Sight Word: a

Pre-Primer

Name: _____ Date: _____

1 Read it

a

Say it 3 times: ☆ ☆ ☆

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

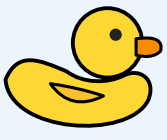
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

☐

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: a

Pre-Primer

Answer Key

1 Read it

a

Say it 3 times: ★ ★ ★

2 Color the letters

a

3 Trace it, then write it

a a a a a a

4 Circle every 'a'

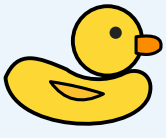
d	g	c
a	as	a
a	at	e

5 Color the tiles that spell 'a'

d	h	k
e	o	a

a

6 Read the sentence and circle 'a'. Then trace it.



I see a yellow duck.

I see a yellow duck.

Sight Word: and

Pre-Primer

Name: _____ Date: _____

1 Color the letters

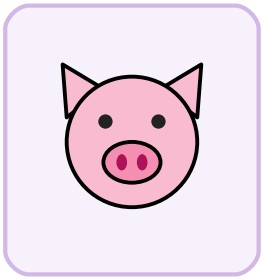
and

2 Read it

and

Say it 3 times: ☆ ☆ ☆

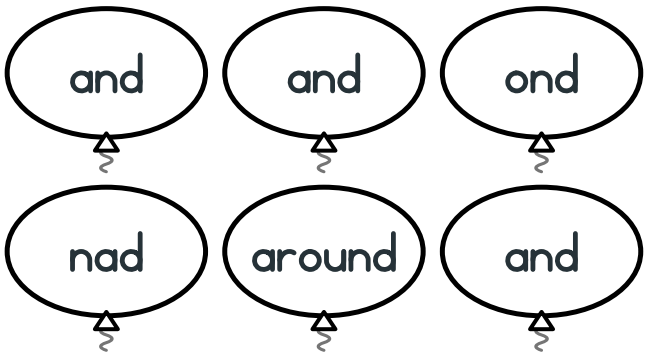
3 Read the sentence and circle 'and'. Then trace it.



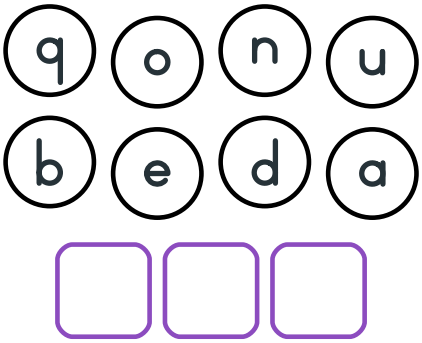
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



6 Trace it, then write it

and and and and

Sight Word: and

Pre-Primer

Answer Key

1 Color the letters

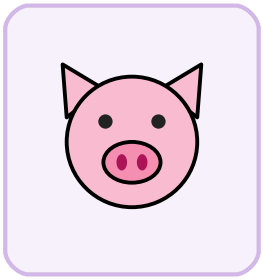
and

2 Read it

and

Say it 3 times: ★ ★ ★

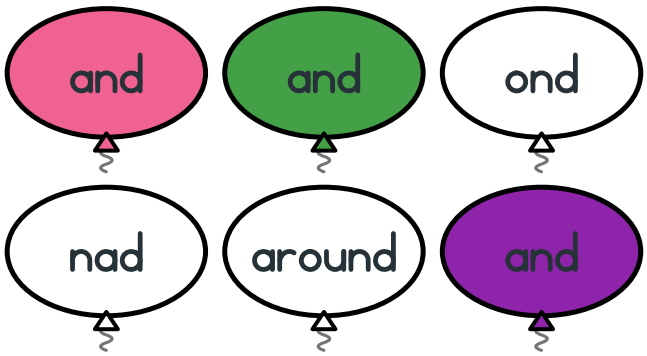
3 Read the sentence and circle 'and'. Then trace it.



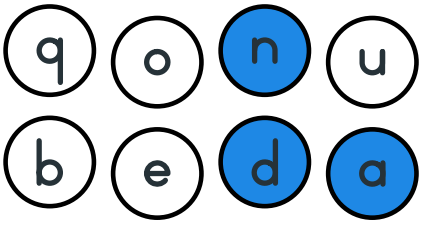
I see a pig and a hen.

I see a pig and a hen.

4 Color the balloons with 'and'



5 Color the tiles that spell 'and'



a n d

6 Trace it, then write it

and and and and

Sight Word: away

Pre-Primer

Name: _____ Date: _____

1 Read it

away

Say it 3 times: ☆ ☆ ☆

2 Color the letters

away

3 Write one letter in each box

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: away

Pre-Primer

Answer Key

1 Read it

away

Say it 3 times: ★ ★ ★

2 Color the letters

away

3 Write one letter in each box

a w a y

a w a y

4 Circle every 'away'

awav	away	away
avay	away	amay
say	always	waay

5 Read the sentence and circle 'away'. Then trace it.



The bee can fly away.

The bee can fly away.

6 Trace it, then write it

away away

Sight Word: big

Pre-Primer

Name: _____ Date: _____

1 Color the letters

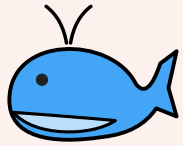
big

2 Read it

big

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

5 Color the tiles that spell 'big'

q p g d

b l i y

6 Color the balloons with 'big'

big pig ibg

light big big

Sight Word: big

Pre-Primer

Answer Key

1 Color the letters

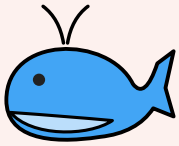
big

2 Read it

big

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'big'. Then trace it.



Look at the big whale.

Look at the big whale.

4 Trace it, then write it

big big big big big big

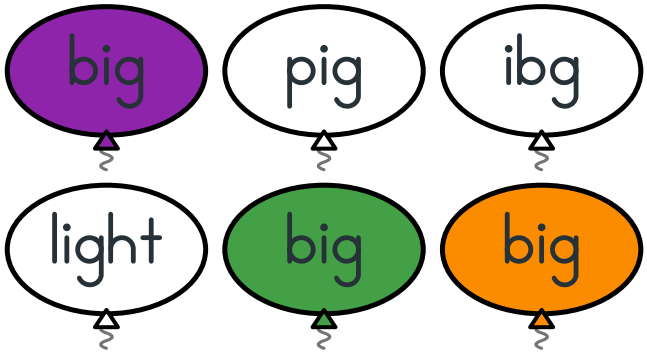
5 Color the tiles that spell 'big'

q p g d

b l i y

b i g

6 Color the balloons with 'big'





Sight Word: blue

Pre-Primer

Name: _____ Date: _____

1 Read it

blue

Say it 3 times: ☆ ☆ ☆

2 Color the letters

blue

3 Trace it, then write it

blue blue blue blue

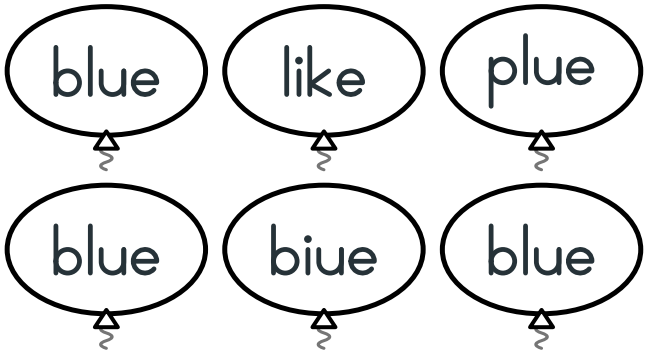
4 Read the sentence and circle 'blue'. Then trace it.



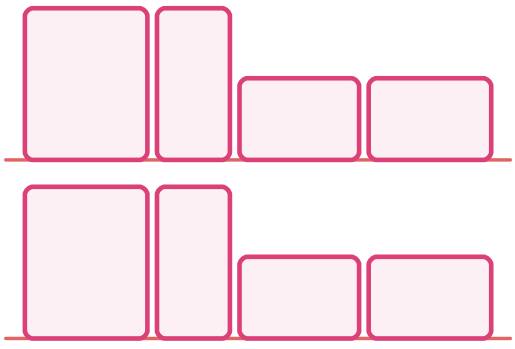
The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box



Sight Word: blue

Pre-Primer

Answer Key

1 Read it

blue

Say it 3 times: ★ ★ ★

2 Color the letters

blue

3 Trace it, then write it

blue blue blue

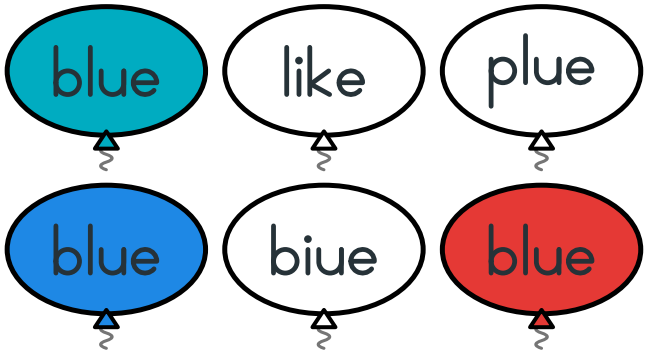
4 Read the sentence and circle 'blue'. Then trace it.



The blue car can go.

The blue car can go.

5 Color the balloons with 'blue'



6 Write one letter in each box

blue

blue

Sight Word: can

Pre-Primer

Name: _____ Date: _____

1 Color the letters

can

2 Read it

can

Say it 3 times: ☆ ☆ ☆

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	__
__	a	n
c	__	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.



Sight Word: can

Pre-Primer

Answer Key

1 Color the letters

can

2 Read it

can

Say it 3 times: ★ ★ ★

3 Circle every 'can'

con	can	can
an	can	oan
cna	ean	can

4 Fill in the missing letters

c	a	n
c	a	n
c	a	n

5 Trace it, then write it

can can can can

6 Read the sentence and circle 'can'. Then trace it.



We can see the moon.

We can see the moon.

Sight Word: come

Pre-Primer

Name: _____ Date: _____

1 Read it

come

Say it 3 times: ☆ ☆ ☆

2 Color the letters

come

3 Write one letter in each box

4 Color the balloons with 'come'

come	coem	ocme
one	come	come

5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.

Sight Word: come

Pre-Primer

Answer Key

1 Read it

come

Say it 3 times: ★ ★ ★

2 Color the letters

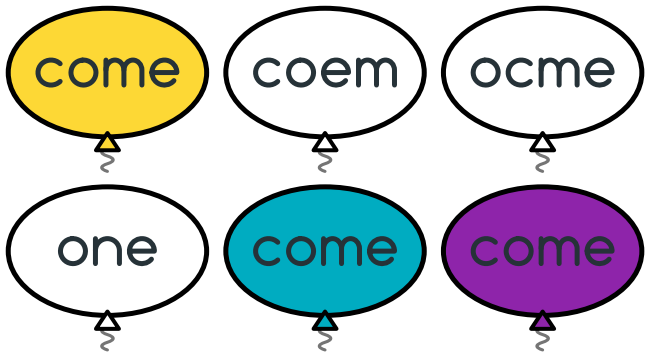
come

3 Write one letter in each box

c o m e

c o m e

4 Color the balloons with 'come'



5 Trace it, then write it

come come come

6 Read the sentence and circle 'Come'. Then trace it.



Come and play ball.

Come and play ball.



Sight Word: down

Pre-Primer

Name: _____ Date: _____

1 Color the letters

down

2 Read it

down

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

down down

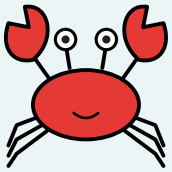
4 Fill in the missing letters

d	___	w	n
___	o	w	___
___	o	___	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.



Sight Word: down

Pre-Primer

Answer Key

1 Color the letters

down

2 Read it

down

Say it 3 times: ★ ★ ★

3 Trace it, then write it

down down

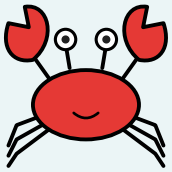
4 Fill in the missing letters

d	o	w	n
d	o	w	n
d	o	w	n

5 Circle every 'down'

down	dewn	done
own	dawn	down
down	qown	domn

6 Read the sentence and circle 'down'. Then trace it.



Look down at the crab.

Look down at the crab.

Sight Word: find

Pre-Primer

Name: _____ Date: _____

1 Read it

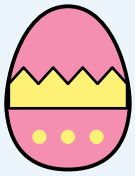
find

Say it 3 times: ☆ ☆ ☆

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i b f h m

n l q d

6 Trace it, then write it

find find find find

Sight Word: find

Pre-Primer

Answer Key

1 Read it

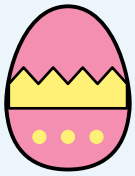
find

Say it 3 times: ★ ★ ★

2 Color the letters

find

3 Read the sentence and circle 'find'. Then trace it.



Can you find the egg?

Can you find the egg?

4 Circle every 'find'

find	fidn	ifnd
find	fiud	and
found	find	fnid

5 Color the tiles that spell 'find'

i	b	f	h	m
n	l	q	d	

f i n d

6 Trace it, then write it

find find find find



Sight Word: for

Pre-Primer

Name: _____ Date: _____

1 Color the letters

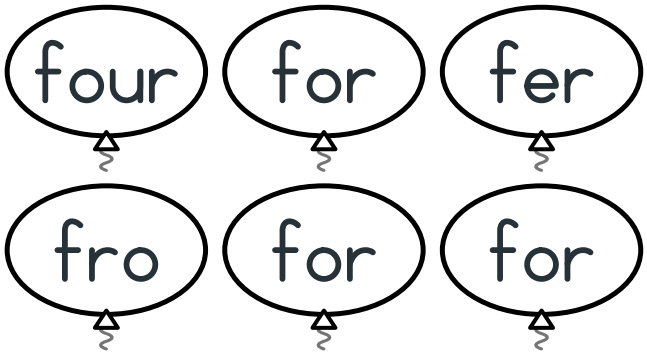
for

2 Read it

for

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'for'



4 Fill in the missing letters

f	o	___
___	o	r
f	___	r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for



Sight Word: for

Pre-Primer

Answer Key

1 Color the letters

for

2 Read it

for

Say it 3 times: ★ ★ ★

3 Color the balloons with 'for'

four | for | fer

fro | for | for

4 Fill in the missing letters

f o r

f o r

f o r

5 Read the sentence and circle 'for'. Then trace it.



This cupcake is for you.

This cupcake is for you.

6 Trace it, then write it

for for for for

Sight Word: funny

Pre-Primer

Name: _____ Date: _____

1 Read it

funny

Say it 3 times: ☆ ☆ ☆

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

6 Circle every 'funny'

funny	fly	fvnny
funny	funny	funny
fnnny	funnv	funng

Sight Word: funny

Pre-Primer

Answer Key

1 Read it

funny

Say it 3 times: ★ ★ ★

2 Color the letters

funny

3 Read the sentence and circle 'funny'. Then trace it.



A funny alien can jump.

A funny alien can jump.

4 Trace it, then write it

funny funny

5 Color the tiles that spell 'funny'

g u y v t

n n h f

f u n n y

6 Circle every 'funny'

funny fly fvnny

funny funny funny

fnnny funnv funng

Sight Word: go

Pre-Primer

Name: _____ Date: _____

1 Color the letters

go

2 Read it

go

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

go go go go go go go

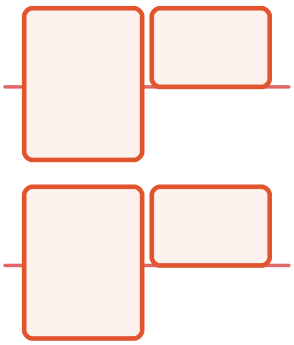
4 Read the sentence and circle 'go'. Then trace it.



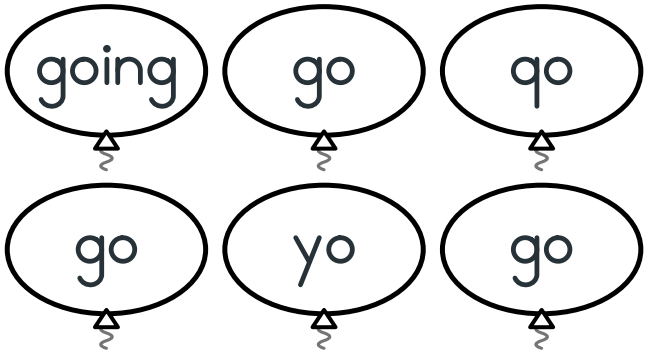
We go in the yellow bus.

We go in the yellow bus.

5 Write one letter in each box



6 Color the balloons with 'go'



Sight Word: go

Pre-Primer

Answer Key

1 Color the letters

go

2 Read it

go

Say it 3 times: ★ ★ ★

3 Trace it, then write it

go go go go go go go

4 Read the sentence and circle 'go'. Then trace it.



We go in the yellow bus.

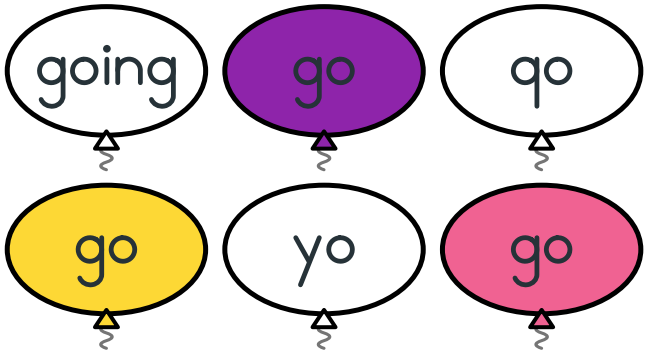
We go in the yellow bus.

