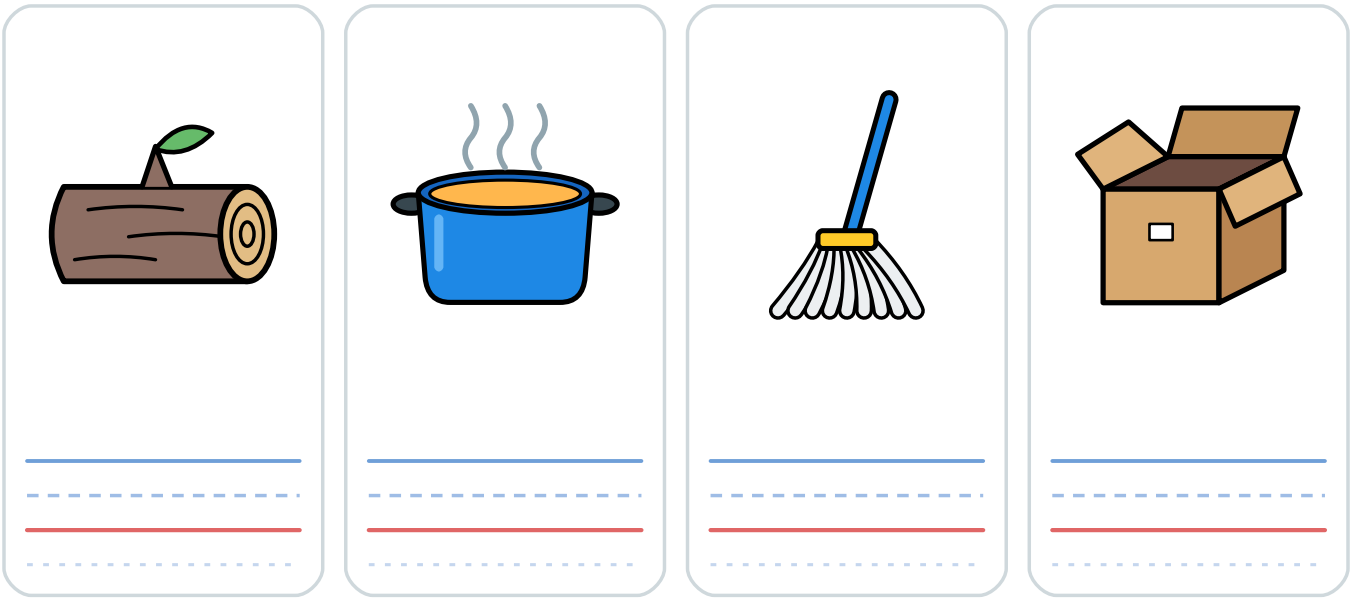
Name: _____ Date: _____

Short o says /o/ as in dog. Say each picture name and listen for the middle sound.

1 Color the pictures that have the short o sound.



2 Write the word for each picture.



Short O Vowel Worksheet

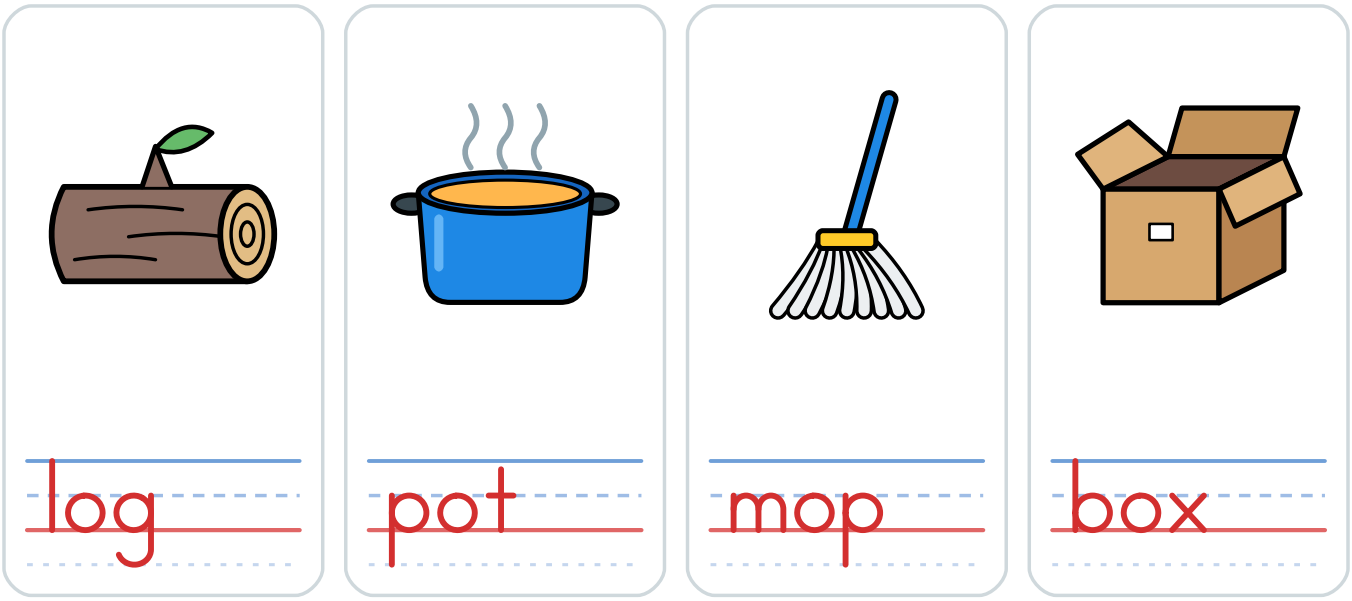
Answer Key

Short o says /o/ as in dog. Say each picture name and listen for the middle sound.

1 **Color the pictures that have the short o sound.**



2 **Write the word for each picture.**



Short U Vowel Worksheet

Name: _____ Date: _____

Short u says /u/ as in bug. Say each picture name and listen for the middle sound.

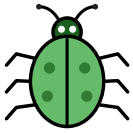
1 Color the pictures that have the short u sound.



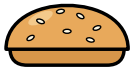
2 Change the vowel to u. Write the new word.

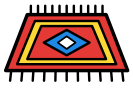
hat → 

cap → 

bag → 

not → 

ban → 

rag → 

Short U Vowel Worksheet

Answer Key

Short u says /u/ as in bug. Say each picture name and listen for the middle sound.

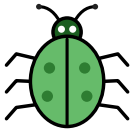
1 **Color the pictures that have the short u sound.**



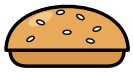
2 **Change the vowel to u. Write the new word.**

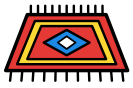
hat → hut 

cap → cup 

bag → bug 

not → nut 

ban → bun 

rag → rug 

Short Vowel Sort Worksheet

Name: _____ Date: _____

Read the word under each picture. Write it in the box with the same vowel sound.


fox

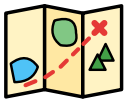

wig


hat

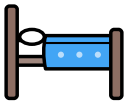

pen



six


map


bus


bed


nut


jam


web


pot


pig


cup


log

a	e	i	o	u

Short Vowel Sort Worksheet

Answer Key

Read the word under each picture. Write it in the box with the same vowel sound.

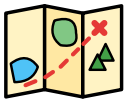

fox


wig

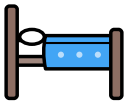

hat


pen


six


map


bus


bed


nut


jam


web


pot


pig


cup


log

a	e	i	o	u
hat	pen	wig	fox	bus
map	bed	six	pot	nut
jam	web	pig	log	cup

Circle the Short Vowel Sound

Name: _____ Date: _____

Say each picture name. Circle the vowel you hear in the middle.



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



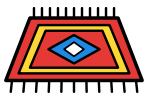
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u

Circle the Short Vowel Sound

Answer Key

Say each picture name. Circle the vowel you hear in the middle.



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



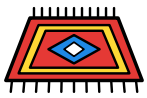
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



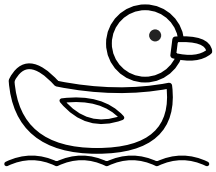
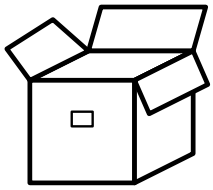
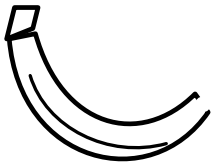
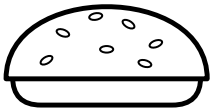
a e i o u

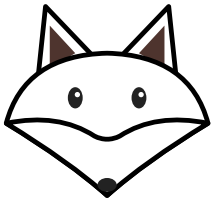
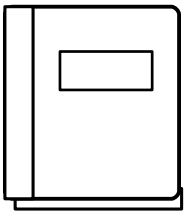
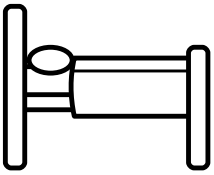
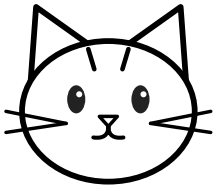
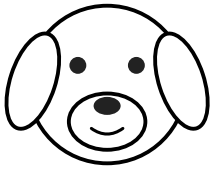
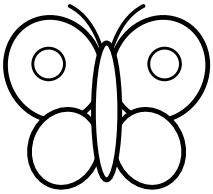
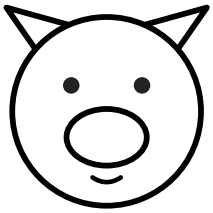
Beginning Sound B: Color the Pictures

Name: _____ Date: _____

Say each picture name. Does it start with the /b/ sound like ball? Color it!

Bb  ball **b says /b/**

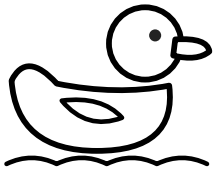








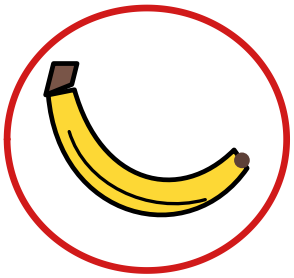
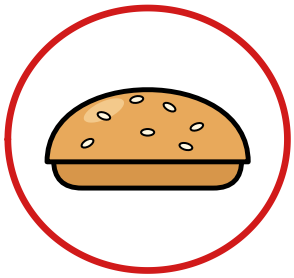
Beginning Sound B: Color the Pictures

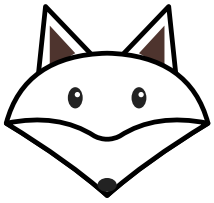
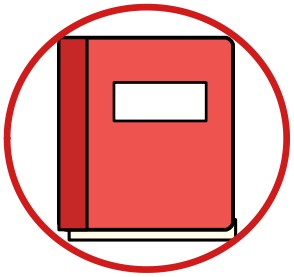
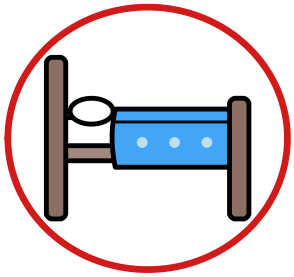
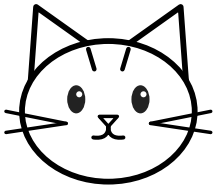
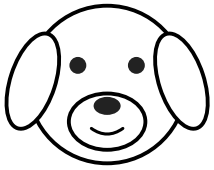
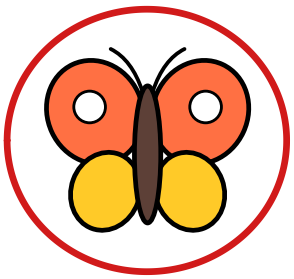
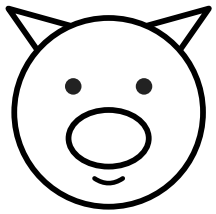
Answer Key

Say each picture name. Does it start with the /b/ sound like ball? Color it!

Bb  ball **b says /b/**



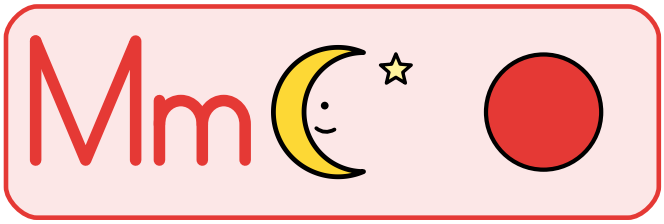



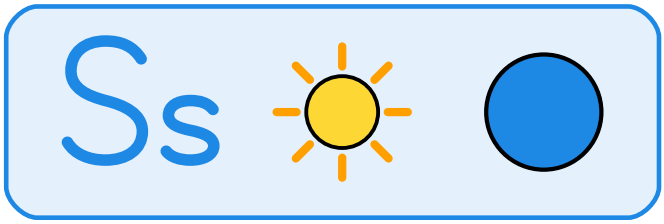








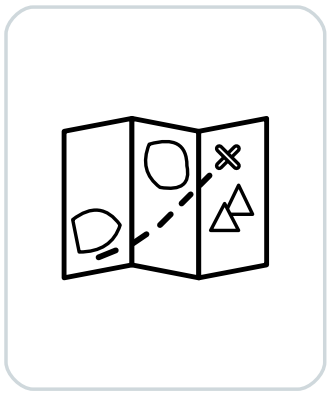
Beginning Sounds M and S: Color by Sound

Name: _____ Date: _____

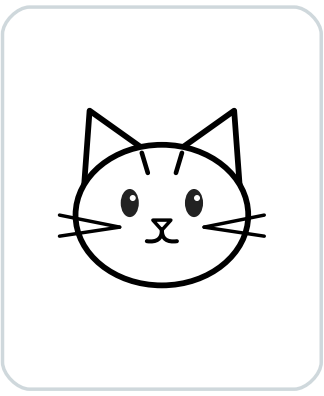
Color the /m/ pictures red and the /s/ pictures blue.

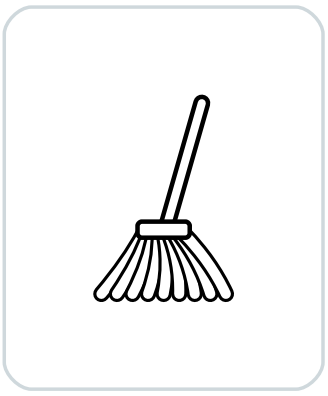




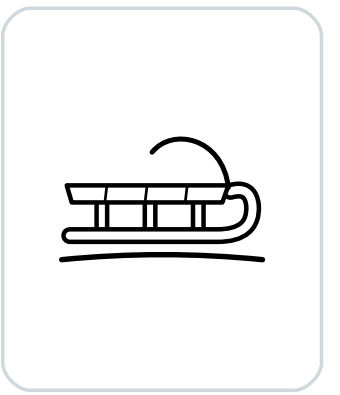


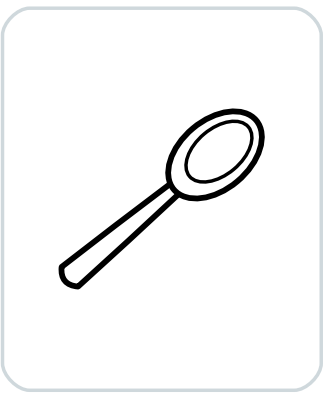


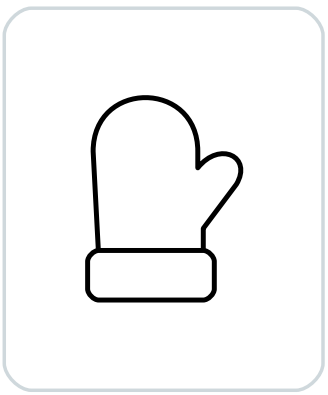




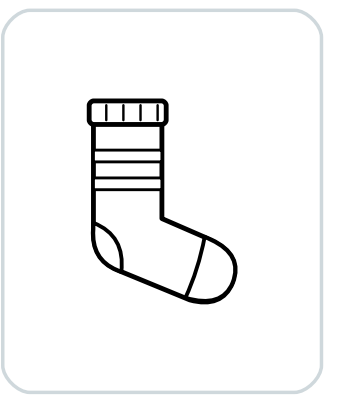


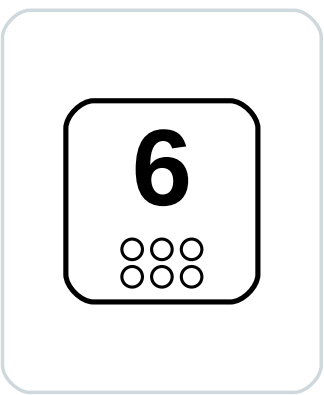


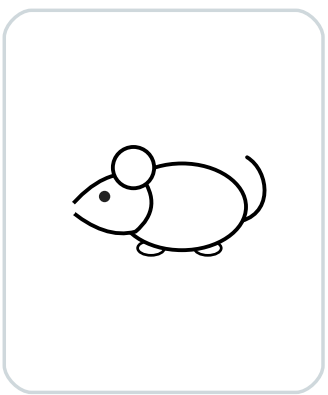








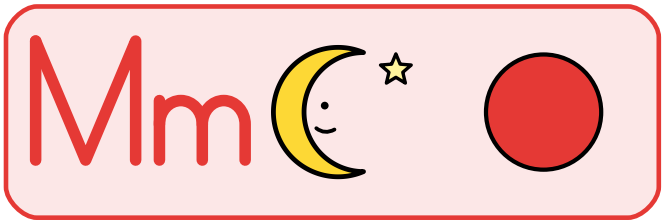


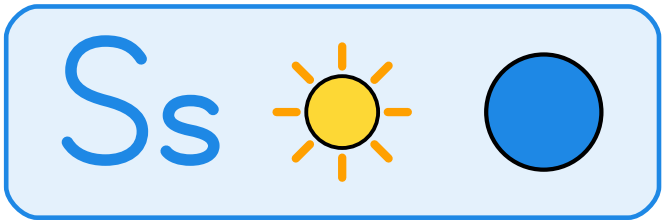


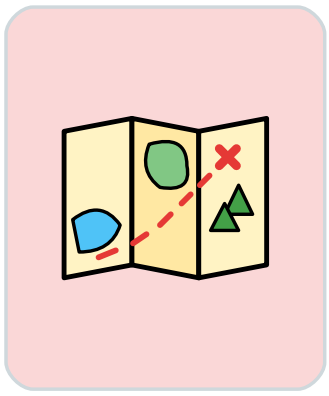
Beginning Sounds M and S: Color by Sound

Answer Key

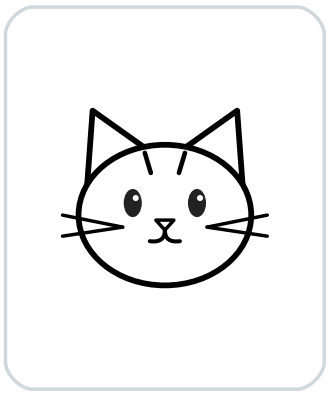
Color the /m/ pictures red and the /s/ pictures blue.

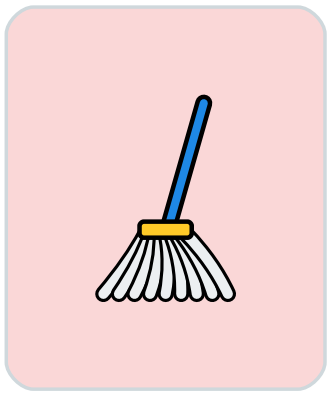




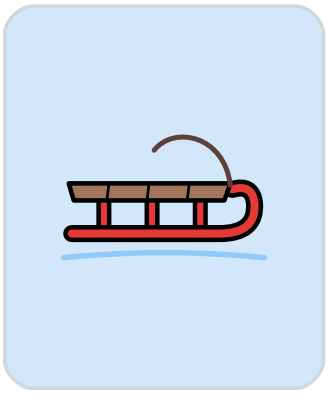


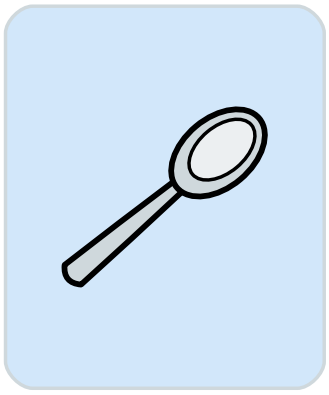


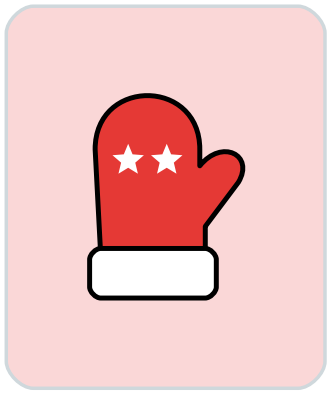


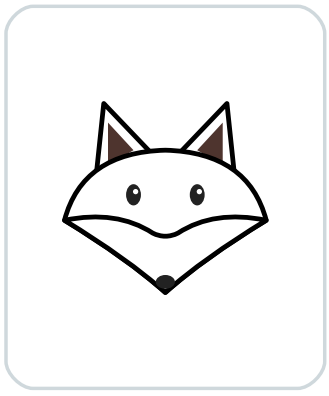




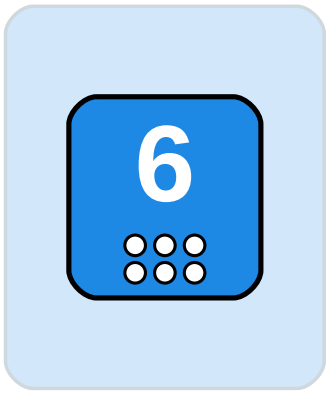


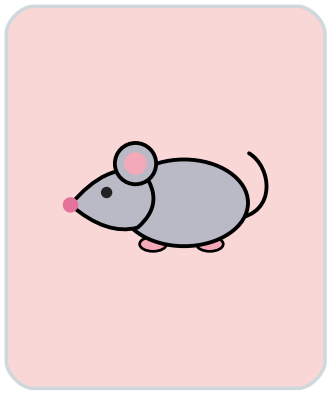












Beginning Sounds Chart A to Z

Name: _____ Date: _____

Point to each letter, say its sound and name the picture: a, /a/, apple!

Aa  apple	Bb  bus	Cc  cat	Dd  dog	Ee  egg	Ff  fish
Gg  gift	Hh  hat	Ii  igloo	Jj  jam	Kk  key	Ll  lock
Mm  moon	Nn  net	Oo  octopus	Pp  pig	Qq  quilt	Rr  rug
Ss  sun	Tt  top	Uu  umbrella	Vv  van	Ww  web	Xx  fox
		Yy  yo-yo	Zz  zebra		

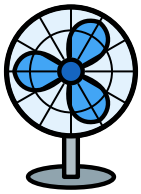
Circle the Beginning Sound

Name: _____ Date: _____

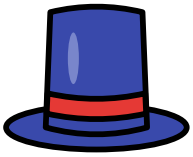
Say the picture name. Listen to the first sound. Circle the letter that makes it.



m d n



v f z



c h r



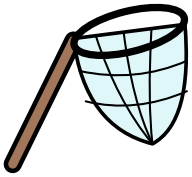
l b j



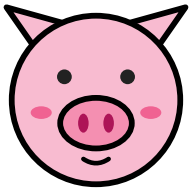
g k f



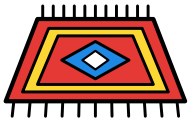
r k l



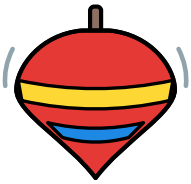
m w n



p t k



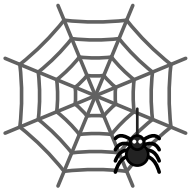
c l r



j c t



j v n



b w d

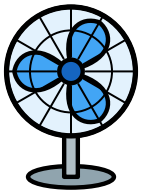
Circle the Beginning Sound

Answer Key

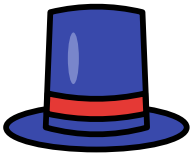
Say the picture name. Listen to the first sound. Circle the letter that makes it.



m d n



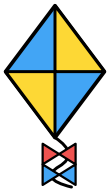
v f z



c h r



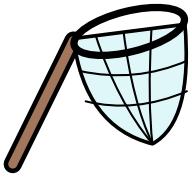
l b j



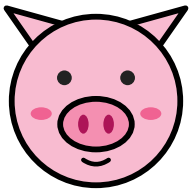
g k f



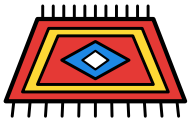
r k l



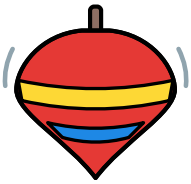
m w n



p t k



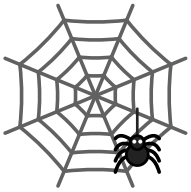
c l r



j c t



j v n

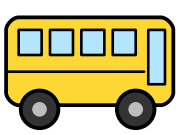


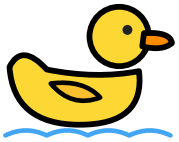
b w d

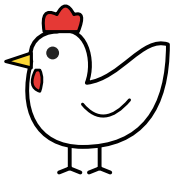
Write the Beginning Sound

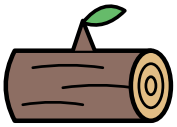
Name: _____ Date: _____

Say the picture name. Listen to the first sound. Write the letter in the box.

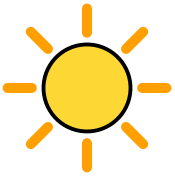










Write the Beginning Sound

Answer Key

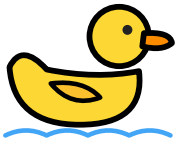
Say the picture name. Listen to the first sound. Write the letter in the box.



b



c



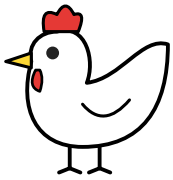
d



f



g



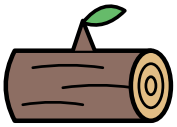
h



j



k



l



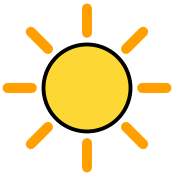
m



n



p



s



t



z

Match Pictures to Beginning Letters A to J

Name: _____ Date: _____

Say the picture name. Draw a line to the letter it starts with.



Cc



Ee



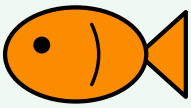
Bb



Aa



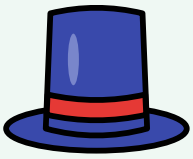
Dd



Hh



Jj



Ii



Ff

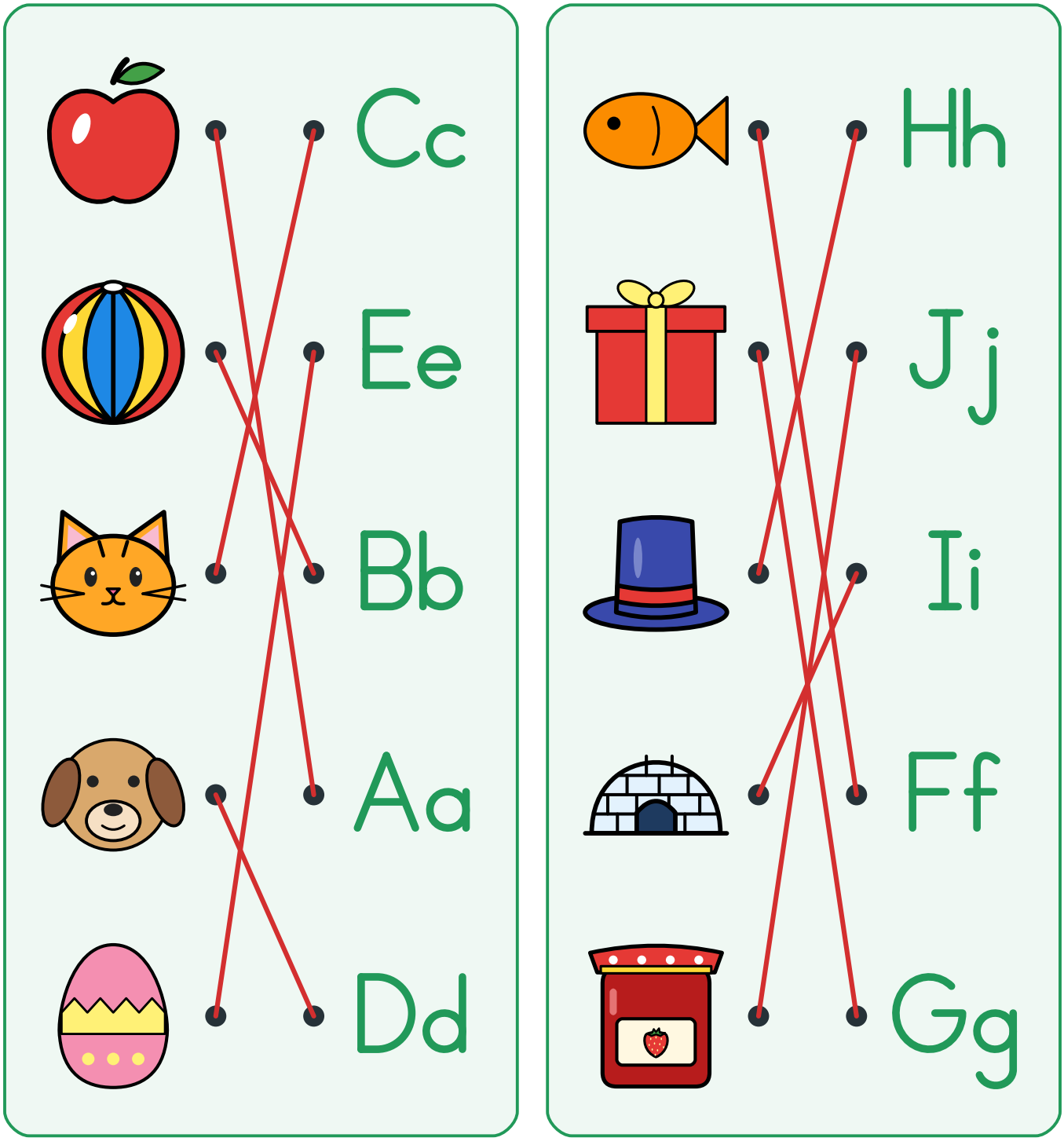


Gg

Match Pictures to Beginning Letters A to J

Answer Key

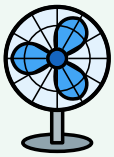
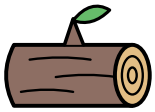
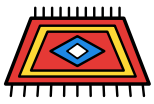
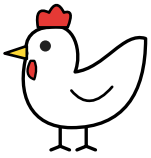
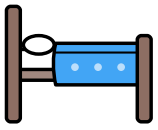
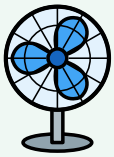
Say the picture name. Draw a line to the letter it starts with.



Same Beginning Sound: Circle Two Pictures

Name: _____ Date: _____

Say the four picture names in each row. Circle the two that start with the same sound.

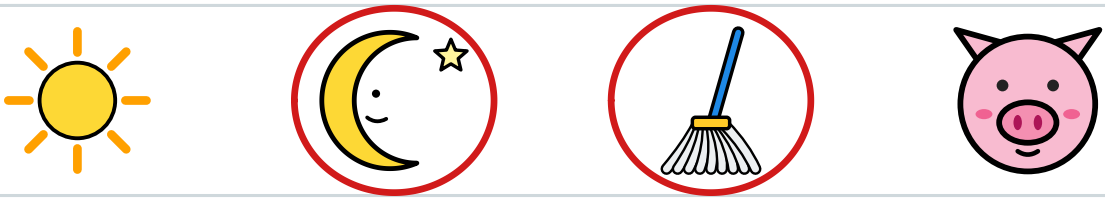
1				
2				
3				
4				
5				
6				
7				

Same Beginning Sound: Circle Two Pictures

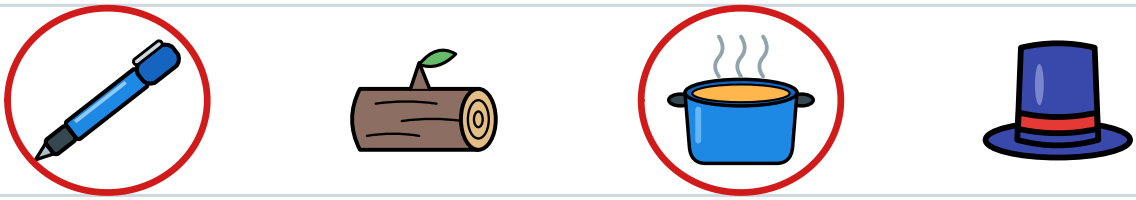
Answer Key

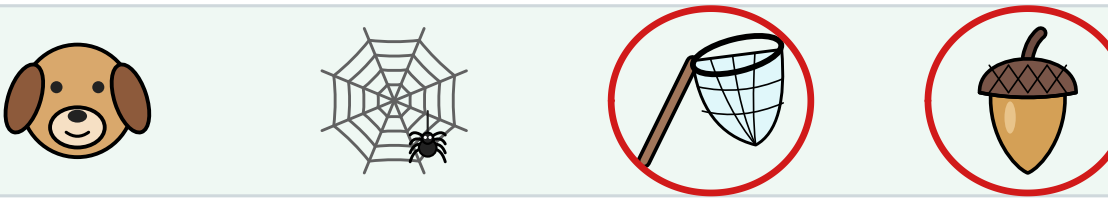
Say the four picture names in each row. Circle the two that start with the same sound.

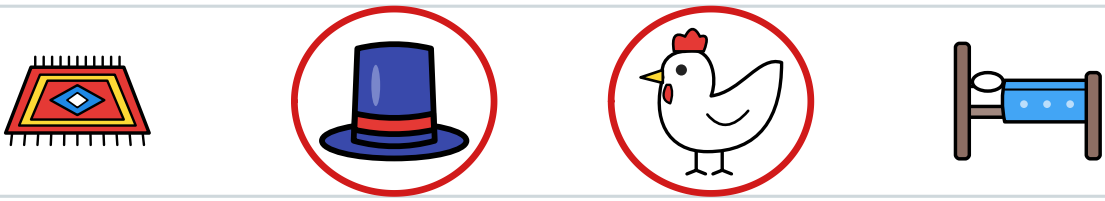
1 

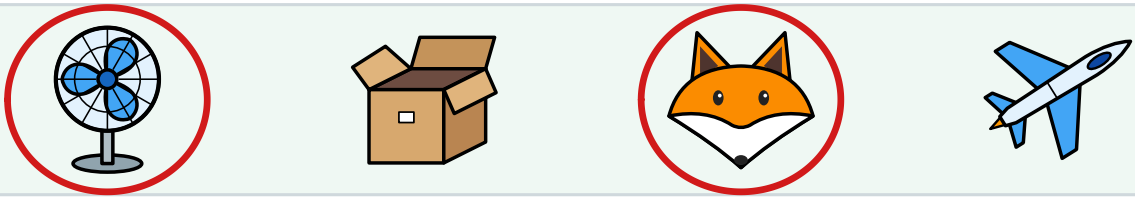
2 

3 

4 

5 

6 

7 

B, D or P? Beginning Sounds Worksheet

Name: _____ Date: _____

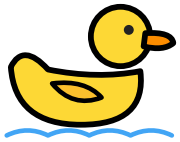
b, d and p look alike. Say each name and write b, d or p in the box.

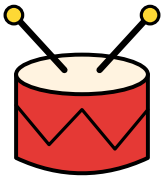
b 

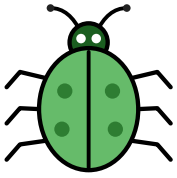
d 

p 



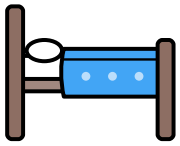














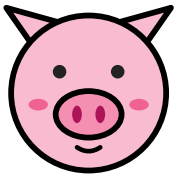














B, D or P? Beginning Sounds Worksheet

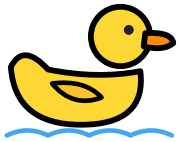
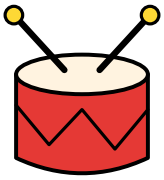
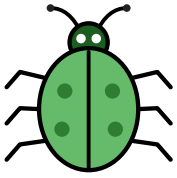
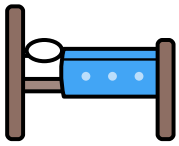
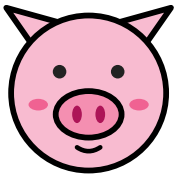
Answer Key

b, d and p look alike. Say each name and write b, d or p in the box.

b 

d 

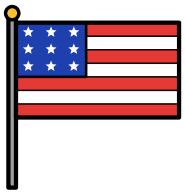
p 

 p	 d	 d	 b	 p
 b	 b	 b	 b	 d
 b	 d	 p	 p	 p

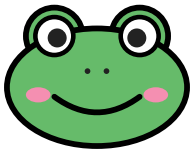
Beginning Blends: Circle the Blend

Name: _____ Date: _____

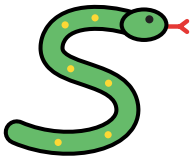
Two consonants can blend at the start of a word: fl in flag. Circle the blend you hear.



fl cl fr



tr fr cr



sn sl st



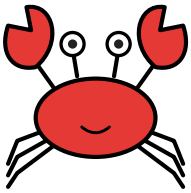
st sp sk



st sl cl



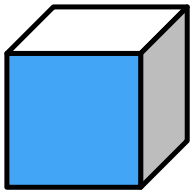
cl fl gl



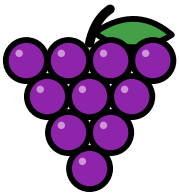
dr cr gr



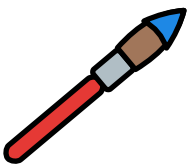
dr tr fr



br gl bl



tr fr gr



dr br tr

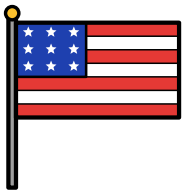


sl sk sp

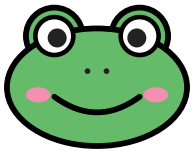
Beginning Blends: Circle the Blend

Answer Key

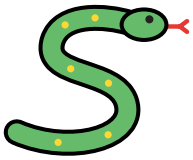
Two consonants can blend at the start of a word: fl in flag. Circle the blend you hear.



fl cl fr



tr fr cr



sn sl st



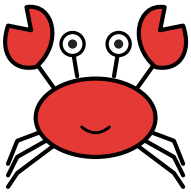
st sp sk



st sl cl



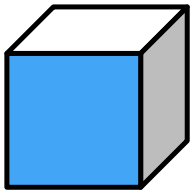
cl fl gl



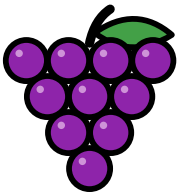
dr cr gr



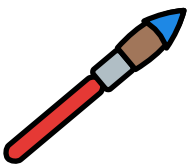
dr tr fr



br gl bl



tr fr gr



dr br tr



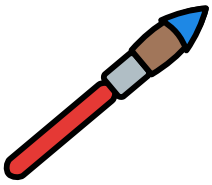
sl sk sp

Write the Beginning Blend

Name: _____ Date: _____

Say each picture name. Write the two-letter blend that starts the word.

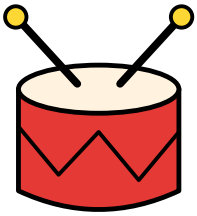
Blend Bank br sp dr cl tr fl sn st



☐ush



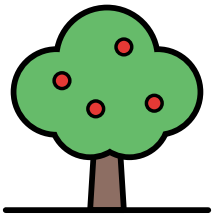
☐oon



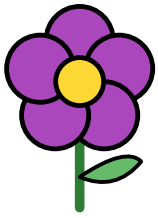
☐um



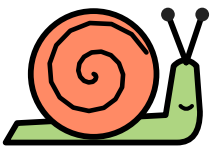
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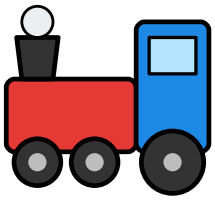
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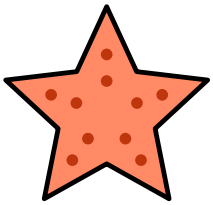
☐ower



☐ail



☐ain



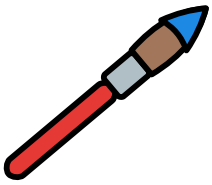
☐arfish

Write the Beginning Blend

Answer Key

Say each picture name. Write the two-letter blend that starts the word.

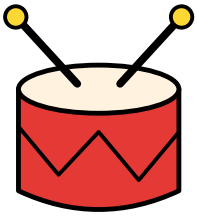
Blend Bank br sp dr cl tr fl sn st



br ush



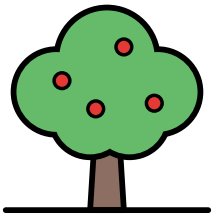
sp oon



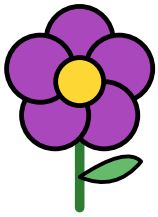
dr um



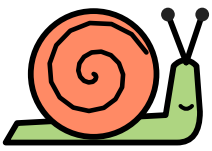
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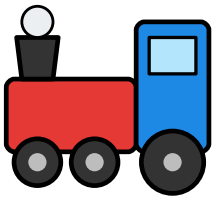
tr ee



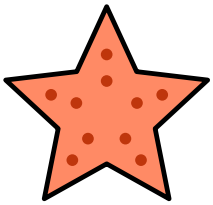
fl ower



sn ail



tr ain

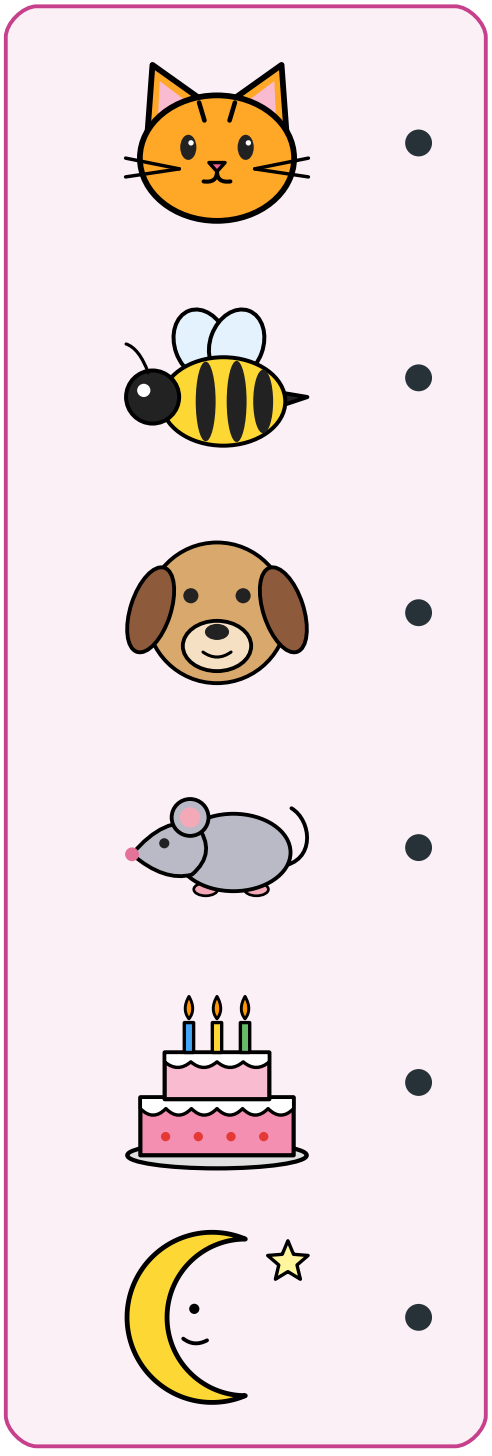


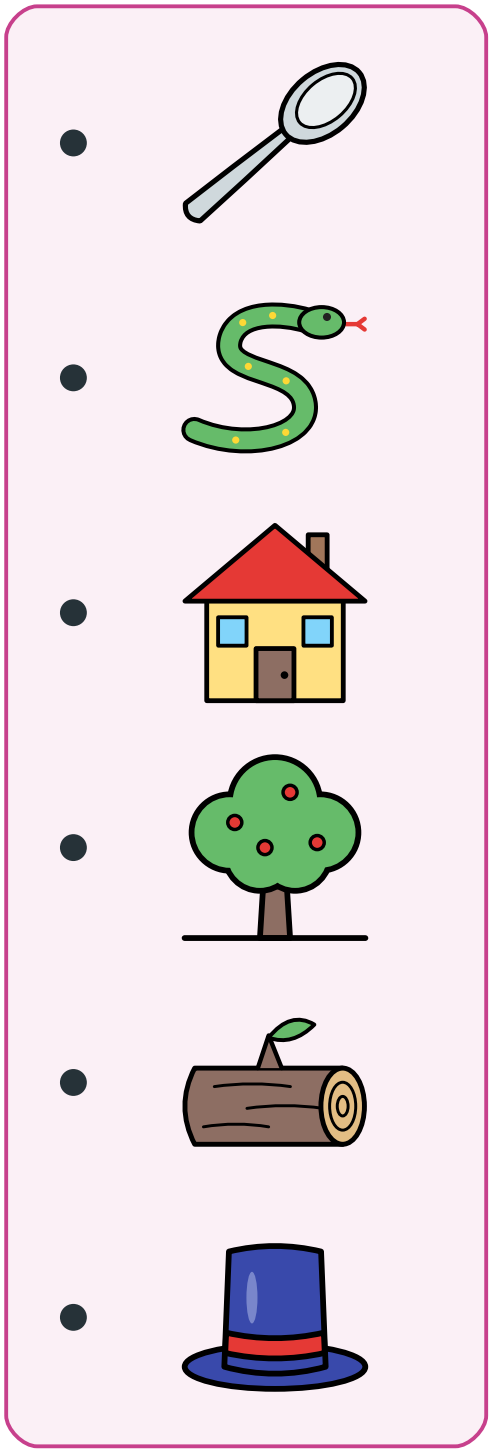
st arfish

Match the Rhyming Pictures

Name: _____ Date: _____

Say the names of the pictures. Draw a line between the two pictures that rhyme.