5 Write one letter in each box

g o

g o

6 Color the balloons with 'go'



Sight Word: help

Pre-Primer

Name: _____ Date: _____

1 Read it

help

Say it 3 times: ☆ ☆ ☆

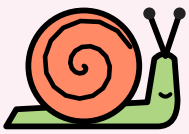
2 Color the letters

help

3 Trace it, then write it

help help help help

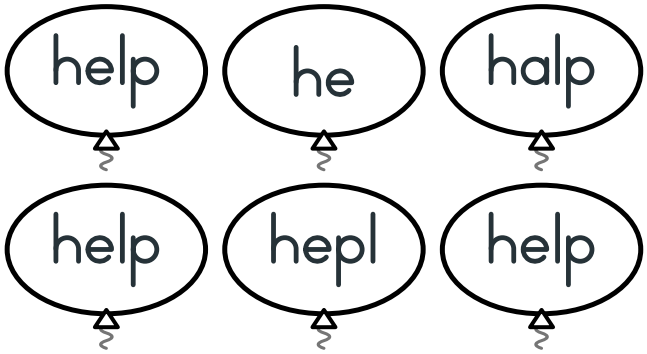
4 Read the sentence and circle 'help'. Then trace it.



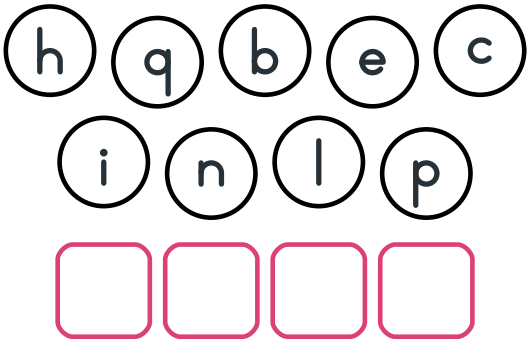
Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'



6 Color the tiles that spell 'help'



Sight Word: help

Pre-Primer

Answer Key

1 Read it

help

Say it 3 times: ★ ★ ★

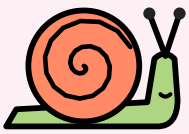
2 Color the letters

help

3 Trace it, then write it

help help help help

4 Read the sentence and circle 'help'. Then trace it.



Can you help the snail?

Can you help the snail?

5 Color the balloons with 'help'

help | he | halp

help | hepl | help

6 Color the tiles that spell 'help'

h q b e c

i n l p

h e l p

Sight Word: here

Pre-Primer

Name: _____ Date: _____

1 Color the letters

here

2 Read it

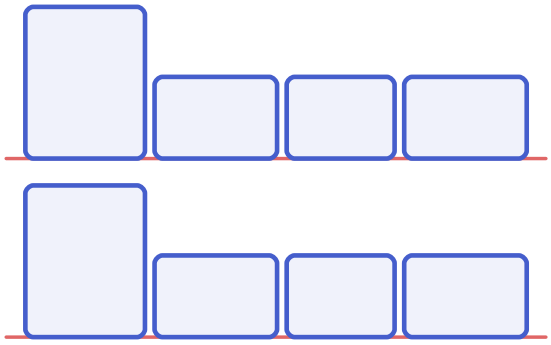
here

Say it 3 times: ☆ ☆ ☆

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box



5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: here

Pre-Primer

Answer Key

1 Color the letters

here

2 Read it

here

Say it 3 times: ★ ★ ★

3 Circle every 'here'

here	hera	here
here	hree	here
were	herc	heer

4 Write one letter in each box

here

here

5 Trace it, then write it

here here here

6 Read the sentence and circle 'Here'. Then trace it.



Here is my teddy bear.

Here is my teddy bear.

Sight Word: I

Pre-Primer

Name: _____ Date: _____

1 Read it

I

Say it 3 times: ☆ ☆ ☆

2 Color the letters



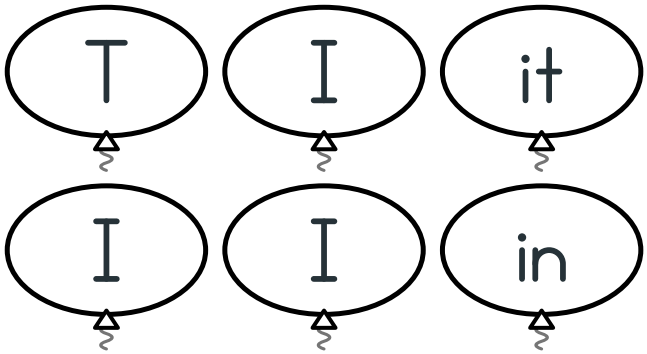
3 Trace it, then write it

I

4 Color the tiles that spell 'I'

l	d	t
I	g	f

5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: I

Pre-Primer

Answer Key

1 Read it

I

Say it 3 times: ★ ★ ★

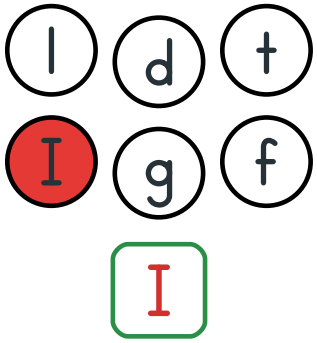
2 Color the letters



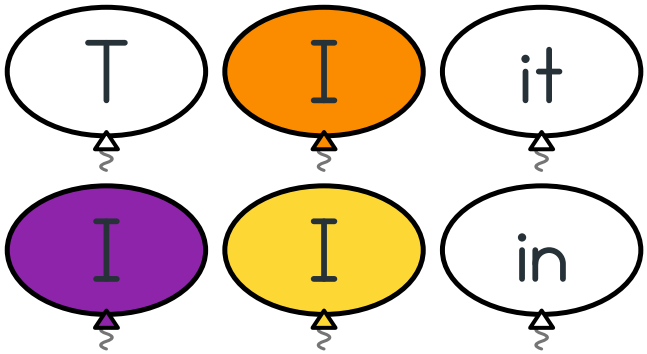
3 Trace it, then write it

I

4 Color the tiles that spell 'I'



5 Color the balloons with 'I'



6 Read the sentence and circle 'I'. Then trace it.



I see a red apple.

I see a red apple.

Sight Word: in

Pre-Primer

Name: _____ Date: _____

1 Color the letters

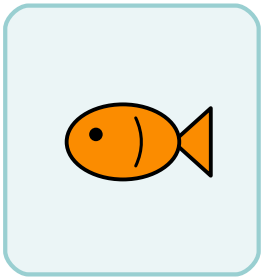
in

2 Read it

in

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: in

Pre-Primer

Answer Key

1 Color the letters

in

2 Read it

in

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'in'. Then trace it.



A fish is in the sea.

A fish is in the sea.

4 Write one letter in each box

in

in

5 Circle every 'in'

in	in	iu
ln	in	ih
again	kind	im

6 Trace it, then write it

in in in in in in

Sight Word: is

Pre-Primer

Name: _____ Date: _____

1 Read it

is

Say it 3 times: ☆ ☆ ☆

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i _

_ s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: is

Pre-Primer

Answer Key

1 Read it

is

Say it 3 times: ★ ★ ★

2 Color the letters

is

3 Circle every 'is'

is	this	is
wish	si	ls
is	is	iz

4 Fill in the missing letters

i s

i s

5 Read the sentence and circle 'is'. Then trace it.



It is a big planet.

It is a big planet.

6 Trace it, then write it

is is is is is is

Sight Word: it

Pre-Primer

Name: _____ Date: _____

1 Color the letters

it

2 Read it

it

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'it'. Then trace it.



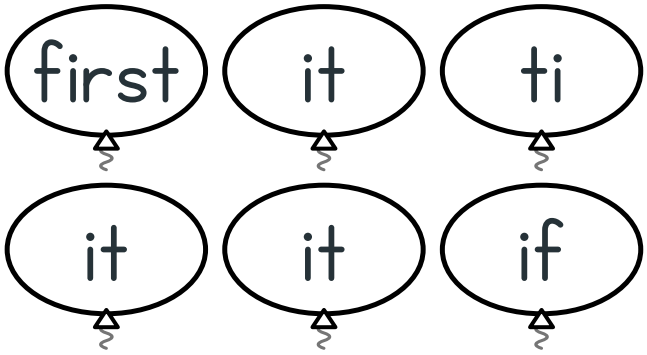
Look at it fly!

Look at it fly!

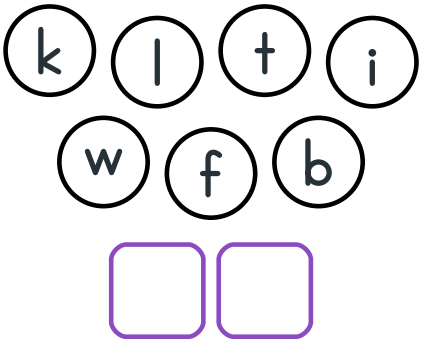
4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'



6 Color the tiles that spell 'it'



Sight Word: it

Pre-Primer

Answer Key

1 Color the letters

it

2 Read it

it

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'it'. Then trace it.



Look at it fly!

Look at it fly!

4 Trace it, then write it

it it it it it it

5 Color the balloons with 'it'

first | it | ti | it | it | if

6 Color the tiles that spell 'it'

k l t i w f b

i t



Sight Word: jump

Pre-Primer

Name: _____ Date: _____

1 Read it

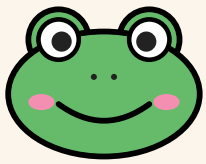
jump

Say it 3 times: ☆ ☆ ☆

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

___	___	m	p
j	u	___	___
j	___	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up



Sight Word: jump

Pre-Primer

Answer Key

1 Read it

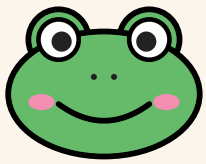
jump

Say it 3 times: ★ ★ ★

2 Color the letters

jump

3 Read the sentence and circle 'jump'. Then trace it.



The frog can jump.

The frog can jump.

4 Trace it, then write it

jump jump jump

5 Fill in the missing letters

j	u	m	p
j	u	m	p
j	u	m	p

6 Circle every 'jump'

jnmp	jump	jump
jump	ujmp	juwp
junp	upon	up

Sight Word: little

Pre-Primer

Name: _____ Date: _____

1 Color the letters

little

2 Read it

little

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

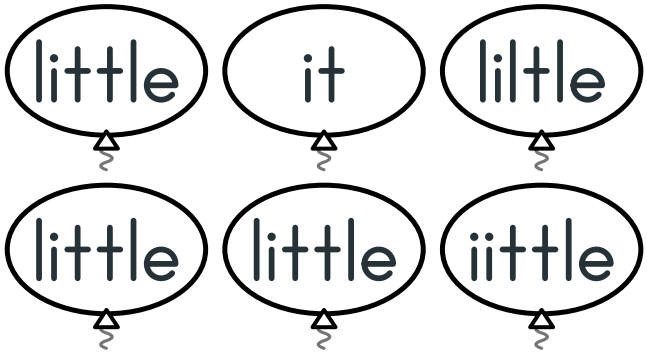
See the little ladybug.

5 Color the tiles that spell 'little'

a e t i c

l t l f

6 Color the balloons with 'little'



Sight Word: little

Pre-Primer

Answer Key

1 Color the letters

little

2 Read it

little

Say it 3 times: ★ ★ ★

3 Trace it, then write it

little little little

4 Read the sentence and circle 'little'. Then trace it.



See the little ladybug.

See the little ladybug.

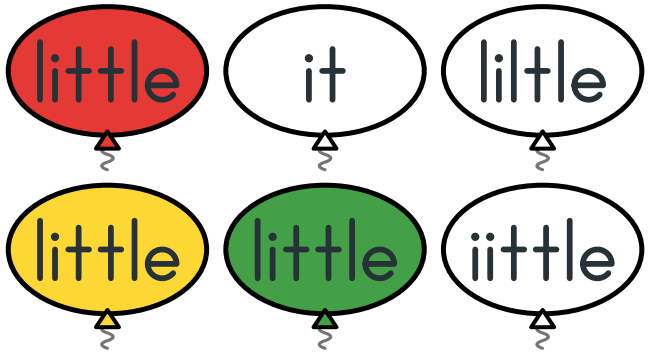
5 Color the tiles that spell 'little'

a e t i c

l t l f

l i t t l e

6 Color the balloons with 'little'



Sight Word: look

Pre-Primer

Name: _____ Date: _____

1 Read it

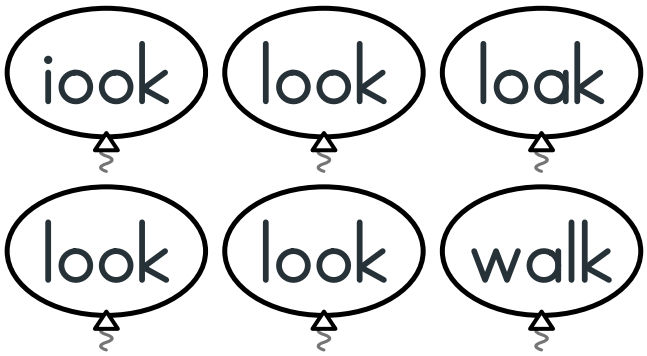
look

Say it 3 times: ☆ ☆ ☆

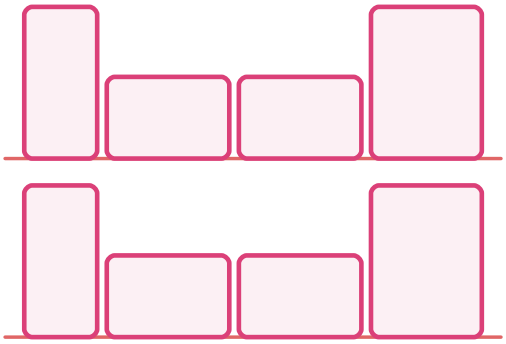
2 Color the letters

look

3 Color the balloons with 'look'



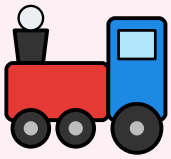
4 Write one letter in each box



5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

look at the train go!

Sight Word: look

Pre-Primer

Answer Key

1 Read it

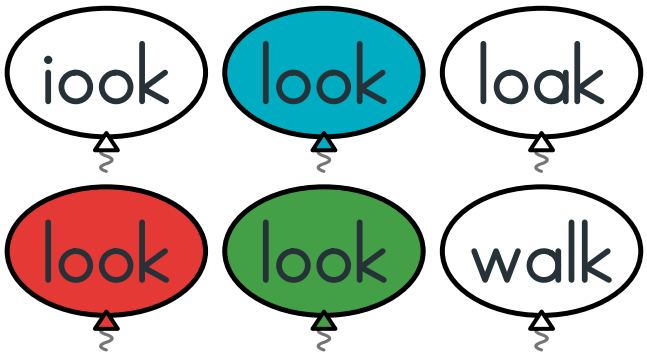
look

Say it 3 times: ★ ★ ★

2 Color the letters

look

3 Color the balloons with 'look'



4 Write one letter in each box

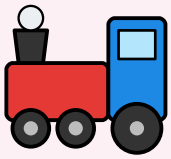
look

look

5 Trace it, then write it

look look look look

6 Read the sentence and circle 'Look'. Then trace it.



Look at the train go!

Look at the train go!



Sight Word: make

Pre-Primer

Name: _____ Date: _____

1 Color the letters

make

2 Read it

make

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	make
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e	h	m	o	k
a	w	c	n	

6 Read the sentence and circle 'make'. Then trace it.



We can make a snowman.

We can make a snowman.

Sight Word: make

Pre-Primer

Answer Key

1 Color the letters

make

2 Read it

make

Say it 3 times: ★ ★ ★

3 Trace it, then write it

make make make

4 Circle every 'make'

amke	made	**make**
make	nake	maka
make	maek	ask

5 Color the tiles that spell 'make'

e h m o k

a w c n

m a k e

6 Read the sentence and circle 'make'. Then trace it.



We can **make** a snowman.

We can make a snowman.

Sight Word: me

Pre-Primer

Name: _____ Date: _____

1 Read it

me

Say it 3 times: ☆ ☆ ☆

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

Come to me, little chick.

4 Write one letter in each box

5 Color the balloons with 'me'

came me we

me mc me

6 Trace it, then write it

me me me me me me

Sight Word: me

Pre-Primer

Answer Key

1 Read it

me

Say it 3 times: ★ ★ ★

2 Color the letters

me

3 Read the sentence and circle 'me'. Then trace it.



Come to me, little chick.

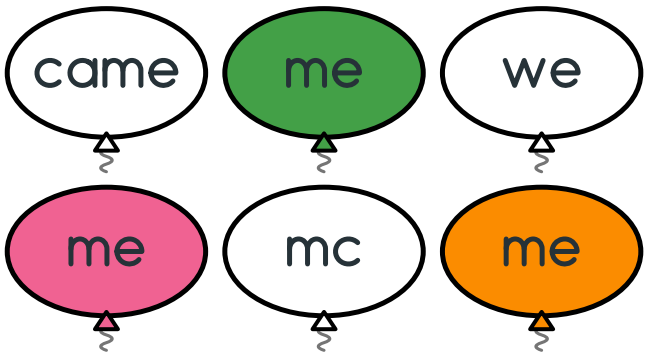
Come to me, little chick.

4 Write one letter in each box

m e

m e

5 Color the balloons with 'me'



6 Trace it, then write it

me me me me me me

Sight Word: my

Pre-Primer

Name: _____ Date: _____

1 Color the letters

my

2 Read it

my

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

m _

_ y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my

Sight Word: my

Pre-Primer

Answer Key

1 Color the letters

my

2 Read it

my

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

m y

m y

4 Circle every 'my'

ny	my	my
many	my	my
mv	ym	mg

5 Read the sentence and circle 'my'. Then trace it.



This is my kite.

This is my kite.

6 Trace it, then write it

my my my my my my



Sight Word: not

Pre-Primer

Name: _____ Date: _____

1 Read it

not

Say it 3 times: ☆ ☆ ☆

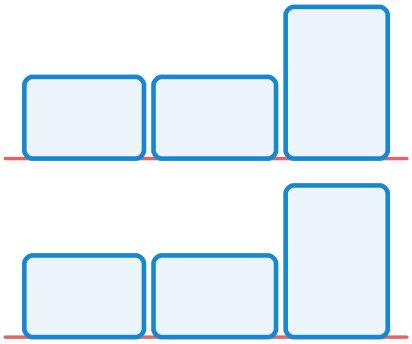
2 Color the letters

not

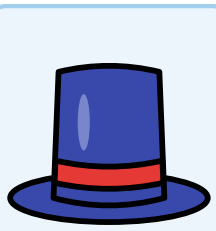
3 Circle every 'not'

now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box



5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not



Sight Word: not

Pre-Primer

Answer Key

1 Read it

not

Say it 3 times: ★ ★ ★

2 Color the letters

not

3 Circle every 'not'

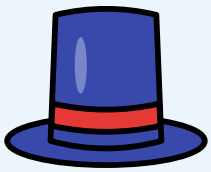
now	net	not
into	uot	not
nol	not	nto

4 Write one letter in each box

not

not

5 Read the sentence and circle 'not'. Then trace it.



That is not my hat.

That is not my hat.

6 Trace it, then write it

not not not not

Sight Word: one

Pre-Primer

Name: _____ Date: _____

1 Color the letters

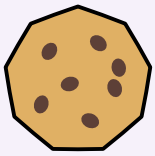
one

2 Read it

one

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'one'. Then trace it.



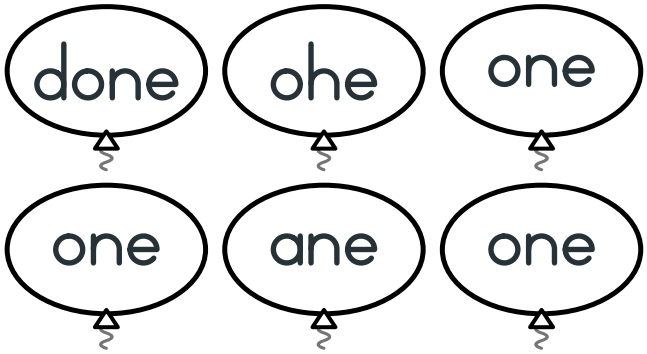
I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one one

5 Color the balloons with 'one'



6 Fill in the missing letters

_	n	e
o	n	_
o	_	e

Sight Word: one

Pre-Primer

Answer Key

1 Color the letters

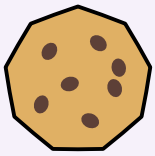
one

2 Read it

one

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'one'. Then trace it.



I have one cookie.

I have one cookie.

4 Trace it, then write it

one one one one

5 Color the balloons with 'one'

done ohe one

one ane one

6 Fill in the missing letters

o	n	e
o	n	e
o	n	e



Sight Word: play

Pre-Primer

Name: _____ Date: _____

1 Read it

play

Say it 3 times: ☆ ☆ ☆

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

☐ ☐ ☐ ☐

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: play

Pre-Primer

Answer Key

1 Read it

play

Say it 3 times: ★ ★ ★

2 Color the letters

play

3 Trace it, then write it

play play play

4 Read the sentence and circle 'play'. Then trace it.



We play the drum.

We play the drum.

5 Color the tiles that spell 'play'

l a e b v

p o i y

p l a y

6 Circle every 'play'

qlay	always	piay
play	pley	say
play	plya	play

Sight Word: red

Pre-Primer

Name: _____ Date: _____

1 Color the letters

red

2 Read it

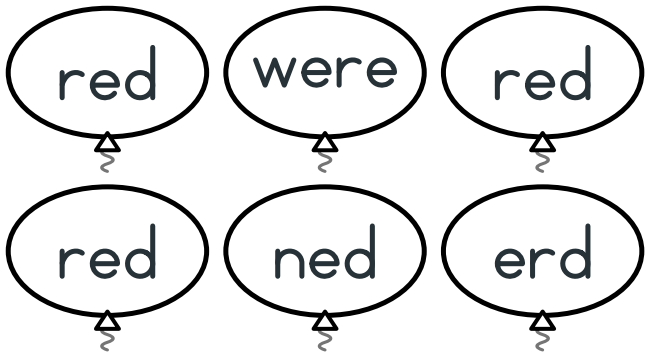
red

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

r	e	__
r	__	d
__	e	d

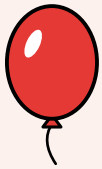
4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: red

Pre-Primer

Answer Key

1 Color the letters

red

2 Read it

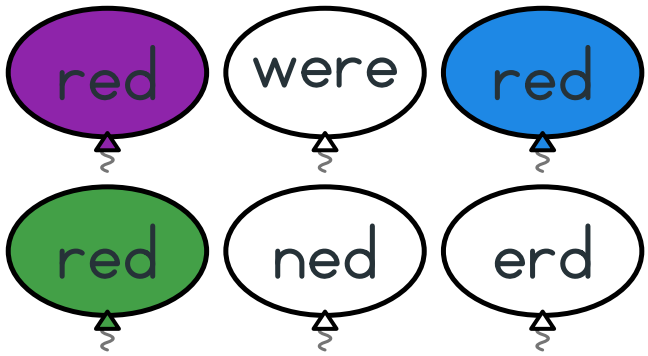
red

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

r	e	d
r	e	d
r	e	d

4 Color the balloons with 'red'



5 Trace it, then write it

red red red red

6 Read the sentence and circle 'red'. Then trace it.



A red balloon went up.

A red balloon went up.

Sight Word: run

Pre-Primer

Name: _____ Date: _____

1 Read it

run

Say it 3 times: ☆ ☆ ☆

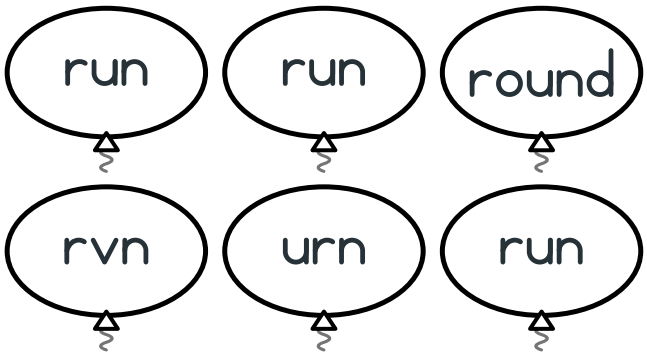
2 Color the letters

run

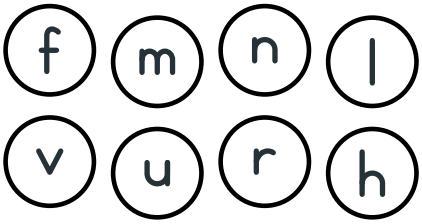
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.

Sight Word: run

Pre-Primer

Answer Key

1 Read it

run

Say it 3 times: ★ ★ ★

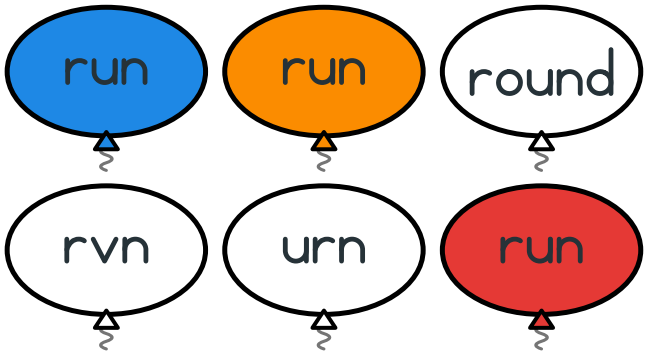
2 Color the letters

run

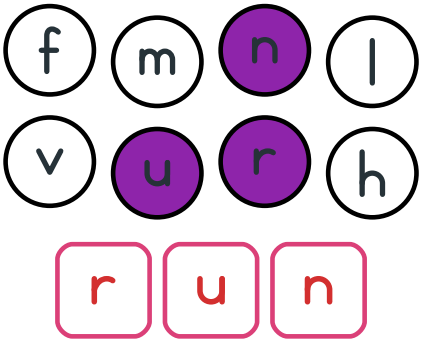
3 Trace it, then write it

run run run run

4 Color the balloons with 'run'



5 Color the tiles that spell 'run'



6 Read the sentence and circle 'run'. Then trace it.



See the bunny run.

See the bunny run.



Sight Word: said

Pre-Primer

Name: _____ Date: _____

1 Color the letters

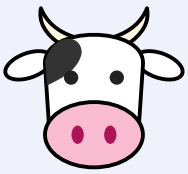
said

2 Read it

said

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'said'. Then trace it.



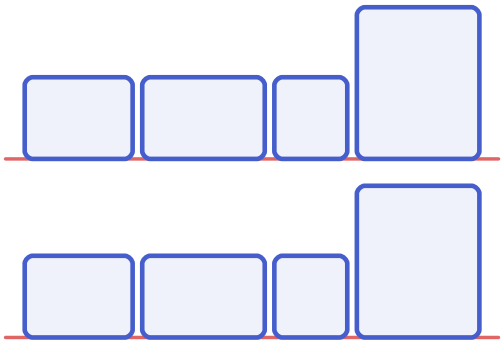
The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box



6 Trace it, then write it

said said said said



Sight Word: said

Pre-Primer

Answer Key

1 Color the letters

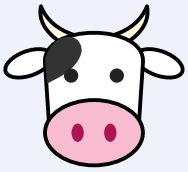
said

2 Read it

said

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'said'. Then trace it.



The cow said moo.

The cow said moo.

4 Circle every 'said'

said	did	said
sadi	saib	said
soid	said	siad

5 Write one letter in each box

s a i d

s a i d

6 Trace it, then write it

said said said said

Sight Word: see

Pre-Primer

Name: _____ Date: _____

1 Read it

see

Say it 3 times: ☆ ☆ ☆

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

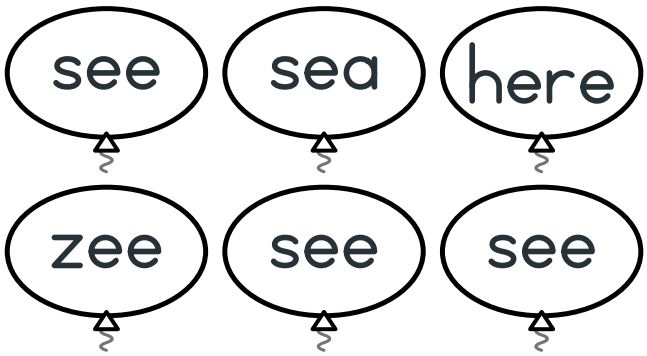
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

☐ ☐ ☐

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: see

Pre-Primer

Answer Key

1 Read it

see

Say it 3 times: ★ ★ ★

2 Color the letters

see

3 Read the sentence and circle 'see'. Then trace it.



I see a big truck.

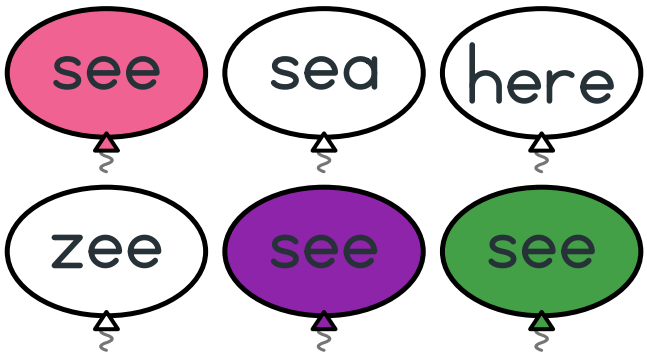
I see a big truck.

4 Color the tiles that spell 'see'

z	c	e	f
a	e	s	b

s e e

5 Color the balloons with 'see'



6 Trace it, then write it

see see see see

Sight Word: the

Pre-Primer

Name: _____ Date: _____

1 Color the letters

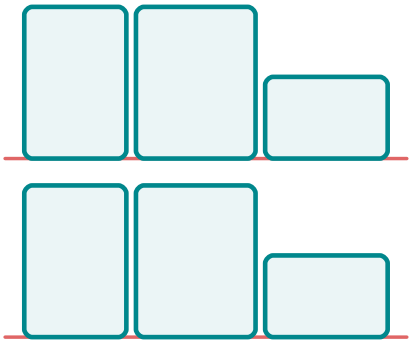
the

2 Read it

the

Say it 3 times: ☆ ☆ ☆

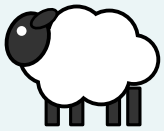
3 Write one letter in each box



4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the



Sight Word: the

Pre-Primer

Answer Key

1 Color the letters

the

2 Read it

the

Say it 3 times: ★ ★ ★

3 Write one letter in each box

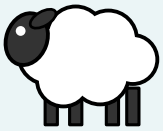
t h e

t h e

4 Circle every 'the'

the	fhe	hte
the	the	thc
he	teh	then

5 Read the sentence and circle 'The'. Then trace it.



The sheep can run.

The sheep can run.

6 Trace it, then write it

the the the the

Sight Word: three

Pre-Primer

Name: _____ Date: _____

1 Read it

three

Say it 3 times: ☆ ☆ ☆

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

_	_	r	e	e
t	h	_	e	e
t	h	r	e	_

Sight Word: three

Pre-Primer

Answer Key

1 Read it

three

Say it 3 times:

2 Color the letters

three

3 Read the sentence and circle 'three'. Then trace it.



I can see three stars.

I can see three stars.

4 Trace it, then write it

three three

5 Circle every 'three'

there	three	htree
threa	three	thrce
three	three	tnree

6 Fill in the missing letters

t	h	r	e	e
t	h	r	e	e
t	h	r	e	e



Sight Word: to

Pre-Primer

Name: _____ Date: _____

1 Color the letters

to

2 Read it

to

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

to to to to to to to to

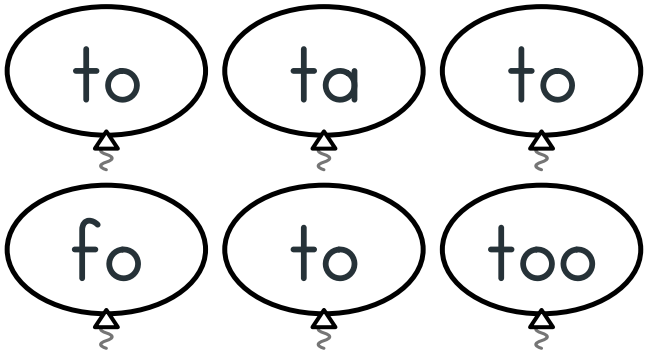
4 Read the sentence and circle 'to'. Then trace it.



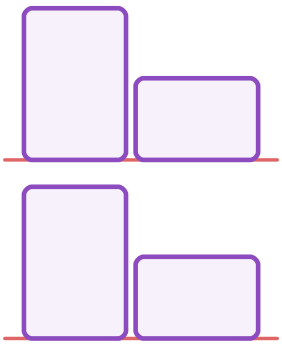
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: to

Pre-Primer

Answer Key

1 Color the letters

to

2 Read it

to

Say it 3 times: ★ ★ ★

3 Trace it, then write it

to to to to to to to

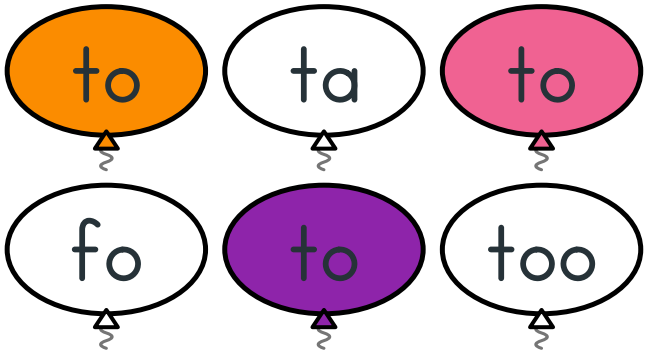
4 Read the sentence and circle 'to'. Then trace it.



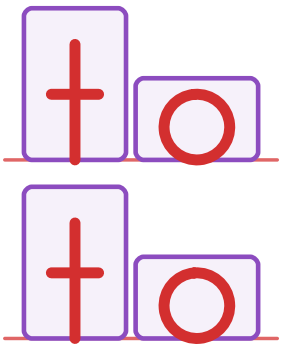
We go to the barn.

We go to the barn.