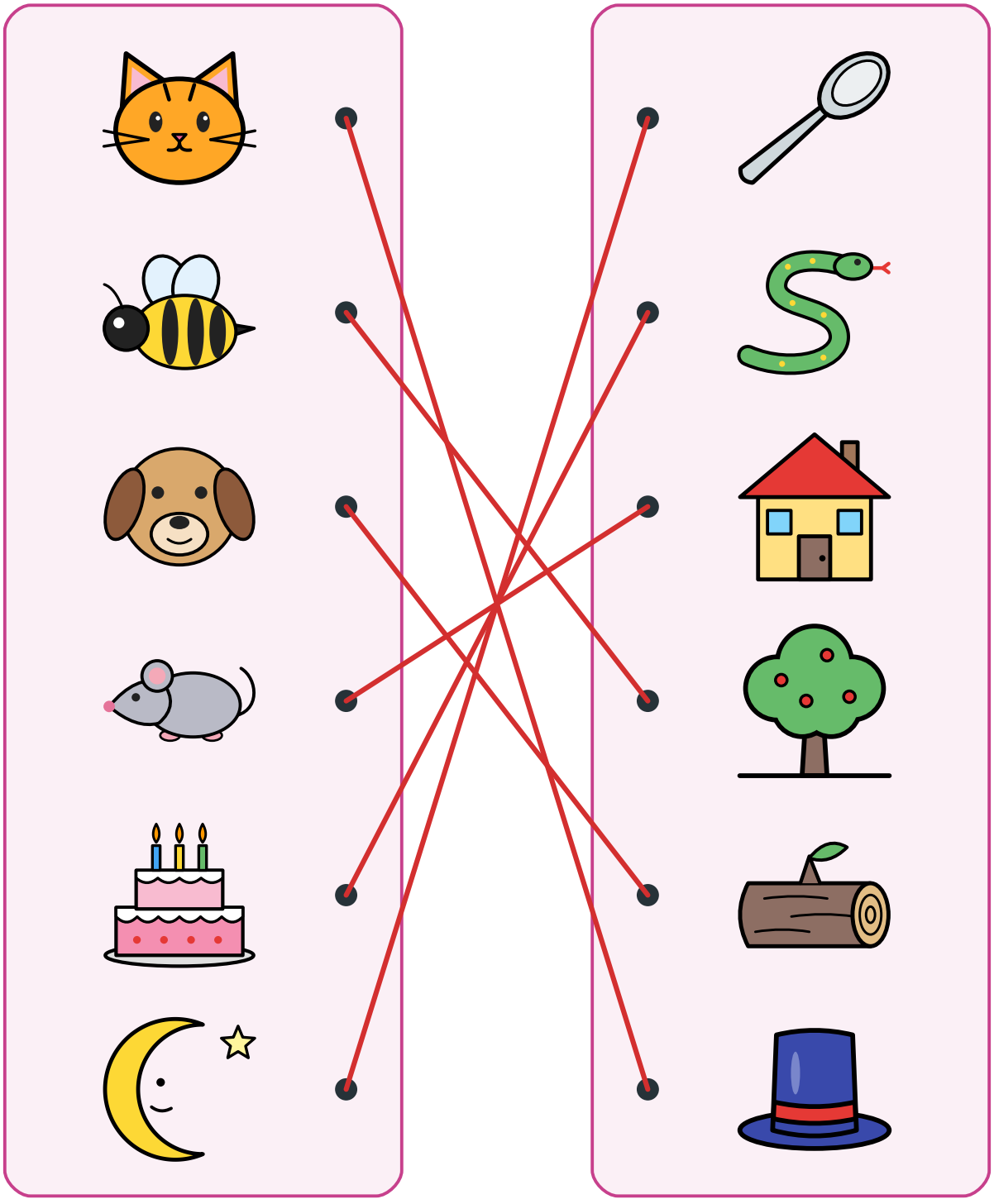




Match the Rhyming Pictures

Answer Key

Say the names of the pictures. Draw a line between the two pictures that rhyme.



Color the Picture That Rhymes

Name: _____ Date: _____

Color the picture in each row that rhymes with the one in the pink box.



Color the Picture That Rhymes

Answer Key

Color the picture in each row that rhymes with the one in the pink box.



Do They Rhyme? Yes or No

Name: _____ Date: _____

Say the two picture names out loud. Do they rhyme? Circle yes or no.

 + 

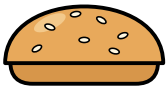
yes no

 + 

yes no

 + 

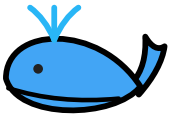
yes no

 + 

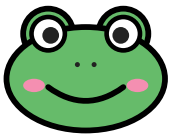
yes no

 + 

yes no

 + 

yes no

 + 

yes no

 + 

yes no

Do They Rhyme? Yes or No

Answer Key

Say the two picture names out loud. Do they rhyme? Circle yes or no.

 + 

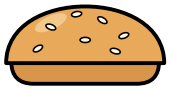
yes no

 + 

yes no

 + 

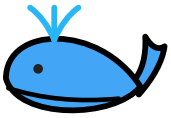
yes no

 + 

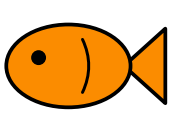
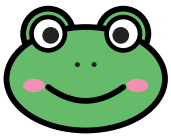
yes no

 + 

yes no

 + 

yes no

 + 

yes no

 + 

yes no

Rhyming Word Families Sort

Name: _____ Date: _____

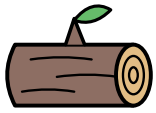
Read the word under each picture. Write it in the house of its rhyming family.

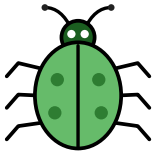

hat


bat


rug


mug


log


bug


dog


cat


frog

-at

-og

-ug

Rhyming Word Families Sort

Answer Key

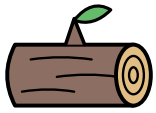
Read the word under each picture. Write it in the house of its rhyming family.

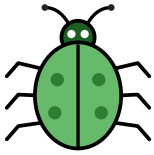

hat


bat


rug


mug


log


bug


dog


cat


frog

-at

cat

hat

bat

-og

dog

log

frog

-ug

bug

mug

rug

Write a Rhyming Word

Name: _____ Date: _____

Write a word that rhymes. Use the word bank or think of your own.

Word Bank rock hat top ten star log tree sun



cat

rhymes with _____



pen

rhymes with _____



sock

rhymes with _____



bee

rhymes with _____



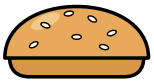
car

rhymes with _____



mop

rhymes with _____



bun

rhymes with _____



dog

rhymes with _____

Write a Rhyming Word

Answer Key

Write a word that rhymes. Use the word bank or think of your own.

Word Bank rock hat top ten star log tree sun



cat

rhymes with hat



pen

rhymes with ten



sock

rhymes with rock



bee

rhymes with tree



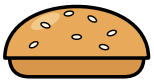
car

rhymes with star



mop

rhymes with top



bun

rhymes with sun



dog

rhymes with log

Finish the Rhyme

Name: _____ Date: _____

Circle the word that rhymes and finishes each little rhyme.

1. I saw a green frog
sit down on a _____.

log box

2. A fat little cat
took a nap on a _____.

bed mat

3. A bee in a tree
waved hello to _____!

me you

4. A bug on a rug
drank milk from a _____.

mug cup

5. I wish on a star
that shines from so _____.

high far

6. The fox in the box
has two striped _____.

socks hats

Finish the Rhyme

Answer Key

Circle the word that rhymes and finishes each little rhyme.

1 I saw a green frog
sit down on a log.

log box

2 A fat little cat
took a nap on a mat.

bed mat

3 A bee in a tree
waved hello to me!

me you

4 A bug on a rug
drank milk from a mug.

mug cup

5 I wish on a star
that shines from so far.

high far

6 The fox in the box
has two striped socks.

socks hats

Which Word Does Not Rhyme?

Name: _____ Date: _____

Three words in each row rhyme. Circle the one that does not.

1	cake	lake	rake	bike
2	ring	song	sing	king
3	boat	bait	coat	goat
4	sun	light	night	might
5	run	fun	sun	ran
6	tree	see	bay	bee
7	cord	gold	cold	hold
8	back	look	book	cook
9	bell	well	ball	tell
10	far	star	fur	car

Which Word Does Not Rhyme?

Answer Key

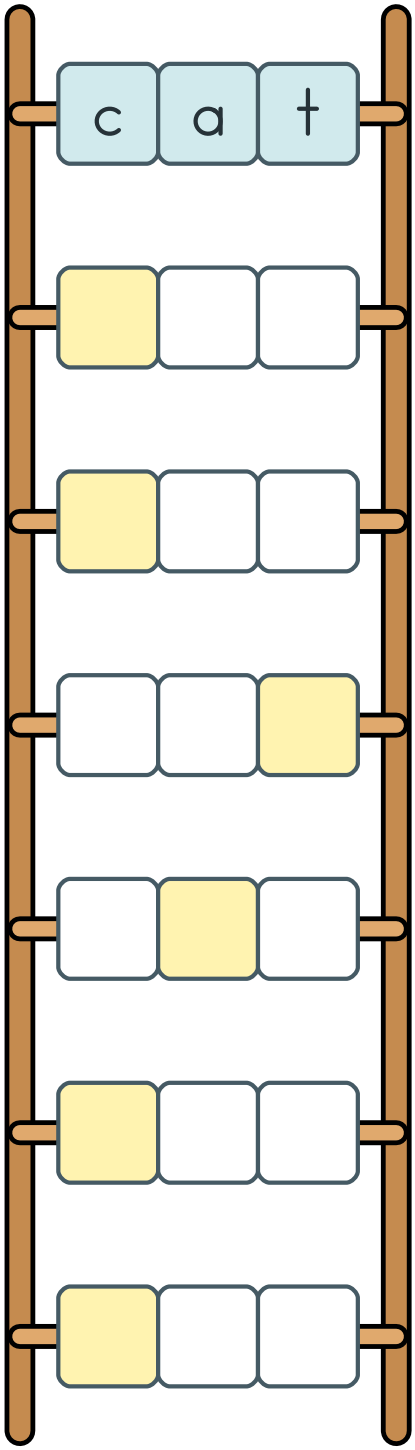
Three words in each row rhyme. Circle the one that does not.

1	cake	lake	rake	bike
2	ring	song	sing	king
3	boat	bait	coat	goat
4	sun	light	night	might
5	run	fun	sun	ran
6	tree	see	bay	bee
7	cord	gold	cold	hold
8	back	look	book	cook
9	bell	well	ball	tell
10	far	star	fur	car

Word Ladder: Cat to Rug

Name: _____ Date: _____

Change one letter to make each new word. The pictures will help you.





Start here!



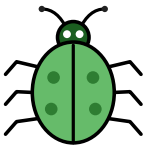
Change the first letter.



Change the first letter.



Change the last letter.



Change the middle letter.



Change the first letter.

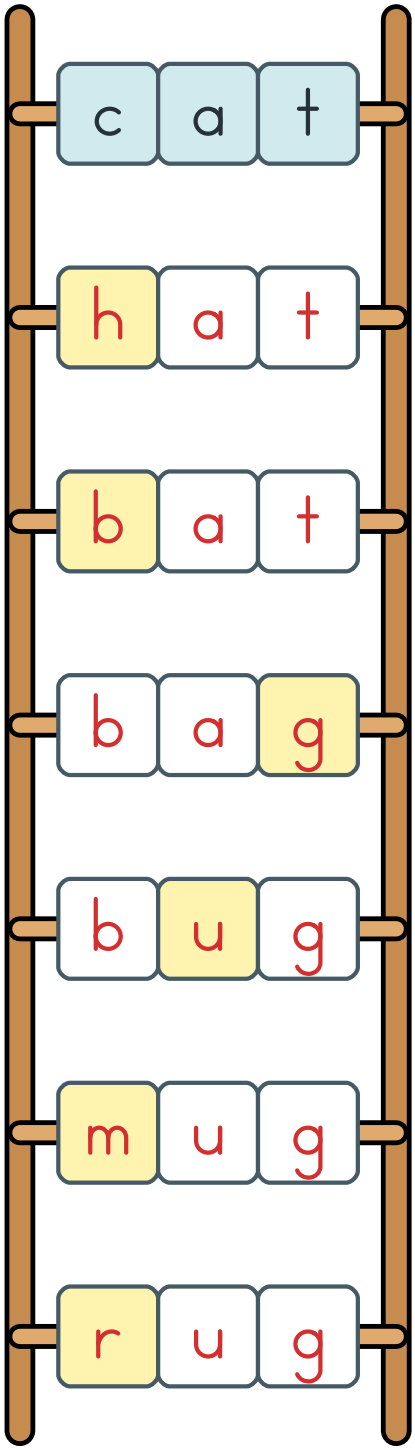


Change the first letter.

Word Ladder: Cat to Rug

Answer Key

Change one letter to make each new word. The pictures will help you.





Start here!



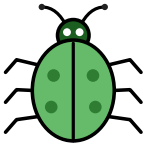
Change the first letter.



Change the first letter.



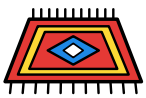
Change the last letter.



Change the middle letter.



Change the first letter.

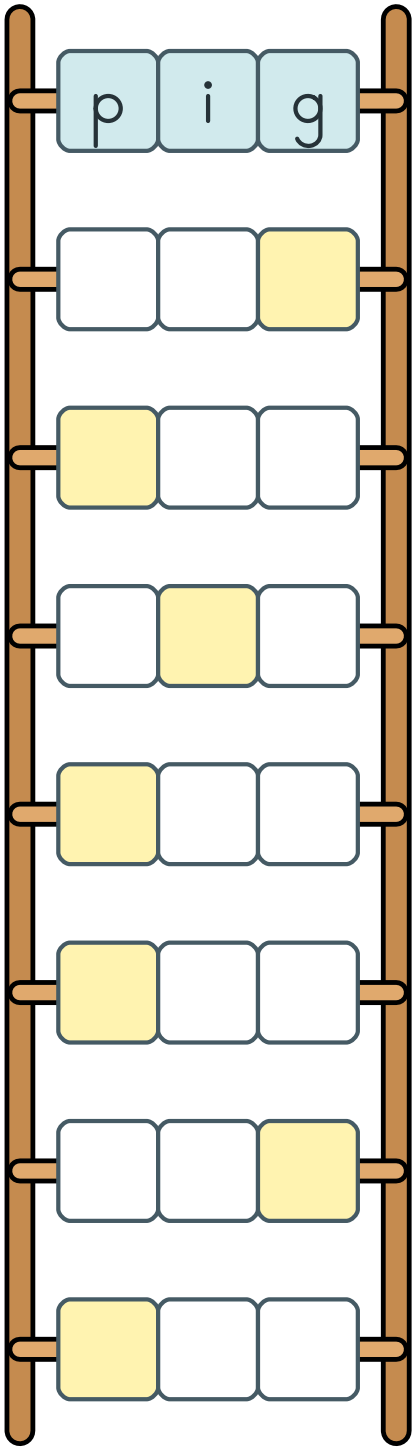


Change the first letter.

Word Ladder: Pig to Map

Name: _____ Date: _____

Change one letter to make each new word. The pictures will help you.





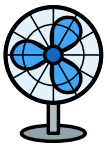
Start here!



Change the last letter.



Change the first letter.



Change the middle letter.



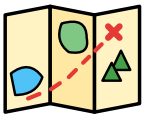
Change the first letter.



Change the first letter.



Change the last letter.

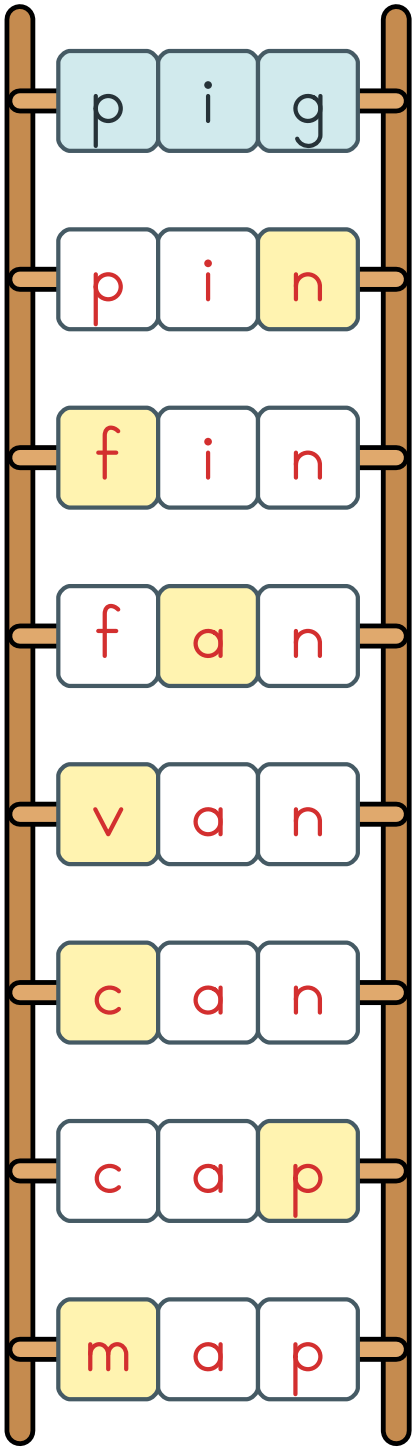


Change the first letter.

Word Ladder: Pig to Map

Answer Key

Change one letter to make each new word. The pictures will help you.





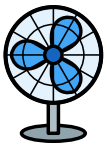
Start here!



Change the last letter.



Change the first letter.



Change the middle letter.



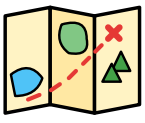
Change the first letter.



Change the first letter.



Change the last letter.

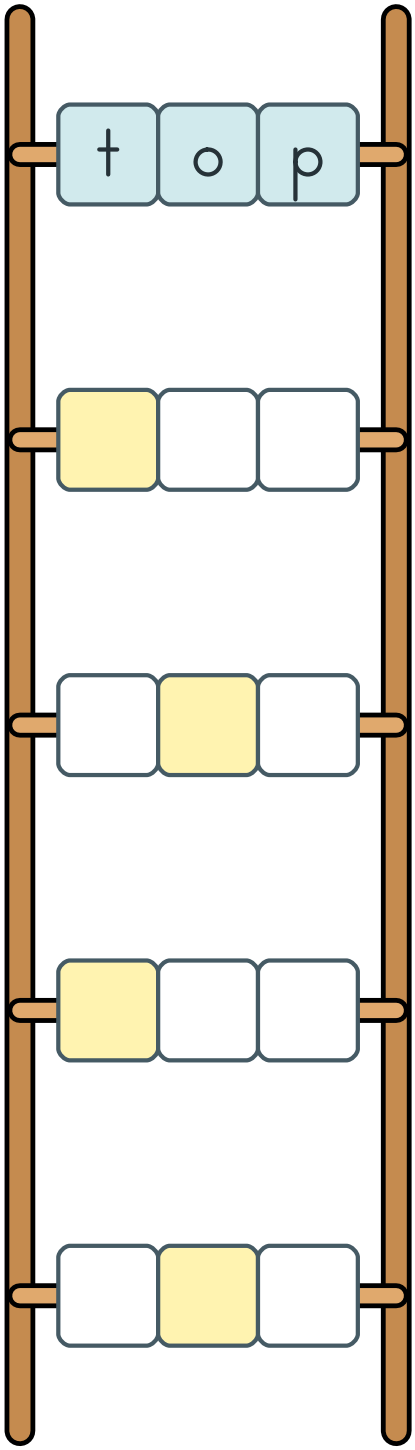


Change the first letter.

Word Ladder: Top to Cup

Name: _____ Date: _____

Change one letter to make each new word. The pictures will help you.

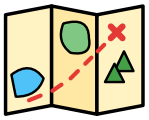




Start here!



Change the first letter.



Change the middle letter.



Change the first letter.

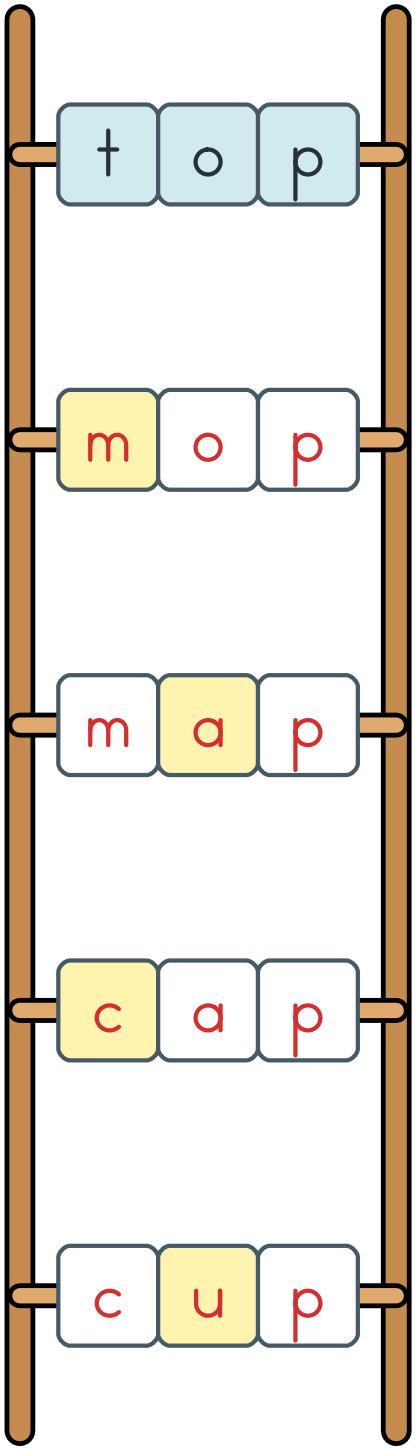


Change the middle letter.

Word Ladder: Top to Cup

Answer Key

Change one letter to make each new word. The pictures will help you.

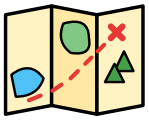




Start here!



Change the first letter.



Change the middle letter.



Change the first letter.

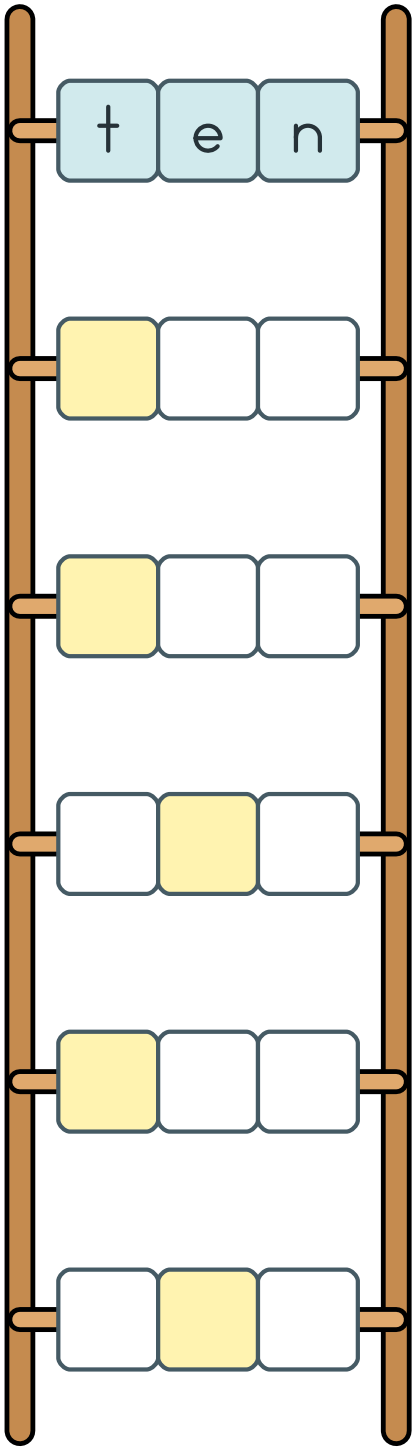


Change the middle letter.

Word Ladder: Ten to Fan

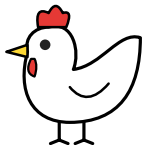
Name: _____ Date: _____

Change one letter to make each new word. The pictures will help you.





Start here!



Change the first letter.



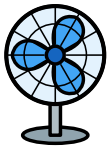
Change the first letter.



Change the middle letter.



Change the first letter.

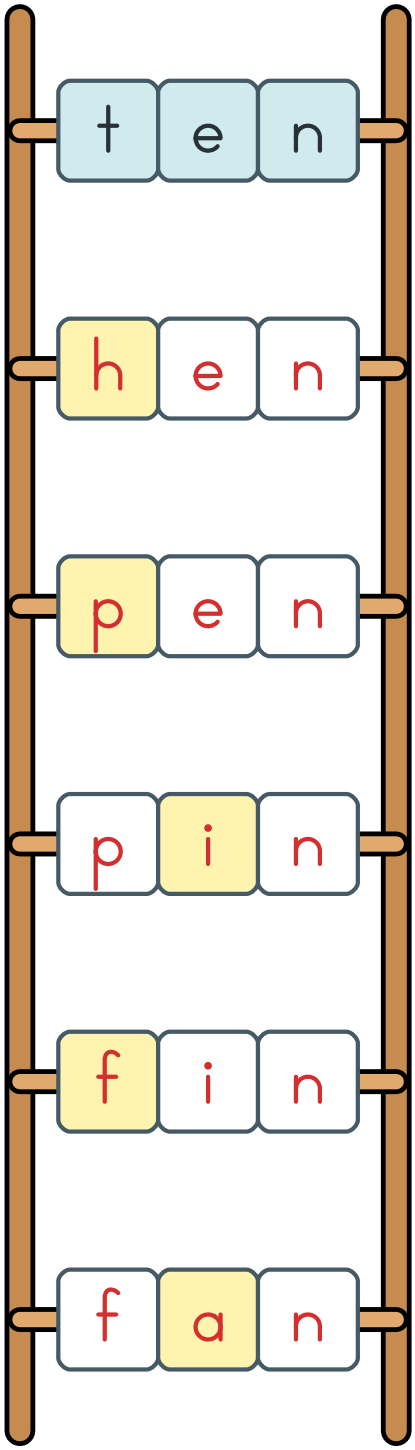


Change the middle letter.

Word Ladder: Ten to Fan

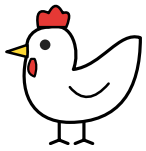
Answer Key

Change one letter to make each new word. The pictures will help you.





Start here!



Change the first letter.



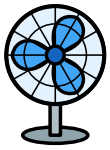
Change the first letter.



Change the middle letter.



Change the first letter.

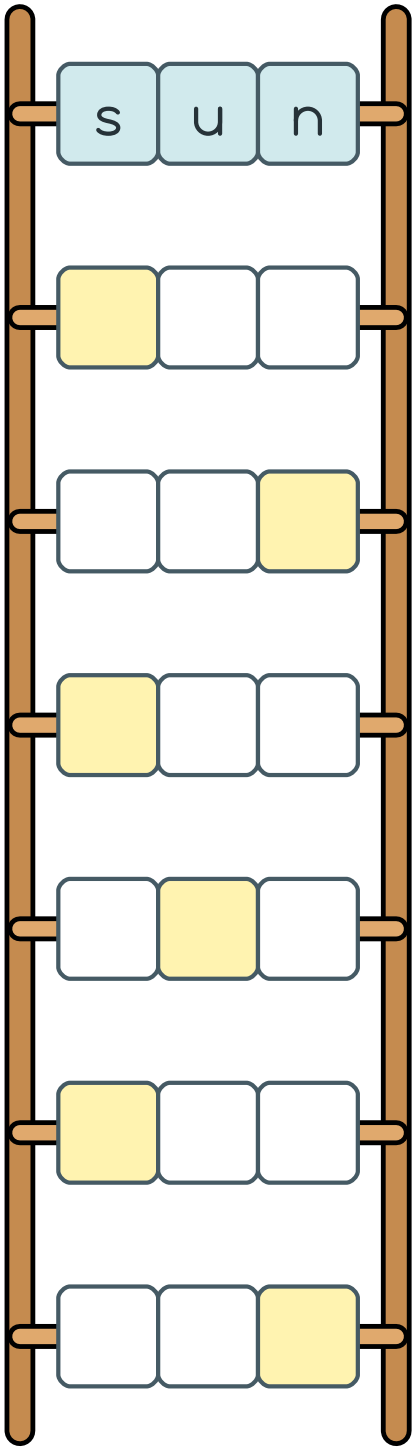


Change the middle letter.

Word Ladder: Sun to Rat

Name: _____ Date: _____

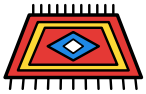
Change one letter to make each new word. Use the pictures and clues.



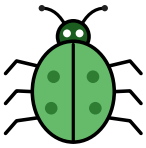


Start here!

Change the first letter.
To go fast on your feet.



Change the last letter.
It covers the floor.



Change the first letter.
A small crawling animal.



Change the middle letter.
You carry things in it.

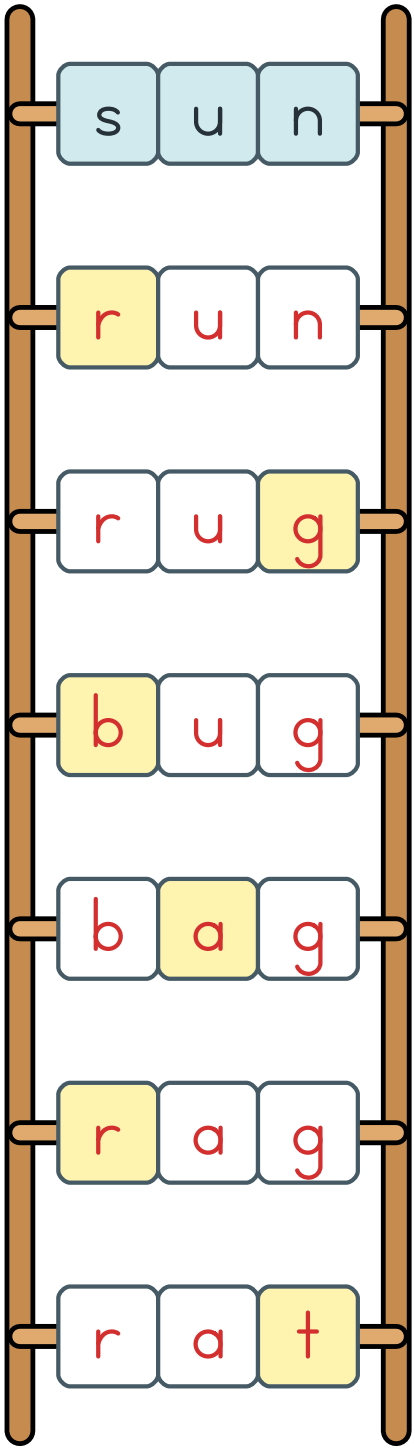
Change the first letter.
An old cloth for wiping.

Change the last letter.
An animal like a big mouse.

Word Ladder: Sun to Rat

Answer Key

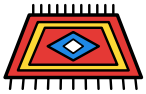
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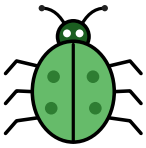


Start here!

Change the first letter.
To go fast on your feet.



Change the last letter.
It covers the floor.



Change the first letter.
A small crawling animal.



Change the middle letter.
You carry things in it.

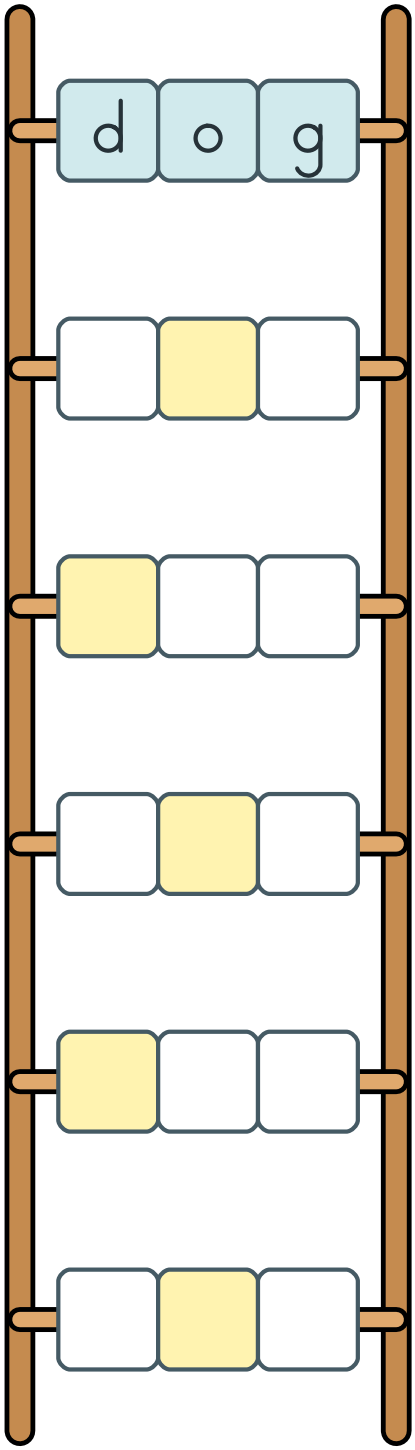
Change the first letter.
An old cloth for wiping.

Change the last letter.
An animal like a big mouse.

Word Ladder: Dog to Wig

Name: _____ Date: _____

Change one letter to make each new word. Use the pictures and clues.





Start here!

Change the middle letter.
What you do with a shovel.

Change the first letter.
Not small.



Change the middle letter.
You carry things in it.

Change the first letter.
What a happy dog does with its tail.

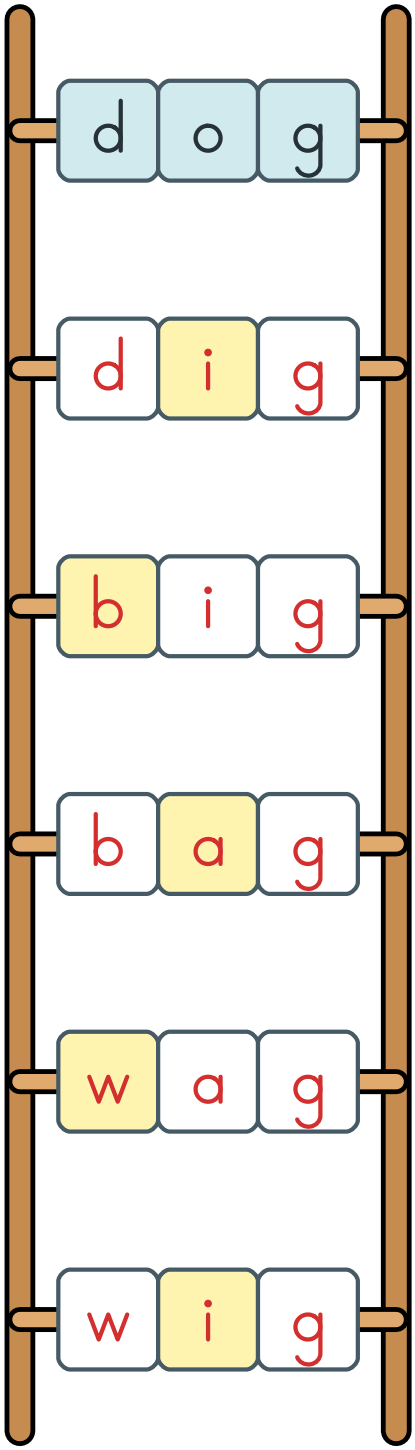


Change the middle letter.
Fake hair.

Word Ladder: Dog to Wig

Answer Key

Change one letter to make each new word. Use the pictures and clues.





Start here!

Change the middle letter.
What you do with a shovel.

Change the first letter.
Not small.



Change the middle letter.
You carry things in it.

Change the first letter.
What a happy dog does with its tail.

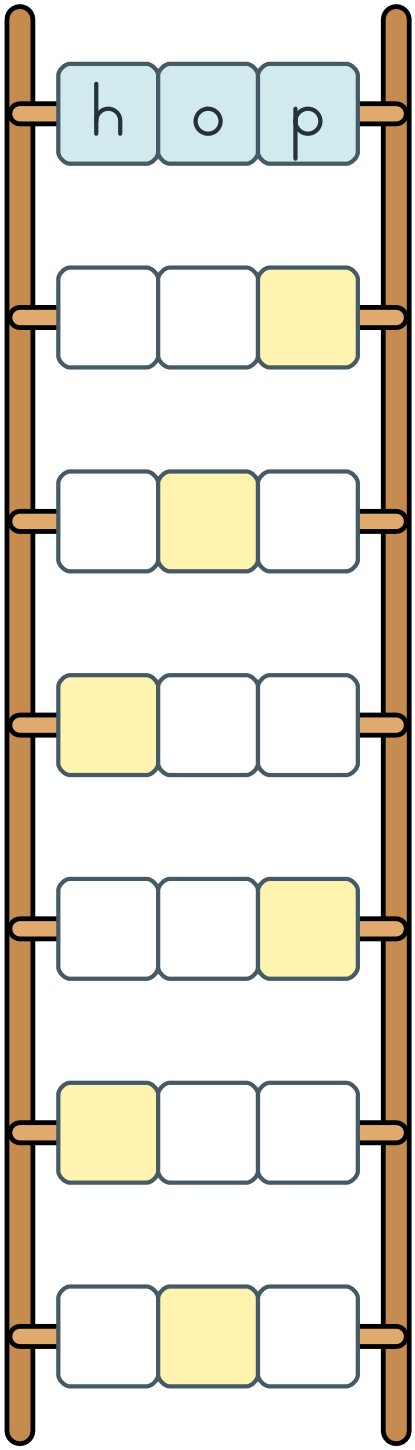


Change the middle letter.
Fake hair.

Word Ladder: Hop to Fox

Name: _____ Date: _____

Change one letter to make each new word. Use the pictures and clues.



Start here!

Change the last letter.
The opposite of cold.

Change the middle letter.
To tap something hard.

Change the first letter.
What you do on a chair.



Change the last letter.
The number after five.

Change the first letter.
To make it work again.

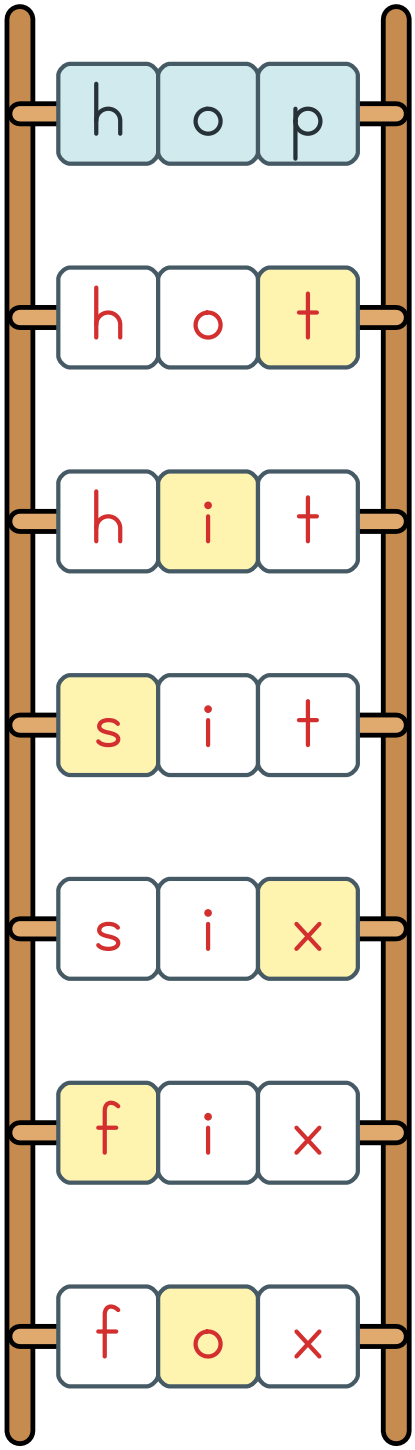


Change the middle letter.
An orange animal with a bushy tail.

Word Ladder: Hop to Fox

Answer Key

Change one letter to make each new word. Use the pictures and clues.



Start here!

Change the last letter.
The opposite of cold.

Change the middle letter.
To tap something hard.

Change the first letter.
What you do on a chair.



Change the last letter.
The number after five.

Change the first letter.
To make it work again.

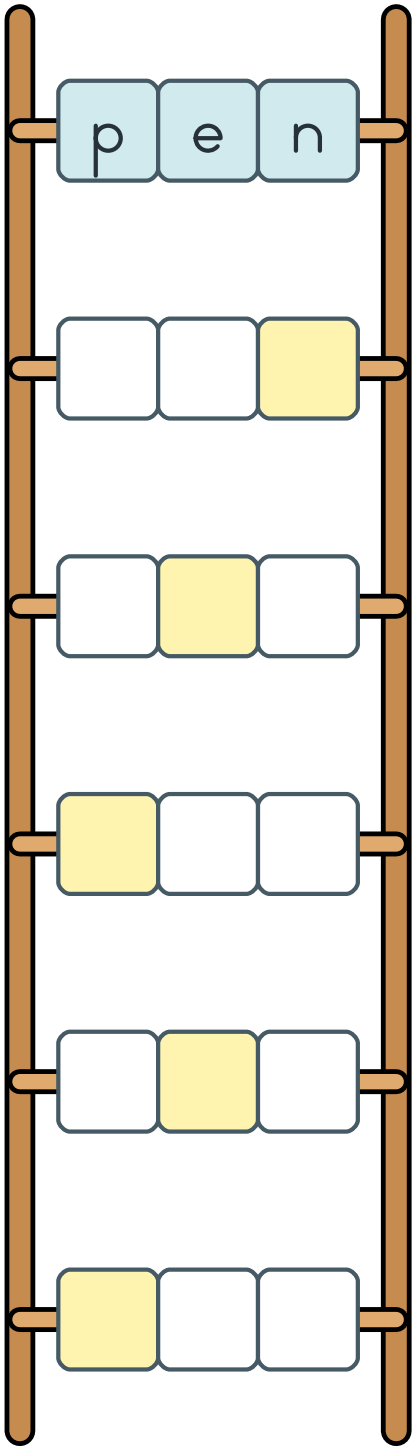


Change the middle letter.
An orange animal with a bushy tail.

Word Ladder: Pen to Nut

Name: _____ Date: _____

Change one letter to make each new word. Use the pictures and clues.





Start here!

Change the last letter.
A dog or cat that lives with you.



Change the middle letter.
You cook soup in it.

Change the first letter.
The opposite of cold.



Change the middle letter.
A small, simple house.

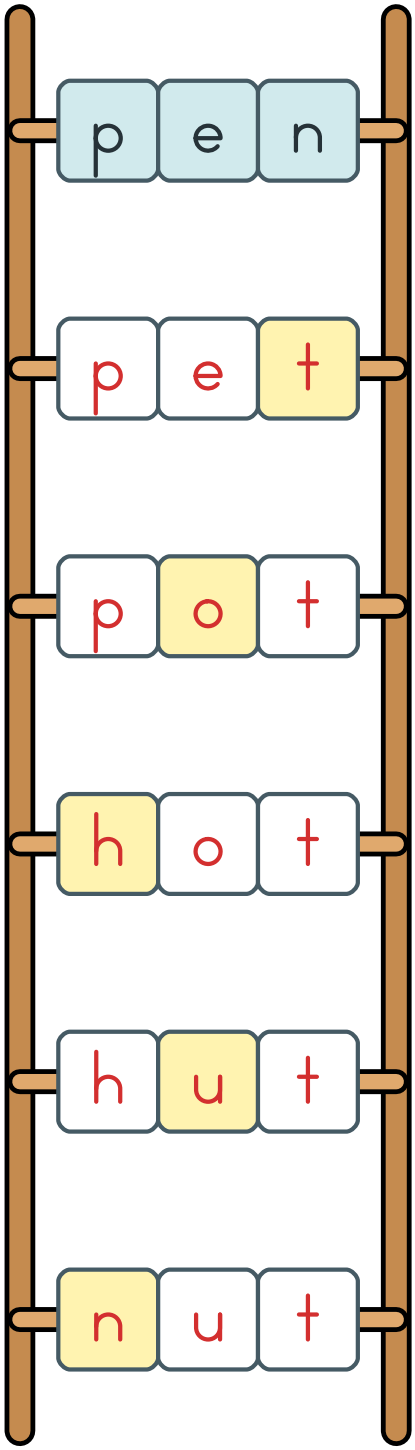


Change the first letter.
A squirrel eats it.

Word Ladder: Pen to Nut

Answer Key

Change one letter to make each new word. Use the pictures and clues.





Start here!

Change the last letter.
A dog or cat that lives with you.



Change the middle letter.
You cook soup in it.

Change the first letter.
The opposite of cold.



Change the middle letter.
A small, simple house.



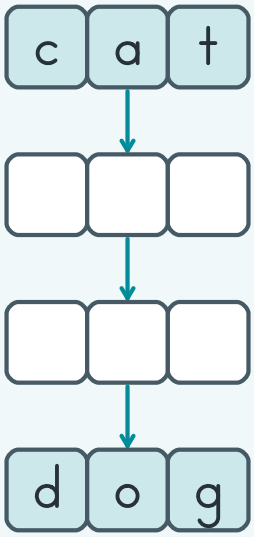
Change the first letter.
A squirrel eats it.

Turn a Cat Into a Dog: Mini Word Ladders

Name: _____ Date: _____

Change one letter at a time to turn the first word into the last one.

Turn a CAT into a DOG



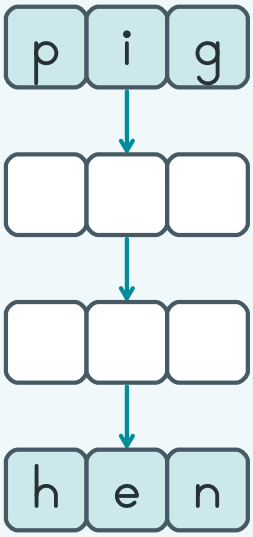
Start

A small bed that folds up.

A tiny round spot.

Finish!

Turn a PIG into a HEN



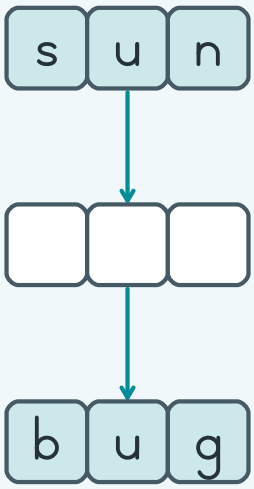
Start

Something to knock down in bowling.

You write with it.

Finish!

Turn a SUN into a BUG

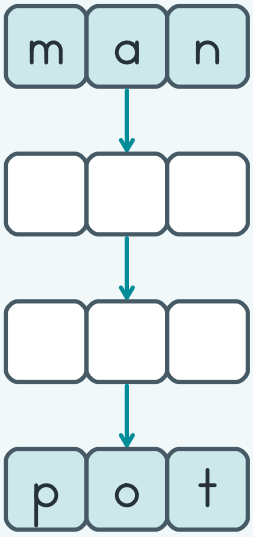


Start

Soft bread for a burger.

Finish!

Turn a MAN into a POT



Start

You fry eggs in it.

To touch softly with your hand.

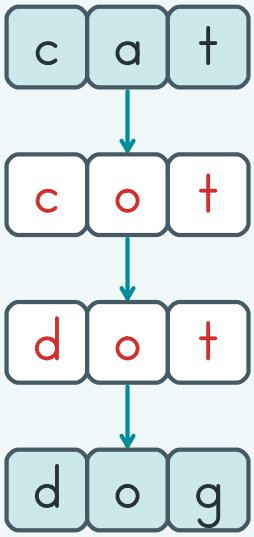
Finish!

Turn a Cat Into a Dog: Mini Word Ladders

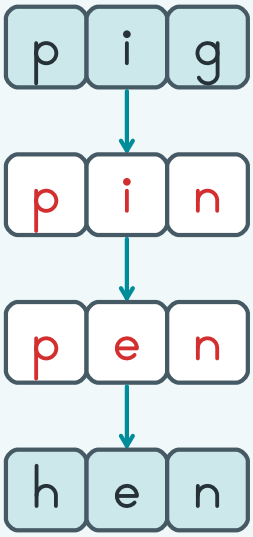
Answer Key

Change one letter at a time to turn the first word into the last one.

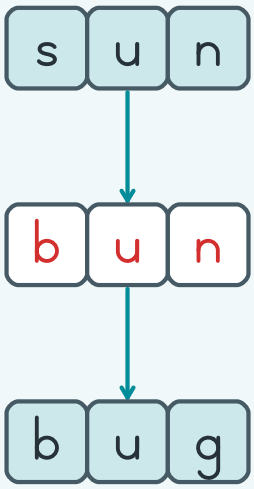
Turn a CAT into a DOG



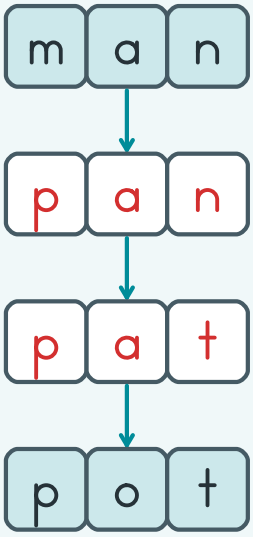
Turn a PIG into a HEN



Turn a SUN into a BUG



Turn a MAN into a POT

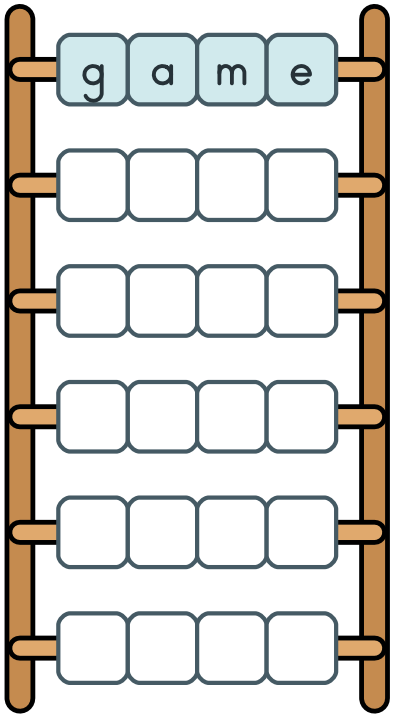


Word Ladders: Game to Cake and Lake to Kite

Name: _____ Date: _____

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from game to cake



Start here!