5 Color the balloons with 'to'



6 Write one letter in each box



Sight Word: two

Pre-Primer

Name: _____ Date: _____

1 Read it

two

Say it 3 times: ☆ ☆ ☆

2 Color the letters

two

3 Fill in the missing letters

t	_	o
_	w	o
t	w	_

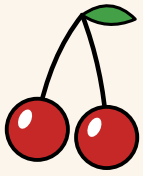
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: two

Pre-Primer

Answer Key

1 Read it

two

Say it 3 times: ★ ★ ★

2 Color the letters

two

3 Fill in the missing letters

t	w	o
t	w	o
t	w	o

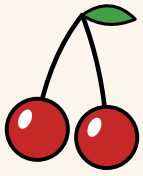
4 Circle every 'two'

two	wto	twa
two	stop	tvo
twe	two	to

5 Trace it, then write it

two two two two

6 Read the sentence and circle 'two'. Then trace it.



I have two cherries.

I have two cherries.

Sight Word: up

Pre-Primer

Name: _____ Date: _____

1 Color the letters

up

2 Read it

up

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

up up up up up up

4 Color the tiles that spell 'up'

p u n v

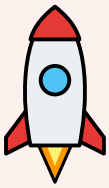
q k b

5 Color the balloons with 'up'

uq up upon

vp up up

6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.

Sight Word: up

Pre-Primer

Answer Key

1 Color the letters

up

2 Read it

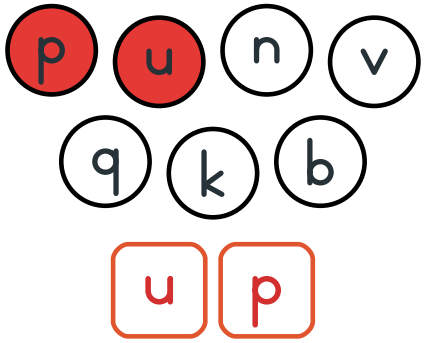
up

Say it 3 times: ★ ★ ★

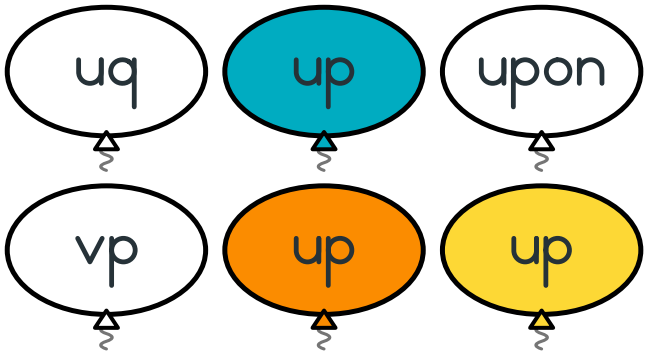
3 Trace it, then write it

up up up up up up

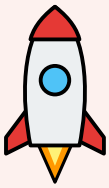
4 Color the tiles that spell 'up'



5 Color the balloons with 'up'



6 Read the sentence and circle 'up'. Then trace it.



The rocket goes up.

The rocket goes up.



Sight Word: we

Pre-Primer

Name: _____ Date: _____

1 Read it

we

Say it 3 times: ☆ ☆ ☆

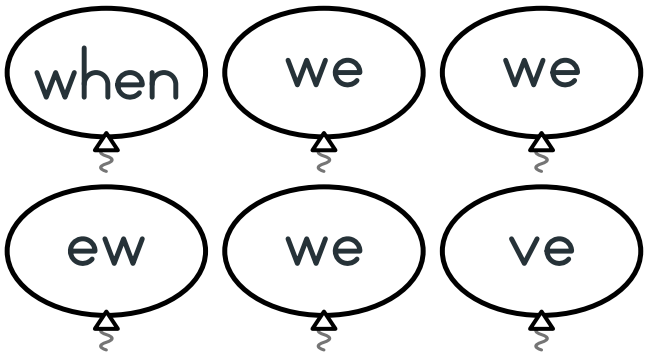
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

___ e

w ___

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.

Sight Word: we

Pre-Primer

Answer Key

1 Read it

we

Say it 3 times: ★ ★ ★

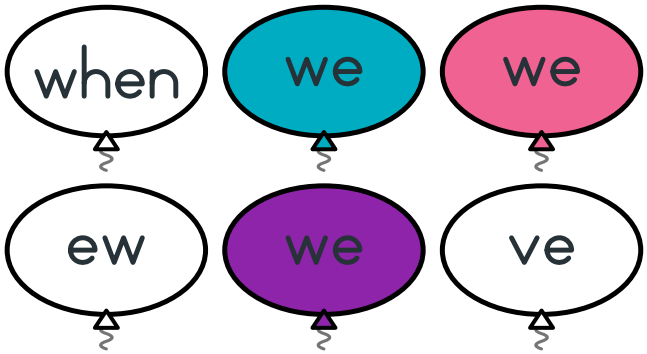
2 Color the letters

we

3 Trace it, then write it

we we we we we we

4 Color the balloons with 'we'



5 Fill in the missing letters

w e

w e

6 Read the sentence and circle 'We'. Then trace it.



We go in a sailboat.

We go in a sailboat.



Sight Word: where

Pre-Primer

Name: _____ Date: _____

1 Color the letters

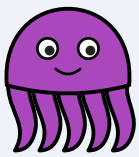
where

2 Read it

where

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

☐ ☐ ☐ ☐ ☐

6 Trace it, then write it

where where



Sight Word: where

Pre-Primer

Answer Key

1 Color the letters

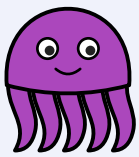
where

2 Read it

where

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Where'. Then trace it.



Where is the octopus?

Where is the octopus?

4 Circle every 'where'

wkere	where	where
here	where	wheer
whene	vhere	where

5 Color the tiles that spell 'where'

h e e a w

n c r v

w h e r e

6 Trace it, then write it

where where

Sight Word: yellow

Pre-Primer

Name: _____ Date: _____

1 Read it

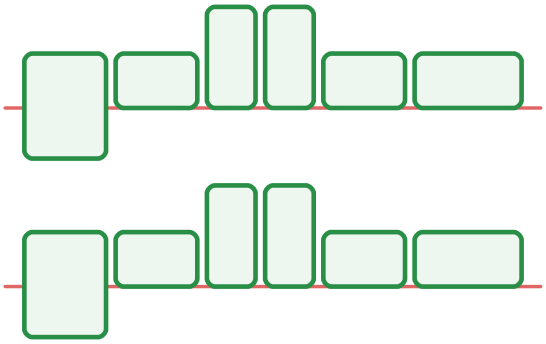
yellow

Say it 3 times: ☆ ☆ ☆

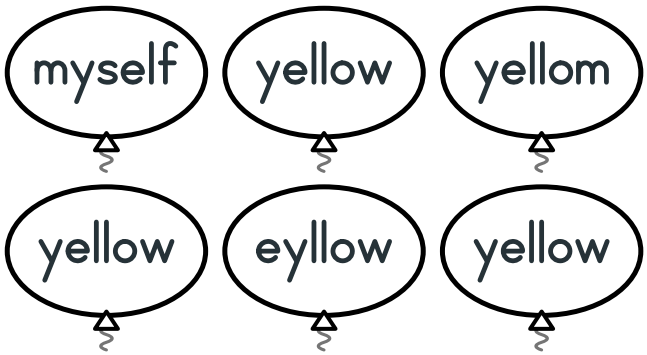
2 Color the letters

yellow

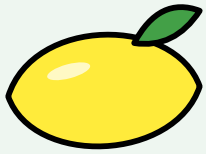
3 Write one letter in each box



4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow



Sight Word: yellow

Pre-Primer

Answer Key

1 Read it

yellow

Say it 3 times: ★ ★ ★

2 Color the letters

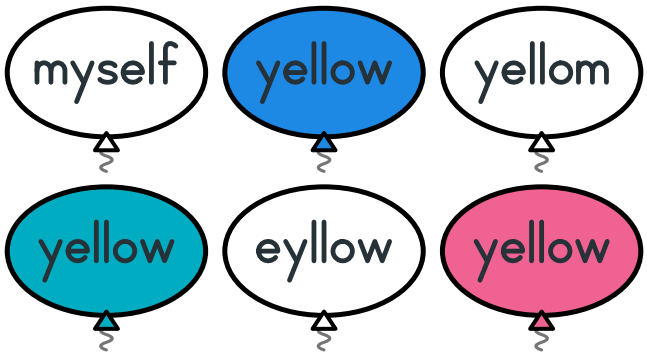
yellow

3 Write one letter in each box

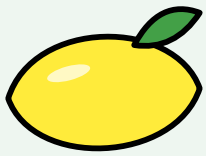
yellow

yellow

4 Color the balloons with 'yellow'



5 Read the sentence and circle 'yellow'. Then trace it.



I see a yellow lemon.

I see a yellow lemon.

6 Trace it, then write it

yellow yellow

Sight Word: you

Pre-Primer

Name: _____ Date: _____

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

☐ ☐ ☐

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you

Sight Word: you

Pre-Primer

Answer Key

1 Color the letters

you

2 Read it

you

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'you'. Then trace it.



I made a heart for you.

I made a heart for you.

4 Trace it, then write it

you you you you

5 Color the tiles that spell 'you'

g	v	e	a
o	n	u	y

y o u

6 Circle every 'you'

you	yov	gou
your	out	yau
you	yon	you



Sight Word: all

Primer

Name: _____ Date: _____

1 Read it

all

Say it 3 times: ☆ ☆ ☆

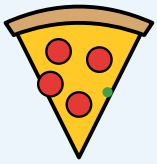
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



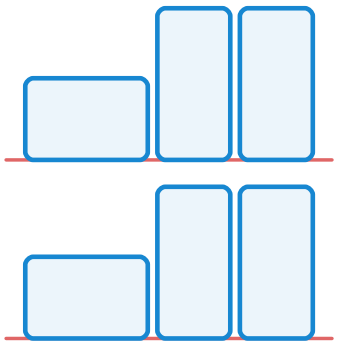
We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box



Sight Word: all

Primer

Answer Key

1 Read it

all

Say it 3 times: ★ ★ ★

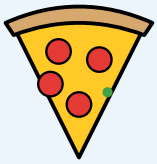
2 Color the letters

all

3 Trace it, then write it

all all all all all all

4 Read the sentence and circle 'all'. Then trace it.



We ate all the pizza.

We ate all the pizza.

5 Circle every 'all'

all	fall	all
call	ell	oll
ail	atl	all

6 Write one letter in each box

all

all

Sight Word: am

Primer

Name: _____ Date: _____

1 Color the letters

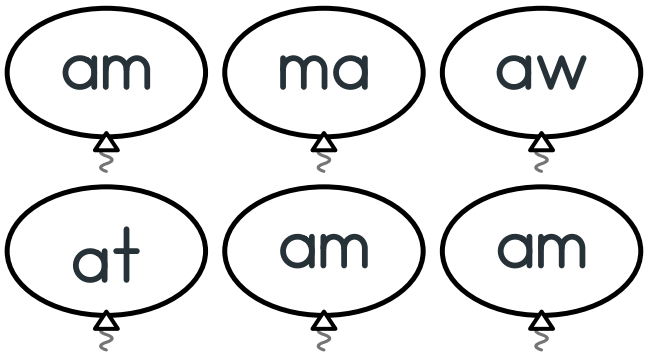
am

2 Read it

am

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'am'



4 Fill in the missing letters

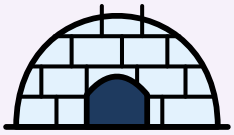
a ___

___ m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.

Sight Word: am

Primer

Answer Key

1 Color the letters

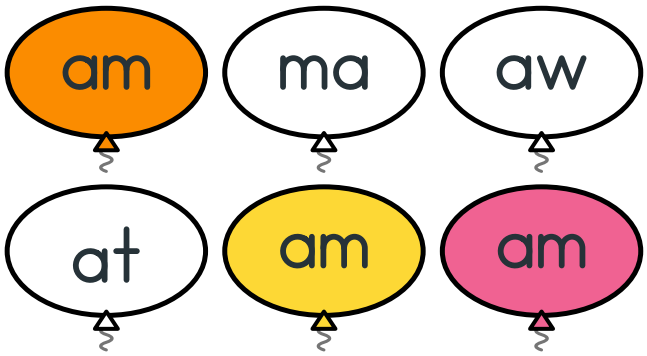
am

2 Read it

am

Say it 3 times: ★ ★ ★

3 Color the balloons with 'am'



4 Fill in the missing letters

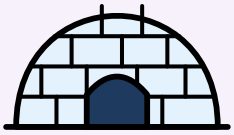
a m

a m

5 Trace it, then write it

am am am am am

6 Read the sentence and circle 'am'. Then trace it.



I am in the igloo.

I am in the igloo.



Sight Word: are

Primer

Name: _____ Date: _____

1 Read it

are

Say it 3 times: ☆ ☆ ☆

2 Color the letters

are

3 Write one letter in each box

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: are

Primer

Answer Key

1 Read it

are

Say it 3 times: ★ ★ ★

2 Color the letters

are

3 Write one letter in each box

a r e

a r e

4 Circle every 'are'

far	ara	are
ane	ore	are
are	ere	are

5 Trace it, then write it

are are are are

6 Read the sentence and circle 'are'. Then trace it.



We are penguins.

We are penguins.

Sight Word: at

Primer

Name: _____ Date: _____

1 Color the letters

at

2 Read it

at

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

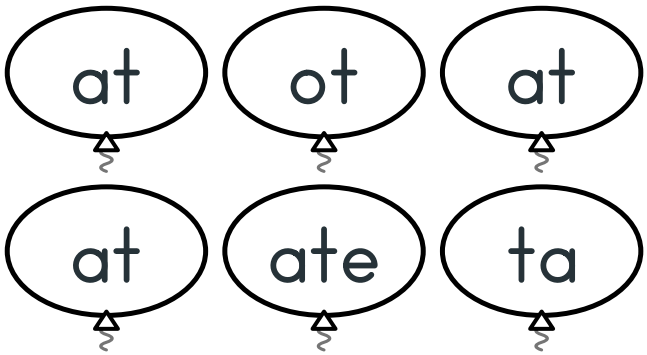
at at at at at at

4 Fill in the missing letters

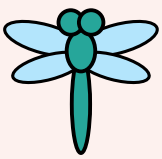
a _

_ t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

look at the dragonfly.

Sight Word: at

Primer

Answer Key

1 Color the letters

at

2 Read it

at

Say it 3 times: ★ ★ ★

3 Trace it, then write it

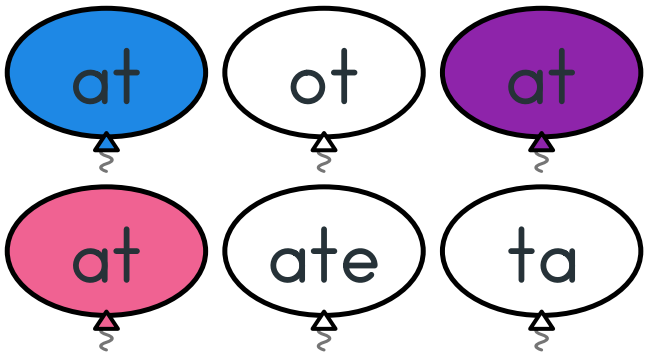
at at at at at at

4 Fill in the missing letters

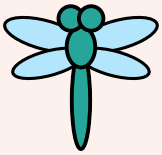
a t

a t

5 Color the balloons with 'at'



6 Read the sentence and circle 'at'. Then trace it.



Look at the dragonfly.

Look at the dragonfly.



Sight Word: ate

Primer

Name: _____ Date: _____

1 Read it

ate

Say it 3 times: ☆ ☆ ☆

2 Color the letters

ate

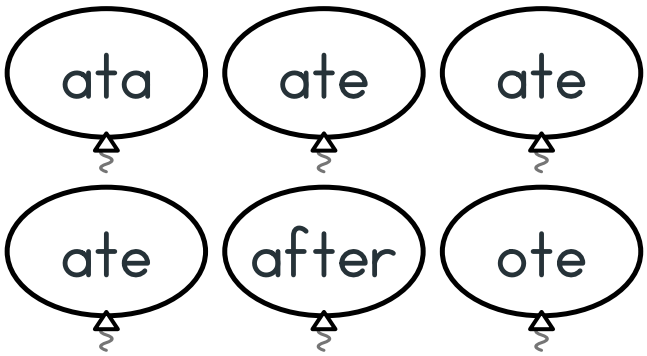
3 Read the sentence and circle 'ate'. Then trace it.



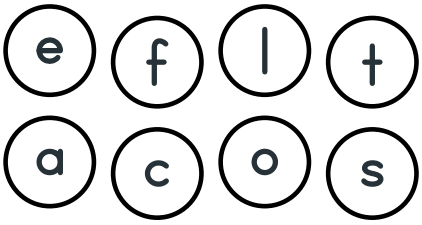
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



6 Trace it, then write it

ate ate ate ate

Sight Word: ate

Primer

Answer Key

1 Read it

ate

Say it 3 times: ★ ★ ★

2 Color the letters

ate

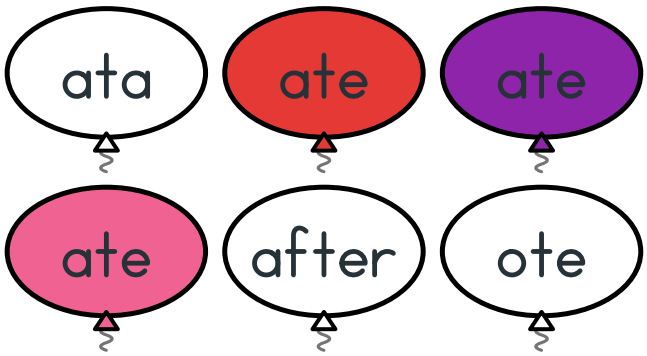
3 Read the sentence and circle 'ate'. Then trace it.



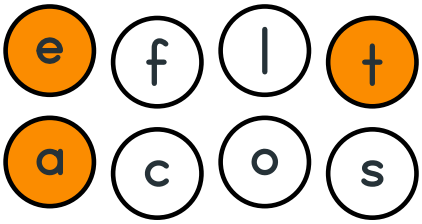
The bunny ate a carrot.

The bunny ate a carrot.

4 Color the balloons with 'ate'



5 Color the tiles that spell 'ate'



a t e

6 Trace it, then write it

ate ate ate ate



Sight Word: be

Primer

Name: _____ Date: _____

1 Color the letters

be

2 Read it

be

Say it 3 times: ☆ ☆ ☆

3 Circle every 'be'

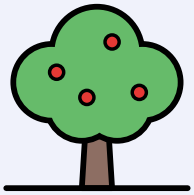
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b ___

___ e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be be



Sight Word: be

Primer

Answer Key

1 Color the letters

be

2 Read it

be

Say it 3 times: ★ ★ ★

3 Circle every 'be'

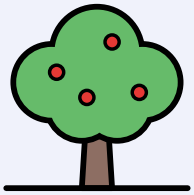
pe	ba	bc
be	be	de
be	he	be

4 Fill in the missing letters

b e

b e

5 Read the sentence and circle 'be'. Then trace it.



It will be a big tree.

It will be a big tree.

6 Trace it, then write it

be be be be be be



Sight Word: black

Primer

Name: _____ Date: _____

1 Read it

black

Say it 3 times: ☆ ☆ ☆

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

5 Color the tiles that spell 'black'

p e i a o

b l c k

6 Color the balloons with 'black'

black ask blakc

black black plack



Sight Word: black

Primer

Answer Key

1 Read it

black

Say it 3 times: ★ ★ ★

2 Color the letters

black

3 Read the sentence and circle 'black'. Then trace it.



The zebra is black and white.

the zebra is black and white.

4 Trace it, then write it

black black black

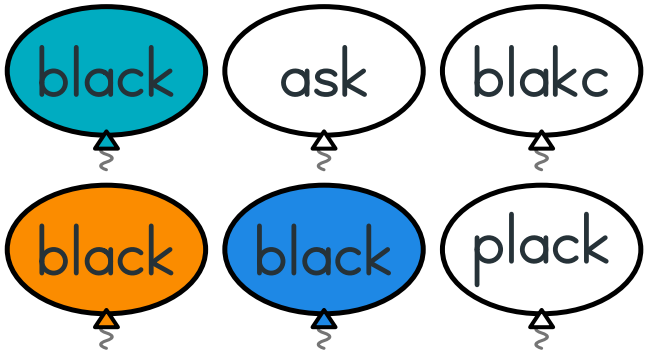
5 Color the tiles that spell 'black'

p e i a o

b l c k

b l a c k

6 Color the balloons with 'black'



Sight Word: brown

Primer

Name: _____ Date: _____

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn

Sight Word: brown

Primer

Answer Key

1 Color the letters

brown

2 Read it

brown

Say it 3 times: ★ ★ ★

3 Trace it, then write it

brown brown

4 Read the sentence and circle 'brown'. Then trace it.



A brown owl said hoot.

A brown owl said hoot.

5 Write one letter in each box

brown

brown

6 Circle every 'brown'

brawn	brown	grow
bromn	brown	own
brown	browm	borwn



Sight Word: but

Primer

Name: _____ Date: _____

1 Read it

but

Say it 3 times: ☆ ☆ ☆

2 Color the letters

but

3 Trace it, then write it

but but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b d f v

n u t p



Sight Word: but

Primer

Answer Key

1 Read it

but

Say it 3 times: ★ ★ ★

2 Color the letters

but

3 Trace it, then write it

but but but but

4 Read the sentence and circle 'but'. Then trace it.



It is good but hot.

It is good but hot.

5 Circle every 'but'

about	buf	but
bul	dut	bvt
but	but	but

6 Color the tiles that spell 'but'

b	d	f	v
n	u	t	p

b u t

Sight Word: came

Primer

Name: _____ Date: _____

1 Color the letters

came

2 Read it

came

Say it 3 times: ☆ ☆ ☆

3 Color the balloons with 'came'

camc | came | me

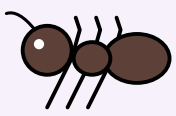
came | eame | came

4 Write one letter in each box

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: came

Primer

Answer Key

1 Color the letters

came

2 Read it

came

Say it 3 times: ★ ★ ★

3 Color the balloons with 'came'

camc | came | me

came | eame | came

4 Write one letter in each box

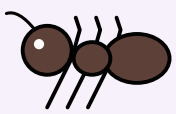
came

came

5 Trace it, then write it

came came came

6 Read the sentence and circle 'came'. Then trace it.



The ant came to eat.

The ant came to eat.

Sight Word: did

Primer

Name: _____ Date: _____

1 Read it

did

Say it 3 times: ☆ ☆ ☆

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	___	d
d	i	___
___	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: did

Primer

Answer Key

1 Read it

did

Say it 3 times: ★ ★ ★

2 Color the letters

did

3 Trace it, then write it

did did did did did did

4 Fill in the missing letters

d	i	d
d	i	d
d	i	d

5 Circle every 'did'

kind	did	diq
did	did	dld
did	dib	qid

6 Read the sentence and circle 'Did'. Then trace it.



Did you see the comet?

Did you see the comet?

Sight Word: do

Primer

Name: _____ Date: _____

1 Color the letters

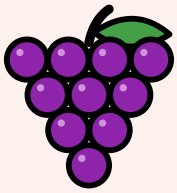
do

2 Read it

do

Say it 3 times: ☆ ☆ ☆

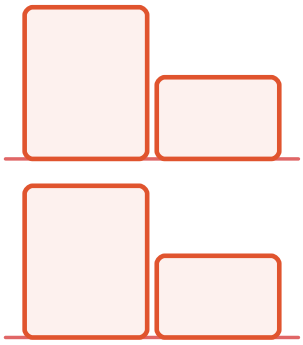
3 Read the sentence and circle 'Do'. Then trace it.



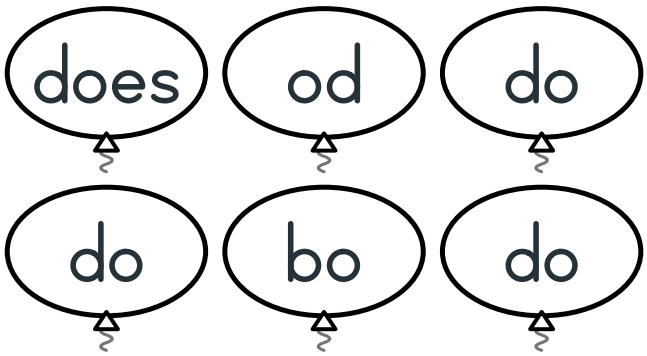
Do you like grapes?

Do you like grapes?

4 Write one letter in each box



5 Color the balloons with 'do'



6 Trace it, then write it

do do do do do do

Sight Word: do

Primer

Answer Key

1 Color the letters

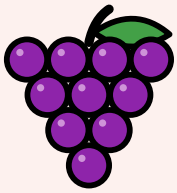
do

2 Read it

do

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'Do'. Then trace it.



Do you like grapes?

Do you like grapes?

4 Write one letter in each box

d o

d o

5 Color the balloons with 'do'

does | od | do

do | bo | do

6 Trace it, then write it

do do do do do do

Sight Word: eat

Primer

Name: _____ Date: _____

1 Read it

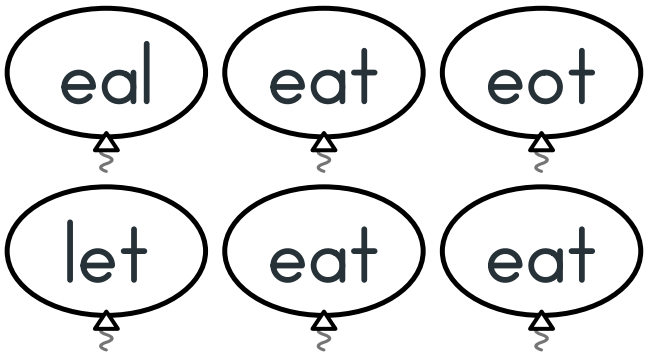
eat

Say it 3 times: ☆ ☆ ☆

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	___
e	___	t
___	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: eat

Primer

Answer Key

1 Read it

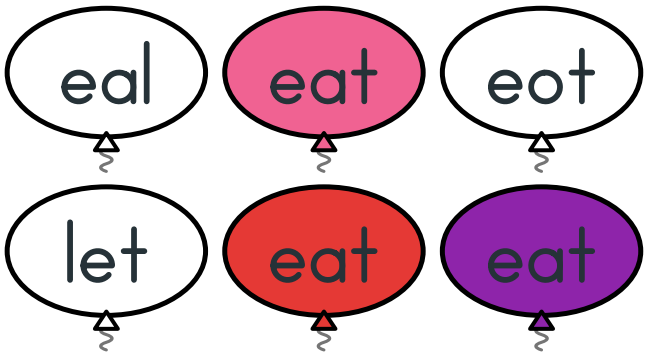
eat

Say it 3 times: ★ ★ ★

2 Color the letters

eat

3 Color the balloons with 'eat'



4 Fill in the missing letters

e	a	t
e	a	t
e	a	t

5 Read the sentence and circle 'eat'. Then trace it.



I like to eat corn.

I like to eat corn.

6 Trace it, then write it

eat eat eat eat

Sight Word: four

Primer

Name: _____ Date: _____

1 Color the letters

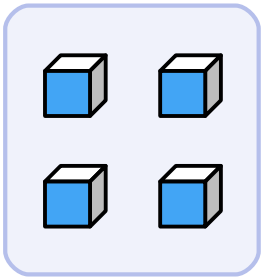
four

2 Read it

four

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

Sight Word: four

Primer

Answer Key

1 Color the letters

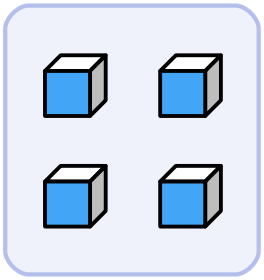
four

2 Read it

four

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'four'. Then trace it.



I see four blocks.

I see four blocks.

4 Trace it, then write it

four four four

5 Circle every 'four'

foun	feur	four
four	ofur	four
fuor	for	four

6 Color the tiles that spell 'four'

v u t o r

n f a e

f o u r



Sight Word: get

Primer

Name: _____ Date: _____

1 Read it

get

Say it 3 times: ☆ ☆ ☆

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

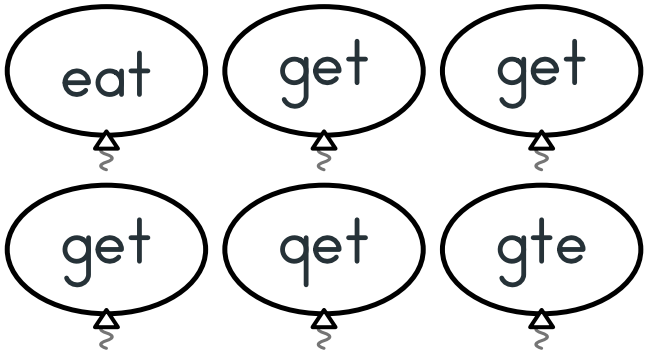
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	__
__	e	t
g	__	t

6 Color the balloons with 'get'



Sight Word: get

Primer

Answer Key

1 Read it

get

Say it 3 times: ★ ★ ★

2 Color the letters

get

3 Read the sentence and circle 'get'. Then trace it.



Go and get the beach ball.

Go and get the beach ball.

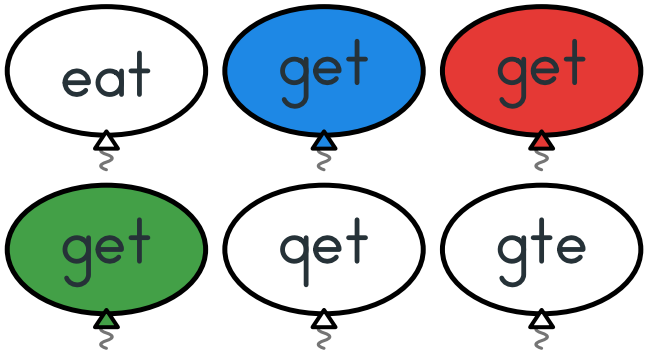
4 Trace it, then write it

get get get get

5 Fill in the missing letters

g	e	t
g	e	t
g	e	t

6 Color the balloons with 'get'



Sight Word: good

Primer

Name: _____ Date: _____

1 Color the letters

good

2 Read it

good

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

☐ ☐ ☐ ☐

6 Circle every 'good'

goob	godo	good
goad	old	good
good	good	goed

Sight Word: good

Primer

Answer Key

1 Color the letters

good

2 Read it

good

Say it 3 times: ★ ★ ★

3 Trace it, then write it

good good good

4 Read the sentence and circle 'good'. Then trace it.



This donut is good.

This donut is good.

5 Color the tiles that spell 'good'

d q o b e

a o y g

g o o d

6 Circle every 'good'

goob godo good

goad old good

good good goed

Sight Word: have

Primer

Name: _____ Date: _____

1 Read it

have

Say it 3 times: ☆ ☆ ☆

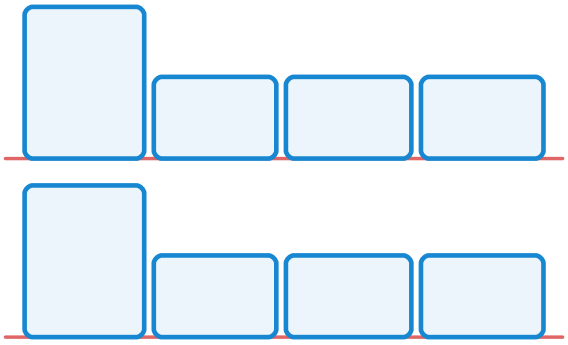
2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

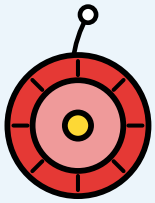
4 Write one letter in each box



5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: have

Primer

Answer Key

1 Read it

have

Say it 3 times: ★ ★ ★

2 Color the letters

have

3 Circle every 'have'

hava	have	the
have	hawe	hove
gave	have	hvae

4 Write one letter in each box

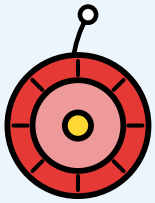
have

have

5 Trace it, then write it

have have have

6 Read the sentence and circle 'have'. Then trace it.



I have a red yo-yo.

I have a red yo-yo.

Sight Word: he

Primer

Name: _____ Date: _____

1 Color the letters

he

2 Read it

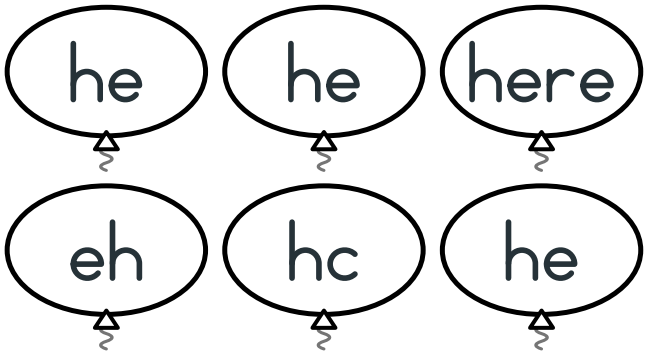
he

Say it 3 times: ☆ ☆ ☆

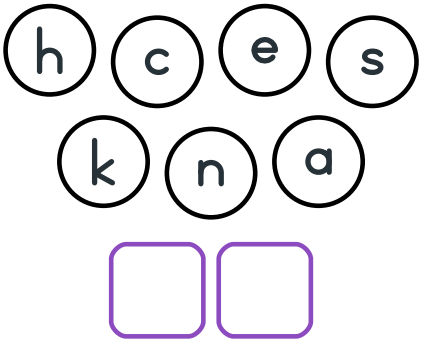
3 Trace it, then write it

he he he he he he he

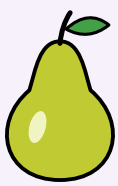
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: he

Primer

Answer Key

1 Color the letters

he

2 Read it

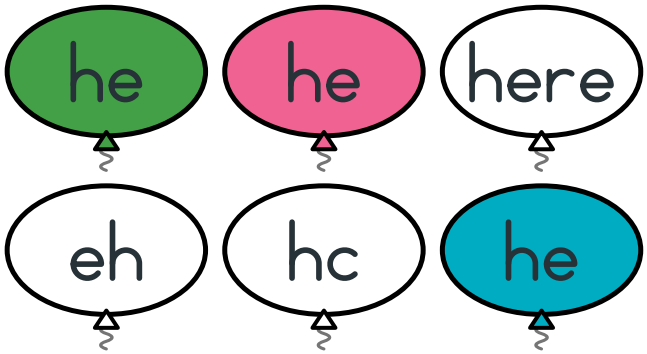
he

Say it 3 times: ★ ★ ★

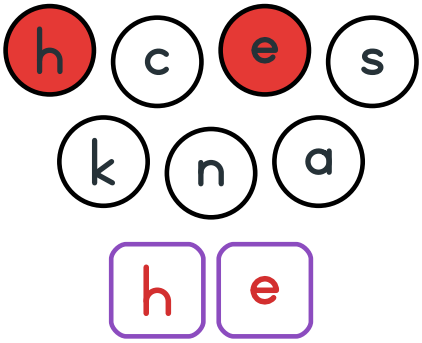
3 Trace it, then write it

he he he he he he he

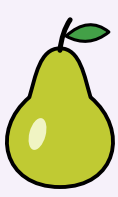
4 Color the balloons with 'he'



5 Color the tiles that spell 'he'



6 Read the sentence and circle 'He'. Then trace it.



He has a green pear.