Change the third letter.
A door in a fence.

Change the first letter.
Not on time.

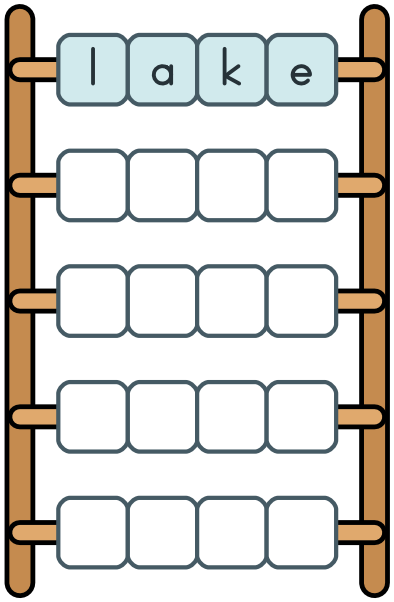
Change the third letter.
Water with land all around it.

Change the first letter.
To cook in an oven.



Change the first letter.
A sweet treat for a birthday.

Ladder 2: from lake to kite



Start here!

Change the second letter.
To enjoy something.

Change the first letter.
It has two wheels and pedals.

Change the third letter.
What you do to an apple.



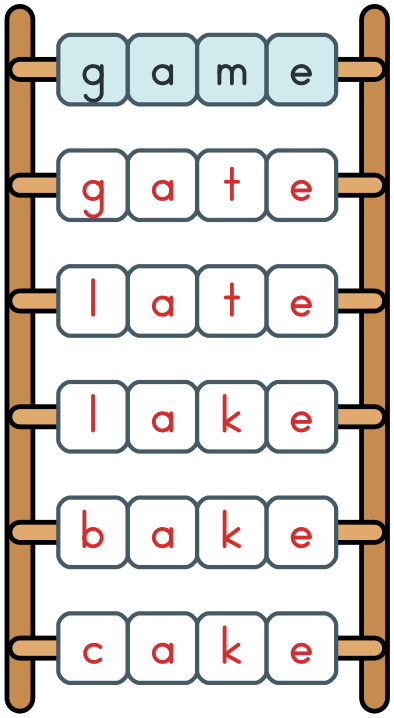
Change the first letter.
It flies on a string on windy days.

Word Ladders: Game to Cake and Lake to Kite

Answer Key

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from game to cake



Start here!

Change the third letter.
A door in a fence.

Change the first letter.
Not on time.

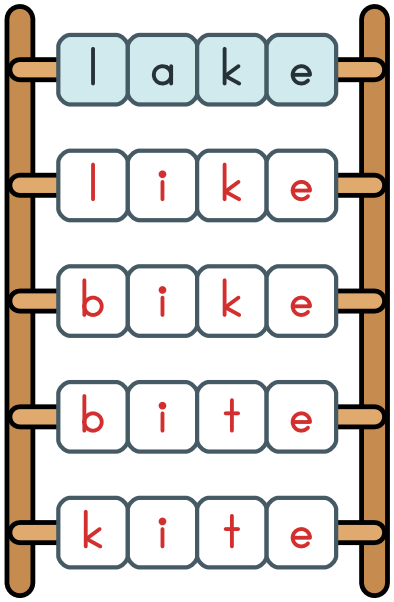
Change the third letter.
Water with land all around it.

Change the first letter.
To cook in an oven.



Change the first letter.
A sweet treat for a birthday.

Ladder 2: from lake to kite



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Change the second letter.
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What you do to an apple.



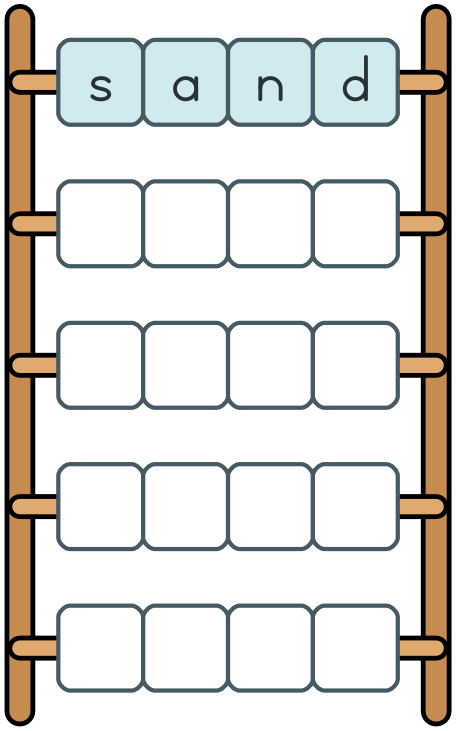
Change the first letter.
It flies on a string on windy days.

Word Ladders: Sand to Tent and Ship to Step

Name: _____ Date: _____

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from sand to tent



Start here!

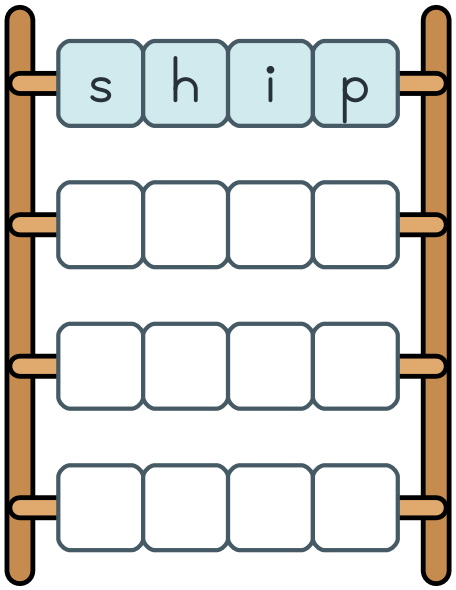
Change the first letter.
A group that plays music.

Change the second letter.
To make something curve.

Change the last letter.
Not straight anymore.

Change the first letter.
You sleep in it when you camp.

Ladder 2: from ship to step





Start here!

Change the third letter.
A store.

Change the second letter.
What a red light tells cars to do.

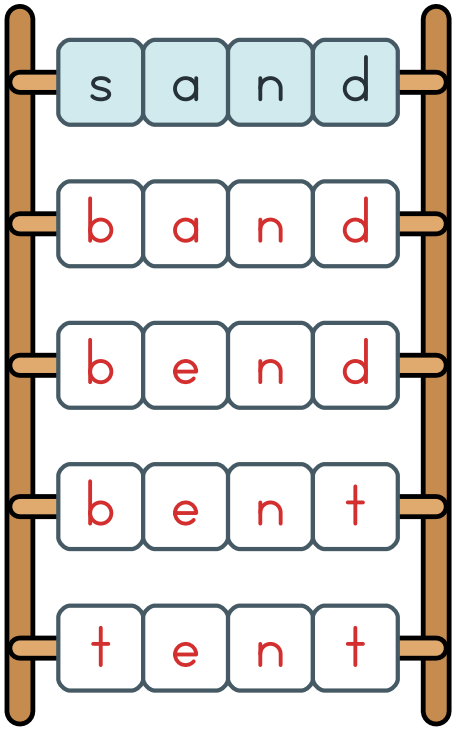
Change the third letter.
One stair.

Word Ladders: Sand to Tent and Ship to Step

Answer Key

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from sand to tent



Start here!

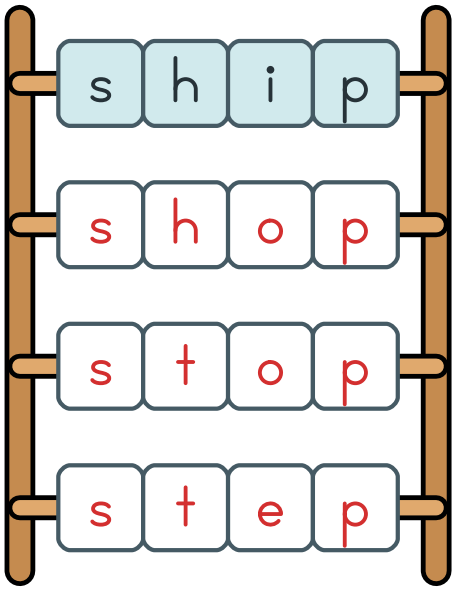
Change the first letter.
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Change the last letter.
Not straight anymore.

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You sleep in it when you camp.

Ladder 2: from ship to step





Start here!

Change the third letter.
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Change the second letter.
What a red light tells cars to do.

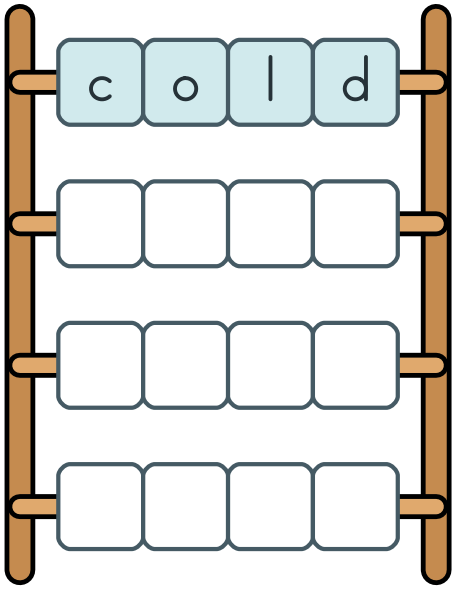
Change the third letter.
One stair.

Word Ladders: Cold to Help and Seed to Melt

Name: _____ Date: _____

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from cold to help



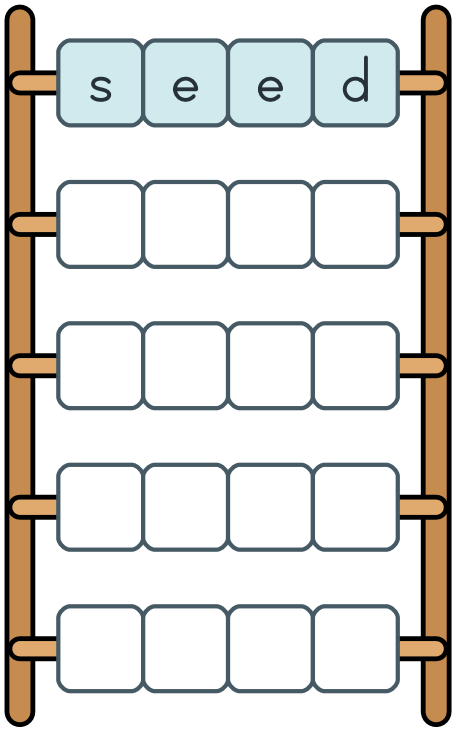
Start here!

Change the first letter.
To keep something in your hands.

Change the second letter.
Yesterday I ___ the baby.

Change the last letter.
What a good friend gives you.

Ladder 2: from seed to melt



Start here!

Change the first letter.
To give food to.

Change the last letter.
You stand on them.

Change the first letter.
To see someone and say hi.

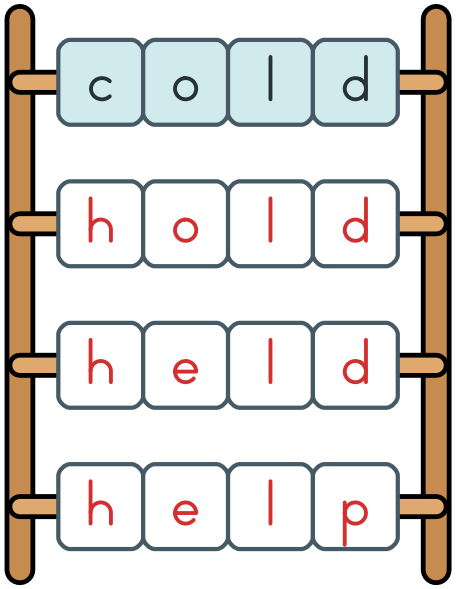
Change the third letter.
What ice does in the sun.

Word Ladders: Cold to Help and Seed to Melt

Answer Key

Change one letter to make each new word. Read the clue for each step.

Ladder 1: from cold to help



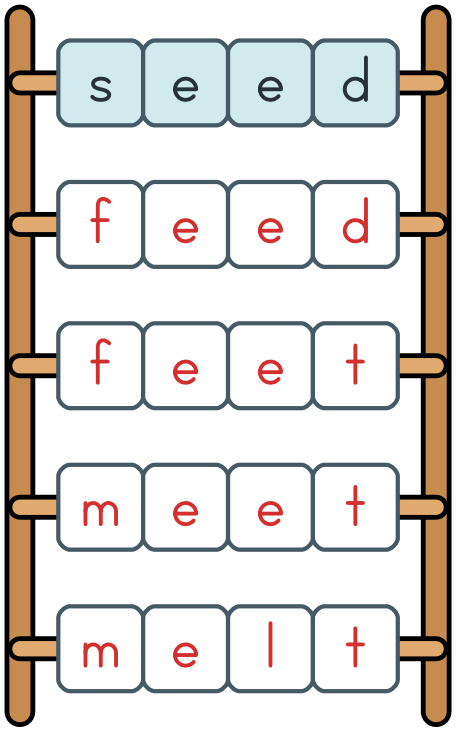
Start here!

Change the first letter.
To keep something in your hands.

Change the second letter.
Yesterday I ___ the baby.

Change the last letter.
What a good friend gives you.

Ladder 2: from seed to melt



Start here!

Change the first letter.
To give food to.

Change the last letter.
You stand on them.

Change the first letter.
To see someone and say hi.

Change the third letter.
What ice does in the sun.

SH Digraph Worksheet

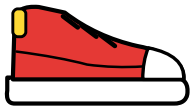
Name: _____ Date: _____

s and h together say /sh/, like a finger on your lips: shh!

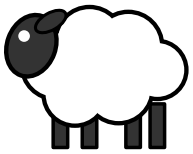
1 Write sh at the start or at the end of each word.



☐ip



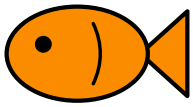
☐oe



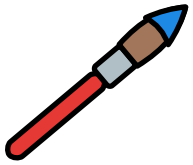
☐eep



☐irt



fi☐



bru☐

2 Read the sh words. Trace them.

shop shut dish wish

3 Read the sentences. Circle every word with sh.

She has a fish in a dish.

Shh! The sheep is in the shed.

SH Digraph Worksheet

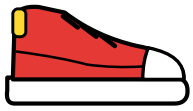
Answer Key

s and h together say /sh/, like a finger on your lips: shh!

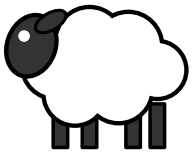
1 **Write sh at the start or at the end of each word.**



sh ip



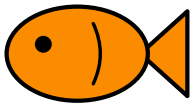
sh oe



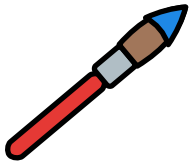
sh eep



sh irt



fi sh



bru sh

2 **Read the sh words. Trace them.**

shop shut dish wish

3 **Read the sentences. Circle every word with sh.**

She has a fish in a dish.

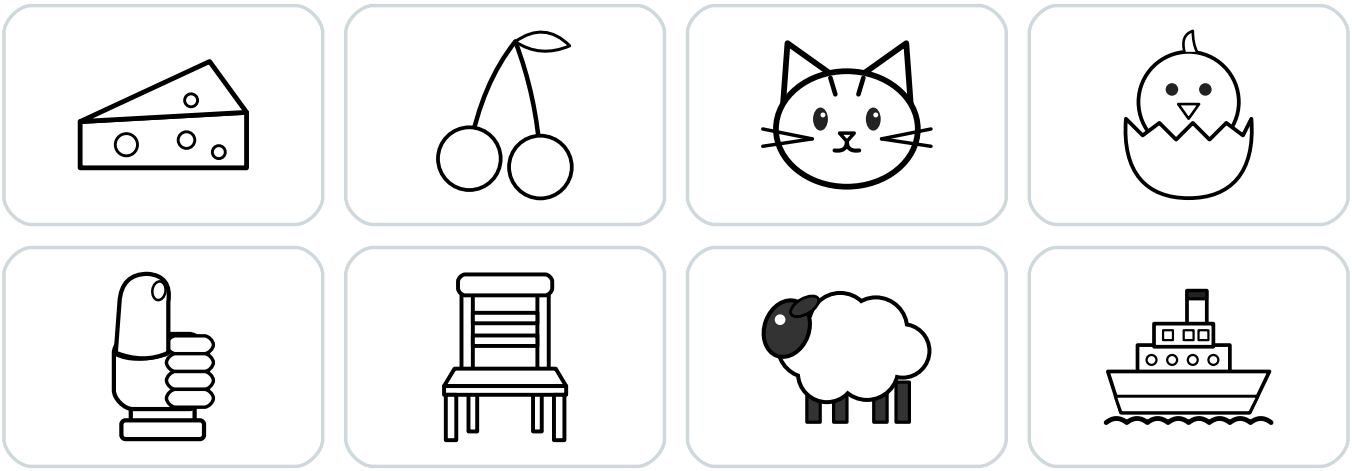
Shh! The sheep is in the shed.

CH Digraph Worksheet

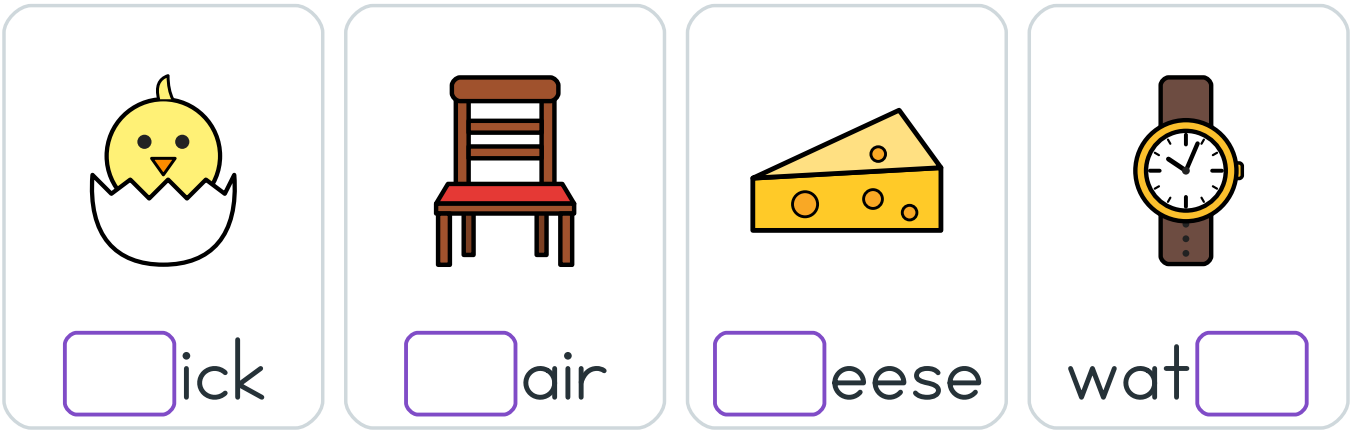
Name: _____ Date: _____

c and h together say /ch/, like a sneezing train: choo, choo!

1 Color the pictures that start with ch.



2 Write ch to finish each word.



3 Read the ch words. Trace them.

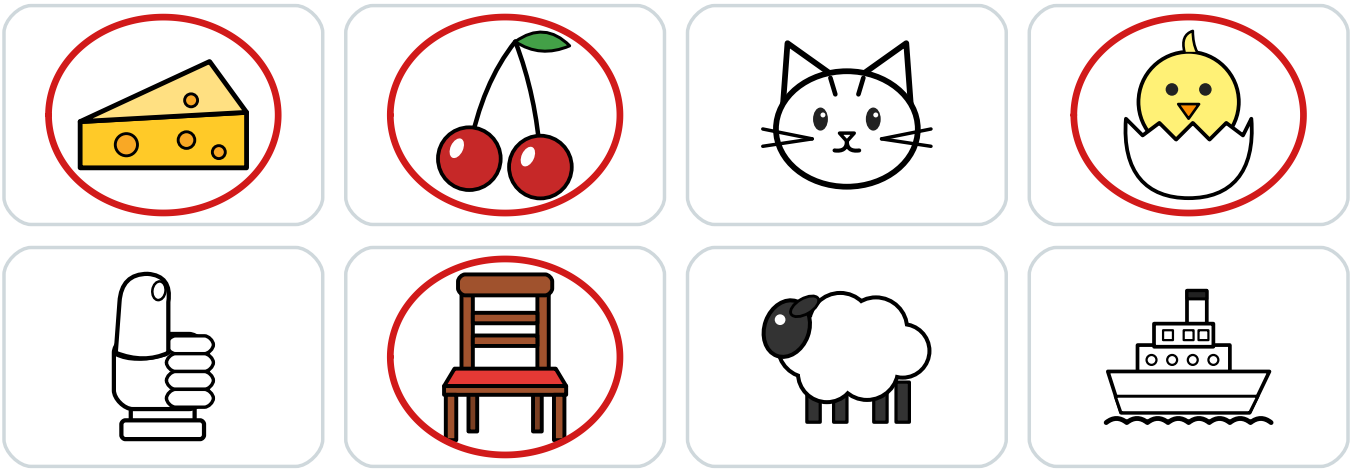
chin chop much lunch

CH Digraph Worksheet

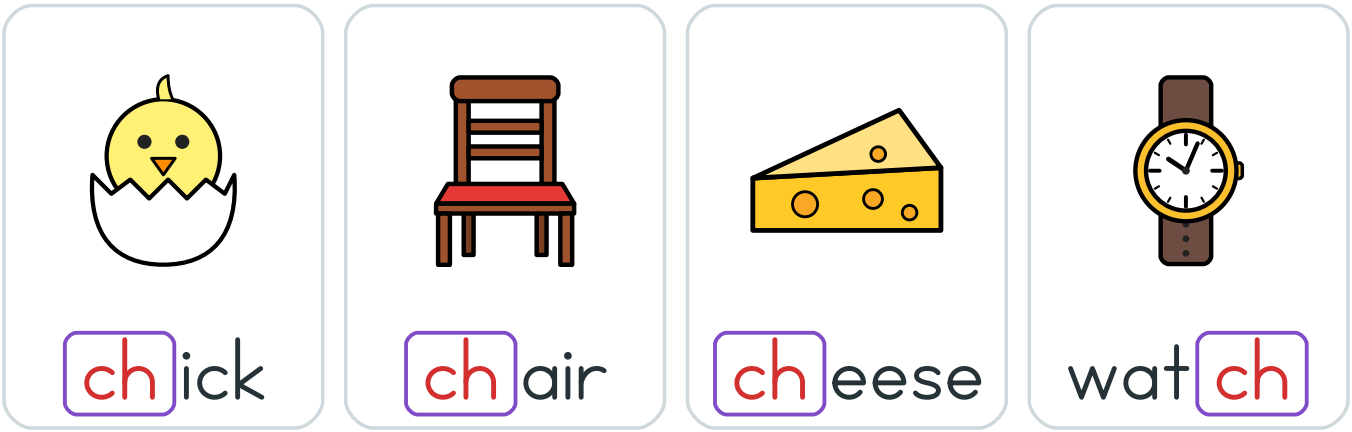
Answer Key

c and h together say /ch/, like a sneezing train: choo, choo!

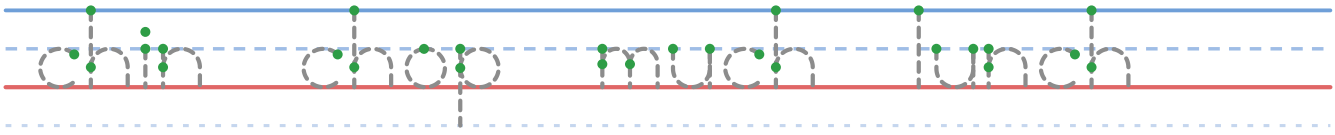
1 **Color the pictures that start with ch.**



2 **Write ch to finish each word.**



3 **Read the ch words. Trace them.**



TH Digraph Worksheet

Name: _____ Date: _____

t and h together say /th/: put your tongue between your teeth and blow.

1 Write th at the start or at the end of each word.



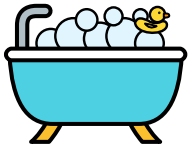
_____umb



_____ree



too_____



ba_____

2 Read the words. Circle the words that have th.

this	ship	with	then
chin	moth	path	chop
them	shop	thin	wash

3 Trace the sentence. Read it to a grown-up.

The moth sat on my thumb.

TH Digraph Worksheet

Answer Key

t and h together say /th/: put your tongue between your teeth and blow.

1 **Write th at the start or at the end of each word.**



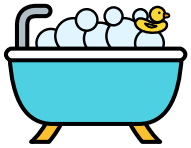
th umb



th ree



too th



ba th

2 **Read the words. Circle the words that have th.**

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chin	moth	path	chop
them	shop	thin	wash

3 **Trace the sentence. Read it to a grown-up.**

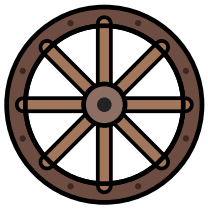
The moth sat on my thumb.

WH Digraph Worksheet

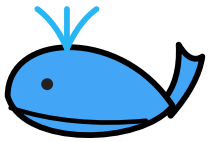
Name: _____ Date: _____

w and h together say /w/ in words like wheel, whale and when.

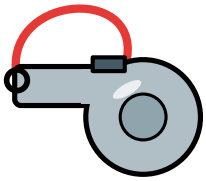
1 Write wh to start each word.



_____eel



_____ale



_____istle

2 Many question words start with wh. Trace them.

what when where why

3 Write the best question word on each line.

Word Bank What Where Who When Why

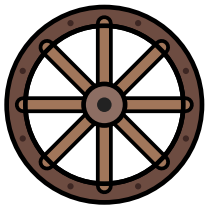
1. _____ is your name?
2. _____ is my red hat?
3. _____ is at the door?
4. _____ do you go to bed?
5. _____ is the sky blue?

WH Digraph Worksheet

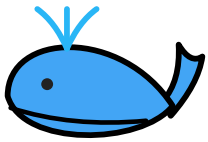
Answer Key

w and h together say /w/ in words like wheel, whale and when.

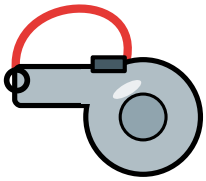
1 **Write wh to start each word.**



wheel



whale



whistle

2 **Many question words start with wh. Trace them.**

what when where why

3 **Write the best question word on each line.**

Word Bank: What Where Who When Why

1. What is your name?
2. Where is my red hat?
3. Who is at the door?
4. When do you go to bed?
5. Why is the sky blue?

CK Digraph Worksheet

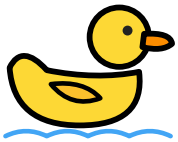
Name: _____ Date: _____

c and k together say /k/. ck comes at the end of a word, right after a short vowel.

1 Write ck to finish each word.



so ☐



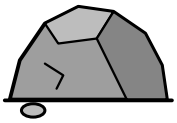
du ☐



clo ☐



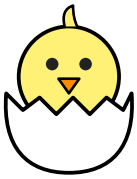
lo ☐



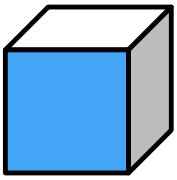
ro ☐



tru ☐



chi ☐



blo ☐

2 Read the ck words. Trace them.

back kick neck luck

3 Read the phrase. Draw a picture of it.

a duck in a truck

CK Digraph Worksheet

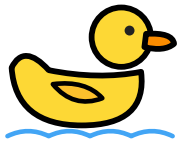
Answer Key

c and k together say /k/. ck comes at the end of a word, right after a short vowel.

1 **Write ck to finish each word.**



so ck



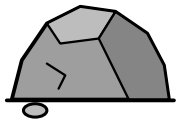
du ck



clo ck



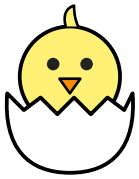
lo ck



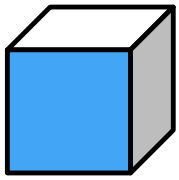
ro ck



tru ck



chi ck



blo ck

2 **Read the ck words. Trace them.**

back kick neck luck

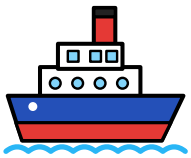
3 **Read the phrase. Draw a picture of it.**

a duck in a truck

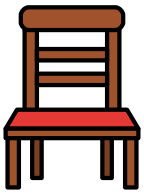
Circle the Digraph: sh, ch, th, wh, ck

Name: _____ Date: _____

Say each picture name. Which two letters make one sound in it? Circle the digraph.



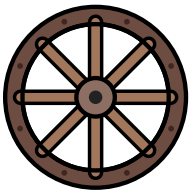
wh sh ck



sh wh ch



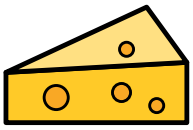
sh th wh



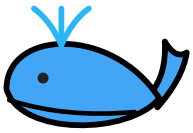
ch sh wh



th wh ck



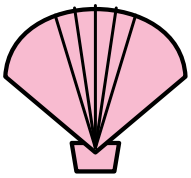
th ch wh



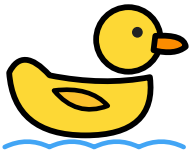
ck wh th



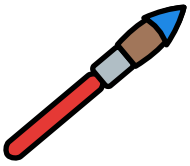
wh th sh



th ch sh



th ck wh



ch wh sh

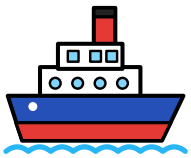


ch th ck

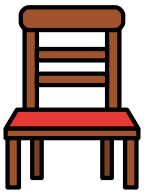
Circle the Digraph: sh, ch, th, wh, ck

Answer Key

Say each picture name. Which two letters make one sound in it? Circle the digraph.



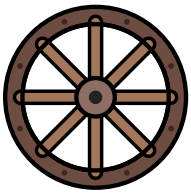
wh **sh** ck



sh wh **ch**



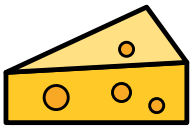
sh **th** wh



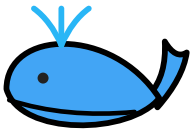
ch sh **wh**



th wh **ck**



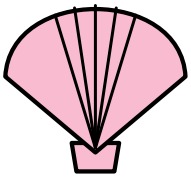
th **ch** wh



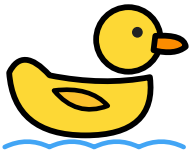
ck **wh** th



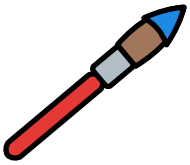
wh **th** sh



th ch **sh**



th **ck** wh



ch wh **sh**



ch th ck

Digraph Word Sort

Name: _____ Date: _____

Read each word in the word bank. Write it under its digraph: sh, ch, th, wh or ck.

Word Bank

then	whip	luck	kick	wheat
with	much	shed	chin	dash
back	shop	what	when	thin
wish	chop	neck	rich	moth

sh	ch	th	wh	ck

Digraph Word Sort

Answer Key

Read each word in the word bank. Write it under its digraph: sh, ch, th, wh or ck.

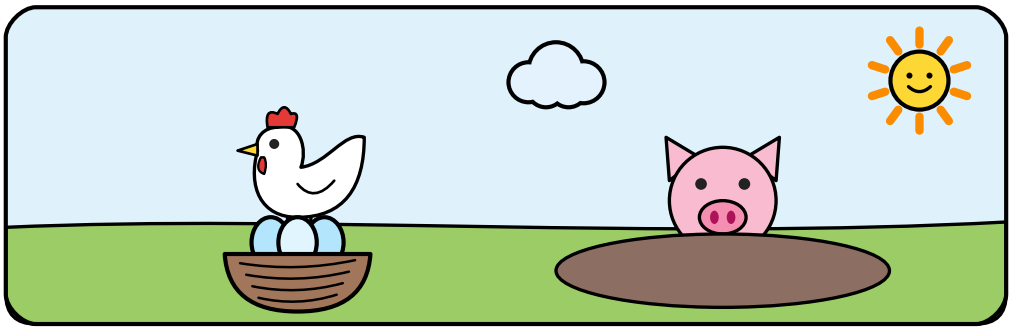
Word Bank

then	whip	luck	kick	wheat
with	much	shed	chin	dash
back	shop	what	when	thin
wish	chop	neck	rich	moth

sh	ch	th	wh	ck
shop	chin	thin	when	back
wish	much	with	whip	neck
shed	chop	then	what	kick
dash	rich	moth	wheat	luck

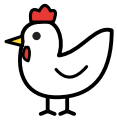
The Hen and the Pig

Name: _____ Date: _____



A hen sat on a nest.
The hen had six eggs.
A big pig ran to the nest.
"Go back to the mud, pig!" said the hen.
The pig ran back to the mud.

1 WHO? **Who sat on the nest?**


hen


pig


cow

2 HOW MANY? **How many eggs did the hen have?**

two six ten

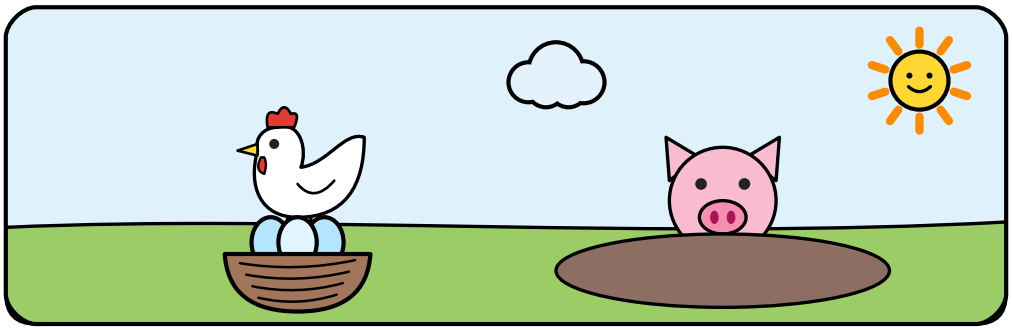
3 **Read each sentence. Circle yes or no.**

A pig ran to the nest. yes no

The pig sat on the eggs. yes no

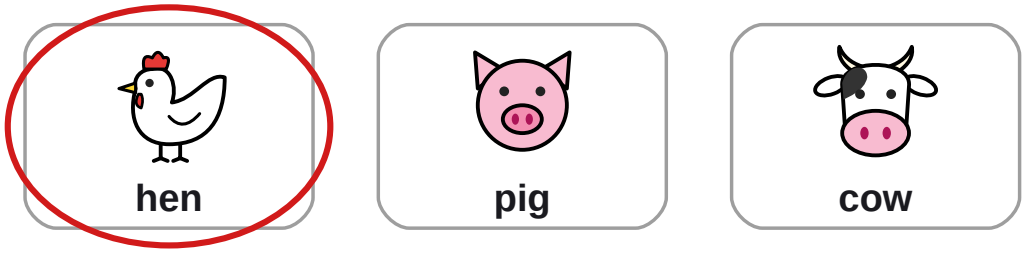
The Hen and the Pig

Answer Key



A hen sat on a nest.
The hen had six eggs.
A big pig ran to the nest.
"Go back to the mud, pig!" said the hen.
The pig ran back to the mud.

1 **WHO?** **Who sat on the nest?**



2 **HOW MANY?** **How many eggs did the hen have?**

two six ten

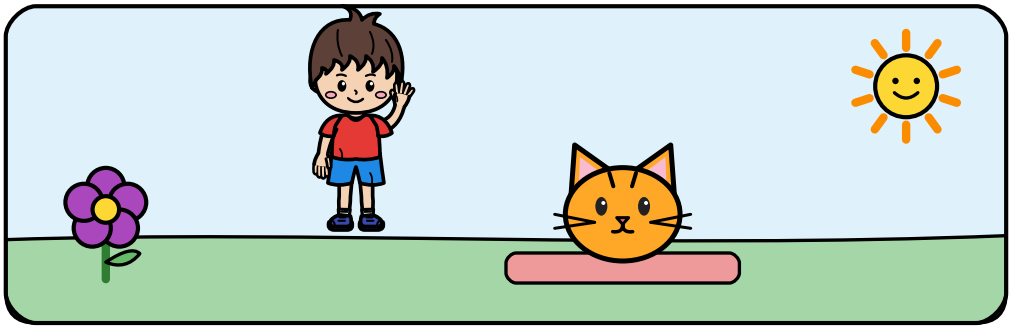
3 **Read each sentence. Circle yes or no.**

A pig ran to the nest. **yes** **no**

The pig sat on the eggs. **yes** **no**

Sam and His Cat

Name: _____ Date: _____



Sam has a cat.
The cat is fat and tan.
It can sit on his lap.
It naps in the sun.
Sam pets the cat.

1 WHAT? **What does Sam have?**



dog



cat



fish

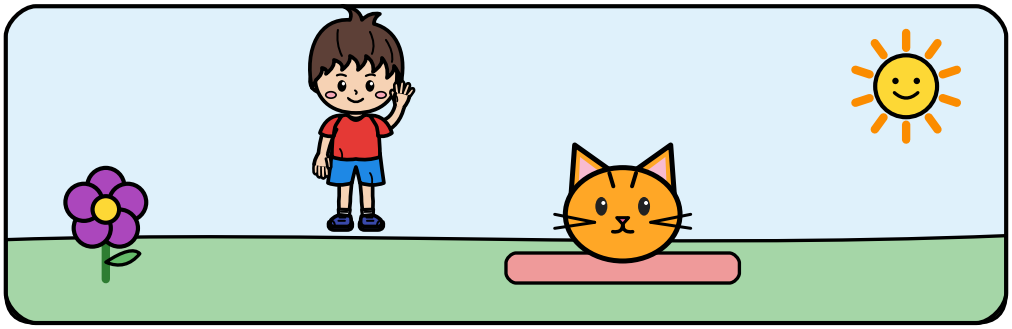
2 WHERE? **Where does the cat nap?**

in the sun in a box in a tub

3 **Draw Sam and his cat.**

Sam and His Cat

Answer Key



Sam has a cat.
The cat is fat and tan.
It can sit on his lap.
It naps in the sun.
Sam pets the cat.

1 WHAT? **What does Sam have?**


dog


cat


fish

2 WHERE? **Where does the cat nap?**

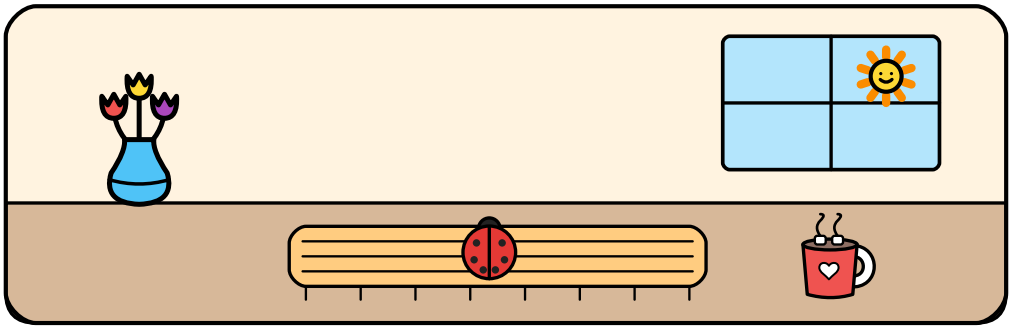
in the sun in a box in a tub

3 **Draw Sam and his cat.**

Drawings will vary.

The Bug on the Rug

Name: _____ Date: _____



A bug is on the rug.
It is red with black dots.
Mom gets a cup.
The bug gets in the cup.
Mom lets the bug go in the sun.

1 WHAT? **What is on the rug?**



bee



ant



bug

2 WHO? **Who gets a cup?**

Dad Mom the cat

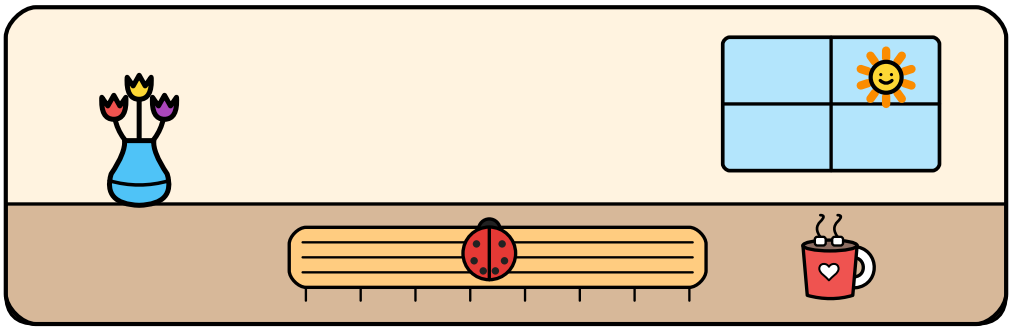
3 **Read each sentence. Circle yes or no.**

The bug is red with black dots. yes no

Mom lets the bug go in the tub. yes no

The Bug on the Rug

Answer Key



A bug is on the rug.
It is red with black dots.
Mom gets a cup.
The bug gets in the cup.
Mom lets the bug go in the sun.

1 WHAT? **What is on the rug?**



bee



ant



bug

2 WHO? **Who gets a cup?**

Dad **Mom** the cat

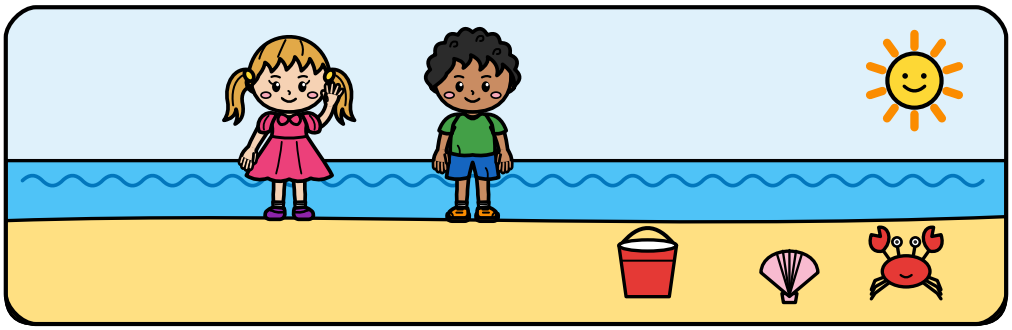
3 **Read each sentence. Circle yes or no.**

The bug is red with black dots. **yes** no

Mom lets the bug go in the tub. yes **no**

Fun in the Sand

Name: _____ Date: _____



Mia and Max go to the sand.
Max digs a big pit.
Mia gets a red pail.
They fill it up with wet sand.
It is fun in the sun!

1 **WHO?** **Who digs a big pit?**

Max Mia Mom

2 **WHAT?** **What does Mia get?**

 **hat**

 **pail**

 **ball**

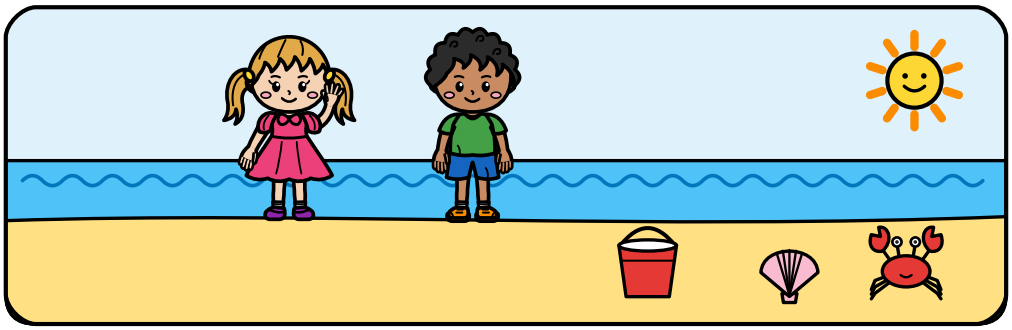
3 **Read each sentence. Circle yes or no.**

The pail is red. **yes** **no**

They fill it up with snow. **yes** **no**

Fun in the Sand

Answer Key



Mia and Max go to the sand.
Max digs a big pit.
Mia gets a red pail.
They fill it up with wet sand.
It is fun in the sun!

1 WHO? **Who digs a big pit?**

Max Mia Mom

2 WHAT? **What does Mia get?**


hat


pail


ball

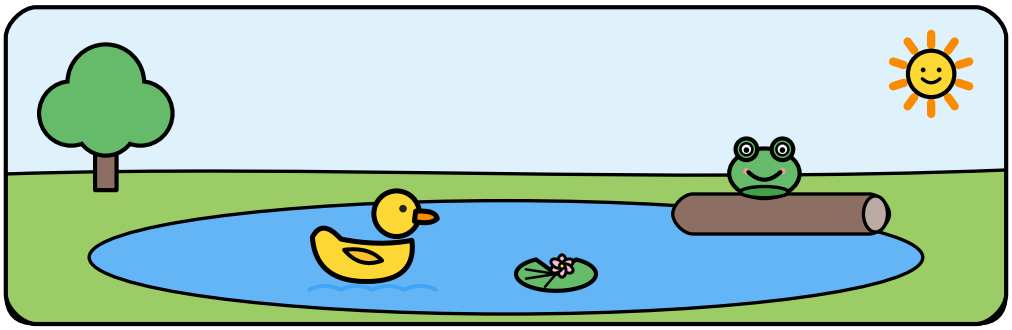
3 **Read each sentence. Circle yes or no.**

The pail is red. yes no

They fill it up with snow. yes no

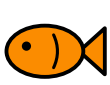
The Duck and the Frog

Name: _____ Date: _____



A duck is in the pond.
It can swim and dip.
A frog sits on a log.
Hop! The frog jumps in.
The duck and the frog swim.

1 WHO? **Who sits on a log?**



fish



frog



duck

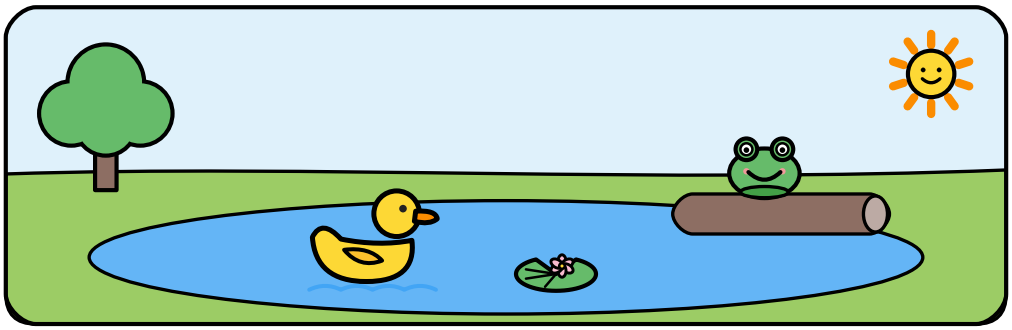
2 WHERE? **Where is the duck?**

on a bus in the pond in a box

3 **Draw the duck and the frog in the pond.**

The Duck and the Frog

Answer Key



A duck is in the pond.
It can swim and dip.
A frog sits on a log.
Hop! The frog jumps in.
The duck and the frog swim.