He has a green pear.

Sight Word: into

Primer

Name: _____ Date: _____

1 Read it

into

Say it 3 times: ☆ ☆ ☆

2 Color the letters

into

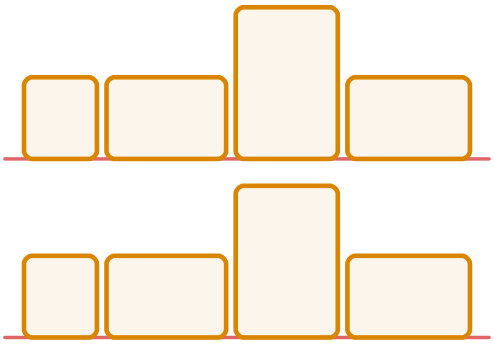
3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box



5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: into

Primer

Answer Key

1 Read it

into

Say it 3 times: ★ ★ ★

2 Color the letters

into

3 Read the sentence and circle 'into'. Then trace it.



The bee went into the flower.

the bee went into the flower.

4 Write one letter in each box

into

into

5 Circle every 'into'

it	into	inte
iuto	into	no
inta	nito	into

6 Trace it, then write it

into into into into

Sight Word: like

Primer

Name: _____ Date: _____

1 Color the letters

like

2 Read it

like

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

___	i	k	e
___	i	___	e
l	i	k	___

4 Color the balloons with 'like'

likc	liek	like
like	let	like

5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

like ice cream.

6 Trace it, then write it

like like like like

Sight Word: like

Primer

Answer Key

1 Color the letters

like

2 Read it

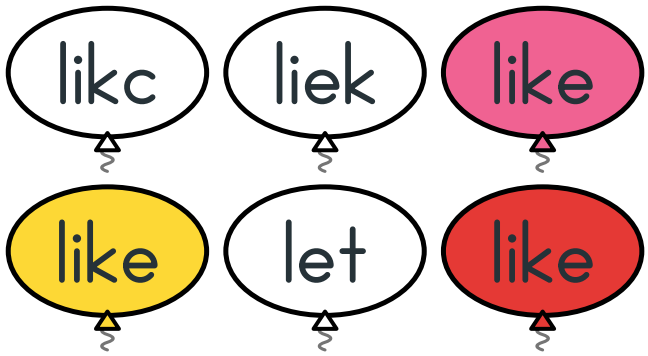
like

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

l	i	k	e
l	i	k	e
l	i	k	e

4 Color the balloons with 'like'



5 Read the sentence and circle 'like'. Then trace it.



I like ice cream.

I like ice cream.

6 Trace it, then write it

like like like like

Sight Word: must

Primer

Name: _____ Date: _____

1 Read it

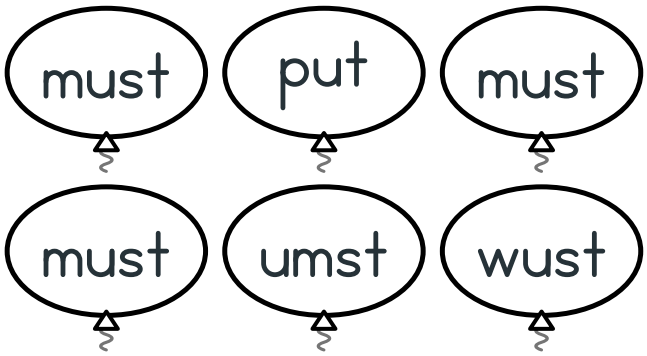
must

Say it 3 times: ☆ ☆ ☆

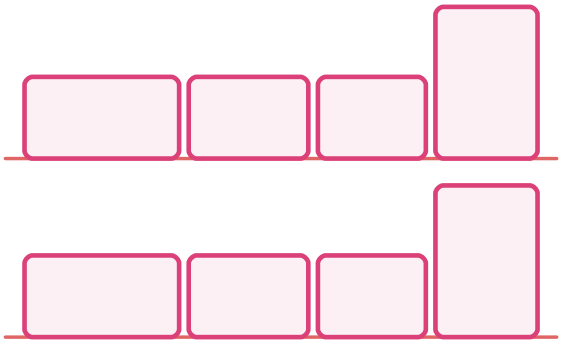
2 Color the letters

must

3 Color the balloons with 'must'



4 Write one letter in each box



5 Read the sentence and circle 'must'. Then trace it.

We must find the key.

We must find the key.

6 Trace it, then write it

must must must

Sight Word: must

Primer

Answer Key

1 Read it

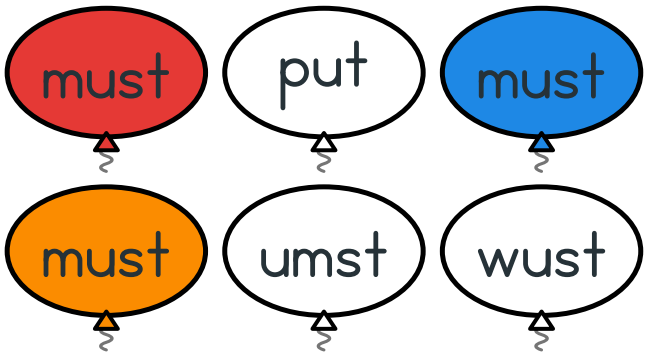
must

Say it 3 times: ★ ★ ★

2 Color the letters

must

3 Color the balloons with 'must'

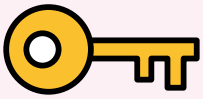


4 Write one letter in each box

must

must

5 Read the sentence and circle 'must'. Then trace it.



We must find the key.

We must find the key.

6 Trace it, then write it

must must must



Sight Word: new

Primer

Name: _____ Date: _____

1 Color the letters

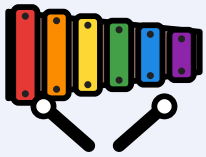
new

2 Read it

new

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	__	w
__	e	w
n	e	__



Sight Word: new

Primer

Answer Key

1 Color the letters

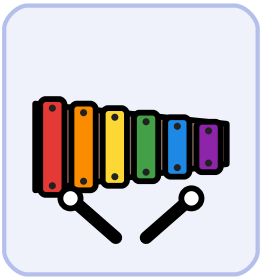
new

2 Read it

new

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'new'. Then trace it.



I have a new xylophone.

I have a new xylophone.

4 Trace it, then write it

new new new

5 Circle every 'new'

one	new	new
new	enw	naw
ncw	nem	know

6 Fill in the missing letters

n	e	w
n	e	w
n	e	w



Sight Word: no

Primer

Name: _____ Date: _____

1 Read it

no

Say it 3 times: ☆ ☆ ☆

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

6 Color the balloons with 'no'

now on no

ne no no



Sight Word: no

Primer

Answer Key

1 Read it

no

Say it 3 times: ★ ★ ★

2 Color the letters

no

3 Trace it, then write it

no no no no no no no

4 Read the sentence and circle 'no'. Then trace it.



Oh no, it is raining!

Oh no, it is raining!

5 Color the tiles that spell 'no'

o u n a

e m h

n o

6 Color the balloons with 'no'

now on no

ne no no

Sight Word: now

Primer

Name: _____ Date: _____

1 Color the letters

now

2 Read it

now

Say it 3 times: ☆ ☆ ☆

3 Fill in the missing letters

n	___	w
___	o	w
n	o	___

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.



Sight Word: now

Primer

Answer Key

1 Color the letters

now

2 Read it

now

Say it 3 times: ★ ★ ★

3 Fill in the missing letters

n	o	w
n	o	w
n	o	w

4 Circle every 'now'

no	nom	now
now	naw	now
uow	now	nov

5 Trace it, then write it

now now now

6 Read the sentence and circle 'now'. Then trace it.



The race car can go now.

The race car can go now.

Sight Word: on

Primer

Name: _____ Date: _____

1 Read it

on

Say it 3 times: ☆ ☆ ☆

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m

e a h

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: on

Primer

Answer Key

1 Read it

on

Say it 3 times: ★ ★ ★

2 Color the letters

on

3 Trace it, then write it

on on on on on on

4 Circle every 'on'

ou	on	om
on	on	on
oh	once	an

5 Color the tiles that spell 'on'

n u o m
e a h
o n

6 Read the sentence and circle 'on'. Then trace it.



A duck is on the water.

A duck is on the water.

Sight Word: our

Primer

Name: _____ Date: _____

1 Color the letters

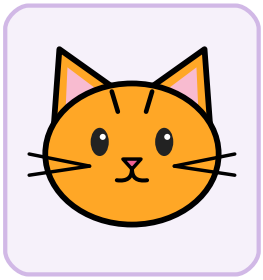
our

2 Read it

our

Say it 3 times: ☆ ☆ ☆

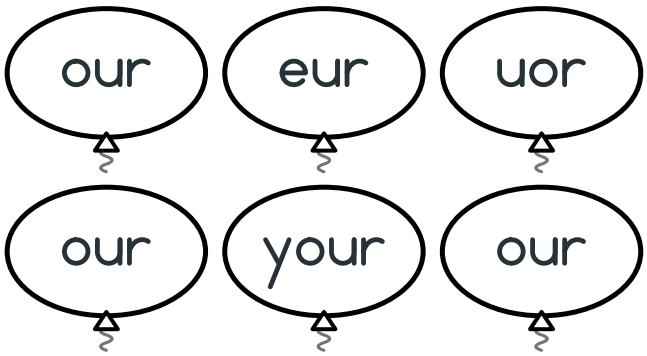
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

6 Trace it, then write it

our our our our

Sight Word: our

Primer

Answer Key

1 Color the letters

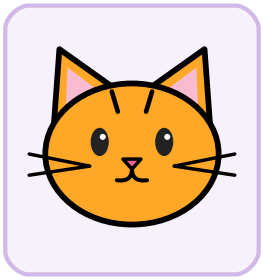
our

2 Read it

our

Say it 3 times: ★ ★ ★

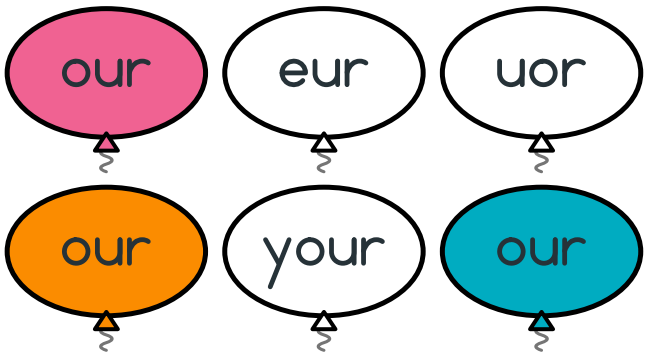
3 Read the sentence and circle 'our'. Then trace it.



This is our cat.

This is our cat.

4 Color the balloons with 'our'



5 Write one letter in each box

o u r

o u r

6 Trace it, then write it

our our our our

Sight Word: out

Primer

Name: _____ Date: _____

1 Read it

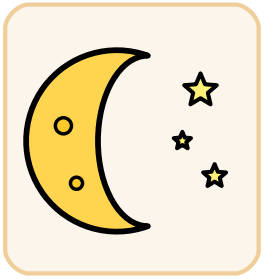
out

Say it 3 times: ☆ ☆ ☆

2 Color the letters

Out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

☐ ☐ ☐

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: out

Primer

Answer Key

1 Read it

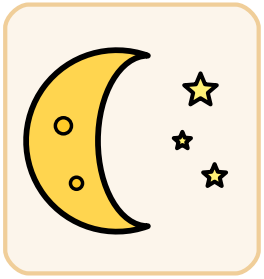
out

Say it 3 times: ★ ★ ★

2 Color the letters

out

3 Read the sentence and circle 'out'. Then trace it.



Look, the moon is out.

Look, the moon is out.

4 Color the tiles that spell 'out'

a	o	e	n
l	t	u	v

o u t

5 Circle every 'out'

out	out	aut
otu	out	out
oul	ouf	but

6 Trace it, then write it

out out out out

Sight Word: please

Primer

Name: _____ Date: _____

1 Color the letters

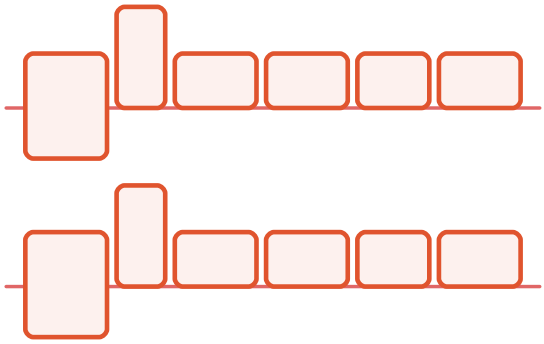
please

2 Read it

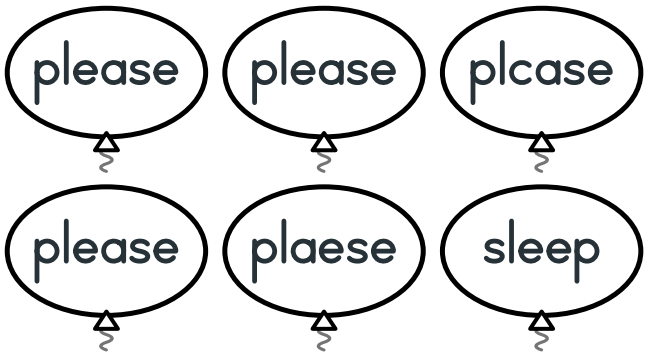
please

Say it 3 times: ☆ ☆ ☆

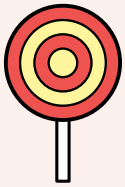
3 Write one letter in each box



4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: please

Primer

Answer Key

1 Color the letters

please

2 Read it

please

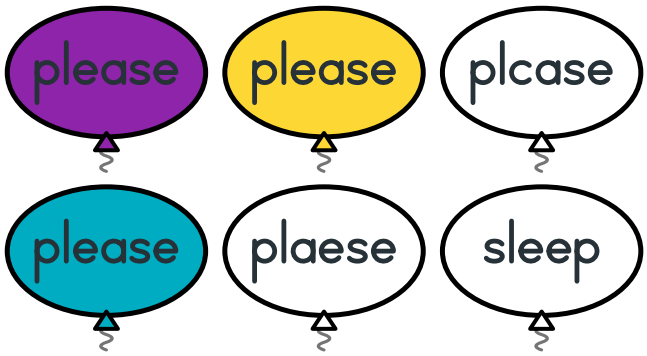
Say it 3 times: ☆ ☆ ☆

3 Write one letter in each box

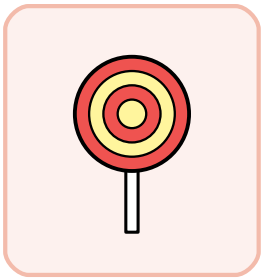
please

please

4 Color the balloons with 'please'



5 Read the sentence and circle 'please'. Then trace it.



One lollipop, please.

One lollipop, please.

6 Trace it, then write it

please please

Sight Word: pretty

Primer

Name: _____ Date: _____

1 Read it

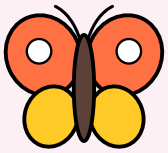
pretty

Say it 3 times: ☆ ☆ ☆

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



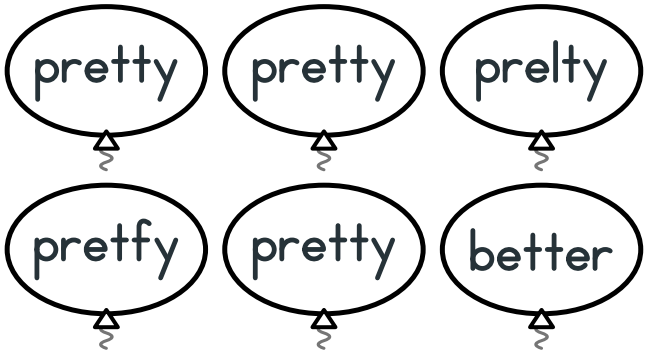
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	___	t	y
p	___	e	t	___	y
p	r	e	t	___	y

Sight Word: pretty

Primer

Answer Key

1 Read it

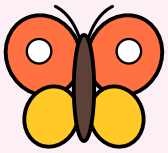
pretty

Say it 3 times: ★ ★ ★

2 Color the letters

pretty

3 Read the sentence and circle 'pretty'. Then trace it.



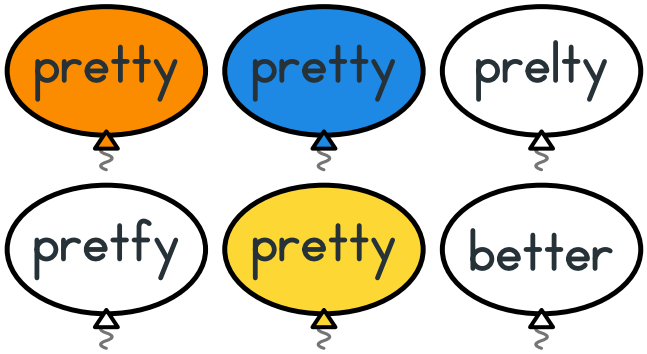
What a pretty butterfly!

What a pretty butterfly!

4 Trace it, then write it

pretty pretty

5 Color the balloons with 'pretty'



6 Fill in the missing letters

p	r	e	t	t	y
p	r	e	t	t	y
p	r	e	t	t	y



Sight Word: ran

Primer

Name: _____ Date: _____

1 Color the letters

ran

2 Read it

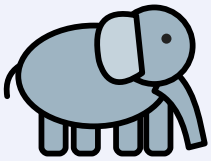
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box



Sight Word: ran

Primer

Answer Key

1 Color the letters

ran

2 Read it

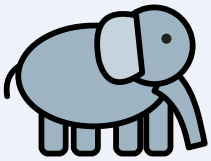
ran

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

ran ran ran ran ran

4 Read the sentence and circle 'ran'. Then trace it.



The elephant ran to me.

The elephant ran to me.

5 Circle every 'ran'

ren	ran	can
ran	arn	rna
ran	ran	rau

6 Write one letter in each box

r a n

r a n

Sight Word: ride

Primer

Name: _____ Date: _____

1 Read it

ride

Say it 3 times: ☆ ☆ ☆

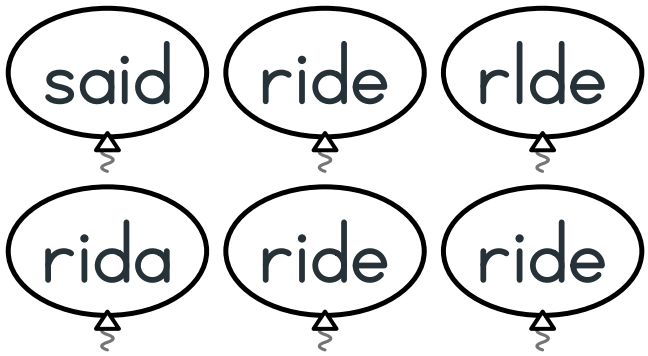
2 Color the letters

ride

3 Fill in the missing letters

r	i	d	___
r	i	___	e
___	i	d	e

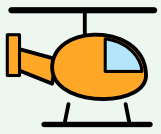
4 Color the balloons with 'ride'



5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.

Sight Word: ride

Primer

Answer Key

1 Read it

ride

Say it 3 times: ★ ★ ★

2 Color the letters

ride

3 Fill in the missing letters

r	i	d	e
r	i	d	e
r	i	d	e

4 Color the balloons with 'ride'

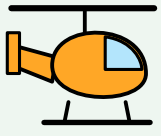
said ride rlde

rida ride ride

5 Trace it, then write it

ride ride ride ride

6 Read the sentence and circle 'ride'. Then trace it.



We ride in a helicopter.

We ride in a helicopter.



Sight Word: saw

Primer

Name: _____ Date: _____

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

saw saw saw saw

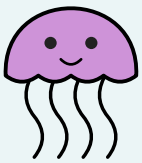
4 Color the tiles that spell 'saw'

z	w	e	m
s	a	v	o

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.

Sight Word: saw

Primer

Answer Key

1 Color the letters

saw

2 Read it

saw

Say it 3 times: ★ ★ ★

3 Trace it, then write it

saw saw saw saw

4 Color the tiles that spell 'saw'

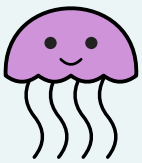
z	w	e	m
s	a	v	o

s a w

5 Circle every 'saw'

draw	zaw	saw
swa	saw	sav
saw	sew	away

6 Read the sentence and circle 'saw'. Then trace it.



I saw a jellyfish.

I saw a jellyfish.



Sight Word: say

Primer

Name: _____ Date: _____

1 Read it

say

Say it 3 times: ☆ ☆ ☆

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	say	said
zay	say	say
sey	say	sag

5 Fill in the missing letters

s	__	y
__	a	y
s	a	__

6 Read the sentence and circle 'say'. Then trace it.



What does the pig say?

What does the pig say?



Sight Word: say

Primer

Answer Key

1 Read it

say

Say it 3 times: ★ ★ ★

2 Color the letters

say

3 Trace it, then write it

say say say say

4 Circle every 'say'

soy	**say**	said
zay	**say**	**say**
sey	**say**	sag

5 Fill in the missing letters

s	a	y
s	a	y
s	a	y

6 Read the sentence and circle 'say'. Then trace it.



What does the pig **say**?

What does the pig say?



Sight Word: she

Primer

Name: _____ Date: _____

1 Color the letters

she

2 Read it

she

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she she see

she hse shc

5 Color the tiles that spell 'she'

c s z e

n a h k

6 Trace it, then write it

she she she she

Sight Word: she

Primer

Answer Key

1 Color the letters

she

2 Read it

she

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'She'. Then trace it.



She has a pretty quilt.

She has a pretty quilt.

4 Color the balloons with 'she'

she | she | see

she | hse | shc

5 Color the tiles that spell 'she'

c s z e

n a h k

s h e

6 Trace it, then write it

she she she she

Sight Word: so

Primer

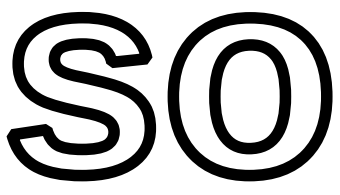
Name: _____ Date: _____

1 Read it

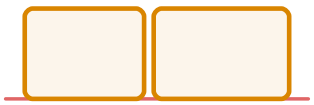
so

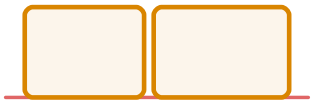
Say it 3 times: ☆ ☆ ☆

2 Color the letters



3 Write one letter in each box





4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so

Sight Word: so

Primer

Answer Key

1 Read it

so

Say it 3 times: ☆ ☆ ☆

2 Color the letters

so

3 Write one letter in each box

S O

S O

4 Circle every 'so'

so	show	se
os	sa	so
zo	so	so

5 Read the sentence and circle 'so'. Then trace it.



The watermelon is so good.

The watermelon is so good.

6 Trace it, then write it

so so so so so so



Sight Word: soon

Primer

Name: _____ Date: _____

1 Color the letters

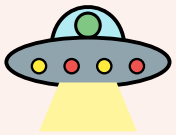
soon

2 Read it

soon

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m	o	o	e	h
s	n	a	z	

6 Color the balloons with 'soon'

on	soom	soon
soou	soon	soon

Sight Word: soon

Primer

Answer Key

1 Color the letters

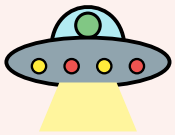
soon

2 Read it

soon

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'soon'. Then trace it.



The UFO will land soon.

The UFO will land soon.

4 Trace it, then write it

soon soon soon

5 Color the tiles that spell 'soon'

m o o e h

s n a z

s o o n

6 Color the balloons with 'soon'

on soom soon

soou soon soon



Sight Word: that

Primer

Name: _____ Date: _____

1 Read it

that

Say it 3 times: ☆ ☆ ☆

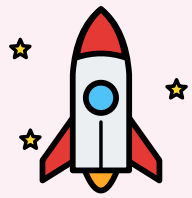
2 Color the letters

that

3 Trace it, then write it

that that that

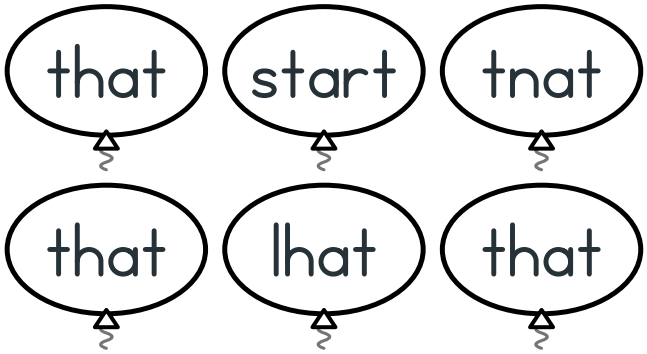
4 Read the sentence and circle 'that'. Then trace it.



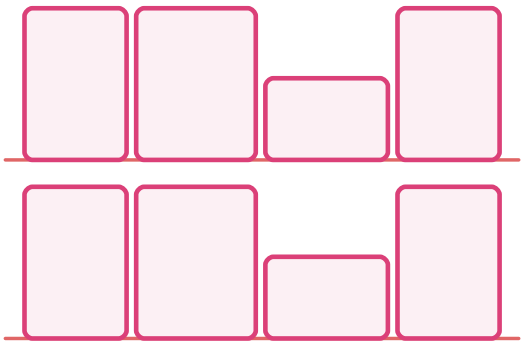
Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box



Sight Word: that

Primer

Answer Key

1 Read it

that

Say it 3 times: ★ ★ ★

2 Color the letters

that

3 Trace it, then write it

that that that

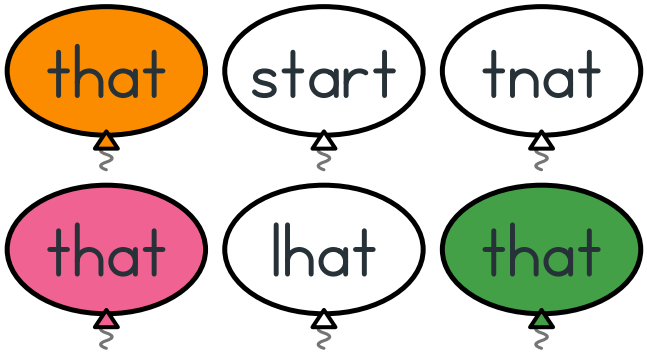
4 Read the sentence and circle 'that'. Then trace it.



Look at that rocket!

Look at that rocket!

5 Color the balloons with 'that'



6 Write one letter in each box

that

that

Sight Word: there

Primer

Name: _____ Date: _____

1 Color the letters

there

2 Read it

there

Say it 3 times: ☆ ☆ ☆

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	__	r	e
t	h	e	__	e
__	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

there is a starfish.

Sight Word: there

Primer

Answer Key

1 Color the letters

there

2 Read it

there

Say it 3 times: ★ ★ ★

3 Circle every 'there'

tkere	thera	there
here	thene	three
there	tehre	there

4 Fill in the missing letters

t	h	e	r	e
t	h	e	r	e
t	h	e	r	e

5 Trace it, then write it

there there

6 Read the sentence and circle 'There'. Then trace it.



There is a starfish.

There is a starfish.

Sight Word: they

Primer

Name: _____ Date: _____

1 Read it

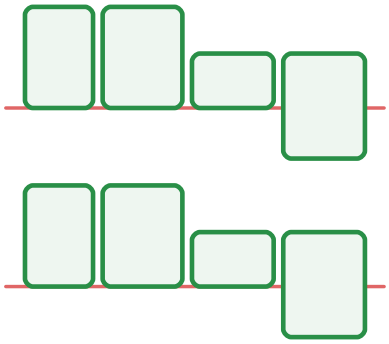
they

Say it 3 times: ☆ ☆ ☆

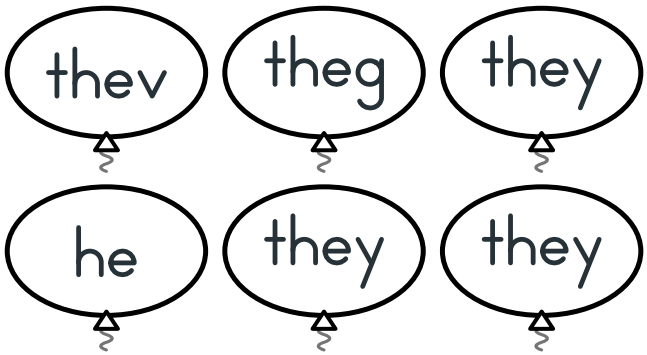
2 Color the letters

they

3 Write one letter in each box



4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

They are in the basket.



Sight Word: they

Primer

Answer Key

1 Read it

they

Say it 3 times: ★ ★ ★

2 Color the letters

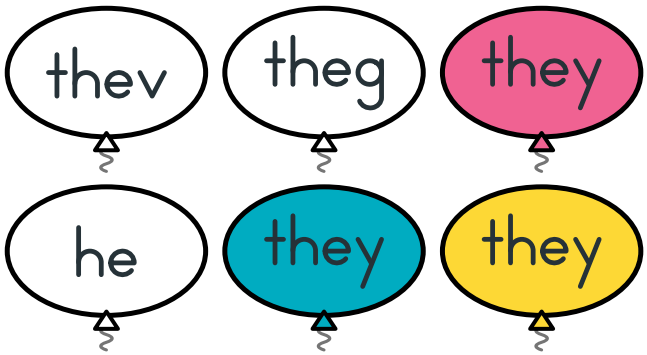
they

3 Write one letter in each box

they

they

4 Color the balloons with 'they'



5 Trace it, then write it

they they they

6 Read the sentence and circle 'They'. Then trace it.



They are in the basket.

they are in the basket.

Sight Word: this

Primer

Name: _____ Date: _____

1 Color the letters

this

2 Read it

this

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

this this this this this

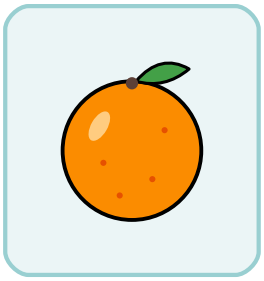
4 Fill in the missing letters

_	h	_	s
t	h	i	_
_	h	i	_

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: this

Primer

Answer Key

1 Color the letters

this

2 Read it

this

Say it 3 times: ★ ★ ★

3 Trace it, then write it

this this this this this

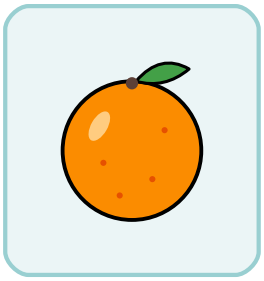
4 Fill in the missing letters

t	h	i	s
t	h	i	s
t	h	i	s

5 Circle every 'this'

this	these	tnis
this	this	tkis
htis	thsi	his

6 Read the sentence and circle 'This'. Then trace it.



This is a big orange.

This is a big orange.

Sight Word: too

Primer

Name: _____ Date: _____

1 Read it

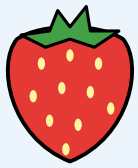
too

Say it 3 times: ☆ ☆ ☆

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

☐ ☐ ☐

6 Trace it, then write it

too too too too

Sight Word: too

Primer

Answer Key

1 Read it

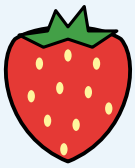
too

Say it 3 times: ★ ★ ★

2 Color the letters

too

3 Read the sentence and circle 'too'. Then trace it.



I want a strawberry too.

I want a strawberry too.

4 Circle every 'too'

too	tao	foo
to	too	toa
too	too	oto

5 Color the tiles that spell 'too'

l	o	a	n
e	t	f	o

t o o

6 Trace it, then write it

too too too too



Sight Word: under

Primer

Name: _____ Date: _____

1 Color the letters

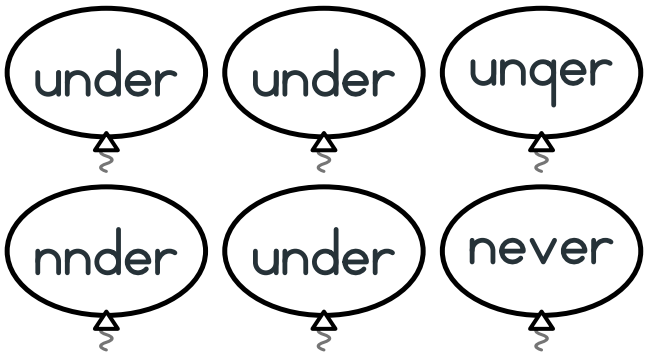
under

2 Read it

under

Say it 3 times: ☆ ☆ ☆

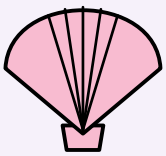
3 Color the balloons with 'under'



4 Fill in the missing letters

_	_	d	e	r
u	n	d	_	_
u	n	_	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under

Sight Word: under

Primer

Answer Key

1 Color the letters

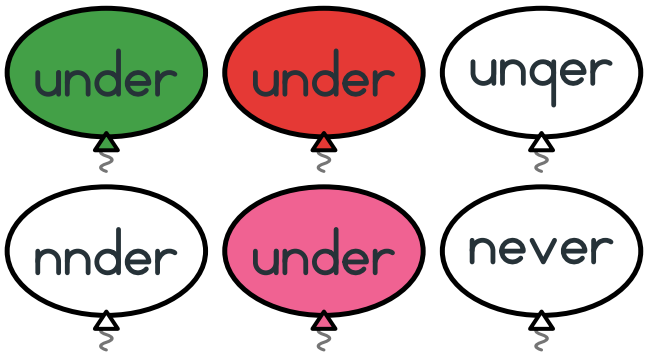
under

2 Read it

under

Say it 3 times: ★ ★ ★

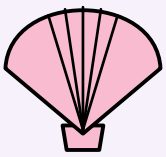
3 Color the balloons with 'under'



4 Fill in the missing letters

u	n	d	e	r
u	n	d	e	r
u	n	d	e	r

5 Read the sentence and circle 'under'. Then trace it.



A crab is under the shell.

A crab is under the shell.