1 WHO? **Who sits on a log?**

- fish
- **frog** ✓
- duck

2 WHERE? **Where is the duck?**

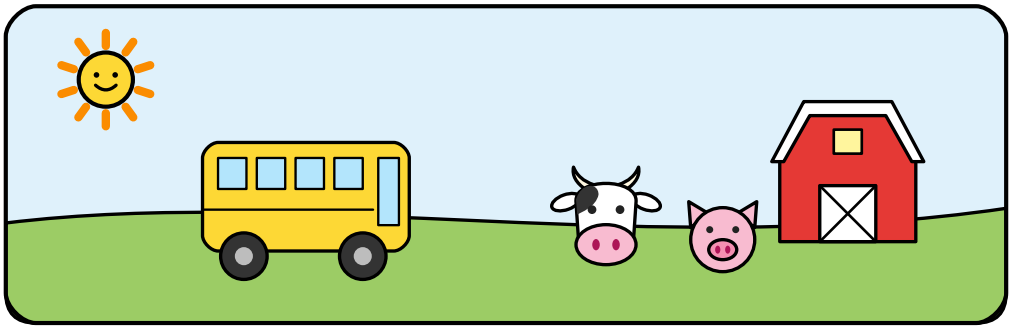
- on a bus
- **in the pond** ✓
- in a box

3 **Draw the duck and the frog in the pond.**

Drawings will vary.

Ben Gets on the Bus

Name: _____ Date: _____



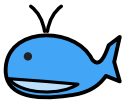
Dad and Ben get on the bus.
The bus is big and yellow.
It goes up a hill.
Ben can see a cow and a pig.
Hop off at the farm, Ben!

1 WHAT? **What color is the bus?**

red yellow blue

2 WHAT? **What can Ben see?**


cow


whale


penguin

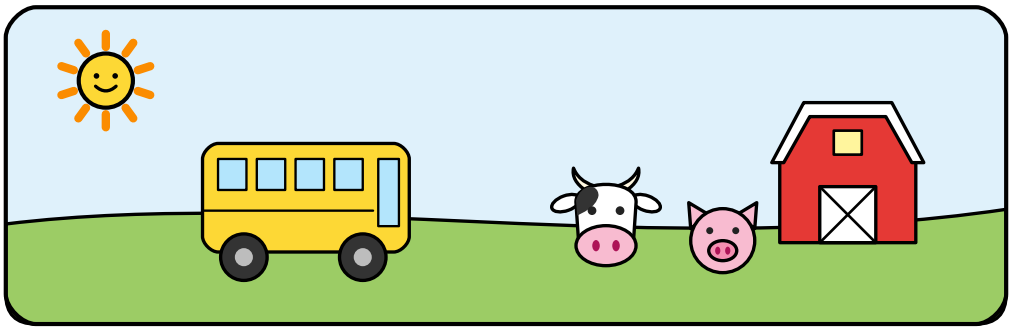
3 **Read each sentence. Circle yes or no.**

Ben is with Dad. **yes** **no**

The bus is little. **yes** **no**

Ben Gets on the Bus

Answer Key



Dad and Ben get on the bus.
The bus is big and yellow.
It goes up a hill.
Ben can see a cow and a pig.
Hop off at the farm, Ben!

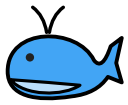
1 WHAT? **What color is the bus?**

red | **yellow** | blue

2 WHAT? **What can Ben see?**



cow



whale



penguin

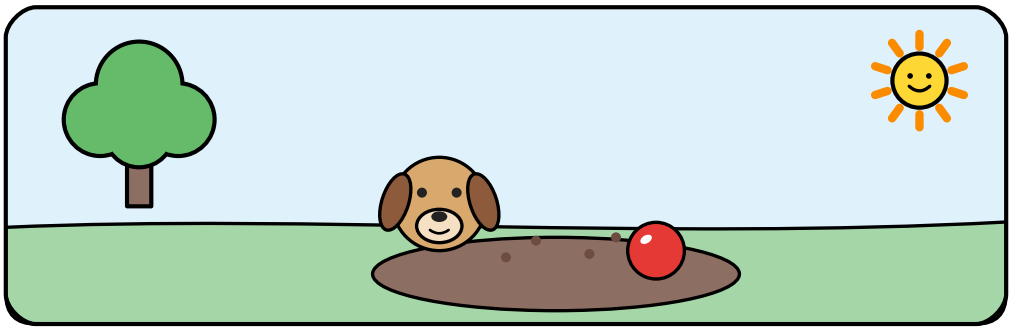
3 **Read each sentence. Circle yes or no.**

Ben is with Dad. **yes** no

The bus is little. yes **no**

Pip the Pup

Name: _____ Date: _____



Pip is a little pup.
Pip likes to dig in the mud.
Pip digs and digs.
Look! Pip finds a red ball.
Now Pip needs a bath!

1 WHO? **Who likes to dig?**

 cat

 pup

 bunny

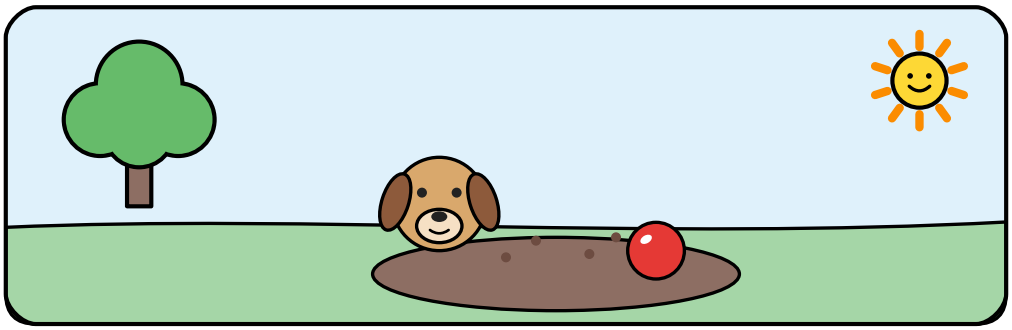
2 WHAT? **What does Pip find?**

a hat a cup a red ball

3 **Draw Pip in the bath.**

Pip the Pup

Answer Key



Pip is a little pup.
Pip likes to dig in the mud.
Pip digs and digs.
Look! Pip finds a red ball.
Now Pip needs a bath!

1 WHO? **Who likes to dig?**



cat



pup



bunny

2 WHAT? **What does Pip find?**

a hat

a cup

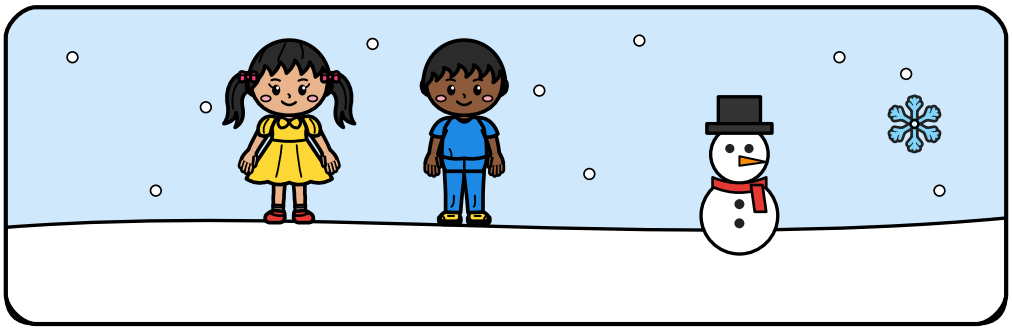
a red ball

3 **Draw Pip in the bath.**

Drawings will vary.

A Snow Day

Name: _____ Date: _____



It is a snow day!
Kim and Ted go up the hill.
They sit on a sled. Zip!
Then they make a big snowman.
Kim puts a hat on him.

1 WHO? **Who goes up the hill?**

Kim and Ted | Mom and Dad | Sam and Pip

2 WHAT? **What do they make?**

 **cake**

 **kite**

 **snowman**

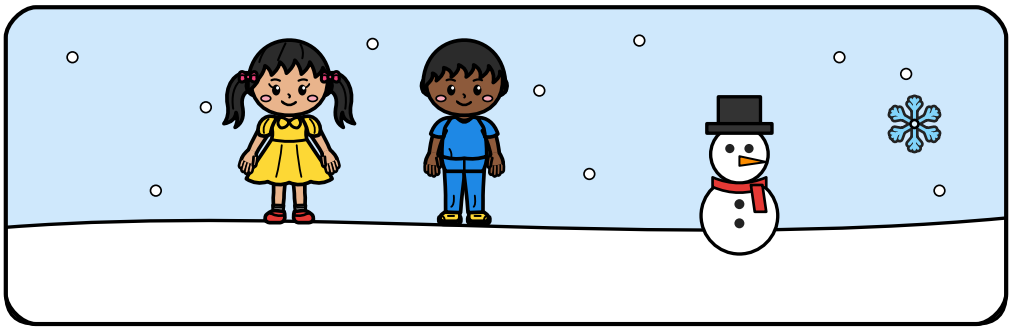
3 **Read each sentence. Circle yes or no.**

It is a hot day. **yes** **no**

Kim puts a hat on the snowman. **yes** **no**

A Snow Day

Answer Key



It is a snow day!
Kim and Ted go up the hill.
They sit on a sled. Zip!
Then they make a big snowman.
Kim puts a hat on him.

1 WHO? **Who goes up the hill?**

- Kim and Ted
- Mom and Dad
- Sam and Pip

2 WHAT? **What do they make?**

- cake
- kite
- snowman

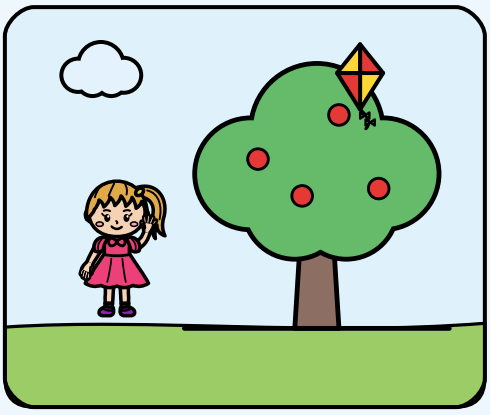
3 **Read each sentence. Circle yes or no.**

It is a hot day. yes no

Kim puts a hat on the snowman. yes no

The Lost Red Kite

Name: _____ Date: _____



Lily got a red kite for her birthday. On Saturday, she took it to the park with her big brother, Jack. The wind was strong, and the kite flew up high. Then a big gust pulled the string out of Lily's hand! The kite landed at the top of a tall tree.

Lily was sad. A park worker saw them and brought a long ladder. He climbed up and got the kite down. "Thank you!" said Lily. This time, she held the string tight.

1 WHO? **Who went to the park with Lily?**

her mom her brother Jack her friend Sam

2 WHERE? **Where did the kite land?**

in a pond on a roof in a tall tree

3 **Number the events in order from 1 to 3.**

☐ A park worker got the kite down.

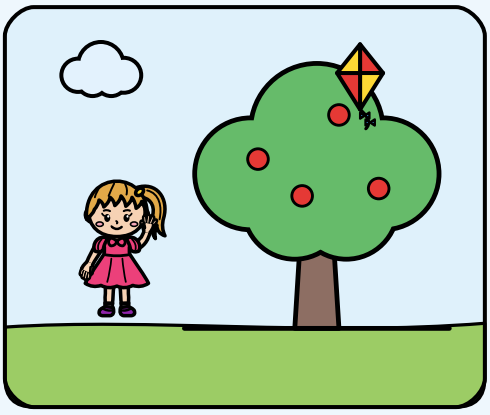
☐ Lily took her kite to the park.

☐ A gust pulled the string out of her hand.

4 **Draw your favorite part of the story.**

The Lost Red Kite

Answer Key



Lily got a red kite for her birthday. On Saturday, she took it to the park with her big brother, Jack. The wind was strong, and the kite flew up high. Then a big gust pulled the string out of Lily's hand! The kite landed at the top of a tall tree.

Lily was sad. A park worker saw them and brought a long ladder. He climbed up and got the kite down. "Thank you!" said Lily. This time, she held the string tight.

1 WHO? **Who went to the park with Lily?**

her mom | **her brother Jack** | her friend Sam

2 WHERE? **Where did the kite land?**

in a pond | on a roof | **in a tall tree**

3 **Number the events in order from 1 to 3.**

3 A park worker got the kite down.

1 Lily took her kite to the park.

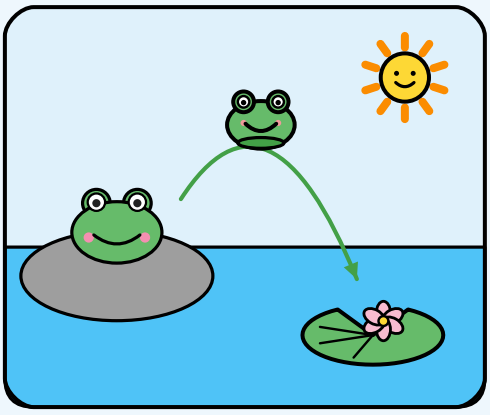
2 A gust pulled the string out of her hand.

4 **Draw your favorite part of the story.**

Drawings will vary.

Fern the Frog's Big Jump

Name: _____ Date: _____



Fern was a little green frog. She lived by a pond with her friends. Every day, the big frogs jumped from a rock to a lily pad far away. Fern wanted to jump that far too.

She tried and tried, but she always landed in the water with a splash. Fern did not give up. She practiced every morning. One day, she jumped as hard as she could and landed right on the lily pad! All her friends cheered.

1 WHAT? **What did Fern want to do?**

catch a fly jump to the lily pad swim to the rock

2 **Read each sentence. Circle True or False.**

Fern was a big frog.	True	False
At first, Fern landed in the water.	True	False
Fern practiced every morning.	True	False

3 **Use the word bank to fill in the blanks.**

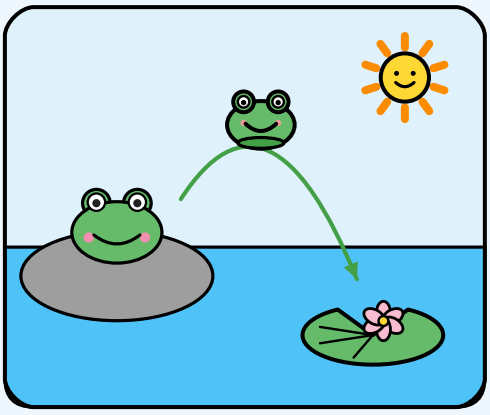
Word Bank: pond cheered splash

1. Fern lived by a _____ with her friends.
2. She landed in the water with a _____.
3. When Fern made it, her friends _____.

Fern the Frog's Big Jump

Answer Key

Fern was a little green frog. She lived by a pond with her friends. Every day, the big frogs jumped from a rock to a lily pad far away. Fern wanted to jump that far too.



She tried and tried, but she always landed in the water with a splash. Fern did not give up. She practiced every morning. One day, she jumped as hard as she could and landed right on the lily pad! All her friends cheered.

1 WHAT? **What did Fern want to do?**

catch a fly | **jump to the lily pad** | swim to the rock

2 **Read each sentence. Circle True or False.**

Fern was a big frog.	True	**False**
At first, Fern landed in the water.	**True**	False
Fern practiced every morning.	**True**	False

3 **Use the word bank to fill in the blanks.**

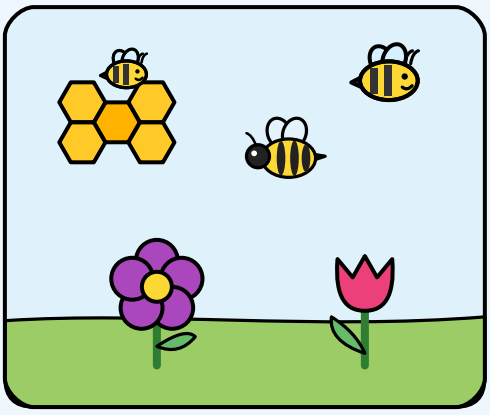
Word Bank: pond cheered splash

1. Fern lived by a ___**pond**___ with her friends.
2. She landed in the water with a ___**splash**___.
3. When Fern made it, her friends ___**cheered**___.

Busy Bees

Name: _____ Date: _____

Bees are insects. They have six legs and four wings. Honeybees live together in a home called a hive.



Bees fly from flower to flower to drink a sweet juice called nectar. Honeybees use nectar to make honey. When a bee visits a flower, yellow dust called pollen sticks to its fuzzy body. The bee carries the pollen to the next flower. This helps plants make seeds and fruit. Thank you, bees!

1 WHAT? **What do honeybees make from nectar?**

milk honey bread

2 **Read each sentence. Circle True or False.**

Bees have six legs.	True	False
Honeybees live all alone.	True	False
Pollen helps plants make seeds.	True	False

3 **Use the word bank to fill in the blanks.**

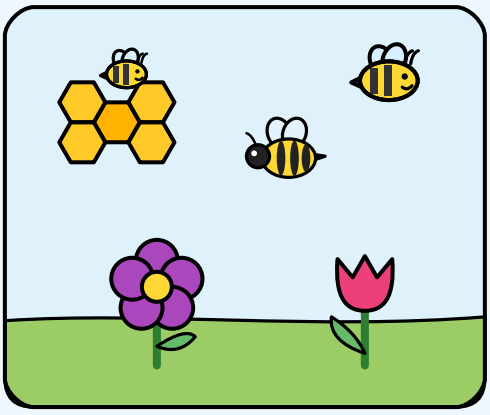
Word Bank: wings hive nectar

1. Bees have four _____.
2. Bees drink a sweet juice called _____.
3. Honeybees live together in a _____.

Busy Bees

Answer Key

Bees are insects. They have six legs and four wings. Honeybees live together in a home called a hive.



Bees fly from flower to flower to drink a sweet juice called nectar. Honeybees use nectar to make honey. When a bee visits a flower, yellow dust called pollen sticks to its fuzzy body. The bee carries the pollen to the next flower. This helps plants make seeds and fruit. Thank you, bees!

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Bees have six legs.	**True**	False
Honeybees live all alone.	True	**False**
Pollen helps plants make seeds.	**True**	False

3 **Use the word bank to fill in the blanks.**

Word Bank: wings hive nectar

1. Bees have four **wings** .
2. Bees drink a sweet juice called **nectar** .
3. Honeybees live together in a **hive** .

Owen and the Puddles

Name: _____ Date: _____

Owen woke up and looked out the window. It was raining! "Oh no," he said. "Now I can't play outside."



Mom smiled. She got out his yellow raincoat and his red boots. Owen went outside and jumped in a big puddle. Splash! Then he jumped in another one. Soon the rain stopped, and the sun came out. Owen looked up and saw a rainbow in the sky.

1 WHEN? **When did Owen look out the window?**

at bedtime | when he woke up | at lunch

2 WHAT? **What color were Owen's boots?**

red | yellow | blue

3 **Number the events in order from 1 to 3.**

☐ Owen jumped in a big puddle.

☐ Owen woke up and saw the rain.

☐ Owen saw a rainbow.

4 **Draw Owen jumping in a puddle.**

Owen and the Puddles

Answer Key

Owen woke up and looked out the window. It was raining! "Oh no," he said. "Now I can't play outside."



Mom smiled. She got out his yellow raincoat and his red boots. Owen went outside and jumped in a big puddle. Splash! Then he jumped in another one. Soon the rain stopped, and the sun came out. Owen looked up and saw a rainbow in the sky.

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3 Owen saw a rainbow.

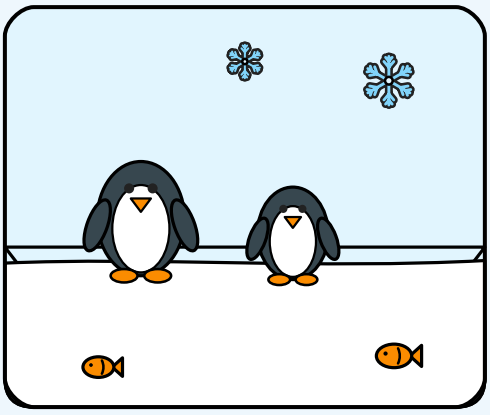
4 **Draw Owen jumping in a puddle.**

Drawings will vary.

Penguins Are Birds

Name: _____ Date: _____

Penguins are birds, but they cannot fly. Their wings are shaped like flippers. Penguins use them to swim fast in the sea. They eat fish and other small sea animals.



Some penguins live where it is very cold and icy. Emperor penguins huddle close together to stay warm. The emperor penguin dad keeps the egg warm on top of his feet until the chick hatches.

1 **Read each sentence. Circle True or False.**

Penguins can fly.	True	False
Penguins are good swimmers.	True	False
The emperor penguin dad keeps the egg on his feet.	True	False

2 WHAT? **What do penguins eat?**

grass nuts fish

3 HOW? **How do emperor penguins stay warm?**

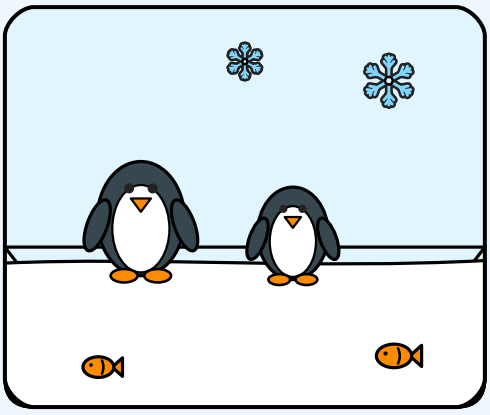
They huddle together. They fly south.

4 **Draw a penguin swimming in the sea.**

Penguins Are Birds

Answer Key

Penguins are birds, but they cannot fly. Their wings are shaped like flippers. Penguins use them to swim fast in the sea. They eat fish and other small sea animals.



Some penguins live where it is very cold and icy. Emperor penguins huddle close together to stay warm. The emperor penguin dad keeps the egg warm on top of his feet until the chick hatches.

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Penguins are good swimmers.	**True**	False
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grass nuts **fish**

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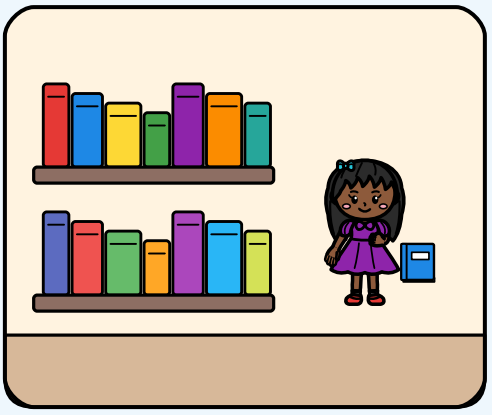
They huddle together. They fly south.

4 **Draw a penguin swimming in the sea.**

Drawings will vary.

A Trip to the Library

Name: _____ Date: _____



Ava and Grandpa walked to the library on Tuesday. Ava wanted a book about dinosaurs. She did not know where to look, so she asked Ms. Reed, the librarian. Ms. Reed showed her a shelf full of dinosaur books.

Ava picked two books with lots of pictures. Grandpa picked a book about trains. They used their library cards to check out the books. At home, Grandpa read to Ava before bed.

1 WHO? **Who helped Ava find the books?**

Ms. Reed a bus driver her teacher

2 WHAT? **What did Ava want to read about?**

trains dinosaurs sharks

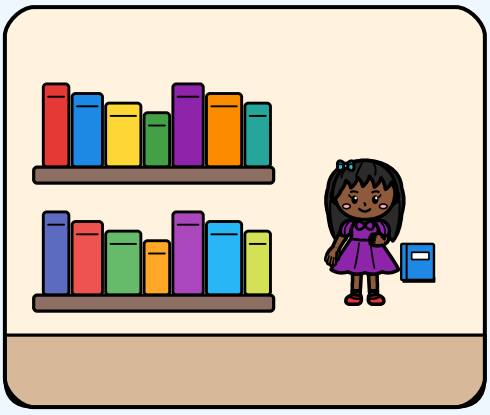
3 **Use the word bank to fill in the blanks.**

Word Bank: two Tuesday trains

1. They went to the library on _____.
2. Ava picked _____ books.
3. Grandpa picked a book about _____.

A Trip to the Library

Answer Key



Ava and Grandpa walked to the library on Tuesday. Ava wanted a book about dinosaurs. She did not know where to look, so she asked Ms. Reed, the librarian. Ms. Reed showed her a shelf full of dinosaur books.

Ava picked two books with lots of pictures. Grandpa picked a book about trains. They used their library cards to check out the books. At home, Grandpa read to Ava before bed.

1 WHO? **Who helped Ava find the books?**

Ms. Reed a bus driver her teacher

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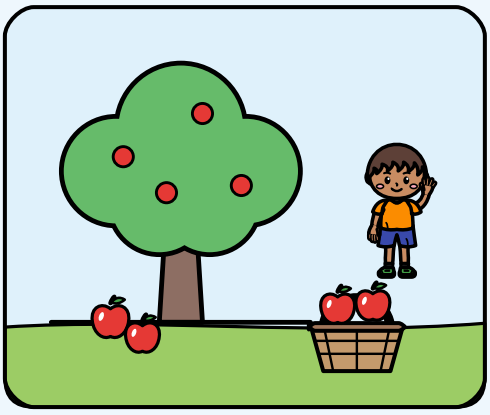
Word Bank: two Tuesday trains

1. They went to the library on **Tuesday**.
2. Ava picked **two** books.
3. Grandpa picked a book about **trains**.

Apple Picking Day

Name: _____ Date: _____

In the fall, Noah and his family went to an apple orchard. The trees were full of shiny red apples. Noah was too short to reach the top branches, so Dad lifted him up. Noah picked the biggest apple he could find.



His little sister picked apples off the ground. Soon their basket was full. At home, Mom and Noah made an apple pie. The whole house smelled sweet and warm.

1 WHEN? **When did Noah's family go to the orchard?**

in the fall in the winter in the spring

2 HOW? **How did Noah reach the top branches?**

He used a ladder. Dad lifted him up.

3 **Number the events in order from 1 to 3.**

☐ The family went to an apple orchard.

☐ Mom and Noah made an apple pie.

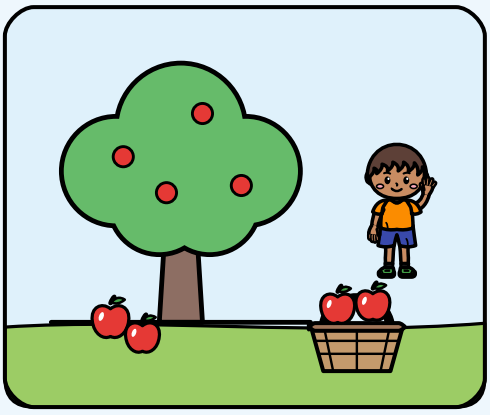
☐ Noah picked the biggest apple.

4 **Draw your favorite part of the story.**

Apple Picking Day

Answer Key

In the fall, Noah and his family went to an apple orchard. The trees were full of shiny red apples. Noah was too short to reach the top branches, so Dad lifted him up. Noah picked the biggest apple he could find.



His little sister picked apples off the ground. Soon their basket was full. At home, Mom and Noah made an apple pie. The whole house smelled sweet and warm.

1 WHEN? **When did Noah's family go to the orchard?**

- **in the fall** ✓
- in the winter
- in the spring

2 HOW? **How did Noah reach the top branches?**

- He used a ladder.
- **Dad lifted him up.** ✓

3 **Number the events in order from 1 to 3.**

- **1** The family went to an apple orchard.
- **3** Mom and Noah made an apple pie.
- **2** Noah picked the biggest apple.

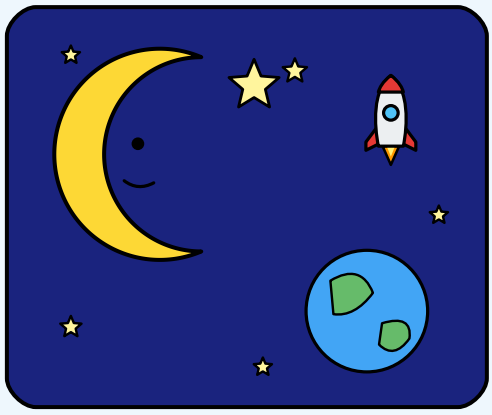
4 **Draw your favorite part of the story.**

Drawings will vary.

Our Moon

Name: _____ Date: _____

The moon is Earth's closest neighbor in space. It travels around Earth, and one trip takes about a month. The moon does not make its own light. It shines because sunlight bounces off it.



There is no air on the moon, so people cannot breathe there. In 1969, astronauts walked on the moon for the first time. Their footprints are still there!

1 **Use the word bank to fill in the blanks.**

Word Bank: sunlight month footprints

1. The moon shines because _____ bounces off it.
2. One trip around Earth takes about a _____.
3. The astronauts' _____ are still on the moon.

2 **WHY?** **Why can't people breathe on the moon?**

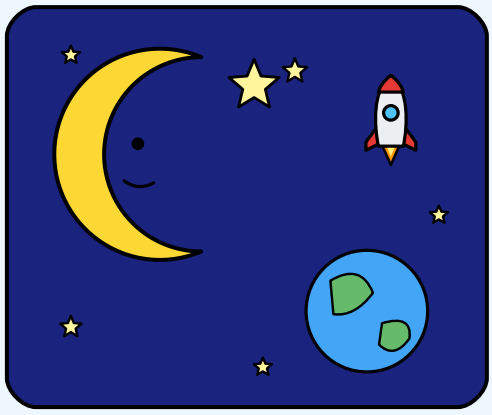
It is too dark. There is no air.

3 **Draw the moon and a rocket.**

Our Moon

Answer Key

The moon is Earth's closest neighbor in space. It travels around Earth, and one trip takes about a month. The moon does not make its own light. It shines because sunlight bounces off it.



There is no air on the moon, so people cannot breathe there. In 1969, astronauts walked on the moon for the first time. Their footprints are still there!

1 **Use the word bank to fill in the blanks.**

Word Bank: sunlight month footprints

1. The moon shines because ___**sunlight**___ bounces off it.
2. One trip around Earth takes about a ___**month**___.
3. The astronauts' ___**footprints**___ are still on the moon.

2 **WHY?** **Why can't people breathe on the moon?**

It is too dark. (There is no air.)

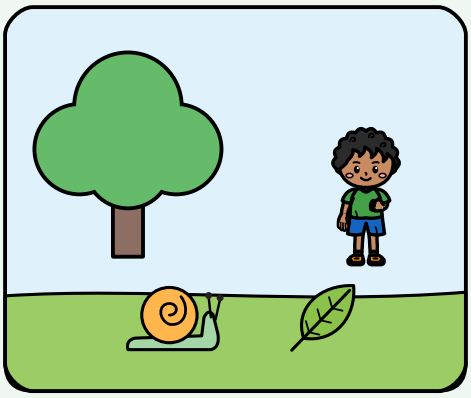
3 **Draw the moon and a rocket.**

Drawings will vary.

Max and the Garden Snail

Name: _____ Date: _____

After a rainy night, Max found a snail on the sidewalk. It was moving very slowly and leaving a shiny trail behind it. Max picked it up carefully and showed it to his grandma.



"Snails love wet weather," Grandma said. "Their bodies make slime. It helps them glide along without getting hurt."

Max wanted to keep the snail as a pet. He put it in a jar with some lettuce. The snail nibbled the lettuce, but it hid in its shell most of the day.

"I think it misses the garden," Max said that evening. He carried the jar outside and set the snail under a leafy bush. The next morning, he saw a shiny trail on the garden path. The snail was home again.

1 WHERE? **Where did Max find the snail?**

in his bed on the sidewalk at school

2 WHY? **Why do snails make slime?**

to glide without getting hurt to scare birds

3 **Number the events in order from 1 to 3.**

- ☐ Max put the snail in a jar with lettuce.
- ☐ Max set the snail under a leafy bush.
- ☐ Max found a snail on the sidewalk.

4 WHY? **Why do you think Max let the snail go?**

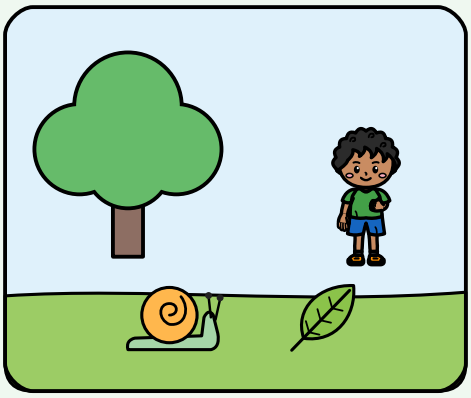
_____

_____

Max and the Garden Snail

Answer Key

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1 WHERE? **Where did Max find the snail?**

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2 WHY? **Why do snails make slime?**

to glide without getting hurt — to scare birds

3 **Number the events in order from 1 to 3.**

2 Max put the snail in a jar with lettuce.

3 Max set the snail under a leafy bush.

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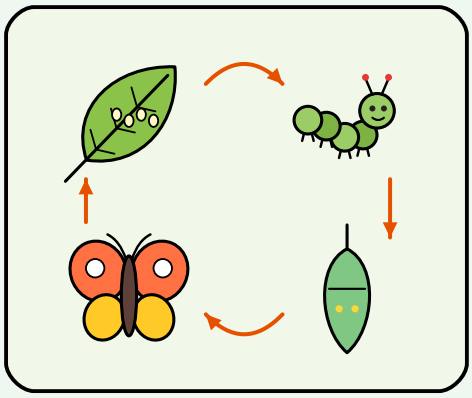
4 WHY? **Why do you think Max let the snail go?**

He thought the snail missed the garden and belonged outside.

From Caterpillar to Butterfly

Name: _____ Date: _____

A butterfly does not start its life with wings. It changes in four stages.



First, a mother butterfly lays tiny eggs on a leaf. Monarch butterflies lay their eggs on a plant called milkweed.

Next, a caterpillar hatches from each egg. The hungry caterpillar eats and eats. It grows so fast that it sheds its skin several times.

Then the caterpillar makes a hard case around itself called a chrysalis. Inside, its body changes in an amazing way.

After a week or two, the chrysalis opens and a butterfly comes out! Its wings are wet and crumpled at first, so it waits for them to dry. Then it flies off to find flowers.

1 **Number the events in order from 1 to 4.**

- ☐ A caterpillar hatches.
- ☐ A mother butterfly lays eggs.
- ☐ The caterpillar makes a chrysalis.
- ☐ A butterfly comes out.

2 WHAT? **What plant do monarch butterflies lay their eggs on?**

roses milkweed grass

3 WHY? **Why does a new butterfly wait before it flies?**

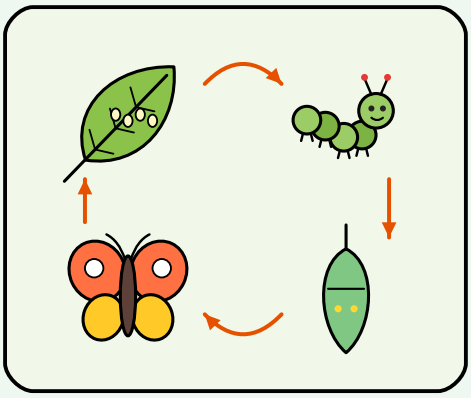
_____

_____

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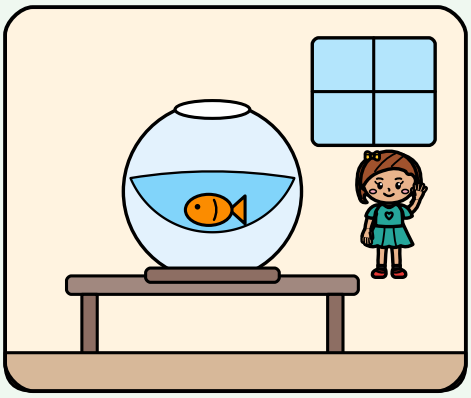
roses milkweed grass

3 WHY? **Why does a new butterfly wait before it flies?**

Its wings are wet and crumpled, so it waits for them to dry.

Bubbles the Class Fish

Name: _____ Date: _____



Room 12 has a goldfish named Bubbles. Every Friday, one student takes Bubbles home for the weekend. This week it was Priya's turn.

Mr. Ortiz gave Priya a note with three rules: Feed Bubbles one small pinch of food each morning. Keep the bowl away from the sunny window. Never tap on the glass.

On Saturday, Priya's little brother wanted to give Bubbles a whole spoonful of food. "No," said Priya. "Too much food makes the water dirty, and that can make Bubbles sick."

On Monday, Priya carried the bowl back to school very carefully. "Great job, Priya!" said Mr. Ortiz.

1 WHO? **Who took Bubbles home this week?**

Mr. Ortiz Priya Priya's brother

2 **Read each sentence. Circle True or False.**

Bubbles is a goldfish.	True	False
Priya fed Bubbles a spoonful of food.	True	False
The bowl should sit by a sunny window.	True	False

3 WHEN? **When does a student take Bubbles home?**

every Friday every Monday once a year

4 WHY? **Why did Priya say no to her brother?**

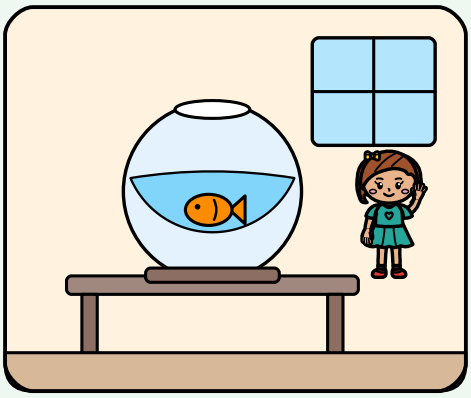
_____

_____

Bubbles the Class Fish

Answer Key

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1 WHO? **Who took Bubbles home this week?**

Mr. Ortiz (Priya) Priya's brother

2 **Read each sentence. Circle True or False.**

Bubbles is a goldfish.	(True)	False
Priya fed Bubbles a spoonful of food.	True	(False)
The bowl should sit by a sunny window.	True	(False)

3 WHEN? **When does a student take Bubbles home?**

(every Friday) every Monday once a year

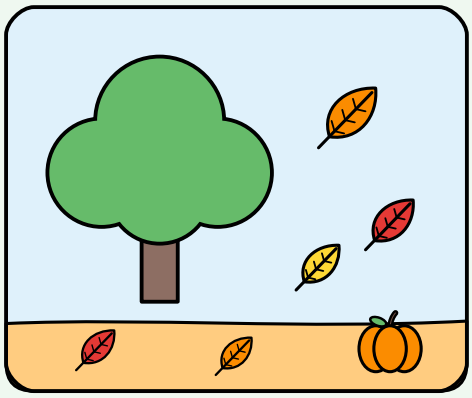
4 WHY? **Why did Priya say no to her brother?**

Too much food makes the water dirty and can make Bubbles sick.

Why Leaves Change Color

Name: _____ Date: _____

In summer, most tree leaves are green. They get their green color from chlorophyll. Chlorophyll helps leaves use sunlight to make food for the tree.



In the fall, the days get shorter and cooler. Many trees stop making chlorophyll. As the green fades, yellow and orange colors that were hidden in the leaves start to show. Some trees, like red maples, also make bright red colors.

Soon the leaves dry up and drop to the ground. In spring, new green leaves grow. Not every tree loses its leaves, though. Pine trees stay green all year long.

1 WHAT? **What gives leaves their green color?**

rain chlorophyll soil

2 **Read each sentence. Circle True or False.**

In the fall, the days get longer. **True** **False**

Pine trees stay green all year. **True** **False**

3 **Use the word bank to fill in the blanks.**

Word Bank: snow maples spring sunlight

1. Chlorophyll helps leaves use _____ to make food.
2. New green leaves grow in the _____.
3. Red _____ make bright red colors.

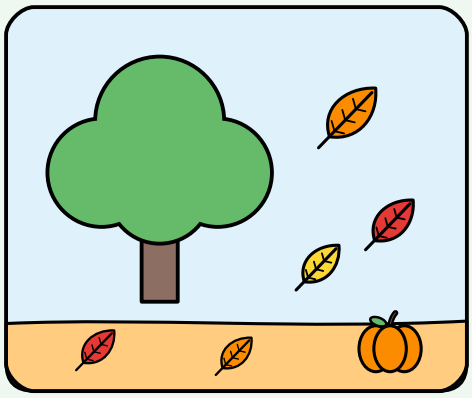
4 WHAT? **What happens to the leaves after they change color?**

_____

Why Leaves Change Color

Answer Key

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In the fall, the days get longer. True **False**

Pine trees stay green all year. **True** False

3 **Use the word bank to fill in the blanks.**

Word Bank: snow maples spring sunlight

1. Chlorophyll helps leaves use **sunlight** to make food.
2. New green leaves grow in the **spring**.
3. Red **maples** make bright red colors.

4 WHAT? **What happens to the leaves after they change color?**

They dry up and drop to the ground.

The Class Bake Sale

Name: _____ Date: _____

Ms. Kim's class wanted to help the animal shelter in their town. The shelter needed money for dog food and blankets. "Let's have a bake sale!" said Omar.



Everyone helped. Ella baked cookies with her dad. Omar and his mom made cupcakes with pink frosting. Theo brought a big bowl of fresh strawberries.

On Friday, the class set up a table by the school door with a sign that said "Treats for Pets!" By the end of the day, every cookie and cupcake was gone.

The class counted the money together. They had earned $86! The next week, the shelter workers sent them a photo of a happy puppy.

1 WHY? **Why did the class have a bake sale?**

- to help the animal shelter
- to buy a class pet

2 WHO? **Who made cupcakes with pink frosting?**

- Ella and her dad
- Omar and his mom
- Theo

3 **Number the events in order from 1 to 3.**

- ☐ Omar had the idea for a bake sale.
- ☐ The class counted the money.
- ☐ The class set up a table by the door.

4 HOW? **How did the shelter thank the class?**

_____

_____

The Class Bake Sale

Answer Key

Ms. Kim's class wanted to help the animal shelter in their town. The shelter needed money for dog food and blankets. "Let's have a bake sale!" said Omar.



Everyone helped. Ella baked cookies with her dad. Omar and his mom made cupcakes with pink frosting. Theo brought a big bowl of fresh strawberries.

On Friday, the class set up a table by the school door with a sign that said "Treats for Pets!" By the end of the day, every cookie and cupcake was gone.

The class counted the money together. They had earned $86! The next week, the shelter workers sent them a photo of a happy puppy.

1 WHY? **Why did the class have a bake sale?**

- to help the animal shelter
- to buy a class pet

2 WHO? **Who made cupcakes with pink frosting?**

- Ella and her dad
- Omar and his mom
- Theo

3 **Number the events in order from 1 to 3.**

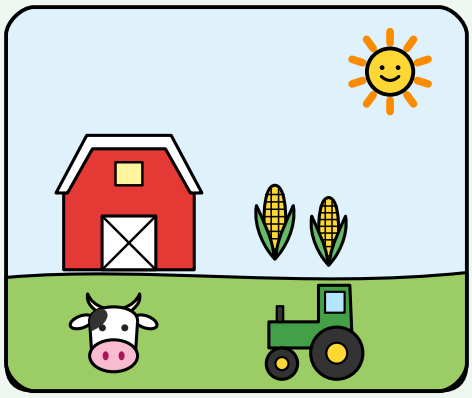
- 1 Omar had the idea for a bake sale.
- 3 The class counted the money.
- 2 The class set up a table by the door.

4 HOW? **How did the shelter thank the class?**

The shelter workers sent them a photo of a happy puppy.

Farmers Feed Us

Name: _____ Date: _____



Have you ever thought about where your food comes from? Much of it starts on a farm. Farmers are community helpers who grow the food we eat.

Some farmers grow crops like corn, wheat, apples and carrots. They plant seeds in the spring, water the plants and pull weeds. Tractors help them plow the fields and bring in the crops.

Other farmers raise animals. Dairy cows give milk, which can be made into cheese, butter and yogurt. Chickens lay eggs. Farm animals need care every single day, even on holidays.

The next time you eat cereal with milk, you can thank a farmer!

1 WHAT? **What do dairy cows give?**

eggs wool milk

2 **Read each sentence. Circle True or False.**

Tractors help farmers plow fields. True False

Farm animals only need care on weekdays. True False

3 **Use the word bank to fill in the blanks.**

Word Bank: eggs weeds kites seeds

1. Farmers plant _____ in the spring.
2. Chickens lay _____.
3. Farmers pull _____ so their plants can grow.

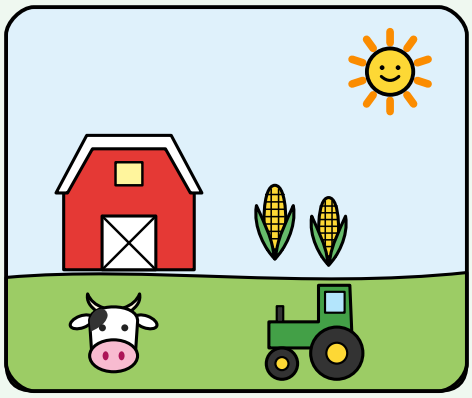
4 WHAT? **Name two foods that are made from milk.**

_____

Farmers Feed Us

Answer Key

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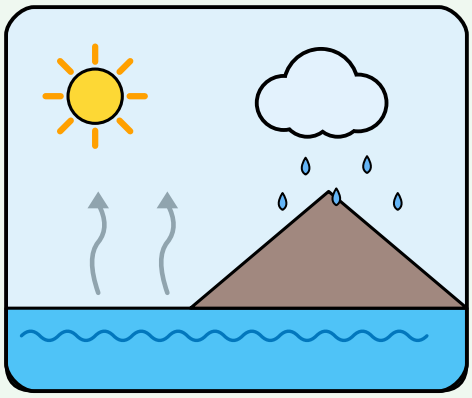
cheese and yogurt (or butter)

Where Does Rain Come From?

Name: _____ Date: _____

The water on Earth is always moving in a big loop called the water cycle.

It starts when the sun warms the water in oceans, lakes and puddles. Some of the water turns into an invisible gas called water vapor. This is called evaporation. The vapor rises into the sky.



High in the sky, the air is cold. The vapor cools and turns back into tiny drops of water. Millions of these drops gather together and make clouds.

When the drops grow too big and heavy, they fall back to Earth as rain. If the air is cold enough, snow falls instead. The water flows into rivers, lakes and oceans, and the cycle starts again.

1 **Number the events in order from 1 to 3.**

- ☐ The vapor cools and makes clouds.
- ☐ Rain falls back to Earth.
- ☐ The sun warms the water in a lake.

2 WHAT? **What is it called when water turns into a gas?**

a rainbow evaporation a puddle

3 **Read each sentence. Circle True or False.**

Water vapor is easy to see. **True** **False**

Clouds are made of tiny drops of water. **True** **False**

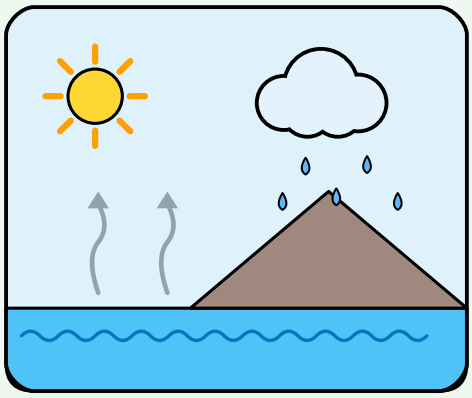
4 WHAT? **What falls from the clouds when the air is very cold?**

_____

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Answer Key

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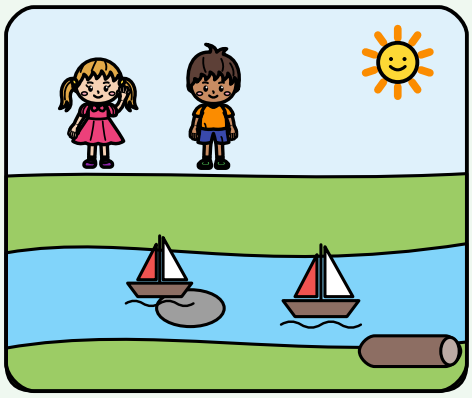
Clouds are made of tiny drops of water. — **True** False

4 WHAT? **What falls from the clouds when the air is very cold?**

Snow falls instead of rain.