6 Trace it, then write it

under under



Sight Word: want

Primer

Name: _____ Date: _____

1 Read it

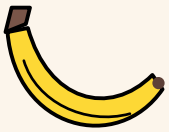
want

Say it 3 times: ☆ ☆ ☆

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and



Sight Word: want

Primer

Answer Key

1 Read it

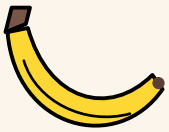
want

Say it 3 times: ★ ★ ★

2 Color the letters

want

3 Read the sentence and circle 'want'. Then trace it.



I want a big banana.

I want a big banana.

4 Trace it, then write it

want want want

5 Color the tiles that spell 'want'

e a m t w

u o n f

w a n t

6 Circle every 'want'

wnat	vant	want
wamt	want	want
awnt	at	and

Sight Word: was

Primer

Name: _____ Date: _____

1 Color the letters

was

2 Read it

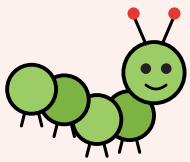
was

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.

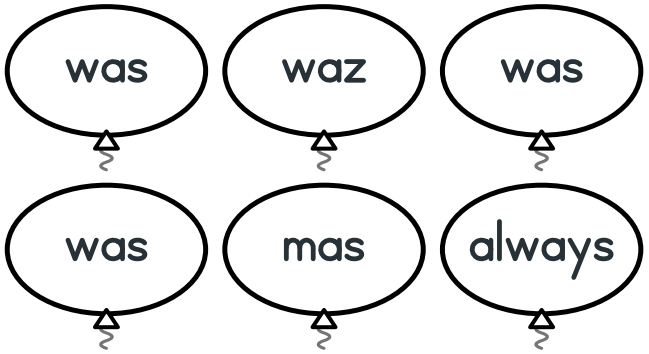


The caterpillar was little.

The caterpillar was little.

5 Write one letter in each box

6 Color the balloons with 'was'



Sight Word: was

Primer

Answer Key

1 Color the letters

was

2 Read it

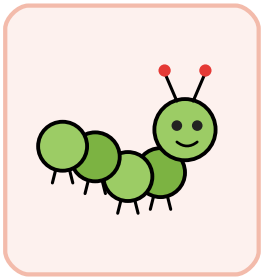
was

Say it 3 times: ★ ★ ★

3 Trace it, then write it

was was was was

4 Read the sentence and circle 'was'. Then trace it.



The caterpillar was little.

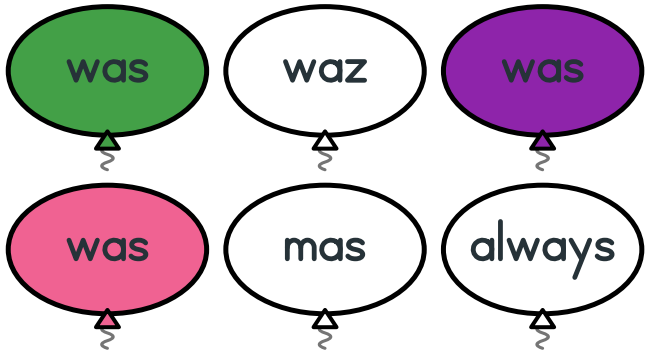
The caterpillar was little.

5 Write one letter in each box

was

was

6 Color the balloons with 'was'



Sight Word: well

Primer

Name: _____ Date: _____

1 Read it

well

Say it 3 times: ☆ ☆ ☆

2 Color the letters

well

3 Trace it, then write it

well well well well

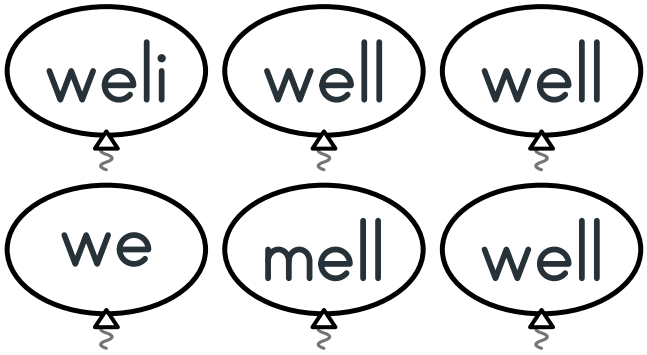
4 Read the sentence and circle 'well'. Then trace it.



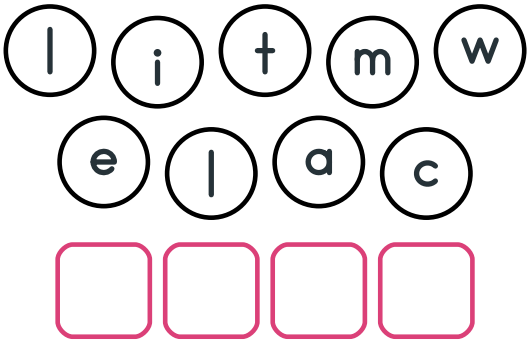
The tractor works well.

The tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: well

Primer

Answer Key

1 Read it

well

Say it 3 times: ★ ★ ★

2 Color the letters

well

3 Trace it, then write it

well well well well

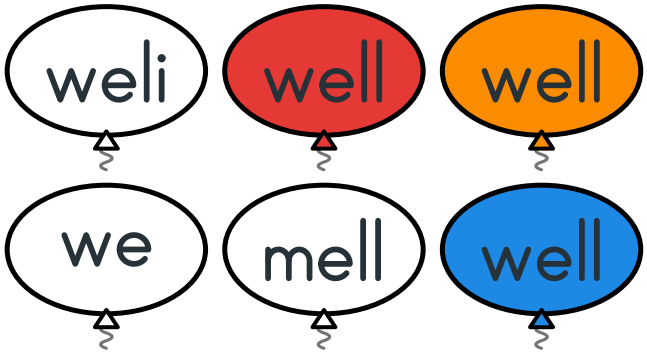
4 Read the sentence and circle 'well'. Then trace it.



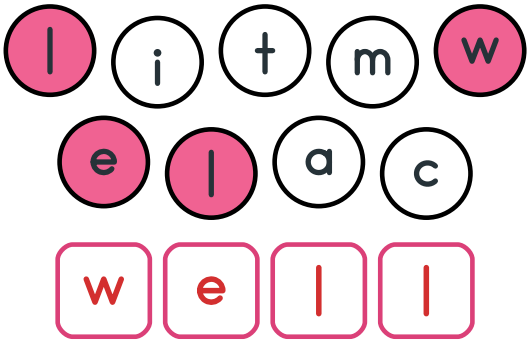
The tractor works well.

the tractor works well.

5 Color the balloons with 'well'



6 Color the tiles that spell 'well'



Sight Word: went

Primer

Name: _____ Date: _____

1 Color the letters

went

2 Read it

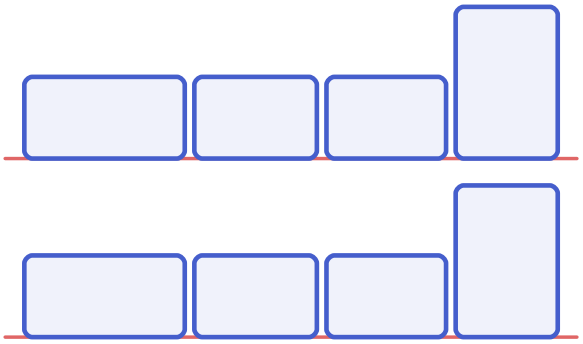
went

Say it 3 times: ☆ ☆ ☆

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box



5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: went

Primer

Answer Key

1 Color the letters

went

2 Read it

went

Say it 3 times: ★ ★ ★

3 Circle every 'went'

want	wetn	went
vent	eat	wenf
weut	went	went

4 Write one letter in each box

w e n t

w e n t

5 Trace it, then write it

went went went

6 Read the sentence and circle 'went'. Then trace it.



The kite went up, up, up.

The kite went up, up, up.

Sight Word: what

Primer

Name: _____ Date: _____

1 Read it

what

Say it 3 times: ☆ ☆ ☆

2 Color the letters

what

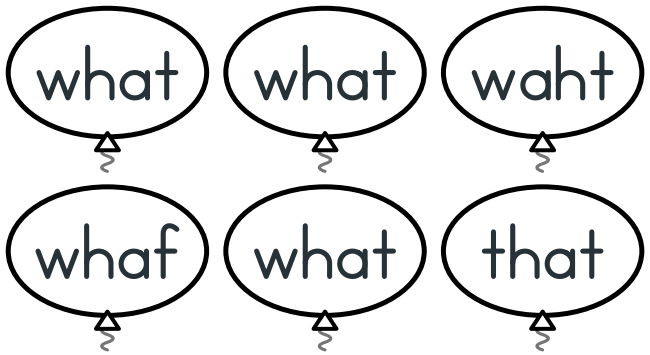
3 Trace it, then write it

what what what

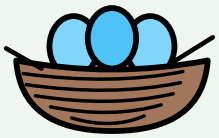
4 Fill in the missing letters

w	h	a	___
___	___	a	t
___	h	___	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: what

Primer

Answer Key

1 Read it

what

Say it 3 times: ★ ★ ★

2 Color the letters

what

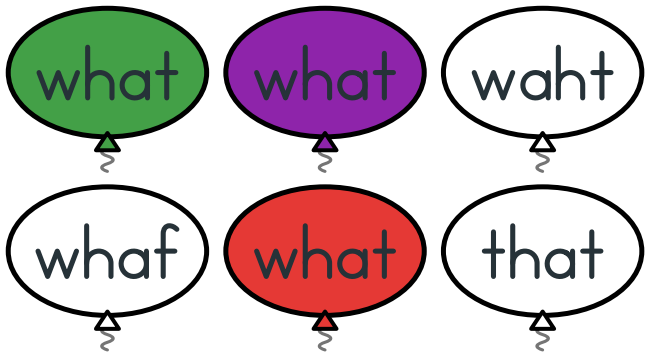
3 Trace it, then write it

what what what

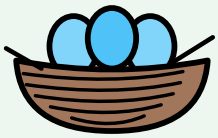
4 Fill in the missing letters

w	h	a	t
w	h	a	t
w	h	a	t

5 Color the balloons with 'what'



6 Read the sentence and circle 'What'. Then trace it.



What is in the nest?

What is in the nest?

Sight Word: white

Primer

Name: _____ Date: _____

1 Color the letters

white

2 Read it

white

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: white

Primer

Answer Key

1 Color the letters

white

2 Read it

white

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'white'. Then trace it.



The snowflake is white.

The snowflake is white.

4 Write one letter in each box

white

white

5 Circle every 'white'

white	white	wkite
white	white	vhite
mhite	when	wihte

6 Trace it, then write it

white white

Sight Word: who

Primer

Name: _____ Date: _____

1 Read it

who

Say it 3 times: ☆ ☆ ☆

2 Color the letters

who

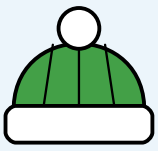
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	_
w	_	o
_	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: who

Primer

Answer Key

1 Read it

who

Say it 3 times: ★ ★ ★

2 Color the letters

who

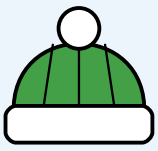
3 Circle every 'who'

whe	who	who
who	who	woh
wha	hot	wno

4 Fill in the missing letters

w	h	o
w	h	o
w	h	o

5 Read the sentence and circle 'Who'. Then trace it.



Who has my hat?

Who has my hat?

6 Trace it, then write it

who who who

Sight Word: will

Primer

Name: _____ Date: _____

1 Color the letters

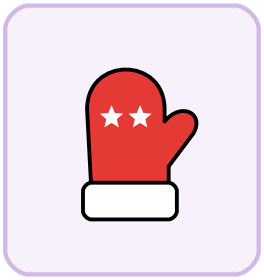
will

2 Read it

will

Say it 3 times: ☆ ☆ ☆

3 Read the sentence and circle 'will'. Then trace it.



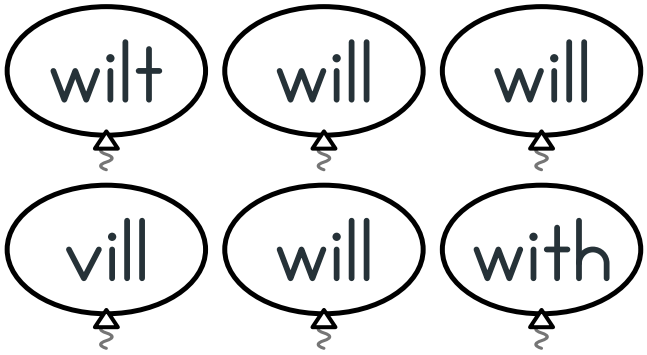
I will get my mitten.

I will get my mitten.

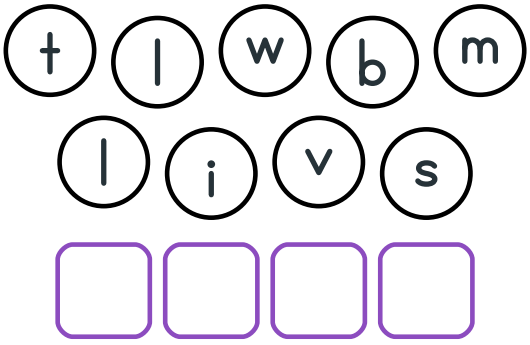
4 Trace it, then write it

will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'



Sight Word: will

Primer

Answer Key

1 Color the letters

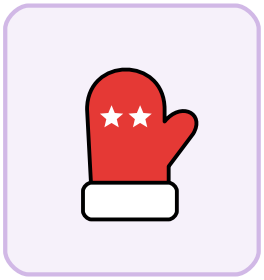
will

2 Read it

will

Say it 3 times: ★ ★ ★

3 Read the sentence and circle 'will'. Then trace it.



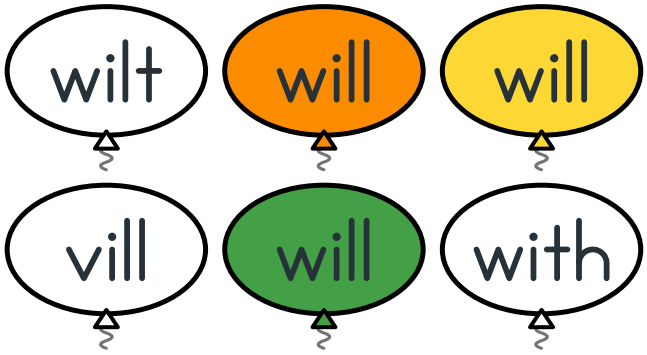
I will get my mitten.

I will get my mitten.

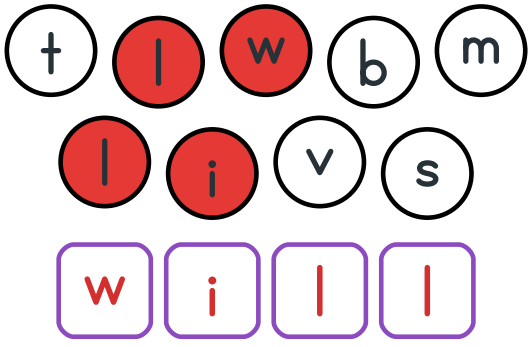
4 Trace it, then write it

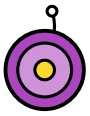
will will will will will will

5 Color the balloons with 'will'



6 Color the tiles that spell 'will'





Sight Word: with

Primer

Name: _____ Date: _____

1 Read it

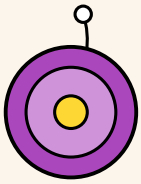
with

Say it 3 times: ☆ ☆ ☆

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

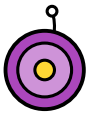
with with with

5 Fill in the missing letters

___	i	t	h
___	i	t	___
___	___	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with



Sight Word: with

Primer

Answer Key

1 Read it

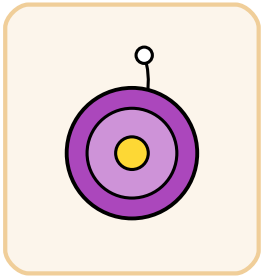
with

Say it 3 times: ★ ★ ★

2 Color the letters

with

3 Read the sentence and circle 'with'. Then trace it.



Come and play with my yo-yo.

Come and play with my yo-yo.

4 Trace it, then write it

with with with

5 Fill in the missing letters

w	i	t	h
w	i	t	h
w	i	t	h

6 Circle every 'with'

witk	with	it
wifh	iwth	with
with	mith	with

Sight Word: yes

Primer

Name: _____ Date: _____

1 Color the letters

yes

2 Read it

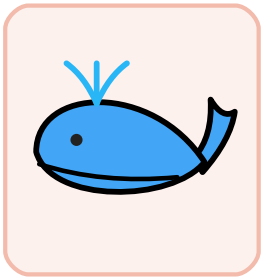
yes

Say it 3 times: ☆ ☆ ☆

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

☐ ☐ ☐

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes

Sight Word: yes

Primer

Answer Key

1 Color the letters

yes

2 Read it

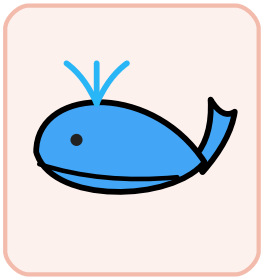
yes

Say it 3 times: ★ ★ ★

3 Trace it, then write it

yes yes yes yes

4 Read the sentence and circle 'Yes'. Then trace it.



Yes, a whale can swim.

Yes, a whale can swim.

5 Color the tiles that spell 'yes'

v	a	y	z
e	s	g	c

y e s

6 Color the balloons with 'yes'

yas	yes	yes
best	ges	yes