The Paper Boat Race

Name: _____ Date: _____



On a warm spring day, Zoe and her neighbor Kai decided to have a boat race. They each folded a boat out of paper and colored it with markers. Zoe's boat was purple, and Kai's had orange stripes.

The friends carried their boats to the little stream behind Kai's house. "Ready, set, go!" shouted Zoe. They set the boats in the water at the same time.

At first, Kai's boat zoomed ahead. Then it got stuck on a rock. Zoe's boat floated past it and reached the big log first. "You win!" Kai said with a grin.

Soon both boats were soggy. "Let's fold new ones tomorrow," said Zoe. "Then we can race again!"

1 WHERE? **Where did they race the boats?**

in a stream in a bathtub at the beach

2 WHAT? **What happened to Kai's boat?**

It got stuck on a rock. It flew away.

3 **Number the events in order from 1 to 3.**

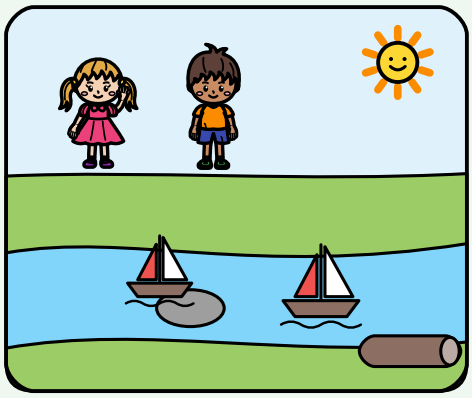
- ☐ Zoe's boat reached the log first.
- ☐ Zoe and Kai folded paper boats.
- ☐ Kai's boat got stuck on a rock.

4 HOW? **How did Kai act when Zoe won?**

_____

The Paper Boat Race

Answer Key



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- in a stream
- in a bathtub
- at the beach

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- It got stuck on a rock.
- It flew away.

3 **Number the events in order from 1 to 3.**

3 Zoe's boat reached the log first.

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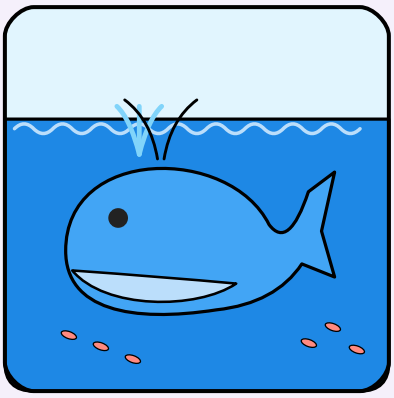
2 Kai's boat got stuck on a rock.

4 HOW? **How did Kai act when Zoe won?**

He grinned and said, "You win!"

The Mighty Blue Whale

Name: _____ Date: _____



The blue whale is the biggest animal alive today. Scientists think it may be the largest animal that has ever lived. An adult can grow to about 100 feet long, longer than two school buses parked end to end, and it can weigh as much as 25 elephants.

Even though it lives in the ocean, a blue whale is not a fish. It is a mammal, just like you. It breathes air through two blowholes on top of its head. When it breathes out, a tall spout of misty air shoots into the sky. Mother whales feed their babies, called calves, with milk.

This giant eats some of the smallest animals in the sea. Its main food is krill, tiny shrimp-like animals about two inches long. Instead of teeth, a blue whale has baleen, long plates that work like a strainer. The whale gulps a huge mouthful of water and krill, pushes the water out through the baleen, and swallows the krill. In one day, it can eat about 4 tons of them!

1 WHAT? **What is a blue whale's main food?**

seaweed krill sharks

2 HOW? **How does a blue whale breathe?**

through gills through its baleen through two blowholes

3 **Draw a line from each word to its meaning.**

mammal	tiny shrimp-like sea animals
calves	long plates that strain food from water
baleen	an animal that breathes air and feeds its babies milk
krill	baby whales

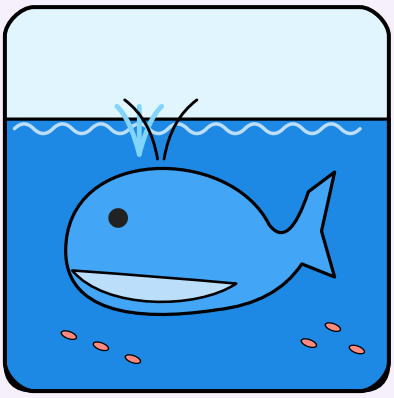
4 WHY? **Why is a blue whale not a fish? Give one clue from the text.**

_____

_____

The Mighty Blue Whale

Answer Key



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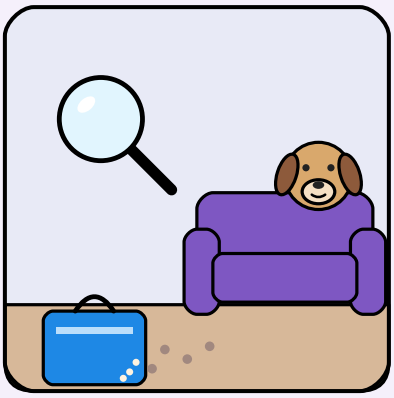
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4 WHY? **Why is a blue whale not a fish? Give one clue from the text.**

It is a mammal: it breathes air and feeds its calves milk.

The Case of the Missing Lunch

Name: _____ Date: _____



Every detective needs a case, and on Tuesday morning, Ruby Martinez finally got one. Her lunch had disappeared from the kitchen table while she was brushing her teeth.

"I put my turkey sandwich in my blue lunch bag," Ruby told her dad. "Now the bag is on the floor, and it's empty!"

Ruby grabbed her notebook and looked for clues. First, she found crumbs on the floor leading toward the living room. Next, she noticed little holes in one corner of the bag, as if something had chewed it. Finally, she heard a soft crunching sound behind the couch.

Ruby tiptoed over and peeked behind it. There sat Biscuit, the family's beagle, licking his lips. A piece of bread crust was stuck to his nose.

"Case closed," Ruby announced. Dad laughed and helped her make a new sandwich. This time, Ruby put her lunch bag on a high shelf, where Biscuit could never reach it.

1 WHO? **Who took Ruby's lunch?**

her dad | Biscuit the beagle | her little brother

2 WHERE? **Where did Ruby find the thief?**

under the bed | in the yard | behind the couch

3 WORD: **In the story, "disappeared" means...**

was gone | was very full | was cold

4 WHAT? **Name two clues that helped Ruby solve the case.**

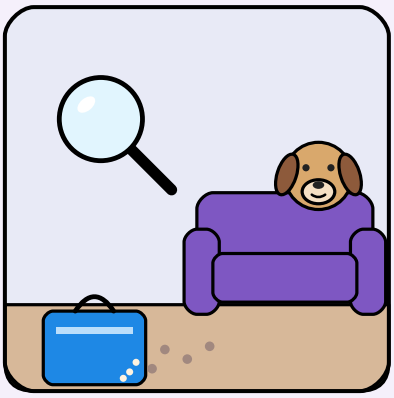
_____

_____

_____

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4 WHAT? **Name two clues that helped Ruby solve the case.**

Crumbs led to the living room, and the bag had chew holes.

Exploring Our Solar System

Name: _____ Date: _____



Our solar system is made up of the sun and everything that travels around it: eight planets, many moons, and chunks of rock and ice called asteroids and comets.

The four planets closest to the sun are Mercury, Venus, Earth and Mars. They are called rocky planets because they have hard surfaces. Mercury is the smallest planet. Venus is the hottest, because its thick air traps heat like a blanket. Mars looks red because its soil contains rusty iron dust.

The four outer planets are Jupiter, Saturn, Uranus and Neptune. These giants are made mostly of gas and ice, so you could never stand on them. Jupiter is the largest planet. More than 1,000 Earths could fit inside it! Saturn is famous for its bright rings, which are made of pieces of ice and rock.

Earth is the only planet where we know life exists. It has liquid water, air to breathe, and just the right temperature for plants, animals and people.

1 WHICH? **Which planet is the largest?**

Mercury Jupiter Mars

2 WHY? **Why is Venus the hottest planet?**

It has rings. Its thick air traps heat.

3 **Read each sentence. Circle True or False.**

Saturn's rings are made of ice and rock.	True	False
You could stand on Neptune.	True	False
Mars looks red because of rusty dust.	True	False

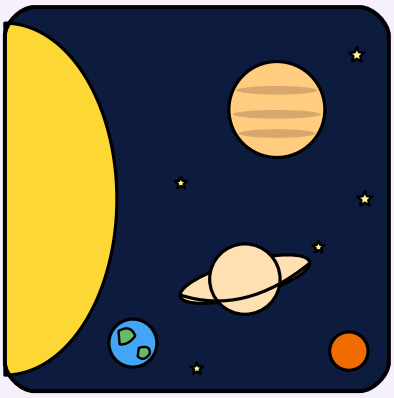
4 WHAT? **What makes Earth special? Give two details.**

_____

_____

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Answer Key



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Mars looks red because of rusty dust.	**True**	False

4 WHAT? **What makes Earth special? Give two details.**

It is the only planet we know has life. It has liquid water and air.

Aria and the New School

Name: _____ Date: _____



Aria's stomach felt like it was full of butterflies. Her family had just moved to a new town, and today was her first day at Maple Grove Elementary. She did not know a single person.

In class, Aria sat quietly and stared at her desk. At recess, she stood by the fence and watched the other kids play. She wished she were back at her old school with her best friend, Rosa.

Then a boy with a soccer ball walked over. "Hi, I'm Eli," he said. "We need one more player. Do you want to join our team?"

Aria hesitated. Soccer was her favorite sport, but she felt shy. Finally, she nodded. A few minutes later, she kicked the ball past the goalie and scored! Her new teammates cheered and gave her high fives.

After school, Mom asked how her day went. Aria grinned. "It was scary at first," she said, "but I think I'm going to like it here."

1 HOW? **How did Aria feel at the start of the day?**

nervous angry sleepy

2 WHO? **Who asked Aria to play?**

Rosa her teacher Eli

3 WORD: **Aria "hesitated." That means she...**

waited before deciding ran away fast

4 HOW? **How did Aria's feelings change from the start to the end of the story?**

_____

_____

_____

Aria and the New School

Answer Key



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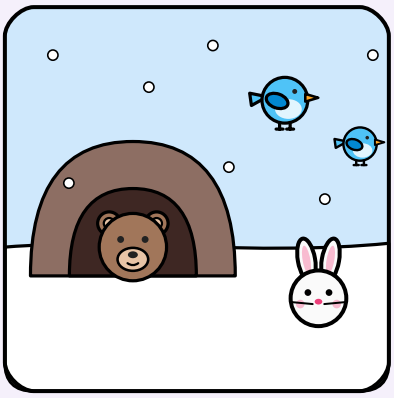
(waited before deciding) ran away fast

4 HOW? **How did Aria's feelings change from the start to the end of the story?**

She was nervous and lonely at first, but happy after she made friends.

How Animals Survive Winter

Name: _____ Date: _____



Winter is a hard time for animals. Food is hard to find, and the weather is cold. Animals have different ways to survive until spring.

Some animals hibernate. Hibernation is like a very deep sleep. A woodchuck's heartbeat and breathing slow way down, and its body cools off, so it uses very little energy. It lives on fat it stored by eating lots of food in summer and fall. Black bears rest in dens all winter, too. They may wake up on warm days, but they can go for months without eating.

Other animals migrate, which means they travel to a warmer place. Many geese, hummingbirds and monarch butterflies fly south every fall and return in spring.

Some animals stay active. Squirrels bury nuts in autumn and dig them up when they are hungry. Snowshoe hares grow thick white fur that helps them hide in the snow. And the amazing wood frog can freeze almost solid, then thaw out and hop away in spring!

1 **Draw a line from each word to its meaning.**

hibernate	to stay alive
migrate	a hidden place where an animal rests
den	to rest in a deep sleep all winter
survive	to travel to a warmer place

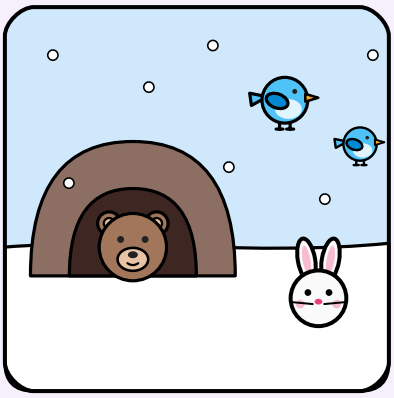
2 WHAT? **What do squirrels do to get ready for winter?**

They fly south. They bury nuts.

3 HOW? **Pick one animal from the text. How does it survive the winter?**

How Animals Survive Winter

Answer Key



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They fly south. (They bury nuts.)

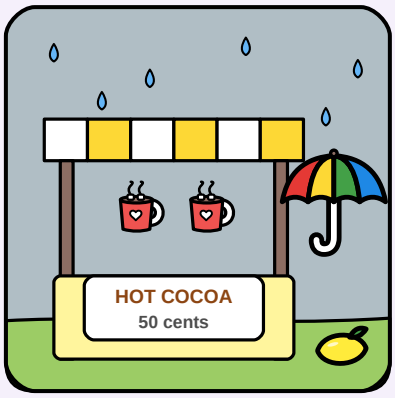
3 HOW? **Pick one animal from the text. How does it survive the winter?**

Snowshoe hares grow thick white fur so they can hide in the snow.

The Rainy Day Lemonade Stand

Name: _____ Date: _____

Jada had planned her lemonade stand for two weeks. She wanted to earn money for a pair of roller skates that cost $40. She painted a bright yellow sign, squeezed lemons with her grandpa, and filled a big pitcher with ice.



But on Saturday morning, dark clouds rolled in. By ten o'clock, rain was pouring down. Nobody wanted cold lemonade on a chilly, wet day. Jada sat under the porch roof and frowned at her full pitcher.

Then her grandpa had an idea. "People might not want something cold," he said, "but what about something warm?" Together they made a pot of hot cocoa and changed the sign.

Soon neighbors with umbrellas were lining up. A mail carrier even bought two cups. By the end of the day, Jada had earned $23. She was not at her goal yet, but she had learned something important: when plans change, you can change too.

1 WHY? **Why did nobody buy lemonade?**

It was cold and rainy. The lemonade was sour.

2 WHO? **Whose idea was the hot cocoa?**

Jada's Grandpa's the mail carrier's

3 HOW MANY? **Jada earned $23. How much more does she need for the $40 skates?**

_____

4 WHAT? **What lesson did Jada learn? Use your own words.**

_____

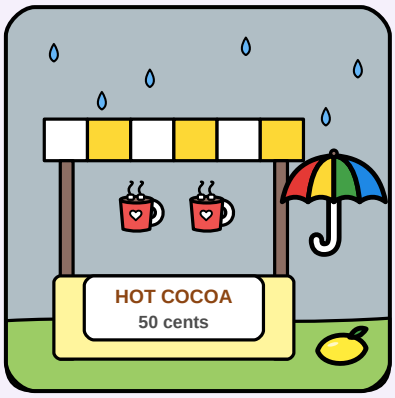
_____

_____

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- Jada's
- Grandpa's
- the mail carrier's

3 HOW MANY? **Jada earned $23. How much more does she need for the $40 skates?**

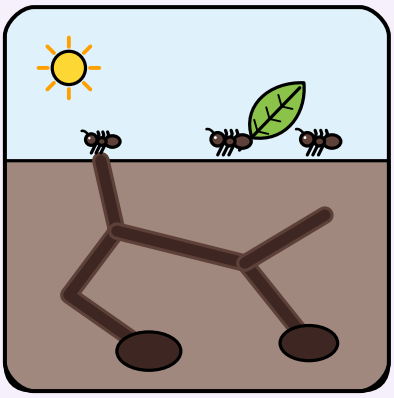
$17 more, because $40 - $23 = $17.

4 WHAT? **What lesson did Jada learn? Use your own words.**

When your plans do not work, you can try a new idea.

Ants Work as a Team

Name: _____ Date: _____



If you see one ant on the sidewalk, look closely. There are probably many more nearby. Ants live in large groups called colonies. Some colonies have thousands or even millions of ants.

Each colony has at least one queen. Her job is to lay eggs, often thousands of them. Most of the other ants are workers, and they are all female. Some workers take care of the eggs and young ants. Some dig tunnels and build rooms in the nest. Others go out to find food.

When a worker finds food, it leaves an invisible scent trail on the way back to the nest. Other ants smell the trail with their antennae and follow it to the food. That is why you often see ants marching in a line! Many ants can carry things much heavier than their own bodies. By working together, a group of ants can move a whole cracker. Their teamwork helps the colony survive.

1 WHAT? **What is the queen ant's job?**

to find food to lay eggs to dig tunnels

2 HOW? **How do ants find their way to food?**

They follow a scent trail. They look at stars.

3 **Use the word bank to fill in the blanks.**

Word Bank: colonies queens female antennae

1. Ants live in large groups called _____.
2. Ants smell with their _____.
3. Worker ants are all _____.

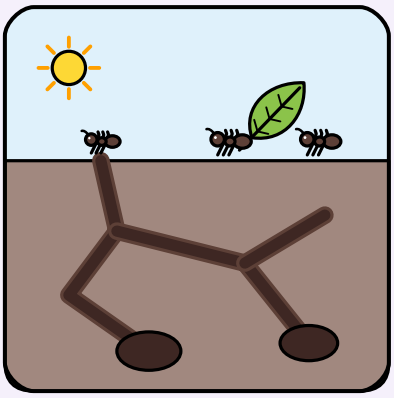
4 WHY? **Why do you often see ants marching in a line?**

_____

_____

Ants Work as a Team

Answer Key



If you see one ant on the sidewalk, look closely. There are probably many more nearby. Ants live in large groups called colonies. Some colonies have thousands or even millions of ants.

Each colony has at least one queen. Her job is to lay eggs, often thousands of them. Most of the other ants are workers, and they are all female. Some workers take care of the eggs and young ants. Some dig tunnels and build rooms in the nest. Others go out to find food.

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1 WHAT? **What is the queen ant's job?**

to find food | **to lay eggs** | to dig tunnels

2 HOW? **How do ants find their way to food?**

They follow a scent trail. | They look at stars.

3 **Use the word bank to fill in the blanks.**

Word Bank: **colonies** **queens** **female** **antennae**

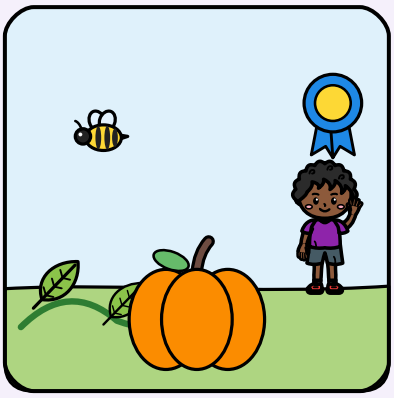
1. Ants live in large groups called **colonies**.
2. Ants smell with their **antennae**.
3. Worker ants are all **female**.

4 WHY? **Why do you often see ants marching in a line?**

They follow the scent trail that a worker left on the way to the food.

Marcus and the Giant Pumpkin

Name: _____ Date: _____



In May, Marcus planted three pumpkin seeds in a sunny corner of the backyard. His goal was to grow the biggest pumpkin on his street for the fall festival.

Growing a pumpkin takes patience. For the first week, nothing happened. Then tiny green sprouts poked out of the soil. Marcus watered them every evening and pulled weeds so the plants had room to grow. By July, long vines covered the corner of the yard, and bright yellow flowers appeared. Bees buzzed from flower to flower, and soon small green pumpkins began to form.

Marcus chose the healthiest pumpkin and removed the others, so the plant's energy would go to just one. All summer, his pumpkin grew bigger and turned from green to deep orange.

In October, Marcus needed a wagon to bring it to the festival. The pumpkin weighed 82 pounds! It did not win first prize, but it won a ribbon for Best Grown by a Kid.

1 WHEN? **When did Marcus plant the seeds?**

in May in July in October

2 WHY? **Why did Marcus remove the other pumpkins?**

so one pumpkin got all the energy because they were rotten

3 **Number the events in order from 1 to 3.**

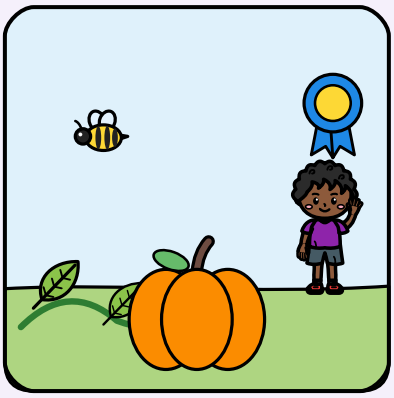
- ☐ The pumpkin turned deep orange.
- ☐ Tiny green sprouts poked out.
- ☐ Bright yellow flowers appeared.

4 WORD: **What does "patience" mean in this story?**

_____

Marcus and the Giant Pumpkin

Answer Key



In May, Marcus planted three pumpkin seeds in a sunny corner of the backyard. His goal was to grow the biggest pumpkin on his street for the fall festival.

Growing a pumpkin takes patience. For the first week, nothing happened. Then tiny green sprouts poked out of the soil. Marcus watered them every evening and pulled weeds so the plants had room to grow. By July, long vines covered the corner of the yard, and bright yellow flowers appeared. Bees buzzed from flower to flower, and soon small green pumpkins began to form.

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1 WHEN? **When did Marcus plant the seeds?**

- in May
- in July
- in October

2 WHY? **Why did Marcus remove the other pumpkins?**

- so one pumpkin got all the energy
- because they were rotten

3 **Number the events in order from 1 to 3.**

- 3 The pumpkin turned deep orange.
- 1 Tiny green sprouts poked out.
- 2 Bright yellow flowers appeared.

4 WORD: **What does "patience" mean in this story?**

Waiting calmly for something that takes a long time.

Read and Draw: Animals

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **The cat is on a mat.**

2. **Two fish can swim.**

3. **A pig is in the mud.**

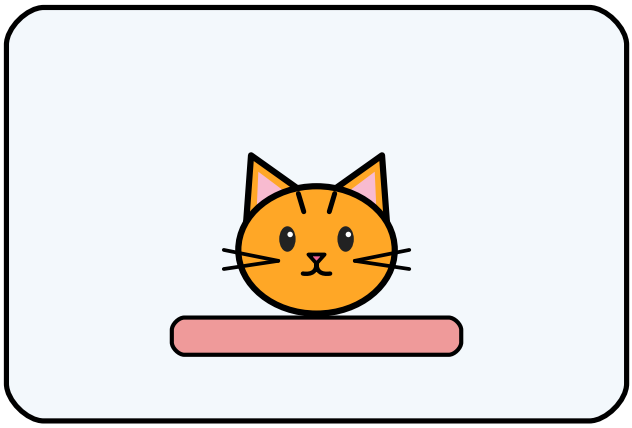
4. **A bee is on a flower.**

Read and Draw: Animals

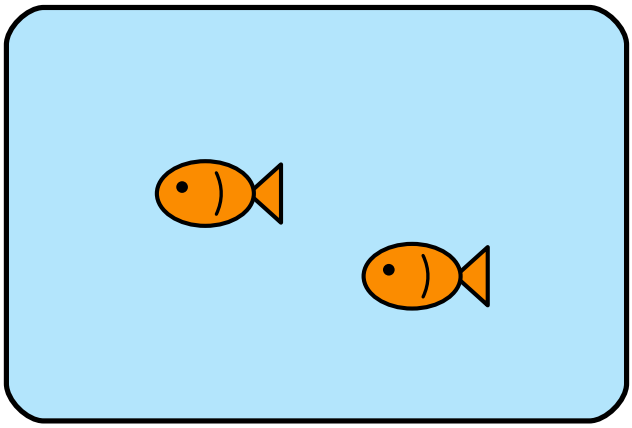
Answer Key

Read each sentence. Then draw a picture to match it.

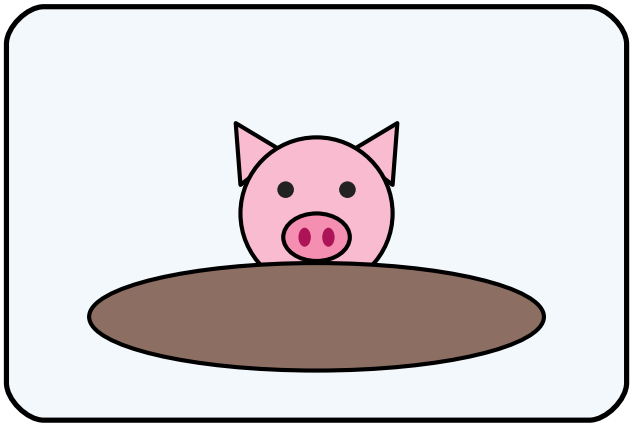
1 **The cat is on a mat.**



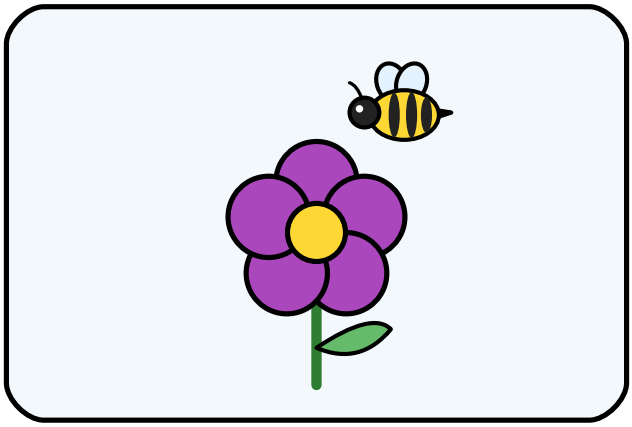
2 **Two fish can swim.**



3 **A pig is in the mud.**



4 **A bee is on a flower.**



Read and Draw: Colors

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I see a red apple.**



2. **The sun is big and yellow.**



3. **A green frog sits on a log.**



4. **I have a blue car.**

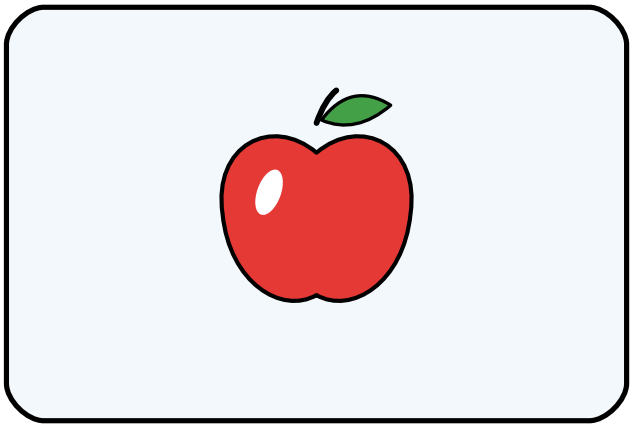


Read and Draw: Colors

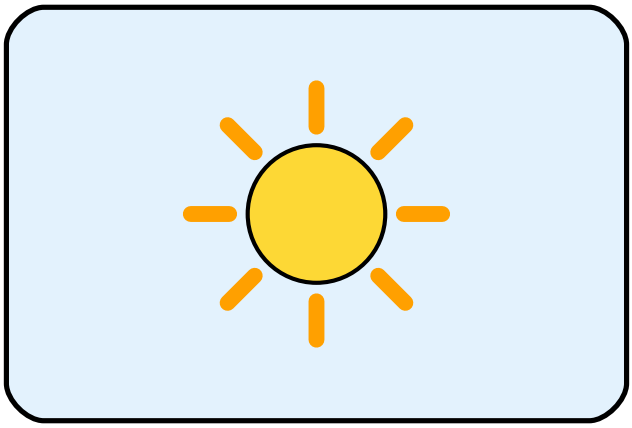
Answer Key

Read each sentence. Then draw a picture to match it.

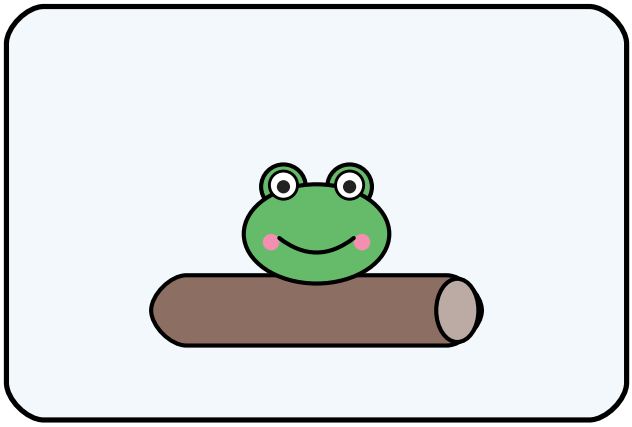
1. **I see a red apple.**



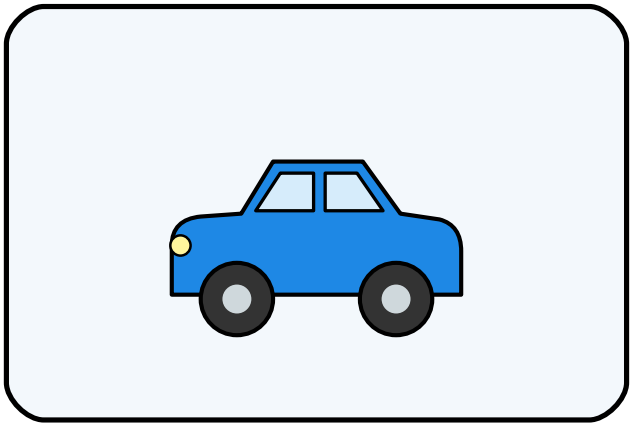
2. **The sun is big and yellow.**



3. **A green frog sits on a log.**



4. **I have a blue car.**



Read and Draw: Count

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I see three stars.**

2. **Here are two red balloons.**

3. **The hen has four eggs.**

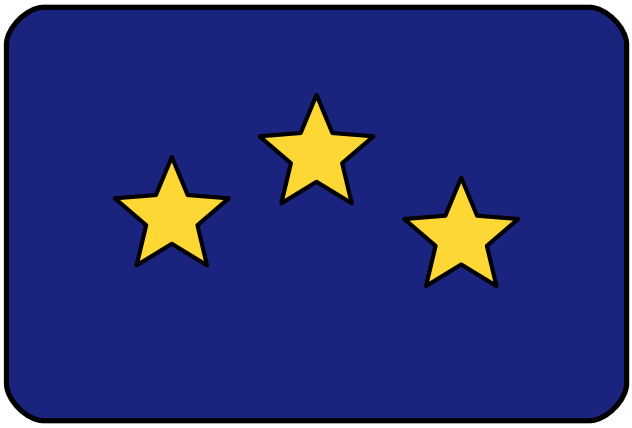
4. **Five apples are in a box.**

Read and Draw: Count

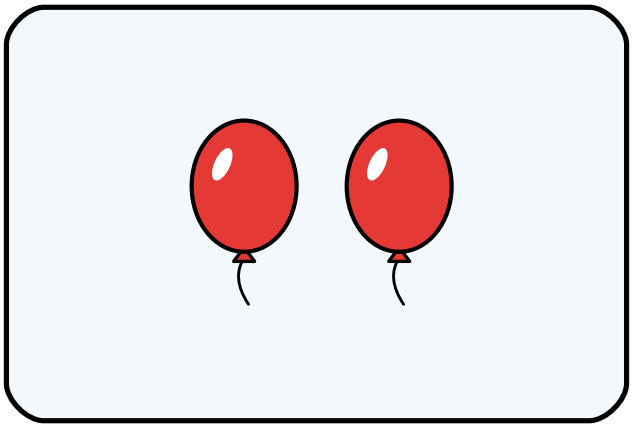
Answer Key

Read each sentence. Then draw a picture to match it.

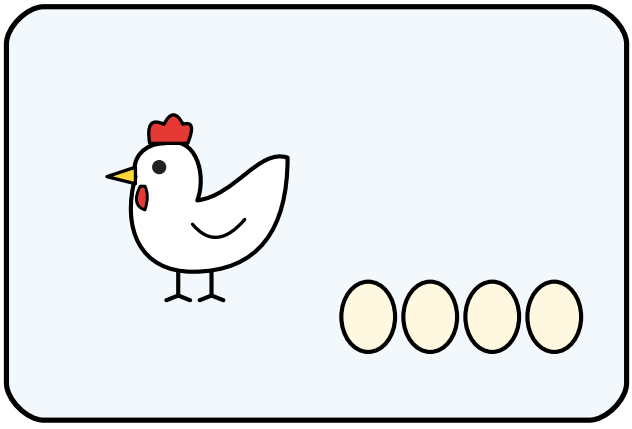
1 I see three stars.



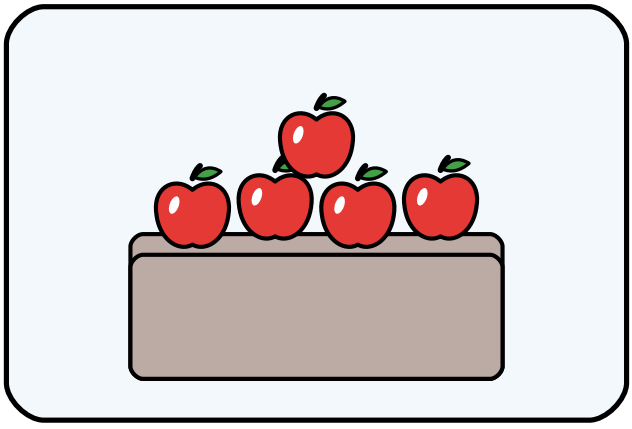
2 Here are two red balloons.



3 The hen has four eggs.



4 Five apples are in a box.



Read and Draw: Up in the Sky

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **The moon is up at night.**

2. **A bird is in the sky.**

3. **A red kite is up high.**

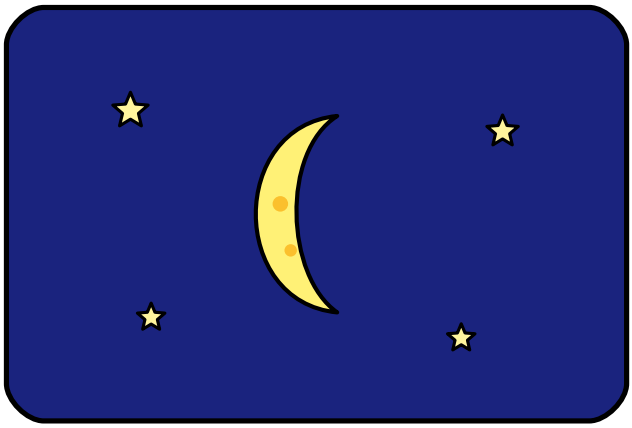
4. **Rain falls from a cloud.**

Read and Draw: Up in the Sky

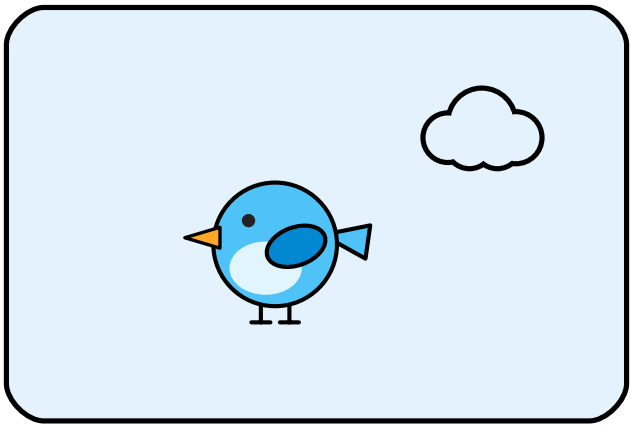
Answer Key

Read each sentence. Then draw a picture to match it.

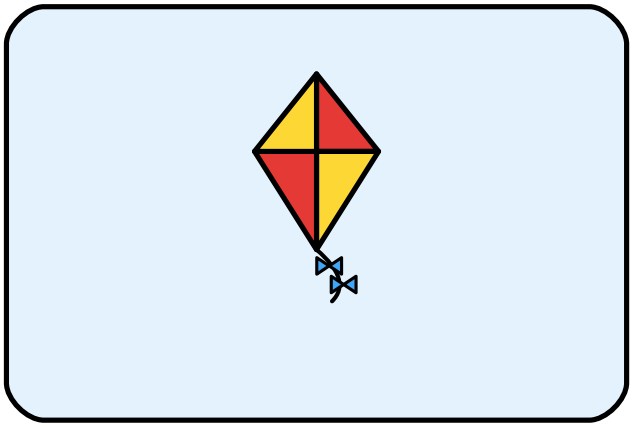
1 **The moon is up at night.**



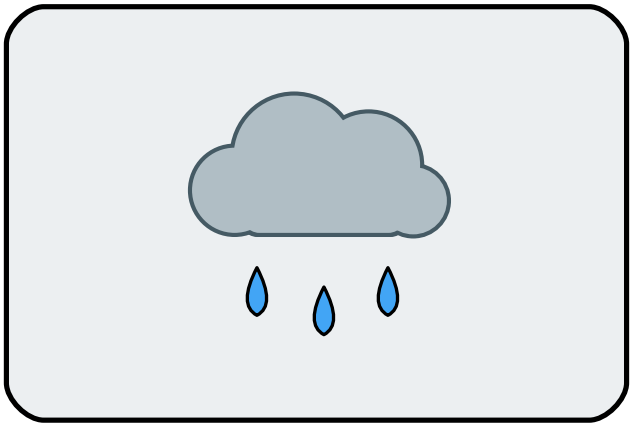
2 **A bird is in the sky.**



3 **A red kite is up high.**



4 **Rain falls from a cloud.**



Read and Draw: Food

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **I like hot pizza.**

2. **Three cookies are on a plate.**

3. **A pink cupcake has a cherry.**

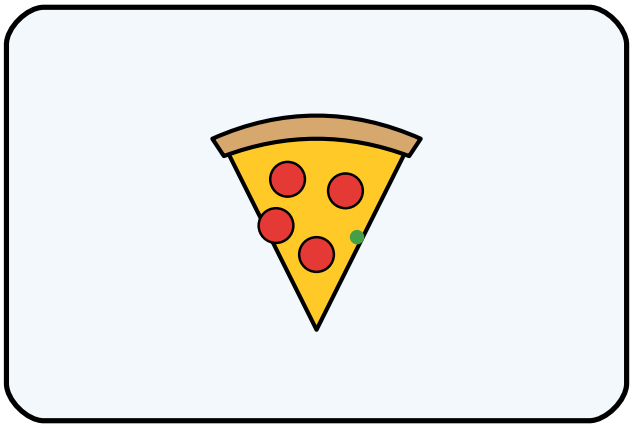
4. **I lick an ice cream cone.**

Read and Draw: Food

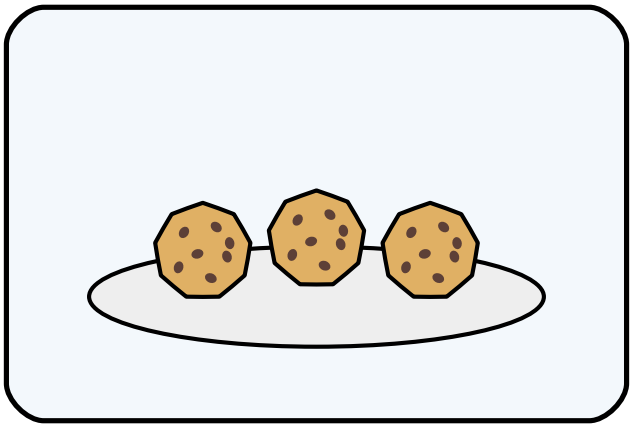
Answer Key

Read each sentence. Then draw a picture to match it.

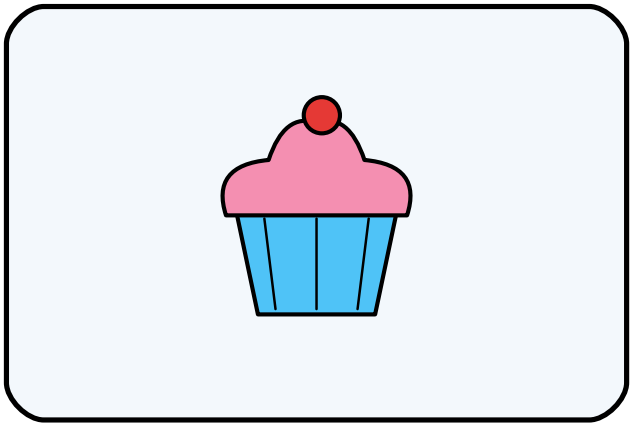
1. I like hot pizza.



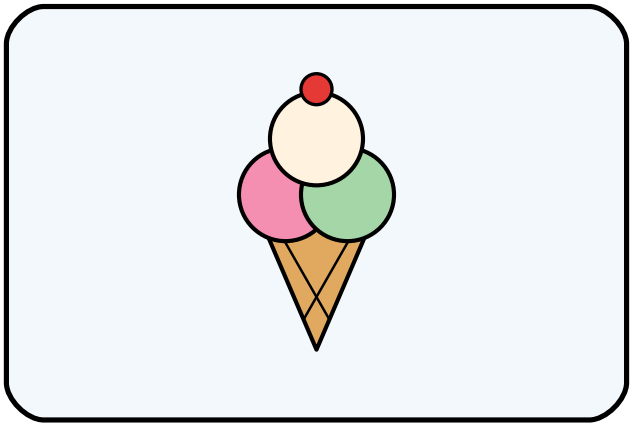
2. Three cookies are on a plate.



3. A pink cupcake has a cherry.



4. I lick an ice cream cone.



Read and Draw: At the Beach

Name: _____ Date: _____

Read each sentence. Then draw a picture to match it.

1. **A crab is on the sand.**

2. **The sun is hot.**

3. **I see a big whale.**

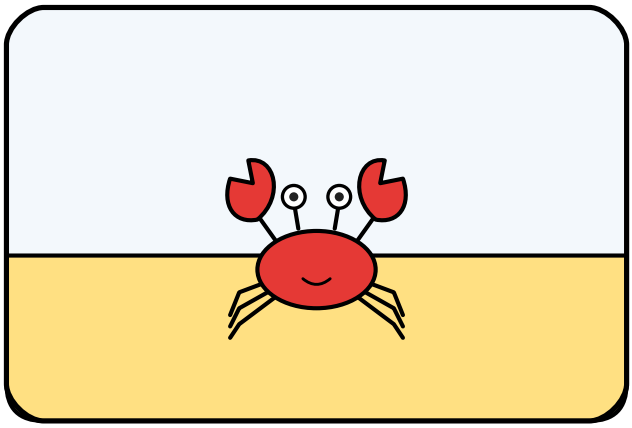
4. **I have a red pail.**

Read and Draw: At the Beach

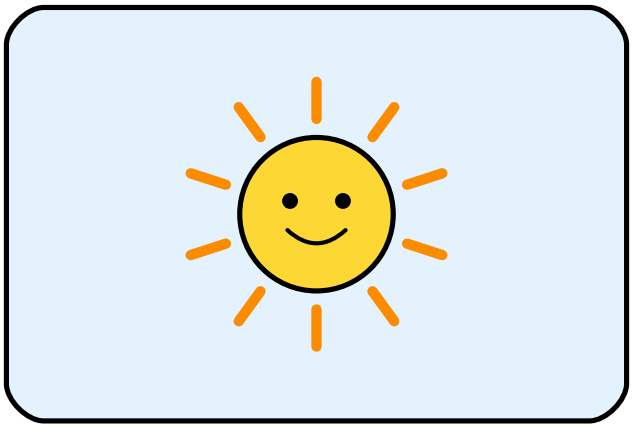
Answer Key

Read each sentence. Then draw a picture to match it.

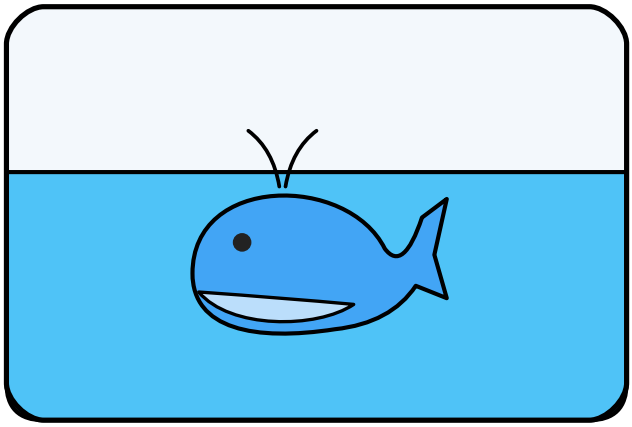
1 **A crab is on the sand.**



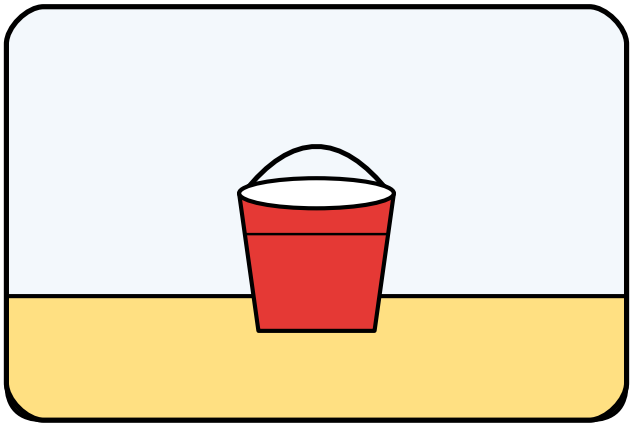
2 **The sun is hot.**



3 **I see a big whale.**



4 **I have a red pail.**



Build a Sentence: Pets

Name: _____ Date: _____

Read the words. Number them in order, then write the sentence on the line.

1. 

see ☐ cat. ☐ a ☐ I ☐

_____

_____

2. 

dog ☐ run. ☐ The ☐ can ☐

_____

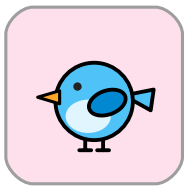
_____

3. 

can ☐ fish ☐ swim. ☐ A ☐

_____

_____

4. 

bird. ☐ like ☐ I ☐ my ☐

_____

_____

Build a Sentence: Pets

Answer Key

Read the words. Number them in order, then write the sentence on the line.

1



see (2) cat. (4) a (3) I (1)

I see a cat.

2



dog (2) run. (4) The (1) can (3)

The dog can run.

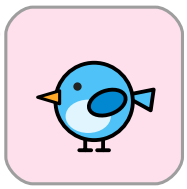
3



can (3) fish (2) swim. (4) A (1)

A fish can swim.

4



bird. (4) like (2) I (1) my (3)

I like my bird.

Build a Sentence: On the Farm

Name: _____ Date: _____

Read the words. Number them in order, then write the sentence on the line.

1 

is ☐ The ☐ pink. ☐ pig ☐

_____

_____

2 

says ☐ A ☐ moo. ☐ cow ☐

_____

_____

3 

hen ☐ eggs. ☐ has ☐ The ☐

_____

_____

4 

see ☐ barn. ☐ a ☐ I ☐ red ☐

_____

_____

Build a Sentence: On the Farm

Answer Key

Read the words. Number them in order, then write the sentence on the line.

1



is	The	pink.	pig
3	1	4	2

The pig is pink.

2



says	A	moo.	cow
3	1	4	2

A cow says moo.

3



hen	eggs.	has	The
2	4	3	1

The hen has eggs.

4



see	barn.	a	I	red
2	5	3	1	4

I see a red barn.

Build a Sentence: Yummy Food

Name: _____ Date: _____

Read the words. Number them in order, then write the sentence on the line.

1 

apples. ☐ like ☐ I ☐ red ☐

_____

_____

2 

eat ☐ cupcake. ☐ a ☐ We ☐

_____

_____

3 

cold. ☐ is ☐ cream ☐ Ice ☐

_____

_____

4 

a ☐ Mom ☐ cookie. ☐ has ☐

_____

_____

Build a Sentence: Yummy Food

Answer Key

Read the words. Number them in order, then write the sentence on the line.

1



apples.	like	I	red
4	2	1	3

I like red apples.

2



eat	cupcake.	a	We
2	4	3	1

We eat a cupcake.

3



cold.	is	cream	Ice
4	3	2	1

Ice cream is cold.

4



a	Mom	cookie.	has
3	1	4	2

Mom has a cookie.

Build a Sentence: Bugs

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1. 

   is ☐ a ☐ The ☐ flower. ☐ on ☐ bee ☐

   _____

2. 

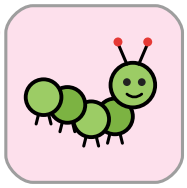
   moves ☐ slowly. ☐ snail ☐ very ☐ A ☐

   _____

3. 

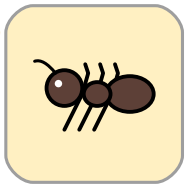
   spots. ☐ ladybug ☐ black ☐ has ☐ The ☐

   _____

4. 

   caterpillar. ☐ see ☐ green ☐ a ☐ I ☐

   _____

5. 

   very ☐ The ☐ small. ☐ is ☐ ant ☐

   _____

Build a Sentence: Bugs

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1



is	a	The	flower.	on	bee
3	5	1	6	4	2

The bee is on a flower.

2



moves	slowly.	snail	very	A
3	5	2	4	1

A snail moves very slowly.

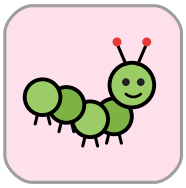
3



spots.	ladybug	black	has	The
5	2	4	3	1

The ladybug has black spots.

4



caterpillar.	see	green	a	I
5	2	4	3	1

I see a green caterpillar.

5



very	The	small.	is	ant
4	1	5	3	2

The ant is very small.

Build a Sentence: Ocean Animals

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1. 

   is ☐ whale ☐ very ☐ The ☐ big. ☐

   _____

2. 

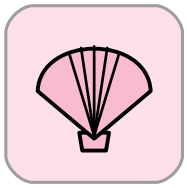
   sideways. ☐ walks ☐ crab ☐ A ☐

   _____

3. 

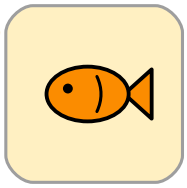
   arms. ☐ octopus ☐ The ☐ eight ☐ has ☐

   _____

4. 

   a ☐ found ☐ shell. ☐ I ☐ pink ☐

   _____

5. 

   swim ☐ the ☐ Fish ☐ in ☐ sea. ☐

   _____

Build a Sentence: Ocean Animals

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

is	whale	very	The	big.
3	2	4	1	5

The whale is very big.

2 

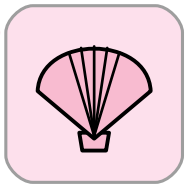
sideways.	walks	crab	A
4	3	2	1

A crab walks sideways.

3 

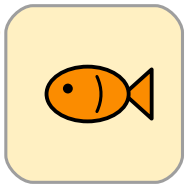
arms.	octopus	The	eight	has
5	2	1	4	3

The octopus has eight arms.

4 

a	found	shell.	I	pink
3	2	5	1	4

I found a pink shell.

5 

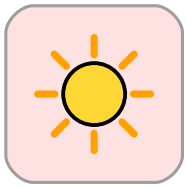
swim	the	Fish	in	sea.
2	4	1	3	5

Fish swim in the sea.

Build a Sentence: Weather

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

is ☐ sun ☐ hot ☐ The ☐ today. ☐

_____

2 

big ☐ makes ☐ Rain ☐ puddles. ☐

_____

3 

mittens ☐ the ☐ I ☐ in ☐ snow. ☐ wear ☐

_____

4 

my ☐ blows ☐ wind ☐ The ☐ kite. ☐

_____

5 

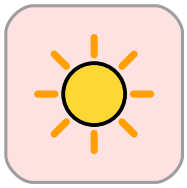
fluffy. ☐ white ☐ are ☐ Clouds ☐ and ☐

_____

Build a Sentence: Weather

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

is	sun	hot	The	today.
3	2	4	1	5

The sun is hot today.

2 

big	makes	Rain	puddles.
3	2	1	4

Rain makes big puddles.

3 

mittens	the	I	in	snow.	wear
3	5	1	4	6	2

I wear mittens in the snow.

4 

my	blows	wind	The	kite.
4	3	2	1	5

The wind blows my kite.

5 

fluffy.	white	are	Clouds	and
5	3	2	1	4

Clouds are white and fluffy.

Build a Sentence: Things That Go

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1



is ☐ and ☐ bus ☐ The ☐ big ☐ yellow. ☐

_____

2



train ☐ tracks. ☐ goes ☐ the ☐ on ☐ A ☐

_____

3



flies ☐ airplane ☐ so ☐ The ☐ high. ☐

_____

4



drives ☐ dad ☐ car. ☐ a ☐ My ☐ red ☐

_____

5



lake. ☐ The ☐ sails ☐ the ☐ on ☐ boat ☐

_____

Build a Sentence: Things That Go

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1



is	and	bus	The	big	yellow.
3	5	2	1	4	6

The bus is big and yellow.

2



train	tracks.	goes	the	on	A
2	6	3	5	4	1

A train goes on the tracks.

3



flies	airplane	so	The	high.
3	2	4	1	5

The airplane flies so high.

4



drives	dad	car.	a	My	red
3	2	6	4	1	5

My dad drives a red car.

5



lake.	The	sails	the	on	boat
6	1	3	5	4	2

The boat sails on the lake.

Build a Sentence: Outer Space

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

off | space. | rocket | into | blasts | The

☐ ☐ ☐ ☐ ☐ ☐

_____

_____

2 

the | around | Earth. | goes | moon | The

☐ ☐ ☐ ☐ ☐ ☐

_____

_____

3 

comet | long | a | The | tail. | bright | has

☐ ☐ ☐ ☐ ☐ ☐ ☐

_____

_____

4 

around | rings | beautiful | has | Saturn | it.

☐ ☐ ☐ ☐ ☐ ☐

_____

_____

5 

in | Stars | night | twinkle | sky. | the

☐ ☐ ☐ ☐ ☐ ☐

_____

_____

Build a Sentence: Outer Space

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1



off	space.	rocket	into	blasts	The
4	6	2	5	3	1

The rocket blasts off into space.

2



the	around	Earth.	goes	moon	The
5	4	6	3	2	1

The moon goes around the Earth.

3



comet	long	a	The	tail.	bright	has
2	5	4	1	7	6	3

The comet has a long bright tail.

4



around	rings	beautiful	has	Saturn	it.
5	4	3	2	1	6

Saturn has beautiful rings around it.

5



in	Stars	night	twinkle	sky.	the
3	1	5	2	6	4

Stars twinkle in the night sky.

Build a Sentence: Four Seasons

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

orange. | fall, | leaves | the | turn | In | the

☐ ☐ ☐ ☐ ☐ ☐ ☐

_____

_____

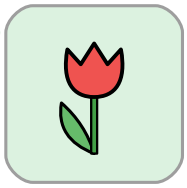
2 

build | We | the | snowman | winter. | in | a

☐ ☐ ☐ ☐ ☐ ☐ ☐

_____

_____

3 

in | sunshine. | Tulips | spring | the | bloom

☐ ☐ ☐ ☐ ☐ ☐

_____

_____

4 

beach | at | play | the | in | We | summer.

☐ ☐ ☐ ☐ ☐ ☐ ☐

_____

_____

5 

cold | hot | We | on | days. | drink | cocoa

☐ ☐ ☐ ☐ ☐ ☐ ☐

_____

_____

Build a Sentence: Four Seasons

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1 

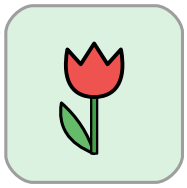
orange.	fall,	leaves	the	turn	In	the
7	3	5	2	6	1	4

In the fall, the leaves turn orange.

2 

build	We	the	snowman	winter.	in	a
2	1	6	4	7	5	3

We build a snowman in the winter.

3 

in	sunshine.	Tulips	spring	the	bloom
3	6	1	5	4	2

Tulips bloom in the spring sunshine.

4 

beach	at	play	the	in	We	summer.
5	3	2	4	6	1	7

We play at the beach in summer.

5 

cold	hot	We	on	days.	drink	cocoa
6	3	1	5	7	2	4

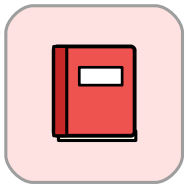
We drink hot cocoa on cold days.

Build a Sentence: At School

Name: _____ Date: _____

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

1

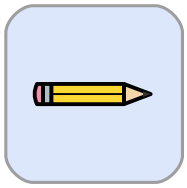


the ☐ read ☐ We ☐ library. ☐ in ☐ books ☐

_____

_____

2



pencil ☐ class. ☐ sharpen ☐ I ☐ before ☐ my ☐

_____

_____

3



soccer ☐ recess. ☐ We ☐ at ☐ play ☐

_____

_____

4



an ☐ at ☐ apple ☐ lunch ☐ I ☐ time. ☐ eat ☐

_____

_____

5



yellow ☐ We ☐ the ☐ ride ☐ home. ☐ bus ☐

_____

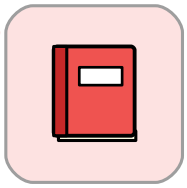
_____

Build a Sentence: At School

Answer Key

Read the word cards. Write 1, 2, 3... in the boxes to show the right order. Then write the sentence on the line.

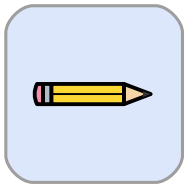
1



the	read	We	library.	in	books
5	2	1	6	4	3

We read books in the library.

2



pencil	class.	sharpen	I	before	my
4	6	2	1	5	3

I sharpen my pencil before class.

3



soccer	recess.	We	at	play
3	5	1	4	2

We play soccer at recess.

4



an	at	apple	lunch	I	time.	eat
3	5	4	6	1	7	2

I eat an apple at lunch time.

5



yellow	We	the	ride	home.	bus
4	1	3	2	6	5

We ride the yellow bus home.

What Am I? Animal Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1

I say meow. I have soft fur and long whiskers.
What am I?



2

I am green. I can hop. I say ribbit.
What am I?



3

I am big and gray. I have a long trunk.
What am I?



4

I have long ears and a fluffy tail. I hop and eat carrots.
What am I?

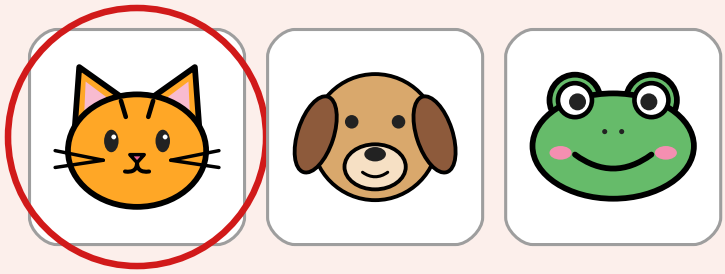


What Am I? Animal Riddles

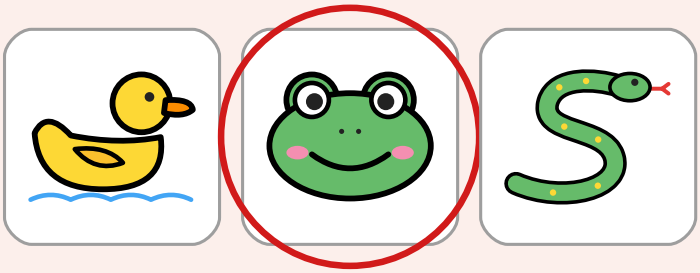
Answer Key

Read each riddle. Circle the picture that answers it.

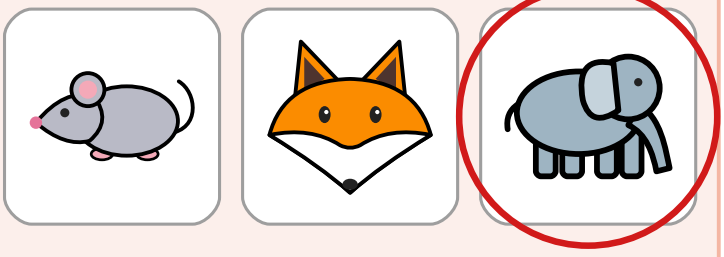
1 I say meow. I have soft fur and long whiskers.
What am I?



2 I am green. I can hop. I say ribbit.
What am I?



3 I am big and gray. I have a long trunk.
What am I?



4 I have long ears and a fluffy tail. I hop and eat carrots.
What am I?



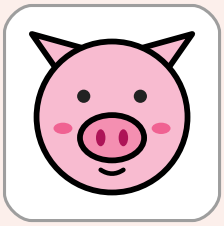
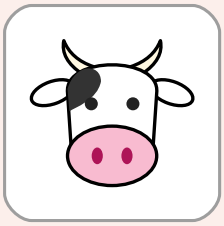
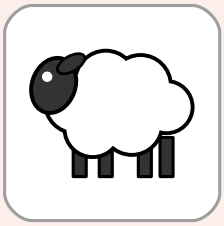
What Am I? Farm Animal Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

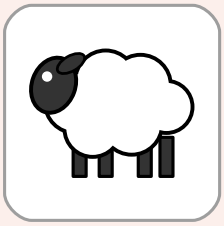
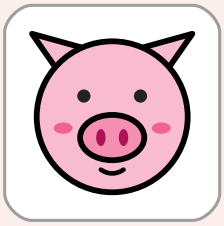
1

I say moo. I give us milk. I live on a farm.
What am I?

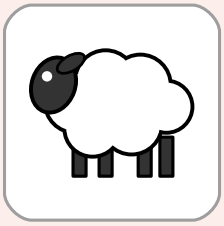
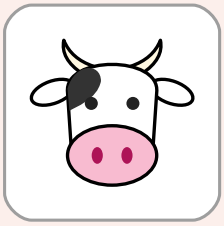
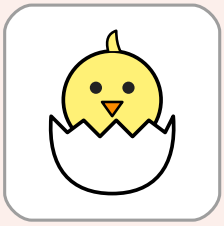
2

I am pink. I say oink. I like to roll in the mud.
What am I?

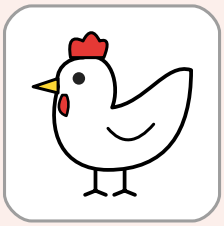
3

I have a soft, woolly coat. I say baa.
What am I?

4

I say cluck. I lay eggs for the farmer.
What am I?



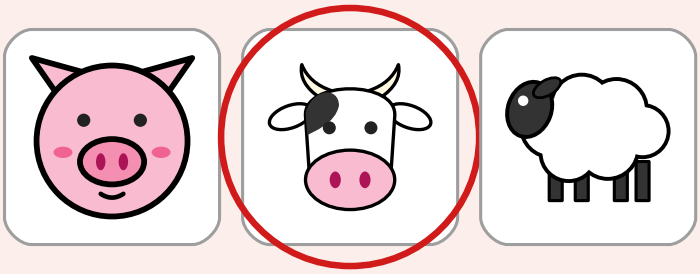


What Am I? Farm Animal Riddles

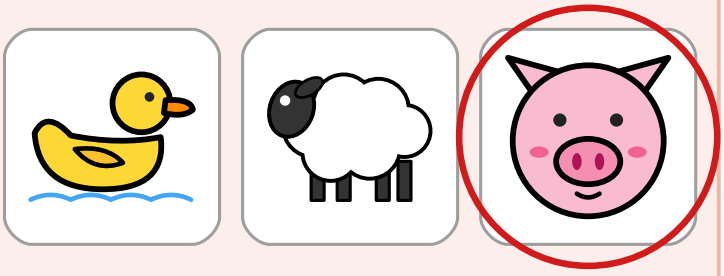
Answer Key

Read each riddle. Circle the picture that answers it.

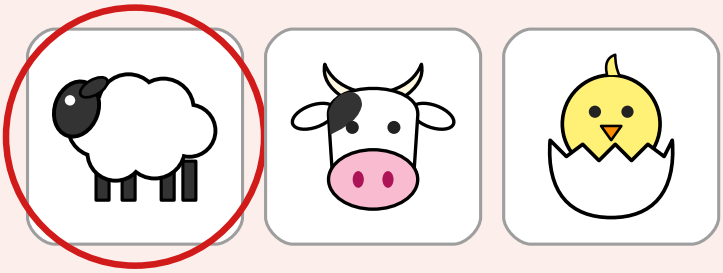
1 I say moo. I give us milk. I live on a farm.
What am I?



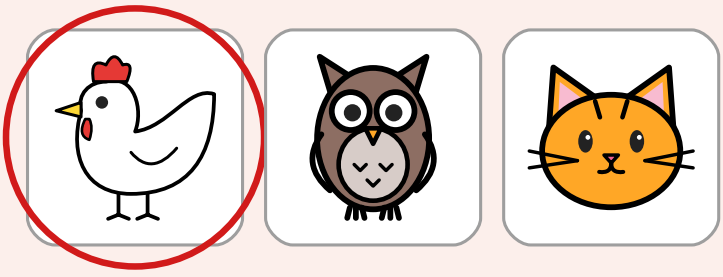
2 I am pink. I say oink. I like to roll in the mud.
What am I?



3 I have a soft, woolly coat. I say baa.
What am I?



4 I say cluck. I lay eggs for the farmer.
What am I?



What Am I? Fruit and Vegetable Riddles

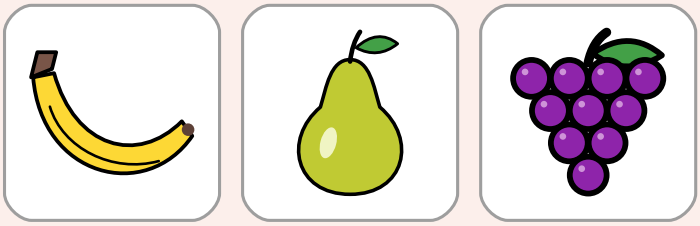
Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1 I am red and round. I grow on a tree. Bite me. Crunch!
What am I?



2 I am long and yellow. You peel me before you eat me.
What am I?



3 I am orange. I grow under the ground. Bunnies like me.
What am I?



4 I am green on the outside and red on the inside. I have black seeds.
What am I?

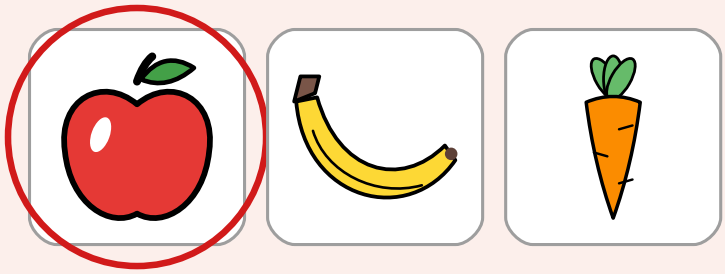


What Am I? Fruit and Vegetable Riddles

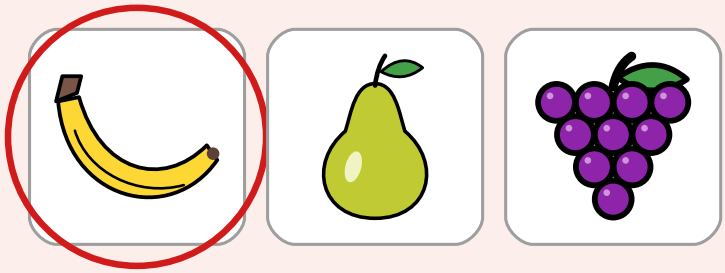
Answer Key

Read each riddle. Circle the picture that answers it.

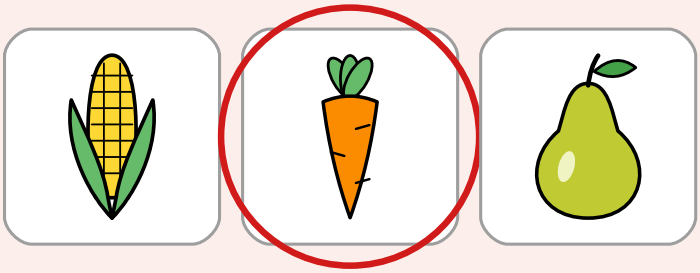
1 I am red and round. I grow on a tree. Bite me. Crunch!
What am I?



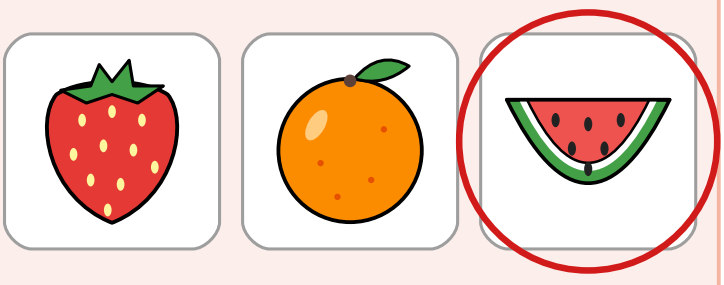
2 I am long and yellow. You peel me before you eat me.
What am I?



3 I am orange. I grow under the ground. Bunnies like me.
What am I?



4 I am green on the outside and red on the inside. I have black seeds.
What am I?

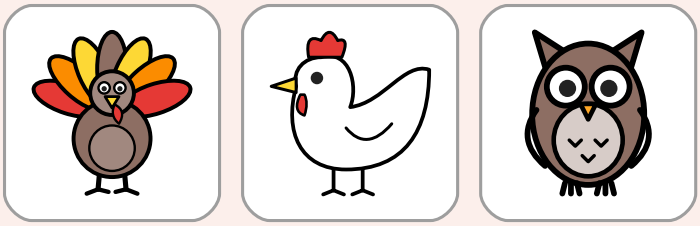


What Am I? Thanksgiving Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1 I am a big bird. I say gobble, gobble. My tail looks like a fan.
What am I?



2 I am big, round and orange. I grow on a vine in the fall.
What am I?



3 I am a sweet dessert. You cut me into slices. I can be made of pumpkin.
What am I?



4 I fall from trees in the fall. I can be red, orange or brown.
What am I?

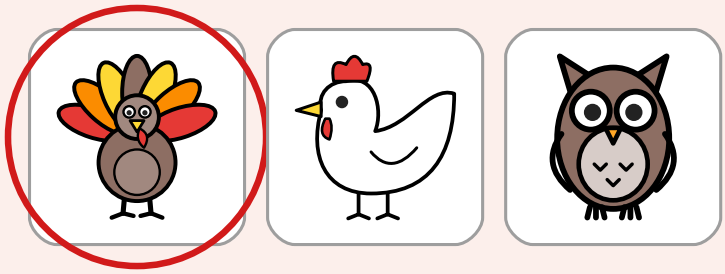


What Am I? Thanksgiving Riddles

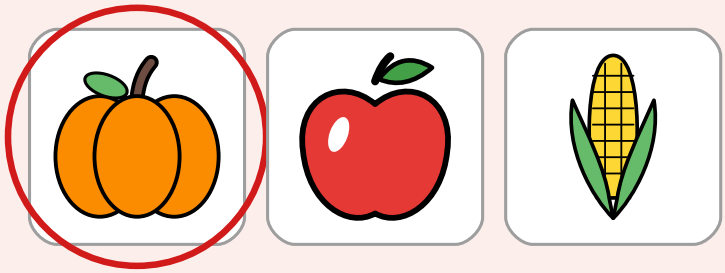
Answer Key

Read each riddle. Circle the picture that answers it.

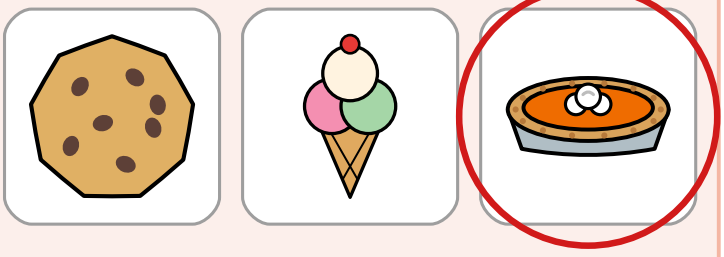
1 I am a big bird. I say gobble, gobble. My tail looks like a fan.
What am I?



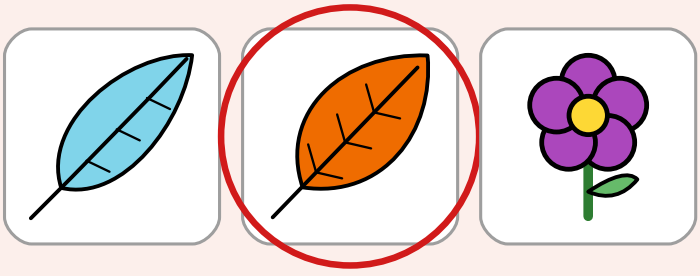
2 I am big, round and orange. I grow on a vine in the fall.
What am I?



3 I am a sweet dessert. You cut me into slices. I can be made of pumpkin.
What am I?



4 I fall from trees in the fall. I can be red, orange or brown.
What am I?



What Am I? Christmas Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1 I am green. I wear lights and a star. Gifts go under me.
What am I?



2 I am made of snow. I have a carrot nose and a hat.
What am I?



3 I am a red and white candy. I look like a hook.
What am I?



4 I hang by the fireplace. Santa fills me with treats.
What am I?

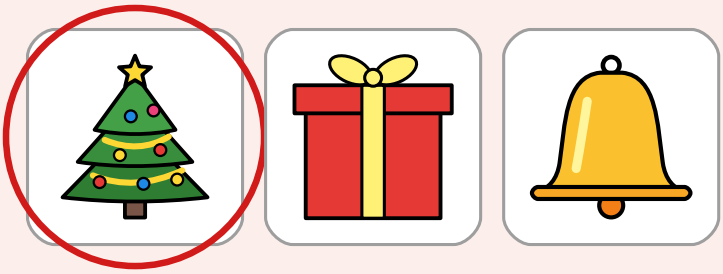


What Am I? Christmas Riddles

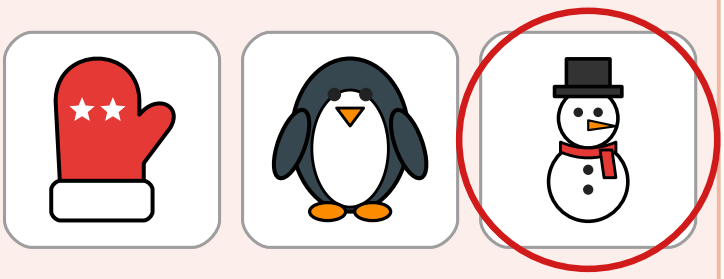
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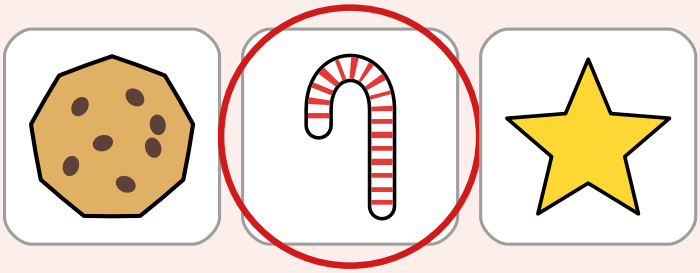
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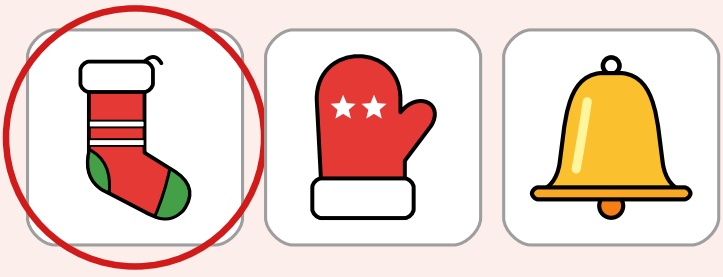
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What am I?



What Am I? Ocean Animal Riddles

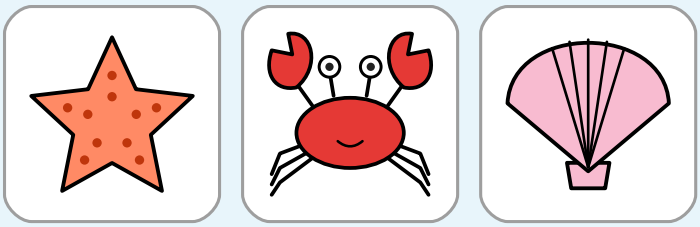
Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I have eight long arms. I squirt ink to hide from danger.
What am I?



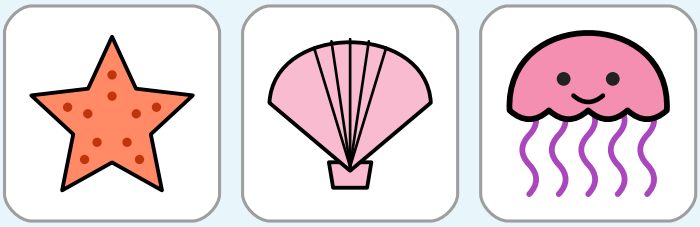
2 I walk sideways on the sand. I pinch with my two big claws.
What am I?



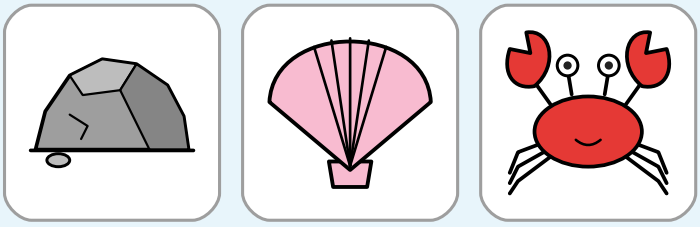
3 I am the biggest animal in the sea. I breathe air through a hole on my head.
What am I?



4 I live on the ocean floor. I have five arms, and I am shaped like a star.
What am I?



5 A sea animal used to live inside me. Find me on the beach and hold me up to your ear.
What am I?

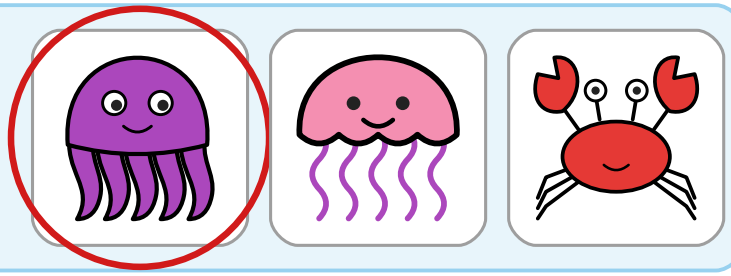


What Am I? Ocean Animal Riddles

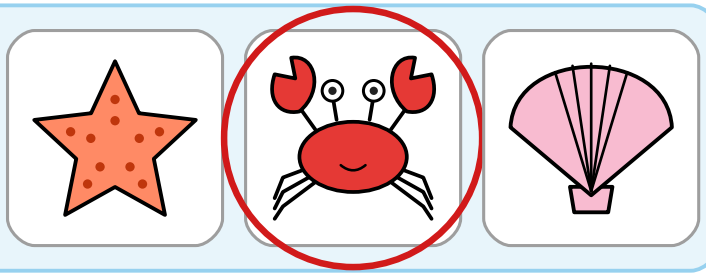
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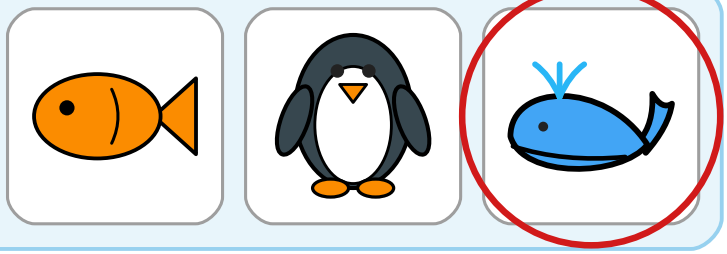
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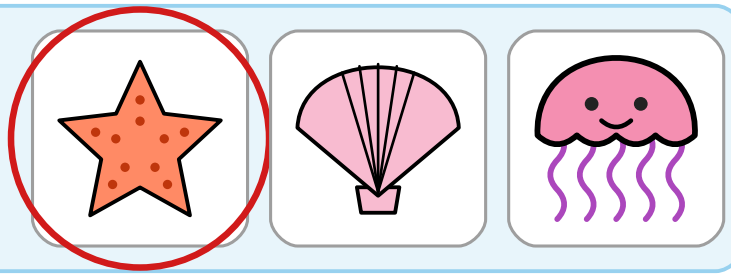
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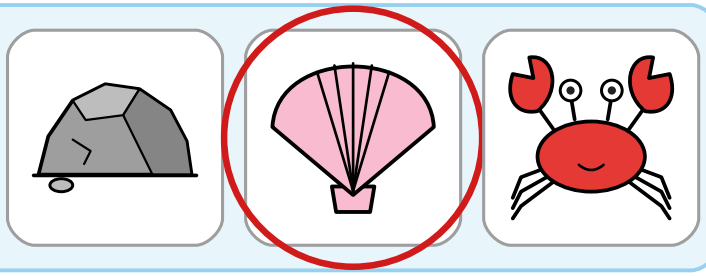
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What am I?



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What am I?



5 A sea animal used to live inside me. Find me on the beach and hold me up to your ear.
What am I?



What Am I? Bug Riddles

Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I am a small red beetle with black spots.
What am I?



2 I buzz from flower to flower. I help make honey.
What am I?



3 I start out as a caterpillar. Then I grow big, bright wings.
What am I?



4 I am tiny, and I live with lots of friends in a hill. I can lift things heavier than me.
What am I?



5 I carry my house on my back. I move very slowly and leave a slimy trail.
What am I?



What Am I? Bug Riddles

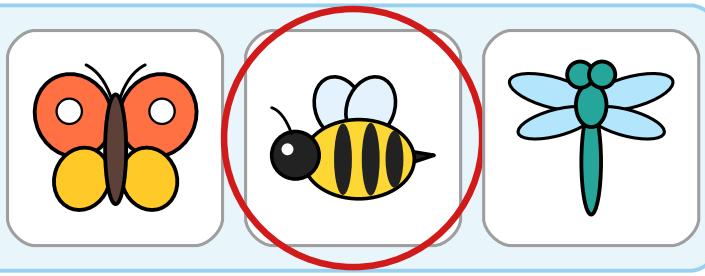
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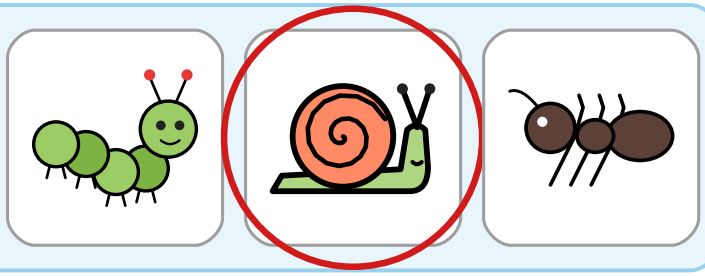
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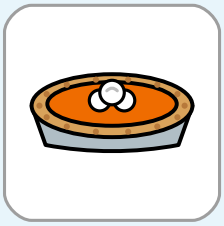
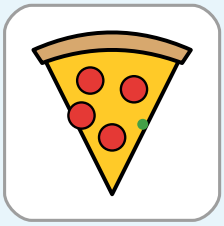
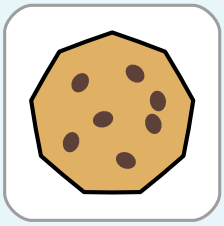


What Am I? Food Riddles

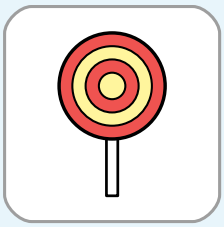
Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

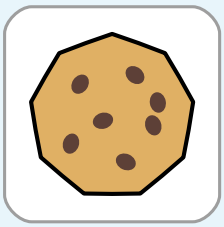
1 I am round and flat. I have cheese and red sauce on top. You eat me by the slice.
What am I?

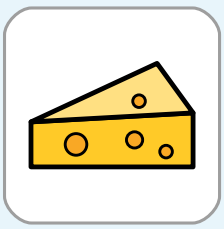
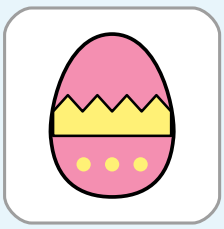
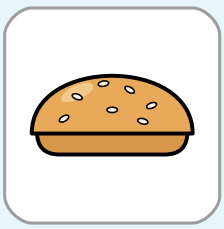
2 I am cold and sweet. I sit on top of a cone. Eat me fast before I melt!
What am I?

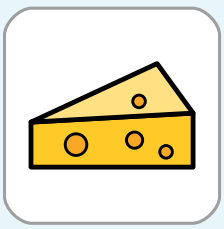
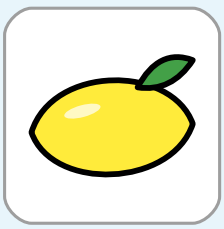
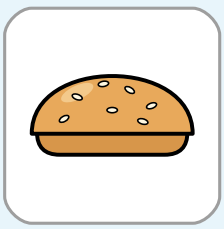

3 I am round with a hole in the middle. I often have sprinkles on top.
What am I?


4 A hen lays me. You can fry me, boil me or scramble me.
What am I?

5 I am made from milk. Some kinds of me are yellow and full of holes.
What am I?

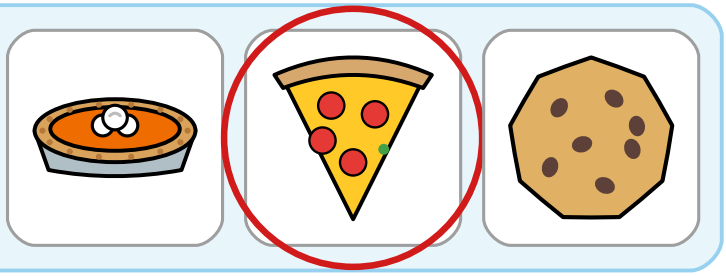




What Am I? Food Riddles

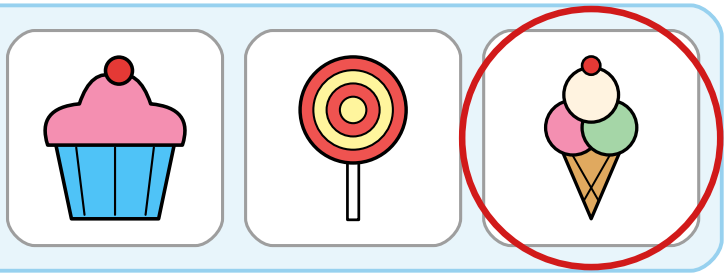
Answer Key

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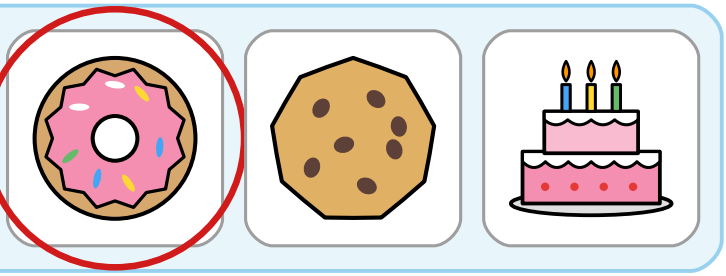
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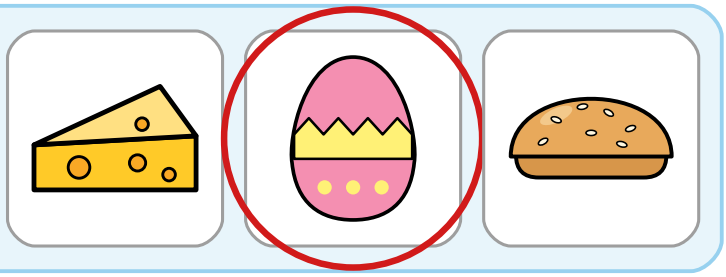
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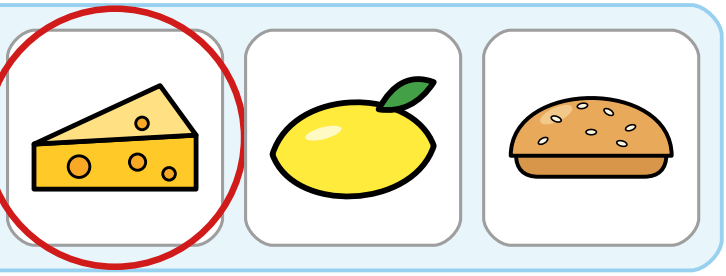
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What am I?



What Am I? School Riddles

Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

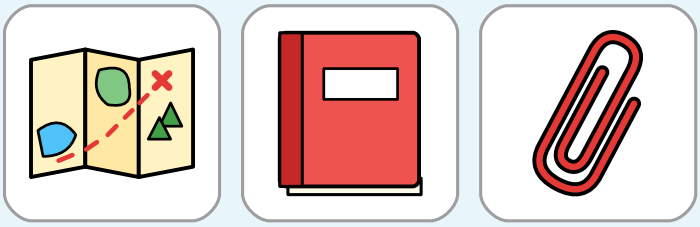
1 You write with me. I have an eraser on one end and a sharp point on the other.
What am I?



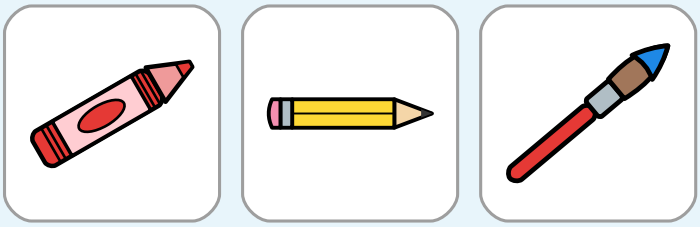
2 I am big and yellow. I take kids to school and bring them home.
What am I?



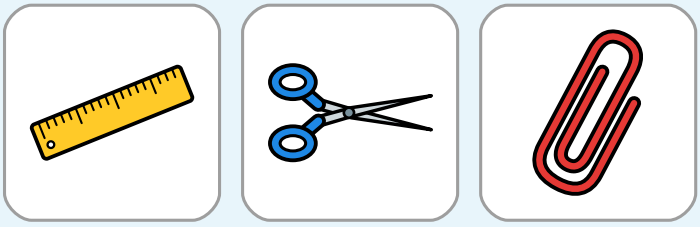
3 I have a cover and many pages. Open me to read a story.
What am I?



4 I am made of colored wax. You use me to color pictures.
What am I?



5 I have two sharp blades. I help you cut paper, so be careful with me!
What am I?

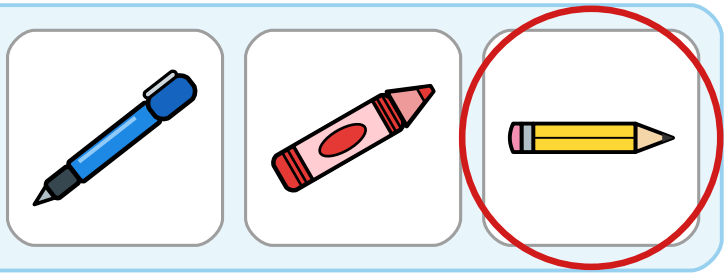


What Am I? School Riddles

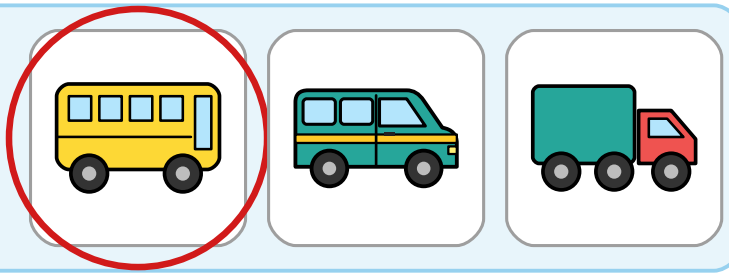
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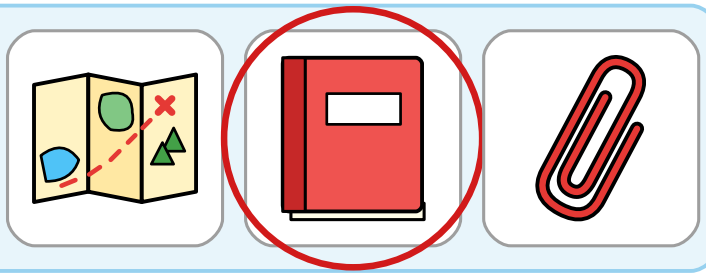
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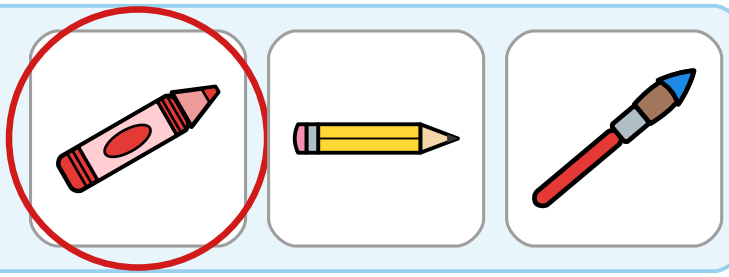
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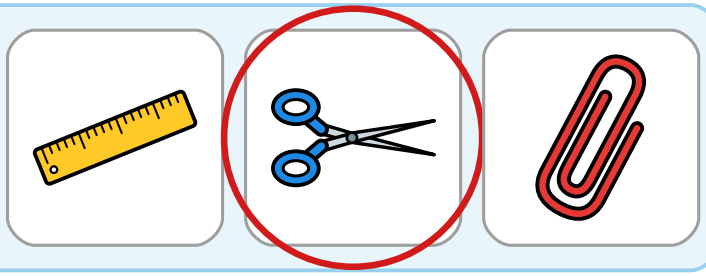
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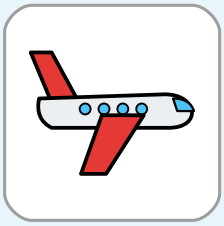
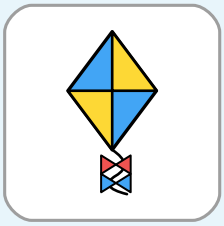


What Am I? Things That Go Riddles

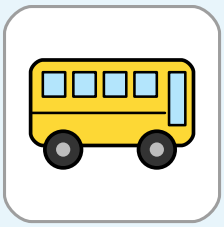
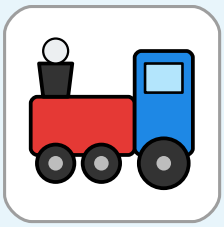
Name: _____ Date: _____

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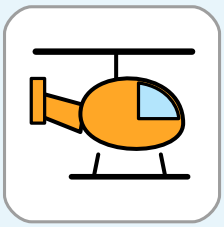
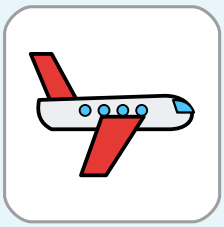
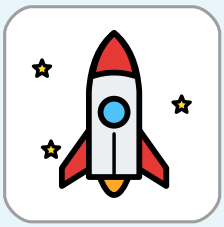
1 I have wings, but I am not a bird. I fly people to faraway places.
What am I?

2 I ride on long tracks. I pull many cars behind me. Choo-choo!
What am I?


3 I have spinning blades on top. I can fly straight up and hover in one spot.
What am I?

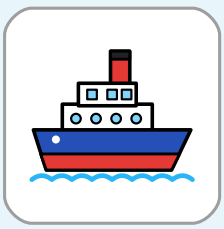
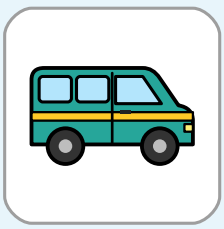




4 I work on a farm. I have big back wheels, and I pull a plow.
What am I?





5 I float on the water. The wind pushes my sail.
What am I?

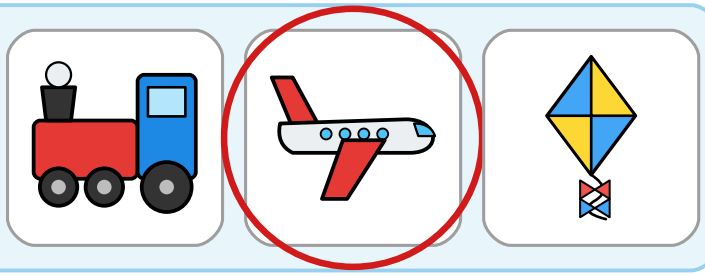




What Am I? Things That Go Riddles

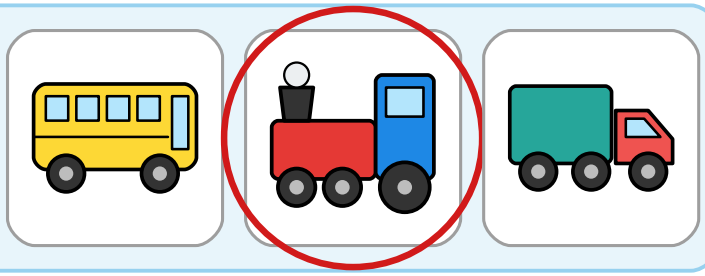
Answer Key

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

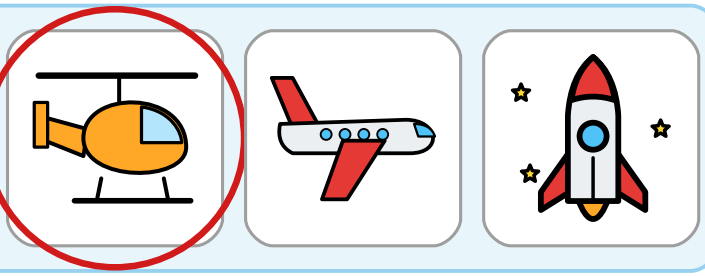
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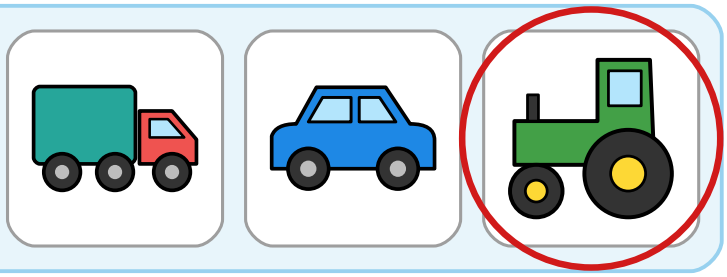
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What am I?



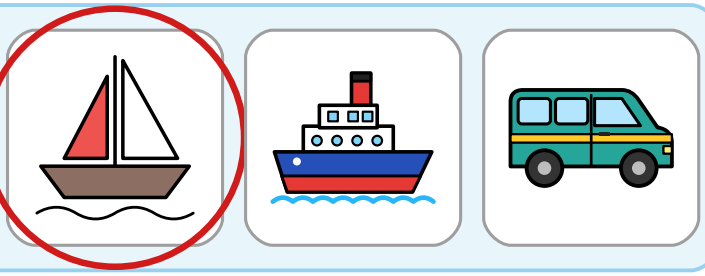
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What am I?



4 I work on a farm. I have big back wheels, and I pull a plow.
What am I?



5 I float on the water. The wind pushes my sail.
What am I?



What Am I? Winter Riddles

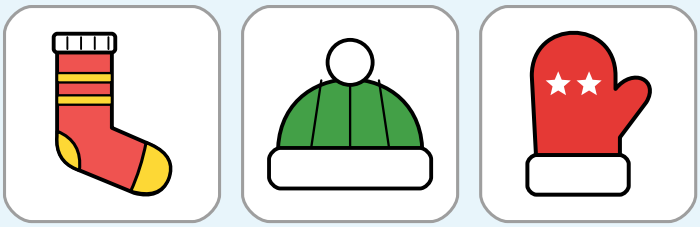
Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I fall from the sky on cold days. I am white, and each one of me is different.
What am I?



2 I keep your hand warm. I have one spot for your thumb.
What am I?



3 You sit on me and zoom down a snowy hill.
What am I?



4 I am a round house made of blocks of snow and ice.
What am I?



5 I am a bird, but I cannot fly. I swim in icy water and slide on my belly.
What am I?

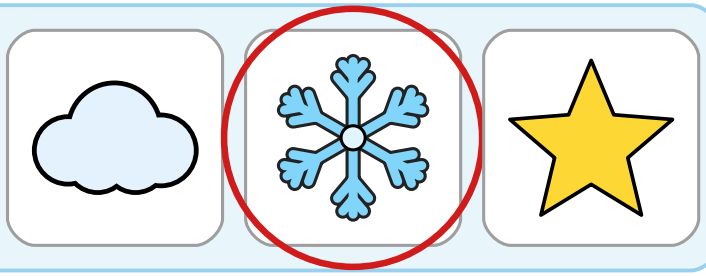


What Am I? Winter Riddles

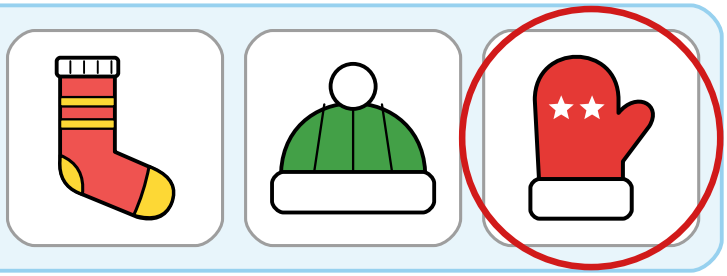
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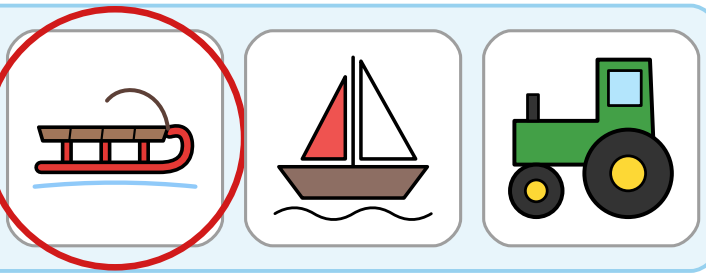
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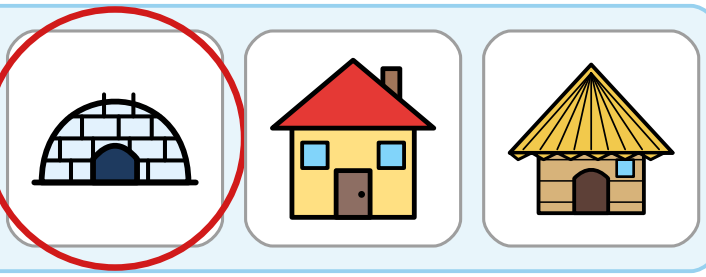
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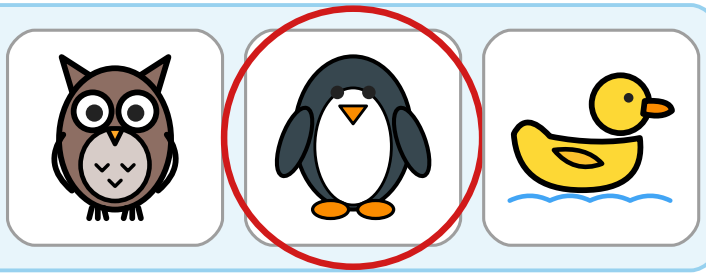
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What am I?



4 I am a round house made of blocks of snow and ice.
What am I?



5 I am a bird, but I cannot fly. I swim in icy water and slide on my belly.
What am I?



What Am I? Halloween Riddles

Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I am a pumpkin with a face cut into me. A light inside makes me glow.
What am I?



2 I am white, I float, and I say boo!
What am I?



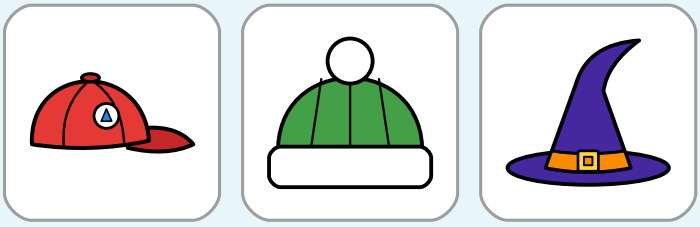
3 I sleep upside down all day. I fly around at night.
What am I?



4 I have eight legs. I spin a web to catch bugs.
What am I?



5 I am a tall, pointy black hat. A witch wears me.
What am I?

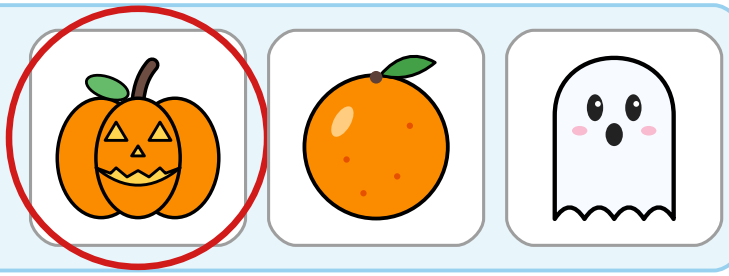


What Am I? Halloween Riddles

Answer Key

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

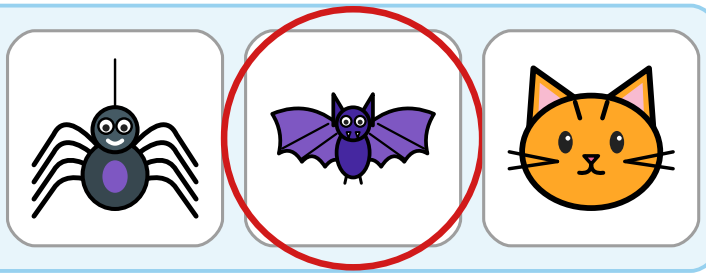
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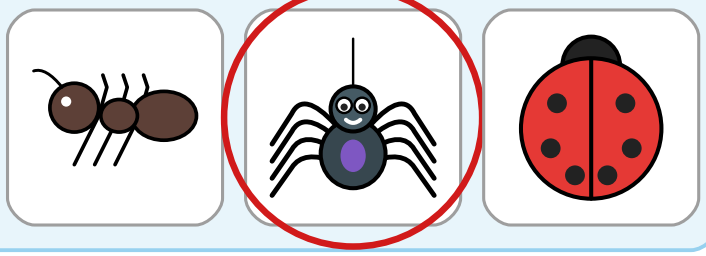
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What am I?



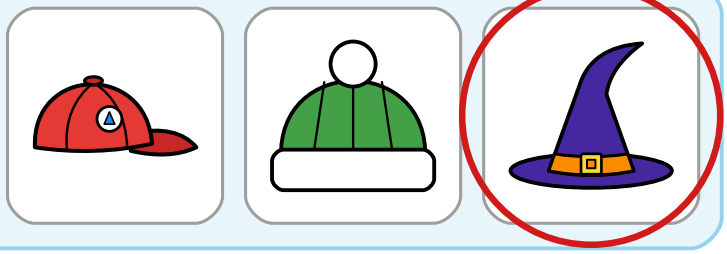
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What am I?



4 I have eight legs. I spin a web to catch bugs.
What am I?



5 I am a tall, pointy black hat. A witch wears me.
What am I?



What Am I? Wild Animal Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

1 I sleep through most of the winter in a cozy den. I love to eat berries, fish and honey.
What am I?

2 I have no legs, but I can slither fast. I smell the air with my forked tongue.
What am I?

3 I hunt at night, and I can turn my head almost all the way around. Hoo, hoo!
What am I?

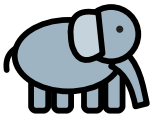
4 I wear a coat of black and white stripes. I run with my herd on the grasslands of Africa.
What am I?

5 I am an orange hunter with a bushy tail and pointed ears. My home is a den called a burrow.
What am I?

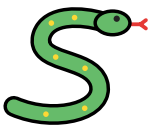

owl


zebra


fox


elephant


bear


snake

What Am I? Wild Animal Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

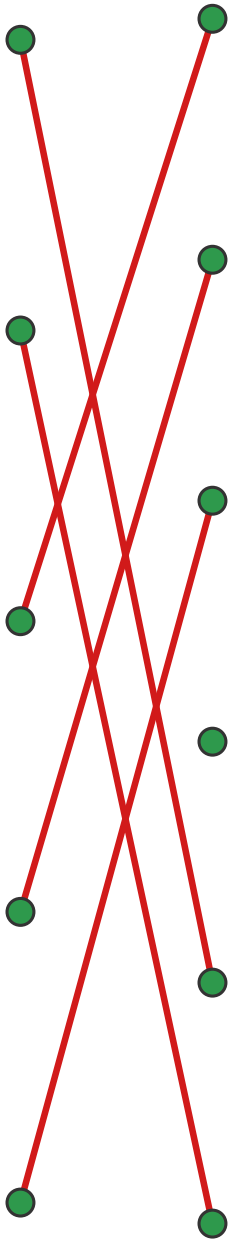
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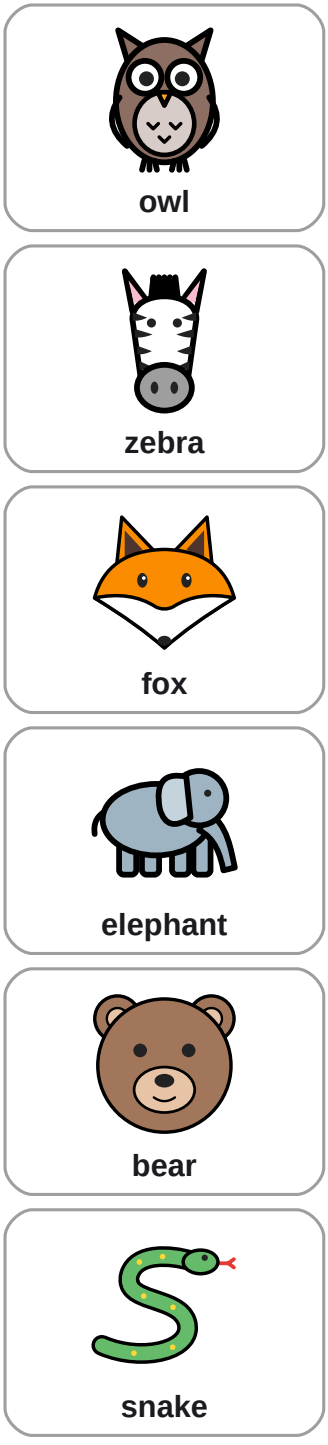
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What am I?

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What am I?





What Am I? At Home Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

1 I have a face and two hands, but I cannot smile or wave. I tell you when it is time for bed.
What am I?

2 I have four legs and a back, but I never go for a walk. You sit on me at the table.
What am I?

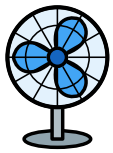
3 I keep doors and gates shut tight. Only the right key can open me.
What am I?

4 Fill me with warm water and bubbles, then climb in to get clean.
What am I?

5 I spin round and round to blow cool air on a hot summer day.
What am I?



lock



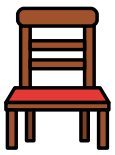
fan



spoon



clock



chair



bathtub

What Am I? At Home Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

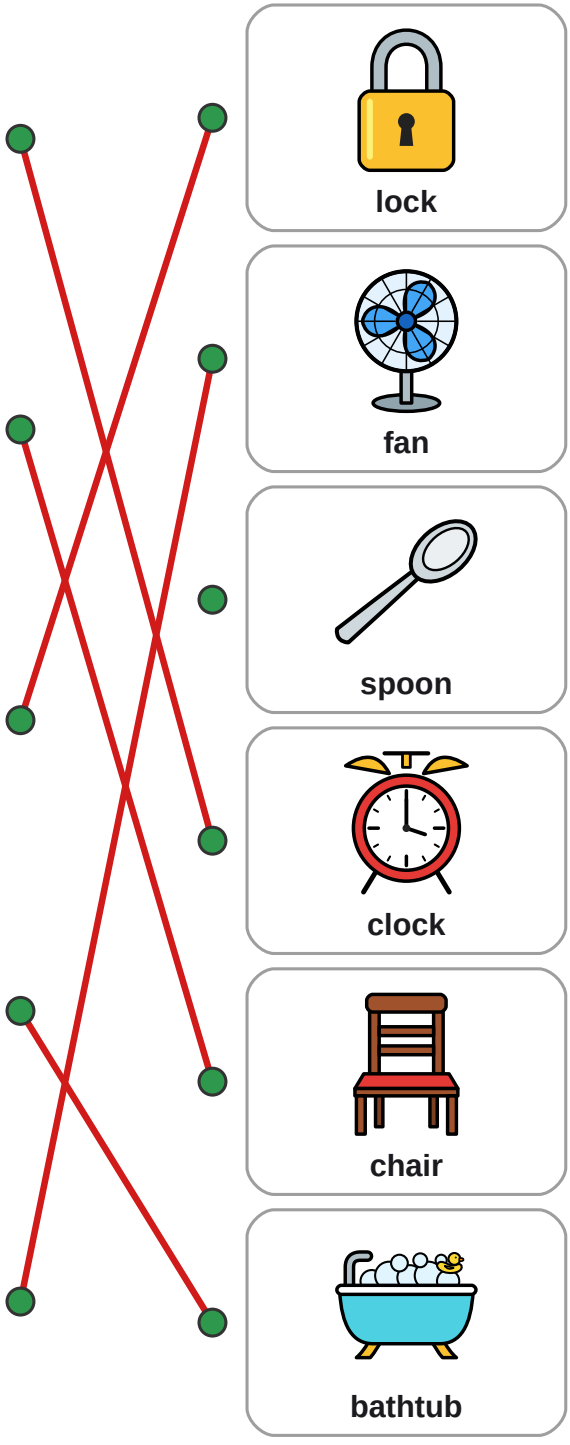
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4 Fill me with warm water and bubbles, then climb in to get clean.
What am I?

5 I spin round and round to blow cool air on a hot summer day.
What am I?



What Am I? Weather Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

1 I appear when the sun shines through raindrops. I am a curved stripe of many colors.
What am I?

2 I am made of tiny drops of water floating high in the sky. I can be white or dark gray.
What am I?

3 Open me up when it rains so you stay dry. Close me when you go inside.
What am I?

4 I am a giant ball of hot, glowing gas. I give Earth light and keep it warm.
What am I?

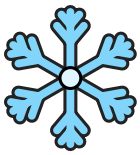
5 I flash across the sky during a storm. A loud boom of thunder comes after me.
What am I?



cloud



rainbow



snowflake



umbrella



sun



lightning

What Am I? Weather Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

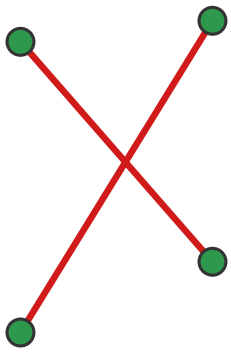
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What am I?

2 I am made of tiny drops of water floating high in the sky. I can be white or dark gray.
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3 Open me up when it rains so you stay dry. Close me when you go inside.
What am I?

4 I am a giant ball of hot, glowing gas. I give Earth light and keep it warm.
What am I?

5 I flash across the sky during a storm. A loud boom of thunder comes after me.
What am I?



What Am I? Thanksgiving Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

1 Many families eat me on Thanksgiving Day. I am a big bird with a red wattle under my beak.
What am I?

2 I am a dessert with a flaky crust. My filling can be pumpkin, apple or pecan.
What am I?

3 I grow on tall green stalks. Peel back my husk to find rows of yellow kernels.
What am I?

4 I am the nut of an oak tree. I wear a little cap, and squirrels bury me for winter.
What am I?

5 I am a tall black hat with a buckle. You see me in pictures of the Pilgrims.
What am I?



pie



corn



acorn



leaf



turkey



Pilgrim hat

What Am I? Thanksgiving Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

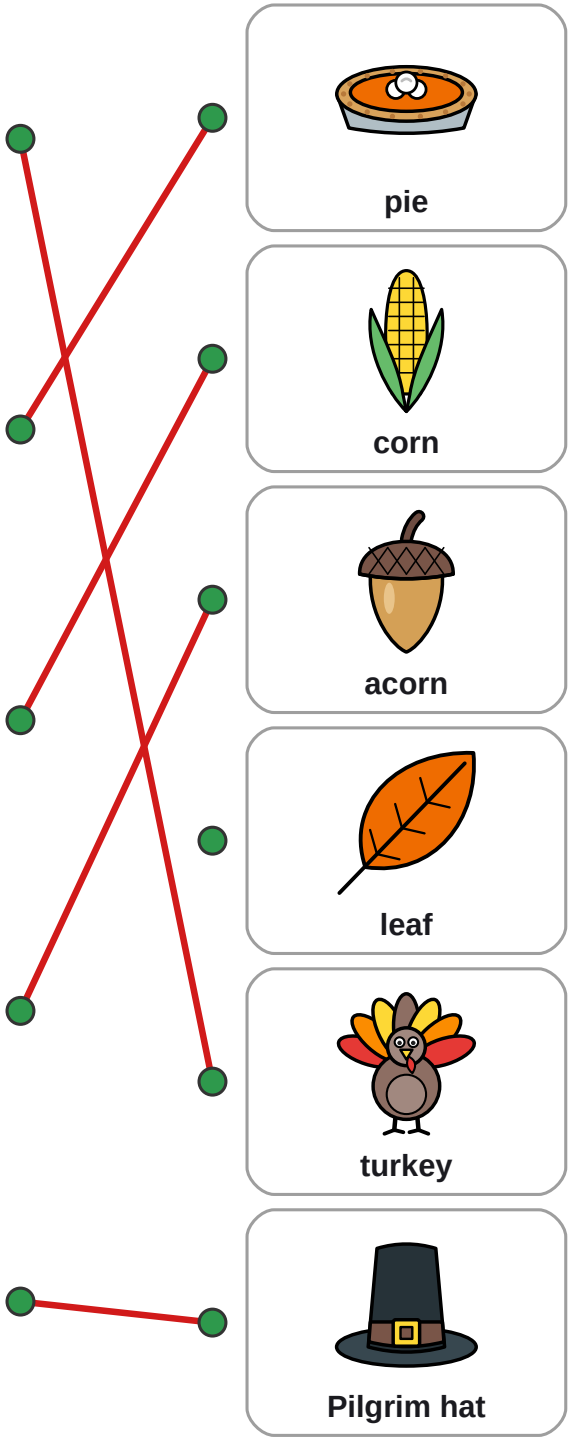
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What am I?

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What am I?



What Am I? Halloween Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

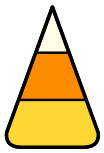
1 I am a big black pot. A witch stirs a bubbling brew in me.
What am I?

2 Most people sweep the floor with me, but a witch rides me through the sky.
What am I?

3 I am a tiny candy with yellow, orange and white stripes. I am shaped like a kernel of corn.
What am I?

4 I glow in the dark night sky. On some Halloween nights I am big, round and full.
What am I?

5 I glow on the porch on October 31. Someone carved a face into my orange skin.
What am I?


candy corn


bat


jack-o'-lantern


cauldron


broom


moon

What Am I? Halloween Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

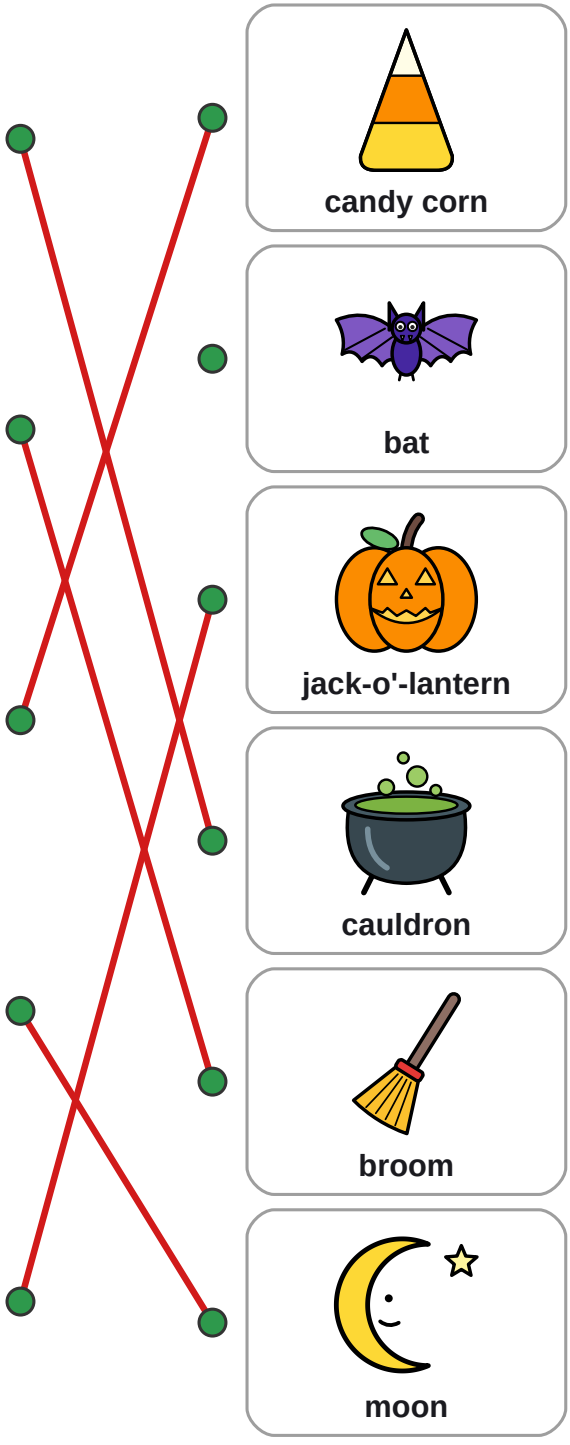
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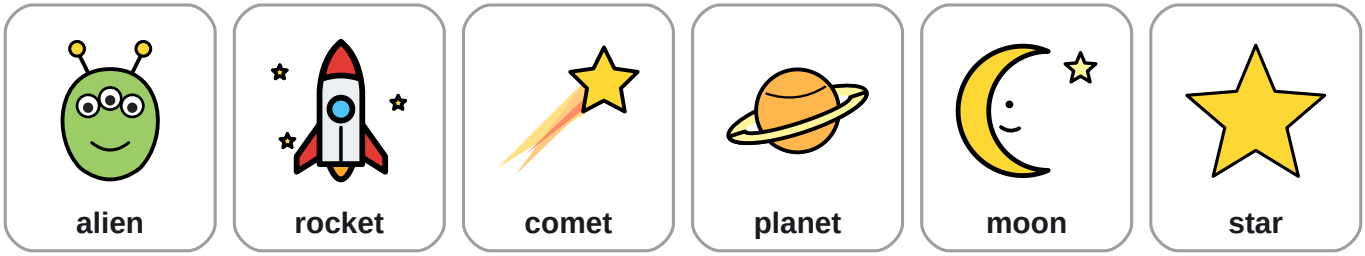
5 I glow on the porch on October 31. Someone carved a face into my orange skin.
What am I?



What Am I? Space Riddles

Name: _____ Date: _____

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.



1 I am Earth's closest neighbor in space. I make no light of my own; I shine because the sun lights me up, and my shape seems to change during the month.
What am I? _____

2 I am a huge ball of glowing gas, but I am so far away that I look like a tiny twinkling dot at night.
What am I? _____

3 I am a ball of ice and dust. When I swing close to the sun, I grow a long, glowing tail.
What am I? _____

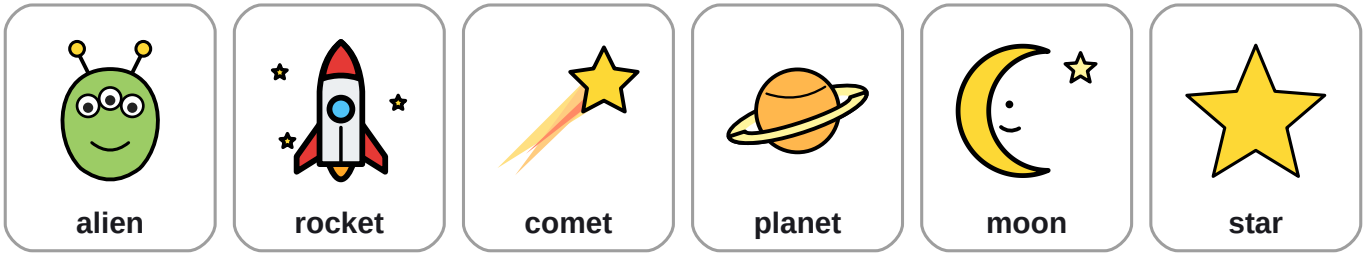
4 Astronauts ride inside me. My engines roar and blast me off the launch pad into space.
What am I? _____

5 I am a large world that travels around the sun. Earth is one of us, and so is Saturn.
What am I? _____

What Am I? Space Riddles

Answer Key

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.



1 I am Earth's closest neighbor in space. I make no light of my own; I shine because the sun lights me up, and my shape seems to change during the month.
What am I? moon

2 I am a huge ball of glowing gas, but I am so far away that I look like a tiny twinkling dot at night.
What am I? star

3 I am a ball of ice and dust. When I swing close to the sun, I grow a long, glowing tail.
What am I? comet

4 Astronauts ride inside me. My engines roar and blast me off the launch pad into space.
What am I? rocket

5 I am a large world that travels around the sun. Earth is one of us, and so is Saturn.
What am I? planet

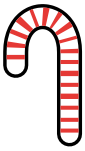
What Am I? Christmas Riddles

Name: _____ Date: _____

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.


gingerbread man


wreath


candy cane


bell


ornament


Christmas tree

1. I am an evergreen tree that people bring indoors in December. I wear lights and ornaments, with a star on top.
   What am I? _____

2. I am a cookie shaped like a little person. I have icing buttons, and I am spiced with ginger.
   What am I? _____

3. I am a circle of evergreen branches tied with a red bow. People hang me on their front doors.
   What am I? _____

4. I am a shiny ball that hangs from a branch of the tree. Be gentle, or I might break!
   What am I? _____

5. I am made of metal and shaped like a cup turned upside down. Swing me and I ring: ding-dong!
   What am I? _____

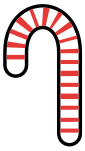
What Am I? Christmas Riddles

Answer Key

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.


gingerbread man


wreath


candy cane


bell


ornament


Christmas tree

1. I am an evergreen tree that people bring indoors in December. I wear lights and ornaments, with a star on top.
   What am I? Christmas tree

2. I am a cookie shaped like a little person. I have icing buttons, and I am spiced with ginger.
   What am I? gingerbread man

3. I am a circle of evergreen branches tied with a red bow. People hang me on their front doors.
   What am I? wreath

4. I am a shiny ball that hangs from a branch of the tree. Be gentle, or I might break!
   What am I? ornament

5. I am made of metal and shaped like a cup turned upside down. Swing me and I ring: ding-dong!
   What am I? bell

What Am I? Winter Riddles

Name: _____ Date: _____

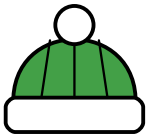
Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.



snowflake



sled



winter hat



snowman



hot cocoa



scarf

1 I am long, soft and knitted. Wrap me around your neck to keep out the icy wind.
What am I? _____

2 I am a warm, chocolaty drink. Marshmallows float on top of me, so sip me slowly!
What am I? _____

3 I am a knitted hat that pulls down over your ears on chilly days.
What am I? _____

4 I am built from three big balls of snow. When the sun comes out, I slowly melt away.
What am I? _____

5 I am a tiny ice crystal with six sides. Billions of us fall together and cover the ground.
What am I? _____

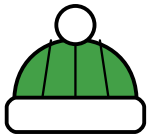
What Am I? Winter Riddles

Answer Key

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.


snowflake


sled


winter hat


snowman


hot cocoa


scarf

1 I am long, soft and knitted. Wrap me around your neck to keep out the icy wind.
What am I? scarf

2 I am a warm, chocolaty drink. Marshmallows float on top of me, so sip me slowly!
What am I? hot cocoa

3 I am a knitted hat that pulls down over your ears on chilly days.
What am I? winter hat

4 I am built from three big balls of snow. When the sun comes out, I slowly melt away.
What am I? snowman

5 I am a tiny ice crystal with six sides. Billions of us fall together and cover the ground.
What am I? snowflake

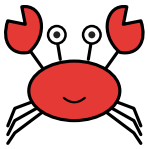
What Am I? Ocean Animal Riddles

Name: _____ Date: _____

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.



shark



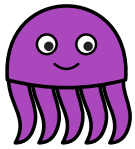
crab



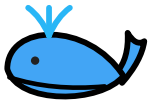
jellyfish



starfish



octopus



whale

1 My skeleton is made of bendy cartilage instead of bone. Sailors spot my fin cutting through the waves.

What am I? _____

2 I live in the ocean, but I am not a fish. I am a mammal, and I sing long, low songs to my pod.

What am I? _____

3 My body is soft and see-through like jelly, and I have no brain. Touch my tentacles and you may feel a sting.

What am I? _____

4 I have ten legs, and two of them end in claws. When my hard shell gets too small, I wiggle out and grow a new one.

What am I? _____

5 I have three hearts and blue blood. I can change my color in a blink to hide on the sea floor.

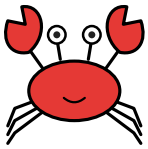
What am I? _____

What Am I? Ocean Animal Riddles

Answer Key

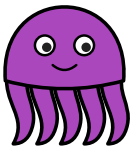
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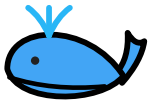

shark


crab


jellyfish


starfish


octopus


whale

1 My skeleton is made of bendy cartilage instead of bone. Sailors spot my fin cutting through the waves.
What am I? shark

2 I live in the ocean, but I am not a fish. I am a mammal, and I sing long, low songs to my pod.
What am I? whale

3 My body is soft and see-through like jelly, and I have no brain. Touch my tentacles and you may feel a sting.
What am I? jellyfish

4 I have ten legs, and two of them end in claws. When my hard shell gets too small, I wiggle out and grow a new one.
What am I? crab

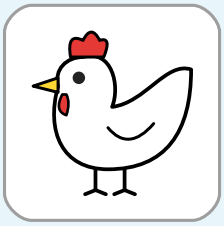
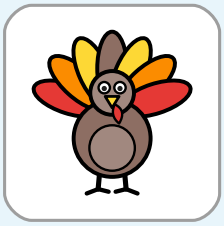
5 I have three hearts and blue blood. I can change my color in a blink to hide on the sea floor.
What am I? octopus

What Am I? Thanksgiving Riddles

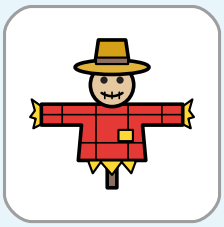
Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I live on a farm. I have a bumpy head and a tuft of feathers on my chest called a beard. Gobble!
What am I?

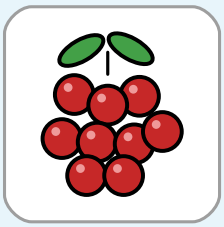
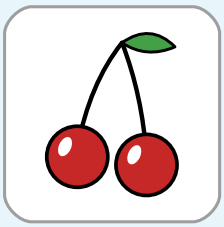




2 I wear a floppy hat and a patched shirt, but I have no bones. I watch over the corn all day.
What am I?

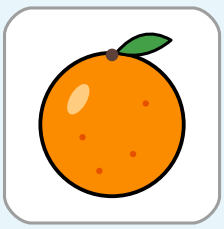
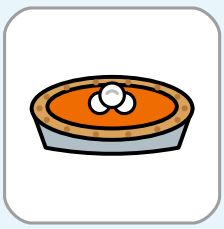




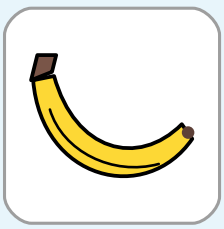
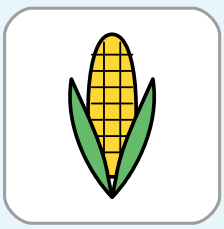
3 We are small, sour red berries. We grow in wet, sandy fields called bogs.
What are we?


4 I am orange and full of slippery seeds. Cooks bake my insides into a pie for the feast.
What am I?


5 I am yellow and grow on a cob. Butter me up and nibble me row by row.
What am I?

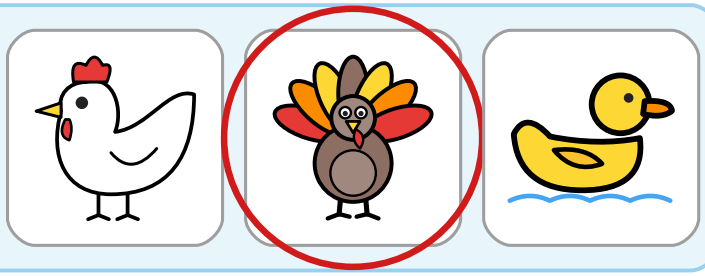




What Am I? Thanksgiving Riddles

Answer Key

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

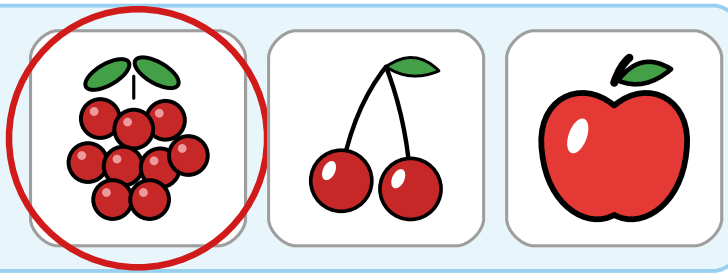
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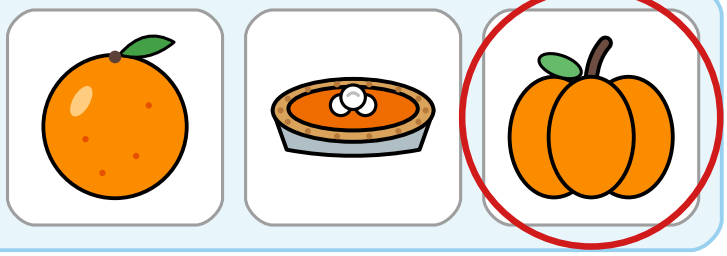
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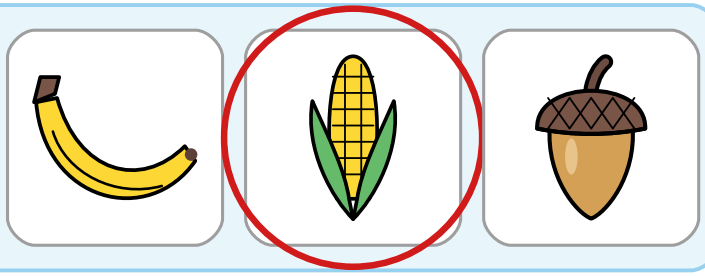
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What Am I? Thanksgiving Riddles

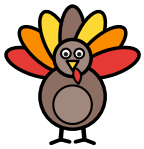
Name: _____ Date: _____

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.


corn


leaf


football


turkey


pumpkin pie


apple

1. Benjamin Franklin once wrote that I was a more respectable bird than the bald eagle. Many families roast me for the holiday.
   What am I? _____

2. Bakers press dough into a round dish, pour in a spiced orange filling and bake me until I am firm.
   What am I? _____

3. I grow in orchards. Slice me across my middle and you will find a star made of seeds.
   What am I? _____

4. Players in helmets throw me, kick me and run with me down a long field on Thanksgiving afternoon.
   What am I? _____

5. In autumn I lose my green color and show off the yellow, orange and red that were hiding in me all summer.
   What am I? _____

What Am I? Thanksgiving Riddles

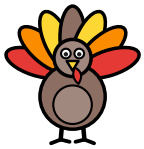
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corn


leaf


football


turkey


pumpkin pie


apple

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   What am I? turkey

2. Bakers press dough into a round dish, pour in a spiced orange filling and bake me until I am firm.
   What am I? pumpkin pie

3. I grow in orchards. Slice me across my middle and you will find a star made of seeds.
   What am I? apple

4. Players in helmets throw me, kick me and run with me down a long field on Thanksgiving afternoon.
   What am I? football

5. In autumn I lose my green color and show off the yellow, orange and red that were hiding in me all summer.
   What am I? leaf

What Am I? Christmas Riddles

Name: _____ Date: _____

Read each riddle carefully. Look at the three pictures and circle the one that answers the riddle.

1 I have a brown furry coat and big branching antlers. I live where it is snowy and cold.
What am I?



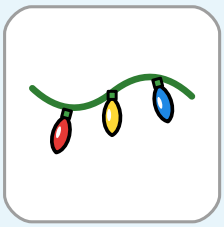


2 Shake me and snow swirls around the tiny tree inside me.
What am I?





3 I am a small glass bulb that glows red, yellow or blue. Plug me in!
What am I?

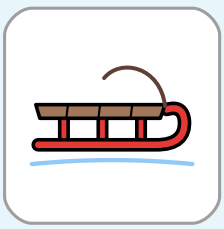




4 Shake me gently and guess what is inside before you tear off my paper.
What am I?





5 Santa sits in me with a big sack of toys behind him.
What am I?


What Am I? Christmas Riddles

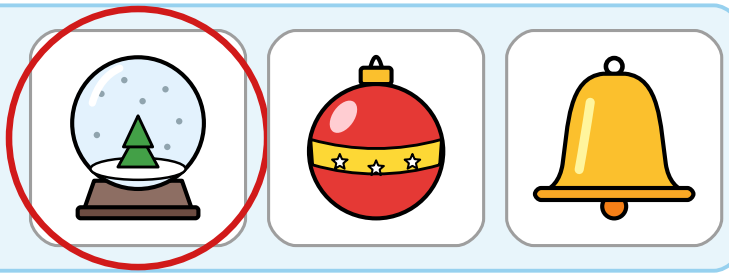
Answer Key

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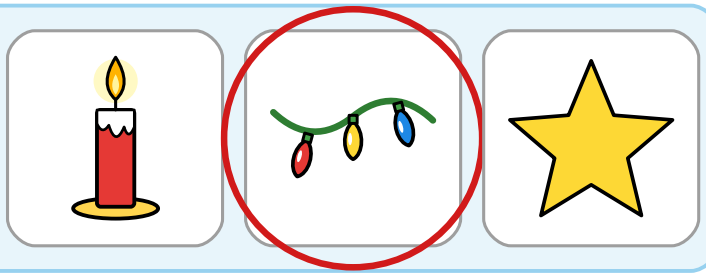
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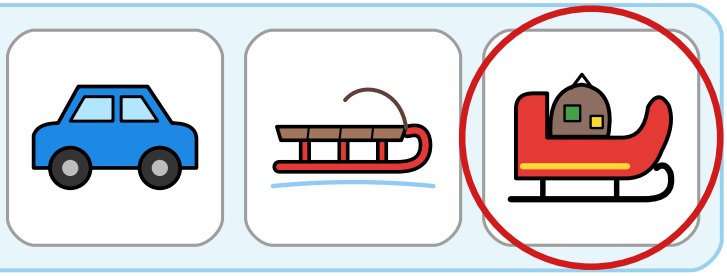
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What Am I? Christmas Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

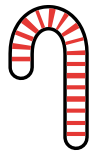
1 I am shaped like a sock and have a fuzzy white cuff. On Christmas Eve I hang empty; in the morning I am full.
What am I?

2 I am a sweet stick with red and white stripes. Hang me on a branch or crunch me as a treat.
What am I?

3 I have five points, and I twinkle high above the rooftops on a clear, cold night.
What am I?

4 I am a cone of red cloth that flops over at the tip. Santa pulls me on before his long ride.
What am I?

5 Hang me on a door and I jingle every time someone comes inside.
What am I?



candy cane



bell



tree



stocking



Santa hat



star

What Am I? Christmas Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

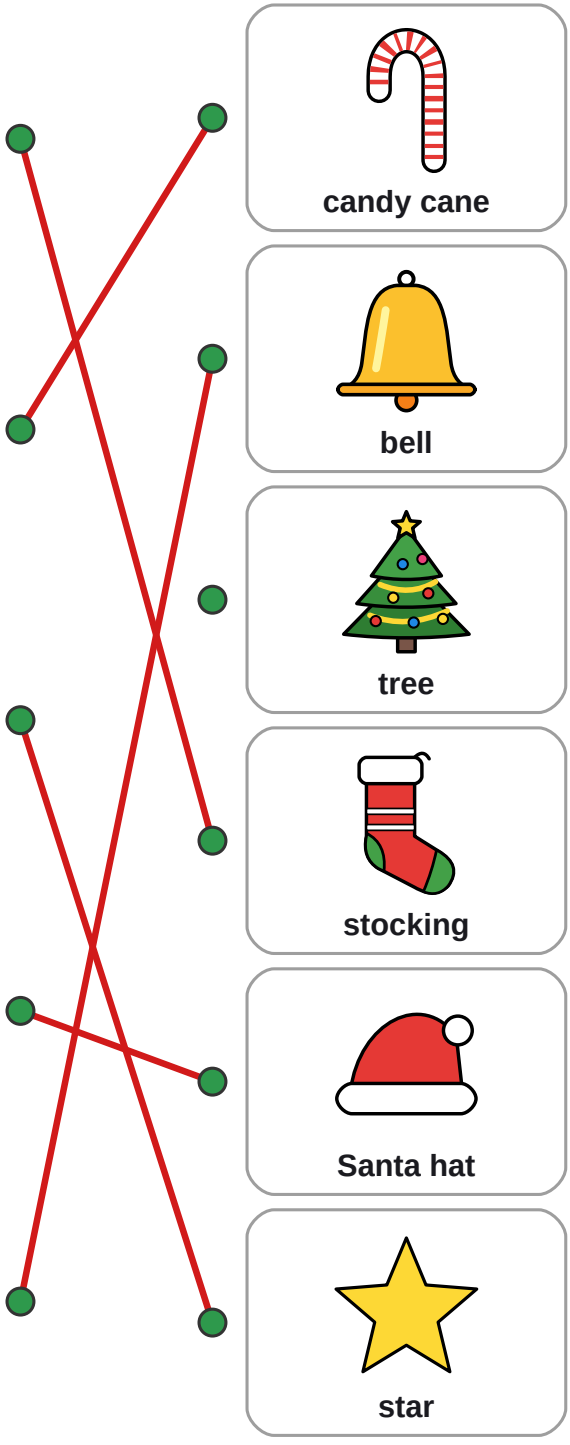
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What am I?

5 Hang me on a door and I jingle every time someone comes inside.
What am I?



What Am I? Halloween Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1 You carry me from door to door. I fill up with treats.
What am I?



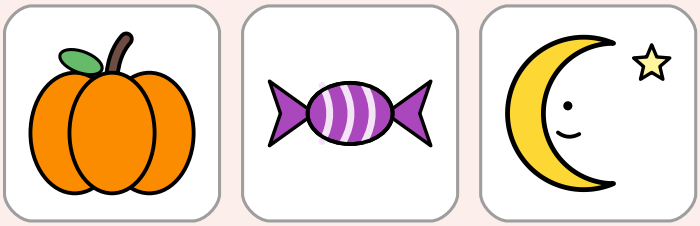
2 I have bandages all over me. I walk with my arms out.
What am I?



3 I have big wings. I hang by my toes in a cave.
What am I?



4 I am sweet. I come in a twisty wrapper.
What am I?



What Am I? Halloween Riddles

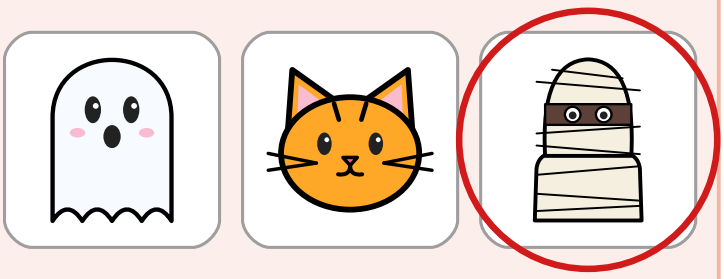
Answer Key

Read each riddle. Circle the picture that answers it.

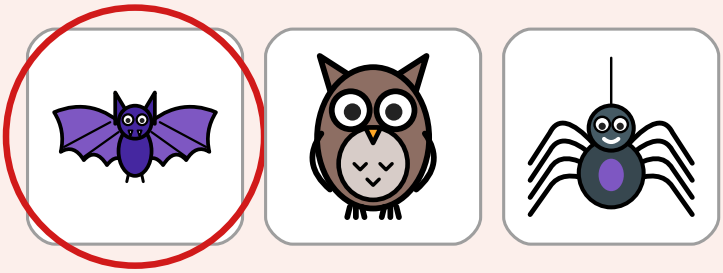
1 You carry me from door to door. I fill up with treats.
What am I?



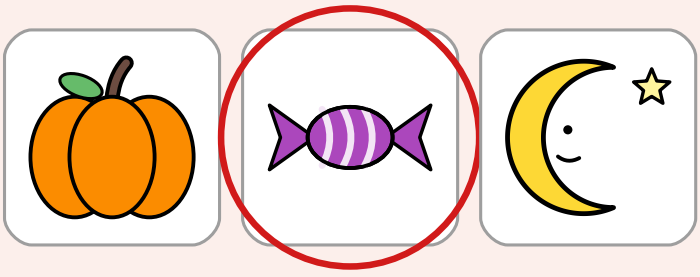
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What Am I? Halloween Riddles

Name: _____ Date: _____

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.

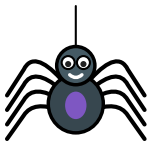

bat


jack-o'-lantern


cauldron


haunted house


mummy


spider

1. Nobody has lived in me for a hundred years. My shutters bang in the wind, and kids dare each other to walk up to my door.
What am I? _____

2. I am an eight-legged hunter. For its weight, the silk I spin is stronger than steel.
What am I? _____

3. I am the only mammal that can truly fly. In one night, I can catch hundreds of mosquitoes.
What am I? _____

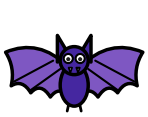
4. Ancient Egyptians wrapped me in linen and laid me in a tomb with treasures.
What am I? _____

5. Long ago in Ireland, people carved me out of a turnip. Today I am usually a hollow pumpkin with a light inside.
What am I? _____

What Am I? Halloween Riddles

Answer Key

Read each riddle and find the answer in the picture bank. Write the answer on the line. One picture is not used.

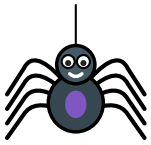

bat


jack-o'-lantern


cauldron


haunted house


mummy


spider

1. Nobody has lived in me for a hundred years. My shutters bang in the wind, and kids dare each other to walk up to my door.
   What am I? haunted house

2. I am an eight-legged hunter. For its weight, the silk I spin is stronger than steel.
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   What am I? mummy

5. Long ago in Ireland, people carved me out of a turnip. Today I am usually a hollow pumpkin with a light inside.
   What am I? jack-o'-lantern

What Am I? Winter Riddles

Name: _____ Date: _____

Read each riddle. Circle the picture that answers it.

1 I am cold and white. I have stick arms. I melt in the sun.
What am I?



2 I am a hat with a pom-pom on top. Pull me on when it snows.
What am I?



3 We go on your feet. We stomp in the snow.
What are we?



4 I am hot and sweet. Sip me after you play in the snow.
What am I?



What Am I? Winter Riddles

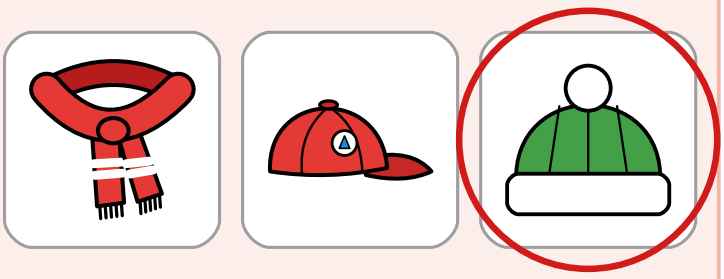
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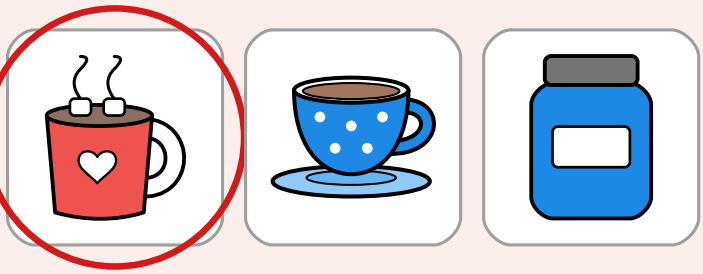
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3 We go on your feet. We stomp in the snow.
What are we?



4 I am hot and sweet. Sip me after you play in the snow.
What am I?



What Am I? Winter Riddles

Name: _____ Date: _____

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

1 I wear a tuxedo of feathers and huddle with thousands of my friends to stay warm in Antarctica.
What am I?

2 I am a pointy spear of ice. I grow drip by drip on sunny days and freezing nights.
What am I?

3 Two kids can squeeze onto me and race down the hill together. Watch out for trees!
What am I?

4 I keep all four of your fingers together in one warm pocket. A string can keep my pair together.
What am I?

5 Hunters in the Arctic once built me by stacking snow blocks in a spiral. Inside me, it is warmer than outside.
What am I?



sled



penguin



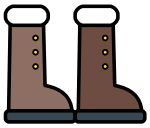
icicle



igloo



mitten



boots

What Am I? Winter Riddles

Answer Key

Read each riddle. Draw a line from the dot next to the riddle to the dot next to the picture that answers it. One picture is not used.

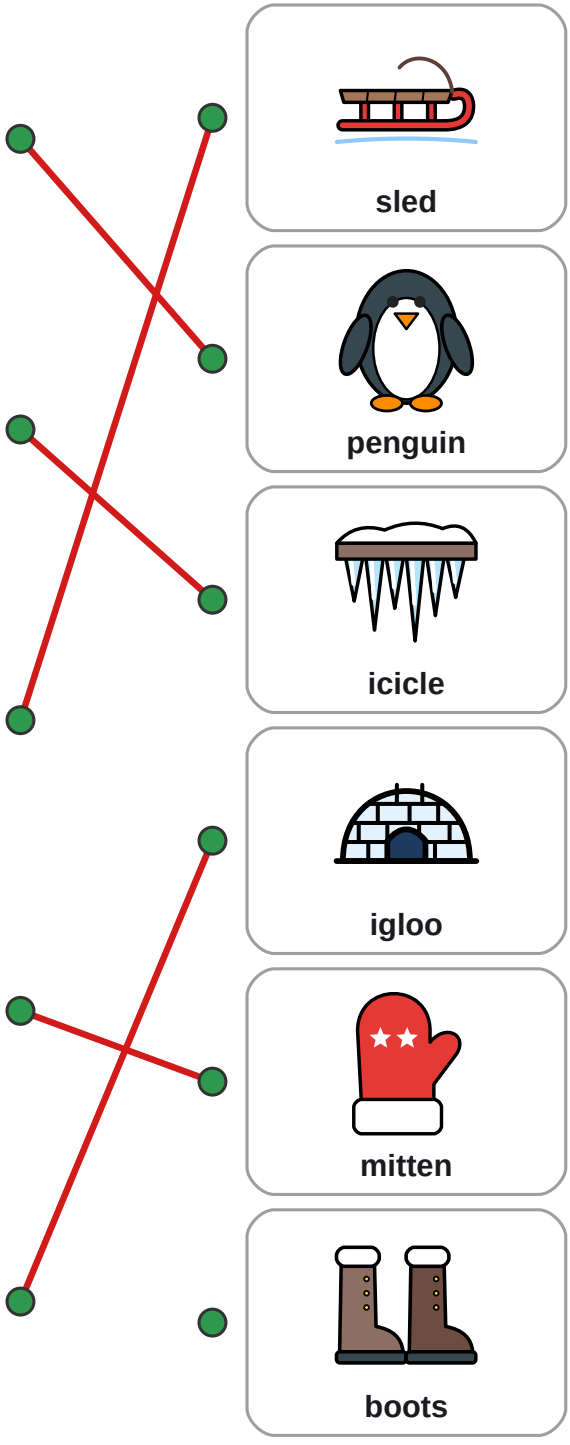
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What am I?

5 Hunters in the Arctic once built me by stacking snow blocks in a spiral. Inside me, it is warmer than outside.
What am I?



Animal Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? I bark, wag my tail and fetch a ball.
What am I?

Answer: a dog 

? I look like a horse in black-and-white striped pajamas.
What am I?

Answer: a zebra 

? I quack and paddle across the pond.
What am I?

Answer: a duck 

? I am tiny and gray. I squeak and nibble on cheese.
What am I?

Answer: a mouse 

? I live in the sea, but I am not a fish. I am huge, and I spout water.
What am I?

Answer: a whale 

? I am green, and I hop. I catch bugs with my sticky tongue.
What am I?

Answer: a frog 

? I build a nest and sing tweet-tweet in the morning.
What am I?

Answer: a bird 

? I have long ears and a cotton tail. Hop, hop, hop!
What am I?

Answer: a rabbit 

Food Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

?

I am yellow and sour. Squeeze me to make lemonade.

What am I?

Answer: a lemon 

?

We grow in bunches on a vine. We can be green or purple.

What are we?

Answer: grapes 

?

I am a little cake in a paper cup, with frosting on top.

What am I?

Answer: a cupcake 

?

I am a round, crunchy treat with chocolate chips.

What am I?

Answer: a cookie 

?

I am a red berry with my seeds on the outside.

What am I?

Answer: a strawberry 

?

I am round and orange, and my name is a color too.

What am I?

Answer: an orange 

?

We are sweet and red, and we hang in pairs from long stems.

What are we?

Answer: cherries 

?

I am a hard candy on a stick. Lick me slowly!

What am I?

Answer: a lollipop 

School Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? I have numbers from 1 to 12 and two hands. I tell you when it is time for recess.
What am I?

Answer: a clock 

? I am long and flat with numbers along my edge. I help you draw straight lines.
What am I?

Answer: a ruler 

? Dip me in paint and swish me across the paint.
What am I?

Answer: a paintbrush 

? I show roads, rivers and towns, and I fold up to fit in a pocket.
What am I?

Answer: a map 

? I have colorful bars. Tap me with a mallet to make music.
What am I?

Answer: a xylophone 

? I wave from a tall pole in front of the school.
What am I?

Answer: a flag 

? I write in ink. Click my top to use me.
What am I?

Answer: a pen 

? I am a bent piece of wire that holds papers together.
What am I?

Answer: a paper clip 

Thanksgiving Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? My tail feathers spread out like a fan, and I strut around the farm saying gobble.
What am I?

Answer: a turkey 

? I am round, orange and ribbed. Bake me in a pie or carve me a face.
What am I?

Answer: a pumpkin 

? Heat my kernels in a hot pan and they pop into a fluffy snack.
What am I?

Answer: corn (popcorn!) 

? Squirrels hide me in the ground. If they forget me, I might grow into a giant oak.
What am I?

Answer: an acorn 

? I am a dessert with a crust. People top me with whipped cream on Thanksgiving.
What am I?

Answer: a pie 

? I am brown and pointy at both ends. Players throw me in the big game on Thanksgiving Day.
What am I?

Answer: a football 

? I grow in orchards. I can be red, green or yellow, and I am picked in the fall.
What am I?

Answer: an apple 

? I crunch under your boots in autumn. Rake me into a pile and jump in!
What am I?

Answer: a leaf 

Christmas Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

?

I am wrapped in paper and tied with a bow. Open me!

What am I?

Answer: a present



?

I shine at the very top of the Christmas tree.

What am I?

Answer: a star



?

I am red with fluffy white trim and a pom-pom. Santa wears me.

What am I?

Answer: a Santa hat



?

I am a striped treat shaped like the letter J.

What am I?

Answer: a candy cane



?

I look like a giant sock, but nobody wears me. I hang by the chimney.

What am I?

Answer: a stocking



?

I am a cookie man. Run, run, as fast as you can!

What am I?

Answer: a gingerbread man

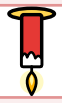


?

I have a tiny flame on top, and I get shorter as I burn.

What am I?

Answer: a candle



?

I go ding-dong and jingle on Santa's sleigh.

What am I?

Answer: a bell



Winter Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

I am a cozy snow house with a little tunnel for a front door.
What am I?

Answer: an igloo 

I have buttons and long sleeves. Button me up before you play in the snow.
What am I?

Answer: a coat 

I have smooth runners on my bottom, and I zoom down snowy hills.
What am I?

Answer: a sled 

We keep your fingers toasty, but we have only one spot for a thumb.
What are we?

Answer: mittens 

Kids build me from three big snowballs. I have a carrot nose and coal eyes.
What am I?

Answer: a snowman 

I am a boot with a shiny blade on the bottom. I help you glide across the ice.
What am I?

Answer: an ice skate 

I am a cold little star that melts on your tongue.
What am I?

Answer: a snowflake 

I am a long, striped strip of yarn. Snowmen wear me to look cozy.
What am I?

Answer: a scarf 

Halloween Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? I have no feet, but I can float right through walls.
What am I?

Answer: a ghost 

? I have wings but no feathers. I find bugs in the dark by listening to echoes.
What am I?

Answer: a bat 

? I am a sticky net made of silk threads. A spider spun me.
What am I?

Answer: a spider web 

? I have big round eyes, and I can see in the dark. Hoo, hoo!
What am I?

Answer: an owl 

? I purr, and I have whiskers. On Halloween cards I am black with yellow eyes.
What am I?

Answer: a cat 

? I am a little stick of wax with a flame. I glow inside a jack-o'-lantern.
What am I?

Answer: a candle 

? I am a sweet treat on a stick. Trick-or-treaters love to find me in their bags.
What am I?

Answer: a lollipop 

? I am a big orange squash that grows in a patch. Pick me in October!
What am I?

Answer: a pumpkin 

Tricky Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

?

What has hands but can't clap?

Answer: a clock



?

What has to be broken before you can use it?

Answer: an egg



?

What has a neck but no head?

Answer: a bottle



?

What has teeth but can't bite?

Answer: a comb



?

What gets wetter the more it dries?

Answer: a towel



?

What has an eye but can't see?

Answer: a needle



?

What has a spine but no bones?

Answer: a book



?

What has a tongue but can't talk?

Answer: a shoe



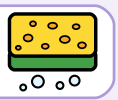
Brain Teaser Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? What has cities but no houses, forests but no trees, and rivers but no water?

Answer: a map 

? What is full of holes but still holds water?

Answer: a sponge 

? What can travel around the world while staying in one corner?

Answer: a stamp 

? What has lots of keys but can't open a single door?

Answer: a piano 

? What has one head, one foot and four legs?

Answer: a bed 

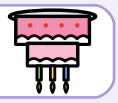
? What has ears but can't hear a thing?

Answer: corn 

? What has a head and a tail but no body?

Answer: a coin 

? What goes up every year but never comes down?

Answer: your age 

Harder Thanksgiving Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

I crossed the stormy Atlantic for 66 days with 102 passengers on board.
What am I?

Answer: the Mayflower 

Wild ones of me sleep high in trees at night and can run about 25 miles an hour.
What am I?

Answer: a wild turkey 

Farmers flood my fields so I float to the top, where they scoop me up.
What am I?

Answer: cranberries 

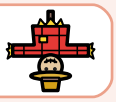
Giant ones of me can weigh more than a piano, but most of me ends up in pies.
What am I?

Answer: a pumpkin 

A single oak can drop thousands of me in one fall, and each one of me could grow into a new tree.
What am I?

Answer: an acorn 

I have a face but no brain and arms but no hands that work. I stand guard in the garden all season.
What am I?

Answer: a scarecrow 

I have a crust on the bottom and a crisscross top, and I cool on the windowsill before dessert.
What am I?

Answer: a pie 

I come in white, yellow and even blue. Pop me, grind me into meal or eat me off the cob.
What am I?

Answer: corn 

Harder Christmas Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? Unlike most deer, both the boys and the girls of my kind grow antlers.

What am I?

Answer: a reindeer



? I am a little world under a glass dome. Turn me upside down and a storm begins.

What am I?

Answer: a snow globe



? In 1882, a helper of Thomas Edison hung a string of me on a tree for the very first time.

What am I?

Answer: electric tree lights



? I am striped like a barber pole and bent like a shepherd's staff.

What am I?

Answer: a candy cane



? I am a circle with no beginning and no end, made of branches that stay green all winter.

What am I?

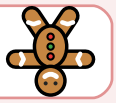
Answer: a wreath



? Bakers mix molasses and ginger into my dough, then give me a smile made of icing.

What am I?

Answer: a gingerbread man



? I am the only sock people hang up on purpose, hoping someone will fill me.

What am I?

Answer: a stocking



? I dangle from a hook, catch the light and come out of my box only once a year.

What am I?

Answer: an ornament



Tricky Halloween Riddle Cards

Cut out the cards. Read a riddle to a friend; the answer is upside down at the bottom.

? What has a face, a hollow head and a light where its brain should be?

Answer: a jack-o'-lantern 

? What do you call a mistake made by a ghost?

Answer: a boo-boo 

? What can walk across the ceiling, has eight eyes and never needs a ladder?

Answer: a spider 

? Who rides a broom but never sweeps the floor?

Answer: a witch 

? What gets fuller and fuller every time you say "trick or treat"?

Answer: a candy pail 

? What has a big round belly and short legs, and is always full of bubbles?

Answer: a cauldron 

? Why don't mummies ever take vacations?

Answer: they might unwind! 

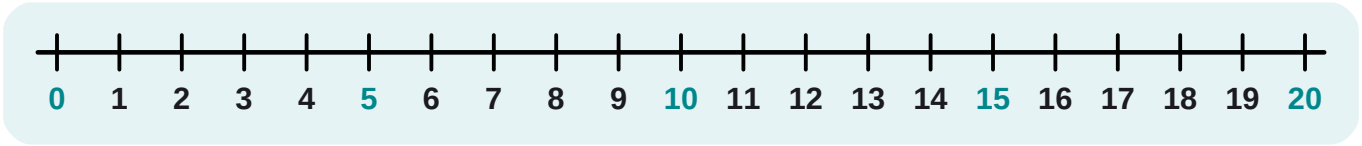
? Which candy always shows up after the party starts?

Answer: choco-LATE 

Number Riddles

Name: _____ Date: _____

Read the clues. Use the number line to help you. Write the number in the box.



1 I am between 10 and 20. I am an even number. My digits add up to 5.
What number am I?

I am ☐

2 I am between 5 and 10. I am an odd number. I am greater than 7.
What number am I?

I am ☐

3 I have 1 ten and 8 ones.
What number am I?

I am ☐

4 If you add 3 to me, you get 10. I am an odd number.
What number am I?

I am ☐

5 I am between 10 and 20. You say me when you count by 5s.
What number am I?

I am ☐

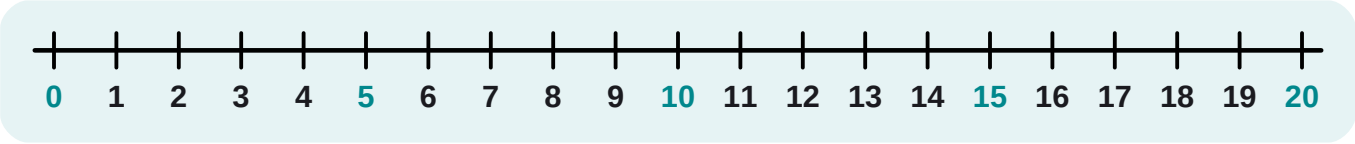
6 I am between 10 and 20. All my digits are the same.
What number am I?

I am ☐

Number Riddles

Answer Key

Read the clues. Use the number line to help you. Write the number in the box.



1 I am between 10 and 20. I am an even number. My digits add up to 5.
What number am I?

I am **14**

2 I am between 5 and 10. I am an odd number. I am greater than 7.
What number am I?

I am **9**

3 I have 1 ten and 8 ones.
What number am I?

I am **18**

4 If you add 3 to me, you get 10. I am an odd number.
What number am I?

I am **7**

5 I am between 10 and 20. You say me when you count by 5s.
What number am I?

I am **15**

6 I am between 10 and 20. All my digits are the same.
What number am I?

I am **11**

Number Riddles

Name: _____ Date: _____

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am a 2-digit number. My tens digit is 4. I am an odd number. My digits add up to 11.
What number am I?

I am ☐

2 I am between 30 and 50. You say me when you count by 5s. I am an odd number. I am greater than 40.
What number am I?

I am ☐

3 I am a 2-digit number. All my digits are the same. My digits add up to 12.
What number am I?

I am ☐

4 I am a 2-digit number. My tens digit is 3 more than my ones digit. My digits add up to 9.
What number am I?

I am ☐

5 Ten more than me is 58. I am an even number.
What number am I?

I am ☐

6 I am between 20 and 30. My ones digit is double my tens digit.
What number am I?

I am ☐

7 I am a 2-digit number. You say me when you count by 10s. I am between 80 and 100.
What number am I?

I am ☐

8 I am a 2-digit number. My digits add up to 3. I am an even number. I am greater than 15.
What number am I?

I am ☐

Number Riddles

Answer Key

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am a 2-digit number. My tens digit is 4. I am an odd number. My digits add up to 11.
What number am I?

I am **47**

2 I am between 30 and 50. You say me when you count by 5s. I am an odd number. I am greater than 40.
What number am I?

I am **45**

3 I am a 2-digit number. All my digits are the same. My digits add up to 12.
What number am I?

I am **66**

4 I am a 2-digit number. My tens digit is 3 more than my ones digit. My digits add up to 9.
What number am I?

I am **63**

5 Ten more than me is 58. I am an even number.
What number am I?

I am **48**

6 I am between 20 and 30. My ones digit is double my tens digit.
What number am I?

I am **24**

7 I am a 2-digit number. You say me when you count by 10s. I am between 80 and 100.
What number am I?

I am **90**

8 I am a 2-digit number. My digits add up to 3. I am an even number. I am greater than 15.
What number am I?

I am **30**

Number Riddles

Name: _____ Date: _____

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am a 3-digit number. My hundreds digit is 3. My tens digit is 0. My digits add up to 10.
What number am I?

I am ☐

2 Rounded to the nearest ten, I am 50. I am a multiple of 3. I am an odd number. I am less than 50.
What number am I?

I am ☐

3 I am a 2-digit number. I am a multiple of 6. I am a multiple of 7. I am less than 50.
What number am I?

I am ☐

4 I am a number times itself, like 3 x 3. I am between 40 and 60.
What number am I?

I am ☐

5 I am a 3-digit number. Rounded to the nearest hundred, I am 400. All my digits are the same.
What number am I?

I am ☐

6 I am a multiple of 9. My digits add up to 9. I am between 50 and 70. I am an even number.
What number am I?

I am ☐

7 I am a 3-digit number. My hundreds digit is 2. My tens digit is 3. My ones digit is the sum of my other two digits.
What number am I?

I am ☐

8 I am a 2-digit number. If you multiply my digits, you get 12. My digits add up to 7. I am an odd number.
What number am I?

I am ☐

Number Riddles

Answer Key

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am a 3-digit number. My hundreds digit is 3. My tens digit is 0. My digits add up to 10.
What number am I?

I am **307**

2 Rounded to the nearest ten, I am 50. I am a multiple of 3. I am an odd number. I am less than 50.
What number am I?

I am **45**

3 I am a 2-digit number. I am a multiple of 6. I am a multiple of 7. I am less than 50.
What number am I?

I am **42**

4 I am a number times itself, like 3 x 3. I am between 40 and 60.
What number am I?

I am **49**

5 I am a 3-digit number. Rounded to the nearest hundred, I am 400. All my digits are the same.
What number am I?

I am **444**

6 I am a multiple of 9. My digits add up to 9. I am between 50 and 70. I am an even number.
What number am I?

I am **54**

7 I am a 3-digit number. My hundreds digit is 2. My tens digit is 3. My ones digit is the sum of my other two digits.
What number am I?

I am **235**

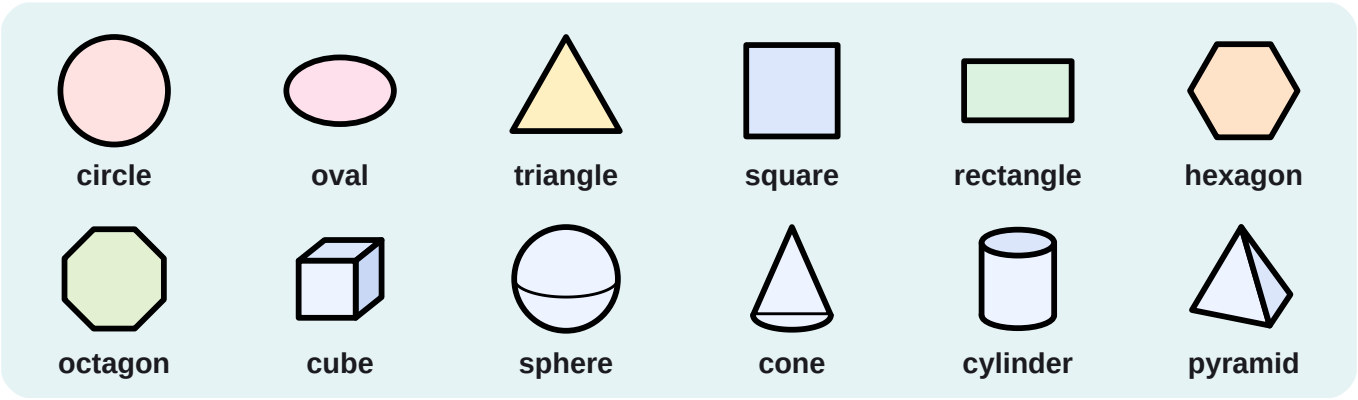
8 I am a 2-digit number. If you multiply my digits, you get 12. My digits add up to 7. I am an odd number.
What number am I?

I am **43**

Shape Riddles

Name: _____ Date: _____

Read each riddle. Find the shape in the shape bank and write its name on the line.



1 I am a flat shape. I have 3 straight sides. Slices of pizza often look like me.
What shape am I?

_____

2 I am a flat shape. I am perfectly round, with no corners at all. A cookie and a coin have my shape.
What shape am I?

_____

3 I am a flat shape. I have 8 straight sides. You see me on the red sign that tells cars to stop.
What shape am I?

_____

4 I am a solid shape you can hold. I have 6 faces. All my faces are squares of the same size. A die from a board game has my shape.
What shape am I?

_____

5 I am a solid shape you can hold. I have just 1 flat face. I have one pointy top. Ice cream sits on top of me.
What shape am I?

_____

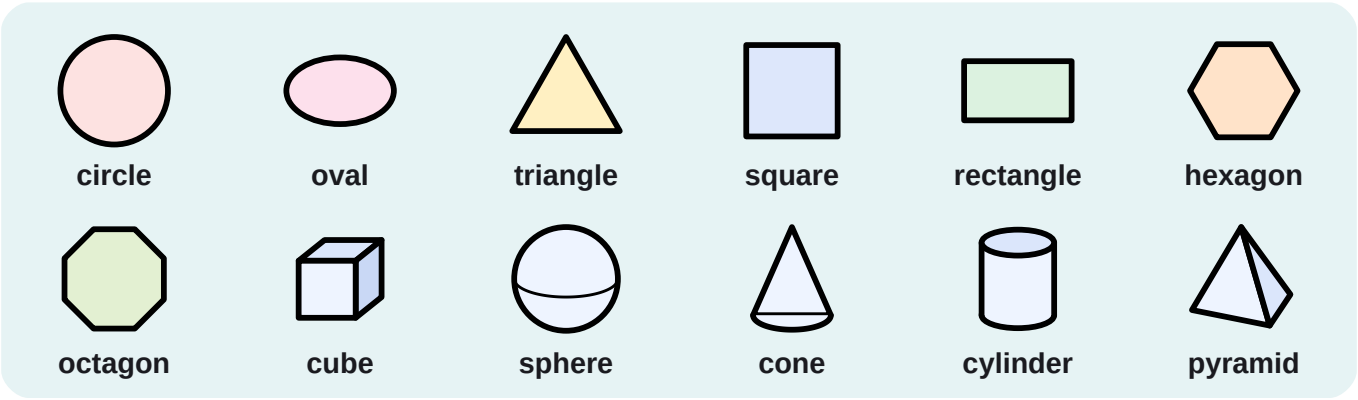
6 I am a solid shape you can hold. I have 2 flat faces. I can roll. A can of soup has my shape.
What shape am I?

_____

Shape Riddles

Answer Key

Read each riddle. Find the shape in the shape bank and write its name on the line.



1 I am a flat shape. I have 3 straight sides. Slices of pizza often look like me.

What shape am I?

triangle

2 I am a flat shape. I am perfectly round, with no corners at all. A cookie and a coin have my shape.

What shape am I?

circle

3 I am a flat shape. I have 8 straight sides. You see me on the red sign that tells cars to stop.

What shape am I?

octagon

4 I am a solid shape you can hold. I have 6 faces. All my faces are squares of the same size. A die from a board game has my shape.

What shape am I?

cube

5 I am a solid shape you can hold. I have just 1 flat face. I have one pointy top. Ice cream sits on top of me.

What shape am I?

cone

6 I am a solid shape you can hold. I have 2 flat faces. I can roll. A can of soup has my shape.

What shape am I?

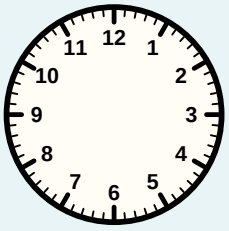
cylinder

Telling Time Riddles

Name: _____ Date: _____

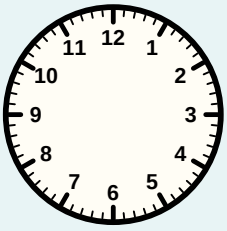
Read each riddle. Draw the hands on the clock and write the time. The short hand shows the hour; the long hand shows the minutes.

1 My short hand points right at the 3. My long hand points to the 12.
What time is it?



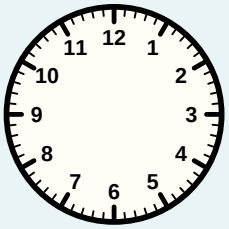
Time: _____ : _____

2 My short hand is between the 7 and the 8. My long hand points to the 6.
What time is it?



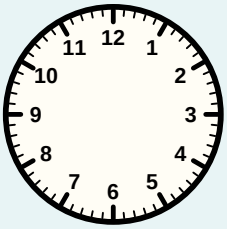
Time: _____ : _____

3 It is lunchtime! My short hand is between the 12 and the 1. My long hand points to the 3.
What time is it?



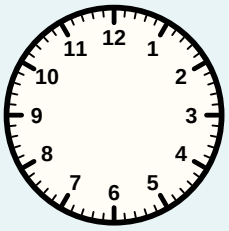
Time: _____ : _____

4 My short hand is between the 4 and the 5. My long hand points to the 9.
What time is it?



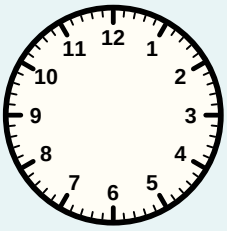
Time: _____ : _____

5 My short hand is between the 2 and the 3. My long hand points to the 11.
What time is it?



Time: _____ : _____

6 I am 30 minutes after 5:15.
What time is it?



Time: _____ : _____

Telling Time Riddles

Answer Key

Read each riddle. Draw the hands on the clock and write the time. The short hand shows the hour; the long hand shows the minutes.

1 My short hand points right at the 3. My long hand points to the 12.
What time is it?



Time: 3 : 00

2 My short hand is between the 7 and the 8. My long hand points to the 6.
What time is it?



Time: 7 : 30

3 It is lunchtime! My short hand is between the 12 and the 1. My long hand points to the 3.
What time is it?



Time: 12 : 15

4 My short hand is between the 4 and the 5. My long hand points to the 9.
What time is it?



Time: 4 : 45

5 My short hand is between the 2 and the 3. My long hand points to the 11.
What time is it?



Time: 2 : 55

6 I am 30 minutes after 5:15.
What time is it?



Time: 5 : 45

Money Riddles

Name: _____ Date: _____

Read each riddle. Draw the coins in the box or write their names. Use the coin bank to help you.



penny
1¢



nickel
5¢



dime
10¢



quarter
25¢

1 I have 3 coins. Together they make 30¢. All my coins are the same kind.
What coins do I have?

2 I have 2 coins. Together they make 35¢.
What coins do I have?

3 I have 3 coins. Together they make 11¢.
What coins do I have?

4 I have 4 coins. Together they make 40¢. One of my coins is a quarter.
What coins do I have?

5 I have 5 coins. Together they make 21¢.
What coins do I have?

6 I have 3 coins. Together they make 60¢.
What coins do I have?

Money Riddles

Answer Key

Read each riddle. Draw the coins in the box or write their names. Use the coin bank to help you.



penny
1¢



nickel
5¢



dime
10¢



quarter
25¢

1 I have 3 coins. Together they make 30¢. All my coins are the same kind.
What coins do I have?



2 I have 2 coins. Together they make 35¢.
What coins do I have?



3 I have 3 coins. Together they make 11¢.
What coins do I have?



4 I have 4 coins. Together they make 40¢. One of my coins is a quarter.
What coins do I have?



5 I have 5 coins. Together they make 21¢.
What coins do I have?



6 I have 3 coins. Together they make 60¢.
What coins do I have?



Thanksgiving Number Riddles

Name: _____ Date: _____

Read each clue. Find the one number that fits all the clues and write it in the box.

1 Count the feathers in the turkey's tail. I am between 10 and 20. I am an odd number. My digits add up to 4.
What number am I?



I am ☐

2 I am the number of pies on the table. I am a 2-digit number. My tens digit is 2. I am an even number. My digits add up to 8.
What number am I?



I am ☐

3 I am the number of ears of corn in the basket. I am between 40 and 50. You say me when you count by 5s.
What number am I?



I am ☐

4 I am the number of guests at the feast. I am a 2-digit number. All my digits are the same. I am an odd number. I am between 20 and 40.
What number am I?



I am ☐

5 I am the number of acorns a squirrel buried. Ten more than me is 72. I am an even number.
What number am I?



I am ☐

6 I am the number of apples in the baskets. If you take 9 away from me, you get 8.
What number am I?



I am ☐

7 I am the number of leaves in the pile. I am a 2-digit number. My tens digit is 5 more than my ones digit. My digits add up to 9.
What number am I?



I am ☐

8 I am the number of cranberries in the bowl. I am between 90 and 100. I am an even number. My digits add up to 17.
What number am I?



I am ☐

Thanksgiving Number Riddles

Answer Key

Read each clue. Find the one number that fits all the clues and write it in the box.

1 Count the feathers in the turkey's tail. I am between 10 and 20. I am an odd number. My digits add up to 4.
What number am I?



I am **13**

2 I am the number of pies on the table. I am a 2-digit number. My tens digit is 2. I am an even number. My digits add up to 8.
What number am I?



I am **26**

3 I am the number of ears of corn in the basket. I am between 40 and 50. You say me when you count by 5s.
What number am I?



I am **45**

4 I am the number of guests at the feast. I am a 2-digit number. All my digits are the same. I am an odd number. I am between 20 and 40.
What number am I?



I am **33**

5 I am the number of acorns a squirrel buried. Ten more than me is 72. I am an even number.
What number am I?



I am **62**

6 I am the number of apples in the baskets. If you take 9 away from me, you get 8.
What number am I?



I am **17**

7 I am the number of leaves in the pile. I am a 2-digit number. My tens digit is 5 more than my ones digit. My digits add up to 9.
What number am I?



I am **72**

8 I am the number of cranberries in the bowl. I am between 90 and 100. I am an even number. My digits add up to 17.
What number am I?



I am **98**

Christmas Number Riddles

Name: _____ Date: _____

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am the number of cookies left for Santa. I am a multiple of 4. I am a multiple of 6. I am between 30 and 40.
What number am I?



I am ☐

2 I am the number of lights on the tree. I am a 3-digit number. My hundreds digit is 1. All my digits are the same.
What number am I?



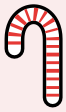
I am ☐

3 I am the number of days in December. I am a 2-digit number. I am an odd number. My digits add up to 4. I am greater than 20.
What number am I?



I am ☐

4 I am the number of candy canes in the box. I am a number times itself, like 3 x 3. I am between 60 and 70.
What number am I?



I am ☐

5 I am the number of ornaments in the bin. Rounded to the nearest ten, I am 80. I am a multiple of 7. I am an odd number.
What number am I?



I am ☐

6 I am the number of presents in the toy shop. I am a 3-digit number. Rounded to the nearest hundred, I am 300. My tens digit is 5. My ones digit is 0.
What number am I?



I am ☐

7 I am the number of bells on the sleigh. I am a multiple of 3. I am a multiple of 8. I am a 2-digit number. My digits add up to 12.
What number am I?



I am ☐

8 I am the number of snowflakes on the window. Double me and you get 90.
What number am I?



I am ☐

Christmas Number Riddles

Answer Key

Read each clue. Find the one number that fits all the clues and write it in the box.

1 I am the number of cookies left for Santa. I am a multiple of 4. I am a multiple of 6. I am between 30 and 40.
What number am I?



I am **36**

2 I am the number of lights on the tree. I am a 3-digit number. My hundreds digit is 1. All my digits are the same.
What number am I?



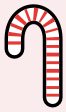
I am **111**

3 I am the number of days in December. I am a 2-digit number. I am an odd number. My digits add up to 4. I am greater than 20.
What number am I?



I am **31**

4 I am the number of candy canes in the box. I am a number times itself, like 3 x 3. I am between 60 and 70.
What number am I?



I am **64**

5 I am the number of ornaments in the bin. Rounded to the nearest ten, I am 80. I am a multiple of 7. I am an odd number.
What number am I?



I am **77**

6 I am the number of presents in the toy shop. I am a 3-digit number. Rounded to the nearest hundred, I am 300. My tens digit is 5. My ones digit is 0.
What number am I?



I am **250**

7 I am the number of bells on the sleigh. I am a multiple of 3. I am a multiple of 8. I am a 2-digit number. My digits add up to 12.
What number am I?



I am **48**

8 I am the number of snowflakes on the window. Double me and you get 90.
What number am I?

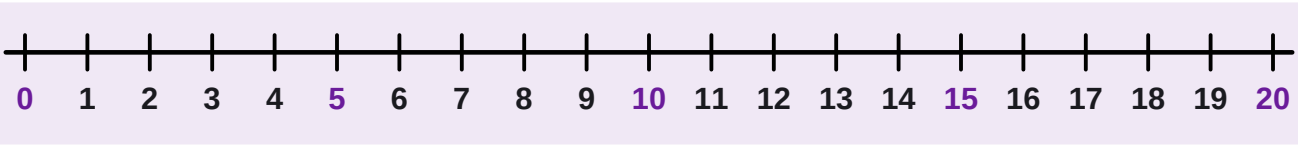


I am **45**

Halloween Number Riddles

Name: _____ Date: _____

Read the clues. Use the number line to help you. Write the number in the box.



1 I am the number of bats in the cave. I am between 10 and 20. I am an odd number. My digits add up to 6.
What number am I?



I am ☐

2 I am the number of pumpkins in the patch. I have 1 ten and 6 ones.
What number am I?



I am ☐

3 I am the number of legs on a spider. If you add 2 to me, you get 10. I am an even number.
What number am I?



I am ☐

4 I am the number of candies in my pail. I am between 15 and 25. You say me when you count by 10s.
What number am I?



I am ☐

5 I am the number of ghosts in the window. If you take 3 away from me, you get 3. I am an even number.
What number am I?



I am ☐

6 I am the number of owls in the tree. I am between 10 and 20. I am an even number. My ones digit is 2.
What number am I?

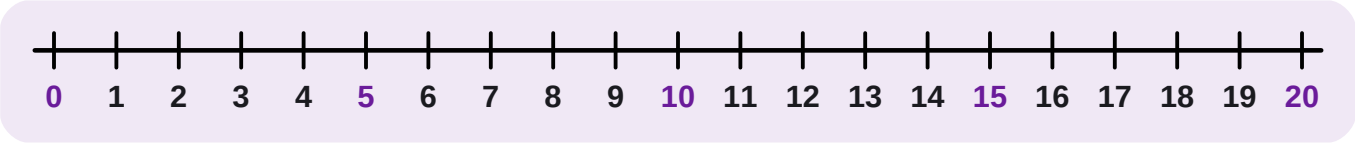


I am ☐

Halloween Number Riddles

Answer Key

Read the clues. Use the number line to help you. Write the number in the box.



1 I am the number of bats in the cave. I am between 10 and 20. I am an odd number. My digits add up to 6.
What number am I?



I am **15**

2 I am the number of pumpkins in the patch. I have 1 ten and 6 ones.
What number am I?



I am **16**

3 I am the number of legs on a spider. If you add 2 to me, you get 10. I am an even number.
What number am I?



I am **8**

4 I am the number of candies in my pail. I am between 15 and 25. You say me when you count by 10s.
What number am I?



I am **20**

5 I am the number of ghosts in the window. If you take 3 away from me, you get 3. I am an even number.
What number am I?



I am **6**

6 I am the number of owls in the tree. I am between 10 and 20. I am an even number. My ones digit is 2.
What number am I?



I am **12**

Animal Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

What do you call a pig that knows karate?



fold

A pork chop!

What do you call a bear with no teeth?



fold

A gummy bear!

Why are cats so good at video games?



fold

Because they have nine lives!

Why did the cow cross the road?



fold

To get to the udder side!

What do you call a dog that does magic?



fold

A labracadabrador!

What time is it when an elephant sits on your fence?



fold

Time to get a new fence!

What do frogs order at a restaurant?



fold

French flies!

How do bees get to school?



fold

They ride the school buzz!

Food Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

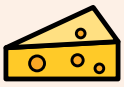
Why did the banana go to the doctor?



fold

It wasn't peeling well!

What do you call cheese that isn't yours?



fold

Nacho cheese!

Why did the cookie go to the nurse?



fold

Because it felt crummy!

What do you call a sad strawberry?



fold

A blueberry!

Why do watermelons have fancy weddings?



fold

Because they cantaloupe!

What does a nut say when it sneezes?



fold

Cashew!

Why did the egg hide?



fold

It was a little chicken!

Want to hear a joke about pizza?



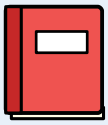
fold

Never mind, it's too cheesy!

School Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

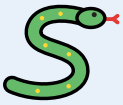
Why was the math book sad?



fold

It had too many problems.

What is a snake's favorite school subject?



fold

Hiss-tory!

Why was the broom late for school?



fold

It over-swept!

Why did the music teacher need a ladder?



fold

To reach the high notes!

Why did the clock get sent to the office?



fold

For tocking too much!

What did the pen say to the pencil?



fold

So, what's your point?

Why did the girl bring a ladder to school?



fold

She wanted to go to high school!

Why did the teacher wear sunglasses?



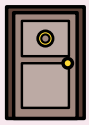
fold

Because her class was so bright!

Knock-Knock Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

Knock, knock.
Who's there?
Lettuce.
Lettuce who?



fold

Lettuce in, it's cold out here!

Knock, knock.
Who's there?
Boo.
Boo who?



fold

Don't cry, it's only a joke!

Knock, knock.
Who's there?
Orange.
Orange who?



fold

Orange you glad to see me?

Knock, knock.
Who's there?
Cow says.
Cow says who?



fold

No, silly, a cow says moo!

Knock, knock.
Who's there?
Olive.
Olive who?



fold

Olive you!

Knock, knock.
Who's there?
Owls say.
Owls say who?



fold

Yes, they do!

Knock, knock.
Who's there?
Tank.
Tank who?



fold

You're welcome!

Knock, knock.
Who's there?
Hatch.
Hatch who?



fold

Bless you!

Thanksgiving Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

What do you call a turkey that runs very fast?



fold

Fast food!

What is the key to a great Thanksgiving dinner?



fold

The tur-key!

Why did the pie go to the dentist?



fold

It needed a filling!

How old do you have to be to sail with the Pilgrims?



fold

Pilgrim-age!

What kind of music did the Pilgrims like?



fold

Plymouth Rock!

What did the baby corn say to the mama corn?



fold

Where's pop corn?

Why did the leaf go to the doctor?



fold

It was feeling green!

Why do pumpkins sit on porches?



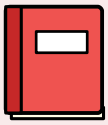
fold

They have no hands to knock!

Christmas Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

What do elves learn in school?



fold

The elf-abet!

Why is Santa so good at karate?



fold

He has a black belt!

What is a Christmas tree's favorite candy?



fold

Orna-mints!

Why did the Christmas tree go to the barber?



fold

It needed a trim!

What does a gingerbread man put on his bed?



fold

Cookie sheets!

How does a sheep say Merry Christmas?



fold

Fleece Navidad!

What do you call a cat on the beach at Christmas?



fold

Sandy Claws!

What is every parent's favorite Christmas song?



fold

Silent Night!

Winter Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

What do snowmen eat for lunch?



fold

Iceberg-ers!

What did one snowman say to the other snowman?



fold

Do you smell carrots?

What do you call a snowman in July?



fold

A puddle!

Where do snowmen keep their money?



fold

In a snow bank!

Who is a penguin's favorite aunt?



fold

Aunt Arctica!

How do you keep from getting cold feet?



fold

Don't go around brrr-foot!

What kind of ball doesn't bounce?



fold

A snowball!

What did the hat say to the scarf?



fold

You hang around, I'll go on ahead!

Ocean Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

Why do fish live in salt water?



fold

Because pepper makes them sneeze!

What did the ocean say to the beach?



fold

Nothing, it just waved!

Why don't crabs share their snacks?



fold

Because they're shellfish!

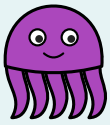
What do whales like to eat?



fold

Fish and ships!

How many tickles does it take to make an octopus laugh?



fold

Ten-tickles!

Which fish comes out only at night?



fold

A starfish!

What lies at the bottom of the ocean and shakes?



fold

A nervous wreck!

What did the boat say to the pier?



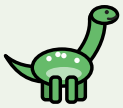
fold

What's up, dock?

Dinosaur Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

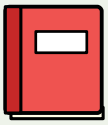
What do you call a sleeping dinosaur?



fold

A dino-snore!

What do you call a dinosaur that knows lots of words?



fold

A thesaurus!

What happens when a dinosaur kicks a goal?



fold

A dino-score!

Why did the dinosaur cross the road?



fold

Because chickens weren't around yet!

What do you call a dinosaur that never gives up?



fold

A try-try-try-ceratops!

What comes after a dinosaur?



fold

Its tail!

What do you call a dinosaur that crashes its car?



fold

Tyrannosaurus wrecks!

What do you call a fossil that won't do chores?



fold

Lazy bones!

Halloween Jokes for Kids

Cut out a card and fold it on the dotted line. The punchline hides on the back!

Which room does a ghost not need?



fold

A living room!

What do you call a witch at the beach?



fold

A sand-witch!

What is a ghost's favorite dessert?



fold

I scream!

Why do witches ride brooms?



fold

Vacuum cleaners are too heavy!

What do you get when you drop a pumpkin?



fold

Squash!

What do bats do for fun?



fold

They hang out!

How do you fix a broken jack-o'-lantern?



fold

With a pumpkin patch!

Why are spiders so good with computers?



fold

They love the web!